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Looking back, looking forward: Fortieth Volume of the European Journal of Teacher Education

I am delighted to welcome readers to the 40th Volume of the European Journal of Teacher Education (EJTE). It is an important milestone to reach. EJTE is the journal of the Association for Teacher Education in Europe and it grew out of the papers presented at the Association's Annual Conferences when a variety of stakeholders in teacher education from across Europe come together. They come together with the aim of discussing and developing teacher education. While there have been many changes over the years in the way that EJTE is produced due to technological developments, the journal continues to provide an opportunity for the dissemination of educational research which investigates theory, policy, and practice in teacher education at pre-service and in-service levels. Technology has meant that the reach of the journal is now world-wide. This means that the opportunities to exchange knowledge and ideas are greatly extended as the papers can be accessed via the Internet from the journal's website. Our authors and our reviewers are from Europe and beyond and we have a significant international readership. The aim of the 40th Volume of EJTE is to look back at what we have learned and to look forward and consider how we further develop teacher education in a globalised society that is characterised by fast-paced change.

I am also pleased to introduce Maria Assunção Flores, who joined me last year as Co-Editor of EJTE. Maria works at the University of Minho, Portugal and is well known for her work in developing thinking about teacher education. Maria edited this issue and presents her first editorial below.

Kay Livingston