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1 2 Motivational self-talk improves 10km time trial cycling compared to neutral self-talk 3

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### 28 Abstract

Purpose. Unpleasant physical sensations during maximal exercise may manifest 29 30 themselves as negative cognitions that impair performance, alter pacing and are 31 linked to increased RPE. This study examined whether motivational self-talk (M-ST) 32 could reduce RPE and change pacing strategy thereby enhancing 10 km time trial (TT) cycling performance in contrast to neutral self talk (N-ST). Methods. Fourteen 33 34 males undertook four TTs; TT1-TT4. Following TT2 participants were matched into 35 groups based on TT2 completion time and underwent 1) M-ST (n=7) or 2) N-ST (n=7) after TT3. Performance, power output, RPE, and oxygen uptake were 36 37 compared across 1 km segments using ANOVA. Confidence intervals (95% CI) 38 were calculated for performance data. Results. After TT3 (i.e. prior to intervention) 39 completion times weren't different between groups (M-ST: 1120 [113]; N-ST: 1150 40 [110] seconds). After M-ST, TT4 completion time was faster (1078 [96] seconds); the N-ST remained similar (1165 [111]). The M-ST group achieved this through a 41 higher power output and  $VO_2$  in TT4 (6<sup>th</sup>-10<sup>th</sup> km). RPE was unchanged. CI data 42 43 indicated the likely true performance effect lay between 13 and 71 s improvement 44 (TT4 vs TT3). Conclusion. M-ST improved endurance performance and enabled a higher power output whereas N-ST induced no change. The VO<sub>2</sub> response matched 45 the increase in power output yet RPE was unchanged thereby inferring a perceptual 46 47 benefit through M-ST. The valence and content of self-talk is an important 48 determinant of the efficacy of this intervention. These findings are primarily 49 discussed in the context of the psychobiological model of pacing.

50 Keywords. Self-pacing, self-talk, motivation, time trial, perceived exertion

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### 52 Introduction

Pacing is the spontaneous variation in power, and therefore speed, during self-paced 53 exercise<sup>1</sup>. Pacing strategy refers to the pattern of deployment of the available 54 energetic resources to complete a self-paced exercise task<sup>1,2</sup>. Optimal pacing during 55 prolonged exercise (>  $\sim$  4 minutes<sup>3</sup>) enables the exhaustion of the available 56 physiological resources on task completion without significantly compromising 57 speed and therefore performance<sup>4,5</sup>. Accordingly, during fixed distance endurance 58 59 events such as time trial (TT) cycling, cyclists typically start with a high power output with a steady decline throughout the task but often manage to produce an end 60 spurt increase in power that matches or exceeds their initial power production<sup>6,7</sup>. The 61 power output that is achieved may be influenced by afferent feedback signals from 62 the physiological systems that are under strain<sup>8</sup>. The salience of these signals varies 63 in accordance with the specifics of the task and environment and increase in intensity 64 as the task ensues<sup>9</sup>. Significant sources of strain during a TT performance include, 65 but are not limited to, neuromuscular fatigue<sup>8</sup>, energy substrate availability<sup>10</sup>, heat 66 stress<sup>7</sup>, reductions in blood pH<sup>11</sup> and hypoxia<sup>12</sup>. The sensations that arise from 67 placing these physiological systems under near maximal strain may be perceived as 68 unpleasant in nature resulting in high ratings of exertion<sup>13</sup>. Therefore, in physically 69 similar individuals, it is the extent to which a performer can resist these inhibitory 70 71 signals to maintain or increase their power output that may demark the success of a 72 TT effort and this ability could be considered as primarily psychological in nature. 73 This interplay may represent the balance point between afferent feedback and motor drive to generate muscular force<sup>14</sup>. 74

