# EFFECTIVENESS OF SELECTED NURSING INTERVENTIONS ON QUALITY OF LIFE AMONG WEAVERS AT SELECTED VILLAGE, ANDHRA PRADESH.

### DISSERTATION SUBMITTED TO

# THE TAMIL NADU DR. M.G.R.MEDICAL UNIVERSITY CHENNAI

IN PARTIAL FULFILMENT OF REQUIREMENT FOR THE DEGREE OF MASTER OF SCIENCE IN NURSING

OCTOBER 2014

EXTERNAL EXAMINER:	
INTERNAL EXAMINER:	

# EFFECTIVENESS OF SELECTED NURSING INTERVENTIONS ON QUALITY OF LIFE AMONG WEAVERS AT SELECTED VILLAGE, ANDHRA PRADESH, 2014.

Certified that this is the bonafide work of

#### MS. GEETHA NELLURI

OMAYAL ACHI COLLEGE OF NURSING, 45, AMBATTUR MAIN ROAD, PUZHAL, CHENNAI–600 066.

#### **COLLEGE SEAL:**

#### SIGNATURE :

Dr. (Mrs.) S.KANCHANA

R.N., R.M., M.Sc.(N)., Ph.D., Post Doct(Res).,

Principal & Research Director,

Omayal Achi College of Nursing,

Puzhal, Chennai – 600 066, Tamil Nadu.

Dissertation submitted to

## THE TAMIL NADU DR.M.G.R.MEDICAL UNIVERSITY CHENNAI

In partial fulfilment of requirement for the degree of

## MASTER OF SCIENCE IN NURSING OCTOBER 2014

# EFFECTIVENESS OF SELECTED NURSING INTERVENTIONS ON QUALITY OF LIFE AMONG WEAVERS AT SELECTED VILLAGE, ANDHRA PRADESH, 2014.

Approved by the Research Committee in February 2013

## PROFESSOR IN NURSING RESEARCH Dr. (Mrs) S.KANCHANA R.N., R.M., M.Sc.(N)., Ph.D., Post Doct(Res)., Principal & Research Director, Omayal Achi College of Nursing, Puzhal, Chennai – 600 066, Tamil Nadu. CLINICAL SPECIALITY - HOD & RESEARCH GUIDE Ms. HEMAVATHY. R.N., R.M., M.SC.(N)., (Ph.D)., Head of the Department, Mental Health Nursing, Omayal Achi College of Nursing, Puzhal, Chennai – 600 066, Tamil Nadu. MEDICAL EXPERT Dr.P.HEMALATHA, M.B.B.S, D.P.M SR.DMO, Department of psychiatry Southern Railway HO Hospital, Perambur, Chennai-3, Tamil Nadu.

Dissertation Submitted to

# THE TAMIL NADU DR.M.G.R.MEDICAL UNIVERSITY CHENNAI

In partial fulfilment of requirement for the degree of

# MASTER OF SCIENCE IN NURSING OCTOBER 2014

#### **ACKNOWLEDGEMENT**

The hands that help are holier than the lips that pray. It's my privilege to express my heartfelt gratitude to all great personalities for being with me for the completion of my dissertation by direct and indirect approach.

My worthwhile thanks and honour to the Vice Chancellor and Research Department of the Tamil Nadu Dr. M. G. R Medical University, Guindy for giving me an opportunity to undertake my Postgraduate degree in Nursing at this esteemed university.

It gives me an immense pleasure in expressing sincere indebtedness to the **Managing Trustee**, Omayal Achi College of Nursing who gave me an opportunity to pursue my post graduate education in this reputed institution for the fulfilment of my professional career.

I owe my heartfelt gratitude and respect to **Dr. K. Rajanarayanan**, B.Sc., M.B.B.S, FRCH (London), Research Coordinator, International Centre for Collaborative Research (ICCR), Omayal Achi College of Nursing and Honorary Professor in Community Medicine for his valuable suggestions, expert guidance and with regard to approval and ethical clearance for conducting the study

I express my sincere thanks to my Principal **Dr.** (**Mrs.**) **S. Kanchana**, Principal and Research Director, ICCR, Omayal Achi College of Nursing, for her valuable suggestions and guidance throughout the study.

My deep sense of respect to **Dr.** (**Mrs.**) **D.** Celina, Vice Principal, Omayal Achi College of Nursing for her timely correction without which my study would be incomplete.

With great pride and privilege I express my profound sense and gratitude to my Research guide and HOD **Ms Hemavathy**, Head of the Department, for her expert guidance, constant inspiration, in selection and completion of the study.

I express my gratefulness to the ICCR Executive Committee Members for approving my research topic and giving ethical clearance certificate. I also thankful for their suggestions during the research proposal, Pilot study and Mock viva presentations.

I am grateful to my medical guide, **Dr.P.Hemalatha**, M.B.B.S., D.P.M, SR.DMO, Department of psychiatry, Southern Railway HQ Hospital, Perambur for her valuable suggestions that made me to have conclusion over the selection of interventions for my study.

It gives me an immense pleasure and pride to offer profound gratitude to **Dr.** (**Mrs.**) **Ciby Jose**, (former HOD) Mental Health Nursing for her guidance, timely corrections, support and motivation throughout the study.

I sincerely acknowledge my deep sense of gratitude especially to Mrs. Jayanthi Asst professor, and Asst. Professor Mrs. Kalaiyarasi, Tutor, Mrs. Jeyarekha (former faculty) Asst. Professor, Mental Health Nursing Department for their constant encouragement, scholarly suggestions and guidance throughout the study.

With great pride and privilege I express my profound sense and gratitude to **HOD** of all departments, **PG teachers** and all other **faculty** of Omayal Achi College of Nursing for their suggestion and guidance throughout the study.

I express my sincere gratitude to **Prof.** (**Mr**). **Venkatesan**, Biostatistician for his help in analyzing the data involved in the study.

I acknowledge with deep gratitude and thanks to **Dr.G.Anuradha**, Professor, Apollo College of Nursing and all other **Nursing** and **scientific experts** for their valuable suggestions in validating the tool for the study.

I am deeply obliged to the authorities of weavers society, Mr. Nandha Prasad Rao, Precident of Mangalagiri Weavers Society and Mr Koteswara Rao, President of vetalallem Weavers society for giving permission and extending full cooperation, help and support in carrying out the research project.

I wish to thank specially couple of persons Mr. Ganesh and Mr. Vikram, weavers, for the helping hands in such of authorities for the stetting permission to conduct study.

I extend my deepest gratitude and immense pleasure to thank each and every weaver, my study participants who were the back bone of my study without whose unconditional cooperation, participation and support it would not have been possible to complete this study.

I extend my gratitude to Mrs.Judith Anand, Mr.Muthukumaran and Mr.Asokan, Librarians of Omayal Achi College of Nursing, Mr.Sulochanan, Librarian of NIMHANS Bangalore and Librarian of The Tamil Nadu Dr. M.G.R Medical University, for their co-operation in collecting the related literature for this study.

I express my sincere thanks to **Mrs Aswini Kumari**, MA, B.Ed, for editing this manuscript and tool in English.

I express my sincere gratitude to **Mr Srinivas Rao** MA, M.Ed, Telugu Pandit for editing my informed consent and tool in Telugu.

I extend my thanks and gratitude to **Mr.G.K.Venkataraman**, Elite Computers for typing, aligning and shaping the manuscript.

A word of communication is to all my M.SC nursing colleagues (AXIOS) especially my batch mates Ms.Sumina Elizabeth Cherian, Mr. Aneesh, Mrs. Rajeeswari, Mr. Elankhannan, Mrs. Sujitha Jabarose jabanase for their support.

I feel as pleasure to thank peer evaluators, **Ms. Vimala Reddy**, MSc (N) **Ms.Srimathi** MSc(N), **Ms. Benita** MSc(N) and **Mrs. karthiga** MSc(N), for their encouragement, supporting prayers, timely and appropriate corrections and suggestions throughout the course.

I am immensely thankful to my best friends **Ms.Sravani**, and **Ms. Bhanu Param Jyothi** MSc (N), **Mrs Santhi priya**, **Mrs Vahidha Salma** Msc (N) and all my U.G classmates who supported me constantly with special prayers, unconditioned love and support which accompanied me throughout the study.

No words can begin to express my heartfelt appreciation to my dear **parents** especially my lovely father **Mr. Rama Rao**, to my beloved brother **Mr. Bhargav** and all my family members for their never failing love and blessing that enabled me to complete this study successfully.

I commit before the gracious presence of **Almighty God** for the kind blessings bestowed on me with His special wisdom and knowledge throughout the course of the study.

Little words of appreciation and gratitude cost so little yet when it is missing life's best charm is lost. There were so many persons involved in making this study complete one. I want to extend a special word of thanks to them all.

**GEETHA NELLURI** 

### LIST OF ABBREVIATIONS

AFP - Agence frannce - presse

ANOVA - Analysis of Variance

FEF - Forced expiratory flow

FEV - Forced expiratory volume

FVC - Forced vital capacity

HOD - Head of Department

ICCR - International Centre for Collaborative Research

IERB - Institutional Ethics Review Board

LTD - Limited

PG - Post Graduate
QOL - Quality of life

QOL – BREF - Quality of life scale by a person named bref

SD - Standard Deviation

WHO - World Health Organization

WCS - Weavers co – operative society

## **TABLE OF CONTENTS**

CHAPTER No.	CONTENT	PAGE No.
	ABSTRACT	
1	INTRODUCTION	1
1.1	Background of the study	1
1.2	Significance and need for the study	4
1.3	Statement of the problem	5
1.4	Objectives	5
1.5	Operational definitions	6
1.6	Assumptions	6
1.7	Null hypotheses	6
1.8	Delimitation	7
1.9	Conceptual framework	7
1.10	Outline of the report	10
2	REVIEW OF LITERATURE	11
	Scientific reviews of related literature	11
3	RESEARCH METHODOLOGY	19
3.1	Research approach	19
3.2	Research design	
3.3	Variables 20	
3.4	Setting of the study 20	
3.5	Population	20
3.6	Sample	21
3.7	Sample size	21
3.8	Criteria for sample selection	21
3.9	Sampling technique 21	
3.10	Development and description of the tool	22
3.11	Content validity	24
3.12	Ethical consideration	24
3.13	Reliability of the tool	26

CHAPTER No.	CONTENT	PAGE No.
3.14	Pilot study	26
3.15	Procedure for data collection	27
3.16	Plan for data analysis	30
4	DATA ANALYSIS AND INTERPRETATION	31
5	DISCUSSION	47
6	SUMMARY, CONCLUSION, IMPLICATIONS, RECOMMENDATIONS AND LIMITATIONS	53
	REFERENCES	57
	APPENDICES	i -

## LIST OF TABLES

TABLE No.	TITLE	PAGE No.
1.1	Number of handloom weavers in India	2
1.2	Number of deaths among weavers in Andhra Pradesh	4
4.1.1	Frequency and percentage distribution of demographic variables - Age, gender and education.	32
4.1.2	Frequency and percentage distribution of demographic variables- marital status, income and type of family.	33
4.1.3	Frequency and percentage distribution of demographic variables  – number of family members, number of children and number of weavers in the family.	34
4.1.4	Frequency and percentage distribution of demographic variables- total income of the family, number of working hours and health concern.	35
4.1.5	Frequency and percentage distribution of demographic variables – habits, monthly expenditure for alcohol, smoking and for others .	36
4.3.1	Comparison pre test and post test scores of quality of life with regard to physical, psychological, social and environmental domain.	42
4.3.2	Comparison of pre and post test scores of overall quality of life among weavers	44
4.4.1	Association between the mean differed quality of life among weavers and their selected Demographic variables.	45

## LIST OF FIGURES

FIGURE No.	TITLE	PAGE No.
1.9.1	Conceptual framework-based on integrated Kurt	9
	Levin's force field analysis (change) theory and	
	Dorothy Johnson's open system theory.	
4.2.1	Frequency and percentage distribution of the pre test	37
	and post test level of quality of life with regard to	
	physical domain	
4.2.2	Frequency and percentage distribution of the pre test	38
	and post test level of quality of life with regard to	
	psychological domain	
4.2.3	Frequency and percentage distribution of the pre test	39
	and post test level of quality of life with regard to	
	social domain.	
4.2.4	Frequency and percentage distribution of the pre test	40
	and post test level of quality of life with regard to	
	environmental domain.	
4.2.5	Frequency and percentage distribution of the pre test	41
	and post test level of overall quality of life.	

## **LIST OF APPENDICES**

APPENDIX	TITLE	PAGE No.	
A	A Ethical clearance certificate  IEC approval certificate		
В	Letter seeking and granting permission for	iii	
	conducting the main study		
C Content validity			
	i) Letter seeking expert's opinion for content validity	iv	
	ii) List of experts for content validity	V	
	iii) Certificate of content validity	vii	
D	Certificate for English editing	xiii	
Е	Certificate for Telugu editing	xiv	
F	Informed consent		
	i) Informed consent request form – English		
	ii) Informed consent request form – Telugu	xvii	
	iii) Informed written consent form – English	xvi	
	iv) Informed written consent form – Telugu		
G Copy of the tool for data collection and scoring			
	(i) English	xix	
	(ii) Telugu	xxvii	
	(iii) Scoring key	XXX	
Н	Plagiarism report	xxxii	
I	Coding for the demographic variables	xxxiii	
J	Blue print of data collection tool	xxxvi	
K	K Intervention tool- Modified WHOQOL – BREF Tool		
	– English, Telugu.		
L	Dissertation execution plan-Gantt chart xxxviii		
M	Photographs xxxix		

# Effectiveness of selected nursing interventions on Quality of life among weavers at selected village, Andhra Pradesh.

**Aims and objective:** To assess effectiveness of selected nursing interventions on Quality of life among weavers. **Methodology**: A Pre experimental one group pre test and post test design study was conducted at Mangalagiri village, Andhra Pradesh. The weavers who satisfied the inclusion criteria were selected by purposive sampling technique. Selected nursing interventions comprising of psycho education which includes protection to eyes, clean home environment, balanced diet, sleep, and problems related to alcohol and smoking and supporting relations. Demonstration on range of motion exercises, breathing exercises, guided imagery and positive thinking. Pamphlet includes all the topics covered in psycho education as reinforcement. The assessment was done by using modified WHOQOL – BREF scale. **Results:** The findings of the study revealed that the pretest mean quality of life score was 16.25 with the SD of 5.70 and the post test mean score was 31.66 with the SD of 5.72. The calculated't' value, t = 24.9 highly significant at p<0.001 level. **Conclusion**: The study findings revealed, after the selected nursing interventions there was a moderately significant improvement in Quality of life among weavers. Thus selected nursing interventions were effective in improving Quality of life of the weavers.

Key words: selected nursing interventions, Quality of life, weavers.

#### INTRODUCTION

The Quality of life is relatively recent in academic literature. It did not appear in the international encyclopedia of social sciences until 1968, and for what people are actually craving at present though they are well accommodated with quantified requirements. The recognition of the importance of quality as well as quantity of life is well captured by the world health organization's definition of health as a state of complete physical, mental and social wellbeing.

Handloom sector is an important cottage and an old profession that owns a great place in history of India. Handloom weavers are known for their knowledge, innovation and brilliance in designs. Handloom sector providing employment for more than 15 millions of weavers in India. But at present the situation is entirely different for weavers and facing severe livelihood crisis.

#### **OBJECTIVE**

To assess the effectiveness of selected nursing interventions on Quality of life among weavers from selected village, Andhra Pradesh.

#### **METHODOLOGY**

#### Research design

Pre experimental one group pre test and post test design was used for this study.

#### **Variables**

Independent variable – Selected nursing interventions.

Dependent variable – Quality of life among weavers.

#### **Setting**

The study was conducted at Mangalagiri village, Andhra Pradesh.

#### **Population**

Target population - All the weavers who are living in the villages, Andhra Pradesh.

Accessible population - Weavers who are living in the Mangalagiri village.

#### Sample

It included weavers at Mangalagiri village and who fulfilled the inclusion criteria were selected by non probability purposive sampling technique.

#### **Intervention: Selected nursing interventions**

Psycho education: On protection to eyes, clean home environment, balanced diet, sleep, problems related to alcohol, smoking, and supporting relations.

Demonstration: On Range of motion exercises, breathing exercises, guided imagery and positive thinking.

Pamphlet: Comprises of protection to eyes, home environment, balanced diet, sleep, problems related to alcohol and smoking, and supporting relations.

#### Measurement tool

Modified WHOQOL - BREF scale was used to assess the pre and post test level of Quality of life among weavers residing at Mangalagiri village. Both descriptive and inferential statistics were used for data analysis.

#### RESULT

The findings of the study revealed that the overall post test mean score was 31.66 with standard deviation of 5.72. The calculated 't' value was t = 24.997 which showed a statistical significance at p<0.005. Hence the study concluded that practice of selected nursing interventions had moderate significance on the improvement of Quality of life among weavers.

#### **DISCUSSION**

The interpretation of the present study showed that there was a moderate significant improvement in the Quality of life among weavers residing at Mangalagiri village, after practicing the selected nursing interventions. Thus selected nursing interventions were an effective intervention for the improvement in the level of Quality of life among weavers.

#### **IMPLICATION**

The nurse has a primary responsibility in extending the role towards the vulnerable population like weavers and their mental health to meet their psychological needs. The nurse educator should be competent enough to teach the nursing students about occupational health and its management among various kinds of population. Occupational nurse can implement selected nursing intervention to enhance Quality of life among workers. Nurse researcher can encourage for further researches in the area of alternative therapies to enhance Quality of life.

#### **CONCLUSION**

The study findings concluded that there was a moderate significant difference in the Quality of life among weavers after administration of selected nursing interventions and it was proved as an effective method to improve the Quality of life among weavers.

#### **INTRODUCTION**

Weaving is a method of fabric production in which two distinct sets of yarns or threads are interlaced at right angles to form a fabric or cloth. The spinning wheel is a Nations second lung, next to agriculture told by Mahatma Gandhi. The movement of the wheel takes, only when it is in the hand of weaver. Hence, weaving is an important rural occupation in India. **Mariah Breitenberg** (2013).

India is a land of Unity in Diversity and this statement holds true in each and every aspect, right from the food, to 6147 dialects, to the festivals, to clothing we have unlimited variety and diversity. Every part of our country has got its unique style of weaving, printing and dyeing. And each of these varieties is artistic and elegant in their own right.

The Quality of life is defined as an individual's perception of their position in life in the context of the culture and value systems in which they live and in relation to their goals, expectations, standards and concerns. It is a broad ranging concept affected in a complex way by the person's physical health, psychological state, personal beliefs, social relationships and their relationship to salient features of their environment. **World Health Organization (WHO 2010)** 

#### 1.1 BACKGROUND OF THE STUDY

Ancient times, India's hand woven textile industry has been one of the world's largest and most renowned for making a traditional sarees. At present the days are not the same for the weavers, the condition of weavers has deteriorate due to stiff competition with artificial fibers, obsolete machineries, changing fashion trends, high cost and low return which fatherly pulling them in to multiple problems like physical, mental, relational and environmental.

#### **Global Scenario**

Handlooms have remained not only one of the important options of livelihoods but also have been the saviors of the various traditional skills that have been inherited by the weavers over generations. India is in the number one in position posses 85% of the world installed capacity. The total world installed capacity is nearly 4.60 Million in which India share is 3.90 million. (Indian Mirror 1999 – 2014)

#### **Indian Scenario**

Indian Weaving Industry has conventionally been one of the most promising sectors of huge employment. In fact, after agriculture, the Weaving Industry is largest provider of work force. The liberalization of the international trade along with change in the reforms of domestic economy, have affected negatively to Indian Weaving Industry. Over 38, 00,000 Indian Weaving industries have been built throughout the country and more than 15, 00,000 domestic weaving industries. (**Report on growth and prospects of weaving industry 2001**)

Table: 1.1: The number of handlooms and weavers in India

1	Number of hand looms	23.77 in lakhs
2	Number of persons involved in weaving and allied works	43.32 in lakhs
3	Number of adult weavers and allied workers	38.47 in lakhs

(Report of Government of India 2012)

In the southern states a huge share of weaving industries, like in Andhra Pradesh houses some 124714 handlooms and 355838 weavers, which is in second place, next to Tamilnadu weavers industry. Most of the Weaving industries are situated in Chirala, Pedana, Polavaram, Mangalagiri, Pochamapali, Ponduru, Dharamvaram, Narayanpet, Puttapaka, Madhavaram, Emmiganur and Gadwal. (Government of India 2012)

In Twelfth Five Year Plan (2012-17) the Planning Commission constituted a "Steering Committee on Handloom" under the Chairpersonship of Dr. Syeda Hameed. The route map intended to improve welfare of weavers by bringing them under social security measures like pension, insurance and better occupational health to maintain the quality of life of weavers. (**Twelfth Five Year Plan (2012 – 2017)** 

Varanasi weavers association reported that the silk industry is hanging on by thread and could be killed off with in a generation due to decreased sales, less income and health problems of weavers. The issue was taken to Mr. Modi, the Prime Minister of India and he determined to help the weavers. (Agence france - presse (AFP) News May 4<sup>th</sup> 2014)

The changes in textile industry and development of power looms create starvation to weavers which leads to deaths in Andhra Pradesh. (Association of Handlooms and Textiles, Andhra Pradesh 2010)

Table 1.2: The number of deaths among weavers in Andhra Pradesh, (2008 – 2010).

District	Number of Deaths
Guntur	31
Prakasam	22
Krishna	5
Ananthapur	2
Nellore	4
Vizianagaram	1
West Godavari	2
East Godavari	2
Nalgonda	2
Srikakullam	2
Total	73

Amrita Singh et al (2008) conducted a descriptive study among 100 weavers at Cholapur, the results revealed that 96% of the weavers were suffered with lack of electricity, 94% had less marketing, 82% had lack of material for production of cloth, 76% had low wages, 52% had health problems and 19% had lack of incentives from government.

#### 1.2 NEED AND SIGNIFICANCE FOR THE STUDY

The Quality of life is the degree to which a person enjoys the important possibilities of his or her life. The quality of life model is based on the categories being, belonging and becoming, respectively who one is, how one is not connected to ones environment, and whether one achieves ones personal goals, hopes and aspirations.

