

1993

Daytonian 1993

University of Dayton

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VOL
LXX



UNIVERSITY OF DAYTON DAYTONIAN

1993

Daytonian
1993

HERVE
from a new

Daytonian

1993

University

of

Dayton

COLOPHON

The 1993 Daytonian was published by Taylor Publishing Company in Dallas, Texas. 9"x12" with 272 pages, the Daytonian's Press Run was 2400.

The cover was staff designed using Aldus PageMaker with a lexotone base. It was red #061 with a gold silk screen applied.

The endsheets were 80 pound Oatmeal. Paper stock was 80 pound enamel. Photographs used on the front endsheets were taken by G. Rosenbalm (1, 5), T. Haverkos(2,3), and K. Krueger(4). Those used on the back endsheets were taken by Carl Wolf Studios(ladder) and Todd Haverkos.

Eight pages of the first signature were printed in four-color.

Copy was set with WordPerfect and PageMaker, and layouts were set using PageMaker. The index was set using Taylor Publishing Company's Indexvision and PageMaker.

Body copy was 12 point Helvetica justified. Captions were 10 point Helvetica Italics justified. Photo credits and by-lines were 8 point Helvetica Italics. Within the folio tabs, the section name was 14 point ZapfChancery with a 36 point first letter, page numbers were 28 point ZapfChancery, and page topics were 14 point Times. Headline and subheadline type styles and sizes varied among the sections in accordance with each specific layout design.

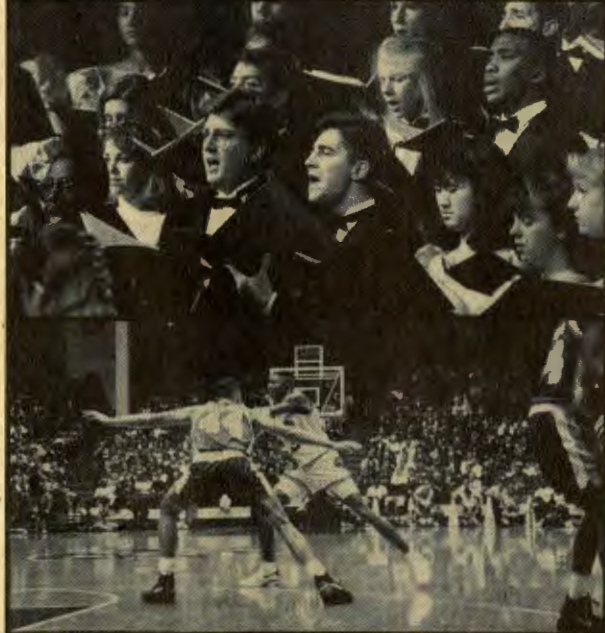
The book was offered at \$25 presale until March 25, 1993, at which time the price increased to \$30. All graduates of December 1993, April 1993, and August 1993 received a copy upon payment of their graduation fees.

Senior and organization photographs were taken

on campus by Carl Wolf Studio, Inc., of Sharon Hill, PA.

All queries should be sent to:

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300 College Park
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Daytonian

1993

from
a
new
perspective

UNIVERSITY OF
DAYTON

300 College Park
Dayton, Ohio 45469
(513) 229-3227
Enrollment 6800
Volume LXX

-T. Haverkos photo

Daytonian 1



The University

from
a
new
perspective

Looking at the entire campus from a different point of view leads to some striking revelations about our time here. Things could be very different from a new perspective. -CWS photo



of Dayton

Campus Life



from
a
new
perspective

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While emphatically denying any wrongdoing, Sheriff Hartman (Dave Redelberger) checks up on press room reporters (Aaron Fleming and Chris Webb). **The Front Page** examined the lives of journalists in the 1920's. T Haverkos photo





Anticipation

The rally before the big day

Excitement filled the air as Homecoming approached. The week included events such as spirit activities, the Gong Show, and Rasta Rage.

Beginning the week on Tuesday, University Activities devoted the P.A. system to announcing Homecoming events. Appearances were made by the Flyerettes, the Pride of Dayton marching band, and the cheerleaders. Anne White said, "The Flyerettes were very entertaining and really added a nice touch to the Homecoming festivities."

Homecoming candidates also helped to increase the Homecoming spirit. On Wednesday night in the Pub, the eight

Homecoming king and queen candidates participated in the Gong Show. Audience members showed a great deal of enthusiasm that proved to be the highlight of the week.

A panel of judges rated the candidates on creativity, originality, appearance, stage presence, and overall performance. Lisa Reuter and Carl Brown were declared the winners of the show. They were sponsored by Epsilon Delta Upsilon and Tau Kappa Epsilon, respectively.

To kick off the weekend, Rasta Rage provided a Jamaican

atmosphere with food and music.

The featured bands were Curious George and the reggae band, Earth Force. Although the turnout was lower than expected, the crowd got involved and thoroughly enjoyed the music. "The music was as authentic as it comes, and the band really got the people involved," observed Mary Kay Zawadzki.

Together these activities got the campus ready for a wonderful weekend. The week built community spirit that developed and carried through the Homecoming weekend. --Elizabeth Karla

The drum line of the marching band entertains the student body in the plaza. During the week, many activities went on to heighten Homecoming spirit. -L. Skalecki photo





Gwen Blanz entertains the Gong Show audience by singing "Closer I Am to Fine." The candidates' routines revealed hidden talents. -M. Robertson photo

The candidates act out the Village People's "YMCA." No party was complete without this song, and the Gong Show was no exception. -M. Robertson photo



One of the members in Reggae Band at Rasta Rage sings Reggae "Earth Force"-style. The bands, Earth Force and Curious George, were a unique addition to the Homecoming week. -L. Skalocki photo

The Homecoming co-chairs, Michael Brosko and Kathy Rathz, make a statement at the Gong Show. The week prepared the students for a wonderful weekend. -M. Robertson photo

King Carl Brown and Queen Gwen Blanz step toward well-wishers to be congratulated. They won the titles after a week of court activities. T Haverkos photo



The trombone section adds a unique musical effect to the band. Along with the Alumni Band, many other groups heightened the spirit. T Haverkos photo



At the brunch for candidates and their families, Michael Brosko addresses the guests. Brosko helped plan events which made Homecoming special. T Haverkos photo

Celebrating after a big play, Steve Keller and Stan Wheeler dance for joy. The spirit at the Homecoming game inspired players to their 38-9 victory over Drake. T Haverkos photo





Culmination

A spirit-filled week comes to a close

Graduates came home for a sunny Homecoming Weekend. The Flyer win added excitement to the weekend, and an interesting twist in music accompanied the dance that night.

Many fans agreed the highlight of the game was the half time show. Crowd members, as well as members of the performing groups, expressed their excitement regarding half time.

"As a member of the Pride of Dayton, the best part of the game was performing with the

Alumni Band. What school spirit--to return to your Alma Mater and play your heart out!" exclaimed Katy Baker.

Some new ideas were expressed regarding the Homecoming court, which included attendants from all the classes. Kevin Weaver felt that it was a good idea to try to represent all the classes at Homecoming, because it allowed the younger classes to become more involved.

The jazz music played at the Homecoming Dance

added a nice touch. It made for a unique and fun evening.

In addition to the jazz pieces, the band featured music from popular artists like Jimmy Buffet. "All of my friends and I were dancing in unison and stomping to the music. It was a lot of fun," said Carol Ann Barrett.

Homecoming provided a great chance to get together with old college buddies. The memories they brought back would always be there for the graduates.

--Julie Schaner



Strutting his stuff, Chris Shuster dances the Electric Slide. Many Couples attended the dance that he and Kathleen Gagel helped to plan. -P. Fernandez photo



orientation

Starting the year off right

Walking onto a college campus for the first time could be an intimidating experience. With question and answer sessions and student mixers, Orientation Weekend provided first-year students with a bridge between high school and college life.

"Ask Me" leaders, who could always be identified by their bright green shirts, answered students' questions and addressed their apprehensions about University life. Students talking to other students made it easier to ask questions. "By sharing their experience, they told us things that we really needed to know," said Dawn Roehrs.

Students at the Play Fair participated in creative group activities designed to bring them closer together. Telling each other about themselves and sharing experiences allowed them to become more comfortable with their new environment.

The Michael John concert utilized everyone's new found confidence, allowing students to sing along and dance with other students.

"The concert helped me and a lot of others break the ice to get to know others," said Biff Heaton. "I loved the concert. At first I was a little unsure, but it really

gave people a chance to open up and have fun," said Jennifer Moore.

The weekend gave students an opportunity to prepare for the new challenges of college life.

"Orientation gave students a time to relax, get to know some of the ropes, and meet people. It gave you the chance to do this without the pressures of school along with it," said Moore.

Equipped with new friends and a working knowledge of the University, first-year students were prepared to take their place on campus after Orientation Weekend.--Tammy Kukuk

Moving to the music, first-year students dance the night away. They packed the Pub after the Michael John concert to enjoy dancing and eating.-CWS photo





Climbing from a single rope, Brian Burke rappels from the R.O.T.C. building. The exercise has been a part of orientation for years. -M. O'Connor photo

At the Welcome Fest, Michael John encourages Guy Barretta and Biff Heaton to dance with their dream girls. John added zest to the weekend. -CWS photo



In the College Success Presentation, George Obermeier displays his dancing ability. Obermeier used many techniques to enlighten students. -CWS photo

First-year student, Chris Petrone, and his father move Petrone into Stuart Hall. There was a goal-breaking number of new students attending the University. -CWS photo

The dancers' performance during COC mass adds a special touch to the event. The Mass was a perfect closing to a beautiful evening. -T. Haverkos photo



Under the 35 foot Christmas tree, a live Nativity scene is enacted. Participants posed as the Holy Family, shepherds, and the three kings. -T. Haverkos photo



The poinsettias and the signing help make the Mass more accessible to the hearing impaired. This allowed everyone to participate in the Mass. -T. Haverkos photo

Nothing could top the appearance of Mr. and Mrs. Claus. Many children, both young and old, stood in line to tell their wishes to the jolly couple. -T. Haverkos photo



Making

A Christmas for everyone

The night of December 8, 1992, was a special night for many young children. It was the night of the University's Christmas on Campus.

Bus loads of excited children rolled onto the campus to meet their pals, while students waited with their gifts, ready to show the children a fun evening.

The children came from inner-city Dayton. For most of them, the night was the happiest part of their Christmas holiday. Many students who "adopted" a child felt good about being able to make their Christmas a little better.

Students agreed that the children seemed to enjoy COC.

"I think COC gave the children a chance to experience some extra part of Christmas," said Julie Janego.

Not only did Santa Claus make a special appearance, but there were games for every age. From the ring toss to the baseball toss, the children had an unforgettable evening.

University students seemed to enjoy COC as much as the children.

"It helped put me in the Christmas spirit," Megan O'Neil said.

Everyone liked the

idea of adopting a pal and making their Christmas a little brighter.

"Sharing the Christmas spirit with those who may not have as much helped me get excited about the holidays," said Jenny Moore.

As the evening came to a close, the children got back into the buses, and their new friends waved goodbye. The memories of happy children would remain in the hearts of students forever.

Making Christmas a bit more special for the children truly made it "A Christmas for Everyone." --Kristen

Monchak

Jackie Marshall paints her adopted pal's face. The face painting was one of the children's favorite events of the night. -T. Haverkos photo



R

esponsibility

Where do we stand?

As the first guest speaker of the Distinguished Speaker Series, former President Jimmy Carter's speech at the Arena emphasized an individual's responsibility to the other members of the world community. The topic of his speech was "Social responsibility: Caring about moral and ethical issues."

The primary message of Carter's speech was that our situation in the world, no matter how bleak on the surface, was not hopeless.

Carter urged the students and citizens of Dayton to cross the border between self-interest and service.

Carter stated, "Individuals should be asking themselves what they can do to enhance their own greatness as human beings. Opportunities are all around us, the exploration of new ideas and innovation. We have the exciting prospect to build upon the greatness of America and share it with others."

Carter's personal accomplishments reinforced his message to the students. "I believe that he was correct in that we, as Americans, believe ourselves to be superior to others and that we need to put our petty

differences aside and help our world neighbors," said Beth Kruchek.

Alice Hengesbach was impressed by his strong belief in human rights and his wide experience in world affairs. "Carter's speech strengthened my belief that each person of each race, country, and culture is important. We must be aware of the world around us," she stated.

In a time of crisis and uncertainty, Carter urged students to join together and take personal responsibility to insure a better life for those who suffer around the world.--Tammy Kukuk

Thom Ste. Marie, Andre Porter and Heath Walls listen to Carter's challenge of ethical responsibility. They were among the 5,000 who attended.-T.

Haverkos photo



UNIVERSITY OF DAYTON

Distinguished Speakers Series



Carter speaks about moral and ethical responsibility. He said that this was the first time he had been assigned a topic to speak on.-T. Haverkos photo



After receiving a standing ovation, Carter is introduced by Bro. Raymond Fitz. Carter was the first of the Distinguished Speakers Series.-T. Haverkos photo



A representative for Habitat for Humanity, Julie Plumb, collects donations at the speech. The group raised nearly \$5,600 for their cause after Carter's speech.-T. Haverkos photo

Carter addresses a small group of community members. Before his speech, Carter had a small press conference and dinner with University officials.-T. Haverkos photo

Hildy Johnson (Farrelly) tries to get his future mother-in-law (Heather Seacrist) to leave. The trio Seacrist, Kami Hampton, and Farrelly served as a source of laughter.-T. Haverkos photo



Woodenshoes Eichorn (Tim Schrodel) delivers hamburgers to the press. Schrodel was the only first-year student in the cast.-T. Haverkos photo



Molly Malloy (Jenny McNally) nags the press for information on the escaped convict. McNally's character added an edge to the plot.-T. Haverkos photo

Hildy (Farrelly) apologizes for his inconsiderate actions toward Peggy (Kami Hampton). The role marked her first appearance in Boll Theatre.-T. Haverkos photo





G

angsters, cops, & loose women...

All over *The Front Page*

The University's Theater Department presented the first play of the school year in October. The play, directed by Dr. Patrick Gilvary, took six weeks of rehearsal time.

The Front Page, written by Ben Hecht and Charles MacArthur, took place in the 1920's. The play was about a newspaperman, Hildy Johnson, and his quest to give up the newspaper business.

On Johnson's last day on the job, a big story broke, and he was forced to choose between the newspaper business and his fiancé, Peggy.

Over the course of the play, Johnson ran into a corrupt policeman, an anarchist, a gangster, and his mother-in-law. The comedy was greeted enthusiastically by the audience.

The audience thought the acting was excellent. Jason Blades said, "The actors were very good. They seemed to handle themselves very professionally." "The actors were very talented," remarked Susan Habina.

While all of the actors were very good, the students agreed that Mark Farrelly, who played the lead

character, Hildy Johnson, was superb. "He was very enthusiastic and played the part well," explained Lynn Hoying. Denise Cox believed, "Farrelly spoke his lines with expertise and enthusiasm."

Each student had his or her favorite scene in the play. Blades said, "My favorite scene was the last scene where the sheriff knocked on the desk, and Earl knocked back."

Overall, the first play of the year was fun, well performed and definitely a great start for the season. --John Mitterholtzer



A crooked politician, Sheriff Hartmann (David Redelberger), suggests headlines that will benefit his career. Redelberger also aided in directing. -T. Haverkos photo

R

esidence halls

Living in the walls of
confinement

Loud halls, no privacy, small rooms... Oh, the joy of dorm life could be a challenge for anyone. Carmen Viosard stated, "It is difficult to sleep and study when others in your hall are loud. Also the rooms are generally small, and the bathrooms are not always clean." Jason Peganoff added, "The size of the rooms has been a problem for everyone. Dayton somehow assumes that the guys don't need as much room as the girls, which is not necessarily true."

Learning to live with another person and adjusting to a different environment took determination and patience. Although it was a difficult

price to pay, people looked back on the experience and wondered if it was really that bad. Kathy Laird said, "Despite the luxury of living in a house, it also means paying for bigger bills, cleaning many more rooms, and cooking your own meals. I look back at living in the dormitories and realize how good I really had it!"

Living in a residence hall had benefits in addition to the negative aspects. Natalie Egold from Singapore said, "Even though my family is so far away, dorm life has allowed me to make close friends and a new home right here in

Dayton." Julie Kumor added, "Not only have I learned responsibility, but I have also learned how to live with other people. Although having a roommate and living in a small room is a difficult adjustment, it is worth it."

Residence hall life had its good and bad points, provoked a challenge, and was an opportunity to interact with different types of people. Looking back, students felt a sense of accomplishment, pride, and some nostalgia. It might have only been a small part of the college experience, but it was definitely unforgettable.

—Jacqueline Floro

John Motto takes time away from computer work to peruse the "Sports Illustrated Swimsuit Issue." Residence halls were often wallpapered with these types of pictures. —J. Gunther photo





Rob Hoel and David Gagnon help each other with their studies. In residence halls students easily found help with their classes. -J. Gunther photo

A typical scene at Marycrest is a woman on the phone in the hall. Jan Bailey enjoyed a quiet conversation in the hallway. -M. Robertson photo



Many smokers, like Rachel Wagner and Jen Gerhart, enjoy a cigarette in Marycrest Ground South. Residents who couldn't smoke in their dorm rooms went to lounge areas. -M. Robertson photo

Beth Rogers and Yazman Bajencia spend some fun times in their Marycrest room. First-year women were always happy to escape residence hall life but sad to leave their memories. -M. Robertson photo

Rita Klimova, former ambassador from Czechoslovakia, speaks to students. Her insight into international relations was very interesting. -T. Haverkos photo



Before elections Jack Kemp, secretary of HUD, talks to students. College Republicans and others from UD enjoyed the presentation. -T. Kukuk photo



The Honors and Scholars program hosted Toni Cade Bambara. After reading her novel, students and professors were enlightened by her talk. -G. Cremé

Terry McMillan waits to begin her presentation. Endorsed by Minority Student Affairs, McMillan provided a wonderful perspective on life for students. -S. Youstra photo





Distinguished speakers

A different kind of learning experience

Many interesting speakers visited the campus as part of the Distinguished Speakers Series. These speakers presented students with information on a diverse selection of topics.

Robert Lifton, a psychology professor, spoke about the changing nature of humanity. He explained the fluidity of the self within the context of current events such as the fall of communism in Europe. According to Michael Maloney, the extensive lecture integrated many aspects of psychology which students had not been exposed to in their daily classes.

"Celebrate! Shades of Black Culture" was the topic of the presentation given by Terry McMillan. An award winning novelist, she educated the audience about the diversity within the University and the nation.

"The Distinguished Speakers Series pulls together all the issues of today's world and gives these ideas to the students mixed with additional educational information," said Heather Weisbrod.

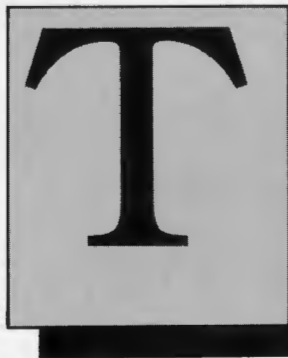
Chief Wilma Mankiller spoke about the need to end Native American stereotypes. The audience reacted enthusiastically to the

program. "I feel like I need to learn a lot more about Native Americans and the history of Ohio," said Patricia Arend. Ellen Campfield was left with a message of hope for the future. "Native American communities--and probably all people--can build a nation together on love and balance and tradition and hope."

The speakers offered many different outlooks and spoke on a variety of topics. "One of the ways a university educates the student body outside of class is by bringing in people who can offer new perspectives on life," said Campfield.--Tammy Kukuk



During Hunger Awareness Week Medea Benjamin speaks on the topic of hunger in our society. This subject promoted campus awareness of the problem.-T. Haverkos photo



he Pub

A happening spot on campus

It was always crowded, and the bands were always good. This could only be one place: the Pub, the on-campus tavern for University students.

Most nights students quit studying early to go and have a good time at the Pub. "I enjoy going because I can forget about all homework for awhile and hang out with my friends," said Sue Bystrom.

The Pub constantly got the best bands to come and play. Some of the students' favorite bands included: "Free Beer," "Chuckleheads," "Clueless," and "Waterloo South," just to name a few. Renée Peters said that the bands always kept the crowd

dancing and played good music.

In addition to having student bands play, the Pub also sponsored karaoke nights and the battle of the bands. Students also had the opportunity to meet with their professors in a relaxed atmosphere during the Meet Your Professor afternoon held each semester. Students also enjoyed watching popular sporting events, like the Superbowl, in the bar setting.

The Pub was a safe alternative to the Ghetto. The one drawback students saw with attending events at the Pub was the cover

charge they had to pay to get in.

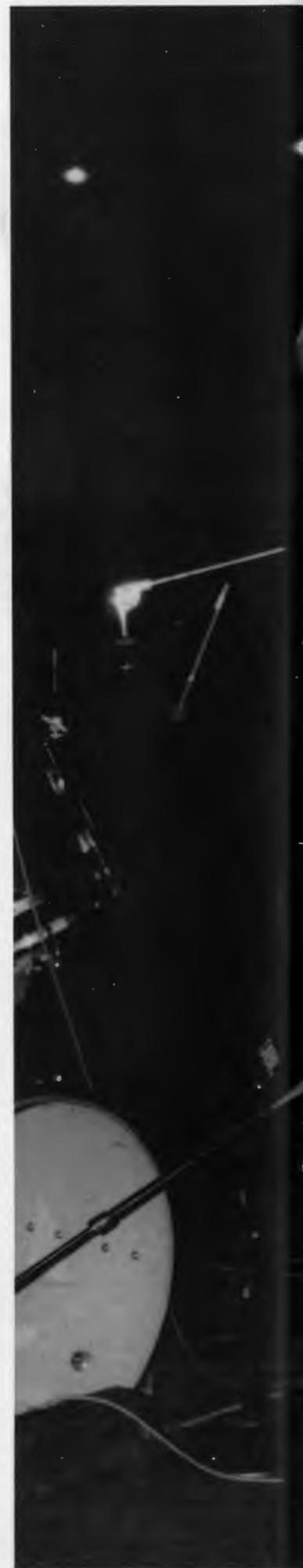
Students agreed it was very convenient having the Pub right on campus.

"I don't have too far to walk to meet friends outside of class," said Nick Galle.

Other students thought that the Pub was a great place just to be with friends and relax. Students agreed that they went to the Pub because it was always fun.

Overall the Pub was a unique place on campus for students to go in the middle of the week when they wanted to get away from their books. --Kristen Monchak

The Pub is the place for football. Joe Pentasuglio, Bill Flynn, and Mark Campolieto sat back and enjoyed the Superbowl. -T. Haverkos photo





"Lazy Susan" gets the crowd's attention at the Battle of the Bands. Scott Anthony and Mike Kirchner get a little strange during their act. -K. Krueger photo

The crowds that go to The Pub enjoy dancing or just relaxing with friends. A group encouraged the band by dancing to their music. -T. Haverkos photo



The Pub also hosts "Meet Your Prof" night. Lynn Schwaab and Caroline Coy take time out to socialize outside of the classroom atmosphere. -M. Robertson photo

The lead singer of "Lousy with Flowers," Julie Goodwin puts her heart into her singing. Her band, along with many others, competed in March's Battle of the Bands. -K. Krueger photo

Garry McGuire, SGA president, and Tom Egglemeier, SGA vice president, introduce "Toad." SGA worked hard to bring the band to Dayton.-T. Haverkos photo



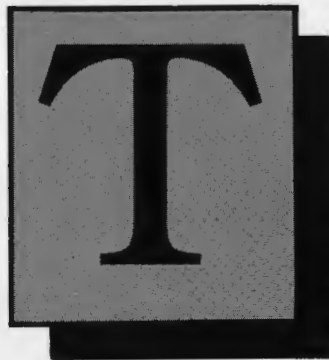
The crowd lets the band know that they enjoy the show. Students thought the concert was a great alternative to the Ghetto.-T. Haverkos photo



Eager students wait in the cold early morning hours for tickets to go on sale. Front row tickets along with other good seats were in high demand.-T. Haverkos photo

As the lead singer of "Toad the Wet Sprocket" belts out another song, the crowd joins in. "Toad" was very popular among college students.-T. Haverkos photo





Toad the Wet Sprocket

Visits the University of Dayton Arena

Blanket clad University students equipped with kerosene heaters in hand embarked on a journey. This journey, although an extremely painful one, was a competition of sorts. . . a competition to be the first of these crazed students at the hallowed entrance to Rudy's Fly-Buy and to be the first to gain access to the counter. Silly as it seemed, this was not a normal day at the Fly-Buy. Not to fear, KU did not have a sudden shortage of Snapples ice tea. This morning something was awry at Rudy's. This morning was the first day that "Toad the Wet

Sprocket" concert tickets went on sale!

For a while students had been begging for alternates to the Ghetto party scene, and SGA finally delivered the most exciting alternative yet. In March, "Toad the Wet Sprocket," one of the most popular college radio bands, visited the Arena and performed an outstanding concert. Jennifer Gallegos summed up the excitement by describing the concert as "a natural high." Many student complemented SGA for responding to the cry for more social options on or near campus. Kris Kosloski stated, "I thought

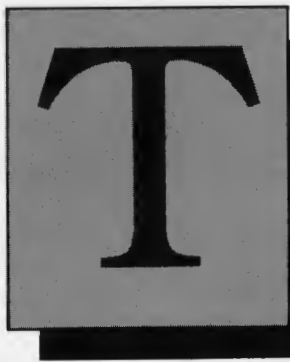
that it was a good idea for SGA to sponsor the concert because it gave the students an alternative to the Ghetto."

So as the ever increasing crowd waited with anticipation for the key master of Rudy's to unlock their chance at front-row tickets, the tension magnified. When at last the time had come, the competition came and went. The previously crazed crowd was now satisfied. They realized that although they may have not been the proud owners of first-row seats, they all were winners . . . they would all be at the concert of the year.

--Elizabeth Karla



A crazed fan allows herself to be passed along the top of the crowd. Many fans were passed throughout the evening.-T. Haverkos photo



The Ghetto

Living in the heart of it all

The Ghetto, as it was affectionately called by the student body, obtained quite a reputation over the years. It survived several couch burnings, littering, raids, and incredible parties. It was hard to believe that within this "War Zone" a student community existed beyond any other.

Freedom seemed to be the thing students liked the most about the Ghetto. Many believed that the privacy was necessary when one was forced to live with others, and in many houses, students were able to reside in their own rooms. Debbie Onacila said, "I feel more at home and comfortable knowing there is no one around to

make occasional room checks, and I also enjoy having more space in a house."

So, is living in the Ghetto something everyone should experience? Sara Brunswick felt the worst thing about living in the Ghetto was "some of the houses are not in the best condition but there are a few problems that, if corrected, could make living in the Ghetto a little more comfortable."

Rachel Faris thought it was unfortunate that the University was planning to tear down the Ghetto. "It's awful that no one

respects the 'tradition' of the Ghetto so they let it get run down."

One common problem of living in the Ghetto was cohabitating with cockroaches. According to Onacila and her housemate, Anne Brezina, they encountered several during their stay in the Ghetto.

