1	Title: Intuitive statistical	inferences in	chimpanzees and	humans follow
---	------------------------------	---------------	-----------------	---------------

- 2 Weber's Law
- 3 Johanna Eckert^{1,2,3}, Josep Call^{1,4}, Jonas Hermes^{2,3}, Esther Herrmann¹, Hannes Rakoczy^{2,3}
- 4 ¹ Department of Developmental and Comparative Psychology, Max Planck Institute for
- 5 Evolutionary Anthropology, Deutscher Platz 6, 04103 Leipzig, Germany
- 6 ² Department of Developmental Psychology, University of Goettingen, Waldweg 26, 37073
- 7 Goettingen, Germany
- 8 ³ Leibniz ScienceCampus "Primate Cognition", German Primate Center/Leibniz Institute for
- 9 Primate Research, Kellnerweg 4, 37077 Goettingen, Germany
- ⁴ School of Psychology and Neuroscience, University of St Andrews, St Andrews KY16 9JP, UK
- 11 Corresponding Author: Johanna Eckert
- 12 Email: johanna.eckert@eva.mpg.de
- 13 Postal address: Deutscher Platz 6, 04103 Leipzig, Germany
- 14 Phone +49 (341) 3550 424
- 15 ORCID: Johanna Eckert <u>http://orcid.org/0000-0001-8161-0828</u>

16 Abstract

17 Humans and nonhuman great apes share a sense for intuitive statistical reasoning, making 18 intuitive probability judgments based on proportional information. This ability is of fundamental 19 importance, in particular for inferring general regularities from finite numbers of observations and, 20 vice versa, for predicting the outcome of single events using prior information. To date it remains 21 unclear which cognitive mechanism underlies and enables this capacity. The aim of the present 22 study was to gain deeper insights into the cognitive structure of intuitive statistics by probing its 23 signatures in chimpanzees and humans. We tested 24 sanctuary-living chimpanzees in a previously 24 established paradigm which required them to reason from populations of food items with different 25 ratios of preferred (peanuts) and non-preferred items (carrot pieces) to randomly drawn samples. 26 In a series of eight test conditions, the ratio between the two ratios to be discriminated (ROR) was 27 systematically varied ranging from 1 (same proportions in both populations) to 16 (high magnitude 28 of difference between populations). One hundred and forty-four human adults were tested in a 29 computerized version of the same task. The main result was that both chimpanzee and human 30 performance varied as a function of the log(ROR) and thus followed Weber's law. This suggests 31 that intuitive statistical reasoning relies on the same cognitive mechanism that is used for 32 comparing absolute quantities, namely the analogue magnitude system.

33

Keywords: probabilistic reasoning; numerical cognition; analogue magnitude system;
 signature limits; great apes; sanctuary-living

1. Introduction

37 Statistical reasoning is of fundamental importance in human life and one of the hallmarks of 38 human thinking: we continually generalize from sample observations and use these generalizations 39 to predict the outcome of events and to make rational decisions under uncertainty. Nevertheless, 40 over many decades statistical reasoning was deemed to be dependent on language and 41 mathematical training and to remain difficult and error-prone throughout an individual's lifespan 42 (e.g. Piaget & Inhelder, 1975; Tversky & Kahneman, 1974, 1981). More recently, however, 43 developmental research produced evidence that even preverbal infants are capable of basic forms 44 of intuitive statistics: For example, when confronted with two jars containing mixtures of attractive 45 and neutral candy in different proportions, infants were able to infer which of the two was more likely to lead to a preferred candy as randomly drawn sample (Denison & Xu, 2010a, 2014). This 46 47 also works in the other direction: When confronted with samples, infants could draw conclusions 48 about the proportional composition of the associated populations (Denison, Reed, & Xu, 2013; Xu 49 & Garcia, 2008). Even more impressively, such statistical information is integrated with 50 knowledge from other cognitive domains from very early on: Infants seem to understand that a 51 sample does not necessarily reflect the population's distribution, for instance when the 52 experimenter has the intention to draw a certain type of object as well as visual access to the 53 population (Xu & Denison, 2009), or when a mechanical constraint prevents her from drawing 54 some of the objects (Denison, Trikutam, & Xu, 2014; Denison & Xu, 2010b). Similarly, infants 55 can integrate complex spatio-temporal information into their statistical inferences to judge single event probabilities: When a population of objects bounced randomly in a container with one 56 opening, infants formed expectations as to which object was most likely to exit, based on the 57 58 proportional composition of the population (majority objects are more likely to exit) and each objects' spatial distance from the opening (the closer objects are, the more likely they are to exit;
Teglas et al., 2011).

These findings demonstrated that neither language nor mathematical education are prerequisites for basic statistical reasoning. Instead, infants seem to be equipped with a set of efficient and powerful statistical inference mechanisms from very early on, which presumably help them to rapidly learn about rules and regularities of the world. From a comparative point of view, these findings raise the question of whether intuitive statistics may be part of our evolutionary heritage and therefore not necessarily uniquely human.

67 To shed light on this question, comparative research adapted Denison and Xu's (2010) paradigm and tested nonhuman great apes for their statistical reasoning capacities: Rakoczy et al. 68 69 (2014) presented chimpanzees, gorillas, orangutans and bonobos with two transparent buckets 70 containing mixtures of preferred and non-preferred food items (banana pellets and carrot pieces) 71 in specific ratios. Subsequently, the experimenter drew one sample each and the subject was 72 allowed to choose between the two covered samples. Apes were able to infer which of the two 73 populations was more likely to lead to a pellet as a sample. Moreover, they chose systematically 74 even when absolute and relative frequencies were disentangled, i.e. when the population with the 75 more favorable ratio of pellets to carrots contained absolutely fewer pellets than the other one. A 76 very recent study (Eckert, Rakoczy, Call, Herrmann, & Hanus, 2018) showed that these statistical 77 inferences are not an isolated and automatic process; instead, just like human infants, apes did 78 consider additional information about the experimenter (her preferences and visual access) when 79 predicting the outcome of her draw. Hence, some great ape intuitive statistical abilities seem to be 80 on a par with those of human infants, suggesting that they constitute an evolutionary ancient 81 ability.

82 However, when great apes were presented with the reverse task, requiring inferences from 83 sample to population, they exhibited some limitations: Eckert, Rakoczy, and Call (2017) presented 84 apes with covered containers holding populations of preferred and non-preferred food-items. After 85 observing multi-item samples being drawn from these populations, apes could choose between the 86 two covered containers. Subjects were able to correctly reason from sample to population, but only 87 in conditions, in which the proportionally favorable sample also contained absolutely more 88 preferred food items than the other (4:1 vs. 1:4 preferred to non-preferred food items). In 89 experiments contrasting absolute and relative frequencies of preferred food items (e.g. 2:1 vs. 4:8 90 preferred to non-preferred food items), apes tended to choose the population from which the 91 sample with absolutely more preferred items was drawn (4:8), despite its unfavorable ratio.

