STUDENTS’ ATTITUDES TOWARDS THE USE OF GOOGLE TRANSLATE

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ABSTRACT

There have been pros and cons towards the use of Google Translate in L2 learning because it has both advantages and disadvantages. This paper aims to investigate students’ attitudes towards the use of Google Translate in EFL context. This study was conducted to 100 first and second year students of the English Language Education Program of Universitas Kristen Satya Wacana. A questionnaire was used to measure the students’ behaviors, feelings, and beliefs based on their experiences using Google Translate. The findings, overall, showed that most of the students had fairly positive attitude towards the use of Google Translate for getting word meanings and synonyms. They also believed that the use of Google Translate may enhance their vocabulary knowledge. The majority of the students also believed that Google Translate was a means of plagiarism. Many of the participants also believed that using Google Translate too excessively could cause laziness.

Keywords: Google Translate, students’ attitudes, EFL