If anything, the Ghetto was a close-knit, student community. The final thing students agreed on was whether it be playing frisbee in the street or seeing a riot, Ghetto life was an experience they would never forget. -Gary Rosenbalm

The porch, the criteria for a great Ghetto house, is occupied by a "party" snowman. Many people tried to make their houses stand out among the rest by other unique additions. -P. Fernandez photo





Chris Miller shakes and struts to the tunes of a live band. Dancing and drinking were two essentials of a great Ghetto party.-G. Rosenbalm photo

Another must for a Ghetto house is a large basement. This one seemed to fit the bill with its spacious, graffitied walls.-P. Fernandez photo



The band "Lousy with Flowers" adds the perfect touch to this party. The members discussed the music choice for the evening.-G. Rosenbalm photo

The basement pole proves to be the dancing attraction at this party. Joan McManamon took the opportunity to show off by dancing with the pole.-G. Rosenbalm photo

Mike Jerse and his siblings, Bianca and Mark, eat doughnuts after Mass. Students used the weekend to introduce their family to the campus. -M. Robertson photo



Parents and students enjoy KU in the morning. Parents Weekend, like Little Sibs Weekend, concluded with a Mass Sunday. -S. Youstra photo



Brothers Greg, John, and Alan Robb enjoy the pizza party at The Pub. Sibs were able to bowl at the Games Room or dance at The Pub. -J. Gunther photo

Students and their siblings wait in line to register for the weekend. Registration included getting a t-shirt that displayed, "Good Grief! It's the Little Sibs!" -M. Robertson photo



Quality Time

Between parent, siblings,
and students

In October, parents came by carloads to see their offsprings. The occasion was Parents Weekend at the University. It was a wonderful weekend for both students and their parents.

Kelly Belmont found Parents Weekend to be an excellent opportunity to "show my parents how I live." Colleen Clifford felt that after Parents Weekend her family understood why she chose to attend Dayton.

The activities offered also made Parents Weekend extra special. The football game, breakfast, and

Mass gave the families a chance to spend some quality time together.

Not only did students have an opportunity to spend time with their parents, but they also got to spend time with their young siblings. In February, the siblings came to visit their older brothers and sisters.

Students found that spending time with their younger brothers and sisters was the most beneficial part of Little Sibs Weekend.

Most students attended all of the activities and enjoyed seeing their siblings. Lisa Toth said, "We

attended all the activities and had a great time."

Students and their sibs met with other friends and their sibs for a pizza party and had the opportunity to see a Flyer basketball game.

Both Parents Weekend and Little Sibs Weekend were an enjoyable time for everyone who participated. Relatives could experience students' University family first-hand when they came on campus for the weekend. The weekends gave students a chance to spend time with their families. . . but not too much time!--Kristen Monchak



Families mingle at the the Parents Luncheon Saturday. Parents were entertained by Bro. Raymond's speech during the lunch.-S. Youstra photo

Retreats

Students get a fun weekend away from the grind

"More sleep!" was the only way Patrick Leary thought the spring CARE retreat could have been improved. Leary was one of 45 enthusiastic (yet sleepy) participants on the retreat held at Glen Helen Nature Preserve in Yellow Springs, Ohio.

Students had many reasons for attending the CARE retreat. Most of the participants had heard about the retreat through their friends. Jennifer Dwenger said, "I was told to attend a retreat before graduating because my friends told me it was such a great experience. . . and it was!"

Regardless of their reasons for going, everyone agreed that meeting new

people was one of the best things about the retreat. Amy Williamson said, "This was a wonderful opportunity to get to know students from other years and majors, and to share the community experience with new friends." The phrase "UD Community" was often heard on campus, but during the retreat, the phrase came alive.

Before going on the retreat, some of the participants were concerned that the weekend might be filled with endless self-examination and deep discussions about God and philosophy. Once on the retreat, they found this not

to be the case. Nan Schivone, co-coordinator of the retreat, said, "Our goal was not to manifest the Holy Spirit in three days. We wanted to create an open community where people felt comfortable sharing their experiences."

If the 45 beaming faces seen at the retreat's closing on Sunday afternoon were any measure, it was a sure bet that the retreat was a phenomenal success. After the memorable late nights of talking and sharing, the participants at least gained a greater appreciation for their own beds and the divinity of a warm shower. --Todd Haverkos

Nan Schivone and Pete L'Empereur cut loose to "Copacabana." Free time often led to impromptu dance parties. - T. Haverkos photo





Joe Fenno and Katie Sebesta share their feelings in Glen Helen Woods. The woods served as a quiet place for one-on-one talks.
-P. Fernandez photo

Adriana Guel and Carl Brown enjoy nature away from campus. The MORE retreat allowed them to enjoy what was often taken for granted.-P. Fernandez photo



Unwinding from the "Human Pretzel" CARE participants get a chance to meet each other. It was a great icebreaker.-T. Haverkos photo

Retreat team member Cheryl Simecek explains the pre-dinner activity. Being on the team allowed past participants to plan activities for the retreat.-T. Haverkos photo

On nice summer days, rollerbladers like Matt Grusecki are everywhere. Rollerblading became a popular way for college students to spend their afternoon free time. -L. Skalecki photo



A Flyer football game is still a great way to spend a Saturday afternoon. Flyer fans enjoyed a wonderful and exciting football season. -G. Rosenbalm photo



Matt Cheek and Jeff Bonner enjoy sitting in the plaza and catching up on what is happening on campus. The set-up of the plaza promoted a perfect gathering place for between classes. -L. Skalecki photo

At the Stuart volleyball court many students can play some volleyball either on an intramural team or just for fun in their spare time. Intramurals were an important part of students' free time. -T. Haverkos photo





L

eisure time

Where does it go?

One of the most difficult aspects of college life was balancing time between class work and other activities.

Students constantly battled reading assignments and writing papers for the chance to have fun around campus. Usually they found a way to utilize the on-campus facilities during their spare time.

In KU students bowled and played pool between classes. Art galleries in KU and the Rike Center for Fine Arts allowed students to absorb all varieties of art work.

In addition to on-campus activities,

students found other ways to fill free time. "There are many clubs, organizations, and activities that students may participate in," said Matt Zakel.

Campus activities were supplemented by personal interests and social events.

"In my free time I like to watch TV, sleep, visit with friends, go to parties or sporting events, or talk on the phone," said Allison Haag.

For those who were interested in sports, the Physical Activities Center provided pools and weightrooms. Individual student groups also

organized alternate activities.

Students within residence halls often formed their own teams in order to compete in intramural competitions.

"There are always intramural sports leagues going on," said Eileen Menker.

The need for a balanced academic and social atmosphere was such that students made their own opportunities for social activities. Homework could be finished just in time to participate in enjoyable extra-curricular activities all around the University.

--Tammy Kukuk



Rain plus Founders Field equal mud as Joanne Falkenbach and her friends find out. College did not rule out the fun that could be had while playing tug-o-war. -K. Kruger photo

S

election

The choice is yours

A university must have a cafeteria to meet the needs of the students. At the University, three cafeterias, located in Marycrest, Kettering and Kennedy Union, served meals to hungry students.

Some students favored the cafeteria in KU because of its large salad bar, central location, and good breakfast menu. Laura Lucas remarked, "The desserts are in an out-of-the-way spot so they are not as tempting."

Students who liked Kettering agreed with the observations of Ella Kubicek; "Kettering is the best because it has a variety of food and the cafeteria is larger, minimizing the

amount of pushing necessary to get food."

When compared with other schools, the cafeterias and the food at the University won. Todd Woelfl commented, "The food is better than what I have seen at other campuses. The dining halls are also a lot nicer than the others." Thomas Ujvagi believed, "Of all the universities I toured, U.D.'s cafeteria food is the best of all, but it could still use improvement."

Many students believed, as Ujvagi did that the cafeterias could make improvements. Matt Getz said, "I wish I had a chance to get a hot dog. I do not like

hamburgers." Some students complained that they received semi-cooked food. Others wanted a healthier selection of food, rather than the usual greasy, fatty and fried foods. Eva Berenyi observed, "The food does not have enough flavor, and there should be more variety and selection."

The cafeterias at the University met the needs of the students. Although room existed for improvement, in the words of Jennifer DeMarsh, "All of the cafeterias provide well-balanced meals with enough taste and variety."

--Maria T. Young

In KU food court, Melinda Simon and other servers feed hungry college students. University cafeterias were considered some of the best among colleges by students.-T. Haverkos photo





Another choice for lunch is a basic baked potato with various toppings, as demonstrated by Matt Landis. The food courts offered many choices of quality food.-T. Haverkos photo

KU employee, Louann Baker, and student, Deb Schaefer, help make dining a speedy process. Regardless of what was ordered, it was served with a smile.-T. Haverkos photo



Aside from many main entrée choices, food service offers many deserts to satisfy every sweet tooth. This was another area in which the cafeterias surpassed other colleges.-T. Haverkos photo

Pizza Man, Luis Morales, is looking pretty dangerous with his pizza slicer. The pizza was a sure fire choice if the day's specials were not very tempting.-T. Haverkos photo

In KU Lobby, Kevin Gladish promotes Hunger Awareness Week by selling t-shirts. Gladish also informed students about other activities that took place during the week. -M. Robertson photo



Some students at the Marycrest banquet receive the meal of a Third World country. These students gained an understanding of living conditions in poor areas. -J. Gunther photo



Kate Bauman and Beth Mayer experience the lap of luxury at the Hunger Awareness Banquet. The two received a First World meal. -J. Gunther photo

Campus minister Elizabeth Biedenham introduces Medea Benjamin. Benjamin informed the students of her experiences with the hungry and impoverished. -T. Haverkos photo



Hunger

Hitting home

In an effort to raise attention to the international hunger problem, Campus Ministry sponsored Hunger Awareness Week.

The week provided several opportunities for students to assist those in need. Students using the University meal plan could donate the equivalent of one meal to raise money to assist the hungry. Students were encouraged to fast during the week in order to gain a better understanding of the plight of those without food.

A special fund was established to purchase a truck for the village of

San Alfonso, El Salvador. It desperately needed transportation to assist it in getting food. Through voluntary donations and collections in the Chapel, the goal was reached.

Most students felt a sense of responsibility to participate in some way. "It is our right and duty to give back to people because we have so much," said Al Corey. Terri Svitak agreed, "These people are trying so hard to help themselves, but they don't have resources. We do."

Julie Hagedorn was heavily involved in the program. She assisted in the planning of the events of the week,

and helped to coordinate fund raising efforts for the truck for San Alfonso.

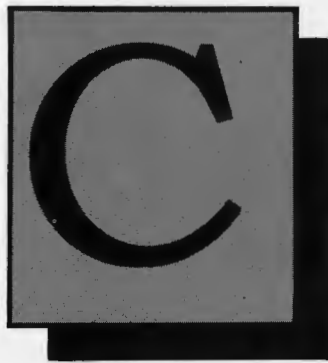
"Having the truck parked in KU Plaza was a tangible reminder to us of what we were trying to accomplish," Hagedorn recalled.

Everyone seemed to believe that the program had a positive impact on the hunger awareness on campus. Still, most felt that the heightened awareness during the week was short-lived.

"Hopefully," said Hagedorn, "the events of the week will help us to remember the problem of hunger throughout the year." --Alex Albrinck



Mark Chronister and Kristi Schulenberg accept pledges for the truck for San Alfonso. The \$10,000 needed to donate the truck to the community was reached during the week.-M. Robertson photo



Conception

One couple's struggle to procreate

The University production of *By Appointment Only* provided a hilarious diversion during the long winter months. Set in New York City, it detailed the trials and tribulations of one married couple's attempts to conceive a child.

Jody Rose Bartman and Mark Farrelly portrayed the childless couple, Ann and Melvin Conners. Written by Ron Mielech, the farce turned the miscommunications and frustrations of starting a family into an entertaining production, complete with a happy ending.

The Conners had been trying to have a child

but to no avail. The couple turned to a gynecological method in hopes of conceiving. In order to utilize the procedure, they had to get to the doctor's office within an hour after their endeavor to conceive. The rest of the play detailed the Conner's difficulties as they tried to synchronize their daily routine with their attempt to start a family.

Among the many engaging aspects, Dana Mehalik enjoyed the scene in which everyone found themselves in Vi's apartment.

"The confusion that the characters

presented in that scene made it very entertaining to watch," said Mehalik.

Overall, the show was an entertaining success. The University's production of *By Appointment Only* marked the premier of Mielech's play.

"The play was great because it was funny and had a strong plot which was supplemented by an excellent cast who learned their characters well," said Keith Mellen.

A delightful presentation, *By Appointment Only* broke the winter chill with laughter. --Tammy Kukuk

The Conners show off their children during the curtain call. Jody Bartman and Mark Farrelly played the childless couple. -T. Haverkos photo





Carter, a.k.a. "Shirley," (Troy Dobosiewicz) models a negligée for Gretchen (Tina Good). The couple added to the confusion of the finale.-T. Haverkos photo

The Conners return from the balcony to face Officer McNurty (Chris Hanks). The balcony was the only place the couple found any privacy.-T. Haverkos photo



Melvin (Mark Farrelly) tries to explain to his mother (Rachel Sacksteder) that the only person he is trying to have an affair with is his wife. The Conners eventually got the chance to be alone.-T. Haverkos photo

Both Melvin (Mark Farrelly) and his father, Harry, (Kevin Sexton) are caught with their pants down after their "encounters." The play was upbeat, as well as confusing, due to the many affairs.-T. Haverkos photo

Jen Lisle takes the opportunity of a turnabout dance to ask Ted Gaydosh out. The dance was a fun alternative to a normal weekend. -T. Haverkos photo



Those who attended the dance were thoroughly entertained by "The Websters." The live band topped off a wonderful evening. -T. Haverkos photo



Dancing the night away, Beth Paulus and Michael Brown show off on the dance floor, as "The Websters" play another "ballroom rock song." -T. Haverkos photo

Chuck Scheib takes the perfect opportunity to sneak a kiss as he dips the unsuspecting Laura McGivern. They, like many other couples, danced the whole night away. -T. Haverkos photo





W o m e n

It's your chance to make the move

Turnabout 1993, sponsored by the University Activities Office, was held Saturday, February 29, 1993 from 8 p.m. to midnight in the Thomas J. Frericks Convocation Center

For nearly eight months, a committee of eight students planned the evening with the theme "Enchantment Under the Sea." There were decorations to buy, entertainment to hire, tickets to print, and posters to design.

"There was a lot more work involved than I expected," said Entertainment Co-chair Mike Carruth.

The committee made decisions based on the type of atmosphere they wished to have and then fit a theme to that atmosphere. Many bright colors were used for decorations to reflect the variety of life under the sea.

"It took us a long time to decide on a theme. Once we decided, each committee decided what would be most appropriate for their part of the dance," said Decoration Co-chair Lauren Burke.

"The Websters" entertained approximately 150 students for the second consecutive year, by

playing a wide range of music.

The dance was not all work though. Many memories were created under the sea.

The funniest part of the dance according to Katie McGunn was when "Renée announced the last call and the entire dance floor ran to the bar set up by KU food service."

Some students such as Caroline Sessi felt that the concept that a girl asks the guy to Turnabout was outdated.

No matter who did the asking, though, all the couples enjoyed themselves. --Renée Edmonds



A group of friends gets a little obnoxious during a slow song. Meanwhile, the couples were dancing with their significant other. -T. Haverkos photo

Derby time

The chase is on!

Whether participants covered themselves with shaving cream at the fieldhouse games or traveled to Cincinnati to videotape Fountain Square, Derby Days was competitive and exciting for all. Derby Days, an annual sorority competition sponsored by Sigma Chi, raised money for the fraternity's national philanthropy, The Children's Miracle Network.

The kickoff began at noon in KU Plaza with the Derby Chase. Sororities received points for each derby stolen from a Sigma Chi. Sororities also received points for the best house decorations according to the theme of Derby Days, "The Cat in the Hat." The theme

brought a lot of creativity, and all involved reminisced about their childhood and recalled the days of Dr. Seuss.

A few new events were also included in Derby Days. For the video scavenger hunt, each sorority received a list of objects and was awarded a point for each one videotaped.

Angie Schwierking, a Phi Sigma Rho, said, "It's amazing how much you can learn about five people while being crammed into a car for six hours in the pouring rain late at night for no other reason than the pure fun of it."

The last day of

competition between the sororities started off with the fieldhouse games, which included bat races, balloon shaving, and a Chinese fire drill.

The week of events concluded with the Derby Bash Saturday night. "Free Beer Band" played some great music, and the winners of the competitions were announced. The Derby Darling was Suzanne Criticos from Chi Omega. The overall winner of Derby Days was Pi Beta Phi.

Derby Days was the best ever for Sigma Chi. They raised over \$3,500 for charity. --Angie

Stevenart

Many students attend the Derby Bash to learn the outcome of the week's events. Pi Beta Phi was the overall winner of Derby Days. --L. Skalecki photo





As the chase begins, sisters already bear their victories. The red derby was a symbol of either a victorious sister or a wanted Sigma Chi.-L. Skalecki photo

Chi Omegas use a mock David Letterman theme for their Derby Days skit. During the skit many sisters dressed up as celebrity "cats." -L. Skalecki photo



Phi Sigma Rho sisters Julie Bettlach, Angie Schwerking, and Tracy Csavina present Dr. Seuss with a twist. Thing 1 and Thing 2 captured Angie Lou-Hoo.-L. Skalecki photo

At the kickoff for the Derby Chase, Sigma Chi brothers taunt the crowd. The fraternity raised over \$3,500 for The Children's Miracle Network.-L. Skalecki photo

Taking a break from the game, Steve Kemer watches the action. A good rollerhockey game could prove to be tiring even for the best athlete. -M. Robertson photo



Players line up and wait for the play to begin. Even though the game was for fun, they took it seriously. -M. Robertson photo



Diving for the ball, John Hanning is unable to stop the invincible Mark Forsthoffer. Falls from rollerblading could be very painful without the proper safety equipment as Hanning found out. -L. Skalecki photo

Pat Lawson and Tim Shuiz watch as their offense battles for a goal. Although the tennis courts had a perfect surface for blading, it was one of the areas the sport might be banned from. -L. Skalecki photo





Where?

Students debate over rollerblading areas

A controversy arose about whether rollerblading should be restricted to certain areas of the campus as the popularity of the sport increased.

The main reason for not rollerblading in the halls was to minimize the damage to University property. People walking in the congested areas were not at fault if they were in the rollerblader's path.

Marc Wertenberger said, "Rollerblading in the halls and in classes should be prohibited. Both the halls and classrooms are filled with many students, and rollerblading would only

add to the confusion."

However, some people did not necessarily agree with the restriction of rollerblades in the halls. Steve Kemer said, "I feel we are being discriminated against, and I am just as comfortable in my blades, as in my shoes."

Jen Drobnick said, "Since only the experienced bladers ride to class and if the professor does not mind rollerblades in the classroom, then rollerblading should be allowed in the building." David Slonecker believed, "If the bladers act responsibly, then

there should be no reason why people cannot blade into class."

John Delamar, Director of Public Safety, stated that he did not want to react to the situation immediately through legal means. However, there was a decision reached concerning restrictions. Rollerbladers complied voluntarily by not blading in the buildings.

Shuff believed, "Rollerbladers should act responsibly, and if they do not, someone will get hurt. The same holds true for driving, walking, biking, and running. Rollerblading should not be singled out." --Dan Shuff



In the heat of a play, Tim Shuiz, Mike Fieres, and Pat Lawson fight for possession. Rollerblading was a good source of exercise. -M. Robertson photo

R einacting

Catholic grade school memories

Nuns in traditional habits and girls in plaid uniforms came to the University with the theatre department's production of the musical, "Do Black Patent Leather Shoes Really Reflect Up?"

The musical was a success with the students and the public, and it sold out almost every night.

"I had a smile on my face throughout the entire performance," said Brandon Hartley.

Dr. Patrick Gilvary, director, had his reason for the show's popularity: "It's charming and it's funny, but it's not silly. This has got some depth and nostalgia, as well as a lot of humor."

The musical was

about the confusion and fun that surround growing up, in general. But it was also about the unique experience of growing up Catholic, something with which many audience members could identify.

Diane Wendel said, "It was really interesting to see on stage the nuns giving advice against the same sexual taboos that my parents gave me."

The play was based on John Powers' book of the same name. It took an irreverent, yet nostalgic, look at attending Catholic school in the pre-Vatican II era. The musical required a lot of work and skill on the

part of the production staff and actors.

"It was incredibly funny," said Theresa Yost, "and since I've grown up in Catholic schools it was easy to relate to. All the actors and actresses were great, and it really showed the talent UD has in theater."

But the audience members weren't the only ones who enjoyed the show.

"It was a great way to end four years of theater," said cast member Rachel Sacksteder. "It was one of my favorite plays that UD has done." --Gretchen

Kraas

Eddie Ryan (Rob Watson) and Becky Bakowski (Gretchen Kraas) act in a scene together. Throughout the duration of the rehearsals the cast members developed close relationships.

-T. Haverkos photo





The orchestra performs the music under the direction of Dr. Linda Hartley. Without this addition, the play wouldn't have been complete.-T. Haverkosphoto

Cast members prepare the "Mad Bombers and Prom Queen" scene. Rehearsals toward performance time became very hectic.-T. Haverkos photo



The kids have grown up and are preparing for their senior prom. Members of the cast waited for their cue to begin singing.-T. Haverkos photo

Virginia Lear (Heather Seacrist) practices her solo in the "Mad Bombers and Prom Queen" scene. Virginia served as comic relief throughout the play.-T. Haverkos photo

Helping a velcro jumper from a sticky situation, Jay Heininger and Matthew McManus work an attraction at Midnight Madness. Velcro jumping was a popular event.-T. Haverkos photo



The University's own version of the Harlem Globetrotters is present at the first Flyers' practice. Their costumes were some of the many memorable ones of the night.-T. Haverkos photo



Energizer bunny, Jim Froehlich, keeps on playing and playing as the band entertains the crowd. Their presence produced a lot of spirit, as well as some laughs.-T. Haverkos photo

Even the Chapel (Ed Manlove) is a part of the Halloween festivities. There were many creative costumes which made trick-or-treating interesting.-s. Youstra photo



Halloween

A night of ghosts,
goblins, Globetrotters

For one brief night students tossed their books aside and came together to celebrate Halloween in the Ghetto. Students witnessed everything from the Harlem Globetrotters to the couch men.

Halloween at the University gave students a chance to be someone or something else for awhile. Students also found some very unique costumes walking through the Ghetto. Melissa Demmer believed the most unique costume to be the couch men. "It was definitely an original costume. It was really funny to see," stated Demmer.

Could Halloween be too juvenile for college students? 'Definitely not' was the response from everyone. Halloween gave everyone the opportunity to dress up and act childish for a ghostly night. "As if UD students are mature on weekends anyway," said Brian Progar.

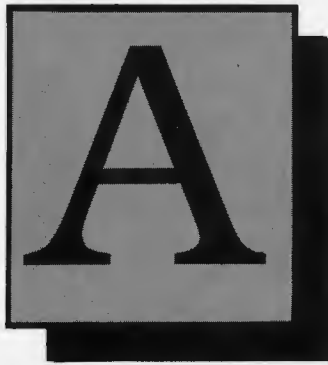
Students found Halloween at the University to be frightfully more exciting than those in the past. "I liked my costume much better this year because I put a lot more thought into it than when I was younger," said Angie Whitaker. Students also noticed that Halloween was

recognized throughout the University and that everyone dressed up. All the students discovered Halloween in the Ghetto to be a great experience.

So ended another bewitching Halloween in the Ghetto. As the couches and other costumes were put away for another year, perhaps Heather Tarczan summed it up best when she said, "This Halloween was one of the best. There was a lot of spirit and enthusiasm from all of the students." Halloween was truly a night of ghouls, ghosts, and goblins that ended all too quickly. --Kristen Monchak



Matt Paquette participates in the traditional pumpkin carving of Halloween. Other Stuart residents decorated for under-privileged kids who came trick-or-treating. --L. Skalecki photo



Adding culture To our education

Students who attended any of the seven performances which comprised the Arts Series were treated to a variety of different art forms. Exposure to the beauty of the performing arts enhanced their appreciation and introduced many audience members to different mediums for the first time.

With an intriguing blend of mime and dance, Goldston and Giffin opened the season. One half of the performance included various skillful mime routines. These alternated with powerful dance presentations exploring the entire emotional range.

Karen Donoghue

was impressed with miming as an art.

"I believe it takes talent. It's not as easy as it looks, and I appreciate all the hard work and effort that went into tonight's performance," Donoghue said.

Alexander Shtarkman, a Moscow pianist, stirred the audience with his classical performance. His renditions of Chopin, Scriabin and Stravinski were well received.

"He was excellent -- very talented. It was amazing at times that a single pair of hands could make a piano sound like that," said Cheryl Venard.

Students

appreciated the opportunity to experience the performing arts in a University setting.

"I think it's great because it exposes students to art which they might not run across in the every day life of a college student," said Stephanie Glaser.

Alexis Langley acknowledged the value of the series. "The Art Series program is wonderful: it exposes students to art -- in many forms -- while they are young, fostering in them an appreciation that will doubtlessly last a lifetime," Langley said.

-Tammy Kukuk

Poet Li-Young Lee uses intermission to converse with his audience. The poet was an interesting addition to the Art Series. -M. Robertson photo





Intermission allows for discussions at Art Series events. The art tended to touch each person individually.-M. Robertson photo

The members of the workshop mimic the mime on simple motions. After the workshop the mimes performed for the Art Series.-M. O'Connor photo



During the workshop, students get the opportunity to try out their new skills. The class exposed many people to an art form they usually did not experience.-M. O'Connor photo

Pam Chermansky gives a demonstration workshop before the show. She was a member of the mime company that performed for the Art Series.-M. O'Connor photo

Signs like this will be all over campus next year when the University adopts a smoke-free campus plan. -K. Krueger photo



After the Grand Re-opening, Kate Darcy works at Rudy's Fly-Buy. Rudy's lowered its prices to be more competitive. -T. Haverkos photo



One new addition to campus is Flyer Flicks. Kathy Robejsek and Stacey Rachwal scanned the selections and tried to decide on a movie for the evening. -L. Skalecki photo

Changes begin over the summer as the construction for the humanities building starts. The nearly completed structure will be a beautiful addition to campus. -T. Haverkos photo



C h a n g i n g

The University considers new policies

Some students at the University thought change was good, while others thought things should always stay the same.

The University introduced several new ideas and changes to the student body. Some of these included a no-smoking policy, the possibility of extended library hours, Marycrest and Stuart being made co-ed, the elimination of the Dayton to Daytona trip, and the addition of a spring break.

The favored changes were the extension of library hours and Marycrest and Stuart going co-ed.

Dawn Roehrs found the two dorms being made co-ed a good idea. "I think it is a wise decision because it treats the guys and girls more equally," Roehrs said.

Keeping the library open later benefitted those students who always seemed to wait until the last minute to work on their papers or projects or just needed a quiet place to study.

The new academic schedule that would go into effect beginning next fall included a spring break, but eliminated the SGA-sponsored trip to Daytona.

Lateefah Johnson said, "I would rather have

a shorter spring break and get out early, than have a longer one and get out later." Most students agreed.

The elimination of the trip also disappointed students. "If it's so successful, they shouldn't have to eliminate it. Everyone always tells me it's the best time they ever had," stated John Pollard.