92 There are at least two possible interpretations of these findings: First, they may indicate 93 that apes relied on absolute quantity heuristics to reason from sample to population. In fact, even 94 in the human literature there is a great deal of research suggesting that most probabilistic inferences 95 are actually just the result of different heuristics (e.g. Davidson, 1995; De Neys & Vanderputte, 96 2011; Jacobs & Potenza, 1991; Kahneman & Tversky, 1972, 1973; Tversky & Kahneman, 1974, 97 1981). Hence, controlling for absolute number heuristics is of substantial importance in the field 98 of intuitive statistics. Nevertheless, many studies (both on human and nonhuman species) have 99 unfortunately failed to sufficiently control for such strategies. The previously described studies on great apes, for instance, included control conditions for heuristics dealing with the absolute 100 101 quantity of preferred items (which apes passed in Rakoczy et al. (2014), but failed in Eckert et al. 102 (2017)). None of them, however, tested for the reverse strategy: a heuristic based on avoiding the 103 population or sample containing more non-preferred food items. Hence, to be able to draw 104 conclusions about apes´ intuitive statistical abilities, there is an urgent need for studies controlling
105 for all types of absolute quantity heuristics.

A second interpretation for Eckert et al.'s (2017) negative findings is that they merely reflect performance, rather than competence limitations. The critical conditions in that study may have been especially difficult because the magnitude of difference between samples (i.e. the ratio of the two ratios, ROR) was relatively small, and perhaps beyond the signature limits of apes´ capacity: While the ROR was 16 in the successful confounded conditions (and also in all conditions of Rakoczy and colleagues´ population to sample study), it was as low as 4 in the critical condition in which absolute and relative frequencies of preferred food items were disentangled.

113 This, in turn, raises a much more fundamental question: What are the cognitive foundations of 114 intuitive statistics that explain both the scope and limits of this capacity? And are these the same 115 in humans and our closest living relatives, the chimpanzees?

Nonhuman primates (and other animals) share with humans a cognitive mechanism for basic quantitative cognition. This mechanism, the analogue magnitude system, is used for dealing with absolute numerical information: It represents number (and also other magnitudes like duration or space) by a mental magnitude that is roughly proportional to and thus a direct *analogue* of the number of individuals in the set being enumerated (see, e.g. Carey, 2009; Dehaene, 2011).¹ It thus enables subjects to estimate and compare arbitrarily large quantities, but only in an approximate way (e.g. Nieder & Dehaene, 2009). Its accuracy follows Weber's Law: Discriminability of two

¹ We prefer to refer to the more general "analogue magnitude system" rather than the more specific "approximate number system" since this leaves open the possibility that the system in question is not restricted to discrete numerical information in the more narrow sense, but potentially also represents continuous magnitudes such as length, duration, etc. Whether or not there is a separate cognitive system processing numerical information only is still highly debated (see e.g. Lourenco 2015 for a review).

123 sets varies as a function of the ratio of the set sizes to be compared, independently of their absolute 124 numerosity (e.g. Cantlon & Brannon, 2006, 2007). For example, if a subject can discriminate 2 125 from 4 objects, it is also able to discriminate 10 from 20 or 500 from 1000. This fundamental 126 characteristic yields specific signatures that can be used to identify the involvement of this system 127 in cognitive tasks. Numerous comparative studies have shown that many species across the animal 128 kingdom exhibit the same signatures in accordance with Weber's law when confronted with 129 quantity comparison tasks. For example, fish (Buckingham, Wong, & Rosenthal, 2007), birds 130 (Ain, Giret, Grand, Kreutzer, & Bovet, 2009; Rugani, Cavazzana, Vallortigara, & Regolin, 2013), 131 monkeys (Barnard et al., 2013; Cantlon & Brannon, 2007), and great apes (Beran, 2004; Call, 132 2000; Hanus & Call, 2007) all showed a ratio-dependent performance when discriminating 133 absolute quantities, suggesting that the analogue magnitude system is an evolutionary ancient 134 mechanism (see Beran, 2017 for a review).

135 Are the limits reported by Eckert et al. (2017) a first hint that apes employed their analogue 136 magnitude system in a statistical reasoning task as well? Is the ability to reason probabilistically 137 from population to sample and vice versa dependent on the ratio between the two proportions to 138 be discriminated, i.e. on the ratio of ratios (ROR)? To our knowledge, no study has directly tested 139 for this hypothesis in nonhuman primates yet; indeed, even in human adults the evidence is 140 ambiguous. One study (O'Grady, Griffiths, & Xu, 2016) tested human adults in a computer based 141 task that required them to reason statistically from population to sample. The authors varied the 142 magnitude of difference between the two populations' ratios and included both trials in which 143 absolute and relative frequencies of target stimuli were confounded and trials in which they were 144 disentangled. Statistical analysis revealed that the effect of the ROR on humans' performance was 145 dependent on the trial type, with much stronger effects in the confounded condition. In this 146 condition, participants could simply compare the two (absolute) amounts of target stimuli, a 147 capacity known to be enabled by the analogue magnitude system. Unfortunately, it remained 148 unclear whether there was any significant ROR impact in the crucial trials controlling for absolute 149 quantity heuristics.² Hence, this study is yet another example of the problematic confound of 150 absolute and relative frequencies in intuitive statistical reasoning tasks.

151 The only two studies investigating signatures in a statistical reasoning task in human infants 152 used looking-time patterns and produced mixed results. On the one hand, Téglás, Ibanez-Lillo, 153 Costa and Bonatti (2015) found that, after watching a scene containing moving objects of two 154 ensembles, infants looked longer at an unlikely than at a likely single-case outcome when the scene 155 depicted a 3:1 ratio. However, they did not do so with a 12:4 ratio, suggesting that absolute set 156 sizes, rather than ratios, influenced performance in this intuitive statistical reasoning task. On the 157 other hand, Kayhan, Gredebäck and Lindskog (2017) measured infants' looking patterns at two 158 multi-item-samples drawn from one population. In order to vary the magnitude of difference in 159 likelihoods between samples, they manipulated both the ratios within samples and within the 160 population. Here, results showed that infants' looking patterns varied as a function of the 161 magnitude of difference in likelihood, suggesting that ROR does modulate infants' probability 162 estimations. Hence, to date it remains unclear whether or not the analogue magnitude system is 163 the primary cognitive mechanism enabling intuitive statistics in humans.

 $^{^2}$ In fact, the authors found a significant three-way-interaction between ROR, condition and age. Hence, the effect of the ROR was not only dependent on the trial type, but also on the age of participants (yet this age effect was not discussed in the paper). It is generally not meaningful or reasonable to interpret the individual effects of the components of a significant interaction (Bortz, 1999; Underwood, 1997; Zar, 1999). The only legitimate statement this study can draw regarding ROR effects is, therefore, that the effect was only visible in certain age groups depending on whether or not absolute and relative frequencies were confounded.