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The balance point for the regulation of pacing strategy has been suggested to take 76 place in the form of a conscious or sub-conscious internal negotiation<sup>4</sup> or a continual 77 internal dialogue<sup>15,16</sup> allowing for the regulation of power output<sup>17</sup>. This internal 78 negotiation is thought to be normalized to the expected rating of perceived exertion 79 (RPE) at a given point in the race<sup>4</sup>. A discrepancy between the expected RPE and the 80 sensation of physical exertion would theoretically culminate in a reduction in power 81 output making RPE and power output integral<sup>4</sup>. In turn, self-talk, broadly defined as 82 83 a dialogue in which an individual interprets feelings and perceptions, regulates and changes evaluations and convictions, and gives himself/herself instructions and 84 reinforcement<sup>19</sup>, may occur concurrent with the generation of a perceived exertion 85 rating. It is logical to suggest that the conscious component of any internal 86 87 negotiation includes a verbal component. Indeed, it has been suggested that self-talk 88 is crucial for self-awareness during exercise, by creating a time or distance 'wedge' between the 'self' and the mental and physical activities that the 'self' is currently 89 experiencing<sup>19</sup>. On this basis it seems that structured self-talk could be one means of 90 91 altering pacing strategy and influencing RPE during endurance exercise.

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93 Despite a theoretical link between self-talk, RPE and pacing strategy, no studies have 94 specifically examined this relationship. This is surprising given the evidence that, 95 particularly in the case of motivational (positive) self-talk, the content of self-talk statements seems to influence gross motor tasks in a beneficial and directional 96 manner<sup>20,21,22</sup>. Recently Blanchfield and colleagues<sup>23</sup> showed that a motivational 97 98 self-talk (M-ST) intervention enhanced endurance performance and lowered 'iso 99 time' (equivalent time in post-test trial vs pre-test) RPE during a time trial to exhaustion (TTE) exercise bout. Blanchfield et al<sup>23</sup> demonstrated M-ST enhanced 100 performance (baseline TTE 637  $\pm$  210 s vs post-test TTE 751  $\pm$  295 s) in contrast to 101

102a control group who received no intervention and consequently did not improve (487103 $\pm$  157 s vs 475  $\pm$  169 s). Therefore, M-ST appears to be one viable means of104influencing fixed intensity exercise performance.

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106 In the context of pacing, a TTE at a pre-set power output threshold does not enable the evaluation of the conscious regulation of power output. Moreover, a TTE allows 107 108 for the assessment of endurance performance but cannot inform the likely ergogenic effect of M-ST in a conventional TT; a test which is a regular part of track and road 109 cycling events<sup>1,3</sup>. Similarly, studies that do not use a 'sham controlled' control group 110 when cognitive interventions are delivered do not account for the possibility that the 111 112 improvement in performance is due to a placebo effect. In such studies it is possible that participants in a structured self-talk group exerted greater effort because the 113 114 experimental team simply spent more time with the participants culminating in confounding by social facilitation<sup>24</sup>. Collectively these previous study limitations 115 116 require clarification to substantiate the potential effects of M-ST.

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118 Accordingly, the present study will examine the effect of an M-ST intervention on 119 the performance of an ecologically valid endurance exercise task, namely TT 120 cycling, in contrast to a neutral self-talk (N-ST) intervention. We hypothesised that 121 M-ST would enhance TT performance and alter pacing (H<sub>1</sub>), particularly at high 122 levels of exertion during a  $TT^{16}$  when the occurrence of negative self-talk statements 123 may also be increasing.

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#### 125 Method

#### 126 Experimental Design

127 The protocol was approved by the local ethics committee. The study used a within 128 participant and between group, repeated measures design in which participants 129 completed a 10 km TT on four separate occasions. They initially completed two familiarisation trials to establish a stable pacing template<sup>2</sup>. They were then matched 130 131 and allocated to one of two self-talk intervention groups. They then completed a pre-132 intervention 10 km TT (TT3) followed by a) a neutral self-talk intervention (N-ST) 133 or b) a motivational self-talk intervention (M-ST) and a final 10 km TT (TT4). Tests 134 took place at the same time of day  $(\pm 1 \text{ hour})$  with a minimum of 48 hours between 135 tests.

136

#### 137 **Participants**

138 Participants provided written informed consent and completed medical screening. 139 Fourteen males were recruited (age 19 [1] years; height 1.82 [0.12]m; mass 76.2 140 [8.9]kg). The participants were recreationally active and accustomed to maximal, 141 non-cycling, exercise.

