

## Use of Social Networking Sites in Academics: A Review

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### Abstract

In the current era with the advent horizon of technology and its usage, encouraged the use of social networking sites among the society. In last decade it made an imperative impact and rapid change on the working on almost all organizations and professions be it businesses, industries or academia. In the academic organizations, the use of social networking sites by students and youths for academic and non-academic communication is increasing rapidly in India and Oman. Social networking sites is itself provide massive communication channel and service that can support and yield in getting solutions of many administrative issues for academic institutions. However, Universities and institutions have not formally accepted it in India. This paper reviews surveys and experiments by academic researcher in various parts of the world. To evident the usefulness and significance of SNS in academic world several studied and experiments have been elaborated in this paper. During this study top fifteen universities in the world have been taken into consideration. The comparative study been carried out among them with reference to use of social networking sites and its relative factors. We found that almost all universities are very much aware and have significant place in their system. The result brings the fact that use of social networking sites in academic institutions will bring the significant change in the operations and tasks handling, hence proposed.

**Keyword:** Social Networking Sites, Academic, Universities, Colleges, Students, Educationalist, Researchers

### Introduction

From last three decades a tremendous technological shift has been embedded in common man life. The technology rather digital technology became one of the significant facilitators in various service areas and industrial sector. In fact, digital technology is playing an imperative role in our lives be it in any profession. Nowadays, the technology became an integral part of our lives as it provides large number of applications and services in almost all needs of our lives. To live better life a human being requires the social contacts on regular basis. The use of technology plays vital role in teaching and learning trends that reflects its significance [53-54]. The technology provides better applications to be in touch with several individual or groups. Various social networking sites (SNS) are available to provide communication services and mostly youth i.e students are actively engaged with SNS on various platforms. Hence, usage of SNS became one of the research areas to study. In this study, we focused on the usefulness of SNS in academic sector. The students are central entity and main focal point in academics. Thus, through literatures we studied about students their purpose of using SNS in various parts of the world. The usefulness of SNS among students, their purposes, concerns and issues are described. Few experiments for teaching-learning purposes, the usefulness of SNS for admission in college or university and use of SNS in employee screening have been described in this paper. As the significant existence of SNS in academia, this paper compared top fifteen universities and found that almost all universities have significant place of SNS and its usage in their system.

### Literature Review

Educationist and researcher in different parts of world have conducted surveys regarding SNS usage. The usage of SNS by the students for various academic and non-academic purposes. The common findings were that the more than 60% of the student spent more than 2 hours per day on social sites [1-5]. The study results say that the Facebook was most preferred social media site [1,3,5,6-13,17-19,24] although there was difference regarding the second preference, between Wikipedia [10], MySpace [3,9] HI5 [8], Yahoo [5], Linkedin [11], Orkut [14,17],

Tweeter [19], Google+ and YouTube [6,12,13]. These sites were used for more for social communication [1-4,7-10,13-18,20], relationship building [2,4,7,9,10,14-20] Entertainment [4-5, 9,12,14,17], sharing of Resources [1-2,7,14,17-18,20], Personal Presentation [8,9,10] and Job search [4,12]. The use of SNS in education was limited only academic communication [2,15,17]. Many researchers—believed that it has for more applicability in academics [15,21]. It is also means of expression for those who cannot express, it enhances communication [21] and computer skills. SNS can be a tool of social and collaborative Learning [22]. Many students in some universities were using it in their education and research [4,23,24]. Simultaneously, the issue for concern for its use were misuse of personal information [3,18,20], Lack of Trust, misinformation [3], security risk [3,18,19,20], unwanted friends, uncontrollable nature [3], wastage of time [3,18,19,20] can affect future personal and professional life [3].