164 Despite this controversy, there is some indirect evidence supporting the idea of the 165 analogue magnitude system as foundation of statistical reasoning: Both developmental and 166 comparative research have shown that one important prerequisite capacity for statistical reasoning 167 - tracking relative frequencies - is subject to the same signatures as tracking absolute frequencies. 168 McCrink and Wynn (2007) presented human infants with a ratio discrimination task: After 169 habituating them with multiple examples of a single ratio, infants were able to discriminate 170 between new examples of this ratio and novel ratios. Infants' accuracy was highly dependent on 171 the ratio between ratios, in accordance with Weber's law. Similar results were found for a 172 nonhuman primate species (Drucker, Rossa, & Brannon, 2015): two rhesus macaques were trained 173 to choose arrays that contained the greater ratio of positive to negative stimuli. Subjects 174 performance was modulated by the ratio between ratios: they responded more quickly and 175 accurately the higher the ratio between ratios was, regardless of the absolute number of stimuli 176 within the arrays. Results of these two studies (Drucker et al., 2015; McCrink and Wynn, 2007) 177 suggest that the ability to discriminate ratios is a function of the ratio between the ratios to be 178 discriminated, similarly as the ability to discriminate absolute quantities is a function of the ratio 179 of the absolute set sizes. This raises the question whether the analogue magnitude system not only 180 enables an individual to *track* relative frequencies, but also to *use* relative frequency information 181 to draw statistical inferences from population to sample and vice versa.

One recent study did find some such evidence for an involvement of the analogue magnitude system in decision making under uncertainty in nonhuman great apes: Hanus and Call (2014) gave chimpanzees the choice between two trays on which food items were hidden under cups. The trays differed with respect to the ratio of food items to cups and thus in chances of finding food. Results showed that chimpanzees' performance varied as a function of the ratio 187 between the two ratios, even in conditions where one tray constituted a 100% likelihood of finding 188 food. This suggests that the ratio between ratios, more than the magnitude of difference within the 189 single ratios, is decisive for apes' ability to discriminate probabilities. However, chimpanzees' 190 success in this study could be explained with an absolute quantity heuristic, not regarding the 191 amount of food items available, but regarding the number of cups on each tray. In particular, the 192 tray depicting the more favorable food/cup ratio always held the smaller number of cups. The 193 authors added a control condition in which they excluded simple associative learning explanations 194 (subjects did not preferentially choose the tray with fewer cups when the food was visibly removed 195 from all cups). Nevertheless, it cannot be excluded that, as soon as there was any food to be found, 196 chimpanzees at least partially relied on a mental shortcut such as "fewer cups= higher likelihood 197 of finding food".

198 In sum, nonhuman great apes share with humans the fundamental ability to draw statistical 199 inferences from population to sample and (to a certain extent) vice versa. Yet, it still remains an 200 open question what the cognitive foundations of intuitive statistics are and whether they are the 201 same in humans and their closest living relatives. To date, two main reasons suggest that the 202 analogue magnitude system is the most plausible candidate for a basic statistical inference 203 mechanism. First, the prerequisite capacity for this kind of inferences, tracking ratios, shows the 204 same signatures as absolute quantity discrimination, both in human and nonhuman primates. Second, decision making under uncertainty seems to be ratio dependent in chimpanzees. What is 205 206 missing is a comparative study testing great apes and humans in an intuitive statistical reasoning 207 task that systematically varies the ROR and, crucially, controls for the use of absolute quantity 208 heuristics.

209 The rationale of the present study, therefore, was threefold. First, we wanted to elucidate 210 the cognitive and evolutionary underpinnings of intuitive statistics in chimpanzees and humans by 211 testing its signatures. If intuitive statistics are based on the same analogue magnitude system, we 212 would expect the characteristic performance patterns and signatures in both species. Much like the 213 discrimination of absolute set sizes varies as a function of the ratio of the set sizes, we expected 214 that the accuracy of intuitive statistics would vary as a function of the ROR between sets. We were 215 particularly interested in determining the ROR lower threshold where performance breaks down 216 in each species. Moreover, a comparison of these signature limits with those found in simple 217 quantity discrimination tasks helped us determine whether the inclusion of the statistical operation 218 adds error to the representation in comparison to basic quantity discrimination. As described 219 earlier, quantities are represented in an analogue, approximate way. We assumed that 220 discriminating ratios of quantities and forming probabilistic expectations on their basis adds 221 considerable noise relative to absolute quantity discrimination, since it requires representing and 222 operating on quantities over multiple accounts (see, e.g. Barth et al. 2006 for an example of how 223 subtraction operations add error to the quantity representation in comparison to simple quantity 224 discrimination tasks). Accordingly, we expected the ROR threshold to be higher (i.e. less sensitive) 225 than the threshold for discriminating absolute quantities. To address these questions, we presented 226 chimpanzees with a previously established paradigm (Rakoczy et al., 2014) that required them to 227 reason from populations of food items with different ratios of preferred and non-preferred food 228 items to randomly drawn samples. We systematically varied the ratio between the two ratios (of 229 preferred to non-preferred food items; ROR) ranging from 1 (equal proportions in both 230 populations) to 16 (high magnitude of difference between populations). We tested human adults 231 in a computerized version of the same task.

232 Our second goal was to replicate and validate previous findings on intuitive statistics in 233 great apes. So far, only one experimentally highly experienced population of chimpanzees (and 234 other apes) has been tested for their statistical abilities (Rakoczy et al. 2014). Therefore, it remains 235 an open question whether findings of this particular population are generalizable to chimpanzees 236 as a species. To investigate whether intuitive statistics is in fact a common, natural capacity in 237 chimpanzees, we used the same task setup to test completely naïve individuals who were raised 238 and housed in a different environment. This allowed us to directly compare between the previously 239 tested, captive born and zoo housed chimpanzees, and the wild born, sanctuary housed 240 chimpanzees tested in the present study.

241 Lastly, our study rules out alternative explanations based on absolute quantity heuristics. 242 Most importantly, we included a crucial experiment to control for the possibility that apes used a 243 strategy based on avoiding the population with the largest number of non-preferred items. The to 244 date only study on nonhuman primates addressing such an avoidance heuristic has produced 245 negative results: Capuchin monkeys failed to choose the sample from the proportion wise 246 favorable population when they could not rely on the absolute amount of non-preferred items 247 (Tecwyn, Denison, Messer, & Buchsbaum, 2016). It is, therefore, crucial to explore the possibility 248 that apes' success in the present and previous studies was due to this simple quantity heuristic. 249 Moreover, our study design ensured that apes could not succeed by choosing based on the absolute 250 quantity of preferred food items. While previous studies (Eckert et al. 2017; Rakoczy et al., 2014) 251 addressed this issue in separate control conditions, we designed our study in a way that apes were 252 prevented from using such a strategy in all test conditions. Lastly, we also controlled for heuristics 253 dealing with the total amount of food in each population. Hence, this is the first study on intuitive

statistics in great apes comprehensively controlling for absolute number heuristics both regarding
preferred and non-preferred items as well as their absolute total amount.

256 2. Methods

257 2.1. Chimpanzees

258 2.1.1. Subjects

We tested 24 chimpanzees (12 females) aged between 9 and 32 years at Ngamba Island Chimpanzee Sanctuary, Uganda. Research strictly adhered to the legal requirements of Uganda and was approved and reviewed by the Ugandan Wildlife Authorities and the Ugandan National Council for Science and Technology. The study was approved by the ethics committees of the Max Planck Institute for Evolutionary Anthropology and the Chimpanzee Sanctuary & Wildlife Conservation Trust.