142

#### 143 *Procedures – Time Trials*

144 The participant wore the same light athletic clothing in each TT. All tests were 145 conducted in an air-conditioned laboratory (20 [1.0] °C) on the same calibrated 146 Velotron Dynafit Pro cycle ergometer (Racermate Inc, Seattle, WA, USA). 147 Following TT1, the cycle ergometer set-up was replicated (within-participant). Before each TT, the participant initially completed a standardised 5-minute warm up 148 149 (70 rev $\cdot$ min<sup>-1</sup> power output 150 W).

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151 Following the warm up period the participant re-mounted the cycle ergometer and they were instructed that they should exert a maximal effort to complete the 152 upcoming TT as quickly as possible. Each TT was completed on a software 153 154 generated flat, straight 10 km TT course. They then commenced cycling and had 155 exclusive control of their pace and work intensity. During the TT a computerized 156 image of a cyclist was projected on a screen positioned in front of them showing their progress. Participants received only feedback of distance covered; other 157 variables of interest (time elapsed and power output) were not displayed but were 158 159 recorded for later analysis. Participants received no verbal encouragement during the TT. On the completion of each kilometre participants provided a rating of perceived 160 exertion using the 15-point likert scale (RPE<sup>25</sup>); participants were familiarised with 161 162 the scale before the first TT.

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164 During the TT the participant wore an oronasal mask to enable the measurement of 165 oxygen uptake  $(VO_2)$ , breath-by-breath using an online gas analyser (Cosmed, Quark 166 B2, Rome Italy). Data were later converted to second by second by spreadsheet 167 interpolation. The gas analyser and flow turbine were calibrated to certified gases 168 (BOC gases 5.05 % CO<sub>2</sub> & 15.00 % O<sub>2</sub>; and room air) and to a 3000 mL syringe (3000 mL Syringe, Harvard Instruments, Harvard, USA) respectively. 169

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Following completion of TT2, matching and allocation was conducted generating 171 172 two equal groups of seven participants; M-ST group, (age 19 [1] years, height 1.85 173 [0.10]m, mass 75.9 [9.0]kg) and the N-ST group (age 19 [1] years, height 1.79 174 [0.12]m, mass 76.7 [8.3]kg). Participants were matched and paired on the basis of

their best TT completion times from TT2. After matching, the average TT2
completion times were M-ST: 1112 [106] s and N-ST: 1122 [103] s. Participants
then completed a further two TTs and received a self-talk intervention between TT3
and TT4. Participants were initially naïve to the self-talk interventions.

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## 180 Motivational Self-Talk Intervention

M-ST participants completed a 1-hour classroom session, on a separate day, where 181 M-ST was defined and developed using a structured booklet<sup>27</sup>, similar to previous 182 investigations<sup>28</sup>. Briefly, participants were asked to identify a) if negative self-talk 183 184 statements arose (participants reported they frequently did) prior to or during the 185 previous TTs and the consequences of these statements and b) were asked to write 186 counter-active positive, motivational statements to deploy when these negative 187 statements arose subsequently. Participants were instructed to write one negative and 188 one motivational statement for the start of the TT and for completion of each 2 km 189 section. For example, for the 4 km point one participant wrote (negative statement) 190 "I've worked too hard" and changed this to (positive statement) "I can manage my energy until the end". Participants self-selected the M-ST statements, in accordance 191 with self determination theory $^{28}$ , in order to maximise perceived control over their 192 193 performance environment and consequently to increase their intrinsic motivation throughout the TT. Previous investigations have provided evidence<sup>15</sup> and the 194 theoretical underpinning<sup>19</sup> for this approach. Once participants had constructed their 195 196 M-ST statements the list was laminated and the participant was asked to mentally 197 rehearse them in the days preceding, and immediately prior to, the final TT; although 198 the statements were not visible during the TT.

199

# 200 Neutral Self-Talk Intervention

201 In contrast to the M-ST intervention and also in accordance with self-determination theory<sup>28</sup>, the N-ST intervention was structured to remove control and autonomy over 202 203 the list of self-talk statements. Previous studies have suggested that assigned ST 204 statements reduce self-determined control over the internal self-talk dialogue which reduces any positive influence the statements may have<sup>29</sup>. Participants were provided 205 206 with a list of neutral, non-performance related statements to deploy in response to 207 their negative self statements prior to and on every 2 km of the TT. For example, at 2 208 km one participant wrote (negative statement) "my legs hurt" and this was changed 209 to (neutral statement) "my favourite colour is green". These sessions lasted the same 210 duration as the M-ST sessions.