Overall, students found the new ideas and changes to benefit the University. The new smoking policy, Marycrest and Stuart going co-ed, and the new spring break, helped to make the University the best place to be. --Kristen Monchak

Graduates in the next few years will experience a different graduation ceremony. The ceremony was altered to tone down the chaos and confusion experienced in the past. -T. Haverkos photo



Celebrating

Through cops, threats, and restrictions

University students anxiously waited for St. Patrick's Day. In past years, the University had been recognized by David Letterman as the third best partying college campus. Last year the students again were recognized nationally. Unfortunately, it was not the sort of image that the University wished to present, with CNN reporting on the mass riots which took place as a direct result of St. Patrick's Day celebrations. As a result, the University spent approximately \$70,000 in preventive security hoping to limit students' festivities.

The University was in a difficult position as students took opposing

sides to the issue. Tom Ladky understood why the University took a stand; "The damage that occurred over the past two years was out of hand; something had to be done. But eliminating St. Paddy's Day all together is wrong. On this campus, it is something that everyone looks forward to after months of classes."

Other students felt differently. Chad Englebert said, "I think the school will be better off not having to deal with the problems of out of hand parties." Englebert had heard of the great times people had experienced in the past,

but he also knew of the damages and injuries which went along with it. "It's not worth it," he replied. "I look forward to the Spring Break idea. Now we can celebrate St. Patrick's Day anywhere we want!" The University intended to schedule a spring break which would take place during St. Patrick's Day in hopes that the campus would be empty for the holiday.

Students didn't agree with some of the University's decisions, but they agreed that something desperately needed to be done to maintain control over St. Patrick's Day celebrations. --Dave Gamache

Firefighters are prepared to face any and all uprisings on St. Patrick's Day weekend. Those who ventured into the Ghetto faced cops, firemen, and student volunteers. -M. Robertson photo





Residents of Marycrest are faced by RAs as they attempt to enter their living areas. The University boosted security over the weekend. -M. Robertson photo

Timmy Robertson is definitely in the St. Patrick's Day spirit. Many small gatherings replaced the large bashes of yesteryear. -M. Robertson photo



Although guests were not encouraged, Melanie Robertson and a friend enjoy a party over the weekend. Security tightened restrictions on overnight guests and guest parking. -M. Robertson photo

This party proved to be too much for Sean McKibben. He decided to take a break from the festivities. -M. Robertson photo

A victorious group claims their Kettering suite. Although many students left smiling, others were disappointed with their fate.-L. Skalecki photo



Matt Tracy, Sean O'Donnell, and Mike Bruner wait for their number to be called. The group was put on the waiting list for a house.-L. Skalecki photo



Greg Hertenberg and Bill Woodring pick out the ticket for the next lucky group to get into VWK. The drawing took over two hours on Sunday, Feb. 28, 1993.-L. Skalecki photo

The joy of victory -- Anne Breski and Teresa Kris celebrate at the lottery. While some students rejoiced, unfortunate others sat in disgust.-L. Skalecki photo





Waiting

For your number to be called

A main concern of students during second semester was where they were going to live the following school year.

During February, groups of students who wanted to live together formed, which lotteries to enter was decided upon, and exactly which suite, house, or apartment the group wanted to live in was discussed. Then students turned in their lottery forms to the housing office.

Once lottery Sundays arrived in late February and early March, tension and anxiety ran high among students.

"The general atmosphere of the lottery was very tense because everyone was unsure of where they would be living next year," Karen Lemmer said.

In the hopes of increasing their odds of obtaining their desired residence, groups brought good luck charms to the lotteries. A member of one group sported a voodoo doll earring. Another person brought along a stuffed armadillo wearing a UD hat, hoping the animal would enhance the group's chances of getting into Kettering Hall.

Students had

mixed feelings about how campus housing was determined.

Dana Shelton didn't think the lotteries were worth the time they took, especially when students didn't get in their desired residence.

"I feel after we pay all this money to go here, we should have a guaranteed, definite place to live," Shelton said.

Stacey Knox thought the lotteries were a fair way to handle housing. "This way the school doesn't play favorites. Everyone had an equal chance," Knox said.--Vicki Rettig



As time wears on, the amount of rooms grow fewer and fewer. The people from Housing that worked the lottery proved to be the bearers of both good and bad news.-L. Skalecki photo

D

aytona

SGA sponsors Final Blowout

"As the tradition ends, the party begins!" was the theme of the last Dayton to Daytona trip sponsored by SGA at the University.

The students who participated had no problems living up to those expectations. Live bands, comedians, contests, and fun in the sun made the trip a fast-paced, enjoyable time for all.

Many students were upset because this was the last year that the trip would be offered.

David Shahady, a senior Mechanical Engineering major, stated, "It will be very hard to find a deal like the one that has been offered to the students over the years. Being a senior, I wouldn't be able to go next year anyway, but I'm glad I

got to work on the staff that planned for the last trip."

Students had a wide array of answers when asked what they would miss most about the trip.

Jason Virtue, a senior Electrical Engineering major, answered, "This was my first trip with the school, and I'll miss it all. My only regret is that I didn't go the past three years."

Along with the incredible deals on hotel rates, the trip also gave students opportunities to see other Florida attractions such as a party ship, deep sea fishing, scuba diving, and Disney World.

Debbie Onacila, an Interior Design graduate, commented, "By coming on the trip, I got the opportunity to see Disney World for the first time. If I hadn't come to Florida with the University, I'm not sure when I would have had the chance to see it."

All students agreed that the trip was a great way to get away from the school scene for a while and relax; however, by the end of the week, most students were ready to come back.

What could possibly replace one great, inexpensive week in the sun in Daytona? The answer was unknown, but if there was one, SGA would find it. --Gary Rosenbalm

Before relaxing in the sun, Stephanie Advent french braids Gwen Blanz's hair. The week at Daytona gave students a break from the stress of the academic year. -T. Haverkos photo





Playing chicken, these students struggle against each other. Calendar changes would probably end the inexpensive trip.-G. Rosenbalm photo

Teammates approaching, the beer relay swimmers quickly finish their drinks. The pool hosted many contests of endurance.-T. Haverkos photo



Moments before impact, this student demonstrates perfect technique. Students turned out in droves to watch their friends belly flop.-T. Haverkos photo

During a competitive game of beach volleyball, the blocker fails to stop the spike. Students enjoyed volleyball and strolls on the beach.-T. Haverkos photo

Academics



-T. Haverkos photo

from
a
new
perspective

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Members of the Honors program move through the food line at the annual picnic. A diversion from the rigors of the curriculum, the picnic was held at Old River Park. -S. Youstra photo



In the CAD lab Andrew Baumbauer and Brian Eichhold getsome hands-on experience. They checked the designs for the University's go-cart.-M. O'Connor photo



Chelle Williams and Matt Hutter study for a Communication Engineering test. Electrical engineers prepared to work in communication and digital system areas.-T. Haverkos photo



A New Beginning

Joseph Lestingi was appointed the new dean of the School of Engineering. His priority, along with the faculty's, was to create a learning environment that centered around the student. These changes fit well within the personal education already offered at the University. "The faculty treat you like a person, not a number. They make themselves available to the students," said Matt Hunter, an electrical engineering major.-T. Haverkos photo



As part of Engineering Week, Kami Hampton competes in the Enginerd contest. She won the contest by singing her way to nerd-dom.-G. Rosenbalm photo



HANDS-ON

Engineering students look ahead with new labs and projects.

LEARNING

The School of Engineering prepared students with hands-on technology for the twenty-first century. This preparation included new computer labs and engineering related projects. These advances ensured students of a comprehensive, quality education.

New computer labs opened on the second floor of Kettering Labs. These included mechanical engineering labs that were directly hooked up to the campus' VAX system. In addition, there were new SUN work stations installed for graphics usage. "I think they are great for stu-

dents. It keeps us up with real technology and prepares us for the world," said electrical engineering technology student, Mary Miller.

The mechanical engineering department started projects that, after their completion, could possibly be placed on-board the space shuttle. Dr. Jamie Ervin, a chief faculty member involved, said, "Such projects have great benefits to the college. Some of these advantages include national recognition, more money for labs and equipment, and hands on experience for the students involved."

--Scott J. Schneider

During Engineering Week, Tim Poppe adjusts the steering on his mouse-trap car. Engineering Week was sponsored by the School of Engineering. --Jeff Trumbull photo



BUILDING

Students use their classroom experiences to build confidence.

BLOCKS

The School of Education offered students the chance to experience classroom, "field," situations as observers and as teachers while still learning teaching methods.

The University's education program allowed first-year students to go into the classroom and observe classes.

A block program was added for secondary education majors. Said Kelly Kuhn, senior secondary education major, "Thursdays we get together for a common session. We talk about common problems that we have in our field experiences such as unruly stu-

dents, students with crushes on us, and sexual harassment."

The block program was designed to show students the relationship between several classes. For four to six weeks, the students were in the classroom. Then they were in the field for two weeks and then back in the classroom. The changes in the Secondary Education Program allowed students to gain experience. "The secondary block is a great idea. It emphasizes classroom experience. It gives us a chance to see what we are getting ourselves into," said Senior Alyson Witt. —Jenny Hagen



Two future art teachers, Joan Lucas and Kim Anderson, discuss material from their art methods class. The class prepared students to teach secondary art classes.—J. Gunther photo





Senior Elementary Education major Kate Lilienthal greets her first-grade students. Student teaching gave education majors the chance to apply their learning to an actual classroom. -T. Haverkos photo

At the beginning of their horsemanship class, Jennifer Calvert and Jennie Abella lead their horse to the riding arena. Physical education classes fell under the School of Education. -P. Fernandez photo



In the School of Education office, Roberta Weaver, the undergraduate secretary, reviews Clare Kilbane's records to make sure she has all of her credits. Kilbane worked in the School of Education office. -L. Skalecki photo

Jodi Rees and Bryan Kimmet work on a project in the School of Education's Curriculum Materials Center. Education students borrowed materials from the CMC to plan and teach lessons. -L. Skalecki photo

INTEGRAL

*The College of Arts and Sciences
adds new classes.*

LEARNING

The College of Arts and Sciences provided new opportunities for students to integrate their knowledge within their field.

There were several new courses in the College of Arts and Sciences that made it unique. John Jollie, a Senior Computer Science major, said, "CPS 472 had hands-on labs for networking." History major Sandra Gilvin said that there was a new course about the history of aviation. Transfer student Eric Keck felt, "The College of Arts and Sciences here is very strong.

The professors are very knowledgeable and make a concerned effort to reach all students."

Many of the classes in the school did interesting things as well. Laura Lucas stated, "My Family Living class gave presentations on our findings based on surveys we created."

Overall, students seemed to be happy with their professors and classes. The new programs in the college were sure to keep students interested and up-to-date in their fields of study.--

Monica Moell

*With chisel nearby, Heather MacInnis works on a project for Fundamentals of 3D Design. The class introduced students to basic principles and practices of design in three dimensions.-
T. Haverkos photo*





Jennifer Cefola presents her final interior designs for a studio to her "customer," Molly Kennedy. This was their final project in Interior Design III.-L. Skalecki photo

Matt Wallenfong and Teresa Yost identify dehydrated bean parts during a lab. "We had to very carefully identify the beans because they were very fragile," Wallenfong said.-s. Youstra photo



Linguistic Plays



The University's Foreign Language Department sponsored plays in foreign languages to broaden students' use of language and drama. Here students practice a play in French. Earlier in the year the group produced a world premier play and invited the author to attend.-M. Robertson photo



As his students look on, Prof. Michael Sandi checks the chemical content of the rock wall outside Sherman Hall. Sandi taught General Geology. -J. Hagen photo

Bob Small attentively listens to Thomas Davis' lecture. All students in the School of Business Administration had to complete a common block of courses known as the SBA Score.-L. Skalecki photo



Taking careful aim, John Policaro prepares to sink another ball. "I think that the social aspects of the exchange helped me to understand the German culture which will help me with business relationships," said Policaro. -Marc Cianciolo photo



Senior finance major Mark O'Donnell works in the Business Computer Lab. The lab was located in Anderson Center.-K. Krueger photo



Thomas Davis lectures to his Statistics for Business class. All business students were required to take a statistics class for their major.-L. Skalecki photo



GLOBAL

Business students exchange practical experiences and new insights.

CONNECTIONS

Within the School of Business, students found that they could travel to Germany as well as gain knowledge from professors who had practical experience.

Nineteen business majors made a global connection with an exchange to Augsburg, Germany. "The exchange provided me with insight on international business and cultural differences. We took classes and experienced German culture by taking tours and side trips," said senior business major, Patrick Brennan, exchange participant.

Many students found that the small classes allowed them to get to know their professors on a more personal scale.

"My classes are really small so I have gotten to know my professors very well. They have a lot of valuable practical experience in the business world and are able to relate their experience to the classroom," said Michele DeChant, a senior marketing major.

The connections made in the School of Business provided new insights and experience.

-Jennifer Hagen



While taking a break from a long day of touring in Germany, Marc Cianciolo, Rich Yelton, and Jim Haran rest on a curb. "We took tours of castles, museums, and companies," said Haran. -Marc Cianciolo photo

School of Business

Academics 69

Senior chemistry major Scott Hunter works on his research. Many seniors had to complete research to fulfill their graduation requirements.-T. Haverkos photo

Stefan Thibodeaux researches how lithium in solution covalently bonds to polarorganic solvents around it. Thibodeaux's research was in partnership with Dr. David Johnson.-L. Skalecki photo



With stirring rod in hand, Jiffy Williams checks a test tube in the bio-chem lab. Many students picked their research topics based on their professor's specialties.-L. Skalecki photo

Junior biochemistry major Dale Smith researches the enzymological causes of Parkinson's Disease. His project was an extension of Dr. Sanford Singer's research.-L. Skalecki photo



CUTTING

Students gain a competitive edge through research experience.

EDGE

Upperclass science students were often required to work with professors on research projects before graduating. It was the basis for students' senior theses.

Students' projects were often an extension of the professor's research. Dale Smith, a junior biochemistry major, chose to work with Dr. Sanford Singer on finding possible enzymological causes of Parkinson's Disease. "I am playing part in a long range plan to contribute to Dr. Singer's research efforts," Smith said.

Stefan Thibo-

deaux, a sophomore chemistry major, researched how lithium in a solution covalently bonded to polar organic solvents around it.

Thibodeaux said, "I really enjoy doing all the reactions and recording the observations."

Most students began their research during the fall semester of their junior year. Students presented their projects at a seminar in the spring of their senior year. The experience gave students an added edge when applying to graduate schools and looking for jobs.--Vicki Rettig



Developing a new soccer ball-shaped form of carbon, Scott Hunter works patiently. Hunter worked under the supervision of Dr. Howard Knachel.-M. Robertson photo

STUDY

Students head to the library to research and study.

ZONE

When students needed a place to study, or had to work on one of the many papers and research projects they were assigned during the semester, Roesch Library was their first stop.

Some students thought the library was a stressful place. "To me the library is a constant reminder that I have so much to do in so little time. It symbolizes procrastination," said Meghan DeBruler.

To others the library was a quiet place to study since students could get away from the distractions of television or talk-

ative roommates. "Studying in the library is my favorite activity because there are no distractions like noise or people," said Maria Young.

After a semester of discussions, the library's hours were extended to 2 a.m.; however, its use was limited to the first two floors. "The new library hours are good except you can't do research because there's no access to the upper floors or to second-floor reserve materials," said Emily Covert.

The library's uses evolved as students' needs and demands changed. --Tammy Kukuk



At the InfoTrac terminal, Steve Mashuda checks for magazine articles on his research topic. Computer systems like InfoTrac and Lexis/Nexis made information and articles more easily accessible. -T. Haverkos photo





Reading an assignment, Martha MacDonald is ready to highlight important passages. The library's hours were extended on the weekdays until 2 a.m. and on weekends until midnight.-T. Haverkos photo

In the Roesch Library lobby, Rusty Rose admires artwork by John Bragg. Throughout the year, different artwork by students and outside artists was displayed in the lobby.-T. Haverkos photo



Before leaving the library, Neil Smith has his bag checked by Sandy Jones. Even though detectors had been installed, students had to have their bags inspected before they could exit the library.-T. Haverkos photo

Making copies, Michael Brosko finishes his research. At 5 cents a copy, most students tried to make as few copies as possible.-T. Haverkos photo

PROBLEM

The president and provost act as bridges between faculty and students.

SOLVERS

When you think of administrators do you think of paper pushers doing the same thing every day? Brother Raymond Fitz, president, and Fr. James Heft, provost, dispelled that notion.

"I have no typical day. People have this image of administrators as basically shuffling papers. People who know me know that I would never be happy doing that," said Heft.

Fitz said, "My favorite activity is working with students. It gives me a real sense of why we do all the things we do."

Fitz and Heft saw their roles at the Univer-

sity as leaders in problem solving.

"One of the real delights and privileges of this position is to get the right people together and define a problem in such a way that we don't distort it and then think through what steps could be taken that will improve the situation," said Heft.

"My role is to provide leadership. I like to think of myself as one of the many bridges between faculty and students," said Fitz. These bridges redefined the president and provost's roles as problem solvers.--Jennifer Hagen



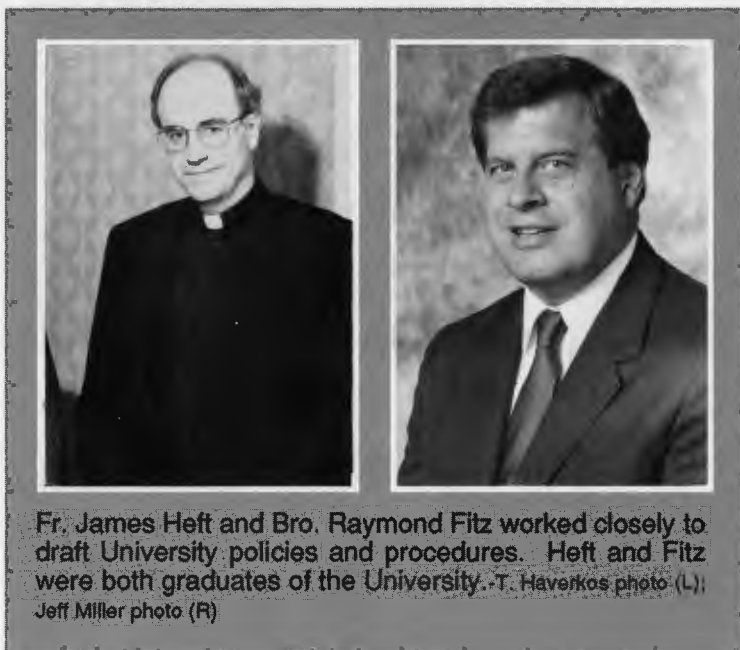
Bro. Raymond Fitz had 76 reasons for dancing on his conference room table. He promised Fr. James Heft, provost, that he would dance on the table if first-year enrollment topped 1,550.-Larry Burgess photo





In Bro. Raymond Fitz's office, Fr. James Heft and Fitz discuss University policies. Heft and Fitz met frequently. --T. Haverkos photo

December graduate Jeff McManus receives his diploma from Bro. Raymond Fitz. Passing out diplomas was one of Fitz's favorite activities. --T. Haverkos photo



At the Homecoming court brunch, Bro. Raymond Fitz makes a few opening comments. Fitz's duties as president of the University included many presentations and speeches similar to this one. --T. Haverkos photo

Fr. James Heft and Bro. Raymond Fitz worked closely to draft University policies and procedures. Heft and Fitz were both graduates of the University. --T. Haverkos photo (L); Jeff Miller photo (R)

Putting his photography know-how to work, Nick Falzerano catches some football action on film. Student media provided an outlet for photography majors. -T. Haverkos photo



WDCR DJ John Motto gets ready to spin some tunes. Communication majors often worked at the student-run radio station. -J. Gunther photo



Business student Greg Hughes puts his classroom knowledge to use as he works as the president of Rudy's Fly-Buy. Rudy's was the student-run campus convenience store. -T. Haverkos photo



A member of Studio Theatre, Mark Farrelly, acts out a skit about roommate relationships. The skit was part of a series for New Student Orientation. -cws photo



MAJOR

Students find ways to use their majors outside of the classroom.

WORK

Whether it was through co-oping, internships, or jobs, students found ways to use their majors outside the classroom.

"I use my major on a daily basis because it deals with international events," said international studies major Greg Stevens.

Some students used their majors in organizations they were active in. "My major relates to what occurs in the Model United Nations club," said John Tucker, international studies major.

Students found that their majors led to

employment while still in school. Math major Amie Gill said, "Now I am tutoring. Next semester I hope to be a teacher assistant."

Students picked up other skills while working at jobs related to their major. "Through my internship with the Dayton Bombers, I learned how to work with the media," said Bob Artman, sports management major.

Others used their majors to make their living arrangements more liveable. According to Beth Werner, first-year interior design major and Marycrest resident, "My major helps me design my room." —Diane Wendel



Dayton Power and Light Telecom engineer Chuck Catanese teaches Mary Fleming the finer points of DP&L's communication system. Co-oping provided her with invaluable field experience in the practical aspects of electrical engineering. —T. Haverkos photo

After her alarm fails to go off, Gretchen Kraas wakes up late for her 8:00 a.m. class. Sleeping through the alarm for early classes was a disease that occurred all across campus. -S. Youstra photo



In her Intro to Calculus 8:00 a.m. problem session, Kate Attea spreads cream cheese over a bagel. Breakfast was an essential part of the day for most people whether they got up late or not. -J. Hagen photo



Personal Attention



This Interpersonal Communication class is very interpersonal with only three students. Dr. Danny Robinson lectures to Kim Baron, Jeff Walsh, and Vicki Rettig. "Attending a class with only four students in it allowed for a lot of individual attention from the professor. Having a class this small was very different from having a large lecture class," said Rettig. The University prided itself on its small, personal classes. -M. Robertson photo

Leo Ostruszka catches a few extra zzz's in his 8:00 a.m. physics class. Snoozing in an 8:00 a.m. class was very easy to do. -S. Youstra photo



SNOOZE

To sleep or not to sleep?

BUTTON

BRINNG!! That intrusive alarm spurred many to get out of bed for 8:00 a.m. classes. "Eight o'clock classes are awful! I've learned to live on about four hours of sleep and get used to that 'tired look!'" said Jenny Ross.

Students had various strategies for waking up before class. "I make sure that I get something to eat before class, especially something really cold to drink," said Natalie Stano. "I take a shower before class," said Jen Sheehan.

Some students just couldn't fully wake up. "I have an 8:00 a.m. biology

lab and I am never awake," said Tara Rapp. "Unfortunately I'm never fully awake for my 8:00 a.m. class. I learn everything from the book and my problem sessions," said Brad Weiss.

For some, getting to an 8:00 a.m. class was a daily struggle. "I max out on the attendance allowance for my 8:00 a.m. classes to survive them," said Dan Davis. First-year students wished they could do this, too! All students prayed to the registration gods that they could be the first to register.

—Jennifer Hagen.



Teaching assistant Steve Goodman sluggishly prepares to teach his 8:00 a.m. problem session. Goodman's class used food and good humor to give them a reason to stay. —J. Hagen photo

HONORS

The Honors and Scholars programs have much to offer.

SCHOLARS

Water balloon tosses, trick-or-treating, parties, good friends: sounds like a fraternity or sorority doesn't it? Actually these were just a few aspects of the Honors and Scholars programs.

Entering first-year students who were named University Scholars were eligible to apply to the University Honors Program. Those who were accepted participated in a different seminar each semester. "Honors English has provided me with an opportunity to study novels with some of the brightest students on campus. The interaction

between one another is a definite advantage," said Roger Gural.

The annual Honors Picnic and the Scholars and Honors Dinners were events that allowed students to interact with professors and each other in a social setting. Students also had an opportunity to hear Toni Cade Bambara speak about her work, *The Sea Birds Are Still Alive*.

Students not only received academic enrichment when they were involved in these programs, but also were able to form stronger friendships. --Ann Marie Pirchner



Disadvantaged children try to spook Jen Trought while trick-or-treating. The Scholars floors from Stuart and Marycrest jointly hosted the event.-L. Skalecki photo





Stepping up to bat Jen Luckman gets ready to hit a homerun for Marycrest's Scholars floor. The floor participated in many intramural sports. -L. Skalecki photo

A group of Honors students paddles upstream as their friends take a spill behind them. The spill left the students very wet; fortunately the sun dried them out. -S. Youstra photo



Two Scholars, Chad Hoffman and Kurt Leuenberger, grab a bag of potato chips and part of a four-foot sub at the Scholars' tailgating party before the first football game of the season. -T. Haverkos photo

At the Honors Picnic Jamie Happ organizes a group for a game of volleyball. The annual picnic, which took place at the National Cash Register's Old River Park, included games and food. -S. Youstra photo

GRADUATE

Students refine their skills through graduate school.

FOCUS

Students moving on to graduate school found it was much different than their undergraduate work. One reason was that the course of study narrowed considerably. After completing a well-rounded undergraduate education, students refined their skills in graduate studies geared specifically to their field.

The result was much different than undergraduate work. "I feel that grad school is easier than undergrad. I enjoy it more because the classes are more specific to my major," said Monique Requarth.

In a graduate program, degree candidates could fashion much of their own curriculum. Thus, each student learned at his or her own pace. It was the student's responsibility to move ahead with little supervision. "Grad school is not as structured, and it requires more self-discipline," said Pete Steiger.

