THE USE OF GOOGLE+ TO IMPROVE STUDENTS’ VOCABULARY ACHIEVEMENT OF SECOND GRADE AT SMAN 1 NGUNUT ACADEMIC YEAR 2013/2014

THESIS

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By:
CAHAYA NUARISTYA FANY
NIM. 3213103044

ENGLISH EDUCATION DEPARTMENT
FACULTY OF TARBIYAH AND TEACHER TRAINING
DEPARTMENT OF ISLAMIC EDUCATION
STATE ISLAMIC INSTITUTE (IAIN)
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ADVISOR’S APPROVAL SHEET

This thesis entitled “The Use of Google+ to Improve Students’ Vocabulary Achievement of Second Grade at SMAN 1 Ngunut Academic Year 2013/2014” written by Cahaya Nuaristya Fany, Student Registered Number 3213103044 has been approved by the thesis advisor for further approval by the Board of Examiners.

Tulungagung, July 12th 2014
Advisor

Dr. Hj. Dwi Ima H, M.Hum
NIP. 19620620 198903 2 002

Approved by
The Head of English Education Department

Arina Shofiya M. Pd
NIP. 19770523 200312 2 002
BOARD OF THESIS EXAMINERS’ APPROVAL SHEET

This thesis entitled “The Use of Google+ to Improve Students’ Vocabulary Achievement of Second Grade at SMAN 1 Ngunut Academic Year 2013/2014” written by Cahaya Nuaristya Fany, Student Registered Number 3213103044 has been approved by the Board of Examiners as partial the requirement for the degree of Sarjana Pendidikan Islam (S. Pd.I) in English Education Department.

Tulungagung, Agustus 19th, 2014

Board of Thesis Examiners
The Chief : Ahmad Zainal Abidin, MA
NIP. 19740213 199803 1 001

Main Examiner:
Dr. Susanto, M.Pd
NIP. 19730831 199903 1 002

The Secretary :
Faizatul Istiqomah, M.Ed.
NIP. 19791220 200912 2 001

Signature

Approved by,
Dean of Faculty of Tarbiyah and Teacher Training
IAIN Tulungagung

Dr. H. Abd. Aziz, M.Pd.I
NIP. 19720601 200003 1 002
MOTTO

“Ever say ‘No’, if you don’t ever try it. Don’t put till tomorrow what can you do today”
DEDICATION

This thesis is dedicated to:

- Thanks for God, who has given blessing and mercing.
- My beloved parents Mukhamad Irfan and Karisah who given full love, attention, motivation and pray for me. Thanks for your affection and endless love.
- My beloved brother Sony Fatkurrohman who always give me support motivation to finish my thesis.
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DECLARATION OF AUTHORSHIP

The undersigned below:

Name : Cahaya Nuaristya Fany
Place, Date of Birth : Tulungagung, January 5th 1992
Registered Number : 3213103044
Address : Jarakan – Gondang – Tulungagung
Department : Department of English Education
Program : English Education Faculty of Tarbiya and Teacher Training

State that thesis entitled “The Use of Google+ to Improve Students’ Vocabulary Achievement of Second Grade at SMAN 1 Ngunut Tulungagung”, is truly my original work, it doesn’t incorporate any materials previously written or published by another person expect those indicated in quotation and bibliography. Due to the fact, I’m the only person responsible for this thesis any objection or claim from other.

Tulungagung, 14 July 2014

The writer

Cahaya Nuaristya Fany
NIM. 3213103044
ABSTRACT


Key word: Google+ Social Media, Vocabulary

Based on the interview with the teacher, the students face many problems in learning English vocabulary. First, the students have very limited vocabulary. Second, the students difficult to memorized the words. To overcome this problem, teacher needs to use an attractive media in teaching English vocabulary. One of the media was used in teaching vocabulary was Google+. This media can help the students to learning vocabulary by identified part of speech, antonym, synonym and its meaning from the short texts.

