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THE EFFECT OF FUNDAMENTAL **MOVEMENT SKILL INTERVENTIONS ON MODERATE TO VIGOROUS PHYSICAL ACTIVITY LEVELS IN 5 TO 11 YEAR OLDS:** A SYSTEMATIC **REVIEW AND META-ANALYSIS**

INTRO:

The effectiveness of FMS interventions in primary school aged children is not fully understood. Does better FMS competency lead to higher daily levels of MVPA?

METHODS:

- 8 electronic databases searched
- "Children", "fundamental movement skills", "controlled" and "physical activity"
- **RCT's** and NON-RCT's with a FMS intervention with objectively measured, MVPA in 5 to 11 year olds were included
- Study quality was assessed using ROB2.0 & **ROBINS-I**
- **Random effects** Meta-analysis = pooled mean difference with **meta-regression for**
 - 1) FMS measured as outcome
- 2) multicomponent
- 3) instructor type
- MCID = 3.9 minutes

RESULTS

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-00:01:42

Pooled mean effect = 4.2 (95%Cl; -1.7 to 10.1) daily MVPA **52%** of future studies are likely to find an effect greater than the MCID Wide prediction intervals 95% = -16.3 to 24.7 mins Tau = 8.6 mins **Meta-regression** for studies including a measure of FMS explained 80% of this variance $(R^2 = 0.80; T = 3.8 \text{ minutes})$ resulting in a coefficient of 12 mins

TO STRENGTHEN THE FMS & MVPA RELATIONSHIP IN CHILDREN...



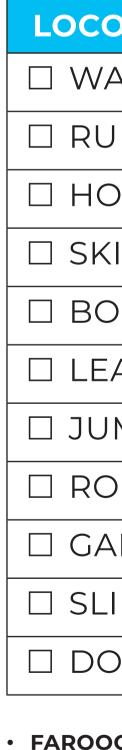
FMS DELIVERY SHOULD: BE DEVELOPMENTALLY APPROPRIATE

BE COACHED AND/ **OR INSTRUCTED**

INCLUDE A MEASURE **OF FMS COMPETENCE**

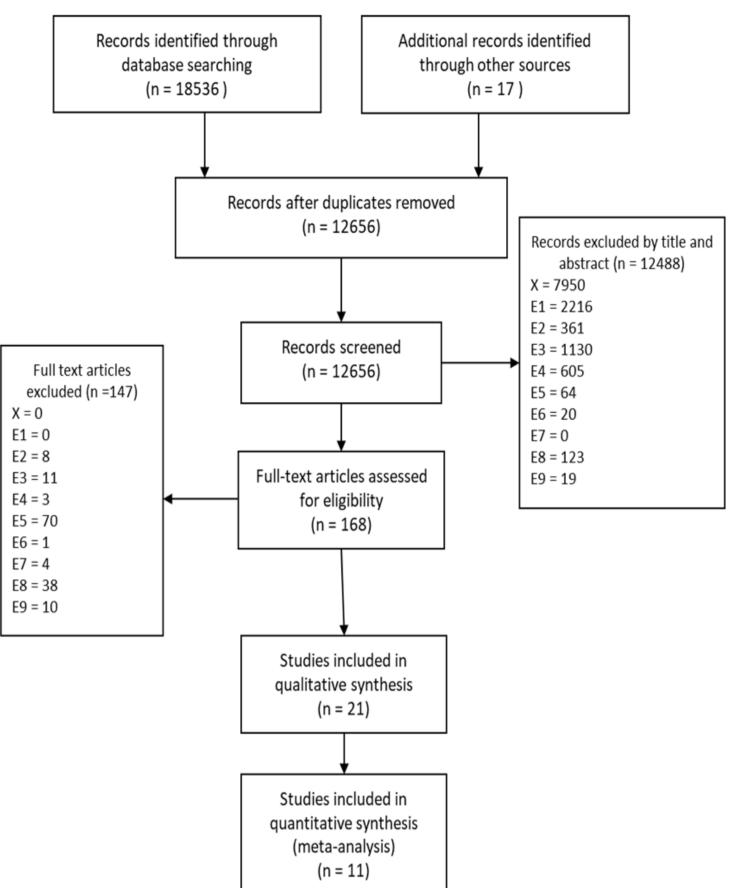


Take a picture to access more details



- **REILLY** (2016)





FUNDAMENTAL MOVEMENT SKILLS: A CHECKLIST @JOE_EISENMANN

OMOTOR	STABILITY	MANIPULATIVE
ALK	BALANCE	□ THROW
JN	🗆 LAND	□ CATCH
ЭР	□ TURN	□ STRIKE
(IP	□ TWIST	
DUND	□ BEND	
AP	□ STRETCH	□ BOUNCE
MP	EXTEND	D PUSH
DLL	□ FLEX	
ALLOP	□ HANG	
IDE	□ BRACE	□ TRAP
DDGE	🗆 ROTATE	

• **FAROOQ** ET AL (2018) • **DENG** ET AL (2018) • **CORDER** ET AL (2013)

- **MATHUR** (2019)
- **INTHOUT** ET AL (2016)