Each human life moves step by step by fulfilling needs which is categorized as basic physical, safety and security, love and belonging, self esteem and actualization told by Maslow for which people chose different occupation to climb ladder and make life Qualitative by achieving quantity of needs. Physical, psychological, social and environmental domains are interlinked with each other in such a way when one domain is affected that influence all other domains that are important for maintenance of quality of life.

Domestic weavers are working for 8 - 12 hours for which the pay is 300 rupees per week, which is very less to meet basic needs and major triggering factor that results psychological problems like depression, stress, and anxiety further becoming a cause of suicide and physical problems like respiratory, musculoskeletal, visual disturbances and tuberculosis, poor environmental hygiene.

Zahmatkesh R, et al., (2012) conducted a descriptive study to screen health related occupational risk among 209 weavers at Iran, using observational checklist and screening. The results revealed that the weavers were diagnosed with psychological, visual, musculoskeletal, respiratory and gynecological problems. The study concluded that weavers are in need of occupational health knowledge and economical support.

Marchand A, Blanc MC (2011) conducted a descriptive study to assess the chronic psychological distress among 122 workers in the textile industry. The results revealed that 46.4% of workers reported one episode of psychological distress, 23.5% more than one episode of psychological distress and 10.6% three or more episodes of psychological distress. The study concluded that research in occupational mental health must expand in order to capture actual effects and to find the effectiveness of psychological therapies in order to reduce the psychological distress among workers in textile industries.

**Danial D, et al., (2010)** conducted a cross sectional study to determine the level of depression among 172 weavers at Maharashtra. The results revealed that the prevalence was 47.76%. The study concluded that the prevalence was high in poor economical status with large family.

Moset S, et al., (2010) conducted a descriptive study to determine the socio economical status among 639 weavers from 7 different areas at Nigeria. The study results revealed that 85.7% had low socio economic status. The study concluded that power looms are the major factor to decrease the marketing cost of domestic woven products. The study recommends weavers have to be aware of policies and programmes developed by the Government for weavers.

**Babel sudha et al (2008)** conducted a study on occupational health hazards among 210 textile weavers at Anathapur and the study results reported that the condition of workers is alarming and they were facing several physical and mental health problems which in turn reduced their work capacity.

During the under graduation programme, the researcher got an opportunity to observe various occupational workers and identified occupational hazards. This made the investigator to gather more information about weavers and their physical, psychological, social and environmental problems and how it affects the Quality of life. Hence it is necessary to rule out the level of Quality of life and provide needed treatment.

#### 1.3 STATEMENT OF THE PROBLEM

A pre experimental study to assess the effectiveness of selected nursing interventions on Quality of life among weavers living in selected village, Andhra Pradesh.

#### 1.4 OBJECTIVES

- 1. To assess the pre and post test level of Quality of life among weavers.
- 2. To assess the effectiveness of selected nursing interventions on level of Quality of life among weavers.
- 3. To associate the selected demographic variables with mean differed level of Quality of life among weavers.

#### 1.5 OPERATIONAL DEFINITION

#### 1.5.1 Effectiveness

It refers to the outcome of selected nursing interventions on level of Quality of life assessed by using modified WHOQOL – BREF scale which contains 26 questionnaires within 2 weeks of period.

#### 1.5.2 Selected nursing interventions

Selected nursing interventions are in the form of psycho education, demonstration and pamphlet which includes:

**Psycho education** on protection to eyes, clean home environment, balanced diet, sleep, problems related to alcohol and smoking and supporting relations.

**Demonstration** on Range of motion exercise, breathing exercises, guided imagery and positive thinking.

**Pamphlet** comprise of protection to eyes, clean home environment, balanced diet, sleep, problems related to alcohol and smoking and supporting relations.

#### 1.5.3 Quality of life

It refers to broad range of weavers experience related to their overall wellbeing. It implies subjective feeling of weavers related to their physical, psychological, social and environmental domains of life by using modified world health organization quality of life bref (WHOQOL – BREF) scale.

#### 1.5.3 Weavers

It refers to a person whose occupation is weaving that helps weavers to meet the basic needs of daily living.

#### 1.6 ASSUMPTIONS

- 1. Weavers may have poor Quality of life.
- 2. Selected nursing interventions may enhance the Quality of life among weavers.

#### 1.7 NULL HYPOTHESES

**NH**<sub>1</sub>: There is no significant difference between the pre and post test level of Quality of life among weavers at p <0.05.

 $NH_2$ : There is no significant association between the mean differed level of Quality of life among weavers with their selected demographic variables at p <0.05.

#### 1.8 DELIMITATION

The study was delimited to a period of 4 weeks.

#### 1.9 CONCEPTUAL FRAMEWORK

A conceptual framework or model refers to interrelated concepts or abstractions assembled together in a rational scheme by virtue of their relevance to a common theme that structure or offer a framework for conducting research.

The investigator adopted **Imogene King's Theory of Goal Attainment**, as a basis for conceptual framework, which was aimed to assess the effectiveness of selected nursing interventions on Quality of life among weavers in selected village, Andhra Pradesh.

According to this theory two people communicate together to be helped to maintain a state of health, establish goals and take action to attain goals. In this study the investigator and weavers come together with the goal of achieving Quality of life through the selected nursing interventions organized by the investigator. This framework consists of six major concepts that describe the phenomena.

#### 1.9.1 PERCEPTION

Refers to the weaver's representation of reality. Here the investigator perceives that weavers had poor Quality of life. The nurses in turn perceive the need to maintain good quality of life.

#### 1.9.2 JUDGEMENT

Individuals come together for a purpose. Each person makes a judgment, takes mental or physical action and reacts to the other individual and the situation. The investigator judges that selected nursing interventions may enhance the level of Quality of life among weavers. The weavers too judge, that participation in selected nursing interventions may helps them to come out of their physical, [psychological, social, and

8

environmental problems, thereby enabling them to implement it in their daily life for

increasing the level of Quality of life.

**1.9.3 ACTION** 

The individual transfers the perceived energy as demonstrated by observable

behavior by performing mental and physical action. The investigator implements

selected nursing interventions to improve the level of Quality of life. The weavers were

willing and ready to gain knowledge and implement the interventions in their daily life

by actively participating in the study.

1.9.4 REACTION

The investigator and weavers set mutual goals. The mutual goal setting was done

with a belief that the selected nursing interventions may enhance the level of Quality of

life of weavers. Reaction refers to the development of action and acting on perceived

choices for goal attainment. Here the investigator conducts a pre test on Quality of life

by using modified WHOQOL – BREF scale.

1.9.5 INTERACTION

Refers to interaction with different set of values, ideas, attitudes and perceptions

to exchange. Here the investigator interacts with weavers by giving psycho education on

protection to eyes, clean home environment, balanced diet, sleep, problems related to

alcohol and smoking, and supporting relations, demonstration on range of motion

exercises, breathing exercises, guided imagery and positive thinking, pamphlet was given

which includes all the topics of psycho education and demonstration as reinforcement.

Following this post test was conducted by using the same scale for the level of Quality of

life assessment.

1.9.6 TRANSACTION

Refers to mutually identified goals of two or more individuals and the means to

achieve them. At this stage the investigator analyzed the post test level of Quality of life.

Feed back:

**For positive outcome:** Satisfaction in life requires further enhancement.

For negative outcome: Dissatisfaction life needs reinforcement for further learning.

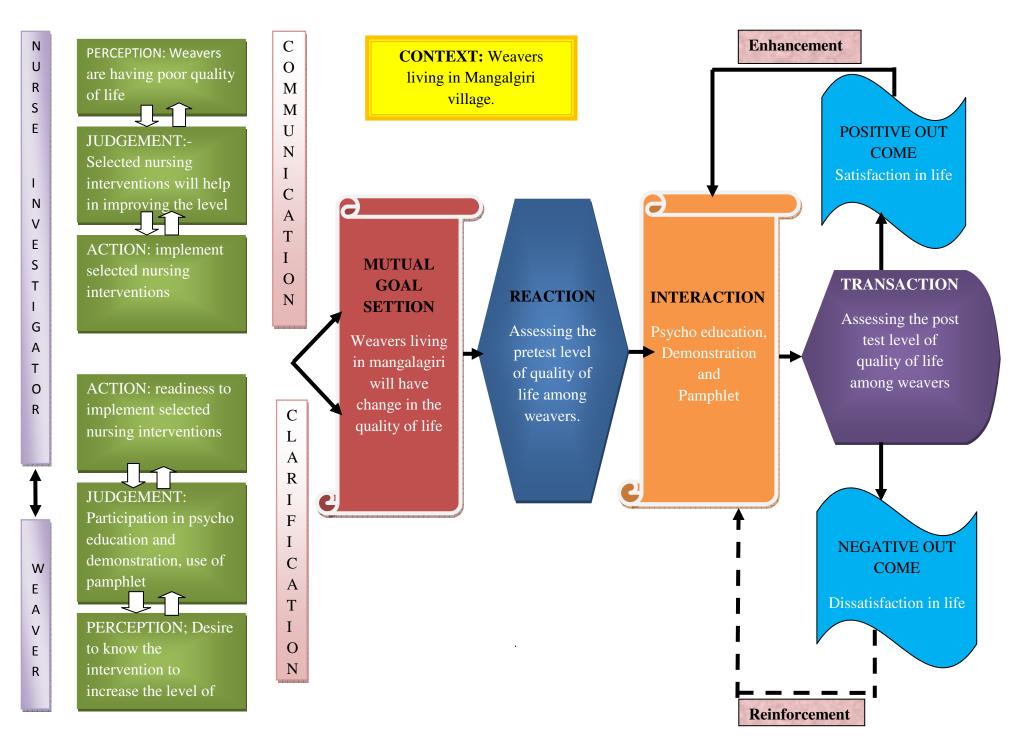


FIG1.9.1: Conceptual frame work based on Imogene King's Theory of Goal Attainment

#### 1.10 OUTLINE OF THE REPORT

CHAPTER 1 : Deals with introduction, background of the study, significance and need for the study, statement of the problem, objectives, operational definitions, assumptions, null hypotheses, delimitation and conceptual framework.

**CHAPTER 2** : Contains the scientific review of literature related to the present study.

**CHAPTER 3** : Presents the methodology of the study and plan for data analysis.

**CHAPTER 4** : Focuses on data analysis and interpretation.

**CHAPTER 5** : Enumerates the discussion and findings of the study.

**CHAPTER 6** : Consists of summary, conclusion, implications, recommendations and limitations of the study.

The study report ends with selected References and Appendices.

#### **REVIEW OF LITERATURE**

Review of literature is a systematic search of a published work to gain information about a research topic. (**Polit and Hungler**)

The literature review was based on extensive survey of books, journals and international nursing studies. A review of literature relevant to the study was undertaken which helped the investigator to develop insight into the problem and gain information on what has been done in the past. An extensive review of literature was done by the investigator to lay a broad foundation for the study and a conceptual framework framed based on Imogene King's Theory of Goal Attainment, theory to proceed with the study under the following headings.

For the purpose of logical sequence the chapter was divided into the following sections.

**SECTION 2.1:** Scientific review related to Quality of life among weavers.

**SECTION 2.2:** Scientific review related to effectiveness of selected nursing intervention on Quality of life among weavers.

## SECTION 2.1: SCIENTIFIC REVIEWS RELATED TO QUALITY OF LIFE AMONG WEAVERS.

**Biswajeet Banerjee** (2014) conducted a survey on prevalence of tuberculosis among weavers, Lalbahadurshastri Government Hospital at Ram Nagar, Varanasi. The study results revealed that among 100,000 populations under Lohata's 55.34% were from the weaving tradition. The study concluded that cotton dust is one of the major causes for tuberculosis and other respiratory problems. The study recommended that periodical screening and education about occupational safety measures for the enhancement of weaver's health.

Rajsri TR, Gokulram N,Gokulakrishnan K, Chandrasekar M, Nikhil Chandrasekar (2013) conducted a randomized control trail to assess the pulmonary function among weaver and non weavers at Thirupparkadal village in Vellore. The pulmonary function tests was carried out using a computerized spirometer (Helios 401 RMS) and a brief physical and general examination was carried out among 50 non weavers of age groups 25-40 years are chosen respectively corresponding to 50 weavers of age group of 25 – 40 years minimum 5 years of exposure to cotton dust. The study results revealed that the pulmonary function parameters such as FVC, FEV1, FEV1/FVC, and FEF25-75 were significantly reduced in weavers.

**Jayalvel** (2013) conducted a survey to assess the socio economic status of weavers working under silk societies. The study conducted among 684 weavers from 10 societies at kancheepuram district. The study results revealed that 66.7% of weaver's socio economical status was affected by competition and 34.3% were affected by decreased scales. The study concludes weavers had poor socio economic status affect life satisfaction.

**Premsundher.B, kannan.J** (2013) conducted population based survey to assess the problems among women in handloom industry in India. The study results revealed that, increased work load without relaxation creates effect on their mental status. The study concluded that illiteracy and poverty are two major factors that doubt the elevation of women workers in handloom. The study recommended 10 minutes of relaxation for every 50 minutes of work and stipulation of recreational and relaxation techniques could be helpful to reduce stress.

**Sarojini Naidu (2012)** conducted a descriptive study to assess the depression, physical issues malnutrition and suicide among 220 weavers at Varanasi, Uttar Pradesh. The study results revealed that 43.5% were under malnutrition, 89.22% had poverty, 44.72% had depression, and 12% had suicidal thoughts. The study concluded that majority had poverty, the ultimate cause for the other problems.

**Rudresh Aryan (2012)** conducted descriptive study to assess the depression among 319 handloom weavers in Nagpur. The study results revealed that 32.2% of handloom weavers were suffering with mild and 25.73% with moderate depression. The study concluded that poor socio economical status of weavers had association with the level of depression.

Alka Goel, Isha Tyagi (2012) conducted a survey to assess the occupational health hazards in weaving among 70 weavers at Mahva Dabra village, Jaspur. The study conducted by personal interviews regarding general information of health. The study results revealed that 32.2% had leg pain, 42.2% had respiratory problem and 24.8% had stress. The study concluded that Indian handloom weaving is an important sector, the problems of the weavers has to be overlooked for quality output.

Sartaj Ahmad, Pavan Parashar, et al., (2012) conducted a cross sectional study to assess the musculoskeletal and respiratory illness among 206 workers in small textile at Meerut district. Health status was assessed by asking questions related to health problems and physical examination. The study results revealed that 93.68% were males, 73.30% were illiterates, 18.93% were belongs to lower middle socio economical status, 80.10 %were addicted, and 68.44% had musculoskeletal and (46.22%) had respiratory problems. The study concluded that work related musculoskeletal and respiratory problems were present among small textile workers and study recommended that counseling should be given for addiction and health education for occupational safety measures.

Thayumanavar .B, Radhakrishnan .P (2011) conducted a survey to assess the quality of work life among 640 weavers working in 32 spinning mills at Coimbatore District. The survey was conducted using a five point Likert scale (Ranging from strongly agree to strongly disagree). The study results revealed that the extended working hours, compulsory overtime, committed deliveries by the units, shorter manufacturing cycles causes increased stress level of the employees at their job and lead to job dissatisfaction which ultimately end up with higher attrition rates and low morale. The study concluded that majority of the employees of these industries feel that their units were not provided adequate measures to balance their work and personal life and thereby

struggling to provide a comfortable climate for the employees to attain the quality of work life.

Nilvarangkul .K, et al., (2011) conducted action research to improve self care and work safety practices among 547 women weavers in North East, Thailand and after five years of implementation of action plan the results revealed that women were empowered to identify personal or work related issues, invent contamination concern, lack of social and community support system and well integrated the action plan into their community life. The study recommends community nurse or other health personnel can conduct action research with vulnerable population like weavers and old age group for enhancing community health status.

**Basava Shankar** (2011) conducted a descriptive study to identify the occupational hazards among 250 weavers from selected villages at Bangalore. The study results revealed that 78.22% had physical, 44.45% had psychological, 45.17% had both (physical and psychological) problems. The study concluded that, increased working hours (8 to 10 hours per day) showed effect on physical and psychological health of weavers.

Joseph Mberikunashe, Sarah Banda, Addmore Chadambuka (2010) conducted a analytical cross sectional study to assess the Prevalence and risk factors for obstructive respiratory conditions among textile industry workers at Zimbabwe. Data was collected using a pre-tested interviewer-administered questionnaire, to assess the workers knowledge on potential risks in their working areas, safety issues and respiratory problems experienced by the worker. The results revealed that a total of 194 workers were interviewed, 100% were males, majority (65%) had 40 years, (55.34%) had 12 years of experience, (67.5%), had attained secondary school education, 27.8% had severe respiratory obstruction 44.4%, had Wheezing, 15(27.78%) smokers, 39(27.86%) non-smokers had severe obstruction. The study concluded that there was no significant difference between the smokers and non smokers, two groups had respiratory problems.

Nag A, vyas H (2010) conducted a comparative descriptive study to assess the gender differences, work stressors and musculoskeletal disorders in weaving industries among 516 weavers at Nagpur. The study results revealed that female weavers are having upper and lower back pain where as males have knee pain and also found psychological stress was more in females than in males. The study concludes that females were more affected than men and there was difference in type of pain among male and female weavers.

Thoreia Mahmoud, Hosnia, Abd El-Megeed (2010) conducted a study to assess the occupational health hazards among 550 workers at Assiut spinning. A questionnaire include two parts, one to assess the industrial hazards and their preventive measures and the second one included the information from the health record of the worker in health insurance included pre-placement examination and periodic medical examination. The study results revealed that (96.9%) were males,(65.8%) of workers had 20-30 years of experience,67.3% were mentioned that the mask is available and only 41.6% from them using it during work. 99.5% of workers mentioned about the availability of the emergency equipments, 99.3% of workers mentioned that there are no health education programs, (68.3%) had cough, (68.3%) had chest pain, (70.12%) had dyspnea, 13.4%, had chronic bronchitis. The study concluded that workers in the spinning factory were suffering from health problems and also recommends improving of worker's health through: Periodic medical examination should be performed to all workers in the factory.

Maneesha (2010) conducted a cross sectional study to assess the health related problems among 100 weavers in textile factory at Belgaum. The convenient sampling technique was used for the study. The data was collected with the help of questionnaire and personal interview with the workers. The study showed that 71% had at least one work related muscular-skeletal pain, 86% had respiratory problems, 48.75% had psychological stress, and 34.57% had depression. The study concludes domestic and industrial occupations like weaving; handcrafting has to be aware of occupational hazards and safety measures.

Ashfaq Ahmad Mann, Aqeel Anjum (2009) conducted a case study to assess the health concerns among Workers in Weaving Industry at Tehsil Faialabad, Pakistan. The data was collected from four union councils of Faisalabad. The study results revealed that (30%) had eyesight problems due to subdue light, 28% had headache, 32% had complaints of remaining sick after joining weaving industry, (54%) had frustration and stress. The study concluded that unhygienic conditions and poor facilities created frustration among majority of the workers under study.

**Banergee** (2009) conducted a descriptive study to assess the psychological well being of weavers among 200 weavers at Nellore with the help of structured questionnaire. The study results revealed that 72% had poor, 25% had moderate and 3% had good psychological well being. The study concluded that working conditions and socio economic status had an effect on psychological wellbeing of weavers.

**Rajeev Sundher (2009)** conducted the cross-sectional study to assess the prevalence of low back pain among 540 cotton textile workers at Wardha. The study results revealed that 78.65% had low back pain. The study concluded that weavers are suffering from musculoskeletal disorders.

**Bhuvana sabkar (2008)** conducted a community based cross-sectional study was carried to assess the physical problems of weavers in slum area at Kolkata. The setting for the study was 3 main areas in the slums were almost all those engaged in the small scale weaving. A complete enumeration of all weavers was done. The study results revealed that, about 69.64% had musculoskeletal problem, 53.6% had respiratory problem and 37.5% had mal nutrition. The study concluded that major problems of the weavers were musculoskeletal and respiratory.

**Mohalla rajev** (2007) conducted a cohort study to assess the risk factors for suicide among 2758 weavers at Bagwanala weaver's colony where 47 suicides were reported and study results 60% of the suicides are because of poverty, economic hardship and depression. The study concludes that they are in need of psychological interventions as relieving measures form depression and also be aware of new trends in the market to improve the sales with a view to prevent poverty by support from Government.

Archana kaushik (2005) conducted a situational analysis on effect of globalization on economical status of 820 of weavers living in Varanasi, Uttar Pradesh, among which 40% were living below poverty line which further effects their health by causing tuberculosis, malnutrition, bronchitis, emphysema with fibrosis, swelling of limbs, backache, anemia and 175 suicides.

# SECTION 2.2: SCIENTIFIC REVIEWS RELATED TO EFFECTIVENESS OF SELECTED NURSING INTERVENTION ON QUALITY OF LIFE AMONG WEAVERS.

**Sunder Kumar** (2013) conducted an experimental study to assess the effectiveness of positive thinking to enhance subjective well-being among textile workers. 121 workers participated and were assessed by psychological need scale at Iran. The study findings showed that social, emotional and cognitive well-being, through positive the practice of positive thinking for the duration of 6 months.

Mayavathi (2011) conducted a quasi experimental study to examine the effectiveness of positive affirmations, exercises in enhancing happiness and life satisfaction, and reducing psychological stress among carpet weavers. 36 carpet weavers in experimental group and 34 in the control group participated. The findings of the study showed that positive affirmations were effective to decrease psychological stress and significant to increase happiness and life satisfaction.

**John Shekar H, et al., (2011)** conducted an experimental study to assess the effectiveness of breathing exercise for stress among weavers. 78 weavers participated and were assessed by structured questionnaire. Deep breathing exercise was given for 3 months. The study findings showed that 48% stress was reduced after the administration of intervention among weavers.

**Sabarirajan .A, Meharajan.T, Arun.B** (2010) conducted a survey to assess the effect of welfare measures and their impact on quality of work life among 100 weavers at Salem district. The study results revealed that 15% were highly satisfied, 22% were satisfied, 39% had average satisfaction with their welfare measures. 16% had highly dissatisfaction level. The study concluded that welfare measures plays important role in employee satisfaction and it results in improved quality of work life. This study throws

light on the impact of welfare measures on QWL among the employees of textile mills in Salam district.