265 2.1.2. Design and procedure

Subjects were tested in eight ROR conditions and one condition controlling for the usage of a non-preferred food avoidance heuristic (hereafter: carrot avoidance control; see Fig 2). All conditions consisted of 12 trials, presented in a single session. The sequence of conditions was randomized for each subject, with the exception of the carrot avoidance control, which was the fifth condition for all subjects (see SI for more details).

We presented subjects with two transparent buckets filled with mixed populations of peanuts and carrot pieces of roughly equal size and shape. In all but one condition (ROR 1), one of the buckets contained a population that was more favorable in terms of its proportion of peanuts to carrots compared to the other. The experimenter showed both buckets to the subject, directed her gaze towards the ceiling and drew one item (always of the majority type) out of each of the buckets in a way that the chimpanzee could not see what was drawn. The experimenter kept the items hidden in her fists and the subject was allowed to indicate a choice to receive the chosen sample. In half of the trials, the experimenter crossed her arms when moving the fists towards the mesh to ensure that subjects made a choice between samples and not just chose the side where the favorable population was still visible. Trials with and without crossing were alternated (see Fig 1 for an illustration).

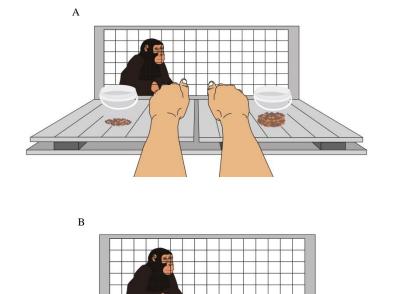


Fig 1 Experimental setup. The experimenter simultaneously drew one sample from each of two populations in a way that kept the object hidden from the chimpanzee. The experimenter then gave the subject a choice between the two hidden samples (A). In half of the trials the experimenter crossed her arms before the subject was given a choice (B).

290 *2.1.2.1. ROR conditions*

291 To find the signatures of intuitive statistics, we systematically varied the ratio between 292 populations' ratios (ROR) ranging from 1 (equal ratio in both populations) to 16 (high magnitude 293 of difference between ratios). In all ROR conditions we disentangled absolute and relative 294 frequencies of peanuts: the bucket containing the less favorable ratio of peanuts to carrots 295 contained twice as many peanuts as the bucket containing the more favorable ratio (see Fig 2). 296 This ensured that subjects truly reasoned about proportional information, rather than about 297 absolute numbers of peanuts. RORs were calculated in the following way (following Drucker et 298 al., 2016; for more details see SI):

299

Ratio of peanuts to carrots in the more favorable population Ratio of peanuts to carrots in the less favorable population

300 One consequence of this was that the favorable population always contained a smaller total 301 amount of food items across ROR conditions (see Fig 2). Hence, it is theoretically possible that 302 subjects learned over the course of sessions to always pick the sample from the bucket with fewer 303 items. Although this seems unlikely considering that chimpanzees have proven to be poor in 304 learning arbitrary associations (e.g., Call, 2004), we included a ROR 1 condition in which both 305 populations contained the same proportion of peanuts to carrots (i.e. both of them were equally 306 likely to lead to a peanut as randomly drawn sample), while one contained double the amount of 307 food items in absolute terms. If they still preferred the sample of one of the two populations, this 308 would suggest that chimpanzees used other information than intended to solve the task. The reward 309 pattern in this condition was adjusted accordingly: In randomized order, the experimenter drew a 310 peanut from both buckets in half of the trials; in the other half she drew a carrot.

To test whether subjects solved the task using a non-preferred food avoidance strategy focusing on the absolute number of carrots, here the favorable population contained four times more carrot pieces than the unfavorable population, while the ROR was 16 (see Fig 2). If chimpanzees used a carrot avoidance strategy, we expected them to perform worse than in the ROR 16 condition.

	ROR	1	1,5	2	4	6	8	12	16	Carrot avoidance
Proportions	Favorable population	28:28	28:23	28:20	28:14	28:11	28:10	28:8	28:7	320:80
	vs.	VS.	VS.	VS.	VS.	VS.	VS.	VS.	VS.	VS.
	Unfavorable population	56:56	56:69	56:80	56:112	56:132	56:160	56:192	56:224	5:20
Likelihood of peanut	Favorable population	50%	54.9%	58.3%	66.7%	71.8%	73.7%	77.7%	80%	80%
sample	vs.	VS.	VS.	VS.	VS.	VS.	VS.	VS.	VS.	VS.
	Unfavorable population	50%	44.8%	41.2%	33.3%	29.8%	25.9%	22.6%	20%	20%

317

Fig 2 List of conditions (eight ROR conditions and carrot avoidance control) and the respective proportions within the populations as well as the likelihood of drawing a peanut as a sample. Numerals in front of the colon depict numbers of preferred items, numerals after the colon depict numbers of non-preferred items. The first line always displays the favorable population except in ROR 1 in which both proportions were identical.

322

- 323 2.1.3. Coding and data analysis
- The apes' choice was coded live by the experimenter. A second blind observer coded 25% of the trials from video. Both raters were in excellent agreement (K = .95, N = 576). To investigate whether there was an effect of the ROR on chimpanzees' performance across ROR conditions, we

ran a Generalized Linear Mixed Model (GLMM; Baayen 2008). "Correct choice" (choice of 327 328 sample from population with higher peanut proportion) was the dependent variable. Note that data 329 for the ROR 1 condition was not included in the model, since there was no "correct choice" in this 330 condition (both populations were equally likely to lead to a preferred food item as a reward). As 331 fixed effects we included logROR (since we expected the effect to be logarithmic), session and 332 trial number (to test for potential learning effects) as well as all second and third order interactions among logROR, session number and trial number. To control for the effect of age and age² (in case 333 334 of a nonlinear age-effect) they were included as further fixed effects. Subject ID and session ID 335 were included as random effects. To keep type I error rate at the nominal level of 5% (Schielzeth 336 & Forstmeier 2009; Barr 2013) we included all possible random slopes components (logROR, 337 session number, trial number within subject ID and trial number within session ID) and also the 338 respective correlations between random slopes and intercepts (see SI for more details on the 339 statistical analysis). In order to determine the ROR lower threshold where performance breaks 340 down, we inspected the confidence interval limits of the model: The model predicts performance 341 to be above chance level in conditions for which the confidence interval limits lie above 0.5.

342 To investigate whether chimpanzees' performance in the carrot avoidance control was 343 different from the ROR 16 condition, we ran a second GLMM. Again, "correct choice" was the 344 response variable. As fixed effects we included condition (carrot avoidance control vs. ROR 16), 345 session number and trial number as well as the two-way interactions between condition and trial number and between session number and trial number. Again, we included age and age² as further 346 347 fixed effects, subject ID and session ID as random effects, and all random slopes components 348 (condition, session number and trial number within subject ID and trial within session ID) as well 349 as the respective correlations between random slopes and intercepts (see SI for more details).