The formulation of the research problem was: “How can Google+ improve the students’ vocabulary achievement of XI IPA-1 at SMAN 1 Ngunut?”. The purpose of this study was to describe how the Google+ can improve the students’ vocabulary achievement of XI IPA-1 at SMAN 1 Ngunut

Research method: (1) the research design in this study was classroom action research (CAR). 2) the subject of this study was the second year students of XIIPA-1 at SMAN 1 Ngunut. (3) the research procedure of this study consisted of four steps covering planning, implementing, observing, and reflecting, 4) the criteria of success were determined in two ways; a) the students have to pass the minimum mastery criterion (KKM) at the score 75 and it was proven successfully when 75% out of 28 students achieve score ≥75; b) the improvement of students’ participation in the teaching and learning vocabulary using Google+ students’ activeness based on observation sheet. 5) the research instruments were observation sheet, field note, interview guide, questionnaire, and vocabulary test, 6) the data analysis were using qualitative and quantitative method.

Findings: The result showed that the students’ mean score of pretest were 68.57; the mean score of posttest cycle 1 was 70.17 and the mean score of posttest cycle 2 was 83.92. In addition there were 8 students (28.57%) who passed minimum mastery criterion in the pretest. Meanwhile, in the cycle 1, there were 12 students (42.85%) who passed minimum mastery criterion and it gained which was in the post test cycle 2 where 24 students (85.71%) who passed minimum mastery criterion, so the criteria of success was achieved. Then, of the result of questionnaire, it showed that there was improvement of positive responses in the teaching and learning process of vocabulary by using Google+ media. The mean of pre questionnaire was 4.82%. Then, the mean of posttest questionnaire was 7.14%. It improved 2.32%. Furthermore, the result of observation and interview...
showed that the students were motivated in teaching and learning process during the implementation of Google+ media.

Based on the results above, it could be inferred that the classroom action research could solve the practical problems in vocabulary and the researcher suggested that the teacher can use Google+ as one of the alternative teaching media in improving students’ vocabulary ability.
ABSTRAK


Kata Kunci: Media Google+, Kosakata


Rumusan masalah dalam penelitian ini adalah “Dapatkah Google+ meningkatkan kosakata prestasi siswa pada kelas XI IPA-1 SMAN 1 Ngunut?”. Tujuan dari penelitian ini adalah untuk mendiskripsikan bagaimana Google+ dapat meningkatkan kosakata prestasi siswa kelas XI IPA-1 SMAN 1 Ngunut.

Metode penelitian: (1) Model penelitian dalam penelitian ini adalah Penelitian Tindakan Kelas (PTK). 2) subjek penelitian ini adalah siswa pada semester 2 dari XI IPA-1 SMAN 1 Ngunut. 3) prosedur penelitian ini terdiri dari 4 langkah mencakup perencanaan, pelaksanaan, pengamatan, dan refleksi. 4) criteria keberhasilan dalam penelitian ini ditentukan dalam 2 cara; a) siswa harus melewati criteria ketuntasan minimal (KKM) pada skor 75 dan itu dikatakan berhasil ketika 75% dari 28 siswa mencapai skor ≥75. b) peningkatan partisipasi siswa dalam proses belajar mengajar vocabulary menggunakan Google+ ditentukan dari keaktifan siswa berdasarkan lembar penelitian. 5) instrument yang digunakan adalah lembar penelitian, catatan lapangan, pedoman wawancara, angket, dan tes pemahaman membaca, 6) analisa datanya menggunakan metode kualitatif dan kuantitatif.

