THAILAND LEARNERS’ PERCEPTION OF INTERCULTURAL AWARENESS IN ENGLISH FOREIGN LANGUAGE TEACHING AT EAST JAVA MUHAMMADIYAH UNIVERSITIES

THESIS

By:

SOFIA WADO
NIM 15431029

ENGLISH DEPARTMENT
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MUHAMMADIYAH GRESIK

2020
ACKNOWLEDGEMENT

Billions thanks to Allah who always gives me great chances in my life. A chance to continue my study until I could finish this thesis. I also would like to acknowledge my deepest gratitude for my both advisors, Dr. Yudhi Arifani, M.Pd and Ulfatul Ma’rifah, M.Pd for their guidance, motivation, and patience so the writer can finish this study.

My great love belongs to everyone who supports and motivates me to achieve my bachelor degree, especially my parents, my brothers, Dr. Mahmud and Mrs. Latifah. Big thanks to Mr. Anwar and Mrs. Iva Astuti for all helps you gave when I first came to Indonesia. My lovely campus, university of Muhammadiyah Gresik which has become a place for me to gain a lot of knowledge that is very useful for me and that has brought me together with my Arabian senior who has become my best friend in Indonesia, Kak Zee, with her support as my energy to pass all the process of bachelor degree.

My sincere gratitude is extended to the lecturer of Cross Culture and Communication subject, Rohmy Husniah, M.Pd for opportunities and assistance being validator in this study. Special thanks to be given to all head of devisions of IRO member and my Thailand friends who study EFL teaching for giving their time to participate in my study. My big love to all lecturers of English Education who teach me attitude and knowledge.

The Writer
ABSTRACT

Wado, Sofia. 2019. Thailand Learners’ Perception of Intercultural Awareness in English Foreign Language Teaching at East Java Muhammadiyah Universities. Thesis, English Language Education Department, Faculty of Teacher Training and Education, University of Muhammadiyah Gresik. Advisors: (1) Dr. Yudhi Arifani, M.Pd., (2) Ulfatul Ma’rifah, M.Pd.

Keywords: Intercultural Awareness, EFL teaching, EFL Thailand learners

Intercultural Awareness plays an important role for foreign language learners to promote intercultural communication competencies. It helps the students to understand foreign cultures from other languages and have ability to use words and expressions more skillfully and authentically. It also helps students to more understand the appropriate level of language and situation so that can act naturally with people from other cultures, while recognizing and accepting their different reactions.

This thesis focuses on investigating EFL Thailand learners’ perception toward the significance of Intercultural Awareness in EFL teaching at Indonesian universities. This research was quantitative research. The subjects were 50 EFL Thailand learners who studying EFL teaching in Muhammadiyah universities in East Java.

Data collection was done by distributing questionnaire to all participants in this research. The findings of this research showed that the EFL Thailand learners responded in positive perception about the significance of Intercultural Awareness in EFL teaching at Indonesian universities. They believed Intercultural Awareness has important role in EFL teaching.

From the result of this research, the lecturers are suggested to keep to train and teach about the importance of Intercultural Awareness, especially in EFL teaching by giving more explanation and practicing about Intercultural Awareness in real context. For the future researchers who are interested in the same topic, the future researcher are suggested to find out other perception from different level participants especially in Indonesia such as local or International students or
teachers from another country besides Thailand in order to find out more deeply whether difference in certain participants of research can affect the perception toward the significance of Intercultural Awareness in EFL teaching.
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MOTTO AND DEDICATION

MOTTO:

“It Does Not Matter How Slowly You Go, So Long As You Do Not Stop”
- Confucius-

“Sometimes Things Become Possible If We Want Them Bad Enough”
- T. S. Eliot-

“I Have Tried 99 Times And Have Failed, But On The 100th Time Came Success”
- Albert Einstein-

DEDICATION:

Great thanks and love to Allah SWT
My beloved Dad, Mr. Sya’ree Wado and Mom, Yameelah Wado
My beloved brothers, Zakareeya and Dailamee
My lovely best friend, Fatima Thus Zahrah who always accompany me in conducting this thesis
My partner of life, whoever you are, hope we will read this together later
My lovely advisors and examiner
My lovely validator of instrument in this thesis, Mrs. Rohmy Husniah, M.Pd
All lecturers of English Education Department at University of Muhammadiyah Gresik
All of EFL Thailand Learner as participant
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Nama : Ribeh Najib Muhammad, M.Pd
NIP : 04311503176
Jabatan : Ketua Program Studi Pendidikan Bahasa Inggris
Universitas Muhammadiyah Gresik

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