**Tejeswari.BV** (2010) conducted a quasi experimental study to assess the effectiveness of a structured teaching programme on knowledge of occupational health hazards among 60 women weavers at Maruthi Garment Private Limited, Bangalore. Structured interview technique was used for the study and the results revealed that 92% were having poor knowledge, 8% were having moderate knowledge. The study concluded that structured teaching programme was very effective, also suggested similar or related studies at different setting would be effective.

**Pandian (2009)** conducted a cross sectional study to assess the knowledge, attitude and practices related to occupational health problems among 350 weavers at Madurai. The study revealed that, 93% of the workers had experienced various health problems while weaving, but only 4% workers were using personal protective equipments. The study concludes the weavers have decreased knowledge on protective measures for preventing occupational hazards.

Chansomani (2009) conducted quasi experimental study to assess the effectiveness of using personal protective measures to prevent the occurrence of respiratory problems among 50 textile workers at Bangalor. Among 50, 24 were in experimental group and 26 were in control group. The study results showed that usage of personal protective measures were effective and found the reduction in the reoccurrence of respiratory problems reflect with greater accuracy. The study concludes personal protective measures are effective for preventing respiratory problems among textile workers.

**Kwan T se FY et al (2009)** conducted a randomized control study to assess the effectiveness of guided imagery on depression levels among industrial workers at west bengal. 47 workers (23 using guided imagery and 24 controls) participated and were assessed by depression scale. The study findings showed that decrease in depression scores (P < 0.001) after administration of guided imagery.

#### RESEARCH METHODOLOGY

Methodology is the significant part of any research study which enables the researcher to project a blue print of the research undertaking. This chapter describes the methodology followed to assess the effectiveness of selected nursing interventions on Quality of life among weavers. (**Polit and Hungler**)

This chapter deals with research approach, research design, variables, setting of the study, population, sample, criteria for the sample selection, sample size, sampling technique, development and description of tool, content validity, reliability of the tool, pilot study, the procedure for data collection and plan for data analysis.

#### 3.1 RESEARCH APPROACH

The research approach used in the study was quantitative research approach in accordance to the nature of the problem and to accomplish the objectives of the study.

#### 3.2 RESEARCH DESIGN

The research design adopted for this study was Pre experimental one group pretest and post test design. Based on **Polit and Beck** (2012) this study design is termed as pre experimental as the researcher has incorporate intervention without having a control group and randomization.

The schematic representation of the pre experimental study is shown below

GROUP	PRETEST (O <sub>1</sub> )	INTERVENTION (X)	POST – TEST (O <sub>2</sub> ) (On15 <sup>th</sup> day of intervention)
Weavers	Assess the	Selected nursing interventions:	Assess the Quality
living in	Quality of life	<b>Psycho education:</b> On Protection to eye,	of life among by
Mangalagiri	among weavers	home environment, balanced diet, sleep,	using modified
village.	by using	alcohol and smoking, and supporting	WHOQOL – BREF
	modified	relations.	scale.
	WHOQOL –	<b>Demonstration:</b> On range of motion	
	BREF scale.	exercises, breathing exercises, guided	
		imagery and positive thinking.	
		Pamphlet: pamphlet contains protection	
		to eye, home environment, balanced diet,	
		sleep, alcohol and smoking, and	
		supporting relations as reinforcement.	

#### 3.3 VARIABLES

### 3.3.1 Independent Variables

The independent variable for this study was selected nursing interventions.

# 3.3.2 Dependent Variable

The dependent variable for this study was Quality of life among weavers in selected villages.

#### 3.3.3 Extraneous Variables

Extraneous variables in this study are the age, education, gender, marital status, type of family, number of working hours per day, health concern, number of children in the family, number of family members, number of weavers in the family, monthly income of individual, total monthly income of the family, habits, money spend for alcohol, smoking and others substance use.

#### 3.4 SETTING OF THE STUDY

The research setting was at Mangalagiri village, Andhra Pradesh. The village had 280 weaving families with 318 weavers.

#### 3.5 POPULATION

The study population comprises of all weavers.

#### 3.5.1 Target population

The study population consisted of all the weavers who were living in the villages of Andhra Pradesh.

# 3.5.2 Accessible population

All the weavers who were living in the Mangalagiri village, Andhra Pradesh.

#### 3.6 SAMPLE

Weavers who fulfilled the sample selection criteria were selected for the study as sample.

#### 3.7 SAMPLE SIZE

The sample size of the study was 60 weavers from Mangalagiri village, Andhra Pradesh.

#### 3.8 CRITERIA FOR SAMPLE SELECTION

The following criteria were adopted for the selection of sample.

#### 3.8.1 Inclusive Criteria

- 1 Weavers living in Mangalagiri village.
- 2 Weavers who are able to understand and read Telugu.
- 3 Weavers who are more than 18 years old.

## 3.8.2 Exclusive Criteria

- 1. Weavers who were not willing to participate in the study.
- 2. Weavers those who exposed to the training programme for improving the Quality of life.

#### 3.9 SAMPLE TECHNIQUE

Non probability purposive sampling technique was used and 60 samples were selected Based on the inclusive criteria.

#### 3.10 DEVELOPMENT AND DESCRIPTION OF TOOL

#### 3.10.1 Part A: Data Collection Tool

The data collection tool used for the study included two sections:

# **Section A: Demographic variables**

The section dealt with demographic variables of weavers which include age, education, gender, marital status, type of family, number of working hours, health concern, number of children in the family, number of family members, number of weavers in the family, income of individual, total income of the family, habits, money spend for alcohol smoking and other substance use.

# Section B: Modified World Health Organization Quality Of Life – BREF scale.

Modified WHOQOL – BREF which consist of 26 questions divided under four components and each component consist of questionnaire as following

- Physical health component 7 items
- Psychological component 8 items
- Social component 3 items
- Environmental component 8 items

## **Scoring and interpretation:**

- Positive rating for 23 items
- Negative rating for 3 items

# Scoring key for modified WHOQOL – BREF scale

The level of modified WHOQOL – BREF was measure as follows:

S.No.	Domain	Questions	Poor	Moderate	Good
1	Physical	3, 4, 10, 15, 16, 17, 18	7 – 16	17 – 26	29 – 35
2	Psychological	1, 2, 5, 6, 7, 11, 19, 26	8 – 18	19 – 29	30 – 40
3	Social	20, 21, 22	3 – 7	8 – 11	12 – 15
4	Environmental	8, 9, 12, 13, 14, 23, 24, 26	8 – 18	19 – 29	30 – 40

Scoring key for ove	rali Qualit	y Of Life
---------------------	-------------	-----------

Score	Percentage	Interpretation
26 – 60	1 – 45%	Poor
61 – 95	46 – 95%	Moderate
96 – 130	96 – 130%	Good

To measure the effectiveness of selected nursing interventions using the raw score:

The WHOQOL raw score was terminated to a 0 - 100 scale using the formula

Transformed score = 
$$\frac{\text{Actual raw score} - \text{Lowest possible raw score}}{\text{Possible raw score range} \times 100}$$

#### 3.10.2 PART B: - SELECTED NURSING INTERVENTIONS

Selected nursing interventions prepared by the investigator include: psycho education, demonstration and pamphlet.

Psycho education includes the following

- Protection to eye: It comprises of 3 types of relaxations techniques to prevent eye strain.
- Clean home environment: It covers some tips to keep the home environment clean so that to prevent the entry of cotton dusts in to respiratory tract.
- Balanced diet: It covers importance, elements and sources of balanced diet.
- Sleep: It contains definition, advantages of sleep and normal duration for sleep based on age group of people.
- Problems related to alcohol and smoking: It includes definition of smoking and alcohol, physical, psychological, social, economical and environmental problems due to alcohol consumption and smoking.
- Supporting relations: It includes tips to maintain good relationships
   The psycho education was giver for 30 minutes.

#### Demonstration includes the following

 Range of motion exercises: It comprises of flexion, extension, abduction, adduction, circumduction for 10 minutes.

- Breathing exercises: It covers steps like, sitting straight, breath in, holding the breath for 2 to 3 seconds then breathes out slowly. This exercise was advised for 5 to 10 times per day.
- Guided imagery: This technique was followed by breathing exercises. Weavers are instructed to visualize the pleasant image for 3 5 minutes.
- Positive thinking: In this brief idea was given about positive and negative thoughts followed by usual daily thoughts by the weavers were asked among which mostly are negative and demonstrated how to manipulate the negative thought in to positive and advised them to do it in day to day life for 30 minutes.

Pamphlet: pamphlet contains protection to eye, home environment, balanced diet, sleep, problems related to alcohol and smoking, supporting relations and images depict demonstrated topics. The pamphlet was given as reinforcement.

#### 3.11 CONTENT VALIDITY

The validity of the tool was obtained from

- Psychiatrist 1
- Nursing Experts in the field of Mental Health Nursing 3
- Clinical Psychologist 1
- Social worker 1

Modifications were done in the tool as suggested by the experts and it was incorporated in the main study and the tool was finalized.

### 3.12 ETHICAL CONSIDERATION

Ethics is a system of moral values that is concerned with the degree to which the research procedures adhere to the professional, legal and social obligations to the study participants (**Polit and Hungler, 2011**).

The research study was approved in Institutional Ethics Review Board (IERB) held on February 2013 by International Center for Collaborative Research (ICCR), Omayal Achi College of Nursing.

The ethical principles followed in the study were

#### 1) BENEFICIENCE

The investigator followed the fundamental ethical principle of beneficence by adhering to

#### a) The right to freedom from harm and discomfort

The study was beneficial for the participants as it enhanced their Quality of life.

#### b) The right to protection from exploitation

The investigator explained the procedure and nature of the study to the participants and ensured that none of the participants is exploited or denied fair treatment.

#### 2) RESPECT FOR HUMAN DIGNITY

The investigator followed the second ethical principle of respect for human dignity. It includes,

#### a) The right to self-determination

The investigator gave full freedom to the participants to decide voluntarily whether to participate in the study or to withdraw from the study and the right to ask questions.

#### b) The right to full disclosure

The researcher has fully described the nature of the study, the person's right to refuse participation and the researcher's responsibilities based on which both oral and written informed consent was obtained from the participants.

#### 3) JUSTICE

The researcher adhered to the third ethical principle of Justice. It includes:

#### a) Right to fair treatment:

The researcher selected the study participants based on the research requirements. The investigator followed their routines for the study group, during

the period of data collection and explained about the selected nursing interventions to the weavers.

# b) Right to privacy

The researcher maintained the participant's privacy throughout the study.

#### 4) CONFIDENTIALITY

The researcher maintained confidentiality of the data provided by the study participants.

#### 3.13 RELIABILITY OF THE TOOL

Reliability of modified WHOQOL – BREF scale was established through split half method. The reliability score was  $\mathbf{r}=0.91$  respectively. The ' $\mathbf{r}$ ' value indicated that there was a high positive correlation.

#### 3.14 PILOT STUDY

Pilot study is a trail run for the main study to test the reliability, practicability and feasibility for the study and the tool. Pilot study was conducted for the period of one week from 10 July to 16<sup>th</sup> July at Chirala weaver's association society, Chirala. After receiving formal permission letter from the Principal, Omayal Achi College of Nursing and President of Chirala weaver's society. The researcher selected 10 sample of weavers using non probability purposive sampling technique who fulfilled inclusion criteria for samples.

The researcher met the sample in their working area and introduced self to the weavers and established rapport with them. They were assured that no physical harm or emotional harm and disclosure of the information to others, the brief explanation on the purpose of the study was given. Informed consent was obtained from the sample.

Pre test was done on 10/07/2013. Participants were made to sit comfortably in a well ventilated and lighted room with adequate privacy. On an individual basis demographic variables were collected by a structured interview schedule and the pre test level of Quality of life was assessed using modified WHOQOL – BREF scale.

The intervention was given on 12.07.13. Psycho education was given on protections to eye, home environment balanced diet, sleep, problems related to alcohol and smoking, human relations and lecture cum demonstration was done on range of motion exercises, breathing exercise, guided imagery and positive thinking.

Post test was done on 16/07/2013, the interventions were reinforced for 5 days. Privacy was maintained during the process of data collection. Confidentiality was maintained throughout the study by assigning identification numbers to the actual data. Access to participants' information was restricted to the investigator.

The findings of the pilot study showed the feasibility and practicability of the study and after which the plan for actual study was made.

#### 3.15 PROCEDURE FOR DATA COLLECTION

A formal permission was obtained from the Principal, Omayal Achi College of Nursing and the ethical clearance was obtained from the International Centre for Collaboration Research. Permission was sought from the president of Mangalagiri W.C.S. LTD for conducting the main study. The data was collected for a period of 4 weeks.

A brief explanation was given about the intervention and purpose of the study to the participants who fulfilled the inclusive criteria and the written informed consent was obtained. Participants were made to sit comfortably in a well ventilated and lighted room with adequate privacy.

On an individual basis demographic variables were collected by a structured interview schedule and the pre test level of Quality of life was assessed using modified WHOQOL – BREF scale.

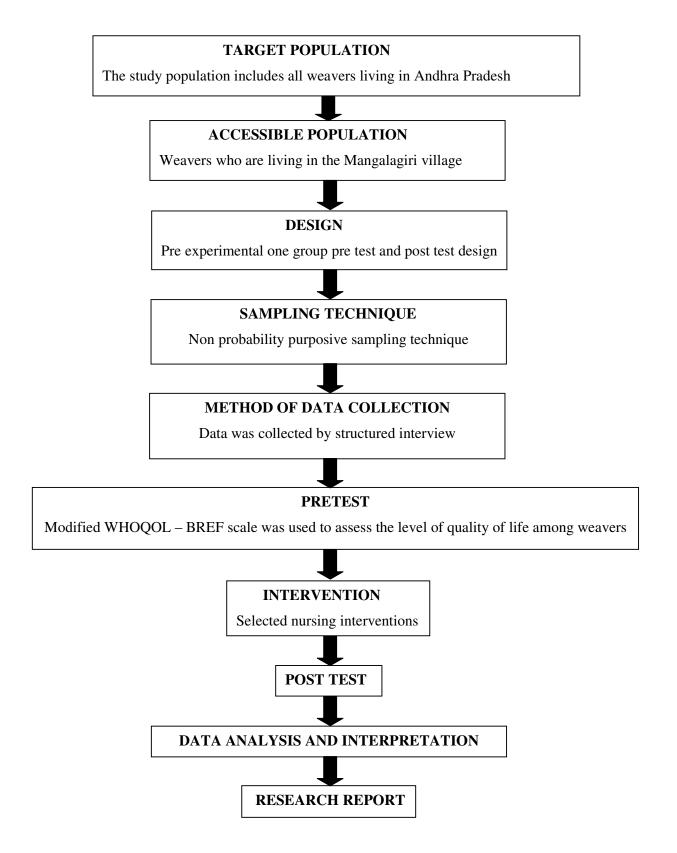
The participants were divided into four groups and intervention was given which includes Psycho education on protection to eyes, home environment, balanced diet, sleep, problems related to alcohol and smoking and human relations and demonstration was done on range of motion exercises, breathing exercise, guided imagery and positive thinking.

Interventions were reinforced for 14 days and Post test was done on 15<sup>th</sup> day of the intervention. Privacy was maintained during the process of data collection. Confidentiality was maintained throughout the study by assigning identification numbers to the actual data. Access to participants' information was restricted to the investigator

# PLAN FOR DATA COLLECTION

	NUMBER		DURATION OF INTERVENTION			
GROUP	OF SAMPLE	1 <sup>ST</sup> WEEK	2 <sup>ND</sup> AND 3 <sup>RD</sup> WEEK	4 <sup>TH</sup> WEEK		
I	15		SELECTED NURSING			
II	15	PRE	INTERVENTIONS	POST		
III	15	TEST	PSYCHOEDUCATION – 30MINUTES	TEST		
IV	15		DEMONSTRATION – 30 MINUTES PHAMPHLET – AS RENIFORCEMENT			

#### SCHEMATIC REPRESENTATION ON RESEARCH METHODOLOGY



#### 3.16 PLAN FOR DATA ANALYSIS

The data will be analyzed by using descriptive and inferential statistics.

# 3.16.1 Descriptive statistics

- 1. Frequency and percentage distribution will be used to analyze the demographic variables of weavers.
- 2. Mean and standard deviation will be used for assessing the pre and post test level among the weavers.

# 3.16.2 Inferential statistics

- 1. Paired 't' test will be used to assess the pre and post test level of Quality of life among weavers.
- 2. One way ANOVA test will be used to associate the mean differed level of Quality of among weavers.

# DATA ANALYSIS AND INTERPRETATION

This chapter deals with analysis and interpretation of the data collected from 60 samples regarding the Quality of life among weavers at selected village, Andhra Pradesh. The data collected was organized, tabulated and analyzed according to the objectives. The findings based on the descriptive and inferential statistical analysis are presented under the following sections.

#### ORGANISATION OF THE DATA

**SECTION 4.1:** Description of demographic variables of weavers.

**SECTION 4.2:** Assessment of pre-test and post- test level of Quality of life among weavers.

**SECTION 4.3:** Comparison of pre and post test level of Quality of life among weavers.

**SECTION 4.4:** Association between the selected demographic variables with their mean differed score on level of Quality of life among weavers.

# SECTION 4.1: DESCRIPTION OF THE DEMOGRAPHIC VARIABLES OF WEAVERS.

Table 4.1.1 : Frequency and percentage distribution of demographic variables with respect to Age, gender and education.

N = 60

S. No	Demographic Variables	No.	%
1	Age (In years)		
	18 - 27	1	1.66
	28 - 37	24	40.00
	38 - 47	31	51.67
	48 - 57	3	5
	>57	1	1.66
2	Gender		
	Male	35	58.33
	Female	25	41.67
3	Education		
`	Non literate	21	35.00
	Pre primary	18	30.00
	Primary (1 - 5)	18	30.00
	Secondary (1 - 10)	3	5.00
	Higher secondary (11 & 12)	0	0.00
	Diploma	0	0.00
	Graduation	0	0.00
	Post graduation and above	0	0.00

Table 4.1.1 shows the frequency and percentage distribution of demographic variables with respect to age, gender and education.

Considering the distribution of the demographic variables of weavers, 31(51.67%) were between the age group of 38 - 47, 35(58.33%) were males and 21(35%) were non literate.

Table 4.1.2: Frequency and percentage distribution of demographic variables with respect to marital status, income and type of family.

S. No	Demographic Variables	No.	%
1	Marital status		
	Married	49	81.67
	Unmarried	3	5.00
	Widow	8	13.33
	Divorced	0	0.00
	Separated	0	0.00
2	Income of individual per month (In		
	rupees)		
	<1000	1	1.67
	1001 - 3000	59	98.33
	3001 - 5000	0	0.00
	>5000	0	0.00
3	Type of family		
	Nuclear	39	65.00
	Joint	20	33.33
	Extended family	1	1.67

Table 4.1.2 shows the frequency and percentage distribution of demographic variables with respect to marital status, income and type of family.

Considering the distribution of the demographic variables of weavers, 49(81.67%) were married, 59(98.33%) were earning Rs.1001 - Rs.3000 per month, 39(65%) were belongs to joint family.

Table 4.1.3: Frequency and percentage distribution of demographic variables with respect to number of family members, number of children, and number of weavers in the family.

S.No.	Demographic Variables	No.	%
1	Number of family members		
	0 – 3	36	60.00
	4-6	23	38.33
	Above 6	1	1.67
2	Number of children in the family		
	1 – 3	60	100.00
	4-6	0	0.00
	Nil	0	0.00
3	Number of weavers in the family		
	1	36	60.00
	2	22	36.67
	3	2	3.33
	>4	0	0.00

Table 4.1.3 shows the frequency and percentage distribution of demographic variables with respect to number of family members, number of children and number of weavers in the family.

Considering the distribution of the demographic variables of weavers, 60(100%) had 1-3 children in the family, 23(38.33%) had 5-6 family members, 36(60.00%) had one weaver in the family.

Table 4.1.4: Frequency and percentage distribution of demographic variables with respect to total income of the family, number of working hours, health concern.

S.No.	Demographic Variables	No.	%
1	Total number of working hours per day		
	<6 hours	0	0.00
	6 - 10 hours	50	83.33
	>10 hours	10	16.67
2	Total income of the family		
	Rs 5000 – Rs 10,000	35	58.33
	Rs 10,001 – Rs 15,000	25	41.67
	Rs 15,001 – Rs 20,000	0	0.00
	Above Rs 20,000	0	0.00
3	Are you concern about your health		
	Yes	21	35.00
	No	39	65.00

Table 4.1.4 shows the frequency and percentage distribution of demographic variables with respect to total number of working hours, total monthly income of the family, health concern.

Considering the distribution of the demographic variables of weavers, 50(83.33%) were working for 7-10 hours, 36(60.00%) of the families total monthly income is between Rs5000 – Rs10, 000 and 39(65.00%) had no health concern.

Table 4.1.5: Frequency and percentage distribution of demographic variables with respect to habits and monthly expenditure for alcohol, smoking and others.

S.No.	Demographic Variables	No.	%
1	Habit of the following things		
	Alcohol consumption	9	15.00
	Smoking	11	18.33
	Alcohol and smoking	4	6.67
	Others	0	0.00
	Nil	36	60.00
2	Expenditure for alcohol/smoking/other		
	substance use.		
	Rs 500 – 1000	24	40.00
	Rs 1001 – 2000	0	0.00
	Rs 2001 – 3000	0	0.00
	Above Rs 3000	0	0.00

Table 4.1.5 shows the frequency and percentage distribution of demographic variables with respect to habits and monthly expenditure for alcohol, smoking, others.

Considering the distribution of the demographic variables of weavers, 11(18.33%) were smokers, 24(40.00%) spends Rs.500 – Rs1000 for smoking and alcohol.

Table 4.1.1 - 4.1.5 depicts the demographic data of weavers.

# SECTION 4.2: ASSESSMENT OF PRE TEST AND POST TEST LEVEL OF QUALITY OF LIFE AMONG WEAVERS.

Figure 4.2.1: Assessment of pre and post test level of physical domain of Quality of life among weavers.