350 2.2. Humans

351 2.2.1. Subjects

We tested 144 adult humans (80 women) aged between 18 and 34 years at the University of Göttingen, Germany. Participants were tested in a computerized version of the same task as the chimpanzees. On a test computer, they were invited to imagine collecting as many red balls as possible from pairs of transparent urns filled with red and blue balls. They were asked to envision drawing from one urn of each pair with eyes closed and to indicate their choice by pressing one of two keys as quickly as possible.

358 2.2.2. Design and procedure

359 Similar to the apes, humans were tested in eight ROR conditions ranging from 1 to 16, with 360 proportions resembling those for chimpanzees (see Fig 2). To prevent participants from learning 361 to always pick the urn with the smaller absolute quantity (since humans were tested in a single 362 session the likelihood for learning such a rule was high), we also tested seven additional conditions 363 (RORs between 1.5 and 16) in which absolute and relative frequencies were confounded. Since 364 we expected getting a ceiling effect for confounded conditions (and their interpretation would not 365 have been meaningful in terms of statistical reasoning), we did not plan to focus on these 366 conditions in the analysis (but see SI for results). To prevent participants from counting the balls, 367 images were only displayed for a maximum of 4 seconds (see SI for an example stimulus). 368 Participants saw six trials per condition and trials of all conditions were randomized for each 369 subject in one single test session.

370 2.2.3. Coding and data analysis

371 Participants' choice and response time were recorded automatically by EPrime (mean 372 response times are depicted in SI Fig. 2). We used the same analysis as for chimpanzees, with the 373 following exceptions: We ran two separate models, one for disentangled RORs and one for 374 confounded RORs. Since humans were tested in a single session, we did not include session 375 number as fixed effect, nor did we include session ID as random effect. Further, we only included age, but not age^2 as fixed effect, since we tested a small age range and did therefore not expect a 376 377 nonlinear effect. Due to a significant effect of trial number, we ran the model for disentangled 378 RORs again with only trial 1 performance considered (see SI for further details and results of the 379 trial 1 model).

- **380 3. Results**
- 381 3.1. Chimpanzees

382 3.1.1. ROR conditions

383 Chimpanzees performance was significantly influenced by the logROR (GLMM, estimate \pm SE=0.21 \pm 0.05, X^2 =15.44, df=1, P<0.001; see Table 1 and SI for details), i.e. performance 384 385 increased as a function of the ROR (see Fig 3 A) from a mean of 56.9% correct trials in ROR 1.5 386 to 69.8% in ROR 16 (see Table 2). The mean number of correct trials in ROR 1 was 51.4%. The 387 model predicted the limit of chimpanzees' abilities to be between ROR 2 and 4 (see Fig 3 A). 388 There was no effect of session or trial number, suggesting that chimpanzees' performance did not 389 change with increasing experience within a session or over the course of sessions (see Table 1 and 390 SI for more detailed information).

Term	Estimate	SE	X^2	Df	Р
Intercept	0.60	0.11	(1)	(1)	(1)
logROR ⁽²⁾	0.21	0.05	15.44	1	p<0.001
session ⁽²⁾	0.12	0.07	2.65	1	0.098
trial ⁽²⁾	-0.02	0.05	0.19	1	0.666
age ⁽²⁾	0.03	0.09	0.10	1	0.749
(age) ²⁽²⁾	-0.08	0.06	2.06	1	0.143

391 Table 1 Influence of logROR, session, trial, age and age² on chimpanzees' proportion of correct choices

Note: ⁽¹⁾ not shown because lacking a meaningful interpretation; ⁽²⁾ these predictors were z-transformed

We found that subjects performed significantly better in the carrot avoidance control compared to the ROR 16 condition (GLMM, estimate \pm SE=0.78 \pm 0.25, *X*²=9.44, df=1, P=0.0016; see Fig 3 A and SI for details), which suggests that they did not use a strategy based on avoiding the population with more non-preferred food items.

³⁹⁸Table 2 Mean percentage of correct choices for each condition. *In ROR1 was no correct answer; here the percentage399depicts the mean proportion of trials in which subjects chose the sample drawn from the population with the smaller400absolute number of items.

Species		ROR1	ROR1.5	ROR2	ROR4	ROR6	ROR8	ROR12	ROR16	Carrot Avoidance
Chimpanzees	Mean proportion correct choices	51.4%*	56.9%	59.0%	53.1%	63.4%	66.2%	64.2%	69.8%	81.9%
Humans	Mean proportion correct choices	51.9%*	43.4%	59.8%	69.3%	72.1%	78.6%	79.5%	80.0%	/

^{393 3.1.2.} Carrot avoidance control

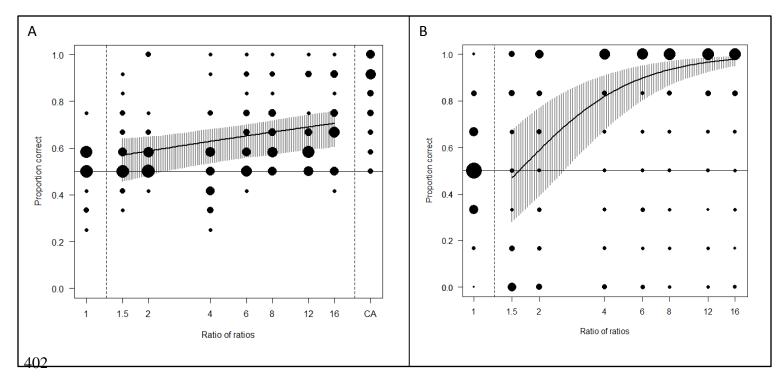




Fig 3 Chimpanzee (A) and human (B) performance across conditions. Shown is the proportion of trials in which subjects chose the sample from the favourable population for all (disentangled) ROR conditions (in ROR 1 proportion of trials in which subjects chose sample from smaller population) and, for chimpanzees the carrot avoidance control (CA). The dot size indicates the number of subjects performing at the same level (for readability purposes we used a different scale for the number of subjects in humans and chimpanzees). The horizontal line depicts chance level. The solid diagonal and vertical lines indicate the fitted model and its confidence limits. The model predicts performance to be above chance level in conditions for which the confidence interval limits lie above 0.5.

. Humans

performance was significantly influenced by the logROR (GLMM, 413 Humans' 414 estimate \pm SE=1.36 \pm 0.08, X²=163.53, df=1, P<0.001; see Table 3 and SI for details): Performance increased logarithmically as a function of the ROR (see Fig 3 B) from a mean of 43.4% correct 415 trials in ROR 1.5 to 80.0% in ROR 16 (see Table 2 and Fig 3B). The model predicted the same 416 417 limit as for chimpanzees. We found an effect of trial number (X^2 =4.58, df=1, P=0.029) indicating that participants' performance slightly increased with increasing experience. However, 418 419 significance of the overall results did not change when considering trial 1 performance only (see 420 SI for more information).

