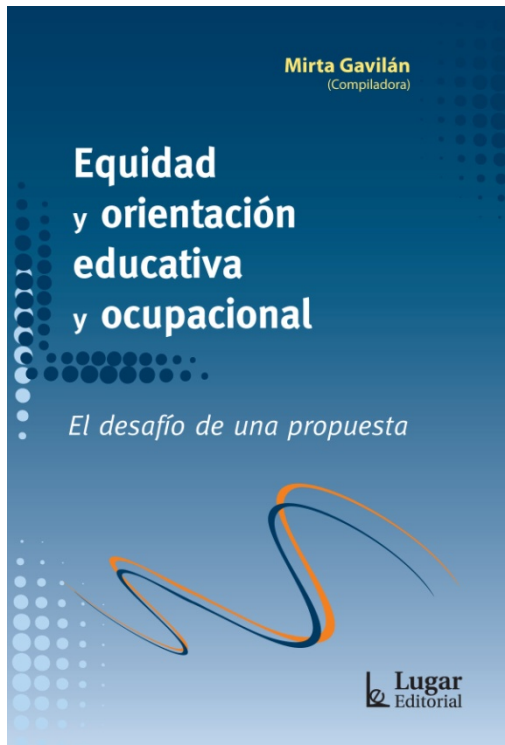


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Gavilán, Mirta (comp) 2012. **Equity and occupational educative guidance. Buenos Aires: Lugar Editorial**



This book presents the outputs undertaken by the research staff that is composed by the Chairs of Vocational Guidance and Preventive Psychology, from the Faculty of Psychology of the National University of La Plata.

The works included correspond to the two last completed projects:

1) Vocational and Occupational Guidance in populations of high psycho-social vulnerability.

2) Assessment strategies of Vocational and Occupational Guidance aimed at reversing psycho-social inequity,

They are both funded by the Secretariat of Science and Technique and the University Policies Secretariat, through the incentive Program for researcher professors.

The purpose of this publication is to present theoretical considerations, interventions and strategies in our population under study: young people of the last year of middle schools who are highly psycho-socially vulnerable from La Plata city, Berisso and Ensenada. The above-mentioned investigations have led us to questions that we try to address through transfer interventions, so we can link different theoretical approaches to praxis in Guidance.

Besides we want to highlight the importance of the teamwork carried out by the interdisciplinary interventions along our path, and mainly, on the extension project *Equity and Guidance: the challenge of a proposal*, funded by the Secretariat of University Extension and the

Florencio Pérez foundation from La Plata city.

The inclusion of scholarship holders as new members has expanded not only the vision, but also the range of topics on Educational and Occupational Guidance, such as the inclusion of disable people and elders, among other issues.

This book is organized in the following 8 chapters to ease its reading:

Chapter I

RESEARCH ON EDUCATIONAL AND OCCUPATIONAL GUIDANCE: DEVELOPMENTS

(Mirta Gavilán & Sergio Labourdette).

It was published in the *Revista Brasileira de Orientacao Profissional*, Volume 7, Number 2, 2006. ABOP. Sao Paulo: Vetor Editora, pp. 103-114.

Chapter II

THE EDUCATIONAL INSTITUTION AND GUIDANCE IN AREAS OF HIGH PSYCHOSOCIAL VULNERABILITY.

(Mirta Gavilán)

Chapter III

EXPLORATION OF COPING STRATEGIES IN YOUTH FROM VULNERABLE POPULATIONS

(Cristina Quiles & Natalia Ciano)

Chapter IV

PSYCHO-SOCIAL INEQUITIES – EDUCATIONAL INEQUITIES: AN EXPLANATION FROM EDUCATIVE OCCUPATIONAL GUIDANCE

(Mirta Gavilán, Teresita Chá & Cristina Quiles)

Chapter V

INTERDISCIPLINARY STRATEGIES OF VOCATIONAL GUIDANCE

(Mirta Gavilán, Teresita Chá & Eugenia Ruiz).

It was published in *Novedades Educativas*, year 22, N° 234, 2010. Buenos Aires: Centro de Publicaciones Educativas y Material Didáctico, pp. 46-52

Chapter VI

VULNERABLE COMMUNITIES: AN INTERVENTION STRATEGY FROM A GUIDANCE OPERATING FRAMEWORK

(Teresita Chá & Eugenia Ruiz)

Chapter VII

GUIDANCE INFORMATION: RESOURCES FOR ITS IMPLEMENTATION

(Mariela Di Meglio & Victoria De Ortuzar)

Chapter VIII

TRANSITION SCHOOL–JOB FOR YOUTH WITH SPECIAL EDUCATIONAL NEEDS FROM VULNERABLE POPULATIONS

(Castignani María)