Temuan: Hasil penelitian ini menunjukkan bahwa nilai rata-rata pre tes adalah 68.57 sedangkan nilai rata-rata pos tes siklus 1 adalah 70.17 dan nilai rata-rata pos tes siklus 2 adalah 83.92. Selanjutnya, hasil pre tes menunjukkan bahwa hanya ada 8 siswa atau 28.57% yang mencapai nilai KKM sedangkan dalam pos tes siklus 1 ada 12 siswa atau 42.85% yang mencapai nilai KKM dalam post test siklus 2 ada 24 siswa atau 85.71% yang telah mencapai nilai KKM, dengan demikian criteria kesuksesan telah dicapai. Dari data hasil kuosioner diketahui bahwa ada peningkatan respon positif yang diberikan siswa dalam proses belajar mengajar kosakata dengan menggunakan media Google+. Rata-rata dari pre
kuesioner yaitu 4.82%, sedangkan rata-rata dari pos kuesioner yaitu 7.14%, jadi meningkat sebanyak 2.32%. Selain itu, dari hasil observasi dan wawancara diketahui bahwa siswa termotivasi dalam kegiatan belajar mengajar ketika diterapkannya media Google+

Berdasarkan hasil diatas dapat disimpulkan bahwa penelitian tindakan kelas dapat memecahkan masalah dalam kosakata dan peneliti menyarankan kepada guru untuk menggunakan Google+ sebagai salah satu media alternative untuk meningkatkan kemampuan pemahaman kosakata.
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The writer realizes that this research is far from being perfect. Therefore, any constructive criticism and suggestion will be gladly accepted.

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The writer
# TABLE OF CONTENT

Cover................................................................................................................................. i
Advisor’ Approval Sheet................................................................................................. ii
Board of thesis examiner’s approval sheet................................................................. iii
Motto.................................................................................................................................. iv
Dedication......................................................................................................................... v
Declaration of Authorship............................................................................................. vi
Abstract......................................................................................................................... vii
Abstrak............................................................................................................................. ix
Acknowledgement......................................................................................................... xi
Table of Contents.......................................................................................................... xii
List of Tables.................................................................................................................. xvi
List of Figure.................................................................................................................. xvii
List of Chart.................................................................................................................... xviii
List of Appendices.......................................................................................................... xix

## CHAPTER I INTRODUCTION

A. Background of the Study......................................................................................... 1
B. Formulation of the Research Problems................................................................. 5
C. The Purpose of the Research.................................................................................. 5
D. Significance of the Research.................................................................................. 5
E. Scope and Limitation of the Research................................................................... 6
### CHAPTER II REVIEW OF RELATED LITERATURE

A. Vocabulary................................................................................................................. 8

1. Definition of Vocabulary....................................................................................... 8

2. Types of Vocabulary.............................................................................................. 10

3. Teaching Vocabulary............................................................................................ 11

4. Testing Vocabulary............................................................................................... 17

B. Google+....................................................................................................................

1. Definition of Google+.......................................................................................... 18

2. How to get started on Google+............................................................................. 22

3. Procedure of Google+ activities........................................................................... 26

4. Advantages and Disadvantages of Using Google+............................................. 27

C. Previous Study......................................................................................................... 28

### CHAPTER III RESEARCH METHOD

A. Research Design..................................................................................................... 29

B. Subject and Setting of the Study........................................................................... 30

C. Procedures of the Study........................................................................................ 31

1. Planning................................................................................................................... 33

   a. Socializing of the Research Program............................................................... 33

   b. Providing the Strategy...................................................................................... 34

   c. Designing the Lesson Plan.............................................................................. 34
d. Preparing the Criteria of Success ........................................... 35

e. Training the Collaborator Teacher ................................. 35

2. Implementing ................................................................. 36

3. Observing ................................................................. 37

4. Reflecting ................................................................. 38

D. The Trustworthiness of Test ........................................... 41

1. Test Validity ................................................................. 41

2. Item Discrimination Analysis ........................................ 42

3. Difficulty Items ......................................................... 42

CHAPTER IV FINDING AND DISCUSSIONS

A. Findings

1. Result of observing learning vocabularies activities in the classroom ................................................................. 44