Term	Estimate	SE	X^2	df	Р
intercept	1.96	0.27	(1)	(1)	(1)
logROR ⁽²⁾	1.36	0.08	163.53	1	p<0.001
trial ⁽²⁾	0.16	0.07	4.59	1	0.029
age ⁽²⁾	-0.32	0.27	1.36	1	0.239

421 Table 3 Influence of logROR, trial number and age and on humans' proportion of correct choices

Note: (1) not shown because lacking a meaningful interpretation; (2) these predictors were z-transformed

423 **4. Discussion**

424 We found that chimpanzee and human performance in a task requiring inferences from 425 population to sample varied systematically as a function of the ROR, i.e., the magnitude of 426 difference between the ratios of two populations. In accordance with Weber's law, performance 427 increased logarithmically as a function of the ROR. This is the first piece of evidence to suggest 428 that the analogue magnitude system is involved in intuitive statistical reasoning in both species. 429 Intriguingly, and although methods for both species were somewhat different (e.g. live 430 demonstration for chimpanzees vs. computer setup for humans) chimpanzees and humans 431 displayed the same approximate limit: While the model predicted above chance level performance 432 for ratios that differed by a factor of 4, it predicted failure for those that differed by a factor ≤ 2 . 433 Given that this is the first study addressing this topic and considering the small sample size, these 434 results should be treated with caution. Nonetheless, the rather high threshold may suggest that, in 435 comparison to simple quantity discrimination tasks, the statistical operation adds some error to the 436 representation. Human adults, for instance, are able to discriminate absolute set sizes that differ by 437 a factor of 1.15 (e.g. Barth, Kanwisher, and Spelke, 2003; Pica, Lemer, Izard, & Dehaene, 2004) 438 compared to 6-month old infants who can discriminate ratios >1.5 (Lipton & Spelke, 2003; Xu & 439 Spelke, 2000). Not many studies documented the threshold for absolute quantity discrimination in 440 nonhuman primates. Reported limits range from values as low as 0.9 for great apes (Hanus and

441 Call, 2007) to 1.25 for rhesus macaques (Brannon & Terrace, 2000). The finding of a higher 442 threshold for ratio discrimination within the realms of statistical inferences relative to basic 443 quantity discrimination is consistent with the idea that additive error is to be expected when an 444 organism represents and operates over multiple amounts (see, e.g. Barth et al., 2006 and McCrink 445 & Wynn, 2007 for discussion of this hypothesis). Future studies with other populations of 446 chimpanzees and humans, as well as different absolute quantities will have to examine whether 447 we are truly dealing with a universal signature limit of statistical reasoning abilities. While 448 chimpanzee performance was still far from ceiling even at the highest tested RORs, human 449 performance rapidly increased and reached a plateau at ROR 8. This resembles findings on 450 absolute quantity discrimination, where humans showed higher accuracy compared to other 451 primates (e.g. Cantlon & Brannon, 2007), therefore suggesting that the same cognitive mechanism 452 is utilized in both types of tasks. Future studies should test chimpanzees with a wider range of 453 RORs to investigate whether (and when) they, like humans, also reach a maximum performance 454 plateau.

455 One question that the present findings raise is whether intuitive statistics is based on an 456 analogue magnitude system that is potentially not restricted to numerosity, but extends to all kinds 457 of magnitudes, or alternatively on an approximate number system (ANS) in the more narrow sense, 458 restricted to numerosity alone. This is related to the broader debate of whether numerical cognition is a quintessential cognitive domain with a specialized cognitive mechanism or whether the ANS 459 460 is part of a broad domain in which all quantitative dimensions share computational mechanisms 461 (see, e.g. Cantlon, Platt, & Brannon, 2009 and Lourenco, 2015 for reviews). One way to inform 462 this debate is to develop an intuitive statistical inference task disentangling discrete from 463 continuous quantity information.

Another important question is whether the signatures of intuitive statistics and their limits extend to differences across life-stages known to apply in the case of the ANS with regard to absolute set sizes. More specifically, do we find better accuracy in older compared to younger individuals (analogous to findings by Halberda & Feigenson, 2008)? And are early inter-individual differences in accuracy predictive of later explicit statistical reasoning, as it is the case regarding the ANS with respect to absolute set sizes and later mathematical achievement (Mazzocco, Feigenson, & Halberda, 2011)?

471 Our study not only gives insights into the cognitive foundation of intuitive statistics, the 472 results also replicate those from our previous study (Rakoczy et al. 2014) in which we tested 473 chimpanzees (and other nonhuman great apes) with substantial experience with cognitive testing. 474 In that study, we had included a critical condition in which absolute and relative frequencies of 475 preferred items were disentangled while keeping the ROR at a value of 16 - similar as in the 476 present ROR 16 condition. While chimpanzees in Rakoczy et al. (2014) chose the sample from the 477 favourable population in 66% of trials, chimpanzees in our present study performed correct in 478 69.8% of trials, even slightly exceeding the previously tested individuals' performance. Therefore, 479 our ROR 16 condition replicated previous findings with a new population of chimpanzees that was 480 completely naïve to this kind of task and was raised and housed in a different environment (wild 481 born and sanctuary housed vs. captive born and zoo housed). This suggests that intuitive statistical 482 reasoning is a natural capacity in chimpanzees and not restricted to a single population with 483 extensive experimental experience. Recent studies with two different monkey species (capuchin 484 monkeys: Tecwyn et al., 2016; long-tailed-macaques: Plací, Eckert, Rakoczy, and Fischer, 485 unpublished) using the same test paradigm failed to find unambiguous evidence for the presence

of intuitive statistical abilities in levels comparable to apes³. Although much more research is 486 487 needed, this might indicate that statistical reasoning has emerged late in primate evolution, perhaps 488 only in the ape lineage. It would be of great interest to investigate the ecological pressures that 489 could have led to the evolution from quantity discrimination abilities to probabilistic reasoning 490 capacities.

491 Importantly, and in contrast to previous studies, our test design comprehensively controlled 492 for the usage of simple heuristics based on absolute numbers of food items. In all ROR conditions 493 we disentangled absolute and relative frequencies of peanuts, excluding the possibility that 494 chimpanzees succeeded by simply picking the sample from the population with absolutely more 495 preferred items. Crucially, the carrot avoidance control, which had not been tested in previous 496 studies with apes, revealed that chimpanzees did not simply avoid the population containing more 497 non-preferred food items (by contrast, capuchin monkeys did not perform significantly above 498 chance level in a comparable condition in Tecwyn et al., 2016). Moreover, our ROR 1 condition 499 provided evidence that chimpanzees truly used proportional information to solve the task, rather 500 than, e.g. a "choose the sample from the bucket with less food"-strategy. Lastly, we did not detect 501 any effect of session or trial number on chimpanzees' performance, making it unlikely that subjects 502 used strategies learned over trials.