### **Experimentations by SN in education**

J. de J. Moreno created a SN (<http://openet.mixxt.net>) to facilitate interaction between students and the teacher. The students were encouraged to search for software, documentation, videos, fostering especially the use of free software (Openproject, WinQSB, Day, Sistrat, etc.). Using dropbox, the working groups kept the different versions of the work. It could also access the results of the computer programs used by students. The teaching material was accessible through a website (or WebCT). One closed question instrument were used to assess the results and the processes induced by the SN and dropbox in the activities. The results shows that the implementation of blended learning has a positive effect on in learning outcomes (raising exam + work pass rates) in the subject. Moreno suggested that active use and social of SNS cannot be ignored in the process of teaching, as a high percentage of young people, make daily use of social networking [25].

Kirkwood (2010) discussed the potential for the development of cloud-based read-write e-learning platforms that employ constructivist and participatory pedagogies and actively engage the student population. He suggested that this will encourage the students to become more active participants in their learning. As a result, at Victoria University SNAP (social networking for Academic Purposed) was designed and implemented [26].

Richard et.al used ethnographic approach to focusing on Livemocha, an example of an online community specifically aimed to encouraging collaboration between foreign language learners. The usage results shown that SNSs can be used by language learners to explore new relationships rather than merely maintain existing ones and that longitudinal studies are required to achieve a better understanding of the complex processes of mediation involved in online community formation and maintenance [27]. The semantic analysis can be applied for blog search engines to prove that there are more prospects of social networking [51].

### **Use of SNS/media in attracting admission**

Ferguson, Christopher Paul studied the reasons behind two distinct higher education institutions implementing college-created social networking sites (SNSs) as a way to recruit undergraduate students. He used interviews, social network site observations, and document analysis as the primary methods. He found that the institutions studied here explored the phenomenon of social networking as a recruiting strategy because online SNSs are a popular platform that college and high school students use to engage in conversation during the college choice process. Each of the institutions also had a culture of experimentation amongst its enrollment management staff, and there was an individual or vendor associated with the institution who was a visionary in using social networking as a college-specific platform. A common belief among staff members at these institutions shared was that SNSs are a marketing tool that enables institutions to be "authentic" by allowing members to create, collect, and share stories in relation to its college environment. The design of these college-specific SNSs was strongly influenced by general-use SNSs like Facebook and MySpace. Like these popular sites, the college-based SNSs focused on member-created content as the basis for communication. In order to assess the effectiveness of a college-created SNS, the researcher determined that institutions must connect its SNS to its student information system [28].

According to the study by the Center for Marketing Research at the University of Massachusetts-Dartmouth, 100% of universities surveyed use social media to communicate with students, up from 61% in 2007-08. The study found that 98% of the responding colleges have a Facebook page and 84% have a Twitter account. Among the top 10 schools were The Ohio State University, Louisiana State University and the United States Military Academy at West Point, Howard University, John Hopkin University etc. [29].

International student recruitment is inherently complex, as it requires deeper understanding of local markets and differences in student decision-making processes. These differences are amplified by language and cultural contexts of countries. Social media offers a potent solution with its ability to adapt to needs of prospective students from a wide range of languages and cultures [30].

**Use of SNS/media in employee screening**

Organizations are increasingly relying on internet searches and social networking websites to uncover detailed and private information about job applicants. Such Internet screening techniques have the potential to provide additional information beyond that found using traditional screening approaches at minimal Cost [31-33,39-41]. However, there is no clarity whether this approach is legal and appropriate or not [31,33,35,37]. There can doubt about the standardization, reliability, and validity of the information obtained [31,34,37]. This can be view as a mode of discrimination against minorities and protected class [34]. This practice helps candidate in getting better jobs and employers getting better candidate [36,45]. Placement cells and career centers of universities and institutes are using these sites for sharing career related information and connecting students with the employers [46]. The students who are prospect candidate for recruitment are not aware that whatever they post today may lead to adverse action tomorrow or may even hamper their career growth [38].

**Use of SNS during working hours**

One of the issue of concern for organization is employee and students use of social media during office hours whether it is hamper their productivity. Most of the organization restrict to use of social media during office hours inside organization premises using organization's communication resources [38,44]. Even if the employee or student is using this site outside the premises and after the office hours there are policies on what must be posted and what cannot be posted [38,42,43]. Some intellectual believed that these sites can be used as knowledge management tool [47].