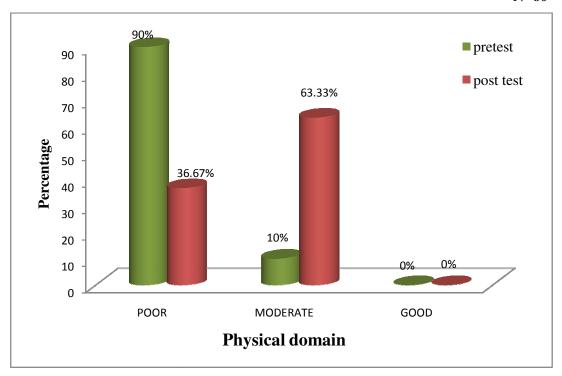


Figure 4.2.1 reveals frequency and percentage distribution of pre and post test level of physical domain of Quality of life among weavers.

With regard to physical domain, 90% had poor and 10% had moderate Quality of life in pretest, whereas only 36.67% had poor quality of life in the post test and the moderate Quality of life had improved from 10% to 63.33%.

Figure 4.2.2: Assessment of pre and post test level of psychological domain of Quality of life among weavers.

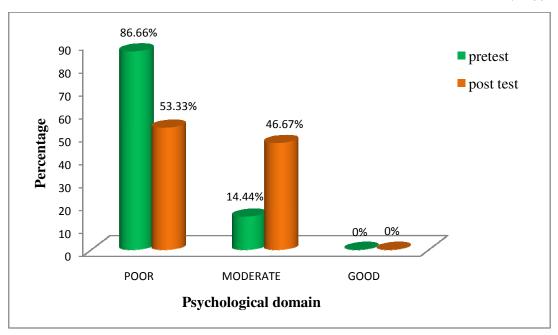


Fig.4.2.2 reveals frequency and percentage distribution of pre and post test level of psychological domain of Quality of life among weavers.

With regard to psychological domain, 86.66% had poor and 14.44% had moderate quality of life in pretest, whereas only 53.33% had poor quality of life in the post test and moderate quality of life had improved from 14.44% to 46.67%.

Figure 4.2.3: Assessment of pre and post test level of social domain of Quality of life among weavers.

N=60

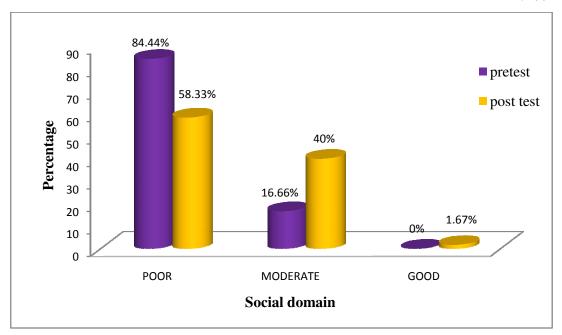


Figure 4.2.3 reveals frequency and percentage distribution of pre and post test level of social domain of Quality of life among weavers.

With regard to social domain, 84.44% had poor, 16.56% had moderate Quality of life in pretest, whereas only 58.33% had poor quality of life in the post test and moderate quality of life had improved from 16.56% to 40%, improvement in good quality of life is up to 1.67%.

Figure 4.2.4: Assessment of pre and post test level of environmental domain of Quality of life among weavers.

N=60

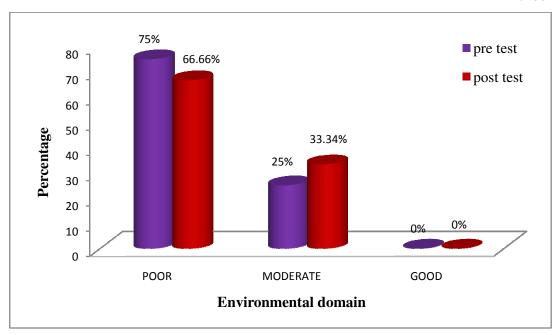


Figure 4.2.4 revealed frequency and percentage distribution of pre and post test level of environmental domain of Quality of life among weavers.

With regard to environmental domain, 75% had poor and 25% had moderate Quality of life in pretest, whereas only 66.66% had poor quality of life in the post test and the moderate quality of life had improved from 25% to 33.34%.

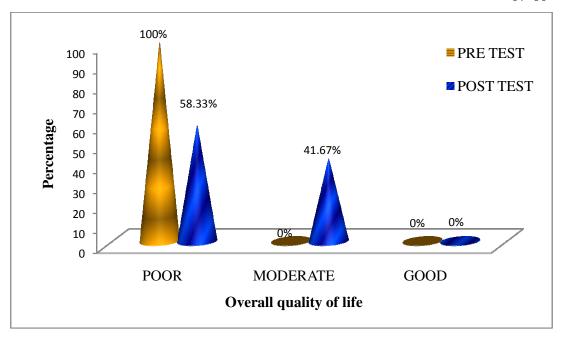


FIGURE 4.2.5: ASSESSMENT OF PRE AND POST TEST LEVEL OF OVERALL QUALITY OF LIFE.

Figure 4.2.5 reveals frequency and percentage distribution of pre and post test level of overall Quality of life among weavers.

With regard to overall quality of life, 100% had poor Quality of life in pretest, whereas only 58.33% had poor quality of life in the post test and moderate Quality of life had improved from 0% to 41.67%.

The study results indicate moderate improvement in level of quality of life due to time constraints for the intervention.

Figure 4.2.1 to 4.2.5 depicts pre and post test level of Quality of life among weavers.

SECTION 4.3: COMPARISON OF PRE AND POST TEST SCORES OF QUALITY OF LIFE AMONG WEAVERS.

Table 4.3.1: Comparison pre test and post test scores of quality of life with regard to physical, psychological, social and environmental domain.

Domain	Pre	test	Post test		Paired 't'
Domain	Mean	S.D	Mean	S.D	Value
Physical	16.70	7.97	35.43	9.96	t = 17.926** p = 0.001, S
Psychological	22.4	9.12	47.55	11.48	t = 15.088** p = 0.001, S
Social	24.21	9.57	42.33	10.32	t = 13.941** p = 0.001, S
Environmental	19.58	8.46	30.03	8.54	t = 10.541** p = 0.001, S

<sup>\*\*\*</sup>p<0.001, S – Significant

Table 4.3.1 (a) reveals the effectiveness of selected nursing interventions by comparison of pre and post test level of mean and standard deviation score of Quality of life.

With regard to physical domain the mean pre test score was 16.70 with S.D of 7.97, and the post test mean score was 35.43 with S.D 9.96, and the calculated 't' value was t=17.926 which was greater than the table value, hence there was a high statistical significant difference with the physical domain of Quality of life in the post test.

With regard to psychological domain the mean pre test score was 22.4 with S.D of 9.12, and the post test mean score was 47.55 with S.D 11.48, and the calculated 't' value was t = 15.088 which was greater than the table value, hence there was a high statistical significant difference with the psychological domain of Quality of life in the post test.

With regard to social domain the mean pre test score was 24.21 with S.D of 9.57, and the post test mean score was 42.33 with S.D 10.22, and the calculated 't' value was t=13.941 which was greater than the table value, hence there was a high statistical significant difference with social domain of Quality of life in the post test.

With regard to environmental domain the mean pre test score was 19.58 with S.D of 8.46, and the post test mean score was 30.03 with S.D 8.54, and the calculated 't' value was t= 10.541which was greater than the table value, hence there was a high statistical significant difference with the environmental domain of Quality of life in the post test.

The results revealed that selected nursing interventions were highly effective on physical domain.

.

.

Table 4.3.2: Comparison of pre and post test scores of overall quality of life among weavers

Overall quality of life	Mean	S.D	Paired 't' value
Pre test	16.25	5.70	t = 24.9***
Post test	31.66	5.72	P= 0.001 S

<sup>\*\*\*</sup>p<0.001, S – Significance

With regard to overall Quality of life the mean pre-test score was 16.25 with S.D of 5.70, and the post-test mean score was 31.66 with S.D 5.72, and the calculated 't' Value was t=24.92 which was greater than the table value, hence there was a high statistical significant difference with the overall Quality of life in the post test.

Hence the study reveals that there is a significant difference between the pre and post test score of Quality of life at p<0.001 and there is an overall improvement in the Quality of life among weavers. Hence the null hypothesis stated was rejected.

# SECTION 4.5: ASSOCIATON BETWEEN MEAN DIFFERED QUALITY OF LIFE AMONG WEAVERS AND THEIR SELECTED DEMOGRAPHIC VARIABLES

Table 4.4.1 : Association between the mean differed Quality of life among weavers with their selected Demographic variables.

N = 60

S.No.	Demographic Variable	Pre test		Post test		Mean diff		ANOVA/
		Mean	S.D	Mean	S.D	Mean	S.D	Unpaired 't' value
1.	Age of weaver in years							
	18 – 27 years	45.00	3.25	67.00	7.34	22.00	6.12	-
	28 – 37 years	38.58	2.78	59.79	4.85	21.21	5.75	F = 0.725
	38 – 47 years	39.42	3.57	58.16	6.93	18.74	7.32	P = 0.542
	48 – 57 years	40.25	3.77	58.25	5.19	18.00	8.29	N.S
	>58 years	44.25	3.68	54.63	6.92	21.45	6.22	
2.	Gender of the weaver							F = 0.888
	Male	39.31	3.62	58.11	5.65	18.80	6.91	P = 0.453
	Female	39.12	2.92	60.16	6.52	21.04	6.38	N.S
3.	Education of the weaver							
	Illiterate	38.81	3.31	57.95	6.34	19.14	6.22	_
	Pre primary	38.78	3.37	60.00	5.31	21.22	6.66	_
	Primary (1 - 5)	40.00	3.41	58.33	6.51	18.33	7.29	t = -1.295
	Secondary (1 - 10)	40.33	3.05	63.67	4.93	23.33	7.64	P = 0.201
	Higher secondary (11 &		_					N.S
	12)	-	-	_	-	-	-	
	Diploma	-	-	-	-	-	-	1
	Graduation	-	-	-	-	-	-	1
	Post graduation and above	-	-	-	-	-	-	1

Table 4.4.1: The one way ANOVA 'F' test and paired 't' test was used to find out the association and there was no statistical significant association with the demographic variables of age, gender, education, marital status, income, type of family, number of family members, number of children, number of working hours, individual income, total income of the family, health concern, habits, total amount spending for alcohol/smoking/others substance use.

# **DISCUSSION**

This chapter discusses the findings of the analysis in relation to the objectives of the study and further discusses how those objectives were satisfied by the study. The present study was undertaken to assess the effectiveness of selected nursing interventions on Quality of life among weavers at selected setting, Andhra Pradesh.

# 5.1 The findings of the demographic variables of the weavers.

Considering the distribution of the demographic variables of weavers, 31(51.67%) were between the age group of 38 - 47, 35(58.33%) were males and 21(35%) were non literate.

Considering the distribution of the demographic variables of weavers, 49(81.67%) were married, 59(98.33%) were earning Rs.1001 - Rs.3000 per month, 39(65%) were belongs to joint family.

Considering the distribution of the demographic variables of weavers, 60(100%) had 1-3 children in the family, 23(38.33%) had 5-6 family members, 36(60.00%) had one weaver in the family.

Considering the distribution of the demographic variables of weavers, 50(83.33%) were working for 7-10 hours, 36(60.00%) of the families total monthly income is between Rs5000 – Rs10, 000 and 39(65.00%) had no health concern.

Considering the distribution of the demographic variables of weavers, 11(18.33%) were smokers, 24(40.00%) spends Rs.500 – Rs1000 for smoking and alcohol.

# 5.2 The first objective was to assess the pre and post test level of Quality of life among weavers.

Data findings in the Figure 4.2.1- 4.2.5 revealed the findings of the pre test and post test level of Quality of life among weavers.

Figure 4.2.1 exhibited that, With regard to physical domain, 90% had poor and 10% had moderate Quality of life in pretest, whereas only 36.67% had poor quality of life in the post test and the moderate Quality of life is improved from 10% to 63.33%.

Figure 4.2.2 revealed that, With regard to psychological domain, 86.66% had poor and 14.44% had moderate Quality of life in pretest, whereas only 53.33% had poor Quality of life in the post test and moderate Quality of life is improved from 14.44% to 46.67%.

Figure 4.2.3 displayed that, With regard to social domain, 84.44% had poor, 16.56% had moderate Quality of life in pretest, whereas only 58.33% had poor quality of life in the post test and moderate Quality of life is improved from 16.56% to 40%, improvement in good Quality of life is up to 1.67%.

Figure 4.2.4 showed that, With regard to environmental domain, 75% had poor and 25% had moderate Quality of life in pretest, whereas only 66.66% had poor Quality of life in the post test and the improvement in moderate Quality of life is from 25% to 33.34%.

Figure 4.2.5 reveals pre and post test level of Quality of life among weavers 100% had poor Quality of life in pretest, whereas only 58.33% had poor Quality of life in the post test and moderate Quality of life is improved from 0% to 41.67%.

**Bramham A, et al., (2012)** conducted a cross sectional study on the prevalence of causes of physiological problems among 955 weavers at Chirala and found about 50% of weavers were suffered from malnutrition, 38% respiratory problems and 12% were suffered with depression due to socio economical problems and emphasized on the appropriate measures for preventing economical problems.

Vinith et al., (2012) conducted a observational study to assess the safety measures followed by the weavers in order to protect their health, among 1741 weavers by using observational check list at Balagam and found 98.2 % of weavers are not following any protective measures 1.8% were wearing mask due to presence respiratory problems and the study concludes that the weavers must be educated regarding occupational health and safety measures.

The findings were consistent with the findings of the descriptive study conducted by determining the prevalence of physical, psychological, social and environmental problems, independent of health status, will require the development of more sophisticated and objective measures of Quality of life.

# 5.3 The second objective was to assess the effectiveness of selected nursing interventions on Quality of life among weavers.

With regard to physical domain the mean pre-test score was 16.70 with S.D of 7.97, and the post-test mean score was 35.43 with S.D 9.96, and the calculated 't' value was t=17.926 which was greater than the table value, hence there was a high statistical significant difference with the physical domain of Quality of life in the post test.

With regard to psychological domain the mean pre-test score was 22.4 with S.D of 9.12 and the post-test mean score was 47.55 with S.D 11.58, and the calculated 't' value was t= 15.088 which was greater than the table value, hence there was a high statistical significant difference with the psychological domain of the Quality of life in the post test.

With regard to social domain the mean pre-test score was 24.21 with S.D of 9.57, and the post-test mean score was 42.33 with S.D 10.22, and the calculated 't' value was t=13.941 which was greater than the table value, hence there was a high statistical significant difference with the social domain of Quality of life in the post test.

With regard to environmental domain the mean pre-test score was 19.58 with S.D of 8.46, and the post-test mean score was 30.03 with S.D 8.54, and the calculated 't' value was t= 10.541 which was greater than the table value, hence there was a high

statistical significant difference with the environmental domain of Quality of life in the post test.

With regard to overall quality of life the mean pre-test score was 16.25 with S.D of 5.70, and the post-test mean score was 31.66 with S.D 5.72, and the calculated 't' value was t= 24.92 which was greater than the table value, hence there was a high statistical significant difference with the overall Quality of life in the post test.

Hence the study reveals that there is a significant difference between the pre and the post test score of quality of life at p<0.001 and there is an overall improvement in the Quality of life among weavers.

Caroline et al., (2011) conducted a randomized control trail on effectiveness of range of motion exercises on muscular skeletal problems among 118 eligible participants and 62 were randomized to ROM and results reveal that a significant improvement in physical activity due to decreased neck, back and joint pains. The study concludes use of ROM is effective.

Kaleeswar et al., (2010) conducted a randomized control trial on the effectiveness of breathing exercises among 12 workers at karnool and study concluded that there was a significant improvement in psychological health where the weavers felt relief from stress and also felt relaxed when compared to daily routines of their life pattern.

Sabarirajan,A, Meharajan,T,Arun.B (2010) conducted a survey to assess the effect of welfare measures and their impact on quality of work life among 100 weavers at Salem district. The study results revealed that 15% were highly satisfied, 22% were satisfied and 39% had average satisfaction with their welfare measures. 16% had highly dissatisfaction level. The study concluded that welfare measures plays important role in employee satisfaction and it results in improved quality of work life. This study throws light on the impact of welfare measures on QWL among the employees of textile mills in Salam district.

The core concepts of Imogene King's Theory of Goal Attainment was the basis for the conceptual framework in this study. The investigator perceived the need for imparting awareness on selected nursing interventions to the weavers and judged that this may improve their level of quality of life and hence prepared selected nursing interventions.

The weavers, who were the samples in this study, perceived the need to learn about selected nursing interventions through participation in study to improve their level of Quality of life. They acted by readily accepting to participate in the study through mutual goal setting with the investigator. The investigator reacted by assessing the pre test level of Quality of life and followed by an interactive session of psycho education and demonstration of selected nursing interventions for the weavers. The transaction phase consisted of the post test assessment of the level of Quality of life, which revealed that majority of weavers had moderately significant improvement in the level of quality of life following the intervention. Thus proving that the selected nursing interventions prepared and administered by the investigator was effective in improving the level of Quality of life among weavers.

Hence the null hypotheses NH<sub>1</sub> stated earlier "There is no significant difference between the between the pre and post test level of Quality of life among weavers was rejected".

# 5.4 The objective was to associate the selected demographic variables with their mean differed score of Quality of life among weavers.

The association between the selected demographic variables with their mean differed score of sleep quality among elderly was done using one way ANOVA test and unpaired 't' test.

Table 4.4.1: reveals that there was no statistical significant association with the demographic variables of age, gender, education, marital status, income, type of family, number of family members, number of children, number of working hours, individual income, total income of the family, health concern, habits, total amount spending for alcohol/smoking/other substance use.

Hence the null hypotheses  $NH_2$ , stated earlier that "There is no significant association of the mean differed level of Quality of life among weavers with their selected demographic variables was accepted for the above variables".

# SUMMARY, CONCLUSION, IMPLICATIONS, RECOMMENDATIONS AND LIMITATIONS

This chapter presents the summary, conclusion, implications, recommendations and limitations of the study based on the objectives selected.

#### **6.1 SUMMARY**

Physical, psychological, social and environmental domains are interlinked with each other in such a way when one domain is affected that influences all the other domains that are important for maintenance of Quality of life. Many of the study results stated that weavers are suffering from physical problems like respiratory, musculoskeletal, vision, malnutrition and tuberculosis and poor environmental hygiene, psychological problems like depression, stress, and anxiety further becoming a cause of suicide for which poor socio economical status is also a major triggering factor.

Psychiatric nurse play a major important role in the improvement of quality of life by the use of selected nursing intervention such as psycho education, demonstration on breathing, ROM exercises, guided imagery and positive thinking that improves the level of Quality of life among weavers.

#### **6.1.1** The statement of the problem was

A pre experimental study to assess the effectiveness of selected nursing interventions on Quality of life among weavers living in selected village, Andhra Pradesh.

#### **6.1.2** The objectives of the study were

- 1. To assess the pre and post test level of Quality of life among weavers working in selected village.
- 2. To assess the effectiveness of selected nursing interventions on level of Quality of life among weavers.
- 3. To associate the selected demographic variables with mean differed level of Quality of life among weavers.

#### **6.1.3** The null hypotheses formulated were

**NH**<sub>1</sub>: There is no significant difference between the pre and post test level of Quality of life among weavers living in selected village.

**NH<sub>2</sub>:** There is no significant association between the mean differed level of Quality of life among weavers with their selected demographic variables.

### **6.1.4** Major findings of the study

The analysis of effectiveness of selected nursing interventions by comparison of pre and post test level of Quality of life, pre test mean score was 16.25, with S.D of 5.70, and the post test mean score was 31.66 with S.D.5.72, with a mean difference of 8.69 and the calculated 't' value was t=24.997. Hence, there was a moderate significant improvement in the level of Quality of life among weavers.

This showed a statistical difference at p<0.05 level and revealed that there was moderately significant level of improvement in the level of Quality of life after implementing the selected nursing interventions. It indicated that the weavers can follow selected nursing interventions to improve the level of Quality of life. Hence the null hypotheses NH<sub>1</sub> stated earlier that "There is no significant difference in pre and post test level of Quality of life among weavers at p<0.05" was rejected.

The association of mean differed Quality of life among weavers with their demographic variables was done using one way ANOVA test. The findings revealed that there was no association in the mean difference in the Quality of life with their selected demographic variables. Hence the null hypotheses  $NH_2$ , stated earlier that "There is no significant association between the selected demographic variables with their mean differed level of level of Quality of life among weavers" was accepted.

#### **6.2 CONCLUSION**

The study findings concluded that there was a moderate significant difference in the Quality of life among weavers after administration of selected nursing interventions and it will be proved to be an effective method to improve the Quality of life among weavers, if the study is conducted for a longer duration of time.

#### 6.3 IMPLICATIONS

### **6.3.1 Nursing practice**

- Occupational health nurse must have skills on measures to enhance Quality of life among weavers.
- Conduct screening programme to trace the poor Quality of life in a view to provide supportive measures.
- Nurse can implement selected nursing intervention to enhance Quality of life among weavers.

#### **6.3.2 Nursing education**

- Strengthening the nursing curriculum of the nurses to exceed them in knowledge on Quality of life among occupational workers.
- Nurse educator should take the initiative to conduct educational programme on measures to enhance the Quality of life as a part of community psychiatry.

#### 6.3.3 Nursing administration

- Mental health nurse administrator can organize continuous nursing education on measures to enhance Quality of life among employees in an industry.
- Occupational health nurse can formulate selected interventions for improving Quality of life of weavers.

# **6.3.4 Nursing research**

- Nurse researcher can disseminate the study findings to other nurses and motivate them to apply it in practice.
- Nurse researcher can encourage for further researches in the area of alternative therapies to enhance the Quality of life
- Nurse researcher can build an interest to publish the findings of the study in conference, workshops or through other Medias.

#### **6.4 RECOMMENDATIONS**

 The researcher will recommend the psychiatric nurses, social workers and school teachers to integrate the selected nursing intervention to enhance the Quality of life among weavers.

- 2. The researcher will recommend the selected nursing interventions to be practiced in all the weaving society and spinning mills.
- 3. A comparative study can be conducted between the weavers in domestic and industrial area.