503

In sum, this study revealed that the signatures of intuitive statistics in chimpanzees and 504 humans closely resemble those found in quantity discrimination tasks, thus strongly suggesting

³ On the group level, long-tailed macaques were only successful in conditions in which they could rely on a quantity heuristic dealing with the absolute number of preferred food items (e.g. 64:16 vs. 16:64). They failed in conditions, in which absolute and relative frequencies were disentangled (e.g. 48:12 vs. 12:192; Placi et al., unpublished). Capuchin monkeys, by contrast, succeeded even in conditions disentangling absolute and relative frequencies of preferred food items. Their performance in a non-preferred food avoidance control, however, was not significantly different from chance, even when individuals who exhibited a side-bias in this condition were removed from the analysis (Tecwyn et al., 2016).

that these two abilities share the same basic and evolutionary ancient cognitive foundation, the analogue magnitude system. Moreover, we replicated previous findings on statistical reasoning in great apes with a new population of chimpanzees with a different housing and rearing background, suggesting that intuitive statistics is in fact a common capacity in chimpanzees. Lastly, this is the first study on intuitive statistics in great apes controlling for absolute number heuristics both regarding preferred and non-preferred items as well as absolute total amount, providing further evidence for true intuitive statistical reasoning in chimpanzees.

512 Acknowledgements

513 Funding: This work was supported by a research grant of the German Science Foundation 514 DFG (grant # RA 2155/3-1) to Hannes Rakoczy and Josep Call. We acknowledge additional 515 support by the Leibniz Association through funding for the Leibniz Science Campus Primate 516 Cognition. We are thankful to Chimpanzee Sanctuary and Wildlife Conservation Trust and 517 especially all keepers involved in our study for providing us with the opportunity to test at Ngamba 518 Island. We also appreciate permission from the Ugandan National Council for Science and 519 Technology and the Uganda Wildlife Authority. We are grateful to Teresa Illner, Franziska 520 Brugger, Daniel Freund, Sophia Janssen, Rieke Oesterreich, and Anna Sophie Lueb for their help 521 to collect the human data. Our thanks also goes to Colleen Stephens and Roger Mundry for 522 statistical support, Franziska Koch for reliability coding, Michael Kriegl for his help to calculate 523 the ratios of food items, Laura Därr for preparing the figures, and Matthias Allritz for valuable 524 discussion.

525 Conflict of Interest: The authors declare that they have no conflict of interest.

References

527	Ain, S. A., Giret, N., Grand, M., Kreutzer, M., & Bovet, D. (2009). The discrimination of
528	discrete and continuous amounts in African grey parrots (Psittacus erithacus). Anim Cogn, 12(1),
529	145-154. doi:10.1007/s10071-008-0178-8
530	Barnard, A. M., Hughes, K. D., Gerhardt, R. R., Divincenti, L., Jr., Bovee, J. M., &
531	Cantlon, J. F. (2013). Inherently Analog Quantity Representations in Olive Baboons (Papio
532	anubis). Front Psychol, 4, 253. doi:10.3389/fpsyg.2013.00253
533	Baayen, R. H. (2008). Analyzing Linguistic Data: A Practical Introduction to Statistics.
534	Cambridge: Cambridge University Press.
535	Barr, D. J. (2013). Random effects structure for testing interactions in linear mixed-effects
536	models. Front Psychol, 4, 328. doi:10.3389/fpsyg.2013.00328
537	Barth, H., Kanwisher, N., & Spelke, E. (2003). The construction of large number
538	representations in adults. Cognition, 86(3), 201-221.
539	Barth, H., La Mont, K., Lipton, J., Dehaene, S., Kanwisher, N., & Spelke, E. (2006). Non-
540	symbolic arithmetic in adults and young children. Cognition, 98, 199–222.
541	Beran, M. J. (2004). Chimpanzees (Pan troglodytes) respond to nonvisible sets after one-
542	by-one addition and removal of items. J Comp Psychol, 118(1), 25-36. doi:10.1037/0735-
543	7036.118.1.25

544	Beran, M. J. (2017). Quantitative Cognition. In J. Call (Ed.), APA Handbook of
545	Comparative Psychology. Vol 2: Perception, learning, and cognition (pp. 535-577). Washington,
546	DC: American Psychological Association
547	Bortz, J. (1999). Statistik für Sozialwissenschaftler. Springer. Berlin, Heidelberg.
548	Brannon, E. M., & Terrace, H. S. (2000). Representation of the numerosities 1–9 by rhesus
549	macaques (Macaca mulatta). J of Exp Psychol: Anim Behav Process, 26(1), 31.
550	Buckingham, J. N., Wong, B. B. M., & Rosenthal, G. G. (2007). Shoaling decisions in
551	female swordtails: how do fish gauge group size? Behaviour, 144, 1333-1346.
552	doi:10.1163/156853907782418196
553	Call, J. (2000). Estimating and operating on discrete quantities in orangutans (Pongo
554	pygmaeus). Journal of Comparative Psychology, 114(2), 136-147. doi:Doi 10.1037//0735-
555	7036.114.2.136
556	Call, J. (2004). Inferences about the location of food in the great apes (Pan paniscus, Pan
557	troglodytes, Gorilla gorilla, and Pongo pygmaeus). J Comp Psychol, 118(2), 232-241.
558	doi:10.1037/0735-7036.118.2.232
559	Cantlon, J. F., & Brannon, E. M. (2006). Shared system for ordering small and large
560	numbers in monkeys and humans. Psychol Sci, 17(5), 401-406. doi:10.1111/j.1467-
561	9280.2006.01719.x
562	Cantlon, J. F., & Brannon, E. M. (2007). Basic math in monkeys and college students.

563 PLoS Biol, 5(12), e328. doi:10.1371/journal.pbio.0050328

564	Cantlon, J. F., Platt, M. L., & Brannon, E. M. (2009). Beyond the number domain. Trends
565	Cogn. Sci. (Regul. Ed.) 13, 83-9110.1016/j.tics.2008.11.007
566	Carey, S. (2009). The origins of concepts. New York: Oxford University Press.
567	Davidson, D. (1995). The representativeness heuristic and the conjunction fallacy effect in
568	children's decision making. Merrill-Palmer Quarterly (1982-), 328-346.
569	Dehaene, S. (2011). The number sense: How the mind creates mathematics. New York,
570	NY: Oxford University Press
571	De Neys, W., & Vanderputte, K. (2011). When less is not always more: Stereotype
572	knowledge and reasoning development. Dev Psychol, 47(2), 432.
572	
573	Denison, S., Reed, C., & Xu, F. (2013). The emergence of probabilistic reasoning in very
573 574	young infants: evidence from 4.5- and 6-month-olds. Dev Psychol, 49(2), 243-249.
574	young infants: evidence from 4.5- and 6-month-olds. Dev Psychol, 49(2), 243-249.
574 575	young infants: evidence from 4.5- and 6-month-olds. Dev Psychol, 49(2), 243-249. doi:10.1037/a0028278
574 575 576	young infants: evidence from 4.5- and 6-month-olds. Dev Psychol, 49(2), 243-249. doi:10.1037/a0028278 Denison, S., Trikutam, P., & Xu, F. (2014). Probability versus representativeness in
574 575 576 577	young infants: evidence from 4.5- and 6-month-olds. Dev Psychol, 49(2), 243-249. doi:10.1037/a0028278 Denison, S., Trikutam, P., & Xu, F. (2014). Probability versus representativeness in infancy: can infants use naive physics to adjust population base rates in probabilistic inference?
574 575 576 577 578	young infants: evidence from 4.5- and 6-month-olds. Dev Psychol, 49(2), 243-249. doi:10.1037/a0028278 Denison, S., Trikutam, P., & Xu, F. (2014). Probability versus representativeness in infancy: can infants use naive physics to adjust population base rates in probabilistic inference? Dev Psychol, 50(8), 2009-2019. doi:10.1037/a0037158

582 11-month-old infants. Cogn Sci, 34(5), 885-908. doi:10.1111/j.1551-6709.2010.01111.x

583	Denison, S., & Xu, F. (2014). The origins of probabilistic inference in human infants
584	Cognition, 130(3), 335-347.

