

33. Educational Globalization Strategies of UAE

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In this research, we introduced the Dubai Model, which has grown as a 'center of the world' by producing a big project such as Internet City, Media City and Knowledge Village in Dubai, and the Abu Dhabi Model, which has started the business that focuses on Culture and Education after established the board of 'Abu Dhabi tourism' on fall of 2004. In addition, we were looking for implications from the UAE's educational globalization and knowledge management strategies by examining and comparing the Dubai Education Model and Abu Dhabi Education Model.

The method of the study was the 'situational comparative analysis.' Through this method, we found a lot of characteristics of Dubai and Abu Dhabi's educational globalization and knowledge management strategies. The findings of the study are summarized as follows.

First, Dubai adopts the strategies that industrialize all the educational resources as much as available; on the other hand, Abu Dhabi adopts anti-industrialization of education and cultural development strategies. Second, Dubai gives priority to educational industrialization, economic development, market-based knowledge society, foreign capital, market while Abu Dhabi gives priority to anti-educational industrialization, Cultural development, ethnocentrism, cultural knowledge development, domestic capital, governmental regulation. Finally, Dubai adopts industry-oriented higher educational system; on the other hand, Abu Dhabi adopts culture-oriented higher educational system.