211

# 212 Statistical Analysis

Test duration and power output were measured and recorded at a frequency to the nearest second using the Computrainer ® recording software (Computrainer Racemate, Seattle, USA). Mean [SD] were calculated for the following variables over each 1 km of the TTs: split time [absolute time], power output, VO<sub>2</sub>, and RPE (the latter on completion of each km). Inter-trial coefficient of variation (CV) was calculated within each group between TT2 to TT3 and overall.

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Change in performance between TT3 and TT4 and absolute data were compared between and within group, using mixed model repeated measures analysis of variance (ANOVA) with a Bonferroni correction. Sphericity was checked using Mauchley's test and, where necessary, a Greenhouse-Geisser adjustment was applied. The direction of statistically significant effects were determined using a 225 *post-hoc* pair-wise comparisons procedure. For all statistical tests initial  $\alpha$  level was 226 set at 0.05. Data are presented as mean [SD] where possible. All statistical tests were 227 conducted using SPSS version 18 (Chicago, IL, USA). Confidence intervals were 228 also calculated to a 95% level for the performance time data in order to discern the 229 likely true population effect of the respective self-talk interventions.

230

## 231 Results

## 232 TT Completion Time

Consistent with the idea that participants in the study had achieved a stable pacing strategy and profile, the inter-trial (n=14) CV between TT2 and TT3 was 1.9 [1.7] %. When examined in their respective groups the CV was 2.4 [1.9] % and 1.5 [1.6] % for the N-ST and M-ST respectively. TT3 completion time was 1150 [110] s and 1120 [112] s and was not different ( $F_{(1,12)} = .150$ , p = .706).

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239 In TT4, the performance of the N-ST remained unchanged (p = .312) whereas the M-240 ST improved their TT performance (p = .009) relative to TT3 ( $F_{(2,24)} = 7.948$ , p = .002). This change in performance was sufficient to produce between group 241 242 differences ( $F_{(1,12)} = 5.805$ , p = .033) with an interaction between group and distance 243  $(F_{(9,108)} = 5.795, p = .006)$ . Post-hoc analysis showed the M-ST completed TT4 faster than the N-ST, by an average of 77 [53] seconds. The interaction effect showed that 244 as the time trial ensued the difference in performance split time grew between groups being consistently faster in the M-ST from the  $7^{th}$  to the  $10^{th}$  kilometre (p = .050, 245 246 .030, .016, .004; km 7-10) by an average difference of 55 [17] seconds across this 3 247 248 km section. TT completion time data are shown in figure 1.

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The 95% CI indicated the likely true performance effect of the respective interventions (between trial). In the M-ST this was between 13 to 71 s quicker in TT4 relative to TT3. In the N-ST the CI range was between 44 s slower to 15 s quicker reflective of the null effect. Between group the M-ST intervention enabled 3 to 60 s faster TT performance.

## \*\*INSERT FIGURE 1 NEAR HERE\*\*

## 258 Pacing and Power Output

In both TT3 and TT4 participants in the N-ST and M-ST produced similar pacing profiles (within group); figure 2 panel A for N-ST and panel B for M-ST. This profile was characterised by a high to moderate initial power output (relative to the mean) followed by a gradual decline but culminating in an increased power output in the form of an end-spurt.

264

265 TT3 mean power output was 205 [17] and 213 [17] W in the N-ST and M-ST respectively which were not different ( $F_{(1,12)} = .502$ , p = .492). Thereafter, the 266 statistical differences mirrored those of the TT completion time data and showed 267 268 higher power output in the M-ST in TT4 relative to TT3 (p = .006) and unchanged 269 power output in the N-ST group relative to TT3 (p = .573). The change in power 270 output as a consequence of the respective interventions was different between groups being higher in the M-ST relative to the N-ST ( $F_{(1,12)} = 5.575$ , p = .018). Mean [SD] 271 272 power output across TT4 was 248 [17] W in the M-ST and 204 [11] in the N-ST. An interaction effect across TT4 was also evident ( $F_{(9,108)} = 1.986$ , p = .001) with the 273 differences between the group power outputs being significant at the 6<sup>th</sup> kilometre 274