585	Drucker, C. B., Rossa, M. A., & Brannon, E. M. (2016). Comparison of discrete ratios by
586	rhesus macaques (Macaca mulatta). Anim Cogn, 19(1), 75-89. doi:10.1007/s10071-015-0914-9
587	Eckert, J., Rakoczy, H., & Call, J. (2017). Are great apes able to reason from multi-item
588	samples to populations of food items? Am J Primatol. doi:10.1002/ajp.22693
589	Eckert, J., Rakoczy, H., Call, J., Herrmann, E., & Hanus, D. (2018). Chimpanzees Consider
590	Humans' Psychological States when Drawing Statistical Inferences. Curr Biol.
591	doi:https://doi.org/10.1016/j.cub.2018.04.077Halberda, J., & Feigenson, L. (2008).
592	Developmental change in the acuity of the 'number sense': the approximate number system in 3-,
593	4-, 5-, and 6-year-olds and adults. Developmental Psychology, 44 (5), 1457–1465.
594	Hanus, D., & Call, J. (2007). Discrete quantity judgments in the great apes (Pan paniscus,
595	Pan troglodytes, Gorilla gorilla, Pongo pygmaeus): the effect of presenting whole sets versus item-
596	by-item. J Comp Psychol, 121(3), 241-249. doi:10.1037/0735-7036.121.3.241
597	Hanus, D., & Call, J. (2014). When maths trumps logic: probabilistic judgements in
598	chimpanzees. Biol Lett, 10(12), 20140892. doi:10.1098/rsbl.2014.0892
599	Jacobs, J. E., & Potenza, M. (1991). The use of judgement heuristics to make social and
600	object decisions: A developmental perspective. Child Dev, 62(1), 166-178.
601	Kahneman, D., & Tversky, A. (1972). Subjective probability: A judgment of
602	representativeness. Cog psych, 3(3), 430-454.

Kahneman, D., & Tversky, A. (1973). On the psychology of prediction. Psychol rev, 80(4),237.

605	Kayhan, E., Gredebäck, G., & Lindskog, M. (2017). Infants distiguish between two events
606	based on their relative likelihood. Child Dev. doi: 10.1111/cdev.12970
607	Lipton, J. S., & Spelke, E. S. (2003). Origins of number sense: Large-number
608	discrimination in human infants. Psychol sci, 14(5), 396-401.
609	Lourenco, S. F. (2015). On the relation between numerical and non-numerical magnitudes:
610	Evidence for a General Magnitude System. In D.C. Geary, D.B. Berch, & K.M. Koepke (Eds.),
611	Mathematical cognition and learning. Vol 1: Evolutionary origins and early development of
612	number processing (pp. 145-174). London, San Diego, Waltham and Oxford: Elsevier
613	Mazzocco, M. M. M., Feigenson, L., & Halberda, J. (2011). Impaired acuity of the
614	approximate number system underlies mathematical learning disability. Child Dev. 82, 1224–1237
615	10.1111/j.1467-8624.2011.01608.x
616	McCrink, K., & Wynn, K. (2007). Ratio abstraction by 6-month-old infants. Psychol Sci,
617	18(8), 740-745. doi:10.1111/j.1467-9280.2007.01969.x
618	Nieder, A., & Dehaene, S. (2009). Representation of Number in the Brain. Annual Review
619	of Neuroscience, 32, 185-208. doi:10.1146/annurev.neuro.051508.135550
620	O'Grady, S., Griffiths, T. L., Xu, F. (2016). Do simple probability judgements rely on
621	integer approximation? Proceedings of the 38th Annual Conference of the Cognitive Science
622	Society

623	Piaget, J., & Inhelder, B. (1975). The origin of the idea of chance in children. (Trans L
624	Leake et al.).

625	Pica, P., Lemer, C., Izard, V., & Dehaene, S. (2004). Exact and approximate arithmetic in
626	an Amazonian Indigene Group. Science, 306, 499–503.
627	Rakoczy, H., Cluver, A., Saucke, L., Stoffregen, N., Grabener, A., Migura, J., & Call, J.
628	(2014). Apes are intuitive statisticians. Cognition, 131(1), 60-68.
629	doi:10.1016/j.cognition.2013.12.011
630	Rugani, R., Cavazzana, A., Vallortigara, G., & Regolin, L. (2013). One, two, three, four,
631	or is there something more? Numerical discrimination in day-old domestic chicks. Anim Cogn,
632	16(4), 557-564. doi:10.1007/s10071-012-0593-8
633	Schielzeth, H., & Forstmeier, W. (2009). Conclusions beyond support: overconfident
634	estimates in mixed models. Behav Ecol, 20(2), 416-420. doi:10.1093/beheco/arn145
635	Tecwyn, E. C., Denison, S., Messer, E. J., & Buchsbaum, D. (2016). Intuitive probabilistic
636	inference in capuchin monkeys. Anim Cogn. doi:10.1007/s10071-016-1043-9
637	Téglás, E., Ibanez-Lillo, A., Costa, A., & Bonatti, L. L. (2015). Numerical representations
638	and intuitions of probabilities at 12 months. Developmental Science, 18, 183-193.
639	https://doi.org/10.1111/desc.12196
640	Téglás, E., Vul, E., Girotto, V., Gonzalez, M., Tenenbaum, J. B., & Bonatti, L. L. (2011).

641 Pure reasoning in 12-month-old infants as probabilistic inference. Science, 332(6033), 1054-1059.

- 642 Tversky, A., & Kahneman, D. (1974). Judgment under uncertainty: Heuristics and biases.
 643 Science, 185(4157), 1124–1131.
- Tversky, A., & Kahneman, D. (1981). The framing of decisions and the psychology of
 choice. Science, 211(4481), 453–458.
- 646 Underwood, A. J. (1997). Experiments in Ecology. Cambridge University Press.647 Cambridge.
- Ku, F., & Denison, S. (2009). Statistical inference and sensitivity to sampling in 11-monthold infants. Cognition, 112(1), 97-104. doi:10.1016/j.cognition.2009.04.006
- Ku, F., & Garcia, V. (2008). Intuitive statistics by 8-month-old infants. Proc Natl Acad Sci
 U S A, 105(13), 5012-5015. doi:10.1073/pnas.0704450105
- Ku, F., & Spelke, E. S. (2000). Large number discrimination in 6-month-old infants.
 Cognition, 74(1), B1-B11.
- 654 Zar, J. H. (1999). Biostatistical Analysis (4th ed.). Prentice Hall. New Jersey.