#### **6.5 LIMITATIONS**

- 1. Nurse researcher felt difficult to obtain reviews on Quality of life among weavers.
- 2. The researcher was not able to find the complete effectiveness of the selected nursing interventions due to time constraints.

#### 6.6 PLAN FOR RESEARCH DISSEMINATION

The findings of the research will be disseminated through paper presentation both in conferences, workshops at the national and international level and publication in specialty or research journals and articles.

#### 6.7 RESEARCH UTILIZATION

- 1. Selected nursing interventions will be implemented in occupational industries to enhance the Quality of life of the employees.
- 2. Selected nursing interventions have been still practiced at Mangalagiri village as a part of their daily routine.

#### REFERENCES

#### **BOOKS:**

- Ahuja Niraja. (2011). A Short Text Book of Psychiatry. New Delhi: Jaypee Publishers.
- Bala. (2007). Fundamentals of Biostatistics. New Delhi: Anne publications.
- Bhatia, M.S. (2012). Short Textbook of Psychiatry. New Delhi: CBS Publications.
- Burns Nancy, Grove.S.K (2009). *The Practice of Nursing Research, Conduct, Critique and Utilization*. Missouri: Elsevier Saunders Publications.
- Chavan B.S, Gupta Nithin, Arun Priti, Sidana Ajeet, Jadhav Sushrut (2012) *Community Mental Health in India*. New Delhi: Jaypee Brothers Medical Publishers.
- Carol west suitor (2001) . *Nutrition principles and application in health promotion*. New York: J.B Lippincott Publications.
- Creswel. J.W (2003). Research Design. California: Sage Publications.
- Fortinash. Worret Haloday (2012). *Psychiatric Mental Health Nursing*. Missouri: Elsevier Mosby Publications.
- Fudith Schult. (2005). *Lippincott Manual of Psychiatric Nursing Care Plan*. Philadelphia: Lippincott Williams & Wilkins.
- Gulani KK. (2008). community health nursing. Delhi: Kumar Publishing House.
- Gurumani N (2010). Scientific Thesis Writing and Paper Presentation. Chennai: MJP Publishers.
- Harvey.B.J, Lang.E.S, Frank.J.R (2011). *The Research Guide, A Primer for Residents, Other Health Care Trainees and Practitioners*. Canada: Royal College of Physicians and surgeons.
- Hoblyn Jennifer, Neugroschi Judith, Simon A.B, Caughey A.B (2008) *Blueprints Clinical Cases in Psychiatry*. Philadelphia: Lippincott Williams and Wilkins.
- Hurlock.E.B (2007). *Developmental Psychology*: New Delhi: Tata Mc Graw Hill Companies.
- Hungler Polit. (2011). *Nursing Research Principles and Methods*. Philadelphia: Lippincott Company.
- Indrani TK (2008). *Nursing manual of nutrition and therapeutic diet*. New Delhi: Jaypee Mrothers medical Publishers (p) LTD.
- Johnson.B.M, Webber P.B (2005). *An Introduction to Theory and Reasoning in Nursing*. Philadelphia: Lippincott Williams and Wilkins Publications.

- Kaplan & Sadock. (2009). *Concise Textbook of geriatric psychiatry*. New Delhi: Wolters Kluwar Publications.
- Lalitha. (2007). Mental Health and Psychiatric Nursing. Bangalore: VBG Publications.
- Lesley fallowfield (1990). The *Quality of Life The missing measurement in health care*. Canada: Souvenir press Publications.
- Marry Ann Boyd. (2001). *Psychiatric Nursing Contemporary Practice*. Philadelphia: Lippincott Williams and Wilkins.
- Micheal, B. T. (2006). Clinical Guide to Diagnosis and Treatment of Mental Disorders. New Delhi: Jaypee Publishers.
- Micheal Gelder. (2005). Oxford Text Book of Psychiatry. Britain: Oxford university Publishers.
- Neeraja, K.P.(2012). Essentials of Psychiatric and Mental Health Nursing. New Delhi: Jaypee Publishers.
- Oermann .M.H, Hays J.C (2011). Writing for Publication in Nursing. New York: Springer Publishing Company.
- Park K.(2005). *Text book of preventive and social medicine*. Jabalpur: Banarsidasbhanot Publishers.
- Robert, A., Baron. (2007). *A Short Book of Psychology*. New Delhi: Practice Hall of India PVT Limited.
- Ruthcraven (2013). Fundamentals of nursing human health and function. Philadelphia: Lippincott Williams Publications.
- Santrock, J.W. (2007). *Psychology Essential* 2. New Delhi: Tata McGraw Hill Companies.
- Satyanarayana. (2006). Biostatistics. New Delhi: Practice Hall of India PVT Limited.
- Shaffer R David. (2005). *Principles and Practice of psychiatric Nursing*. Philadelphia: Mosby publications.
- Shrinandan Bansal (2010). Food and nutrition. India: A.I.T.B.S Publishers.
- Sreevani, R. (2010). A Guide to Mental Health & Psychiatric Nursing. New Delhi: Jaypee Publications.
- Stuart, W.G. (2011). *Principles and Practices of Psychiatric Nursing*. Philadelphia: Elsevier Mosby Publications.
- Sujatha Sethi. (2004). Textbook of Psychiatry. India: Mosby Publications.
- Sundar Rao, P.S. (1996). *An Introduction to Biostatistics*. New Delhi: Practice Hall of India Publications.

- Townsend C. M (2012). Psychiatry Mental Health Nursing Concepts of care in Evidence based Practice. New Delhi: Jaypee Brothers Medical Publishers.
- Tusaie K.R, Fitzpatrick J.J (2013). *Advanced Practice Psychiatric Nursing*. New York: Springer Publishing Company.
- Varcarolis Elizabeth. Halfer M.J (2012). Foundations of Psychiatric Mental Health Nursing- A Clinical approach. Philadelphia: W.B. Saunders.
- Varcarolis E.M (2013). Essentials of Psychiatric Mental health Nursing, Missouri: Elsevier Saunders.
- Wanda, K. M. (2006). *Psychiatric Nursing*. Philadelphia: Lippincott Williams and Wilkins.
- Wood.G.L, Haber Judith (2006). *Nursing Research Methods and Critical Appraisal for Evidenced Based Practice*. Jaypee Brothers Medical Publishers.

### **JOURNALS:**

- Arrol B, et al, (2012). "Insomnia in elderly". *International Journal of Geriatric Psychiatry*. 8(6): 473-480.
- Ajeet jaiswal (2012). Study among carpet thread factory weavers. *Global journal of human social sciences*. 12 (10): 21 -28.
- Amrita singh and shailaja.D. (2008). status of Banarus weavers and their problems. Journal of agricultural sciences.22(2): 408 – 411.
- Amritha. P (2010). Starvation of deaths among weavers in Andhra Pradesh. *Indians* national magazine. 27 (1): 2 15.
- Archana kaushick (2005). Effect of globalization on weavers. *The journal of social sciences*. 2(4): 23 31.
- Babal suddha, bala renu. (2008). occupational health hazard among textile mill weavers. Journal of community mobilization and sustainable development. 13 (3): 21
- Banerjee. P, Gangopadhyaay S. (2010). Prevalence of upper extremity repetitive strain injuries among the handloom weavers of West Bengal. *Indian journal of community health medicine*. 23(3): 24 26.
- Basava Shanker (2011). Occupation related hazards among weavers at Bangalore. *International journal of human resources and management*.5(3): 21 27.
- Bhuvana subner. (2008). Physical problems of weavers in slum area at Kolkata.indian journal of community health medicine. 2(4): 45-59.

- Biwajeet banerjee (2014). Survey of tuberculosis among weavers. *Journal of health sciences*. 31(4): 43 -45.
- Chansomani (2009). Effectiveness of personal protective measures on respiratory problems among weavers. The journal of occupational and environmental medicine. 14(3): 36-39.
- Denial.D. (2010). Prevalence of depression among weavers. *Journal of psychology*.3(2): 23 27.
- Freethy Ron. (2005). Memories of the lancashive cotton mills, aspects of local history. Journal of occupational and environmental medicine. 18 (4): 13 – 19.
- Jayavel. R. (2013). Blow of textile industry on members of weavers of silk in kanchipuram district. *Journal of marketing and management review*. 2(4): 13 18.
- Jos Mooij. (2002)bstudy of three government interventions in Andhra Pradesh. *Journal of welfare policies and politics*. London.
- Joseph M, Sarah Banda (2010). A study to assess the prevalence and risk factors for obstructive respiratory conditions among textile industry workers at Zimbabve. *Asian journal of management research*. 1(1):108 111
- Khursheed anmad wani, jaiswari.K. (2011). Occupational health risk factors among weavers. *Asian journal of biological sciences*. 2(1): 13 17.
- Kwan T (2009). Effectiveness of imagery on depression among carpet weavers. *Journal of occupational environmental medicine*. 2(4): 5-9.
- Ludmina Svetlana. M. (2010). Effectiveness of mental practice with motor imagery among textile workers. *The internet journal of allied health sciences and practice*. 7(2): 1540 1548.
- Marian bitenberg. (2013). A brief history of weaving and Indian weaving industries. Journal of agricultural sciences. 14(1): 18 -29.
- Marchand A, Blan.ME.(2011). Occupation, work organization conditions and development of chronic psychological distress among workers. *The journal of psychology*. 22(1): 36-41.
- Maneesha (2010). Health related problems among weavers in textile industry. *Asian journal of biological sciences*. 3(4): 11–17.
- Mayavathi (2011). Effectiveness of positive effirmations on psychological stress among carpet weavers. *Journal of health sciences*.3(14): 43 -49.

- Mberikunasne josepen, Banda Sharon, Chadambuka, Addmore (2006). Prevalence and risk factors for obstructive respiratory conditions among weavers. *The panamencan joutnal.* 12(3): 45 4.
- Mohalla rajev 92007). Risk factors for suicide at bagwanala weavers colony. *The journal of occupational and environmental medicine*. 4(3): 34 37.
- Moset. S. (2010). Socio economical status of weavers at Nigeria. *Indian national magazine*. 4(2): 34-38.
- Narasimha reddy.P.(2010). women handloom weavers facing the brut. The journal of social sciences. 2(5): 24-29.
- Pandian (2009). Knowledge, attitude and practice regarding occupational health problems among weavers. *Journal of occupational environmental medicine*. 3(5): 45 51.
- Pandve HT, Bhuyar PA.(2008). Need to focus on occupational health issue, *Indian* journal of community health medicin. 33(2): 132.
- Prudhuikar reddy. P., Glab. S. (2014). Economics of handloom weaving. *Indians* national magazine. 2(4): 34 39.
- Raajeev sundher (2009). Prevalence of low back pain among cotton textile workers. Journal of Indian occupational environmental medicine. 4 (3): 10 –14.
- Rajsri TR, Gokulam N, Gokuklakrishnan.K ,(2013). A randomized control trail to assess the pulmonary function among weavers and non weavers at Thirupparkdal village. *Journal of Community Mobilization and Sustainable Development*. 3(2): 98 – 101.
- Ramana kumar V, A gnihotram (2005) over view of occupational research in India. Journal of Indian occupational environmental medicine. 3 (4): 10 – 4.
- Raza SN, Fletcher AM, pickering CA, niven RM. (1999). Respiratory symptoms among textile weavers. *Journal of occupational and environmental medicine*. 56(8): 514 9.
- Sarojini Naidu. (2012) suicide and malnutrition among weavers in Varanasi. *Online action aid publications*.
- Satyendra N singh, shailendra. K. singh, vipnic pandey, ajay K giri.(2011). A disclosure on the socio economic dimentions of marginalized banavasi sari weaving community. *Indians national magazine*. 29 (4): 16 21.
- Sundar kumarZarghuma naseem, Ruhi Khalid. (2013). Positive thinking in coping with stress and health outcomes literature review. *Journal of research and reflection in education*. 4(1): 16 21.

Tyayumanavar. B, Radha Krishnan. P. (2012). Quality of work life among weavers of spinning mills with special reference to Coimbatore. *International journal of human resource and management*. 2(4):9 -22.

### **NET REFEERENCES:**

http://www.ncbi.nlm.nih.gov/pubmed

http://dx.doi.org.in

http://focus.psychiatryonline.org/article

http://www.elsevier.com

http://onlinelibrary.wiley.com

http://jgp.sagepub.com

http://www.aun.edu.com

http://www.ijoem.com

http://www.unnatisilks.com

http://www.jahsp.nova.edu

http://www.mynews.in

http://www.pvchr.asia.com

http://www.forbes.com

http://www.ve.edu.com

http://www.wikipedia.org

http://www.frontline.com

#### APPENDIX - C

### LETTER SEEKING EXPERT'S OPINION FOR CONTENT VALIDITY

#### From

Geetha Nelluri.

M.Sc Nursing student, Omayal Achi College of Nursing, Chennai-66

To

### Respected Sir/Madam,

Subject: Requisition from expert opinion for content validity.

I am Geetha Nelluri doing my M.sc Nursing I year specializing in Mental Health Nursing at Omayal Achi College of Nursing. As a part of my research project to be submitted to the Tamil nadu Dr.M.G.R. Medical University and in partial fulfillment of the university requirement for the award of M.sc Nursing degree, I am conducting "A pre experimental study to assess the effectiveness of selected nursing interventions on the level of quality of life among weavers at selected villages, Andhra Pradesh". I have enclosed my data collection and intervention tool for your expert guidance and validation. Kindly do the needful.

Thanking you

Yours faithfully,

(GEETHA NELLURI)

#### **Enclosure:**

- 1. Research proposal
- 2. Data collection tool
- 3. Intervention tool
- 4. Content validity form
- 5. Certificate for content validity

## LIST OF EXPERTS FOR CONTENT VALIDITY

#### MENTAL HEALTH MEDICAL EXPERT

### 1. Dr. (Mrs) Hemalatha M.D.,

Consultant Psychiatry,

Sothern Railway Hospital,

Perambur, Chennai-23

## MENTAL HEALTH NURSING EXPERTS

#### 1. Mrs. W. Vimala

Professor & Head of the Department,

Mental Health Nursing,

Venkateswara college of nursing,

Thalambur,

Chennai.

### 2. Mrs.Kalavalli

Assistant professor,

Mental Health Nursing,

Meenakshi College of Nursing,

Chennai.

#### 3. Ms. Anuradha

Associate professor,

Mental Health Nursing,

Apollo college of Nursing,

Ayanambakkam , Chennai- 95

# PSYCHOLOGY AND SOCIOLOGY EXPERTS

## 1. Ms.R.Kannamma, MA. M.Phil.,

Clinical psychologist,

Dept.of Psychiatry,

Southern Railway Head Quarters Hospital,

Perambur, Chennai-600 023.

# 2. Mrs. Fathima Jessy, MSW; M. Phil.,

Psychiatric Social Welfare Officer,

Govt. Institute of Mental Health,

Kilpauk, Chennai- 10.

## **APPENDIX - F**

## INFORMED CONSENT REQUISITION FORM

### **Good Morning,**

I am Ms Geetha Nelluri, M.Sc (N) student from Omayal Achi College of Nursing, Puzhal, Chennai. As a partial fulfillment of the course, I am conducting "A pre experimental study to assess the effectiveness of selected nursing interventions on the level of quality of life among weavers at selected village, Andhra Pradesh". Kindly co-operate with me, by giving frank and free answer to my questions, your answers will be kept confidential & will be used only for my study.

Thank you.

Ms. GEETHA NELLURI

#### INFORMED WRITTEN CONSENT FORM

I understand that I am being asked to participate in a research study conducted by Ms. Geetha Nelluri, M.Sc (Nursing) student from Omayal Achi College of Nursing, Puzhal, Chennai. This research study will evaluate "A pre experimental study to assess the effectiveness of selected nursing interventions on quality of life among weavers at selected villages, Andhra pradesh". If I agree to participate in the study, I will be given a modified WHOQOL – BREF and demographic variable to know my level of quality of life. The answers will be kept confidential. No identifying information will be included during the analysis process. I understand that there are no risks associated with this study.

I realize that I may participate in the study as I am weaver and I realize that I will be benefited by this study. I recognize that my participation in this study is entirely voluntary and I may withdraw from the study at any time I wish. If I decide to discontinue my participation in this study, I will be continued to be treated in the usual and customary fashion.

I understand that all study details will be kept confidential. However, this information may be used in nursing publication or presentations. If I need to, I can contact Geetha Nelluri, M.sc Nursing student from Omayal Achi College of Nursing Puzhal, Chennai-66.Phone No: 04426501617 at any time during the study. The study has been explained to me. I have read and understood the consent form, my entire doubts have been answered, and I agree to participate. I understand that I will be given a copy of this signed consent form.

Signature of Participant:	Date:
Signature of Investigator:	Date:

# అంగీకార ద్రువీకరణ పత్రం

నమస్కారం

నాపేరు యన్.గీత, సేను ఒమయల్ ఆచి నర్సింగ్ కాలేజీ చెన్నైలో యం.య.సి నర్సింగ్ చదువుతున్నాను. నా చదువులో బాగంగా సేను ఒక ప్రోజక్ట్ చేస్తున్నాను. నర్సు ఇచ్చె సూచనలు చేసేత వారి నాణ్యమయిన జీవితానికై ఎ విధంగా ఉపయోగపడతాయి. దయ ఉంచి ఇందులో ఉన్న ప్రశ్నలకు సమాదానం ఇవ్వగలరు. మీ జవాబులు రహస్యంగా ఉంచబడతాయి. మీ జవాబులు ఈ ఒక ప్రొజక్ట్ కు మాత్రమే ఉపయోగించబడతాయి.

ధన్యవాదములు.

## అంగీకార పత్రం

సేను, ఒమయల్ అచ్చి కాలేజీలొ నర్సింగ్ విద్యార్ధి అయిన గీత సెల్లూరి యొక్క పరిశోధనా అద్యాయంలొ పాల్గొనడానికి అడగబడి ఉన్నాను. ఈ పరిశోధన ఏమనగా చేసేత కార్మికుల జీమితం యొక్క నాణ్యతకై నర్సింగ్ సూచనలు ఏవిదంగా ప్రభావాన్ని చూపుతాయి. సేను ఈ అద్యాయనంలొ పాల్గొనేందుకు అంగీకరిస్తె నాకు ఉన్న జ్ఞనము మరియు సాధన నిర్మాణాత్మక ప్రశ్నాపత్రం ద్వారా అంచనాపేయబడతాయి. నాచే గుర్తించబడిన సమాధానాలు రహస్యగా ఉంచబడతాయి అని గ్రహించాను. ఈ అధ్యాయనంలొ పాల్గొనడానికి ఎలాంటి ప్రమాదంలేదని గుర్తించాను.

సేను ఈ అధ్యాయనం నుంచి పొదిన విఙ్ఞనం నాకు లేదా ఇతర ప్రజలకు సహాయపదుతుందని తెలుసుకున్నాను. సేను ఈ అధ్యాయనంలొ పాల్గొనడం పూర్తిగా నా అభిప్రాయంపై ఆధారపడి ఉంది. సేను కావాలనుకుంటే ఎ సమయంలొసైనా పరిశొదననుండి నిష్కుమించవచ్చు.

ఈ పరిశొదన రహస్యంగా ఉంచబదుతుందని తెలుసు. అయితే ఈ సమాచారం నర్సింగ్ ప్రచురణ మరియు ప్రదర్శనలకు మాత్రమే ఉపయోగించబడతాయి అని తెలియజేయబడ్డాను. అద్యాయనం సమ్యంలో పరిశొధన గురించి ఎ విధమైన సందేహాలు ఉన్న యడల సెను గీత సెల్లూరి, ఒమయల్ ఆచి నర్సింగ్ కాలేజి, 45, అంభత్తుర్ రొడ్డు, పుజ్ఞల్, చెన్నై ఫొను నంబర్ 04426501617 కు సంప్రదించవచ్చును

ఈ పరిశొదన గురించి నాకు పూర్తిగా వివరించబదినది. సేను అంగీకార పత్రమ్ను చదివి అర్దం చేసుకున్నాను. సేను అడిగిన అన్ని ప్రశ్నలకు పరిశొధకురాలు చక్కగా సమాధానమిచ్చారు. సెను మనస్పూర్తిగా అద్యాయనంలో పాల్గొనడానికి అంగీకరిస్తున్నాను.