2. The Result of Interview with the Teacher ....................... 45

3. The Result of Pre Questionnaire ................................. 46

4. The Result of Pre-Test .................................................... 46

5. Findings of Cycle 1

   a. Planning ................................................................. 48

   b. Implementing ......................................................... 48

   1) First Meeting ....................................................... 49

   2) Second Meeting .................................................... 49

   c. Observing ............................................................... 52
6. Findings of Cycle 2
   a. Planning................................................................. 52
   b. Implementing............................................................ 52
      1) First Meeting ....................................................... 52
      2) Second Meeting.................................................... 52
   c. Observing................................................................. 54
   d. Reflecting............................................................... 57

7. Findings after the Implementation......................................... 57
   a. The Result of Post Interview........................................ 57
   b. The Result of Post Questionnaire................................. 58
   c. The Result of Post Test................................................ 58

B. Discussions........................................................................ 63

CHAPTER V CONCLUSIONS AND SUGGESTIONS
   A. Conclusions.................................................................... 67
   B. Suggestions..................................................................... 69

REFERENCES......................................................................... 71
APPENDICES.......................................................................... 73
CURRICULUM VITAE................................................................. 122
# LIST OF TABLES

<table>
<thead>
<tr>
<th>Table</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>4.1. The students’ score of pre-test</td>
<td>46</td>
</tr>
<tr>
<td>4.2. The students’ score of post-test 1</td>
<td>51</td>
</tr>
<tr>
<td>4.3. The students’ score of post-test 2</td>
<td>55</td>
</tr>
</tbody>
</table>
## LIST OF FIGURE

<table>
<thead>
<tr>
<th>Figure</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.1. The phases of CAR modified by the researcher</td>
<td>32</td>
</tr>
</tbody>
</table>
## LIST OF CHART

<table>
<thead>
<tr>
<th>Charts</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>4.1. The Students’ Pre Test and Post Test Comparison...................</td>
<td>66</td>
</tr>
</tbody>
</table>
# LIST OF APPENDICES

<table>
<thead>
<tr>
<th>Appendices</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Appendix 1a. The Interview Guide between the Researcher and the English Teacher in Preliminary Study</td>
<td>73</td>
</tr>
<tr>
<td>Appendix 1b. The Result of Interview from the English Teacher</td>
<td>74</td>
</tr>
<tr>
<td>Appendix 2a. The Interview Guide between the Researcher and the Students in Preliminary Study</td>
<td>75</td>
</tr>
<tr>
<td>Appendix 2b. The Result of Interview from the Students</td>
<td>76</td>
</tr>
<tr>
<td>Appendix 3a. Questionnaire for the students in preliminary study</td>
<td>77</td>
</tr>
<tr>
<td>Appendix 3b. The result of questionnaire in the preliminary study</td>
<td>78</td>
</tr>
<tr>
<td>Appendix 4a. Questionnaire for the students in post test</td>
<td>79</td>
</tr>
<tr>
<td>Appendix 4b. The result of questionnaire in the post test</td>
<td>80</td>
</tr>
<tr>
<td>Appendix 5a. Vocabulary Test in Preliminary Study</td>
<td>81</td>
</tr>
<tr>
<td>Appendix 6a. Vocabulary Test in Cycle 1</td>
<td>85</td>
</tr>
<tr>
<td>Appendix 7a. Vocabulary Test in Cycle 2</td>
<td>88</td>
</tr>
<tr>
<td>Appendix 8a. Key Answer</td>
<td>91</td>
</tr>
<tr>
<td>Appendix 9a. Blue Print of Pre test</td>
<td>93</td>
</tr>
<tr>
<td>Appendix 10a. Blue Print of Post test 1</td>
<td>94</td>
</tr>
<tr>
<td>Appendix 11a. Blue Print of Post test 2</td>
<td>95</td>
</tr>
<tr>
<td>Appendix 12a. The Result of Observation on Students’ Performance</td>
<td>96</td>
</tr>
<tr>
<td>Appendix 13a. The Result of Observation on Teacher’s Performance</td>
<td>97</td>
</tr>
</tbody>
</table>