275	and maintained, with the exception of the 8 <sup>th</sup> kilometre point ( $p = .056$ ), thereafter ( $p = .011, 006, 002, 001, 100, 67, 8, 0, 10$ ). Because states that are shown in figure 2
276	= .011, .006, .002, .001; km 6-7 & 9-10). Power output data are shown in figure 2.
277	
278	**INSERT FIGURE 2 NEAR HERE**
279	
280	$VO_2$
281	The $VO_2$ data indicated that the higher power output in TT4, relative to TT3, was
282	matched by a higher oxygen uptake ( $F_{(1,12)} = 7.636$ , $p = .017$ ) by an average
283	difference of 218 [56] mL in the M-ST group. In TT3 oxygen uptake was similar in
284	each group (N-ST: 2644 [147] mL & M-ST: 2651 [239] mL; $F_{(1,12)} = 0.202$ , p =
285	.661) but were once again different between group in TT4 after the respective
286	interventions (N-ST: 2639 [91] mL & M-ST: 2869 [256] mL) which induced a
287	change in VO <sub>2</sub> in the M-ST group ( $F_{(1,12)} = 5.575$ , p = .018). Once again, as the TT
288	ensued the extent of the differences ( $F_{(9,108)} = 2.435$ , p = .015) became and remained
289	significant, consistently so from the $6^{th}$ kilometre; see figure 3.
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290 291	
291	**INSERT FIGURE 3 NEAR HERE**
291 292	**INSERT FIGURE 3 NEAR HERE**
291 292 293	**INSERT FIGURE 3 NEAR HERE**
291 292 293 294	RPE
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### 306 Discussion

307 This study examined the effect of motivational self-talk on the performance and 308 pacing of an externally valid exercise task whilst controlling for the potential of a 309 placebo effect by employing a neutral self-talk treatment group. Based on numerical 310 evidence of enhanced power output at the start of exercise and statistical differences after 6km of a 10 km TT, we show that M-ST significantly improves performance 311 312 (figure 1) and alters power output and therefore pacing (figure 2 panel B); VO<sub>2</sub>, and 313 therefore energy production by aerobic means, increased accordingly (figure 3, panel 314 B). Consequently, the hypothesis can be accepted  $(H_1)$ . By contrast, the neutral self-315 talk group showed no evidence of a performance change (figure 2, panel A). Within 316 both groups the pacing profile appeared to be similar in shape (figure 2) although the 317 M-ST clearly shifted toward a sustained higher power despite an unchanged RPE 318 (figure 4). If we consider M-ST to be positive in nature, these contrasting responses 319 give weight to the argument that the valence of the self-talk was an important 320 component of this type of intervention.

321

Our experimental design also allowed us to control for a potential confounding effect by social facilitation<sup>24</sup> that is a legitimate criticism of previous studies that have used similar interventions<sup>23,27</sup>. We spent a similar amount of time with the N-ST group but delivered a sham intervention that N-ST group members were told could impact on their TT performance. Yet, the N-ST performance was unchanged whereas the M-ST improved significantly. Collectively these data show that it is the specific content of the M-ST intervention that is important in enhancing performance.

329

Our data build on, and are generally consistent with the findings of Blanchfield and 330 colleagues<sup>23</sup> that showed evidence of performance enhancement following an M-ST 331 intervention although the extent of the improvement is less substantial in the present 332 study; 4 % quicker in TT4 than TT3 compared to 18% in the study of Blanchfield et 333 334  $al^{23}$ . This could be accounted for by the difference in the exercise test selected in the respective studies with TTE, as selected by Blanchfield et al<sup>23</sup>, thought to be more 335 variable (i.e. up to 26.6 %), than a conventional  $TT^{30}$  although both test formats have 336 been suggested to be similarly sensitive<sup>31</sup>. Irrespective, it seems that M-ST enhances 337 cycling performance and we speculate that it does so by improving the internal 338 339 motivational environment for performance.<sup>28</sup>