అభ్యర్ధి యొక్క సంతకం:

ම්ධ:

పరొశొధకురాలు యొక్క సంతకం:

ತೆದಿ:

## **APPENDIX - G**

### DATA COLLECTION TOOL

### **PART - I: DEMOGRAPHIC VARIABLES**

- 1) Age (in years)
  - a) 18 28
  - b) 29 38
  - c) 39 48
  - d) 49 58
  - e) >58

### 2) Gender

- a) Male
- b) Female

### 3) Education

- a) Non literate
- b) Pre primary
- c) Primary (1-5)
- d) Secondary (6 -10)
- e) Higher secondary (11 & 12)
- f) Diploma
- g) Graduation
- h) Post graduation and above

## 4) Marital status

- a) Married
- b) Unmarried
- c) Widow
- d) Divorced
- e) Separated

- a) < 1000
- b) 1001 -3000
- c) 3001 5000
- d) > 5000

# 6) Type of family

- a) Nuclear
- b) Joint
- c) Extended

# 7) Number of family members

- a) 0 3
- b) 4 -6
- c) Above 6

## 8) Number of children in the family

- a) 1 3
- b) 4 6
- c) nil

## 9) Number of weavers in the family

- a) 1
- b) 2
- c) 3
- d) > 4

# 10) Total income of the family per month (In rupees)

- a) 5000 -. 10000
- b) 10001 -15,000
- c) 15,001 -20,000
- d) > 20,000

# 11) Total number of working hours per day

- a) < 6 hours
- b) 6 10 hours
- c) > 10 hours

# 12) Do you have any health concern?

- a) Yes
- b) No

## 13) Personal habit

- a) Alcohol consumption
- b) Smoking
- c) Alcohol consumption and smoking
- d) Others

# 14) Monthly expenditure for alcohol/smoking/ others

- a) Rs. 500 Rs. 1000
- b) Rs. 1001 2000
- c) Rs. 2001 3000
- d) Above 3000
- e) Nil

# అప్పెండిక్స్ - జి

# ವಿಭಾಗಮು – $\mathbf{a}$ : ವ್ಯಕ್ತಿಗత ಸಮಾచారం

# 1. చెనేత కార్మికుని వయస్సు

- ఎ) 18 21 సంవత్సరాలు
- బి) 22- 35 సంవత్సరాలు
- సి) 30 60 సంవత్సరాలు
- ది) 60 సంవత్సరాలు అంత కన్న ఎక్కువ

# 2. చెనేత కార్మికుని లింగము

- ఎ) పురుషుదు
- బి) స్త్రీ

## 3) విధ్య

- ఎ) నిరక్షరాస్కుడు
- ಬಿ)ಕ್ರೌದಮಿಕ ವಿದ್ಯ
- సి) మాధ్యమిక విద్య
- ది) డిగ్రి/డిప్లమొ/అంతకన్నా ఎక్కువ

#### 4) నెలసరి ఆదాయం

- ಬಿ)ರ್.1001/- ಲು ರ್.3000/- ಲು
- ಸಿ) ರ್.3001/- ಲು ರ್.5000/- ಲು
- ది) రూ.5000/- ల కంటె ఎక్కువ

#### 5) ವಿವಾಘಮು

- ಎ) ವಿವಾహಿ
- ಬಿ) ಅವಿವಾహಿ
- సి) విధవ
- <u>ಡಿ</u>) ವಿದ್ಯಾಕುಲು
- ಇ) ವಿದಿಭಿಯನಾರು

## 6) ఎ రకమైన కుటుంభం

- ಎ) ವಿನ್ನ ಕುಟುಂಭಂ
- సి) పెద్ద కుటుంభం

# 7) కుటుంభంలోని పిల్లల సంఖ్య

- ಎ) ಲೆರು
- ಬಿ) ಒಕ್ಕುರು
- సి) ఇద్దరు
- డి) ಮುಗ್ಗುರು ಲೆದ್ ಅಂತಕನ್ಸ್ನಾ ಯಕ್ಕುವ

### 8) కుటుంబ నెలసరి ఆదాయం

- ಎ) ರ್.3001/- ಲು ರ್.5000/- ಲು
- ಬಿ)ರ್.5001/- ಲು ರ್.10000/- ಲು
- సి) రూ.10001/- లు రూ.15000/- లు
- ದಿ) ರూ.15000/- ಲ ಕಂಟಿ ಎತ್ಯುವ

# 9) రోజు చేసేత పని చేసే సమయం

- ఎ) 6 గంటలు అంటకన్నా థ్క్కువ
- ಬಿ) 7 ನುಂಡಿ 10 ಗಂಟಲು
- సి) 10 గంతలు కన్నా ఎక్కువ

# 10) కుటుంభంలోని చేసేత కార్మికుల సంఖ్య

- ಎ)ಒಕ್ಕುರು
- ಬಿ) ಇದ್ದರು
- సి) ముగ్గురు
- డి) నలురురు లేదా అంతకనా ఎక్కువ

# 11) ప్రస్తుతం మీరు అనారోగ్యంతో భాదపడుతున్నారా

- ఎ) అవును
- ಬಿ)ಕಾದು

# 12) ఈ క్రింది వాటిలో ఎదైనా అలవాటు వుందా

- ఎ) మద్య పానం
- ಬಿ) ಧುಮವಾನಂ
- సి) మద్య పానం మరియు దూమపానం
- ದಿ) ఎ ಅಲವಾಟು ಲೆದು

# 13) చేసేత కార్మికుని కుటుంబ సభ్యుల సంఖ్య

- ಎ) 0 4 ಗುರು
- ಬಿ) 4 ಗುರು 6 ಗುರು
- సి) 6గురు కన్నా ఎక్కువ

# 14) ప్రతి నెల మద్య లేక ధూమపానంకు యంత ఖర్చు పెడతారు

- ಎ) ರ್/- 500 ರ್/- 1000
- ಬಿ) ರ್/- 1001 ರ್/- 2000
- ಸಿ) ರ್/- 2001 ರ್/-3000
- డి) ఎమీ ఖర్చు లేదు

PART – II MODIFIED WHOQOL – BREF SCALE

S.NO	QUESTION	RATING					
1	How would you rate your quality of life?	Very poor	Poor 2	Neither poor nor good	Good 4	Very good 5	
2	How satisfied are	Very	Dissatisfied	Neither	Satisfied	Very satisfied	
	you with your health?	dissatisfied		satisfied nor dissatisfied		5	
		1	2	3	4		
3	To what extent do you feel that physical pain prevents you from doing what you	Not at all	A little	A moderate amount	Very much	An extreme amount	
	need to do?	1	2	3	4	5	
4	How much do you need any medical treatment to function your daily life?	1	2	3	4	5	
5	How much do you enjoy life?	1	2	3	4	5	
6	To what extent do you feel your life to be meaningful?	1	2	3	4	5	
7	How well are you able to concentrate?	Not at all	Slightly	A moderate amount	Very much	Extremely	
		1	2	3	4	5	
8	How safe do you feel in your daily life?	1	2	3	4	5	
9	How healthy is your physical environment?	1	2	3	4	5	
10	Do you have energy for everyday life?	1	2	3	4	5	
12	Have you enough money to meet your needs?	1	2	3	4	5	
13	How available to you is the	1	2	3	4	5	

xxvi

	information that					
	you need in your					
	day- to-day life?					
14	To what extent do					
	you have the	1	2	3	4	5
	opportunity for	1	2		7	3
	leisure activities?					
15	How well you are	Very poor	Poor	Neither	Well	Very well
	able get around?			poor nor		
		4	2	well	4	~
177	II C. 1	1	2	3	4	5
17	How satisfied are	Very	Dissatisfied	Neither	Satisfied	Very satisfied
	you with your	dissatisfied		satisfied		
	ability to perform			nor diagoticfic d		
	your daily living activities?	1	2	dissatisfied 3	4	5
	activities?	1	2	3	4	3
18	How satisfied are					
	you with your	1	2	3	4	5
	capacity for	1	2	3	4	3
	work?					
19	How satisfied are					
	you with your	1	2	3	4	5
	abilities?					
20	How satisfied are					
	you with your	1	2	3	4	5
	personal	1	_	3		
	relationships?					
21	How satisfied are					
	you with your sex	1	2	3	4	5
	life?					
22	How satisfied are					
	you with your	1	2	3	4	5
	personal	1		3	4	5
	relationships?					
24	How satisfied are					
	you with your	1	2	3	4	5
	access to health	1			'	
	services?					
25	How satisfied are					
	you with your	1	2	3	4	5
	mode of		_		-	
26	transportation?			0 "	▼7.	A1
26	How often do you	Name	Caldan	Quite	Very	Always
	have negative	Never	Seldom	often	often	
	feelings such as					
	blue mood,					
	despair, anxiety, depression?	1	2	3	4	5
	depression?	1		3	4	<u> </u>

విభాగము – బి: డబ్ల్యు.హేచ్.ఓ.క్యు.ఓ.యల్ - బ్రఫ్ ప్రశ్నా పత్రము

వరుస	<del>ప</del> శ్న	సమాదానము				
సంఖ్య						
1.	మీ జీవితము యొక్క నాణ్యతను	అసలు	కొంచెం	మధ్యస్థంగా	చాలావరకు	పూర్తిగా
	మీరు ఎవిధంగా క్రొడీకరిస్తారు.	లేదు⁄కాదు			⁄ఎక్కువగా	
		1	2	3	4	5
2.	మీ ఆరోగ్యంపట్ల మీరు ఎంత				_	_
	సంత్రుప్తిగా ఉన్నారు.	1	2	3	4	5
3.	మీకు ఉన్న శరీరక బాధ లేక					
	ఇబ్బంది మిమ్మల్ని	5	4	3	2	1
	పనిచేసుకోనీకుండాచేస్తుంది.					
4.	మీ దైనందిత జీవితంలో రోజు					
	వారీ పనులు చేసుకునేందుకు	5	4	3	2	1
	చికిత్స అవసరం.					
5.	మీ జీవితాన్ని ఎంత ఆనందంగా					
	గడుపుతున్నారు.	1	2	3	4	5
6.	మీ జీవితం అర్ధవంతంగా వుంది.	1	2	3	4	5
7.	ఎంత బాగా చేసే పనిపై ద్రుష్టి					
, ,	-	1	2	3	4	5
8.	నిలుపగలుగుతున్నారు. మీ జీవితంలో మీరు భద్రంగా					
J.		1	2	3	4	5
9.	ఉన్నారనీ అనుకుంటున్నారా?					
<i>J</i> .	మీ చుట్టు వున్న వాతావరణం	1	2	3	4	5
	ఎంత ఆరోగ్యకరంగా ఉంది.	1		3	<del>' '</del>	, J
10.	రోజు వారి పనులకు					
	కావలసినంత శక్తి మీకు వుందా?	1	2	3	4	5

ఈ క్రింది ప్రశ్నలకు మీకు సరి అయిన ఒక సమాదానమును చేప్పండి.

	T	1	1	T	ı	1
11.	మీ శరీర ఆకృతిని మీరు ఇష్ట	1	2	3	4	5
	పడుతున్నారా?					
12.	మీ అవసరాలను తీర్చేంత ధనం	_	_	_	_	_
	మీదగ్గర వుందా?	1	2	3	4	5
13.	మీకు కావలసిన రోజువారి					
	సమాచారం మీకు అందుతుందా?	1	2	3	4	5
14.	ఎంతవరకు మీ జీవితాన్ని సరదాగా					
		1	2	3	4	5
	గడుపుతున్నారు .					
15.	మీ పనులను మీరు బాగా	4	2	2	4	F
	చేసుకోగలుగుతున్నారు.	1	2	3	4	5
16.	సంతృప్తికరంగా నిద్రపోతున్నారా?	ದ್ಲಾ	ಅ	కొన్నిసార్లు	సంతృప్తిగా	ದ್ಲಾ
		అసంతృప్తిగా	సంతృప్తిగా	సంతృప్తి/		సంతృప్తిగా
				ఆసంతృప్తి		
				3	4	5
		1	2	3	·	
17.	మీ పనులు చేసుకోవడానికి					
	అవసరమైన శక్తిమీకు ఉందా?	1	2	3	4	5
10	5					
18.	మీ శక్థి సామర్ధ్యాల పట్ల ఎంత	1	2	3	4	5
	సంత్రుప్తి కల్గి ఉన్నారు.	1	2	3	4	J
19.	మీ సేర్పరితనంతో మీరు సంతృప్తి					
	చెందుతున్నారా?	1	2	3	4	5
20.	మీ సంభంద భాంధవ్యాలతో మీరు					
	ఎంత సంత్రుప్తిగా ఉన్నారు?	1	2	3	4	5
	122 12002311 200 7201					
21.	మీ లైంగిక జీవితంతో మీరు ఎంత					
	సంతృప్తిగా ఉన్నారు.	1	2	3	4	5
	&					
23.	మీరు నివశించే పరిసరాల పట్ల					
	ఎంత సంతృప్తిగా ఉన్నారు.	1	2	3	4	5

24.	మీకు అందుబాటులో					
	ఉనారోగ్యసేవల పట్ల ఎంత	1	2	3	4	5
	సంతృప్తిగా ఉన్నారు?					
25.	రవాణా సౌకర్యాల పట్ల ఎంత					_
	సంతృప్తి కల్గి ఉన్నారు.	1	2	3	4	5
26.	రోజులో ఎన్ని సార్లు చడు	అస్సలు	దాదాపు	ఒక్కొక్క	తరచుగా	ప్రతిసారి
	ఆలోచనలు, కంగారు వంటివి	రావు	రావు	సారి		
	వస్తుంటాయి.	5	4	3	2	1

#### **SCORING KEY**

# SECTION- B: Modified WHOQOL – BREF scale to assess the quality of life among weavers

Modified WHOQOL – BREF was used to assess the level of Quality of life among weavers. It consisted of 26 questions (23 positively stated and 3 negatively stated items) rated in 5 point likert's scale. The scoring was given below:

Type of response	Positive	Negative
	statements	statements
Completely, very good, very satisfied, an extreme	5	1
amount, extremely, very well, always		
Mostly, good, satisfied, very much, well, very often.	4	2
Moderately, neither poor nor good, neither satisfied nor	3	3
dissatisfied, a moderate amount, neither poor nor well,		
quite often.		
A little, poor, dissatisfied, a little, slightly, poor, seldom.	2	4
Not at all, very poor, very dissatisfied, never.	1	5

#### **Interpretation:**

Score	Percentage	Category
26 - 60	1 – 45%	Poor
61 - 95	46 – 95%	Moderate
96 - 130	96 – 130%	Good

#### **Statement details:**

Items	Question numbers	Remarks
Positive statements	1, 2, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25	23
Negative statements	3, 4, 26	3

Total number of questions= 26

#### **APPENDIX – H**

#### PLAGIARISM REPORT



Plagiarism Detector - Originality Report

Plagiarism Detector Project: [http://plagiarism-detector.com]

Originality report details:

Generation

Time and 8/10/2014 3:23:40 PM Date:

Document All chapters of geetha.docx

Document E:\Omayal(2014)\Geetha\10.08.2014\ all chapters of Location: geetha.docx

Document

Words 11,716

Count:

Plagiarism Detection Chart:

<>

Referenced 0% / Linked 0%

Original - 96% / 4% - Plagiarism

#### APPENDIX - I

#### CODING FOR DEMOGRAPHIC VARIABLES

Demog	graphic variables	
1)Age	(in years)	
	a) 18 – 27	1
	b) 28 – 37	2
	c) 38 – 47	3
	d) 47 - 57	4
	e) >57	
2) Ge	nder of the weaver	
	a) Male	1
	b) Female	2
	c) Others	0
3) Ed	ucation of the weaver	
	a) Illiterate	1
	b) Pre primary	2
	c) Primary (1-5)	3
	d) Secondary (6 -10)	4
	e) Higher secondary (11 & 12)	5
	f) Diploma	6
	g) Graduation	7
	h) Post graduation and above	8
4) Mai	rital status of the weaver	
	a) Married	1
	b) Unmarried	2
	c) Widow	3
	d) Divorced	4
	e) Separated	5
	d) Others	0

5) I	ncome of individual per month (In rupees)	
	a) < 1000	1
	b) 1001 - 3000	2
	c) 3001 – 5000	3
	d) > 5000	4
6) T	Type of family	
	a) Nuclear	1
	b) Joint	2
	c) Extended	3
	d) Others	0
7) N	Number of family members	
	a) $0 - 3$	1
	b) 4 -6	2
	c) Above 6	3
8) N	Number of children in the family	
	a) 1 – 3	1
	b) 3 – 6	2
	c) Nil	3
9) N	Number of weavers in the family	
	a) 1	1
	b) 2	2
	c) 3	3
	d) >4	4
10)	Total income of the family per month (In rupees)	
	a) 5000 – 10,000	1
	b) 10001 – 15,000	2
	c) 15,001 – 20,000	3
	d) > 20,001	4

11) Total number of working hours per day	
a) < 6 hours	1
b) 7 – 10 hours	2
c) > 10 hours	3
12) Do you have any health concern?	
a) Yes (Specify)	1
b) No	2
13) Personal habit	
a) Alcohol consumption	1
b) Smoking	2
c) Alcohol consumption and smoking	3
d) Others	4
14) Monthly expenditure for alcohol/smoking/ other	ers
a) Rs. 500 – Rs. 1000	1
b) Rs. 1001 – 2000	2
c) Rs. 2001 – 3000	3
d) Above 3000	4
e) Nil	5

#### APPENDIX – J

#### **BLUE PRINT**

S.No.	Торіс	Item	No. of items	Percent age
1.	Demographic variables	1-14	14	35
2.	Modified WHOQOL - BREF questionnaire			
	Physical Domain	3,4,10,15,16,17,18	7	17.5
	Psychological Domain	1,2,5,6,7,11,19,26	8	20
	Social Domain	20,21,22	3	7.5
	Environmental Domain	8,9,12,13,14,23,24,26	8	20
3.	Total		40	100

#### APPENDIX - K

#### INTERVENTION TOOL

Selected nursing interventions prepared by the investigator for the weavers comprised of psycho education, demonstration and pamphlet regarding how to improve the level of quality of life for about 1 Hour 30 minutes. The detail of the selected nursing interventions is given below.

#### Psycho education:

Psycho education on protection to eye, healthy home environment, balanced diet, sleep, problems related to alcohol and smoking and supporting relations for about 30 minutes.

#### **Demonstration:**

The researcher demonstrates the range of motion exercises, breathing exercises, guided imagery and positive thinking for a period of 1 hour.

#### Pamphlet:

Pamphlet contains protection to eye, healthy home environment, balanced diet, sleep, problems related to alcohol and smoking and supporting relations. And note and diagrams were mentioned about range of motion exercises, breathing exercises, guided imagery and positive thinking.

#### APPENDIX – L

#### **DISSERTATION EXECUTION PLAN – GANTT CHART**

S.NO	ACADEMIC		OC'	ТОВЕ	CR 2	2012	to S	EPT	EM	BER	201	3			OC'	ГОВЕ	CR 20	013	to SI	EPT	EMI	BER	201	4	
	CALENDER MONTHS	О	N	D	J	F	M	A	M	J	J	A	S	О	N	D	J	F	M	A	M	J	J	A	S
A	Conceptual phase																								
1	Problem identification																								
2	Literature review																								
3	Clinical fieldwork																								
4	Theoretical framework																								
5	Hypothesis formulation																								
В	Design & planning phase																								
6	Research design																								
7	Intervention protocol																								
8	Population specification																								
9	Sampling plan																								
10	Data collection plan																								
11	Ethics procedure																								
12	Finalization of plans																								
C	<b>Empirical phase</b>																								
13	Data collection																								
14	Data preparation																								
D	Analytical phase																								
15	Data analysis																								
16	Interpretation of results																								
$\mathbf{E}$	Dissemination phase																								
17	Presentation or report																								
18	Utilization of findings																								
	Calendar months	10	11	12	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3	4	5	6	7	8	9

# LESSON PLAN

# ON

# SELECTED NURSING INTERVENTIONS FOR QUALITY OF LIFE AMONG WEAVERS

#### SELECTED NURSING INTERVENTIONS FOR QUALITY OF LIFE

**TOPIC** : Selected nursing interventions for quality of life of weavers.

**GROUP** : Weavers

TIME : 1 hour

PLACE : Mangalagiri

**STUDENT TEACHER** : Nurse educator

**SEATING ARRANGEMENT**: Theater method

**METHOD OF TEACHING** : Psycho education and demonstration

MEDIUM OF INSTRUCTION : Telugu

**AV AIDS** : Power point presentation

#### **OVER ALL OBJECTIVE**

At the end of the teaching the weavers acquire in depth knowledge on selected nursing interventions for quality of life and develop favorable attitude and practice desirable skill in their day to day life.

#### **SPECIFIC OBJECTIVE**

At the end of the teaching the weavers will be able to

- > define quality of life
- > find protective measures from eye strain
- > maintain clean home environment for quality of life
- recognize the importance of balanced diet for quality of life
- > explain about sleep to maintain quality of life
- discuss the problems related to smoking and alcohol use
- demonstrate exercises for quality of life
- > perform Guided imagery for quality of life
- > use Positive thinking for quality of life.

		NURSE
CONTRIBUTORY		INVESTIGATOR
	CONTENT	AND
Objective		PARTICIPANT
		ACTIVITY
to introduce the topic	INTRODUCTION	Investigator
	The world can function without quality, but life would be so dull as to be hardly	introduces the
	worth living. In fact, it would not be worth living. The term worth is a quality term.	quality of life.
	Life would just be living without any values or purpose at all told by Pirsing in 1974.	
	Through this teaching I wish to explore some simple measures which will help you to	
	increase the level of quality of life.	
define quality of life	DEFINITION	
	The World Health Organization defines Quality of life as "an individual's perception	Investigator defines
	of their position in life in the context of the culture and value systems in which they	quality of life,
	live and in relation to their goals, expectations, standards and concerns. It is a broad	participants are
	ranging concept affected in a complex way by the person's physical health,	listening
	psychological state, personal beliefs, social relationships and their relationship to	
	salient features of their environment"	
		to introduce the topic  INTRODUCTION  The world can function without quality, but life would be so dull as to be hardly worth living. In fact, it would not be worth living. The term worth is a quality term.  Life would just be living without any values or purpose at all told by Pirsing in 1974.  Through this teaching I wish to explore some simple measures which will help you to increase the level of quality of life.  DEFINITION  The World Health Organization defines Quality of life as "an individual's perception of their position in life in the context of the culture and value systems in which they live and in relation to their goals, expectations, standards and concerns. It is a broad ranging concept affected in a complex way by the person's physical health, psychological state, personal beliefs, social relationships and their relationship to

		PSYCHO EDUCATION  Psycho education on self care strategies include the following,  SELF CARE STRATEGIES:-  Protection to eye Clean home environment Balanced diet Sleep	
		Problems related to alcohol and smoking	
		Supporting relations	
5mts	find protective		Investigator
	measures from eye	PROTECTION TO THE EYES	explains about
	strain	Eye strain is a very common problem. Whether it is from working on a	protective measures
		computer, watching TV, driving or any number of other activities, like weaving, your	to the eyes, weavers
		eyes can become fatigued and lose focus. Serious eye strain can cause a number of	participated actively
		other problems from short term head and neck aches to long term conditions like	by exploring the
		Myopia. With that in mind, here are 3 simple tips to help prevent eye strain.	doubts.
		1. Take Breaks	
		The best way to prevent eye strain is to not use them as much. With your eyes	
		that may be difficult to do. So you have to teak break in between working hours for 3	

-5 minutes each time. This technique helps you in reducing stress to eye muscle.

#### 2. Adjust Color

Use full spectrum lighting. Lighting, like sunlight, that covers the visual spectrum makes things easier to see. Adjust the color of light in room while weaving. Use tube light when the room is dark or dim, to reduce strain on eye muscles which allows the weaver for smooth function.

#### 3. Strengthen Your Eyes

Eye strain is actually the strain of the muscles controlling the eyes. Strengthening these muscles with a series of eye exercises will go a long way to preventing eye strain.