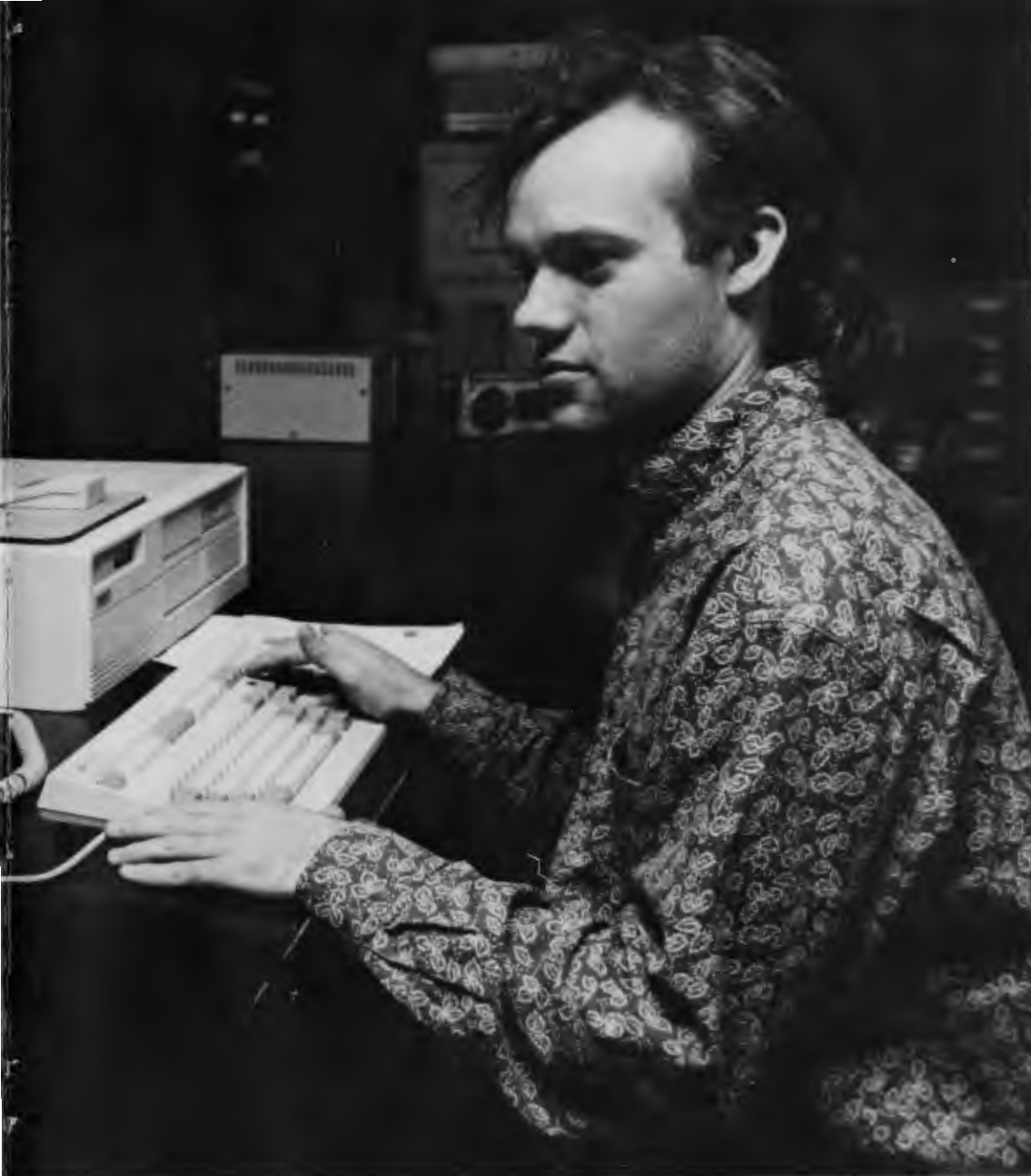
Graduate school added an extra dimension to a student's education by focusing on the particulars of each field. By refining their skills, they were better prepared for a successful future in that profession.--Tammy Kukuk



Andy Parker works toward his master's degree in religious studies. The religious studies department offered two programs, one in theological studies and one in pastoral ministries.-T. Haverkos photo

Grad student Kanaan Jemill works in the signal processing lab. Computer simulation allowed graduate students to test their designs before they built them.-T. Haverkos photo





Electrical engineering doctoral student Scott Blandford works in the electro-optics lab. The electrical engineering department offered both the Doctor of Philosophy in Engineering and the Doctor of Engineering. -T. Haverkos photo

A religious studies graduate student, Christine Melone, waits for her name to be called at graduation. December graduate and undergraduate students did not have separate ceremonies. -T. Haverkos photo



To entertain her class, Prof. Laura Hunt dresses up as a medieval queen. Humanities Base classes were enriched by several mediums. -T. Haverkos photo



First-year students discuss the material presented by Dr. Sandra Yocum-Mize. Students' knowledge was broadened by the diversity of the topics in the Humanities program. -L. Skalecki photo



Dr. Sandra Yocum-Mize lectures to her Intro to Religion class. Yocum-Mize had to work with other professors to integrate common themes in their classes. -L. Skalecki photo



A student in the Humanities Base Program, Jennifer Bach proudly displays her doorprize she won at the Humanities Base Fair. The fair gave students the opportunity to get to know students and professors in the program better. -L. Skalecki photo





HUMAN

Students learn what it means to be human.

NATURE

The Humanities Base Program was a trial program designed to integrate certain themes to answer "What does it mean to be human?" The themes included nature vs. technology and individual vs. community among others.

Students took specific English, religion, history, and philosophy courses which incorporated the themes into each class. By discussing the ideas in different contexts, students gained a better understanding of the subject matter.

Michelle Brunswick explained some of the negative as-

pects of the program. "You can't put off taking Western Civ; the scheduling is harder; and we didn't get to choose whether we wanted to participate," Brunswick said. "On the other hand, sometimes you can get away with buying fewer books."

Shelley Dogger said, "I believe the idea of the base is good. The classes work together to accomplish an understanding of the themes."

Next year all entering first-year students would be required to take to participate in the humanities program.--Vicki

Rettig



A medieval specialist, Prof Laura Hunt explains the historical period to the class. Hunt was chosen as the queen of the regional court for the Society for Creative Anachronisms.-T. Haverkos photo

Before the November presidential election, Steve Battig completes an application for an absentee ballot. Registering to vote allowed students to address their global concerns. -L. Skalecki photo



People



-T. Haverkos photo

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a
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Kevin Anderson
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Scott Anthony
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Robert Artman
Sports Management



Bridget Aufman
Communication
Laura Back
Communication
Kristen Barger
Interior Design
Timothy Bartholomew
History
Heather Bates
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College of Arts & Sciences

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English
Holly Baxter
Communication
Theresa Bean
Pre-Med
Deanne Beasley
English
Sherri Beck
Communication



William Belanich
Political Science
Juliea Beltz
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Michelle Benecki
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Sara Benjamin
Interior Design
Chris Berardi
Sports Management



doubletrouble

What's it like to be a twin?

Have you ever wondered what it would be like to have a twin? Tina and Karen Jonke are twins who shared with us what it is like to have a mirror image in life.

Daytonian:

Do you live together in the dorm? Why or why not?

Karen: Being our first year we decided that it would be better for us to live apart. If we had lived together, it would have been easier for us to keep to ourselves and not meet new people. This year we have been able to meet twice as many people. Next year, though, we are sharing an apartment with four girls in Campus South.

Daytonian: Why did you choose the same school?

Tina: After visiting UD, I knew immediately that this was the place that I wanted to be. Karen wasn't sure. I'm glad that she chose UD, because I think that it made it a lot easier at the beginning. Despite this, I still would have chosen UD even if I knew she wasn't going to.



Tina and Karen Jonke share a smile and a birthday! Although they lived apart in Marycrest, they stayed very close. -Karen Jonke photo

Which one is which? (Karen is on the right; Tina is on the left.) Even when they were small, they were best friends. -Tina Jonke photo



close. We argue like other siblings, but we're the first to defend one another when needed. We have always shared many friends, so we often hang around with each other.

Daytonian:

Would you rather not be a twin?

Tina: No,

I would always prefer to be a twin if I was given a choice. I think that it is a very special relationship that I have with Karen. I think we are a lot closer than ordinary siblings.

I wouldn't trade being a twin for anything.

Daytonian: Are you very close?

Tina: We are very close. Since we went to a really small school system, we had almost all of the same friends all of our lives. We have a lot in common and like doing the same things, so we have always spent a lot of time together. We enjoy each other's company.

Karen: Tina and I are very

Some advice to single sibs from Tina:

In elementary school, Karen and I had the same gym teacher, even though we were in different classes. Instead of trying to guess which one I was, he would just call me "twin." He did the same thing to Karen. It was really annoying. Sometimes people think that twins get upset when you call them by the wrong name, but trust me, it's much better to guess wrong than to not try at all and call them "twin!"

the best place 2 b

What do you like best about the University?

The University had a wide variety of students, as well as a uniqueness that no other school could match. Student personalities ranged from workaholics, who maintained the academic atmosphere, to pranksters, who ensured that the unexpected had the potential to happen.

I like the cafeterias at the University. They serve great food, especially Kettering since it is all you can eat.--**Meg A. Tonne, Exercise Science and Fitness Management, Sophomore**

I enjoy spending time with my housemates. To relieve stress we have pillow fights and squirt gun wars.--**Barb Arlan, Criminal Justice, Junior**

I like the fact that the University offers scuba diving classes even though it is nowhere near



In the ballroom dance class, Sandy Allen teaches the men how to tango. Dance and other fun classes helped students relieve stress.--T. Haverkos photo

the ocean. The experiences I have had have made me appreciate the aesthetic scenery of the tropical vacations my family takes.--**Annette Tofishwith, General Studies, Fifth-**

year senior

I enjoy the community feeling I get in the Ghetto.--**Ray D. Altor, Undeclared, First-year**

The large open spaces, like Founders Field, and the friendliness of the students make the University a nice place.--**Sally Mander, Biology, Sophomore**

I like the housing system here. The way you go from Stuart Hall to the "Hilton on the Hill" and then you have the option of living in an apartment or house is a good idea. Then you aren't just thrown into living arrangements that you aren't prepared for.--**Stu Meet, Mathematics, Senior**

I like to spend all of my spare time in the back corner of the fourth floor of the library. There I can be left alone.--**Shirley U. Geste, Church Music, First-year**

Ann Bergman
Visual Comm Design
Brenda Besl
Visual Comm Design
Nicole Bickham
Psychology
John Billardo
Comm Management
Timothy Billies
Criminal Justice



Melissa Bischoff
Communication
Tiffany Blair
Visual Comm Design
Ray Blakeney
Political Science
Gwen Blanz
Music Therapy
Almee Boldrighini
Communication





Terrance Bon
Political Science
Kristen Bourg
Psychology
Amy Boyle
Exercise Science
Tiwona Branham
Corrections
Dan Brock
Visual Comm Design



Jennifer Brosnahan
Visual Comm Design
Carl Brown
International Studies
Kelli Brown
Communication
Barb Brunswick
Medicine Technology
Jeffrey Bucalo
Sports Management



Julie Bucher
Fashion Mercandise
Kendall Buckholtz
Human Ecology
Christine Burden
Comm Management
Lauren Burke
Crimianl Justice
Cynthia Bush
Communication

College of Arts & Sciences



Yoga class keeps these students limber and flexible. Physical education classes often provided a fun new hobby for students.
-L. Skalecki photo

still going...

Are you going to graduate school? Why or why not?

E v e n though four years of college trained people for specific jobs in the community, some students opted for graduate school as a way to further specialize in their field.

I am going to law school to get a JD (Juris Doctor) which I hope will enable me to get a good job in the future.—**Angela Havens, Political Science, Senior**

Only if I can't get a job anywhere will I go to grad school full time. I do plan to get my masters in 5-10 years.—**Anonymous, Mechanical Engineering, Senior**

No—I don't feel I need to. If the occupation I am in wants a graduate student, they'll pay me to go to school, or won't hire me.—**Michelle Komoroski, Public Relations/English, Senior**

No, economic reasons,



At the Walter Rice Moot Court Competition, Judge Rice presents Mindi Shapiro with her award. The best oral advocates and brief writers in the second year law school class faced each other.—G. LaLonde photo
Doug Messineo watches as alumni and current students compete at the Dean's Classic softball tournament. Past and present law students interacted at the event.—S. Salgado photo



further into debt.—**Jeff Wilt, Mechanical Engineering, Junlor**

Yes, I am coming back to school to get my teachers certificate because I enjoy being with other people. I like to teach others and give them a chance for a learning opportunity.—**Nick Falzerano, Photography, Senior**

Yes, the job market

seems quite lucrative right now. Now that I have the time and the money, graduate school seems to be the best answer.—**Jennifer Gallenstein, Fine Arts, Senior**

Yes, I want to go to grad school to further my knowledge and better myself for a career in business.—**Jude France, Marketing, Junlor**

Yes—I want to finish with college and move on to bigger and better things.—**Dan McNulty, Criminal Justice, Junlor**

Yes, but not directly after graduation. I plan to wait and hopefully have my employer pay for some of it. I feel that a graduate degree is necessary in this day and age.—**Amy Sauers, Accounting/Finance, Senior**



Kimberly Bushmore
Psychology/History
Lynn Busse
Biology
Lori Buzek
Psychology
Michael Byrnes
Comm Management
Dawn Calo
Journalism

Christopher Capuano
History
Andrea Carrano
Broadcasting
Diana Carter
Biology
Manuel Casanova
Law Enforcement
Daniel Casserly
Communication

Paul Cassidy
English
Carolyn Cates
Biology
Jennifer Cefola
Interior Design
Margaret Ceh
Corrections
Ramona Christen
Communication

College of Arts & Sciences



Allison Christle
English
Randy Christopher
CIS
Kevin Clolek
Sports Management
Lisa Clarke
English
Kerry Cleland
History

Christine Cmejrek
Interior Design
Diane Coleman
Psychology
Cameron Collins
Photography
Anthony Collura
Psychology
M. Paul Colton
General Study

Patricia Conrad
Human Ecology
Janet Cooper
English
Kristi Crabtree
Communication
Jennifer Cridlin
Psychology
Kathleen Cummings
Comm Management



Cathleen Curtin
Fine Arts
Laurie Davis
Criminal Justice
Tim Debruler
History
Gregory Dec
History
Paul DeCaprio
Psychology



save the last dance for me...

Seniors live it up at Le Grand Bal.



While taking a break from the action, Lexy Langley and Fred Norton discuss their futures. Le Grand Bal was a last chance for many seniors to get together.-T. Haverkos photo

These seniors pose for a shot at Le Grand Bal. The Miami Valley Country Club provided a nice atmosphere.-T. Haverkos photo



The Kim Kelly Orchestra adds to the night's magic. The students enjoyed the music played by the group.-T. Haverkos photo

Jon Judge and Mary Kate Bendel tango. The evening included a sit-down dinner.-T. Haverkos photo

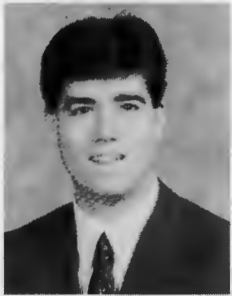




Amy DeFusco
Psychology
Rita DeGrandis
Comm Management
Dawn Derschug
Psychology
Henry Derstine
Physics
Dawn Dietsch
Comm Management



Gary Dimel
Communication
Troy Dobosiewicz
Communication
Michael Doerr
History
Julie Dominic
Geology
Kimberly Dornbusch
Psychology



John Doyle
Communication
Stephen Doyle
Chemistry
Megan Dunson
Psychology
Rachel Eagleton
Interior Design
Paula Eck
History

College of Arts & Sciences



Steve Scanlan and Amy Williamson share a smile and a dance. Seniors rented tuxes and dressed in formals for this last fling.-T. Haverkos photo

Kenneth Eckhart
Pre-Med
Linda Elmermacher
Biology
Kim Ellis
Dietetics
José Estrada
Criminal Justice
Lisa Eullano
Psychology



Ann Evans
Exercise Science
Angela Falter
Visual Comm Design
Rachel Farls
Comm Management
Shelby Farrell
Psychology
Tony Felts
Communication



Brooke Fenton
Sociology
Peter Filon
Political Science
Brian Flaherty
English/Music
Mike Franks
Communication
Amy Frericks
Psychology



Colleges of Arts & Sciences

Kristine Fromm
Mathematics
Michelle Fulcher
Psychology
Bernard Fussenegger
Visual Comm Design
Scott Gabbert
Psychology
Kathleen Gagel
English/Comm



Jennifer Gallenstein
Fine Arts
Mary Geraghty
Sociology
Tom Geraghty
Broadcasting
Stephen Gerba
Comm Management
Andrew Gerdeman
Psychology



creative cooking

What is your favorite thing to cook and why?

Remember when Mom and Dad cooked all the meals? Then the cafeteria cooked everything. Finally it was up to the individual to supply his or her own nourishment. Here are some students' views of what nourishment entails.

Pasta and tomato sauce because I'm Italian and I make it from scratch.--**Greg Robb, Finance, Sophomore**

Tacos because they are yummy.--**Mark McCloskey, Chemical Engineering, Junior**

I can't cook anything but grilled cheese and pancakes.--**Gina DiNovo, Business, Sophomore**

Chinese food; it's easy to cook, and it's good for you.--**Mark Pitstick, Finance, Senior**



Peggy Dunn uses the microwave in a Kettering lounge to make dinner. Even though students lived in dorms, they often enjoyed cooking for themselves.-V. Rettig photo

Helping prepare dinner, Katy Baker and Vicki Rettig work diligently. Kitchenettes were a popular place for future master chefs to practice.-V. Brooks photo



Omlettes, because they taste good and you never get tired of them since you can change the ingredients (ham, cheese, peppers, etc.).--**Jamie Steele, Undeclared Arts, Junior**

Boboli pizza. It's easy, and you can put whatever you want

on it. It is also a healthy alternative to fast food.--**Elizabeth Hirsch, Marketing/Communication, Senior**

Oodles of Noodles.--**Joseph Maslowski, Civil Engineering, First-Year**

Pasta; it's quick and healthy.--**Joseph Eiting, History/Philosophy, Senior**

I love to cook Bavarian-style chocolate cake with marshmallow frosting because it's easy

and delicious and I always get compliments!--**Jennifer Melosh, Elementary Education, First-Year**

Lasagna--it's easy to make, fills you up, and keeps well for leftovers.--**Kathy Hettinger, Psychology, Senior**

fun over the four day

A freak snowstorm provides weekend entertainment.

Snow, what's that? Flurries everyone understood, and slush was common, but snow?

For the first time in a long time, the Dayton area experienced the most snow accumulation since the Blizzard of '78. Some unfortunate souls ended up stranded at home on President's Day.

For enjoyment students who remained on campus went sledding down Stuart Hill. Many of the students who took advantage of the unusually deep snow had never experienced playing in the drifts.

Students not from the continental U.S. liked the snow, but some of them found the cold weather that came with the snow unpleasant.

The accumulation provided students with a stress release. Snow angels, snow people, sledding on trays, snow-



Feeling festive, the residents of this house create a "Ghetto snowman." Students found fun and creative ways to play in the snow.-P. Fernandez photo

ball fights, and football games were just a few of the many fun activities that students enjoyed. Creative students used everything from stop signs to construction barrels to shower cur-

tains to sled down hills. Students delighted in playing in the snow at all hours of the day and night.

Accumulation for the two days amounted to about eight inches. This was enough for the University to cancel classes Wednesday. This gave out-of-town students an extra day to get back to Dayton.

Liz Karla said, "It was nice to have an extra day off of classes, but I wish I could have been able to share the experience here with my friends."

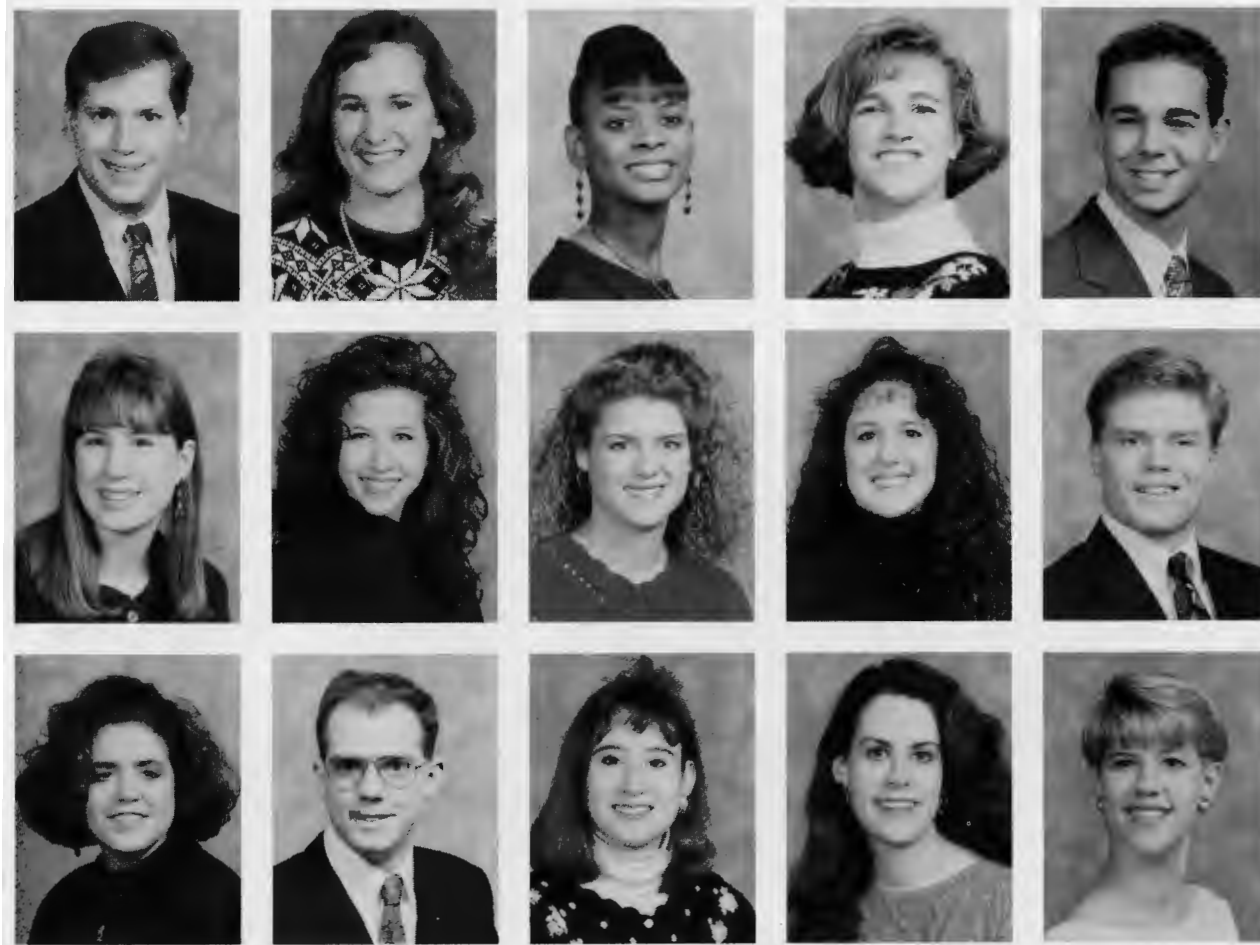
The late hours, cold wind, wet clothes, and ice slicks never fazed the dedicated snow worshippers. The snow that weekend was such a welcome change that everyone on campus would have fond memories of the cold, snowy weekend. For those who were not here, they would forever be reminded by the rest of us about the fun they missed that weekend.--Nancy Stephen

Laura Gianorio
Comm Management
David Gilbert
Computer Science
Angela Glynn
Psychology
Richard Goglia Jr.
Biology
Julla Goodwin
English/Comm



Shannon Gore
Sociology
Kristine Graeber
Communication
Jeffrey Gribben
American Studies
Carrie Griffin
English
Joseph Grine
Visual Comm Design





Michael Gromofsky
Political Science
Marci Gross
Music
Camille Gulnn
Communication
Elizabeth Hahn
Sports Management
Benjamin Hall
Psychology

Colleen Halligan
Psychology
Michelle Hanneken
Psychology
Carrle Hannigan
Communication
Ashley Hardlng
Comm Management
Kevin Harpring
Exercise Science

Jennifer Hart
Comm Management
Michael Hatch
Geology
Gina Heath
Communication
Julla Hellweg
Communication
Teresa Helsel
Studio Art

College of Arts & Sciences



Finding new ways to slide down Stuart Hill, Cathy Vorherr uses a large piece of plastic. Cafeteria trays were the most popular way to sled.-M. Bickel photo

you're the next contestant!

CBS College Tour brings TV to life.

For the second straight year, the University was one of 25 colleges visited by the CBS College Tour.

The tour, which was sponsored by University Activities, arrived on Sunday, October 25. From 10 a.m. until 6 p.m. the brothers of Sigma Nu Fraternity assisted the tour members in the setting-up of the four activity tents and the information center.

On Monday, the tour opened to the University's campus on Founders Field, as the CBS tour showcased different aspects of the CBS Network. These included a fully operational "The Price Is Right" gameshow studio as well as the "Family Feud" set.

A basketball shootout stage, a movie theatre showing movie previews, a broadcast booth for sportscasting, a weather forecasting booth, a quiz game about CBS sitcoms, and a soap opera stage which had costumes and



Carlos Del Valle waits for "The Price Is Right" wheel to stop so he can find out his winnings. The CBS College Tour brought game show studios to campus.-S. Youstra photo
Pretending to be characters on "The Young and the Restless," Tom Ladky and John Gill participate in a love scene. Budding actors and actresses got the chance to show off by acting in soap operas.-S. Youstra photo



and soda were given generously to all participants, and no one left empty handed.

The tour was sponsored by Ford, Coca Cola, Revlon, Nestle, and the CBS network.

"The members of the tour were a very comical group who were very serious about their jobs," said Don Liebrecht, a junior member of Sigma Nu Fraternity.

scripts from which students could choose were spread out in different tents across Founders Field. The students participating in the soap opera pretended to be actors on the CBS soap opera "The Young and the Restless."

Many of the events were video taped for the students to remember the amusing occasion. On top of it all, prizes such as posters, CD's, t-shirts, cassettes, hats, candy,

"We made a number of great friends over the four days," said John Gill. "They work hard and have a great time running the game shows and other events."

Tom Ladky added, "We were sorry to see them go, but we look forward to working with them again next year." The College Tour also visited campuses such as Michigan, Syracuse University and the University of North Carolina.--Dave Gamache



Jennifer Henes
Chemistry
Matthew Hensen
Political Science
Brian Hentles
Political Science
Susan Herbenick
History
Elizabeth Herndon
Comm Management



Matthew Henson
Political Science
Jody Hjorth
Communication
George Hodge
Public Relations
Mark Hoelterhoff
Psychology
Lori Hoepf
INS/Spanish



Christine Hogan
Communication
Maureen Holland
Visual Comm Design
Lisa Holleran
Sports Management
Emily Holtel
Psychology
Judy Horton
Sports Management

College of Arts & Sciences



Amy Houck
Communication
Lynn Hoying
English
Margaret Hoying
Exercise Science
Timothy Hunt
Communication
Daniel Hurd
Criminal Justice



Kristy Irvine
Communication
Mindy Irwin
Comm Design
Jacquelyn Jenkins
Biology
Deborah Johnson
Pre-Med
John Jollie
Computer Science

Jollie

People 101

Jonathan Judge
Comm/English
Amy June
INS/French
Jennifer Karhoff
Communication
Jennifer Kaufman
Psychology/Soc
Jennifer Keezer
Psychology



Cindy Kelly
English
Joseph Kelly
Journalism
Katie Kelly
Communication
Sean Kelly
Comm Management
Molly Kennedy
Interior Design



never bored

What do you do in your spare time?

Study, study, study, work, work, work. Is that what college was all about? It could have been, but many times students needed a break. How to spend all of this time? Here are some students' suggestions.

Spending time with friends, catching up on sleep, or just relaxing!--**Emily Maynard, Elementary Education, Sophomore**

Drink, go out with my girlfriend, hang out with my friends.--**Nick Peters, Accounting/Finance, Sophomore**

Watching T.V.; reading magazines, books, and newspapers; shopping; sleeping; sports; and exercise.--**Gretchen McIltrout, Accounting, Senior**



One way students spend free time is by participating in intramurals. These sports helped keep students in shape and stress free.--J. Gunther photo

Sleeping, exercising, running, rollerblading, biking, writing letters to friends, talking on the phone, traveling to Yellow Springs, shopping, listening, meditating.--**Michele Quadri,**

Business Management, Senior

Drinking beer, T.V. (*Cheers* everyday), pool, darts, and girls.--**David Gagnon, Engineering, First-Year**

Listening to music, hanging with friends, dreaming about New York City.--**John Motto, Communication, First-Year**

Doing laundry, reading for school, Amnesty International, going to help and visit Granny, spending time with my boyfriend.--**Stacey Weldman, Sociology, First-Year**

Listening to music, reading magazines and novels, exercising.--**Angela Wahl, Undeclared, First-Year**

Shopping, movies, and going to parties.--**Beth Broerman, Marketing, First-Year**



Fereshie Khavari
Pre-Med
Jodi Kimmel
Public Relations
Geoffrey King
Geology
Robert King
Journalism
Katherine Kinsella
Communication



Michael Kirchner
History
Diane Kleman
Computer Science
Leah Knapke
Pre-Med
John Knipfer
Pre-Med
Cheryl Koehnen
Interior Design



Todd Kolarik
General Studies
Petar Kovacic
American Studies
Jennifer Kuss
Psychology
Kathleen Laird
Philosophy
Jeff Lammers
Psychology

College of Arts & Sciences



*It's a sunny day, and where is everyone? In KU Plaza, of course! The Plaza was a popular place to spend spare time talking with friends.
-T. Haverkos photo*

Shannon Lampe
Computer Science
Alexis Langley
English
Thomas Lark
Communication
Jennifer Laurenson
Psychology
Patrick Lavecchia
Criminal Justice



Daniel Lavelle
Political Science
Matthew Lawson
Psychology
Karlyn Leech
Psychology
Danielle Lees
Visual Comm Design
Robert Lentz
Biology



Matthew Leslie
Communication
Lania Levstek
Public Relations
Timothy Lewandowski
Communication
Michael Lindsay
Communication
Christine Lombardo
Comm Management



College of Arts & Sciences

Andrea Looby
Comm Management
Brigid Lyons
Comm Management
John Paul Madden
Philosophy
Joseph Madden
Communication
Daniel Madzla
CIS



Lisa Mahle
English
Mary Malloy
Communication
Michelle Malzewski
Human Ecology
Ara Manooshlan
History
Paul Marchak
Pre-Med



where's the sun!?!

