TEACHING TECHNIQUES USED BY MAYANTARA SCHOOL MALANG TEACHER IN TEACHING SPEAKING

THESIS

This thesis is submitted to meet one of the requirements to achieve Sarjana Degree in English Education

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I declare that the work presented in this thesis was carried out by myself and does not incorporate without acknowledgement any material previously submitted for a degree or diploma in any university. To the best of my knowledge this thesis does not contain any materials previously publish or written by another person except where due reference is made in text.

Malang, April 27th 2015

Azlina Ayu Nurmeida
MOTTO AND DEDICATION

MOTTO

“Makasesungguhnyabesertakesulitanituadakemudahan. Sesungguhnyabesertakesulitanituadakemudahan”.

(QS. Al-Insyiroh: 5-6)

“Ilmudankerjakerasmerupakankunciuntukmenggapaikesuksesan”.

Dedication:

I DEDICATE THIS THESIS TO:

My Beloved Father (H. SyaifulAqli S.H)

My Beloved Mother (Hj. KursiahS.Sos)

and For Me (AzlinaAyuNurmeida)
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AzlinaAyuNurmeida
Teaching Technique Used by Mayantara School Malang Teacher in Teaching Speaking

ABSTRACT

Teaching technique is a guideline that teachers should master to get the job done in classroom. It is a special way used by teacher in order to deliver his/her lesson with a better result. The teaching technique will influence the learners’ interest in speaking English. The important part is the technique used, it will be better when the teacher use an appropriate to support their teaching in the class. The purpose of this study is to describe teaching techniques and their implementation in teaching English at Mayantara School.

The researcher used descriptive qualitative methods because there was no control or a treatment as found in experimental research and the data would be reported on the written form rather than on the statistical form. The subject of this study is Mayantara School teacher who taught speaking. An observation and interview were used as the instrument of this research. In addition, this research used qualitative approach in analyzing the data.

Based on the result findings, the researcher found out that there were three speaking teaching techniques applied and implemented by the teacher, namely: dialogue and game. The teacher applied drill technique when she showed expression about activity. CLT used when the learners learned about verbs and they were learning make some sentences. Dialogue technique used in beginning of the class, the closing of the class and in conveyed the rule of game. The last applied by teacher is game technique and this activity to increase the memory of learners about vocabulary too.

Key words: teaching technique, speaking, mayantara school

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