Here is information about one natural approach, which is essentially "yoga for the eyes". The rationale is that natural state of the body is to be at peace, but when we read to understand and learn new information, the mind becomes tense and tries to catch hold. This strains the entire body, including the eyes, leaving people feeling drained even though they haven't physically exerted themselves.

The key to doing these exercises is to relax and empty the mind as if you are meditating. In this meditation the weaver has to concentrate on in and out respirations and this has to be done for 5-10 times.

5mts	maintain clean home	CLEAN HOME ENVIRONMENT	Nurse investigator
	environment	We all want to live in a safe and healthy place	instructs about
		Many of us view our homes as a safe haven, a place to reconnect with family and	maintenance of
		friends.	clean environment
		1. Keep home dry.	weavers are
		2. keep your home clean	listening.
		3. Use non – toxic cleaning supplies.	
		4. Make sure floor drains are clear and working. Unused drains can allow sewer	
		odors into your home	
		5. Keep your home contaminant – free.	
		6. Keep your home ventilated.	
		7. don't allow smoking inside of the home.	
5mits	recognize the	BALANCED DIET:-	Investigator
	importance of	Nutrition is the food intake, considered in relation to the body's dietary needs.	explains about
	balanced diet.	An adequate, well balanced diet combined with regular physical activity is a corner	balanced diet,
		stone of good health. Poor nutrition can leads to physical and psychological	participants
		problems.	listening
		Components that are needed by the body in adequate amount in order to grow	
		reproduce and lead a normal healthy life are called as nutrients, which are divided in	

to 6 main classes.

- Carbohydrates
- Proteins
- Fats
- Vitamins
- Minerals
- Water

#### **Functions of food**

Energy yielding:- this group includes foods rich in CHO, fat and proteins.

<u>Sources:</u> - cereals, pulses, nuts and oil seeds, roots and tubers, pure carbohydrates like sugars and fats and oils.

Maintenance of health:-food contains certain photochemical and antioxidants which helps In preventing degenerative diseases. Food places an important role in prevention of cancers, heart disease, and in controlling diabetes, and also maintain normal mood pattern.

#### Foods for healthy eyes

Eat dark, leafy greens, corn, egg yolk, carrot broccoli, brussels sprouts, peas, yellow/orange vegetables. Have more fruits and vegetables of all types for good

		health. Enjoy eggs for breakfast, the most in	mportant meal of the day.			
5mts	explain about sleep	SLEEP:-				
		Sleep is defined as a state of re				
		sensory stimulation, adoption of postures	such as lying down with eyes closed and			
		easy reversibility.				
		Importance of sleep				
		1. Sleep is essential for the normal fun	ctioning of all systems in the body. Sleep			
		has direct effect on the individual's	mental health.			
		2. In the past, sleep was considered a p	passive state, however it is now known as			
		a dynamic process.				
		3. Sleep helps humans maintain optim	al emotional and social functioning while			
		awake by giving a rest during sleep	to the parts of the brain that control			
		emotions and social interactions.				
		How much sleep is enough?				
		Teenagers	9 hours			
		Adults	7 to 8 hours			
	ALCOHOL AND SMOKIG					
		Definition	explains about			
		Smoking refers to the action of l	effects of alcohol			

	pipe, or any other object made from tobacco or materials of similar effects. The	consumption and
	object is then sucked on with the lips to extract smoke. This smoke is inhaled into the	smoking, weavers
	chest and then exhaled from the nose and mouth as a thick white smoke.	are listening
	Smoking is now used to refer to the action of producing this smoke in	actively.
	English, Arabic, and other languages.	
illustrate problems	Problems related to smoking/ alcohol abuse:-	
related to smoking	Harm to the human body	
and alcohol use	♣ Harm to the mind and will power	
	♣ Harm to the environment	
	♣ Harm to the property	
	♣ Low self esteem	
	Harm to the human body:-	
	Smoking contains poisonous materials such asnicotine, tar, carbonmonoxide,	
	arsenic, benzopyrene, etc.that the smoker swallows in a smaller proportions.the harm	
	accumulates with time to result in agradual killing of the human organs and tissues.	
	♠ Cancer	
	♣ Tuberculosis	
	♠ Heart attacks	
	♠ Asthma	
	♠ Coughing	
	related to smoking	object is then sucked on with the lips to extract smoke. This smoke is inhaled into the chest and then exhaled from the nose and mouth as a thick white smoke.  Smoking is now used to refer to the action of producing this smoke in English, Arabic, and other languages.  Problems related to smoking/alcohol abuse:-  Harm to the human body  Harm to the environment  Harm to the environment  Harm to the property  Low self esteem  Harm to the human body:-  Smoking contains poisonous materials such asnicotine, tar, carbonmonoxide, arsenic, benzopyrene, etc.that the smoker swallows in a smaller proportions.the harm accumulates with time to result in agradual killing of the human organs and tissues.  Cancer  Tuberculosis  Heart attacks  Asthma

- ♠ Premature birth
- **♠** Infertility
- ▲ Infections in the digestive system
- ♠ High blood pressure
- ♠ Nervousness
- ▲ Mouth and teeth diseases etc

#### Harm to mind and will power:-

It is harm full to the human mind. One who is addicted to it passes through periods of severe craving, hard to think and concentrate, solve a problem, in case of alcohol abuse person suffers from suspiciousness, irritability, anger outbursts, loss of image in and outside of the family, hallucinations and illusions which represents the features of alcohol abuse, a psychiatric disorder.

#### Harm to the environment

A smoker emits his poison in the faces of his companions, wife, children and environment Harm to the property

A smoker wastes his wealth on that which harms and has no benefit, he will be asked about his wealth and how he spent it, as has been cited in the habit earlier. The alcohol abuse brings abuser to the stage where he spends all the money for the sake of alcohol.

		Low self esteem  Smoker despises himself, because he feel alcohol is controlling him. Realizing his weakness a feeling of defeat in the face of hardships.  Social effects		investigator explains about techniques to maintain supportive relations weavers are listening.
		Family issues	Risk behaviors	
		marital breakup	dirking and driving	
		Domestic violence	Inappropriate sexual behaviors	
		Spouse abuse		
3mts	Describe importance	SUPPORTIVE RELATIONSHIPS		
	of supportive	No matter how much time you devot	e to improving your mental and	
	relationships	emotional health, you will still need the company	y of others to fell and be your best.	
		Humans are social creatures with an emotional	need for relationships and positive	
		connections to others.		
		Tips and strategies for connecting to other	s;-	
		Get out from behind your TV or computer	screen	
		Spend time daily, face to face, with people	e you like	

		Be a vol	unteer to help others	
		Be a jun	ior to learn the useful things from others	
5mts	demonstrate	EXERCISES		Nurse investigator
	exercises	Range of motion	on exercises and ambulation with assistive devices:	demonstrates range
		Meaning:		of motion and
		ROM ex	xercises is to maintaining normal range of motion of all joints	breathing exercises
				weavers are re
		<b>Purposes:</b>		demonstrating.
		> To facil	litate early mobilization	
		> To reduce	ce the stiffening of joints	
		> To preve	ent further formation of clot in the blood vessels	
		Exercise	Description	
		Flexion	Bending, usually far ward but occasionally backward eg: neck,	
			wrist joint, elbow joint, knee joint, hip joint, ankle joint	
		Extension	Straitening (or) bending backward eg: neck, wrist joint,	
			elbow joint, knee joint.	
		Abduction	Movement away from the mid line of the body eg: wrist joint,	
			elbow joint.	
		Adduction	Movement towards the midline of the body eg: wrist joint,	
			elbow Joint.	

	Circumduction	Movement of a limb (or) digit so that it describes the shape of	
		Cone. eg: shoulder joint	
	Rotation	Movement round the long axis of a bone eg: shoulder joint,	
		neck	
5mts	BREATHING	EXERCISE	
		adaptive therapeutic technique for reducing anxiety in individuals	
		oderate levels of anxiety. Deep breathing exercise may be used in	
	conjunction with	n relaxation exercises. The person is instructed as follows	
	1. 1.sit in a qui	et place	
	2. Breathe slov	vly and deeply through the nose (may close eyes).	
	3. Allow the br	reathing to become natural and set its own pace.	
	4. Concentrate	on the breathing: the air coming in slowly, filling the lungs with	
	oxygen, exp	anding the chest cavity, and solely being exhaled.	
	5. count silentl	y during inhalations, then exhale	
	6. Disregard di	stracting thoughts or stimuli, and focus back on the slow rhythamic	
	breathing pa	tterns.	
	7. Accept wha	tever thoughts, feelings or sensations arise, and redirect attention	
	back to the b	preathing.	
	Advantages:		
	Reduce the phys	siologic effects on anxiety by slowing the heart rate.	

		Positively influences the person's emotional state.	
2mts	perform imagery	IMAGERY	Nurse investigator
		One common use of relaxation imagery is to imagine a scene, place or event	demonstrates
		that you remember as safe, peaceful, restful, beautiful, and happy. You can bring all	Guided imagery
		your senses into the image with,	weavers are
		for example	following the same.
		◆ Sounds of running water and birds	
		♦ The smell of cut grass	
		♦ The taste of favorite food	
		♦ The warmth of the son and so on.	
		Advantage:	
		Visual imagery combines positive experiences with actual or perceived negative	
		events or situations in an effort to desensitize the trauma of the negative event and	
		correct the cognitive distortions surrounding the event. It is often combined with	
		relaxation techniques to enhance its effectiveness.	
4mts	use positive thinking	POSITIVE THINKING	Nurse investigator
		Is your glass hale empty or half full?	explains and
		How you answer this age-age old question about positive thinking may reflect	demonstrates the
		your outlook on life, your attitude toward yourself, and whether you are optimistic or	positive thinking
		pessimistic, and it may even affect your health.	weavers are
<u> </u>	1		

following.

Indeed some studies show that personality traits like optimism and pessimism can affect many Areas of your health and well being.

#### **Understanding positive thinking**

Positive thinking does not mean that you keep your head in the stand and ignore life's less pleasant situations.

Positive thinking just means that you approach the unpleasantness in a more positive and productive way.

"YOU THINK THE BEST IS GOING TO BE HAPPEN, NOT THE WORST".

#### **Understanding self talk**

Positive thinking often starts with self talk. Self talk is the endless stream of unspoken thoughts that run through your head every day. These automatic thoughts can be positive or negative. Some of yourself talk comes from logic and reason. Other self talk may arise from misconceptions that you create because of lack of information.

#### Health benefits of positive thinking

Health benefits that positive thinking may provide includes

- ♣ Increased life span
- ♣ Lower rates of depression

- ♣ Lower levels of distress
- Greater resistance to the common cold
- Better psychological and physical well being
- \* Reduced risk of death from cardio vascular diseases
- ♣ Better coping during hardship and times of stress

#### Tips to overcome negative thoughts

- ♦ Meditate or do yoga ( if trained)
- ♦ Smile
- ♦ Surround yourself with positive people
- Change the tone of your thoughts from negative to positive
- ♦ Help some one
- ♦ You create your life take responsibility
- Remember that no one is perfect and let yourself move forward
- ♦ Sing
- ♦ List five things that you are grateful for right now
- Read positive quotes

#### **SUMMARY**

So far we were discussed about the quality of life its definition, balanced diet, sleep, protection to the eyes, alcohol and smoking, home environment, supportive relations, random of motion, breathing exercises, imagery, positive

	thinking.	

# నాణ్యమయిన జీవితముకై

సూచనల నమూన

#### నాణ్యమయిన జీవీతముకై సూచనల నమూన

అంశం : జీవిత నాణ్యత కొరకు ప్రణాళిక

సమూహం : చేనేత కార్మికులు

ప్రదేశం : మంగళగిరి

తేదీ,సమయం : 11.30 ఉదయం - 12.30

ఉపాధ్యాయురాలు : నర్సు ఎడ్యుకేటర్

కూర్చునే విధానం : థియేటర్ పద్ధతి

ಭಾష : తెలుగు

బోధన విధానం : ఉపన్యాసం మరియు ప్రదర్శన

భొధనా పరికరములు : పవర్పాయింట్ ప్రసంటేషన్ , చేతి పత్రం

ముందస్థు అవసరాలు : చెనేత కార్మికులు నాణ్యమయిన జీవితం గురించి కొంత అవగాహన కలిగిఉంటారు

#### జనరల్ ఆబ్జక్టివ్:-

భొదన ముగిసేసరికి చేసేత కార్మికులు నాణ్యమైన జీవితన్ గురించి కావలసినంత అవగాహన కలిగియుండి, దానికై భోదించిన సూచనలను ఆచరించగలుగుతారు.

#### లక్ష్యం:-

భొదన పూర్తయ్యే సరికి మంగలగిరి చెనాత కార్మికులు

- కంటి వత్తిడి తగ్గడానికి అవసరమయిన జాగ్రత్తలు తీసుకుంటారు.
- ఆరోగ్యకరమయిన వాతావరణ పరిశరాలను పాటిస్తారు.
- సంతుల్య ఆహరము యొక్క అవసరాన్ని గుర్తిస్తారు.
- నిద్ర గురించి చెప్పగలుగుతారు.
- మద్యపానం, ధూమపానం వలన కలిగె ఇబ్బందులు తెలిసుకుంటారు.
- సంభంద భాందవ్యాల విలువ తేలుసుకుంటారు.
- వ్యాయామాలు చేస్తారు.
- ఇమేజరిని రొజువారి జీవితంలో పాటిస్తారు.
- పాజిటిప్ థింకింగ్ అలవరచుకుంటారు.

సమ య ము	లక్ష్యం	సమాచారము	రీసర్చర్ మరియు చేసేత కార్మికిని యెక్క పనివిధానం
1		<u>పరిచయము</u> :- ప్రతి వ్యక్తి మరియు సమాజము జేమముగా ఉండడాన్నె నాణ్యమయిన జీవితం అంటారు. నాణ్యమయిన జీవితానికి శారీరక, మానసిక ఆరోగ్యము, ఆహ్లదము, ఆరోగ్యకరమయిన వాతావరణము మరియు సంభంద భందవ్యాలు కలిగిఉందదానికి లేదా మరుగు పరుచుకొవడానికి అవసరమయిన ముఖ్యవిషయములు మానశిక చైతన్య బోధన ద్వార మరియు ప్రయొగత్మకంగా చెసి చుపించడంద్వార క్రింది అంశాలలో తెలియజేయడమయినది. <u>మానసిక చైతన్య బోదన</u> ఈ క్రింద వివరించబడిన విషయాలను నిజజీవితంలో ఆచరించవలెను - కళ్ళకు రక్షణ - ఆరోగ్యకరమయిన వాతావరణం - సమతుల్య ఆహరము	నర్సు నాణ్యమైన జీవితం గురించి తెలియచేబుతుంది, చేసేత కార్మికులు శ్రద్ధగా ఆలకిస్తున్నారు

2	కంటి వత్తిడి తగ్గడానికి అవసరమైన జాగ్రత్తలు తీసుకుంటారు	- నీద్ర - మధ్యపానం మరియు ధూమపనం - సంభంద భందవ్యాలు <u>కళ్ళకు రకణ</u> కన్నులకు అలసట చాలా సాధారణ సమస్య.  1. మధ్య మధ్యలో విశ్రాంతి తీసుకోండి  కంటి అలసట నివారించడానికి ఉత్తమమైన మార్గం వాటిని ఉపయోగించడానికి కాదు. పనిచేస్తున్నప్పడు సేత అరసం ద్వారా 1 గంట ప్రతి 40 నిమిషాల్లో 5 -8 నిమిషాలు విశ్రాంతి తీసుకోవాల్సి ఉంటుంది  2. రంగు సర్దుబాటు  వస్తాలు సేసీతప్పదు కాంతివంతమయిన ప్రదేశములో సెయ్యాళి. సూర్యకాంతి లేని సమయంలో మంచి పెలుగును ఇచ్చే దీపాలు వాదవలెను.  3. <u>కన్నులు బలంగా ఉంచుకోవడం:</u> కళ్ళు మూసుకోని ప్రశాంతంగ కూర్చుని ఊపిరిని గట్టిగా పీల్ఫీ , ఒక సికెను శ్వాసను బిగపట్టి తరువత మెల్లగా వదలాళి. ఈ విధంగా 5 నుండి 10 సార్లు చేయడం వలన మంచి రక్ష ప్రసరణ జరిగి కళ్ళు బలంగా ఉంటాయి.	నర్సు కళ్ళకు వల్తిడి తగ్గించే సూచహనల గురించి వివరిస్తుంది.
		వలన మంచి రక్త ప్రసరణ జరిగి కళ్ళు బలంగా ఉంటాయి.	

3	ఆరోగ్యకరమైన	ఆరొగ్నకరమయిన ఇంటి పరిసరాలు	చర్చు అంటిని
	ဗေဂျွဗေညာလ	<u>2011/2000000 3000.00</u>	నర్సు ఇంటిని
	వాతావరణ	ఇంటి శుభ్రతకై  ఆచరించవలసిన నియమాలు	పరిశుబ్రంగా
	పరిసరాలను	ఇంటి వాతావరణాన్ని పొడిగా, పరిశుభ్రంగా వుంచుకొవాలి.	ఉంచేందుకు
	పాటిస్తారు.	<ul> <li>ఇంటిని శుభ్రపరచడానికై హానికలిగించని రసాయనాలను వాదాలి.</li> </ul>	సూచనలు ఇస్తుంది.
		<ul><li>మురికి సాల్పలు, చెత్త నిల్పవుండకుండ చూసుకొవాలి</li></ul>	
		<ul> <li>πలి పెలుతురు బాగా వచ్చేలా చూడాలి</li> </ul>	
		\land ఇంటి లొపల ధూమపానం చేయకూడదు.	
	×> ×> ×> ×>	సమతుల్య ఆహారం: -	నర్సు సమతుల్య
4	సమతుల్య	న్యూట్రిషన్ శరీరం యొక్క ఆహార అవసరాలు సంబంధించి భావిస్తారు ఆహారం	ఆహారం వాటి విధుల
	ఆహారం	లీసుకోవటం, ఉంది. సాధారణ భౌతిక చర్య కలిపి ఒక తగినంత, బాగా సమతుల్య ఆహారం మంచి	గురించి వివరిస్తుంది.
	యొక్క	ఆరోగ్యం ఒక మూలలో రాయి ఉంది. పేద ఏోపణ చెయ్యవచ్చు భౌతిక మరియు మానసిక	
	అవసరాన్ని గుర్తిస్తారు.	సమస్యలకు దారితీస్తుంది.	
	က်ပ္ခဲ့လူ ယ.	పునరుత్పత్తి పెరుగుతాయి మరియు ఒక సాధారణ ఆరోగ్యకరమైన జీవితాన్ని క్రమంలో	
		తగిన మొత్తంలో శరీరం అవసరమైన భాగాలు 6 ప్రధాన తరగతులకు విభజింపబడ్డాయి ఇది	
		పోషకాలు, వంటి అంటారు.	
		♦ పిండిపదార్థాలు	
		<b>♦</b> ప్రోటీన్లు	

( <b>r</b>			
		🛦 క్రొవ్పులు	
		🛦 విటమిన్లు	
		♦ ఖనిజాలు	
		🛦 నీరు	
		ఆహార విధులు	
		శక్తి లభించడంతో: ఈ గుంపు, కొవ్వు మరియు ప్రోటీన్ల లో గొప్ప ఆహారాలు కలిగి సాధారణ	
		ఆహారాలు ప్రోటీన్ స్థాయిలు ఉన్నాయి.	
		మూలాలు: - తృణధాన్యాలు, పప్పదినుసులు, నూసె గింజలు, మూలాలు మరియు దుంపలు,	
		చక్కెరలు మరియు కొవ్పులు మరియు నూసెలు వంటి స్పచ్ఛమైన కార్బోహైడ్రేట్లు.	
		ఆరోగ్య నిర్వహణ: ఆహార ప్రమాదకరమైన వ్యాధులు నివారించడంలో సహాయపడుతుంది కొన్ని	
		ఫోటో రసాయనిక మరియు ఆక్సీకరణ కలిగి. ఆహార క్యాన్సర్, గుండె వ్యాధి నివారణ ఒక	
		ముఖ్యమైన పాత్ర ఉంది, మరియు కూడా మధుమేహం నియంత్రించటం మరియు సాధారణ మూడ్	
		నమూనా నిర్వహించడానికి.	
5	నిద్ర యొక్క	<u>నిథ</u> ్ర:	
	విలువ గురించి	1. నిద్ర శరీరంలో వ్యవస్థలు సాధారణ కార్యాచరణకు అవసరం. నిద్ర వ్యక్తి యొక్క మానసిక	నర్సు నీద్ర యొక్క
	చెప్పగలుగుతా	ఆరోగ్యంపై ప్రత్యక్ష ప్రభావం.	ఉపయొగాలను
	రు.	2. గతంలో, నిద్ర అయితే అది ఇప్పడు ఒక డైనమిక్ ప్రక్రియ తెలిసిన, ఒక నిష్క్రియాత్మక రాష్ట్ర	గురించి వివరిస్తుంది.
	I .		

		భావించారు.	
		3. నిద్ర మానవులు భావోద్వేగాలు మరియు సాంఘిక పరస్పర నియంత్రించే మెదడు భాగాలకు	
		నిద్రపోతున్నప్పడు మిగిలిన ఇవ్వడం ద్వారా అయితే మేలుకొని సరైన మానసిక మరియు	
		సామాజిక కార్యాచరణకు నిర్వహించడానికి సహాయపడుతుంది.	
5	మద్యపానం	మధ్యపానం మరియు దూమపానం :	నర్సు మధ్యపానం
	మరియు	హొగత్రాగడం అనేది బీడి లేదా సిగిరెట్టును పెలిగించి దానినుండి వచ్చే పొగను లోపలికి పీల్చి	మరియు
	ధూమపానం	కొంతసేపు నిలిపిఉంచి తిరిగి బయటకు వదలడం దీనివలన నికోటిస్ అసె పదార్దం ఊపిరితిత్తుల	ధూమపానం వలన
	ವಲನ కಠಿಗೆ	ద్వారా రక్తంలోనికి ప్రవేశించి అనారోగ్యాన్ని కలుగజేస్తుంది.	కలిగె నష్టాలను
	ఇబ్బందులను	మద్యపానం అనేది బీరు, విస్కి, సారా వంటి పానియాలు త్రాగడం దీని ద్వారా రక్తం యెక్క	గురించి వివరిస్తుంది,
	తెలుaసుకుం	టాక్సిసిటి పెరిగి మానసిక మరియు శారీరక అనారోగ్యాన్ని కల్గిస్తుంది.	చెనేత కార్మికులు
	టారు.	ベンベニカベー ベカベンカベー ベルベ べわざ ベーカルン・	వారి అనుమానాలను
		మధ్యపానం, దూమపానం వలన కలిగే నష్టాలు:	వ్యక్త పరిచారు.
		🛕 శారీరక ప్రమాదాలు	
		🛦 పెదడుకు కలిగే ఇబ్బందులు	
		<ul><li>ఆత్మవిశ్వాసం తగ్గిపోవడం</li></ul>	
		🛦 పరిశరాలకు ప్రమాదం	
		సంఘంలో కలిగె ఇబ్బందులు	

#### శారీరక ప్రమాదాలు:

మద్యపానం మరియు డూమపానం వలన వివిధ రకములైన జబ్బులు వస్తాయి.