Spring Fever strikes the campus.

"Why did I decide to come to school in Dayton?"

When the dreariness of the Miami Valley winter reared its ugly head, many students asked this same question.

Most students agreed that it was difficult to remain motivated when the dreary gray of the Dayton skies spoke of nothing but depression.

Brian Eichhold said, "In the words of Jimmy Buffett, 'I've gotta go where it's warm!'"

It was clear that being in classes from President's Day weekend through Easter without a break was wearing on people's nerves.

April did finally come, but winter held on with disgusting tenacity. Even through late April, after the day when the Groundhog promised the fog of melancholy would clear, the snow



Colleen Maroney and Kelly Finn take advantage of the sunshine while they study on their porch. Students were motivated by warm weather and got a lot of homework done.-T. Haverkos photo

Soaking up some sunshine, Matt Gazinya, Carrie Griffin, Kathy Seidel, and Molly Cahill relax in the Ghetto. Sunny weather often promoted frisbee, football, and rollerblading.-T. Haverkos photo



ets in celebration of the sun's return. The streets were crowded with frisbees, footballs, in-line skates, wiffleballs, dogs, and scantily clothed humans.

Sometimes, Spring Fever led to excess. Jackie Marshall said, "It's amazing how many people manage to get really sunburned in one day."

This exposure to the sun sometimes came at the expense of class attendance. Steph

Youstra said, "There is no way I can sit through another philosophy class discussing whether people can be best friends with their pet gerbil when the weather is *this* nice."

As long as Dayton winters continue to be dreary, the sun's return will always trigger the Fever.--Todd Haverkos

flurries returned.

John Bragg, exasperated over the aesthetic inadequacies of the environment, said, "It simply shouldn't be snowing on April 21st. This weather **BLOWS!**"

Two days later, though, the Ghetto sprung alive when the temperatures topped the 70 degree mark. Bathing suits and shorts jumped out of Ghetto clos-

I want to take your blood

ZTA sponsors blood drives to help local blood bank.

The Community Blood Center in Dayton came to campus twice during the school year. Students turned out in large numbers each time to help build up the area's blood supply. The blood drives were sponsored by Zeta Tau Alpha, and on one occasion the Community Blood Center had an emergency drive in February due to the bad winter weather.

Some students tried to give blood for the first time. Jill Wulff was encouraged to donate by one of her friends, but complications prevented her from being able to complete the process.

Wulff explained, "I was so tense that the nurse could not find a vein. When



John Wright thinks about his medical history while having his blood pressure checked. Donors were asked questions while a nurse took their blood pressure and temperature.-L. Skalecki photo

he finally stuck me, he said, 'Whoa! That's not going to happen.' My vein had burst and I was not able to finish the donation process."

Wulff's friend Nancy Stephen, on the other hand, was a blood donating veteran. This was Stephen's third time donating.

Stephen explained, "The experience is a slightly stressful situation. I have the second rarest blood type, and I get a good feeling knowing that someone else will benefit from my temporary pain."

Donors began the process by answering vital information and past medical history. The second stage was the actual donating process. If all went well, the donors proceeded to a snack table where they got free food to replenish blood sugar. If the donors had no further problems, they were free to leave as long as they promised to take it easy.--Anne Stephen

Stephanie Markwood
Chemistry
Colleen Maroney
Communication
Larry Marshall
Criminal Justice
Brian Martin
English
Dina Massaux
Fashion Merchandising



Amy Mattingly
Political Science
Matt Mayer
Psychology/Philosophy
Renee McAdams
Communication
Wendy McAnaul
Psychology
Suzanne McAuliffe
Sports Management



Markwood

People 106



Kelly McCabe
English
Colleen McCubbin
Illustration
Colleen McDevitt
Health Information
Lance McGannon
Journalism
Douglas McGee
History



Michelle McGee
Comm Management
Kathleen McGlynn
Political Science
Christian McGovern
Comm Management
Maureen McGuire
English
Megan McHugh
English



Amy McKenna
Communication
Matthew McManus
Psychology
Jennifer McNally
Communication
Almee Meachan
English
Elizabeth Mele
Criminal Justice

College of Arts & Sciences



Nurses play a vital role in the blood donating process. Kellie Werthman relaxed while the nurse periodically checked the one-pint bag of Werthman's blood.
-L. Skalecki photo

now what do I do?!?

What is your best advice to first-year students?

The transition from high school to college was often difficult for students. However, thanks to some helpful advice from current students the change was a little easier.

Enjoy your free time while you can. — **Aimee Daniel, Education, Senior**

Enjoy college life. And meet as many people as you can. Never again will you have an opportunity to meet so many people from so many different places. — **Nancy Caime, Elementary Education, Senior**

Study: it'll be the year you can fall back on! — **Daria Jackson, Management, Junior**

Try to obtain some form of a co-op or an internship. — **Shawn Blankenship, Marketing, Senior**

Learn to live on 4 hours



Leading an orientation group, Dave Moleseed explains the fundamentals of University life. Orientation groups helped new students adjust to college. -cws photo

Jill Dascoli gets a hand from an "Ask Me" during orientation week. Students wearing "Ask Me" shirts helped new students get accustomed to UD. -cws photo



tary Education, Senior

Take a while to decide what you want to do. — **Leslie Dickens, Mathematics, Junior**

Make as many friends as possible because you will know them for the rest of your life. — **Jason Tackus, Criminal Justice, Junior**

of sleep per night. — **Carla Birch, Marketing/Communication, Sophomore**

Keep up with your reading, be open about meeting new people, don't go home every weekend. — **Gretchen Flynn, Elementary Education, Senior**

Have fun for the next four years but be organized. — **Sheila Hearey, Elemen-**

Don't surround yourself with yourself. —

Scott Wold, Psychology, Senior

Test the water before you jump in when deciding a major. — **Joe Pickrel, Medical Technology, Sophomore**

Keep up on your work but don't get stressed. Have fun! — **Stephanie O'Connor, Elementary Education, Senior**



Stephen Mendoza
CIS
Timothy Michael
Comm/Broadcasting
Liesl Michtsich
Psychology
David Mifsud
Corrections
Kristopher Mihelk
Public Relations



Kathleen Miller
Communication
Neil Miller
Geology
Patty Minardi
Visual Comm Design
James Monek
CIS
James Montgomery
Visual Comm Design



Scott Moon
Comm Management
Richard Moraille
Biology
Erin Moriarty
Psychology
Kristina Morlan
Communication
Theresa Muhlenkamp
Communication

College of Arts & Sciences



Jack Mullen
Physics
Chris Murphy
CIS
Erin Murphy
Pre-Med
Kathrynne Murphy
Criminal Justice
Anne Marie Nardi
Psychology



Lisa Nardi
Communication
Paul Nelson
CIS
Patrick Nero
Pre-Med
Reid Neumann
Communication
Jude Nosck
English/Philosophy

Christine O'Dea
Biology
Mark Obermiller
Political Science
Brian Oeschger
Photography
Deborah Onacila
Interior Design
Tony Osborn
Biology



Stefan Osborne
Mathematics
Laurie Overholts
Criminal Justice
Susan Palermo
Chemistry
Bruce Paquet
Criminal Justice
Joseph Parisi
Comm Management



by way of apology

Putting together a year-book can be rather hazardous and unpredictable. And occasionally, the unthinkable happens: seniors' photographs do not make their way onto a page in the book.

With the 1992 book, this was the case; therefore, with humble apologies, six seniors whose photographs did not appear in the 1992 *Daytonian* are pictured here in the 1993.

-Diane Wendel
Editor-in-Chief

Lynn Freeman
Marketing



David Fredericks
Marketing



Roberta Frindt
Marketing



Michelle Fromm
Accounting



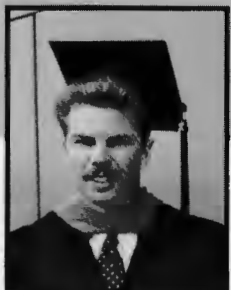
Brad Foohy
MIS



Steven Pfanstiel
Chemical Engineer



Dwyane Potts
Mechanical





Matthew Parker
Sociology
Jennifer Parrilli
Criminal Justice
Colleen Passow
Psychology
Stefani Paul
Public Relations
Zlatko Paulic
Biology



Elizabeth Paulus
Mathematics
Kathleen Payne
Human Ecology
Sandra Payson
Human Ecology
John Petry
Psychology
Amy Phillips
Psychology



Jason Phillips
Pre-Med
Jay Phillips
Psychology
Sheila Pleczonka
Biology
Michelle Polcyn
Psychology
Ingrid Popokizio
General Science

College of Arts & Sciences



*Ann O'Donnell works on painting bowling pins to decorate before COC. Many students took the bowling pins as souvenirs of this special occasion.-
T. Haverkos photo*

Dana Porciello
Human Ecology
Scott Prenger
Pre-Med
Leslie Marie Prevlsh
Communication
Brenda Prokop
Psychology
Kathryn Pugh
Communication



Terese Pultz
Public Relations
Michael Ramicone
Criminal Justice
Chris Randall
History
Kathleen Rathz
Communication
Michael Reardon
History



Curt Rekow
Biology
Kristine Remer
INS/French
Brenda Rethman
Computer Science
Jennifer Reuter
Mathematics
Brendan Rhoads
Communication

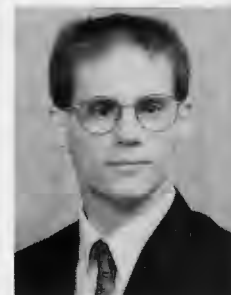


College of Arts & Sciences

Ellen Ribaudo
History
Erlin Rider
History
Heldi Rietschlin
English/Comm
Theresa Rini
Communication
Judy Rivera-van
Schagen English



Carrie Rohman
English
Jennifer Roll
English
Shannon Roper
Computer Science
Jennifer Roseland
Sociology
Dan Rosenbaum
Philosophy



the cream of the crop

Who is your favorite professor and why?

There were some classes you just loved to go to. It wasn't the festive atmosphere, and it wasn't because of the subject matter, it was because the professors were so much fun.

Dr. Romaguera because he not only taught me a lot but made me enjoy the French language. He also showed a genuine concern for his students and a willingness to help us learn.
--Kerstin Hitschfel, International Studies/Languages, Senior

Dr. Larry Flockerzie, he's a good teacher and makes sure all of his students understand the material.
--Brian Herzog, Business, First-Year

Professor Steve Cooley because he's so excited about history and wants to make everyone else excited too.
--Dana Dougherty, Biology, First-Year

Dr. Sanford Singer because he cares about his advisees and he wears such fantastic ties!
--Dale Smith, Biochemistry, Junior

Dr. Flockerzie; he is very



Students get a chance to socialize with professors at The Pub. Jerry Blackburn discussed happenings at the bookstore with Dave Kunkh.
-M. Robertson photo

"Meet Your Prof" socials at The Pub help students get to know their professors in a more personal aspect. Creating rapport gave faculty and staff a closer relationship with students.
-M. Robertson photo



energetic and makes history seem more personal than just facts and figures. He challenges students to think and understand the human element behind the events in Europe that have occurred in the past.
--Jill Jacobik, International Studies, Junior

Flockerzie, because the man knows everything!
--Curt Spindler, English, Junior

Dr. O'Hare, my Physics 105 professor. I had Physics in high school

and struggled, but Dr. O'Hare makes everything perfectly clear. He uses demonstrations to explain concepts and helps us apply them to everyday life. I've never had a teacher lie down on a bed of nails or propel himself on a cart by using a fire extinguisher. My attitude toward physics has definitely changed.
--Ann Marie Pirchner, Elementary Education, First-Year

Dr. Flockerzie is my favorite professor because he is an enthusiastic teacher who truly cares for his students and is very knowledgeable in his area.
--Teresa Broering, Pre-Med, First-Year

Dr. Flockerzie is my favorite teacher because, besides being a genius, he is precious, kind of like a cross between Alex Trebek and a teddy bear.
--Rachel Wagner, Pre-Med, First-Year

Dr. Flockerzie-Western Civ. He is my favorite professor because he is intelligent, dedicated, and fair.
--Betsie Kampman, Elementary/Special Education, First-Year

looking back

What will you remember about UD?

The sun's last rays reflected off Marycrest, marching across Founder's Field late at night, hearing birds singing outside Sherman Hall, all these things are memories to cherish. What will these students remember?

I will remember the long hours that I have spent reading here on the fifth and sixth floors of the library. I will also remember my friends and educators. Many fire alarms at Stuart Hall, etc.--**Brad Pinter, English, First-year**

How the city of Dayton can be so big with so little to do. Wondering where all the undergrads go for the weekend?--**Dave Oskin, Law, First-year**

One thing I will remember about UD is that it is a challeng-



ing college when it comes to grades. You have to work to get the good grade. Parties, UD is known to have some wild and fun parties.--**Jeff**

Watkins, Marketing, Junior

I'll remember all the good friends that I met and all of the good times that we had together.--**Julie Stueve, Elementary Education, Senior**

Probably not a whole lot about the classes. I will most remember the good times I had with friends and all the changes from my first year to senior year.--**Patrick Nero, Pre-Med, Senior**

St. Patrick's Day weekend my first two years.--**Tim Lynch, MEE, Junior**

I will remember the fun parties. St. Patrick's Day in 1992: The friends I made-and Joe Belle spending enough money to buy a house for cops-for them to do nothing.--**Carey O'Meara, Communications, Junior**

Elaine Rosenwald
Communication
Kara Ross
Medical Technology
Lynne Routsong
Sociology
Elaine Ruffolo
English
Jill Rustic
Comm Management



Mary Ryan
Psychology
Terri Ryan
Psychology
Michael Santa Marla
Psychology
Stephen Scanlan
Sociology
Thomas Scatena
Communication





Colleen Schiewe
History
Toni Schilling
Psychology
William Schmid
Journalism
Adam Schmidt
Biology
Kathryn Schoenwald
Interior Design



Paul Schubert
Biology
Suzanne Schummer
Dietetics
Shannon Scully
Comm Management
Heather Seacrist
Communication
Debra Sear
Chemistry



Mark Seigel
CIS
Paul Selig Jr.
Sociology/Anthropology
Caroline Sessi
Communication
Shawn Sexton
English
Kathryn Shanahan
Communication

College of Arts & Sciences



Relaxing on a sunny weekend, Matt Anzells, Tim Robertson, Mick Quinlin, and Chris Spear laugh with friends. Many friendships created during college would last throughout life.-T. Haverkos photo

conservative. . . liberal. . . studious. . . fun

What is your definition of a UD student?

Some saw us as partiers; others saw us as religious; still others saw us as purely academic. However, the students had very specific views on exactly what we were.

A UD student is a very active person. Not only academically but socially. The UD student has a well balanced life. During the week he or she balances time between student and University organizations and school work. Between studying time there is always time to party, and that is one pastime the UD student has mastered. From my perspective, the campus seems to be pretty conservative. When it comes to social issues, the campus seems to be informed but not educated. Politically speaking, the UD student is very involved.--**Heather Fox, Communication Management, Junior**

A UD student has a well defined opinion on the issues of today. They are not all the same, but they are always willing to tell you how they feel.--**Mark Price, Undecided, First-Year**

UD students are people



Sharee Vinson and Letitia Golf enjoy some ice cream at the new student ice cream social. The social gave students an opportunity to experience one aspect of life at the University.-CWS photo

The uniqueness of Flyer students is shown by Matt Hutler. All types of styles and opinions made up the student body.-T. Haverkos photo



who learn the intricacies of many different fields in business and try to apply them in the business community while relying on a strong religious and educational background to help make ethical decisions.--**John Thompson, Environmental Engineering Technology, Senior**

A UD student cannot be defined, because each individual is different. I will only describe myself as a UD student: a person who is outgoing and has a POSITIVE

ATTITUDE. I am also one who takes studies seriously, and most importantly, enjoys life.--**Shawn Stewart, Marketing, Junior**

Generally a person who is rather conservative regarding political issues. I think that the amount of money poured into the school reflects that attitude. -- **Phil Kraus, Psychology, Junior**

The UD student body seem to be predominantly Republican, but not that conservative. Many stu-

dents get involved in social issues by attending demonstrations and joining clubs. Personal tastes range from drinking "The Beast" to wearing J. Crew clothing.--**Michael Payne, Psychology, First-Year**

A UD student is a person who has an open view towards social issues but tends to follow Catholic beliefs and moral issues. Their personal tastes are more toward the upscale, preppie trends.--**James E. Steele, Undecided Arts, Sophomore**



Michael Shield
Computer Science
Brandi Shiverdecker
Criminal Justice
Christopher Shuster
English/Philosophy
Stephen Sigety
History
Carole Sills
Communication



Ranjana Sinha
Pre-Med
Joel Sisolak
English
Lisa Skrivan
Communication
Mary Skublsz
Communication
Megan Smith
Comm Management



Melinda Smith
CIS
Linda Soule
Visual Comm Design
Carol Spaulding
Fashion Merchandising
Christine Spillers
International Studies
Charles Spinner
Psychology

College of Arts & Sciences



Michael Sprenulli
Psychology
Molra Stage
Psychology
Christopher Steffens
Biology
Arlus Stephens
History
Mark Stevenson
Political Science



Mary Kay Stewart
Mathematics
Dianna Stoetzel
Criminal Justice
Susan Stokes
Psychology
Amy Stoner
Communication
Stacy Stratmann
Psychology

Rebecca Straub
Health Info Specialist
Christine Subler
Communication
Brigid Sullivan
Sociology
Colleen Sullivan
Communication
Meredith Swanson
Communication



Tammy Swarts
Communication
David Symonds
Communication
Thomas Szendrey
Mathematics
Allison Szokoll
Psychology
Michelle Tabao
Pre-Med



time for a change

Changing policies affect many.



Recyclable goods are separated and readied for pick-up. The University made recycling easier for environmentally-minded students.-J. Gunther photo

Newspapers are also gathered for future recycling. A variety of locations for depositing recyclable items increased the number of students who participated.-J. Gunther photo





Kimberly Taplo
Communication
Sean Taylor
Communication
Barbara Thomas
Psychology
Wendy Thomas
Criminal Justice
Anne Thomson
Exercise Science



Jennifer Thorne
Exercise Science
Justin Tierney
Criminal Justice
Terrence Tinsley
History
Kristen Toft
Mathematics
Marla Tolhurst
Psychology



Charles Topping
Philosophy/History
Marlo Tornari
Biology
Kevin Torok
Criminal Justice
Patricia Turse
Music Therapy
Rachael Ulrich
English/Psychology

College of Arts & Sciences



Doug Rowland relaxes with a cigarette before the new smoking policy is enacted. UD would soon be smoke-free.-M. Robertson photo

Jessica Unwin
English
Millisa Vanderhorst
Exercise Science
Jill Vassallo
History
Marjorie Viertel
Political Science
Laura Wakefield
Political Science



Allcia Weaver
Psychology
Brian Weaver
Sports Management
Mary Katherine Weber
English
Diana Wehrmann
Comm Management
Kristen Weller
Psychology



John Weintz
Biology
Dayna Wells
Sports Management
Michael Werner
Psychology
Chris Wesley
Comm/Pub Relations
Melissa Westbrook
Biology



College of Arts & Sciences

Kenneth Westerheide
Pre-Med
Amy Wheeler
Visual Comm Design
Tammy Whitts
Psychology
Dawn Williams
Criminal Justice
Bernard Willis
INS/English



Debra Willson
Biology
Molly Willson
Comm Management
Ann Wimbliscus
Criminal Justice
Mark Wirbel
Communication
Mark Wise
Psychology



hooray for the RA!

RAs give us the scoop on their jobs.

One of the main elements of residence life was the Resident Assistant. Sometimes the residents took them for granted, but here is what some of the RAs had to say about their status.

As an RA, I feel responsible for the general tone of my floor. By preparing floor programs that are fun, educational, and spiritual, I try to create a sense of community. I am also available for my residents' problems, to listen to them as well as direct them to other resources where they can find help and comfort. Of course, I also enforce the rules of the building and attend various staff meetings. Being an RA is a 24-hour job.--**Laura Lucas, Undecided, Sophomore**

An RA has several responsibilities. The main duty I have is to enforce and follow all University policies



Monique Requarth talks to Michael Spremulli and C.J. Giannetto in a hall at Founders. Requarth made UD history by being the first female graduate assistant of Founders and by having an all-male floor. -J. Gunther photo

Lending each other a hand, Tim Lockhart and Barb Thomas hang signs. One of the most important jobs of an RA was to help the residents stay informed. -J. Gunther photo



as stated in the handbook. RAs are responsible for planning programs in six areas: education, social, athletic, religious, service, and cultural. We build community on our floors or buildings through programs; we are responsible for the safety of residents in the halls during fire alarms or crisis situations; we are counselors for our residents. We also have several responsibilities across campus which allow us to become role

models.

The most difficult situations we have to deal with are disputes that are unexpected and have to be confronted, such as when an RA is on duty and walks into a dispute. We have to be calm and rational so that our point comes across, and it helps to keep everyone calm and cooperative.--**Sydney Morton, Communication, Second-year Graduate Student**

The term RA seems to be a taboo word. So the biggest con is being labeled as an RA and consequently being treated differently by everyone. Another con is not having a lot of time for yourself. You are always at meetings, programs, or feel obligated to be on your floor available to residents. Don't get me wrong, because the residents are one of the biggest pros.--**Nikki Hoff, Elementary / Special Education, Junior**

stuck seniors

Seniors discuss what it is like to live in dorms.

Being a senior in a college dorm could be a very stressful experience. One obstacle was the perception of the college dorm as a place for first-year students and sophomores. After three full years of undergraduate work, the individual developed a certain level of adulthood which could be undermined by some of the limitations of dorm life.

"One of the biggest problems of living in the dorms as a senior is the lack of freedom," said Michael Spremulli.

"I sometimes resent being forced to live under the same rules and restrictions as an 18 year old," said Derek Becker.

Learning to deal with the noise and activity was one of the most challenging aspects of being a senior among underclassmen. Especially trying was the search for quiet time to finish homework from the more de-



The Ghetto is a popular housing option for upperclass students. This area of campus had a unique atmosphere for students.-T. Haverkos photo

tailed classes in which a senior was enrolled.

Seniors remained in the dorms for a number of reasons. Some liked the location because they were still

living in the middle of campus activities. Living in a dorm on campus made it much easier to become involved in campus life. Others, like Becker, felt that there were limited housing opportunities.

"I wanted a single room that was not in the Ghetto. This was the only option available to me," Becker said.

Many students were left with no alternative after being denied an apartment through the housing lottery. The limited number of options made the dorms a last choice for those who wished to stay in University housing.

Living as a senior in the dorms presented new challenges. It could lead to a clashing of lifestyles between first-year students and upperclassmen. It could also provide both groups with the opportunity to become more tolerant of each other through the understanding that could only come with living together.--Tammy Kukuk

Amy Witkowski
Music Therapy
Meredith Wojnas
Communication
Amy Wolff
Political Science
Jennifer Woodland
Pre-Med
Kelly Woodward
Sports Management



Thomas Zadell
Communication
Joseph Zellinski
Communication
Peter Zeller
Physics
Caroline Zettler
Criminal Justice
Kevin Zleziula
Comm Management





Kathleen Zinck
Communication
Nicole Zuech
Communication
Paul Adler
Accounting
David Anderson
Finance
Mark Antkowiak
Management

School of Business



Christine Arkus
Marketing
Charles Armao
Accounting/Marketing
Scott Armbrecht
Accounting
Matthew Ash
Accounting
Michael Bacevich
Finance



Lisa Barhorst
Accounting
Carol Ann Barrett
Economics
Kathleen Barrett
Marketing
Jennifer Berg
Management
Tracy Bragg
Accounting

College of Arts & Sciences School of Business



Marycrest Hall is an all-female residence hall which houses all first-year women and some upperclass women. Seniors who had no other housing options often chose to live in Marycrest.-T. Haverkos photo

chronicle of the carless

A personal perspective

A few weeks ago I had an overpowering urge to get off campus and visit my boyfriend at Miami University. I tried to call the Greyhound station only to discover it no longer serviced the Oxford area. Then I thought, "Hey! I know! I can get a ride from the ride board!"

When I went to KU and looked at the hook marked "Oxford," there were no "Ride Available" slips.

I had all but given up when a young man approached the board and started leafing through the "Ride Wanted" slips. "Wow! He's going to Oxford!" I happily

thought. I asked him for a ride, and he agreed. He introduced himself as Patrick somebody and said he would call and give me details before the weekend.

Friday morning came, and I still had not heard from Patrick. In a panic I began looking through the phone directory in the hopes that I would find some Patricks and they would spark some memory of his last name. I called



Loraine Skalecki checks the ride board to see where she can go to visit. Many students used this system to visit friends and family all across the U.S.-T. Haverkos photo



Filling out a "Ride Wanted" card, Stephanie Youstra hopes to get a ride home for the long weekend. Not having a car on campus was a challenge, but the ride board often provided a source of transportation.-T. Haverkos photo

my neighbor, Nancy, and asked her for help.

Being very inventive, Nancy grabbed the directory and phone and started calling random Patricks and asking them if they were going to Oxford for the weekend. It was rather embarrassing because nobody knew what we were talking about.

However, by some quirk of fate, one Patrick, whom we woke

up, had a friend, Jim, who was going to Miami U. for the weekend. He told me to call him back later and he would give me the where and when. When I called back, I was told that Jim's car was full and there was no room for little old me.

After I sat on the floor and told my boyfriend that I was unable to make it for the weekend, the phone rang. I picked it

up, and Pat said that I had spoken to his roommate and that

there really was room in the car. I jumped up and down as he gave me details of where to meet my ride. Jim picked me up and brought me back that weekend, and I discovered that he was one of the nicest guys on the planet.