340

The RPE data can be contextualised against that of Blanchfield et al<sup>23</sup> who found 341 significantly lower RPE after M-ST at an equivalent time point during the post 342 343 intervention TTE at a fixed power output. Our data, in a self-paced exercise test, 344 showed no change in RPE despite higher power output of approximately 30 W and 345 greater physiological strain after M-ST (i.e. higher VO<sub>2</sub>); this also infers a perceptual benefit of M-ST and partly agrees with Blanchfield et al<sup>23</sup>. However, to be entirely 346 consistent with the data of Blanchfield et  $al^{23}$  we might have expected RPE to be 347 lower in the M-ST than the N-ST in TT4 because of the directional effect of the M-348 349 ST intervention or lower within the M-ST group between TTs 3 and 4 due to the 350 timing of the intervention between trials but this was not the case. It remains possible that the difference in power output after M-ST in our study was not large enough to 351 stimulate changes in RPE; but there was no subjective evidence that RPE was even 352 353 close to altering (see figure 4). It is also possible that the RPE scale was insufficiently sensitive to enable the difference to be detected or that statistical power 354 was insufficient. We think this unlikely as Blanchfield et al<sup>23</sup> did see differences 355

using a similar experimental design. The possibility remains that it is the nature of
 self-paced vs fixed intensity exercise that accounts for this discrepancy. Clearly, the
 RPE data require further clarification in the context of the psychobiological model
 and other models of pacing regulation<sup>14</sup>.

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This study is not without limitation. Indeed, the cohort of participants tested were 361 362 recreationally active males and not trained per se. Consequently the findings are primarily applicable to a similar population rather than athletes or trained cyclists. 363 The population we tested may also have been more likely to respond to this type of 364 intervention given that the performance of a trained population tends to be more 365 reproducible<sup>33</sup> and that trained participants may have already established their own 366 M-ST strategies through competing<sup>34</sup>. Therefore the magnitude of effect may be 367 lower in trained persons. Moreover, it would almost certainly have been useful to 368 contextualise the fitness of the present cohort of participants by taking a peak oxygen 369 uptake value (VO<sub>2peak</sub>) from an incremental exercise test; available resource 370 excluded this possibility. Establishing a  $VO_{2peak}$  would have helped establish the 371 proportion to which oxygen uptake was higher after the M-ST intervention. Our data 372 can only show that VO<sub>2</sub> was increased after M-ST relative to TT3. Ultimately our 373 data include an indicator of performance of an ecologically valid task, which has also 374 been quantified using confidence intervals, against which VO<sub>2max</sub> would ultimately 375 376 be compared.

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### 378 **Practical Application and Conclusion**

It is concluded that M-ST enhances performance and alters power output and therefore pacing during a simulated 10 km TT whereas an N-ST intervention does not alter power output, pacing or performance; these data suggest the content and valence of self-talk are influential and important. The change in performance was achieved by M-ST participants producing higher power output and oxygen consumption in the TT with no discernable change in RPE. M-ST is an effective intervention for a recreationally active population performing cycling exercise.

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#### **Conflict of Interest**

- No funding was received for this work There are no conflicts of interest to declare

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### 496 **Figure Captions**

- 497 **Figure 1.** Mean [SD] completion times in TT3 and TT4 in the N-ST (n=7) and M-498 ST (n=7); \* denotes significant difference within groups between marked TTs; # 499 denotes significant difference between groups.
- 500 Figure 2. Mean [SD] power output (W) in TT3 and TT4 in the N-ST (panel A; Y<sub>2</sub>,
- 501 n=7) and M-ST (panel B; Y<sub>1</sub>, n=7) across 1 km increments; \* denotes significant 502 difference within groups between TTs; # denotes significant difference between
- 503 groups in TT4.
- 504 Figure 3. Mean [SD] oxygen uptake (mL) in TT3 and TT4 in the N-ST (panel A;
- 505  $Y_2$ , *n*=7) and M-ST (panel B;  $Y_1$ , *n*=7) across 1 km increments; \* denotes significant difference within groups between TTs;  $\ddagger$  denotes significant difference between
- 505 difference within groups between 11s;  $\neq$  denotes significant difference betwee 507 groups in TT4.
- 508 Figure 4. Mean [SD] RPE in TT3 and TT4 in the N-ST (panel A; Y<sub>2</sub>, *n*=7) and M-
- 509 ST (panel B;  $Y_1$ , n=7) across 1 km increments; \* denotes significant difference
- 510 within groups between TTs;  $\ddagger$  denotes significant difference between groups in TT4.
- 511