**Social media usage policies adapted by the Institutes / Universities**

A search was conducted online to find out social media usage policy of world famous universities, (top 15 universities were selected from the website <http://www.topuniversities.com/university-rankings>). The List include one university from Switzerland, four from UK and ten from USA. Thirteen out of fifteen policies were acquired, by searching websites of respective universities. Out of thirteen two universities (i.e. California Institute of Technology (Caltech) and Yale University) does not have specific social media policy, but they were having generic internet policy. The information obtained is given in Table 1.

**Table 1A Comparison of social media policies of Top World universities**

Rank	1	2	3	4	5
Univerty	Massachusetts Institute of Technology (MIT)	University of Cambridge	Harvard university	UCL (University College London)	University of Oxford
Country	USA	UK	USA	UK	UK



<b>SNS Policy Exist</b>	Y	Not found	Y	Y	Not found
<b>Policy URL</b>	<a href="http://web.mit.edu/cps/social-media-guidelines.html">http://web.mit.edu/cps/social-media-guidelines.html</a>		<a href="http://www.provost.harvard.edu/policies_guidelines/Social_Media_Guidelines_FINAL_Version_1_0_effective_080112.pdf">http://www.provost.harvard.edu/policies_guidelines/Social_Media_Guidelines_FINAL_Version_1_0_effective_080112.pdf</a>	<a href="http://www.ucl.ac.uk/social-media/guidelines">http://www.ucl.ac.uk/social-media/guidelines</a>	
<b>Creation/implementation Date</b>	2011		8/1/2012		
<b>Written by</b>	Communication Production Services, MIT				
<b>Written for</b>	staff, faculty and students who use social media to promote MIT activities, groups or initiatives.		Individuals authorized to speak on behalf of the University	UCL managing staff	
<b>In conformation of Existing Policies and rules</b>	MIT Policy on the Use of IT or the MITnet Rules of Use., FERPA, MIT students Information Policy		University-Wide Statement on Rights and Responsibilities -1970, Statement of the President and Deans on University Rights and Responsibilities (2002), HiPAA, FERPA		
<b>Rank</b>	6	7	8	9	10
<b>University</b>	Imperial College London	Yale University	University of Chicago	Princeton University	California Institute of Technology (Caltech)
<b>Country</b>	UK	USA	USA	USA	USA
<b>SNS Policy Exist</b>	Y	Only web policy exist	Y	Y	Only website policy
<b>Policy URL</b>	<a href="http://www3.imperial.ac.uk/webguide/socialmedia">http://www3.imperial.ac.uk/webguide/socialmedia</a>	<a href="http://its.yale.edu/forms-policies/policies">http://its.yale.edu/forms-policies/policies</a>	<a href="http://www.ucls.uchicago.edu/labnet/tech-support-center/policies/social-">http://www.ucls.uchicago.edu/labnet/tech-support-center/policies/social-</a>	<a href="http://www.princeton.edu/communications/services/social-media/061611_Princeton">http://www.princeton.edu/communications/services/social-media/061611_Princeton</a>	<a href="http://www.jpl.nasa.gov/copyrights.cfm#security">http://www.jpl.nasa.gov/copyrights.cfm#security</a>

			network-policy/index.aspx	<a href="#">ceton Social Media Policies.pdf</a>	
<b>Date of Creation/implementation</b>			5-Apr-12	2011	
<b>Written By</b>			Human Resources Dept	The Trustees of Princeton University Office of Communications	
<b>Written for</b>			staff employees.	faculty and staff, including student employees, who engage in online conversations for work-related purposes	
<b>In conformation of Existing Policies and rules</b>			University's Business Conduct Policy, Eligibility and Acceptable Use Policy for Information Technology	Applicable University policies for property, privacy and civility outlined in "Rights, Rules, Responsibilities" and the Princeton University Information Technology Policy, FERPA and HIPAA Act, NCAA	

**Table 1B Comparison of social media policies of Top World universities**

<b>Rank</b>	11	12	13	14	15
<b>University</b>	Columbia University	University of Pennsylvania	ETH Zurich (Swiss Federal Institute of Technology)	Cornell University	Stanford University
<b>Country</b>	USA	USA	Switzerland		
<b>SNS Policy Exist</b>	Y	Y	Y	Y	Y