So, although finding a ride could be a little tricky, sometimes one had to get very creative to get where one wanted to go.--Jill

Wuff



Patrick Brennan
Accounting
Anne Brezina
Management
Michael Brosko
Finance/Economics
Michael Bruewer
Accounting
Christopher Brunner
Finance



Sara Brunswick
Marketing/Finance
Nicholas Buckler
Finance
Deanna Bugosh
Accounting
Kelly Carney
Marketing
Marc Cianciolo
Economics/Finance



Christopher Ciganik
Finance
Heather Clark
Finance
Erick Coan
Finance
Amanda Cook
Accounting
Christine Corgan
Accounting

School of Business



Erin Cottom
Finance
Patrick Coulson
Management
Shella Crawford
Finance
Michelle Croke
Marketing
Leonard Cuttone
Management



Timothy Daugherty
Marketing
Ronald DeBrosse
Marketing
Michele DeChant
Marketing
John DiEnno
Accounting
Joseph Dote
Management

Kevin Doyle
Management
Heldi Dresbach
Finance
Michael Druffner
Finance
Scott Drury
Management
Jay Dusenberry
Finance



Gregory Dysinger
Management
Richard Eckoff
Accounting
James Englerth
Economics
Nicholas English
Finance
Diane Fitzpatrick
Accounting



legal at last

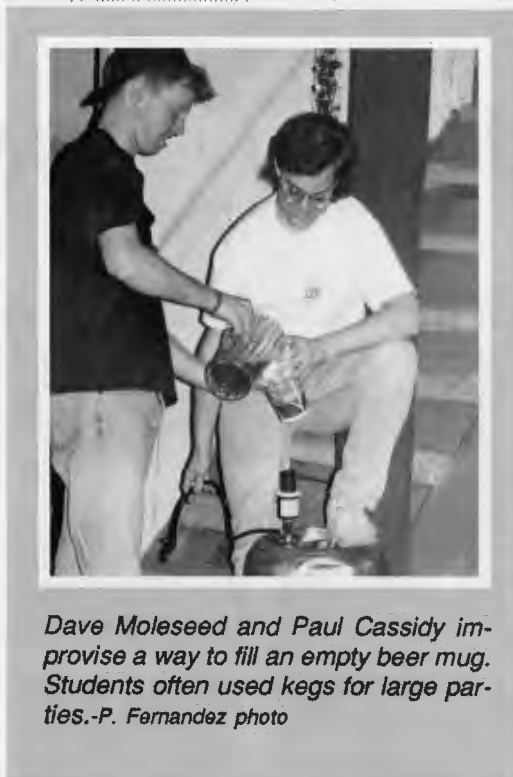
Students discuss turning 21.

The big two-one. At this age students could legally consume alcohol. How did this change a college experience? Did it effect study habits? Here are some ideas on this subject.

Since I've been twenty-one, I've probably consumed less alcohol since before I was twenty-one. My college experience has not changed much overall since I turned twenty-one.--**Brian Wolf, Mechanical Engineering, Junior**

Now, when a party gets busted, It's no problem...I'll hold my cooler in one hand and my ID in the other!--**Rob Zimmer, Electrical Engineering, Junior**

It has expanded my college experience, by including the bar scene into my drinking



Dave Moleseed and Paul Cassidy improvise a way to fill an empty beer mug. Students often used kegs for large parties.-P. Fernandez photo

arena.--**John Naunas, MEE, Junior**

It will change because I will

have a few more responsibilities.--**Armando Hernandez, CPS, First year**

Since I haven't turned 21 yet, it's hard to say how it will change my college experience. I imagine the only difference will be that then I will be drinking legally.--**Peggy Wuelfing, Pre-Med, Sophomore**

It probably won't change it very much. It is no big secret that under-age drinking goes on on campus. I suppose the only difference will be that I will be buying my own alcohol.--**Melissa Fonte, Pre-Med, First-year**

I will be allowed to drink freely and hopefully be treated as a mature adult without dealing with cops, RA's, etc.--**Leigh Ann Schmidt, Undecided, First-year**



Tricia Fortkamp
Accounting
Mary Franko
Marketing
Laura Fricke
MIS
Brian Gaunt
MIS
Michael Geary
Marketing



Erin Gibbons
Marketing
Karen Gilles
Marketing
Don Gordon
Accounting
Deborah Graff
MIS
Patrick Gray
Marketing



Chad Guggenbiller
Marketing
Heather Habansky
Finance
Heidi Hader
Marketing
Craig Harover
Accounting
Brandon Harrison
Finance

School of Business



Min-Jen Liang
Marketing

Students socialize at a party where alcohol is served. Upon turning 21, students no longer feared police raids on parties.-T. Haverkos photo

Susan Heger
Finance
Lynne Helman
Marketing
Christopher Hellyer
MIS
Julle Herman
Accounting
Tara Hermanson
MIS



Kenneth Herrmann
Accounting
Christopher Hoag
Marketing
Angie Holman
Marketing
Sheila Jones
Accounting
Joli Jurcak
Finance



Kim Kalseer
Marketing
Matthew Kanerviko
Finance
Denise Karl
Marketing
Colleen Kavanaugh
Accounting
Steve Keller
Marketing



School of Business

Kelly Klaus
Finance
Kelli Klepinger
Finance
Anita Kronour
Marketing
Jon Kurek
Accounting
John Kuzina
Marketing



Tonya Kwiatkowski
Accounting
Christine LaBoffe
Finance
Eric Lensmeyer
Marketing
Daniel Leroux
Accounting
Stephanie Letizia
Marketing



meow, woof, tweet, quack, glub

Students' best friends are cats, dogs, birds, ducks, and fish.

According to the Student Handbook, no pets were allowed in any University buildings. Students in residence halls were unable to enjoy the experience of raising and caring for a pet - except fish.

In the Fall, however, two kittens found comfort hanging out in front of Marycrest. Students who were homesick for their own pets enjoyed sharing their affection and food with the lonely kittens.

In the Spring, ducks wandering around campus provided a sense of hominess and an outlet for the students' love of "wild life."

One anonymous student, who snuck a dog into Marycrest several times, tucked the small animal into a leather jacket before taking the dog up a back staircase. "If you are living by yourself or your roommate doesn't mind, you should be allowed to have pets, especially if they are house-trained. Besides, dogs and cats scare the termites away," said the student.

As an alternative, many students in the dorms owned fish. Fish-owner Kate Bauman said, "My friends on my hall find it amusing when they walk into



Matt Wagner gives a new twist to walking the dog. Bailey and his owner enjoyed a sunny day in the Ghetto.-T. Haverkos photo

Caught chasing squirrels, this unfortunate cat finds herself up a tree. One disadvantage of having a pet on campus was keeping track of it.-T. Haverkos photo



the bathroom, and my fish are swimming around in the sink because I am cleaning out the fishbowl. It is really funny when Butch, who has suicidal tendencies, throws himself out of the sink." Bauman planned to transport her four goldfish home at the end of the year "in a Tupperware bowl with a lid."

One of the more unusual types of pets found in Marycrest was hermit crabs. These very minute crustaceans provided amusement and an interesting topic of conversation for the women of 4-North.

Sheila Curry, a 4-North resident and hermit crab owner, said "They are an original pet to have, and they are easy to take care of." Marycrest resident Shelley Dogger, hermit crab owner, said, "Mine were active at night. Sometimes I let them out to crawl on my carpet while I studied. From that aspect, they were entertaining."

One student who disliked hermit crabs was Molly Currier, Curry's roommate. Currier said, "For not liking them, they were fun to have. We

let them walk on the carpet. They did smell though. I don't like to touch them, but I put

one in my hand once."

Even students living in University-owned houses or Garden Apartments could not have any other pets but fish.

Those who were lucky enough to live in landlord houses, however, could choose to own any kind of pet, depending on their lease agreement. Most students opted for dogs or cats as their live-in companions.

Most students who had pets found that their pets were better friends than the people they knew and could play frisbee better too.--Nancy Stephen

true love

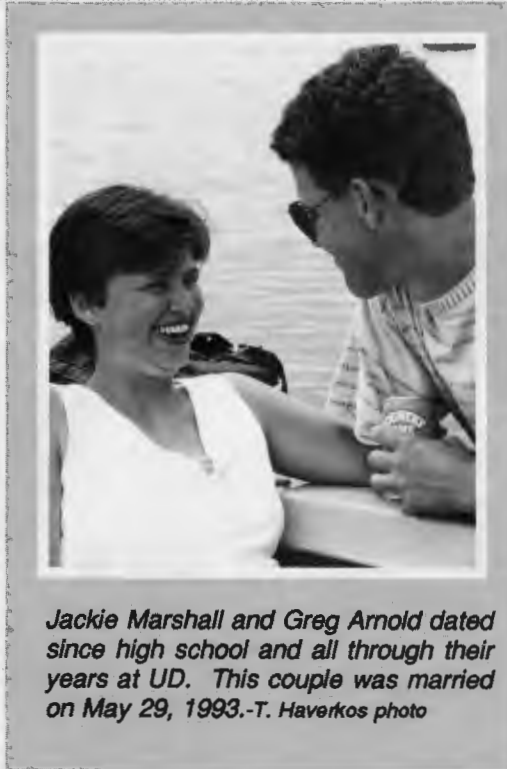
One perspective on being "attached."

Granted, everyone at the University is special. We are the *crème de la crème*. But I like to think of myself as a most rare bird among rare birds. Why? Because I am a junior, am engaged, and have been engaged since the summer before my first year here.

My fiancé, I'll call him "Gary," goes to school in Columbus, so we see each other once or twice a month if we are lucky. Like any long-distance relationship, ours relies a great deal upon trust, love, understanding, the U.S. Postal System, and the University's Telecom.

Right now, you may be thinking: so what? I have friends who are engaged. I have friends who got engaged senior year in high school or the summer after, and they are still ... oh. They're not engaged any more.

Not only am I proud of Gary and our relationship, I am also proud of its "unique" longev-



Jackie Marshall and Greg Arnold dated since high school and all through their years at UD. This couple was married on May 29, 1993.-T. Haverkos photo

ity (3 years engaged in college=21 years in "real life." It's like dog years).

Last year, I roomed with an engaged woman and a non-engaged woman. Now, they have switched "labels." And, no, the engaged one

from last year is not currently married. They broke things off over the summer.

Being engaged or getting engaged IS a big thing, going beyond being able to refer to each other as your "fiancé" or "fiancée." It's a promise ... pre-nuptial promise, if you will, to have and to hold, in sickness and in health, in good times and in bad, through PMS and hyperactivity, through midterms, papers, finals, and everything that makes life Life.

I know a fellow junior who recently got married. According to her, she sees her husband, who is also a student, now as much as she did before the wedding ... only in the evenings. She is happy, and I am happy for her; however, I have trouble understanding the economics of marrying while in college. I prefer to stay on my parents' health and car insurance ... for now.

After three years, Gary and I have not set The Date yet, but I'll keep you posted ...--"Diane Wendel"

Julle Lux
Accounting
Brian Lynch
Accounting
Rony Maalouf
MIS
Martha MacDonald
Accounting
Justin MacNell
Accounting/Finance



Michael Malandra
Accounting
Dina Maqsd
Finance
Jeffrey Marosz
Accounting
Mary Martin
Marketing
Joe Mattingly
Marketing/Management





Jennifer Maurer
Marketing
Timothy Mayes
Accounting
Margaret McCafferty
Finance/Management
Dan McDonnell
Accounting
Kelly McGann
Marketing



Gretchen McIltrot
Accounting
Sean McKibben
Accounting
Joseph Mercuri III
Finance
Bill Michaels
Marketing
Brian Mitchell
Management



Sandra Mott
MIS
Christopher Mraz
Marketing
Joseph Mullen
Accounting
Ann Murphy
MIS
Bruce Murray
Marketing

School of Business



Sharing a dance, Beth Paulus and Michael Brown participate in a ballroom dance class. Engaged couples, such as this, found that taking a class together strengthened their relationship.-T. Haverkos photo

anything for a buck

What is the most unusual job you ever had?

During the summers, if not during school, many students sought employment. There were some really strange things students did to make money. Here are a few examples.

I worked at Hardee's. I got stuck either opening at 5:30 or had the job of mopping the floors after the DP&L guys came in at 2:00 and left all their mud.
--Stephanie Baker, Human Ecology, First-Year

Counting coins on a hard concrete floor for Paramount Coin Company in Englewood, Ohio.
--Jane Nixon, Political Science, Senior

Housekeeping, freshman year at Marycrest.
--Jill Leesman, Marketing, Junior

Teaching grade school



In her horsemanship class, a student learns the skills to work well with the animals. Those skills could have been applied to a job in that uncommon field.-P. Fernandez photo

Working in KU, Scott Carney tends bar at the Pub. Students had many unusual jobs while working their way through school.-T. Havelkos photo



Answering phones and data entry for a woman I had been babysitting for. She and her husband had three businesses, so depending on which phone line rang, I had to answer the phone three different ways.

- Michelle Arendt, Political Science, Sophomore

I once worked at Chuck E.

Cheese's as Dr. Fun. My job entailed dressing up

like a doctor and entertaining little kids by playing games, performing magic tricks, telling jokes, etc. I also sometimes had to dress up like a clown.
--John Dattalo, Political Science, Junior

Bagging loaves of bread.
--Pat Welch, Communication Management, Senior



Marle Murray
MIS
James Musclow
Accounting
Kathy Nelber
Accounting
John Niksa
Marketing
Barbara Nonnenkamp
Marketing



Kymberly O'Brien
Management
Todd O'Brien
Economics
Stephen O'Farrell
Marketing
Marla Pace
MIS
Kathleen Panklon
Finance



Lynn Parker
Marketing
Anthony Pedoto
Finance
Terry Pellegrino
Accounting
John Polcaro
Accounting
Michele Quadri
Management

School of Business



Robin Ramlien
Marketing/Finance
Shawn Reese
MIS
Karen Reilly
Marketing
Mary Riehlman
Management
Karen Rish
Business



Catherine Robinson
Accounting
Eric Roeseler
Management
James Russell
Management
Michael Ryan
Finance
Yumiko Sano
Economics

Amy Sauers
Accounting/Finance
Hope Schaefer
Accounting
Jeffrey Schaner
Marketing
Mark Schnitter
Business
David Schnittger
Economics/POL



Jennifer Schoo
Marketing
Michael Schwartz
Finance
Shelley Schwartzkopf
MIS
Michael Schless
Management
Kristin Sekely
Accounting



where are they now?

University alumni excel in their fields.

They might not all be famous like Erma Bombeck, but they are UD grads too. These people were here long, or not so long, ago experiencing the same things we did about campus. They can serve as a valuable source of inspiration to us. Thank you to the folks at the University of Dayton Quarterly for providing information about alumni.

Rosemary Schmidt '52 (MED), is a professor of pediatrics at the University of Cincinnati and received the 1992 Cincinnati Pediatric Society Award for her contributions to the health and welfare of the children in the Cincinnati area. She is the medical director of St. Joseph's Infant Home and coordinator for the UC College of Medicine's Pediatric ICP II.

Barry Trick '63 (EDS), has written a short booklet called



Reviewing his notes, Bro. Raymond Fitz prepares to address the attendees at the Homecoming Court Brunch. Fitz received his bachelors of electrical engineering from the University in 1964.-T. Haverkos photo

The Week in Daily Prayer designed to encourage people to pray. He teaches English and is the department chair at Our Lady of Good Counsel High School in Wheaton, MD.

Donald Bassolino '69 (EDP), lives in Belle Harbor, N.Y. with his wife Paula and son Christopher. He is a self-employed heating and plumbing contractor and president of the Master Plumbers Council of New York City. Donald is also on the board of directors of the Plumbing Foundation of New York City.

Michael Duffy '72 (PSY), is the vice president of finance and chief financial officer for the Santa Rosa Health Care Corp. in San Antonio, where he lives with his wife.

John Catalano '74 (COM), develops national ad sales for Prime Network, a company organizing sports programs for 15 regional sports networks around the country.



John Seyerle
Accounting
Edmond Skimln
Management
Laurle Smith
Marketing
Todd Southwell
Finance
Kelly Spang
Marketing



Heather Stack
Accounting
Kevin Stanley
Finance
Susan Straub
Marketing
Peter Strauss
Finance
Timothy Stazlnsky
Accounting



Lorl Strickland
Marketing
Jennifer Strutzel
Marketing
Brooks Targgart
MIS
Jean Taubner
Economics
Michael Teixeira
MIS

School of Business



Before the November elections, Fred Norton explains the voter registration process to Kristi Gillespie while Niki Maxwell watches. In their senior year, Norton and Gillespie were headed toward their lives as University alumni.-L. Skalecki photo

Janine Tismo
MIS
Brian Tyra
Accounting
Jon Urban
Marketing
Michele Valenty
Management
Julle Vanbuskirk
Finance



Katherine Venable
Finance
Angela Venturella
Management
Cynthia Villar
Finance
Carl Webb
Marketing/Finance
Mark Welmer
Marketing



Randy Welsenseel
MIS
Walter Winslow
Accounting
Angela Wright
Marketing
Jeff Wright
Finance
Laurel Zaniker
Accounting/Finance



School of Business School of Education

School of Education

Heather Agresta
Education
Cheryl Borman
Elementary
Benjamin Braun
Secondary
Michael Brown
Education
Sheila Brunkow
Elementary



Nichole Butcher
Elementary
Nancy Calme
Elementary
Clare Cassidy
Education
Julle Christ
Elementary
April Combs
Education



communication is the key

What makes a friendship/relationship last long distance?

Being far away from home could put a strain on relationships with family members, friends, and boyfriends or girlfriends. Some students gave their advice on how not to lose touch and even strengthen relationships despite distances.

Taking the time to write. It is important to let your friends and family know that you care enough to sit down and put your thoughts down on paper.
—**Rick Hoelzel, Mechanical Engineering, First-Year**

You both have to stay in contact quite often. You also have to see each other as often as possible. At least once every three weeks, if possible.—**Marc Miller, Communication, Senior**

The only way to survive a long distance relationship is to have freedom. Both people should under-



Christie Vazquez and Laura Donaver share a hug. The support of friends on campus helped minimize the distance. —CWS photo

During a study break Sarah Sargent keeps in touch with friends. Communication was an important aspect of relationships. —CWS photo



stand if others come into the picture as long as it's understood that the feelings for one another have not changed.

—**Colleen Michel, Fashion Merchandising, Sophomore**

Keeping in touch but not expecting a letter or call every day. Friends don't have to know every exact detail that happened that day, but it is important to

keep them informed about your life. A more intimate relationship is harder to keep going, but it can be done. If it is going to last, this is actually the best test.

—**Karen Davis, Elementary Education, First-Year**

100% trust!—**Bill Whiting, Accounting, Senior**

If both people want the relationship to work and last they will make an effort to see each other, talk, and write often. Dating relationships are more

difficult because both individuals need to have a lot of confidence in the relationship and trust each other; both people need to show they can be trusted!—**Vanessa Hsu, Psychology, Junior**

Good communication prior to and during separation; honesty, understanding, and faith.

—**Mike Santa Maria, Psychology, Senior**

Staying in Touch

People 137

staying up late

How do you feel about pulling all-nighters?

It's late and you finally get around to seeing what you have to do for the next day. EEEK! You have a huge test at 8 a.m.! What to do? Grab some coffee and hit the books. Here are some students thoughts about pulling all-nighters.

I could never make it through college without all-nighters. I think I'm a pro at it by now.--**Debble Cecotti, Chemistry, Sophomore**

I would never pull an all-nighter because I feel that sleep is just as important as studying to doing well on an exam. I study late, but never all night. At least a couple hours of sleep are necessary.--**Kate Bauman, Marketing/Fashion Merchandising, Junior**

I don't. After about 2:30, I get nothing else accomplished.



Taking a break from studying, Katy Baker tries to remember the "cup game" she learned during Orientation. As stress built, students had to find ways to relax.- V. Rettig photo

I usually try to keep up with my homework so I don't have to cram all in one night.--**David Roth, Chemical Engineering, Sophomore**

If I have work to do then I don't

mind them. But usually I "pull" them because I didn't plan far enough ahead--so it is my fault and a necessity.--**Dan LeBlanc, Botany, Junior**

I personally don't enjoy having to do them, but sometimes they have to be done in the case when you put things off to the last minute. In my case this happens many times, since I am not motivated until the pressure is on.--**Kevin Smith, Political Science, Sophomore**

Pulling all-nighters isn't a smart approach for doing well on an exam. It's better to be alert than staying up all night. Students should schedule their day more efficiently and by doing this, they won't have to 'cram' all night long to pass an exam. Plus, if you need the entire night to learn material, you're not using your time wisely.--**Jeff Johnson, Accounting, Junior**

Douglas Davis

Education

Megan Dooley

Education

Amy Eckstein

Education

Robyn Edwards

Elementary

Beth Ernst

Elementary

Mary Fehr

Education

Karen Fiedler

Elementary

Tricia Fields

Elementary

Susan Fishburn

Physical

Kimberly Flanagan

Elementary/Special





Jennifer Free
Music
Jennifer Gaydos
Education
Traci Glavic
Education
Polly Grace
Elementary
Julie Grosse
Elementary



Todd Hall
Education
Andrea Hauber
Elementary
Amy Heatherman
Education
Shella Heavey
Elementary
Shannan Honious
Education



Beth Hughes
Education
Jennifer Ivory
Special/Elementary
Sharon Keller
Elementary
Mary Beth Key
Elementary
Lisa Kiger
Education

School of Education



Folding under pressure, this student takes a nap. Working or studying late, students used naps to rejuvenate.-L. Skalecki photo

how much?!?

How does the money you get from selling books compare with what you paid for them?

We all had different styles, tastes, and even ideas, but there was one thing everyone agreed on: bookstore returns were evil. Textbooks were very high priced, and often students received very little money back.

I think the money we get back isn't nearly enough considering how much we pay for them. I bought about seven books last semester totalling about \$240, and I was only able to return one of them. I got back about \$8.--**Ian K. Cunningham, Public Relations, Junlor**

I feel that the bookstore should provide more of a service in regard to books. Clothing and other items are somewhat expensive. That is our choice on whether we wish to purchase them or not. Books, on the other hand, are mandatory, and the bookstore doesn't seem to cut us any



Laura Hall and Melissa Fonte laugh about the outrageously low amount they receive from book sales. Students waited in long lines twice a year to return unwanted textbooks.--S. Youstra photo

Inspecting a textbook for highlighting and pen marks, a cashier flips through it. Marking textbooks reduced the amount students could receive for them.--S. Youstra photo



Dillon, Accounting, Junior

It's ridiculous!--**Scott Smith, Psychology, Senior**

It's very reasonable, I have no complaints.--**Eric Hargis, MIS, Junior**

No, because once you return the books they still sell them again for the same high price.--

Dave Anton, American Studies, Sophomore

breaks. It seems they make so much money off of them. Save that for other items, and be fair to the students.--**Marla Bevilacqua, Secondary Education, Junlor**

The money isn't nearly enough compared to the amount spent in the beginning. I do not like getting stuck with old editions when a new edition gets put out.--**Jack**

The money I got back from selling was really little. For some of my books, I actually got about half what I paid for them. The thing that really stinks is the new additions that come out every semester. It seems like all the book companies are out for money.--**Kevin Ryan, Electrical Engineering, Sophomore**



Clare Kilbane
Elementary
Rebecca Kimler
Elementary
Jennifer Kimmel
Elementary
Sarah Kolb
Secondary
Genevieve Kolbusz
Education



Nancy Kopf
Education
Shella Lackey
Elementary
Max Lehman
Elementary
Carol Lewis
Elementary
Terri Leyland
Education



Katy Lillenthal
Elementary
Kate Mackin
Elementary
Jackle Marshall
Education
Matthew Maurer
Secondary
Debora Maus
Secondary

School of Education



Julie McGill
Education
Mary McGunn
Elementary
Julie Michael
Secondary
Kelly Moulder
Education
Kate Mraz
Special



Christopher Nartker
Education
Kristen Norvell
Education
Jill Novick
Special
Meredith O'Neill
Elementary
James Olson
Education

Nicole Overman
Elementary
Kathleen Parker
Elementary
Lisa PolICASTRO
Education
Allison Ranger
Elementary
Kathryn Reineke
Secondary



Jodi Reinker
Elementary
Martha Remon
Elementary
Lisa Reuter
Elementary
Jennifer Riethman
Elementary
Rodney Roberts
Education



a look at the real world

Students learn by doing.

Mary Flemming uses her computer skills to prepare for a future career. Many students from all majors used co-oping and internships to get hands-on experience in their fields and to get a head start on their careers. -T. Haverkoe photo





Tammy Sarcyk
Secondary
Julie Schemanske
Elementary
Joseph Seller
Education
Elizabeth Smith
Elementary
Stephanie Smith
Elementary



Julie Stueve
Education
Mary Szeremet
Education
Elizabeth Takahashi
Education
Michael Tavernia
Secondary
Jill Veraszto
Elementary



Pat Warnecke
Elementary
Kathleen Welst
Elementary
Maureen Williams
Education
Alyson Witt
Secondary
Jenace Yurchisin
Secondary

School of Education



Jennifer Ziebol
Education

Consulting with her supervisor Chuck Catanese, Mary Flemming discusses DP&L's private phone network. Many students learned much by working on the company's phone system upgrade.-T. Haverkos photo

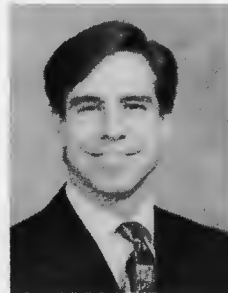
Mike Adkins
Mechanical Tech
Jeffrey Adrian
Mechanical
Arif Al-Qattan
Chemical
Lynn Ameen
Chemical
Matthew Anzells
Chemical



Michael Arlla
Mechanical
Daryl Arnold
Electrical
Robert Badhorn II
Engineering Tech
Mark Baker
Electrical
Kevin Baltes
Electrical

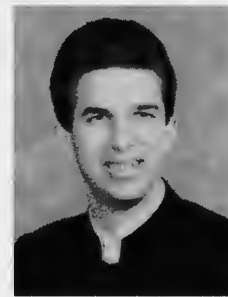


Betsy Banks
Chemical
Thomas Barhorst
Chemical
Steve Bath
Electronic Tech
George Beavers
Electrical
Paul Beer
Mechanical



School of Engineering

Erik Beke
Mechanical
Susan Bennett
Mechanical
Kerry Bogdanowicz
Mechanical
Lyle Bowman
Civil
Robert Braman
Industrial Tech/EVT



Jonathan Brown
Electrical
Charles Brubach
Mechanical
Alisa Buersmeyer
Engineering
David Burke
Mechanical
Kara Burkhardt
Civil



grocery shopping

What do you keep your fridge stocked with?

First-year students didn't have much variety in their refrigerators. But upperclass students had some interesting contents.

Bagels, yogurt, milk, OJ, eggs, cheese, turkey, bananas, apples, and the occasional gallon of ice cream.

They are reasonable--that's why I buy them.--**Maria Bevilacqua, Secondary Education, Junior**

Beer, Pepsi, milk, strawberry jelly, fake butter, salsa, big honkin' loaf of Velveeta, meat, and ice.

Fairly cheap prices in Dayton, cheaper prices than in Ethiopia.--**Matt Roland, EET, Senior**

Cheese, soda, PB&J, "I Can't Believe It's Not Butter", beer, strawberry jelly, salsa, wheat bread, and ice cream.



Parents and students crowd into the dorms at the beginning of the school year. Most students brought groceries with them when they arrived in order to delay the need for shopping.-CWS photo

A bowl of fruit is displayed for sale at the KU snack bar. Students bought some limited groceries in campus dining areas.-T. Haverkos photo



buy very much.--**Patty Turse, Music Therapy, Senior**

Milk, lettuce, salad fixings, 7-up. They're fine with me. I only buy things on sale!
--**Kristen Matsko, Health Information, Sophomore**

Milk, fruit, pop, frozen microwavable foods. If you go to the right place, they are pretty

cheap.--**Mark Weimer, Marketing, Senior**

A little on the expensive side, but I'm a coupon clipper. I enjoy shopping with foreign currency and watching the cashier's face as he attempts to figure out the exchange rate.
--**Dave Gamache, Public Relations, Junior**

Iced tea, soda, milk, apples, and yogurt.