ఉదాహరణకు: తి.బి, గుండెపోటు,సెమ్ము, జీర్ణక్రియ సంభందిత సమస్యలు, రక్తపోటు, నరాల సమస్యలు, నూరు పళ్ళకు సంభందించిన సమస్యలు వస్తాయి.

#### మెదడుకు కలిగె ఇబ్బందులు:

త్రాగడానికి మరిఉ పొగ పీల్చడానికి అలవాతుపడిన వ్యక్తికి ఇంకా త్రాగాలనె కోరిక బలమవ్వడం, ఎకాగ్రత, ఆలోచన తగ్గిపోవడం, అనుమానించడం, కూపగించుకోవడం వంటివి జరుగుతాయి.

#### ఆత్మ విశ్వాసము తగ్గిపోవడం:

త్రాగుబోతులు మరియు ధూమపానం చేసేవారు వారినిగురించి వారు తక్కువగా అంచన్న పేసుకుంటారు. వారి మాద వారికి నమ్మకం తక్కువ అవుతుంది.

#### పరిసరాలకు ప్రమాదం:

పొగత్రాగే వారి వలన, వారు మాత్రమే కాక, వారు వదలిన పొగ పీల్చడం వలన చుత్తుప్రక్కల వారు కుతుంబ సబ్యులు కూడ జబ్బులపాలవుతారు.త్రాగడం వలన దబ్బులు ఖర్చు అవ్వడం, అప్పల పాలు అవ్వడం వలన కుటుభం ఆర్ధిక సమస్యలను ఎదుర్కుంటుంది.

#### సంఘంలో కలిగే ఇబ్బందులు:

విదాకులు, గ్రుహహింస, కుటుంభంలొ గొడవలు, త్రాగి వాహనాలు నడుపుట వలన కలిగె ప్రాణ నస్టం,తప్పడు లైంగిక సంభందాలు, లైంగిక అత్యాచారాలు వంటివి జరుగుతాయి.

4	సంభంద	సంభంద భాందవ్వాలు	నర్పు మంచి
	100400		المحلي المحاص
	భాందవ్యాల	ప్రతి వ్యక్తి తన జీవితంలో ఎంత సంపాదించినా, మానసిక సంతోషానికై ఎన్ని మార్గాలను	సంభంద
	విలువ	అవలంభించినప్పటికీ వారి భాదలను, సంతోషాలను పంచుకోవడానికి మనిషి చాలా అవసరం.	భందవ్యాలను కలిగి
	తేలుసుకుంటా	అటువంటి సంభంద భమందవ్యాలను పెంపొందించుకోవడానికి ఈ క్రింది నియమాలను పాటించాలి.	ఉండడానికై
	రు.	<ul> <li>టె.వి ముదు కూర్చుసే సమయాన్ని తగించాలి.</li> </ul>	సూచనలను
		<ul> <li>♦ రోజు కొంత సమయం స్పేహితులతొ ముఖాముఖి మట్లాడేందుకు కేటాయించాలి.</li> </ul>	తెలియబరుస్తుంది.
		<ul> <li>ఆపదలో లేక అవసరములో ఉన్న వారికి సహయం చేయ్యాలి .</li> </ul>	
		<ul> <li>ఉపయొగకరమయిన విషయాలు సేర్చుకునందుకు తగ్గి వినయంగా ఉండాలి.</li> </ul>	
		ఈ క్రంది విషయాలను భొదన ద్వార మాత్రమె కాకుండా చేసి చూపించడం జరుగుతుంది	
		వ్యాయామాలు	
		ఊహించే ప్రక్రియ	
		చైతన్యవంతమయిన ఆలొచన చేయడం	
		<u>వ్యాయామము</u>	నర్సు
		రేన్ డము ఆఫ్ మోపన్ వ్యాయామము	వ్యాయామాలను చేసి
8	వ్యాయామాలు	ఈ వ్యయామము ద్వారా శరీరములోని జాయింట్ (రండు ఎముకలు కలిసే ప్రదేశం) సరీయిన	చూపిస్తుంది,
	చేస్తారు.	కదలికలను కలిగిఉండందుకు సహాయపడుతుంది.	కార్మికులూ
		ఉపయూగాలు :-	చేస్తునారు.

- ♦ అవలీలగ కదలికలను కలుగజేస్తుంది
- ♦ జాయింటు బాగాలను బిగుసుకోకుండా చేస్తుంది
- ♦ రక్తనాళాలలోని రక్తం గడ్డకట్టకుండా చూస్తుంది
- ♦ మంచి రక్త ప్రసరణకు ఉపయూగపడుతుండి

వ్యాయామము	<b>ವಿ</b> ವರಣ
ముడుచుకోవడం	జాయింటుభాగాలను మడచుకోవడం ఊదా: మెడ, చెయ్యి, మోచెయ్యి,
	మోకాలు మరియు మడిమ.
తెరుచుకోవడం	- యనుకకు తెరువడం లీక నీరుగ మడవటం
	<b>ಹ</b> -ದಾ: ಮಿಡ, ವಿಯ್ಯ, ಮೌವಿಯ್ಯ, ಮೌಕಾಲು .
అబ్దక్షన్	చేతులను మరియు కాళ్ళను శరీరానికి దగ్గరగా తీసుకురావడాన్ని అబ్దక
	అంటారు.
అడక్షన్	దగ్గరగా ఉన్న చేతినిగాన్ని కాలునిగాన్ని దూరంగా తీసుకు పెళ్ళడాన్ని
	అడక్షన్ అంటారు
సర్కండెక్షన్/ రోటేషన్ -	శరీరభాగాన్ని శరీరం నుండి గుండ్రంగా తిప్పడం

		ఊచ్వాస, నిచ్వాస వ్యాయామము :-	
		ప్రశంతమయిన వాతావరణంలో కూర్చోని లేక పెల్లికల పడుకొని ఈ వ్యయామము చెయ్యాలి.	
		ముందుగా పెన్నమకను నిటారుగ ఉంచి కూర్చొవలి, తరువత ముక్కు ద్వారా ఊపిరితిత్తులలొకి	
		గాలిని తీసుకొని నమ్మదిగా శ్వాసను వదలాలి.ఈ విధంగా చెసేటప్పడు గాలిని లొపలికి	
		తీసుకున్నప్పడు పొట్ట ముందుకు, గాలీ వదిలినప్పడు లోపలికి పోవాలి.గాలిని లోపలికి తీసుకున్న	
		ప్రతిసారి 2 లేక 3 సేకనులు బిగపట్టిఉంచి తరువాత సెమ్మదిగా గాలిని వదలాలి.ఈ విదంగా 5	
		నుండి 10 సార్లు చేయాలి.	
	ఇమేజరిని	భావన/ఊహించుకోవడం:	నర్సు భావిచే
3	రొజువారి	ఆహ్లాదకరమయిన లేక మనసుకు ఆనందాన్ని కలిగించే విషయాలను ఊహించుకోవడం ద్వరా	ప్రక్రియను చేసి
	<b>జీవితం</b> లొ	మానసిక ప్రశాంతతను పొందవచ్చు.	చూపిస్తుంది,
	పాటిస్తారు.	ఉదాహరణకు:	కార్మికులూ
		🛦 పక్షులు మరియు సెలయేల్ల కిలకిలరావాలు	చేస్తునారు.
		🛦 నచ్చిన భోజనం వాసన లెక రుచి	
		🛦 సముద్ర తీరం	
		🛦 రంగురంగుల పూలు మరియు ఉధ్యానవనం	
6	ఉత్తేజకరమైన	ఉత్తేజకరమైన ఆలోచనలు:	నర్సు ఎవిదంగా
		పాజిటిప్ థింకింగ్ అనగా విషాదకరమయిన సందర్భాలలోకూడా ఆశాజనకమయిన ఆలొచనలు	

ఆలోచనలు	చేయడం.	ఉతేజకరమైన
అలవరచుకుం	"ఎప్పడూ మంచెజరుగుతుందని ఆలోచించడంగాని చెదుకాదు"	ఆలోచనలు చేయాలొ
టారు.	పాజిటిపె థింకింగ్ అనేది మనతో మనం మాట్లడుకోవడంతోనె మొదలవుతుంది. మనిషి ప్రతి రోజు	చెబుతుంది, చేసేత
	60,000 పేలకు పైగా ఆలొచనలు చెస్తూ ఉంటాడు. అటువంటి వాటిలొ కొన్ని పాజిటివ్ గా ఉంటె	కార్మికులు అర్దం
	చాలావరకు నెగటిప్ గా ఉంటాయి.	చేసుకుంటున్నారు.
	అటువంటి నెగటివ్ ఆలోచహనలను కూడా పాజిటివ్ గా చేసుకోవాలి	
	పాజిటివ్ థింకింగ్ వలన కలిగె ప్రయొజనాలు	
	■ జీవిత కాలం పేరుగుతుంది	
	■ డిప్రపన్ రాకుండా ఉంటుండి	
	■ వత్తిడి తగ్గుతుంది	
	<ul> <li>శారీరక మరియు మానసిక ఆరోగ్యం</li> </ul>	
	<ul> <li>గుండె జబ్బులు రాకుండా ఉపయెగపడుతుంది</li> </ul>	
	<ul> <li>వత్తిడిని ఎదుర్కోసే శక్తిని కలుగజేస్తుంది</li> </ul>	
	సెగటిప్ ఆలొచనలను తగ్గించుకున మార్గాలు	
	■ ద్యనం మరియు యెగా	
	■ నవ్పుతూ ఉండటం	
	<ul> <li>అశాజనకమయిన ఆలోచనలు చేసేవారితో స్నేహం</li> </ul>	

- ఇతరులకు సహాయం చేయడం
- 🔹 పాటలు వినడం, పాడటం, డ్యాన్స్ చేయ్యడం
- పాజిటిప్ కోట్స్ చదవటం

ఉదా : నువ్పు దుష్టుడివి అనవద్దు , నువ్పు మంచివాడివి కానీ మరింత మెరుగవ్వాలి అనండి

#### ముగింపు:

ఈ రోజు మనం కంటి రక్షణకై జాగ్రత్తలు, ఆరోగ్యకరమైన వాతావరణం, సమతుల్య ఆహారం, నిద్రవలన ఉపయోగాలు, మధ్యపానం మరియు ధూమపానం వలన కలిగే నష్టాలు, సంభంద భాందవ్యాలు, వ్యాయామాలు ఎలా చేయాలి, బావిచే ప్రక్రియ మరియు ఉతేజకరమైన ఆలోచనలను గురించి తేలుసుకున్నాము. ఈ మార్గాలను మీ రోజు వారి జీవితంలో అనుసరిస్తారని భావిస్తున్నాను.

### SELECTED NURSING INTERVENTIONS FOR QUALITY OF LIFE

#### **CONTENT**

- ♠ Protection to eye
- ♠ Home environment
- **▲** Balanced diet
- ♠ Sleep
- ♠ Alcohol and smoking
- **♦** Supporting relations

#### PROTECTION TO EYE

Serious eye strain can cause a number of other problems from short term head and neck aches to long term conditions



like Myopia. With that in mind, here are 3 simple tips to help prevent eye strain.

#### 1. Take Breaks

The best way to prevent eye strain is to not use them as much. With your eyes that may be difficult to do. So you need to take break in between working hours for 3-5 minutes by closing your eyes.

#### 2. Adjust Color

Use full spectrum lighting. Lighting, like sunlight, that covers the visual spectrum makes things easier to see. Adjust the light inside the weaving room, especially when natural light is not sufficient by compensating with tube lights.

#### 3. Strengthen Your Eyes

Eye strain is actually the strain of the muscles controlling the eyes. Here is information about one natural approach, which is essentially "yoga for the eyes" .The key to doing these exercises is to relax and empty the mind as if you are meditating. During this process you have concentrated on your respirations in and out, this has to be done for 5-10 times.

#### **CLEAN HOME ENVIRONMENT**

- 1. Keep home dry.
- 2. Keep your home clean
- 3. Use non toxic cleaning supplies.
- 4. Make sure floor drains are clear and working. Unused drains can allow sewer odors into your home
- 5. Keep your home contaminant free.
- 6. Keep your home ventilated.
- 7. Don't allow smoking inside of the home.
- 8. use mask for nose to prevent entry of cotton dust.

#### **BALANCED DIET:-**

Nutrition is the food intake, considered in relation to the body's dietary needs. An adequate, well balanced diet combined with regular physical activity is a corner stone of good health. Poor nutrition can leads to physical and psychological problems.

#### **Functions of food**

Energy yielding:- this group includes foods in CHO, fat and proteins.



rich

<u>Sources:</u> cereals, pulses, nuts and oil seeds, roots and tubers, pure carbohydrates like sugars and fats and oils.

<u>Maintenance of health:</u>-food contains certain photochemical and antioxidants which helps In preventing degenerative diseases. Food places

an important role in prevention of cance heart disease, and in controlling diabetes, a also maintain normal mood pattern.

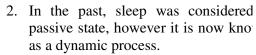
#### Foods for healthy eyes

Eat dark, leafy greens, corn, egg yo carrot broccoli, Brussels, sprouts, peas, yellc orange vegetables.

#### **SLEEP:-**

#### **Importance of sleep**

1. Sleep is essential for the normal functioning of all systems in the body. Sleep has direct effect on individual's mental health.



3. Sleep helps humans maintain optin emotional and social functioning wh awake by giving a rest during sleep the parts of the brain that cont emotions and social interactions.

#### How much sleep is enough?

Tenagers – 9 hours, adults 7-8 hours

#### ALCOHOL AND SMOKIG

Harm to the human body:-

Cancer, Tuberculosis, Heart attacks, Asthr Coughing, Premature birth, Infertili Infections in the digestive system, High blood pressure.

#### Harm to the will power

Alcohol shoes effect



on concentration and causes craving, poor problem solving skills periods of severe craving, hard concentrate, solve a problem, suspiciousness, irritability, anger outbursts, loss of image in and outside

of the family, hallucinations and illusions which represents the features of alcohol abuse, a psychiatric disorder.

#### Harm to the environment

A smoker emits his poison in the faces of his companions, wife, children and environment Harm to the property.

The alcohol abuse brings abuser to the stage where he spends all the money for the sake of alcohol.

#### Low self esteem

Smoker despises himself, because he feels that a little cigarette and peg of alcohol is controlling him. Realizing his weakness before desires, this creates in him a feeling of defeat in the face of hardships.

<u>Social effects</u> marital breakup, Domestic violence, Spouse abuse, dirking and driving inappropriate sexual behaviors

#### SUPPORTIVE RELATIONSHIPS

Humans are social creatures with an emotional need for relationships and positive connections to others.

Tips and strategies for connecting to others:-

- Get out from behind your TV or computer screen
- Spend time daily, face to face, with people you like
- Be a volunteer to help others

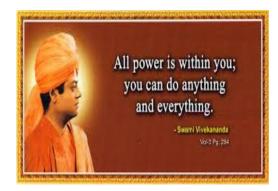
• Be a junior to learn the useful things from others

Weavers are instructed to follow the demonstrated topics like

- Random of motion exercises
- Breathing exercises
- · Guided imagery
- Positive thinking









#### OMAYAL ACHI COLLEGE OF NURSING, CHENNAI – 66

#### PAMPHLET ON

#### SELECTED NURSING INTERVENTIONS FOR QUALITY OF LIFE



Prepared By

GEETHA NELLURI MSC NURSING II YEAR MENTAL HEALTH NURSING నాణ్యమయిన జీవితముకొరకై ఈ క్రింద వివరించబదిన విషయాలను ఆచరించవలెను క్ర<u>ర్బకు రకణ</u>

#### 1.విశ్రాంతి:

పనిచేస్తున్నప్పడు మద్య మద్యలొ (3 -5నిమిపాలు)



విశ్రాంతి తీసుకోవాల్సి ఉంటుంది. దాని వలన కండరంపై ఒత్తిడి తగ్గుతుంది

- 2. <u>రంగు సర్దుబాటు</u> : వస్త్రాలు నేసేటప్పదు కాంతివంతమయిన ప్రదేశములో నెయ్యాలి. సూర్యకాంతి లేని సమయంలో మంచి వెలుగును ఇచ్చే దీపాలు వాడవలెను.
- 3. క్రమ్నలు బలంగా ఉంచుకోవడం: కళ్ళు మూసుకొని ప్రశాంతంగ కూర్చుని ఊపిరిని గట్టిగా పీల్చీ, ఒక సెకెను శ్వాసను బిగపట్టి తరువత మెల్లగా వదలాలి. ఈ విధంగా 5 నుండి 10 సార్లు చేయడం వలన మంచి రక్త ప్రసరణ జరిగి కళ్ళు బలంగా ఉంటాయి.

#### ఆరోగ్యకరమయిన ఇంటి పరిసరాలు

ఇంటి శుభ్రతకై ఆచరించవలసిన నియమాలు :-

ఇంటి వాతావరణాన్ని పొడిగా, పరిశుభ్రంగా
 పుంచుకొవాలి.

- ఇంటిని శుభ్రపరచడానికై హానికలిగించని రసాయనాలను వాదాలి.
- మురికి సాల్వలు, చెత్త నిల్వవుండకుండ చూసుకొవాలి
- గాలి పెలుతురు బాగా వచ్చేలా చూడాలి
- ఇంటి లొపల ధూమపానం చేయకూడదు
- 8. శ్వాస కోశంలోకి దుమ్ము చేరకుండా ముక్కుకు గుడ్డ కట్టుకోవాలి.

#### సమతుల్క ఆహరము

మంచి ఆరొగ్యముకొరకు సమతుల్య ఆహరము చాలా ముఖ్యమయినది.



సమతుల్యమయిన ఆహరము

తీసుకొకపొవదము వలన శరీరక మరియు మానసిక సమస్యలు వస్తాయి.

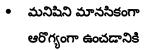
పొపక విలువలు ఆరురకాలుగావిభజించబడాయి. పిండిపదార్ధాలు ,ప్రోటీన్లు,కొవ్వులు,విటమిన్లు,మినరల్స నీరు

పొపక నిల్వలు :పప్పదాన్యాలు, దుంపలు, ఆకుకూరలు, కూరగాయలు, పండ్లు, మాంసం, గుడ్లు, త్రునధాన్యాలు, పాలు, వంటి వాటిలో పొపక విలువలు పుష్కలంగ లభ్యమవుతాయి.

#### నిద్ర

నిద్ర వలన ఉపయోగాలు

మానవ శరీర అన్ని అవయవాలు సరిగ్గా పనిచేయదనికి నిద్ర అవసరము.





 మనిపి యొక్క బావొగ్వదాలను అదుపులొ ఉంచుతుంది

#### ఎంత నిద్ర అవసరం :

యువకులకు - 9 గంటలు

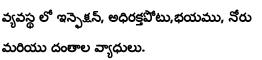
పెద్దలు కి - 7 - 8 గంటలు,

మద్వపానం మరియు ధూమపానం

మానవ శరీరానికి హాని : క్యాన్సర్థయ,

హార్ట్ దాడులు, ఆస్తమా, దగ్గు,

నెలతక్కువ పుట్టుక, వంధ్యత్వం, జీర్ణ



మనస్సు మరియు సంకల్పం శక్తి కి హాని: - వీటి వలన

మానవ మనస్సుకు పూర్తి హాని ఉంది.

తాగాలనే కొరిక బలమవ్వడం, సమస్యను పరిష్కరించలేకపొవడం, చిరాకు, కోపం, కుటుంబంలొ, బయట

నష్టం, భ్రాంతులు, అనుమానించడం, కొపగించుకొవడం వంటివి జరుగుతాయి.



సామాజిక సమస్యలు: త్రాగి వాహనాలను నడుపుటవలన కలిగే ప్రమాధాలు ,తగని లైంగిక ప్రవర్తన కుటుంబ సమస్యలు: అపాయకరమయిన ప్రవర్తన, గృహ హింస



#### సంభంద భాందవ్వాలు

ఈ క్రింది నియమాలను పాటించాలి

- టె.వి ముదు కూర్చునే సమయాన్ని తగించాలి
- రోజు కొంత సమయం స్నేహితులతొ
   ముఖాముఖి మట్లాడేందుకు
   కేటాయించాలి
- ఆపదలో లేక అవసరములో ఉన్న వారికి
   సహయం చేయ్యాళి
- ఉపయొగకరమయిన విషయాలు
   నేర్చుకునందుకు తగ్గి వినయంగా ఉండాలి.

ఈ క్రంది విషయాలను రోజువారి జీవితంలో

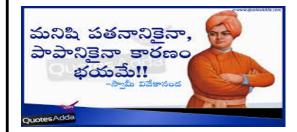
#### పాటించాలి

- ಕಾರಿರಕ ವ್ಯಾಯಾಮಾಲು
- శ్వాసకు సంభందించిన వ్యాయామాలు

- ఊహించే ప్రక్రియ
- చైతన్యవంతమయిన ఆలోచన చేయడం









ధన్యవాదములు

ఒమయల్ అచి కాలెజి ఆఫ్ నర్సింగ్, చెస్పై – 66 నాణ్యమయిన జీవితముకై సూచనలు



తయారు చేయబడినవారు గీత సెల్లురి యం.య.సి నర్సింగ్ 2వ సంవత్సరం