<b>Policy URL</b>	<a href="http://newroom.columbia.edu/wp-content/uploads/2012/02/Social-Media-Guidelines_Feb_2012.pdf">http://newroom.columbia.edu/wp-content/uploads/2012/02/Social-Media-Guidelines_Feb_2012.pdf</a>	<a href="http://www.upenn.edu/almanac/volumes/v59/n12/media.html">http://www.upenn.edu/almanac/volumes/v59/n12/media.html</a>	<a href="http://www.rechtssammlung.ethz.ch/pdf/203.24_social-media-richtlinien_e.pdf">http://www.rechtssammlung.ethz.ch/pdf/203.24_social-media-richtlinien_e.pdf</a>	<a href="http://univcomm.cornell.edu/socialmedia/">http://univcomm.cornell.edu/socialmedia/</a>	<a href="http://www-group.slac.stanford.edu/com/docs/SocialMedia-Policy.pdf">http://www-group.slac.stanford.edu/com/docs/SocialMedia-Policy.pdf</a>
<b>Date of Creation/implementation</b>	Feb. 1, 2012	November 13, 2012,	26-Feb-13	2011	17-Feb-12
<b>Written by</b>	CUMC Office of Communications	Penn++++'s Privacy Office and Office of Information Security	The ETH Executive Board		The SLAC Office of Communications
<b>Written for</b>	CUMC faculty, staff or students	students, teachers and staff	Organizational units of ETH Zurich	the colleges and units	all SLAC employees posting on behalf of SLAC, as well as employee who use social media tools for collaborative or personal reasons

<b>In conformation of Existing Policies and rules</b>	*	**	the Acceptable Use Policy for Telematics Resources of ETH Zurich (BOT)	Campus Code of Conduct, The Abuse of Computers and Network Systems policy	Stanford Computer and Network Usage Policy, Department of Energy Social Media Policy, Department of Energy Web Policies
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\*CUMC policies on professionalism, protection of confidential or proprietary information and use of computers or other University resources, and the prohibition on discrimination and harassment

\*\* Copyright Policy, Acceptable Use of Electronic Resources, Non-Discrimination Policy, Sexual Harassment Policy, Solicitation and Distribution, Policy Prohibiting Workplace Violence, Confidentiality of Records, Family Educational Rights and Privacy Act (FERPA)

A similar attempt was made to search the policy documents for Indian universities no such document was found, this may mean that either the policy does not exist or if exists it has not been well publicized through websites. However, government of India has formulated social media policy for the government department for their usage. The draft is available at [48], this can serve as a model for development of such policy institutes.

**Results and discussion**

Through several literatures it has found that students are the Major user of SNS. They use it for various activities like social communication, relationship building, entertainment, sharing of resources, personal presentation and Job search [1-20]. Most of the researchers believed that SNS has more applicability in academics and it can be used for enhancing the various skills for learners. The student, Teachers and Industry representative agree that the merits of SNS are More than it's demerit [49]. In fact, researchers also are using it for their research and education. Most of the academic instructions are aware of the power of social media but still they have not formally adopted it although they are using it informally [50, 52].

**Conclusion and Future work**

The social networking sites have potential to be utilized in academics as wells in employment. The institutions must take the following steps to prevent the misuse of these sites,

1. Creating awareness about the problems and risk of SNS amongst all stakeholders
2. Implementing security measures by firewall, antivirus etc.
3. Formally recognizing and Including SNS as a medium
4. Development of SNS usage policy.

The future research can be take up integrating SNS with various other technologies and ICT tools including Educational ERP, Learning Management system(LMS), like Moodle etc. It can suggest and develop innovative model of Teaching, Learning and development. This will lead to paradigm shift in the teaching learning scenario and employment activities... The Social networking site as technology can be sync with upcoming technologies like Big Data, Cloud computing, Mobile computing, Internet of Things, availability of Free and open source software has given an added advantage.

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