I can't complain--I don't

Milk, cheese, beer, fuzzy green leftovers.

I wish they were far more expensive, except beer, of course.--**Bryan Hall, American Studies, Senior**

Cheese, milk, bread, eggs, sausage, and bacon.

Some are over priced, but the majority are fine.--**Jeff Subler, Engineering, Junior**

alpha, beta, gamma, delta. . .

What does being Greek mean to you?

Joining a fraternity or sorority could have many advantages and disadvantages. Those who were involved in Greek organizations had only good things to say about their experiences.

Karen Doherty explained, "It means being a part of a group of girls that all have something in common. ZTA brings people together, is so much fun, and gives leadership opportunities. It is a very special part of UD to me."

Joining such organizations gave students chances to meet people they would not have otherwise met. Often friendships created through fraternities and sororities lasted well beyond college years.

Also, students learned about communication within small groups due to the nature of these clubs. Molly Currier said, "It means having friends



During Greek Week, the Lambda Chi's and Theta Phi Alpha's compete in the bed race. Being a Greek meant having a family of brothers and sisters for support and celebration.-T. Haverkos photo

that will always be there for me and learning to interact with others in a diverse group."

However, for some students, the idea of joining a Greek organiza-

tion was not as appealing. They saw the groups as a way to exclude students and viewed those who were in such groups as elitists.

The issue of dues was the biggest factor that non-Greek students commented on. They saw this procedure as paying for friends.

Often Greek organizations were seen as ways to show off, but to Elizabeth Jordan this was not the case. She felt that "my sisters are so nice and it is great to have a 'support group' of freshmen, sophomores, juniors, and seniors. There are so many great people I would never have met if it weren't for ZTA."

So whatever personal feelings one held concerning sororities and fraternities, consider how much it meant to those students who were involved and gained much from being a part of Greek life.--Jill Wulff

Bryan Cannon
Mechanical
Mary Chase
Chemical
Manuel Costas
Mechanical
Brian Crannell
Mechanical
Warren Cureton
Mechanical



Brett Cuthbert
Industrial Technology
Joy Deahl
Chemical
Carolina Deschappelles
Electrical
William Dial
Mechanical
Eugene DiGirolamo





Erin Duffy
Mechanical
Roberta Dusky
Environmental Tech
Robert Earp
Mechanical
David Edelmann
Electrical
Brian Elchhold
Electrical



Gretchen Espo
Electrical
Tracy Fecke
Mechanical
Brian Fellx
Electrical
Robyn Ferguson
Electrical Tech
Matt Fleisher
Mechanical



James Francis
Mechanical
Kevin Fromm
Electrical
Zoyla Garcia
Industrial Tech
Nell Gentry
Industrial Tech
Reyadh Ghareeb
Industrial Tech

School of Engineering



For the TKE-tuck-in, Chris Steffens reads "Where the Wild Things Are" to Jenny Luckman. After going Greek, the brothers and sisters did many activities to advertise their fraternities and sororities.-J. Hagen photo

students dislike new policy

How do you feel about the new tailgating policy?

For many students, football games were synonymous with tailgating. Due to a recent change in policy, no kegs were permitted on the stadium grounds before football games.

This policy portrays the students as irresponsible children, when the students are adults and should be treated as so!--**Craig Vandegrift, Marketing, Senior**

If you want to clean up all the bottles and cans every place, have fun.--**A. J.**

Cimono, Management, Senior

I feel it's wrong because cans make an environmental mess.--**Mike Zawrotuk, Mechanical Engineering, Senior**

It doesn't really matter



There is a festive atmosphere before a Flyer football game. Tailgating was a popular activity during football season. -CWS photo

Students come by van, convertible, and pick-up truck to join the pre-game party. The new policy stated that no kegs would be permitted prior to games. -CWS photo



derage drinking and driving drunk. UD is private property and they are liable.--**Scott Drury, Management, Senior**

Seeing as how I do not attend many football games I really do not care, but I feel that tailgating is a major part of any football game. The use of kegs would greatly reduce the

amount of litter that would accu-

ulate from the use of cans and bottles only.--**George Liebler, Visual Communication Design, Junior**

I feel you should be allowed to have kegs as long as you leave before the game begins.--**Andy McMillan, History, Junior**

to me personally, because I don't drink socially. However, I think kegs should be allowed if security can be sure that all "partiers" at the tailgate party are of age.--**Brian Nealon, English, Junior**

Perfectly acceptable given the circumstances of un-



Christopher Glannetto
Mechanical Tech
Eric Gilkinson
Electronic
Brian Gill
Mechanical
Deborah Gill
Chemical
John Gill
Mechanical



Jeff Gorman
Civil
John Grinter
Electrical
Amy Grosjean
Chemical
Bart Grunenwald
Mechanical
Joseph Hammer
Civil



Greg Hampel
Electrical
Edward Harhager
Mechanical Tech
Christine Hawkins
Chemical
Colleen Hawkins
Chemical
Rena Head
Electrical

School of Engineering



Kirstin Heiser
Chemical
Gregory Helm
Electrical
Eric Heyne
Mechanical Tech
Michael Hicks
Chemical
Haylan Hilff
Mechanical



Ronald Hoffman
Mechanical
Andrew Holowczak
Mechanical
John Hoog
Mechanical
Mark Hooks
Mechanical Tech
Matthew Hutter
Electrical

Molle Hynes
Electrical
Michael Isherwood
Electrical
Joseph Jankowski
EVT/CPT
Carol Jansen
Civil
Robert Jennings
Electronic Tech



Fadi Kachouh
Civil
Krista Keener
Electrical
Sean Kenny
Electrical Tech
Jeff Khoo
Civil
Nathan Klingbell
Mechanical



Construction of the humanities building creates complaints

While students looked forward to the completion of the new Jesse Phillips Humanities Building, its construction in the middle of campus was an annoyance and an irritant as the students had to navigate around the various construction hazards and machinery.

I hate when the road is still damp after a rain shower. The mud by Alumni Hall and the Powerhouse flings up all over the back of my pants' legs. I'm doing more laundry now than ever. I despise when it's really dry out, and the dust blows into my eyes and sticks to my contacts like glue. I also hate it when a semi is passing me on the left and a semi with large cement blocks is being unloaded on my right. It is a near death experience.--**Nancy Stephen, Undeclared, First-year**

I think they were trying to



Trucks and cranes dominate the scene as construction on the humanities building begins. Later, semis driving around campus interrupted student walking patterns.-T. Haverkos photo

make it impossible for the engineers to get to KU.--**Todd Haverkos, Electrical Engineer, Senior**

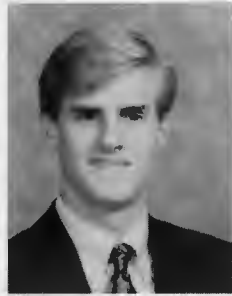
I thought it was very interesting

how they "snuck" in the tablets with the controversial quotes on them over Easter weekend when everyone was away from campus.--**Diane Wendel, International Studies and Spanish, Junior**

I had to walk three minutes out of my way for a useless humanities building!--an anonymous engineering student



Randy Krack
Electrical
Jeffrey LaForest
Engineering Tech Service
Max Laufersweller
Mechanical Tech
Davina Leccese
Mechanical
Monica Lewis
Chemical



Ted Lumpkin
Mechanical Tech
John Mangan
Electrical
Jeffrey Mansfield
Mechanical Tech
Sergio Mariani
Mechanical
Jeffrey Markulec
Mechanical



Kristi Maxwell
Mechanical Tech
Laura McGivern
Chemical
Joy McKee
Manufacturing Tech
Stephen McKee
Mechanical
Joan McManamon
Electrical

School of Engineering

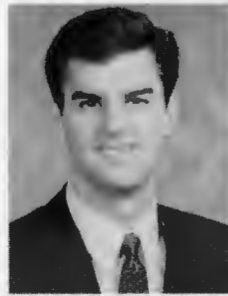


Jim Meeks
Mechanical Tech
Rebecca Meyer
Mechanical
Kathleen Middendorp
Electrical Tech
Christopher Miller
Mechanical
Matt Monnin
Industrial Tech



Brett Morawski
Mechanical
Robert Murphy
Chemical
Steve Murray
Electrical
Bradley Niekamp
Mechanical Tech
Al Noe
Mechanical Tech

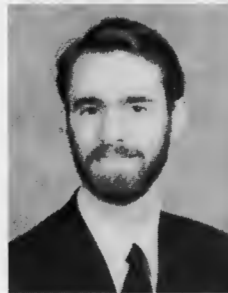
Michael O'Connor
Electrical
Sean O'Malley
Chemical
Greg Ostdek
Mechanical/English
Thomas Pagano
Chemical
Kim Palko
Mechanical



Craig Parsons
Mechanical
Karen Paul
Mechanical Tech
Mark Plekutowski
Mechanical
Jeffrey Pollock
Technology Service
Douglas Popp
Civil



Collin Reed
Industrial Tech
Jay Richle
Civil
John Roggenburk
Mechanical
William Rohlf
Electrical
Matthew Roland
Electrical Tech



School of Engineering

Tania Rolon
Electrical Tech
Rusty Rose
Electronic Tech
Gary Rosenbalm
Electrical
David Rutishauser
Electrical
Michael Ryan
Environmental Tech



Lou Schaefer
Engineering
Steve Schlater
Manufacturing Tech
Tricia Schnippel
Civil
Christine Schulte
Chemical
Timothy Schutzman
Civil



graduation

A reward for hard work.



Brother Fitz congratulates a senior on her achievements. Parents traveled from all over the world to see their children graduate.-T. Haverkos photo

Eager students step forward as their names are called. A diploma was their reward for four years of hard work.-T. Haverkos photo



As her last act as a UD student, a perspective graduate gladly greets Brother Fitz. It was time for her to begin her adult life outside of the University.-T. Haverkos photo

Brother Raymond Fitz addresses the graduates and their families. He offered advice to the seniors who would be leaving the University.-T. Haverkos photo

a golden opportunity

Academic organization recognizes top juniors and seniors.

The University offered many organizations for its students to join; however, some groups, like honorary fraternities, had specific and objective criteria that their initiates had to fulfill in order to become members. The Golden Key National Honor Society was aimed at a select group of students -- those juniors and seniors in the top 15 percent of their academic class -- and membership was by invitation only.

On February 7, the University Chapter of the society initiated its new members along with the new members for the Wright State University chapter. The reception recognized the students for their academic achievements as well as acknowledging the graduating officers of both chapters.

Members of the Golden Key National Honor Society were eligible to receive annual



At the check-in table, Golden Key members are ready to welcome the new initiates. The new members were given information concerning the local chapters of the society.-L. Skalecki photo

undergraduate scholarship awards sponsored by Peat Marwick. After graduating, the members became eligible for \$10,000 post-baccalaureate scholarships.

Golden Key published "Concept," an annual magazine, including articles submitted by the members.

The University chapter was very involved with various activities in the Dayton community. The members went to surrounding high schools with The Best of America program. The program was directed at school-aged youths. It was an alcohol and drug abuse prevention program.

The chapter held weekly meetings chaired by the outgoing president, Janet Cooper. It also attended the regional convention in Kentucky.

Founded in 1977 at Georgia State University, the Society had over 350,000 lifetime members and 4,200 honorary members that were chosen from the community because of their leadership and support of the organization and higher education.--Diane

Wendel

Dennis Seger
Electronic Tech
David Shahady
Mechanical
Alan Smith
Electronic Tech
Brian Smith
Mechanical Tech
Benjamin Spencer
Mechanical



Patricia Staloch
Mechanical
Brian Stehle
Civil
Christine Steimle
Mechanical
Joseph Sweeney
Mechanical Tech
Catherine Sykora
Chemical



Seger



Russell Tackett
Electronic Tech
David Theus
Mechanical
John Thompson
Engineering
Khanh Truong
Mechanical



David Valoclek
Mechanical
Annie Varela
Chemical
Jason Virtue
Electrical
Tony Vissoc
Mechanical Tech



John Watts
Electronic Tech
Paul Wetzel
Mechanical
Michelle Williams
Electrical
Amy Williamson
Electrical

School of Engineering



Douglas Willibey
Mechanical
Heather Wilson
Chemical
Gregory Wolf
Chemical



Ahmad Zaher
Mechanical
Michael Zawrotuk
Mechanical

Participants strain against their opponents. The tug-of-war was one of the highlights of Greek Week.-N. Falzerano photo



Organizations



-T. Haverkos photo

from
a
new
perspective

INSIDE:

- 160** up the organizations day
- 168** greek week
- 170** chorale
- 184** flyer news
- 188** medieval club
- 192** ski club

Accounting Club

Row 1: Joseph Carner, Thomas Crawford, Tim Strazinsky, William Crawford. Row 2: Leeann Wenzlick, Jennifer Mantle, Kimberly Eyer, Heather Stack. Row 3: Diane Fitzpatrick, Julie Herman, Tonya Kwiatkowski, J.J. Fischer.



Aid to Special People

Row 1: Kristen Cimino, Angela Crowder, Nancy Kopf, Jennifer Drobnick, Allison Szokoli. Row 2: Annie Breitenstein, Heather Clark, Kate Mraz, Shannon Bourk, Julie Kuentz. Row 3: Carmen Wagner, Michelle Baker, Michelle Demarchi, Julianna Morber.



PRESERVING THE PAST

Monk's Inn provided a non-alcoholic entertainment alternative to the Ghetto and a forum for students to express their artistic talent in a small, supportive atmosphere.

Open weekends throughout the semester, the Inn offered its members the opportunity to serve the University community. Performers also had a chance to come in contact with people in the

entertainment business. Other students got hands-on experience operating a coffee house, preserving this form of entertainment.

In a personal atmosphere

As a traditional coffee house, Monk's Inn entertained students looking for an alternative to the Ghetto.

enhanced by soft lighting and simple furnishings, the Inn hosted many students looking for a relaxing place to unwind after a long

week of classes and studying. Live entertainment by fellow students added to the intimate atmosphere

"Every Friday and Saturday night, we open the Inn from 9 p.m. to midnight. We invite students and faculty to come down and enjoy our tea and coffee and entertainment as an alternative to the Ghetto and express their artistic talents on our stage," said Nancy Terselic, general manager.

By serving coffee and tea rather than alcohol, the Monk's Inn became a place where students could gather, listen to other students perform, and express themselves without the pressures of drinking. --Tammy Kukuk



Alpha Epsilon Delta

Row 1: Ken Westerheide, Ben Pschesang, Michael Conroy, Steve Luckey, Scott Prenger, Lori Abrams, Jene Bramel, Michelle Tabao. Row 2: Tiffany Palozzi, Broderick Rhyant, Steve Koesters, Don Knapke, Beth Kruchek, Eric Scheper, Melissa Westbrook, Lawrence Fox, Kelly Schroeder, Fereshte Khavari. Row 3: Kristine Munk, Anna Iwinski, Jan Reid, Erika Gribl, Jason Phillips, Teresa Broering, Kevan Hansel, Richard Moraille, Chad Boomershine, Cathi Marshall. Row 4: Jennifer Cridlin, Jennifer Daniels, Rich Goglia, Melanie Chatterji, Alpana Gowda, Andrea Longo, Christy O'Dea, Theresa Bean, Leah Knapke, Cathy Lekens, Ranju Sinha.



Alpha Gamma Tau

Row 1: Gretchen DePoint, David Radabaugh, Michael Lum, Katie Burkemper. Row 2: Susan Carsten, Amy Cismoski, Paula Trott, Kerry Faulkner, John Bragg. Row 3: Elise Cousineau, Danielle Lees, Shawn Gish, Juilea Beltz, Teresa Helsel.



Alpha Phi

Row 1: Mollie Juelich, Therese Zanglin, Tracey Stoner, Jennifer Schick, Leslie James, Michelle Ebeling, Charissa Gentry, Anne Marie Frey. Row 2: Amy Zimmer, Shannon Fay, Alexis Whapham, Stacia Hartwig, Jennifer Glinski, Sara Gersbacher, Jenny Schmitt, Kiri Tesnar, Sarah Kendrick, Julie Sutherland. Row 3: Angela Zimmerman, Katie Hartmeyer, Kerstin Hitschfel, Abigail Aquilla, Kathleen Kenyon, Clare Kilbane, Stephanie Vetter, Amy Whilding, Laura Ellsworth, Robin Klabik, Amy Ferretti, Anna Van Ore.

Alpha Phi Omega

Front Row: Jason Hoppa, Jeff Geiser, Jason Fritz, Chris Armstrong, Patrick Eynon, Jeff Trumbull. Back Row: Karen Wichmann, Paula Weidenborner, Rita DeGrandis, Patricia Conrad, Thomisa Murphy, Jill Feliciani, Sharla Rohrbacher.



American Chemical Society

Row 1: Dr. Hunnicutt, Melanie Barker, Karen Duda, Doris Dean. Row 2: Brian Schultz, Michael Chabiny, Debra Sear, Stephanie Markwood, Jennifer Henes, Ruth Justice. Row 3: Dale Smith, Colin McHugh, Mark Blankenbuehler, Jason Doss, Steve Luckey, Leo Ostruszka.



SO MANY **CHOICES**

Up the Organizations Day was one way students got information about activities at the beginning of the year. Held in KU plaza, the exhibits drew flocks of students wanting to find out what the University had to offer. The students were not disappointed. With over 65 organizations to choose from, many people had a difficult time selecting which organizations to contribute their time to.

The participating organizations had tables set up to display

photographs, banners, pamphlets, and memorabilia from past years to explain the groups' purposes. Interested students walked around the plaza to different tables, asked

Organizations gathered to recruit new members.

questions, and talked with members of the group they were interested in.

After tough deliberations, people finally made their choices and signed up for more informa-

tion from the many groups. The main organizations visited were the political groups such as the College Democrats and the College Republicans, which showed the awareness of the students about the presidential election. Greek organizations were also popular because Rush Week was just around the corner.

Kelly Belmont said, "The day gave clear and concise information about all the good things that the University has to offer." Whether it was a fraternity or sorority, service club, or political group, Up the Organizations Day gave them the opportunity to recruit new members and explain their goals. --Jen Salter



Men's Volleyball

Front Row: Mark Diller, Chad Johnson, Jim Abbott, Carlos Nieves. Back Row: Jose Fuentes, Mike Cannon, Leon Chuck, Nick Roscha, Jay Conway.



American Institute of Chemical Engineers

Row 1: Michael Poterek, Mike Hicks, Keith Olinger, Gregory Wolf, Christian Lentz. Row 2: Cara Stauss, Amy Grosjean, Paula Meese, Kathy Marek, Heather Wilson. Row 3: Laura McGivern, Betsy Banks, Stephanie Youstra, Christine Schulte, Cathy Sykora.



In the plaza, many students get their first opportunity to learn about campus groups. Organization leaders spent the afternoon answering questions from perspective members.

-G. Rosenbalm photo

American Marketing Association

Front Row: Anita Kronour, Angie Holman, Renée McAdams. Back Row: Mark Weimer, Greg George, Kelly Carney, Tonya Elzey.



American Production and Inventory Control Society

John Lee, Vincent Lombardo, Patrick McConn.



PEOPLE WHO CARE

Members of service organizations gave their time to help people who had been stricken by disability and disease. The compassion and spirit of the members brightened the lives of many people in the Dayton community. They also learned the value of generosity through their service.

Readers for the Blind traveled throughout the community to offer their eyes to the blind. "We match up students with visually

impaired people. Our students are their eyes and help them read the mail and other material along with providing companionship to those individuals," explained Matt Hosler.

Special service organizations volunteered to help the physically impaired.

Members of the Cystic Fibrosis club also visited within the community. They provided support and encouragement for children with Cystic Fibrosis, including

administering chest therapy weekly. "They have to have the therapy every day, and when we administer the treatments, it gives them a change of pace. They really look forward to us coming, and we usually play with the kids for awhile, too," said Monica Moell. In addition to the satisfaction of helping others, members received valuable training in physical therapy which they could apply in the future.

Service organizations that helped community members overcome the limitations of their physical conditions offered a very special service to the area, and members reaped the personal benefits of their generosity. --Tammy Kukuk



American Society of Mechanical Engineers

Front Row: Patti Staloch, David Wojciechowski, Mark Prenger, Davina Leccese. Back Row: Michael Ried, Marc Hanchak, Chris Allard, Susan Bennett, Kimberly Stuedle.



Amnesty International

Front Row: Rik Lain, John Weintz, Patrick Frawley, Julie Hagedorn, Matt Hosler. Back Row: Jason Bumbico, Stacey Weidman, Elizabeth Biedenharn, Kevin Gladish, Annejanette Heckman, Laura Fetsko.



Appalachia Club

Jason Hoppa, Laura Lucas, David Opferman, Drew Ramsay.

Association of Environmental Professionals

Front Row: Bridget Carlson, Russell Brown, Rob Braman, Ken Grisez. Back Row: Antonio Tabacchi, John Pasquarette, Keith Keiser, Noel Nevers, Gretchen Miller, Jen Wisniewski.



Association of the United States Army

Front Row: Nathan McCormick, Aaron Dwyer, Tom Wuestefeld, Joseph Srouji, Patrick Monzingo. Back Row: Shawn Carden, Cyril Khairallah, Thomas Jauquet, Amy Scarcella, Bryan Puskar.



READY TO
VOTE

With the presidential election approaching, SGA helped many students register to vote.

Away from home during the election, Ann Marie Finan fills out an absentee ballot. University students often had ballots sent to them on campus.--L. Skalecki photo





Beta Alpha Psi

Row 1: Leeann Wenzlick, John Seyerle, Steve Bramlage, Scott Armbricht, Brian Lynch. Row 2: Martha MacDonald, Lisa Heitkamp, Mandy Cook, Patrick Brennan, Paul Adler. Row 3: Laurel Zaniker, Jennifer Grimes, Tricia Fortkamp, Julie Herman, Jennifer Grammens, Dan Leroux.



Beta Beta Beta

Row 1: Chris Walker, Natalie Stano, Jason Doss, Richard Moraille, Lynn Busse, John Rigano. Row 2: Anji Brinkman, Julie Countess, Beth Nagy, Andrea Leopold, Jocelyn Pronko, Yazmin Valencia, Fereshte Khavari, Cathi Marshall. Row 3: Leslie Orzetti, Christy O'Dea, Jennifer Wasowski, Rich Goglia, Bob Lentz.



Women's Rugby

Row 1: Anissa Listak, Kerry Muno. Row 2: Jennifer Greenfield, Deanna Atkinson, Megan Dempsey, Leslie Orzetti, Tonia Fischback. Row 3: Beth Werner, Kristin Bohley, Kathleen Kiernan, Jenni Burns, Jill Homan. Row 4: Andrea Longo, Lori Rizzo, Teresa Broering, Betsy Banks, Cate Davis.

Big Brothers/Big Sisters

Front Row: Carrie Donauer, Joe Mindak, Jeff Mohlman, John Showallen. Back Row: Laurel Zaniker, Keavy Kennedy, Stephanie Teague, Shelly McBride, Shannon Fitzgerald.



Bread for the World

Elizabeth Biedenham



A HELPING HAND

Sigma Chi Fraternity strived to cultivate and maintain the highest ideals of friendship, justice, and learning; to foster and preserve high academic standards; to train the undergraduate in leadership and responsibility; and to instill an idea of good citizenship. In addition, it provided a helping hand of brotherhood for the achievement of purposeful living, both in the college community and in the years to follow.

They met these goals through various social, service, athletic, and scholarship activities such as their participation in the Adopt-A-Highway program. Interactions

The brothers of Sigma Chi supported each other through the rigors of college.

of each brother with other members of the community were also guided by these principles.

"Sigma Chi offers a continuous learning experience that be-

gins during pledgship. It offers intangible benefits that will last a lifetime. The group fosters the ideals of friendship, justice and learning. Fraternity programs include those which encourage interaction among men of different temperament, talents, and convictions. Also, members are involved in programs which are designed to enhance academic achievement, develop social skills, involve leadership development, cultivate personal growth, fulfillment, and responsibility," said Jeff LaForest.

The fraternity members worked to help brothers develop all the qualities of character which would aid them throughout their lives.--Tammy Kukuk



Campus Connection

Row 1: Kathy Marek, Anjulia Mathews, Heather Henisee, Karin Buening, Debbie Bates, Elizabeth Biedenharn, Mike Franks. Row 2: Emily Prombo, Susan Herbenick, Angela Ruffolo, Steve Scanlan, Jennifer Martel, Maria Alvarez, Chris Pozzuto. Row 3: Brian Lynch, Heather Tarczan, Matt Hosler, Terri Svitak, Dawn Mistrik, Julie Pfahl, Kathleen Gudorf, Leslie Robinson, Montika Bush.



Campus Crusade for Christ

Front Row: Emily Prombo, Paxton King, Justin Saba, Mark Baker, Keith Keiser. Back Row: Patti Staloch, Christina Garrett, Colleen Hawkins, Janell Turner.



Central Service Clubs

Row 1: Karen Droesch, Nick Cardilino, John Petry, Matt Hosler, David Opferman. Row 2: Kim Droesch, Douglas Nicholl, Ann Shadle, Cheryl Evers, Rob Simpson, Jennifer Lile. Row 3: Shannon Fitzgerald, Nancy Terselic, Mickie Decker, Jennifer Ruffing, Amy Williamson, Amy Witkowski, Lynne Schwaab.

Chamber Choir

Front Row: Haqumai Sharpe, Brian Bisig, Dr. Robert Jones, Joseph Lee, Brian Flaherty. Back Row: Tracy Ross, Michelle Gabelmann, Liz Bounds, Gwen Blanz, Jennifer Free.



Chi Omega

Row 1: Kami Hampton, Kathy Parker, Meghan DeBruler, Maria Sturgeon, Kathleen Mikula, Brook Acuff, Amanda Schafer. Row 2: Megan Dunson, Shelley Martin, Nicole Sharpe, Laura Marx, Amy Boyle, Marjorie Viertel, Jonell Farren, Sheila Kilgallen, Carin Perrino. Row 3: Gina DiNovo, Jennifer Cridlin, Tricia Fortkamp, Eileen Hess, Kelli Considine, Brooke Fenton, Dawn Scattergood, Christy Burnstine, Annie Dickerson, Erin Brooks. Row 4: Courtenay Snaughnessy, Laura Mehalic, Carrie Ruggerio, Kerstin Stephany, Patti Maher, Jennifer Woldring, Lania Tucker, Sarah Burdulis, Anne Breski, Amy Westendorf.



GREEK IS THE **WORD**

Members of the Greek community united during the annual Greek Week festivities in the spirit of friendly competition to match their skills against their sisters and brothers. The theme was "Greek is the Word." Thus, many of the skits contained songs from the motion picture "Grease."

Participating fraternities and sororities were separated into seven participating teams which competed in a number of events throughout the week. The events included a banner competition,

swimming races, song competition, McDonald's hamburger-eating contest, canned-good art-work competition, human pyramid contest, tug-of-war, bed races, and

Brothers and sisters engaged in friendly competition during Greek Week.

the "Ideal Greek" competition.

In the "Ideal Greek" competition, each fraternity and sorority chose a member to present a skit to all Greeks. Each selected member also placed a money collection

jug in Kennedy Union for donations to the Ronald McDonald House. Matt Maurer of TKE, for his country music skit, and Katie Weber of Pi Phi, for her '50's television skit, were selected as the winners of the competition.

"The unity that it brings to sororities and fraternities is important. We're all working together," said Katie Weber.

Sigma Nu fraternity and Phi Sigma Rho and Zeta Tau Alpha sororities were named the overall winners of the week which combined service to the community with an opportunity to engage in friendly competition among the campus Greek organizations...

Tammy Kukuk



Chorale

Row 1: Yvonne Gillig, Gretchen Palamara, Anessa Allen, Misty Sothers, Erin Lively, Michelle Campbell, Andrea Karban, Michelle Gabelmann
 Row 2: Brian Flaherty, Thomas Lynch, Briar Starks, Tony Posevita, Stephen Mabarak, Stever Lauer, David Wojciechowski, Haqumai Sharpe, Dr. Robert Jones. Row 3: Gina Samardge, Jonelle Kapsa, Tracy Ross, Sara Kennedy, Tonya Blankenhorn, Liz Bounds, Maureen Coan, Debbie Bates, Jennifer Free. Row 4: Kris Brown, Mary Filltraut, Isaac Watras, Chad Folck, John Mitterholzer, Brian Bisig, Christopher McNeal, Joseph Lee, Gwen Blanz.



Circle K

Row 1: Dana Dougherty, Megan Southerington, Elaine Sagasser, Nanci Meece. Row 2: Christy Geers, Dale Smith, Alex Albrinck, Brian Herzog, Dave Merz. Row 3: Lisa Maqsud, Julie Schaner, Cathy Stauble, Kristen Lewis, Matthew Cunningham. Row 4: Amy Miller, Vicki Rettig, Jeff Campbell, Kate Mackin, Joanna Falkenbach.



During the bed races, Carrie Todd of Alpha Phi waits her turn. The bed race was one of nine events held during the week of festivities.-T. Haverkos photo



Chi Omega and Sigma Chi pull their way to victory in the tug-of-war. Sigma Nu fraternity and Zeta Tau Alpha and Phi Sigma Rho sororities were the overall winners of the week.-T. Haverkos photo

College Republicans

Row 1: Dawn Harshman, Kari Neckel, Sean McKendry, Daniel Turner, Sean Poza, Tom Connor. Row 2: Guy Barretta, Amy Langenkamp, Mia Venezia, Melissa Snow, Rachelle Ballou, Holly Secrist, Cheryl Evers. Row 3: Mark Adams, Frederick Gedoz, Greg Schnittger, Nick Roy, Scott Flood, Dave Schnittger, Rich Oneto.



Co-Op Club

Front Row: Charles Gabrill, Keith Dues, Jay Heininger, Mark Schnitter, Jim Miller. Back Row: Steve Langguth, Dave Darpel, Chuck Millhouse, Brenda Rethman, Brian Suddendorf.



JOINING TOGETHER IN SONG

Members of the Chorale experienced the joy of performance. They worked diligently to improve and enhance their vocals, and their efforts helped to create a special camaraderie among them.

Dr. Robert Jones, director, explained the goals of the group: "We furnish students with the opportunity to perform choral literature from the major periods of music. While performing at least one choral masterwork with orchestra

per year, the Chorale afforded students with an interest in vocal music a chance to interact, perform publicly, and possibly travel throughout the Midwestern United

States."

States."

With three rehearsals per week, members of the Chorale developed a special camaraderie as they all strived to do their best

work. A love of chorale music created the harmony they needed to sing well as a cohesive group.

Members also had the unique chance to see the world from a performer's point of view. "Anyone, music major or otherwise, is given the opportunity to experience music from the perspective of the performer," said Isaac Watras. This benefitted those who were interested in pursuing a career as a performer.

The singers of the Chorale worked to improve their craft while performing publicly and touring every other year. They grew close with the rigors of rehearsals and shared the joy of creating music.

--Tammy Kukuk



Cystic Fibrosis Club

Front Row: John Knipfer, Curt Rekow, Peg Dunn, Scott Prenger, Shelly Fulcher. Back Row: Adrian Sargent, Colleen Passow, Katy Baker, Heather Tarczen, Theresa Bean, Leah Knapke, Colleen Clifford, Monica Moell, Cathi Marshall.



Daytonian

Row 1: Jim Gunther, Stephanie Youstra, Gary Rosenbalm, Vicki Rettig, Todd Haverkos. Row 2: Tammy Kukuk, Jenny Hagen, Nancy Stephen, Jill Wulff, Renée Edmonds, Cyman. Row 3: Loraine Skalecki, Melanie Robertson, Lou Talbott, Michael O'Connor, Diane Wendel.



Delta Chi Omega

Front Row: Mike Bruner, Matt Razinger, Marc Sennett, Walter Winslow. Back Row 2: James Monek, D. Scott Riegert, Jenn Mobilio, John Schmidt.

Delta Sigma Pi

Row 1: Christe LaBoffe, Monica Moell, Bryan Puskar, Chris Zinner, Kate Darcy, Judy Russell, Patrick Brennan. Row 2: Tom Connor, Ben Basinski, Jeff Dougherty, Brian Bwyer, Sean McKendry, Scott Armbricht, Luis James, Tim Lockhart. Row 3: Brian Bailey, Rob Franklin, Marc Ciancicolo, Eric Lensmeyer, Michael Geary, Leonard Cuttone, Chris Sharkey, Robert Goff, Doug Bertke. Row 4: Susan Straub, Jeff Geary, Matt Kanerviko, Michelle Dunne, Sandy Snyder, Tina Thobe, Barb Nonnenkamp, Nikki Roderer. Row 5: Christine Polittowski, Dana Iorio, Mary Ann Burke, Jill Leesman, Martha MacDonald, Mike Rohlf, Keith Lang, Tina Fourman, Jennifer Okuley. Row 6: Brian LaGrand, Gretchen McLitrot, Julie Freund, Sheila Crawford, Mark Niland, André Reich, Michele Niedzwiecki, Debby Preissler, Beth Fagan, Tina Stammen, Amy Kattau, Katy Ryan, Chris Peters.



Earth

Row 1: Tiffany Palozzi, Amy Williamson, Jennifer Wasowski, Andrea Lightfoot. Row 2: Petar Kovacic, Andrea Santy, Nan Schivone, Beth Kruchek, Kevin Gladish, Michelle Alberti. Row 3: Patrick Frawley, Tony Wimmers, Rik Lain, Julie Hagedorn, Bob Lentz.



THE JOY OF **GIVING**

There was no better reward than the satisfaction of service to others. Students involved in the great variety of service organizations on campus felt the joy of helping better the world around them.

The Student Dietetic Association addressed the important issue of nutrition. It helped educate the campus about the value of a balanced diet.

Other groups expanded be-

yond the University and aided the surrounding community. St Vincent de Paul organized various programs to directly assist those who were less fortunate. One activity

Service organizations felt the satisfaction of helping others.

included preparing dinner at the St. Vincent de Paul Hotel. Students enjoyed watching others reap the benefits of their service. "We take great satisfaction in the op-

portunity to use our individual talents to help the poor and less fortunate," said Mickie Decker.

The Appalachia Club combined University and community interests by working with local community groups and students to increase awareness of the needs of the Appalachian area. Through activities such as housing rehabilitation and child development programs, members helped many underprivileged families and gained a sense of satisfaction in the process.

"We want to bring joy and happiness to people in the community by spreading God's love," said Karen Drosch of Faces. The



Ebony Heritage Singers

Row 1: Christopher Caldwell, Montika Bush, Ana Wright, Roderick Rhyant, Christopher McNeal, Joseph Salley, Broderick Rhyant. Row 2: Tracy Ross, N'Kechia Abney, Tiwona Branham, Dalila Irons, Delisha Stewart, Kemi Ogunjimi, Monica Young, Dana Frierson. Row 3: LaRita Johnson, Haquma Sharpe, Gina Samardge, Neiki Daniels, Letitia Golf, Carla Lyles, Daria Jackson.



English Association

Front Row: Jennifer Dysert, Lisa Johnson, Kate Harold, Allison Christie, Bernard Willis. Back Row: Vicki Brooks, Kellie Werthman, Cherie Riesing, Lori Balster, Joyce Durham.



organization's members learned to clown, juggle, do magic, and work with people. They applied their training at hospitals, nursing homes, children centers, and any place where people were frowning. They learned the infectious nature of a good smile.

Service organizations not only benefitted members of the community, but also the students involved in the group's projects. The satisfaction of helping others was a wonderful reward for the time and effort each student invested in the organization.--Tammy

Kukuk

Ramona Christen prepares for Christmas on Campus. Many service organizations participated in the day of activities.-T. Haverkos photo



Epsilon Delta Tau

Row 1: Tony Paris, Jim Meeks, Mark Rice, Doug McGee. Row 2: Matt Willenbrink, Chris Kline, Mark Calabro, Brian Vacha, Greg Helm, Greg Kramer, John Hoog, Mark Benedict. Row 3: Keith Radloff, Brian Knapke, Brian Sohmers, Kevin O'Neill, Greg Schnittger, Bryan Szloh, Erik Russell, Paul Simon, Jason Bednarski.



Eta Kappa Nu

Row 1: Lynne Miller, Greg Arnold, Shawn Cline, Jim Schneider, Tom Kaufman. Row 2: Amy Williamson, Krista Keener, Joan McManamon, Michelle Evans, Gene Curcio, Todd Haverkos, Jeff Bensman.



SHOWING THEIR SKILL

The Pershing Rifles squad instilled a sense of discipline and an increased education in the military arts in its cadets. Cadets participated in extensive activities to promote brotherhood and proficiency in the field.

The goals of the organization were to foster fellowship among cadets, to advance education in the military arts, and to maintain academic standards of excellence. Through scholastic achievement,

military instruction, community service, and extensive fraternal activities, members of the group grew as individuals and as a part of the squad.

Discipline and brotherhood within the Pershing Rifles squad shone through as it represented the University.

"Our cadets benefit from instruction in the arts of leadership and the opportunity to lead and manage highly trained and disciplined brothers. Our fraternal ac-

tivities are open to all so that the public can become more aware of what we do," said Chuck Schilling.

The members of the Pershing Rifles provided Color Guards at University activities and Color Guards and Honor Guards at civic events. They also served as judges for regional and area drill competitions and participated on a national rifle and pistol team.

As members of a military organization, the Pershing Rifles squad learned the value of discipline and the satisfaction of completing their training. They represented the University with dignity and prowess at area events.--Tammy

Kukuk



Faces

Front Row: Victor Thomas, Jim Niedzielski, Kim Drosch, Tony Wimmers, Joe Begnaud. Back Row: Sally Verespej, Mary Clark, Noel Nevers, Karen Drosch.



Finance and Economic Club

Front Row: Melissa Bertke, Brandon Harrison. Back Row: Yvonne Soller, Heidi Dresbach, Anita Kronour.



Flyerettes

Row 1: Ann Bergman, Lynne Routsong, Jennifer Woodland, Kriss Houck, Katy Lilienthal. Row 2: Carol Spaulding, Charissa Gentry, Kathy Zinck, Jackie Jenkins. Row 3: Debbie Shea, Anna Van Ore, Robin Klabik, Courtney King, Melanie Okonek, Jen Bean, Kris Hackert, Mary Engler, Ingrid Popolizio, Kim McElhone, Julie Sutherland.



Golden Key National Honor Society

Row 1: Kathleen McDonald, Teresa Helsel, Alexis Whapham, Debra Sear, Mike Hicks, Leeann Wenzlick. Row 2: Paula Meese, Grisselle Bello, Kate Harold, Diane Wendel, Kevin Chapman, Clare Kilbane. Row 3: Lynn Hoying, Janet Cooper, Lisa Barhorst, Diane Kleman, Aimee Meacham.



Institute for Electrical and Electronic Engineering

Front Row: John Grinter, Kevin Fromm, Matt Hutter, Michelle Evans. Back Row: Jason Fritz, Brian Vacha, Jonathan Smith, Laura Donauer.



GET OUT THE VOTE

In an election year where more Americans voted than ever before, the College Democrats and College Republicans worked hard to get usually apathetic college student involved in the campaign. Both organizations sponsored events on campus and traveled to events in the area for their candidates.

The first rally was sponsored by College Democrats for local office seekers, including Clark County Sheriff Gene Kelly who spoke about Clinton's economic

policy. The rally was also attended by a member of the Democratic National Committee.

The College Republicans held a rally the day before the elec-

College political groups mobilized to support their candidates.

tions with Secretary of Housing Development Jack Kemp. Erin Wehr stated that if Clinton would be elected president, "Things would go back to the way they were when Carter was president, and the Re-

publicans would be assured a victory in 1996 -- hopefully in Jack Kemp."

Both groups traveled to see their parties' representatives. The College Democrats traveled to Ohio State, Wright State, and Springfield to see Bill Clinton. The College Republicans traveled to Fraizze Pavilion in Kettering for a Bush Rally and Michigan State for the final debate.

At the end of the campaign, the College Democrats and Republicans debated the issues in an SGA-sponsored event. The majority of Republicans felt the way that Joe Parisi felt about a Clinton presidency, "America would feel threatened in the business sector.



International TaeKwon Do

Front Row: Aden Wilt, Jason Thomas, John Showalter, David Neisler, Jerry Piasecki.
Back Row: Padraic Shaw, Raymond Sero, Gregory Kline, Justin Saba, Matthew Shannon, Jeff Mohlman.



Joint Council of Engineers

Front Row: Robert Badhom. Back Row: Christy Dobrozsi, Michelle Evans.



Businesses would have to cut salaries, jobs, or both if they are forced to pay health care." Democrat Annjanette Heckman believed that if Bush were to be re-elected, "The economy will continue to decline, and jobs will be unavailable to college students."

The election year saw University students stand up and speak their minds. Hopefully, the candidates listened.--Edward A. Hollingsworth V and Jen Salter

The presidents of the College Democrats, Erik Jonas and Pete Filon, recruit new members during Up the Organizations day. Students were eager to help their respective candidates win the November election.-G. Rosenbalm photo



Juggling Club

Front Row: Tony Wimmers, Matt Wallentfang, Shawn Cline. Back Row: Eric Scheper, Todd Haverkos, Matt Hutter.



Just for Kids

Front Row: Mary Pat Nally, Dave Merz, Stephen Roesch, Kim Droesch, Carol Wnek. Back Row: Karen Droesch, Shelly Fulcher, Ann Shadle, Amy Witkowski.



BEYOND COLLEGE

Professional Greek organizations developed around many majors. These groups promoted professionalism and worked to prepare members for their chosen careers in the field.

Omega Phi Delta, a criminal justice fraternity, offered its members the opportunity to participate in volunteer work within the field. In addition to providing guest speakers regarding employment opportunities, the group had access to job data bank files. Stu-

dents participated in Ride-Along trips with local police officers. It gave them a chance to see a real life application of their degree.

"We promote professionalism in accounting and recognize

Greek professional organizations combined a social atmosphere with the benefits of career resources.

those students who excel in accounting," said Beta Alpha Psi member Patrick Brennan. "We also schedule speakers to keep members up-to-date concerning events in the accounting world and

provide career information."

Alpha Epsilon Delta's members participated in service projects within the medical field. They volunteered during the blood drive, worked at a children's hospital, and participated in Health Day. The organization helped students prepare for their futures as medical professionals.

Professional Greek organizations served their members with valuable experience which each participant could apply to a future career. The common interests of the members helped them get the maximum benefits from their involvement. They could relax and concentrate on the goals of the group.--Tammy Kukuk



Kid's Club

Front Row: Jennie Plank, Andrea Lightfoot, Christy Limann, Kemba Hubbard. Back Row: Brad Miller, Kristin Spanfellner, Emily Prombo, Beth Nagy, Jennifer Korn.



Men's Lacrosse

Row 1: Tim Hogan, Paul Newberry, Tom Garvey. Row 2: Tim MacLellan, Sean Toomey, Michael Moran. Row 3: Mark Garver, Michael Rattigan, Glenn Wallace.



Lambda Chi Alpha

Row 1: Daniel Walker, Michael McWilliams, Reed Libby, Joe Lehmann, Eric Moch, Todd Woelfl, John Mattingly, Todd Geiser. Row 2: Chuck Saenger, John Koris, Todd Terwilliger, Doug Croghan, John Mulligan, Rich Hollas, Brian Sheridan, Patrick Purcell. Row 3: Jeff Huntington, Mike Tarry, Tom Harrison, Brian Mears, Andy Dulmes, Ryan Fox, Kevin Cassidy, Pete Bernhard, David Theus. Row 4: Jason Hagle, Dan Kelly, Patrick McDonald, Matt Hrubes, Thomas Lynch, Steve Luby, Josh Chicoine, Jeffrey Segebarth. Row 5: Davis Boland, Scott Anthony, Tom Fitzgerald, Dan Genovese, Jim Anetsberger, Dan Shuff, Chris Melerski, Jim Boehnlein, David Wojciechowski.



Lambda Lambda Lambda

Front Row: Kathleen Ehland, Moira Stage, Jane Nicholas, Denise Mezera. Back Row: Lucy Rutledge, Liz Kamatz, Kynthia Kozyris, Erin Carr, Jen Wisniewski, Jen Grucci.



Latin American Concerns Club

Jose Cerra-Castaner, Matt Joseph, Jim Baker.



A FAMILY AWAY FROM HOME

Students who joined Greek organizations developed lifelong friendships and a sense of responsibility to themselves and the community. The spirit of camaraderie helped them grow as individuals in a special family away from home.

"Our main goal is to instill love, loyalty, and leadership in all of our sisters," said Jane Nicholas of Lambda Lambda Lambda. "We are also establishing close friendships to last beyond UD while we

carry on traditions which were established in 1962," Nicholas said. The group participated in retreats, socials, and a variety of University Greek activities.

Social fraternities and sororities were an important source of support for their members.

The brothers of Sigma Phi Epsilon strived to promote social, academic, and spiritual growth for its members by upholding their cardinal principles of virtue, dili-

gence, and brotherly love. They participated in Bowl for the Heart, a philanthropic event designed to raise money for the Dayton Area Heart Association and increase community awareness. In addition, they joined with Wright State University to judge a science fair. "Our intent in this is to raise awareness in scientific research among young people of the Dayton area," said Shawn Kegley. "Our organization offers brothers a lifelong membership in the nation's largest male social fraternity and the opportunity to build lasting brotherhood with men from all walks of life. They receive the connections and skills to be successful in college and beyond," Kegley added.



Latin American Student Association

Row 1: Armando Hernandez, Manuel Casanova, Manuel Alvarez, María Costas, Carlos Nieves, Daniel Pérez. Row 2: Raul Gonzales, Ignacio Ponce, Jose Fuentes, Carlos Del Valle, Ramon Malave, Eugenio Gèigel-Simounet, Grisselle Bello. Row 3: Wanda Pelegrina, Walberto Lopez, Lochy Delamora, Manuel Costas, Maria Mayola, Antonio Fernandez. Row 4: Lilliam Lugo, Alma de Pedro, Lester Toro, Jessica Gonzalez, Jose Rodriguez, Angelie Nieves.



Management Club

Front Row: Bob Small, David Kennedy, Gary Bingham, Michael Notz, Michael Kroeger. Back Row: Nathan Boomershine, Kristina VanOvershelde, David Lee, Lisa Freiberg, Yvonne Solter, Monica Moell.



Chi Omega encouraged its members to grow as individuals through the promotion of scholarship, friendship, campus involvement, and community service. "We provide fun, support, and the ability to be yourself but contribute to the whole group," said Erin Brooks.

Greek organizations supported their members through the tough times of college life and helped them to grow as people with social events and service projects. --Tammy Kukuk

Brothers from Epsilon Delta Tau enjoy a game of volleyball. Members of social fraternities and sororities developed a special kinship through such activities.-T. Haverkos photo



Medieval Club

Front Row: John Rovnan, Derek Becker, Bill Bobowicz. Back Row: Joe Heimer, Beth Kruchek, Jason Dittrich.



Model United Nations

Row 1: Dr. Jaro Bilocerkowycz, John Hansen, Jason Cromartie, Brandon Grant, Alice Hengesback. Row 2: Beth Reincke, Alpana Gowda, Michelle Arendt, Mary Warneka, Annijanette Heckman, Allison Earnhart. Row 3: Bob Pool, Julie Bendel, Joseph Farrell, Greg Stevens, Catherine Trevelline.



SAY IT WITH **MUSIC**

Musical organizations on campus educated students about the finer points of various musical forms. Through diligence and a great deal of rehearsal, the groups experienced the joy of performance while meeting other performers.

The goal of the Opera Workshop was to familiarize its members with various excerpts from famous operas. Opera was not widely performed in the area, so students often could not experience it outside of the organization.

They shared their musical talents by practicing twice weekly. Rehearsals concentrated on individual as well as group voices, illustrating how each person is a part of the

Musical organizations expressed their talents while learning about interpretation and performance.

whole. Its members were given an opportunity to enhance their vocal discipline and increase their repertoires.

The Ebony Heritage Singers provided its members with a

spiritual, uplifting, and learning experience through song. Participating in the Annual Gospel Music Workshop, the group shared its love of African-American culture with University students. "We offer a diverse spiritual experience, becoming aware of the different music of the African-American tradition, familiarizing the group with the Black experience, the goodness and majesty of Christ, and camaraderie with other African American students," said Christopher McNeal.

Musical groups enriched the lives of musicians. They learned more about their talents and shared experiences with each other so that they all could improve the quality of their music.--Tammy Kukuk



Monk's Inn

Front Row: Jennifer Lile, Sharon Politis, Nancy Terselic, Christina Garrett. Back Row: Bill Bobowicz, Joseph Puhl, Tim Minarik, Doug Hayden.



Music Therapy Club

Front Row: Melodee Bader, Nikki Geron, Tonya Blankenhorn, Brian Bisig, Danielle Ladebue. Back Row: Debbie Bates, Amy Witkowski, Cindy Marshall.



National Society of Black Engineers

Front Row: Warren Cureton, Toney Heard, Ray Hodge. Back Row: Montika Bush, John Akujobi.



Omega Phi Delta

Row 1: Dave Mifsud, Scott Hobbs, Alan Ebbs, Kevin Torok, Jason Dodson. Row 2: Wendy Thomas, Kathyne Murphy, Margaret Ceh, Justin Tierney, Lori Rizzo. Row 3: Andy Barger, Thomas Vallery, Greg Engelhard, Bruce Paquet, Debbie Vegh.



Opera Workshop

Front Row: Hagumai Sharpe, Rhea Walker, Liz Bounds. Row 2: Misty Sothers, Sara Dwenger, Tracy Ross.



IN THE NEWS

"The Flyer News" served the University as the primary source of campus news and as a forum for discussion for students' opinions for over forty years.

The members of "The Flyer News" staff were very pleased with the power of the press, as they felt that they had been instrumental in a number of changes which took place during the school year. When "The Flyer News" commented upon the lack of accessible library hours,

the hours were extended. Results were also seen from the Student Government Association, when an editorial focused on the lack of concert entertainment for students

"The Flyer News" was recognized for its achievements in journalism.

resulted in Toad the Wet Sprocket coming to the Arena.

"The Flyer News" released approximately twenty issues per semester. The staff was faced

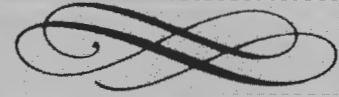
with at least one, if not two deadlines a week. The staff and writers strived to remain unbiased in reporting on stories and heated issues. Jeremy Kelley, sports editor, said, "Preparing for and reporting on the '92 election was one of the more exciting issues of the year. Especially when the Bush campaign was so close to Dayton." Kelley added, "Journalistic ethics require that all reporters remain objective in order to present a fair account of the news." The staff worked hard to be objective, while giving the students a chance to campaign for any of the candidates.

"We analyze topics and stories that are vital to the campus



Pershing Rifles

Row 1: Chuck Schilling, Patrick Monzingo, James Wood, Jason Cromartie. Row 2: Brenda Besl, Michael Schiess, Douglas Hutchison, Tim Bartholomew. Row 3: Adam Rossi, Mike Colarusso, Thomas Jauquet, John Stanley.



Phi Alpha Delta

Row 1: Dianna Stoetzel, Michelle Arendt, Kristen Weiler, Manuel Casanova, Greg Dec, Ethan York. Row 2: Mark Adams, Heather Miksch, Patricia Arend, Kathleen McGlynn, Tawn Schirm, Al Corey. Row 3: Amy Hiu, Charles Topping, Julie Plumb, Marjorie Viertel, Margaret Nero, Jennie Nagle, Jennifer Roll.

community, especially for the students," said Jodie Doyle, managing editor. "We also attempt to tie national events and issues in regards to the local effects they have upon the University." Staff writer Elaine Rosenwald said, "The Flyer News' informs the UD community of things that have a direct impact on their daily lives." Bridget Clark, entertainment editor, added, "It brings worthy information to the students that they might not find out on their own and would otherwise be inaccessible information."

Every week the paper included national and local news topics; movie and album features and reviews; and sports and entertainment. Weather forecasts, campus

views, and a classified section also added to "The Flyer News'" weekly menu.

The publication received an Associated Collegiate Press All-American rating for two consecutive semesters and had a great deal to offer students and advertisers. The rating from the ACP was the highest rating possible in "The Flyer News" classification.

"The Flyer News" was awarded marks of distinction and recognition in the following areas: content and coverage, writing and editing, photography, art and graphics, and leadership. "The Flyer News' is a good publication, with especially strong political and opinion coverage," said James Satter,

ACP judge, who was impressed by the consistency of the University paper.

The members of "The Flyer News" were very open to any story or issue which was a fresh idea or from a different perspective. Lack of space often hindered the newspaper's ability to include all editorials and to report interesting stories.--David Gamache

Phi Beta Alpha

Front Row: John King, Dave Anton, Steve McKee. Back Row: Ryan Strobel, Chad Jansen, Alex Henoch, Mark Campolieto.



Phi Beta Chi

Row 1: Tony Felts, Hillarie Alheim, Dawn Calo, Kristin Olsen, Robert King, Jennifer Lile, Kathy Rathz. Row 2: Lisa Kyle, Jennifer Thomas, Andrea Looby, Holly Dettinger, Tammy Swarts, Amy Falkowski, Colleen Conn, Kris Mihelik. Row 3: Kristen Rupp, Lisa Skrivan, Stefan Paul, Rita Zettelmayer, Jackie Jenks, Kristy Irvine, Therese Jamieson. Row 4: Katy Kress, Kathy Robejsek, Christine Foley, Sandrese Keys, Elaine Rosenwald, Dan Lanphere, Kris Morlan, Jennifer Lesiak, Jennifer Hahn.



THE NEED TO **COMPETE**

A common love of competition brought together student participants in club sports. Team members willingly rose to the same level of dedication to their sport as NCAA-recognized athletics at the University.

One reason students joined an athletic organization was the many benefits the team offered.

"The team creates a fun and energetic atmosphere for those who love the sport as much as I," said Men's Lacrosse Club member Thomas Garvey.

"We have strenuous and physically challenging activities as well as social interactions with other organizations," said Kerry Muro of the Women's Rugby Club.

A love of competition and teamwork drove sports club members to work toward victory.

Rowing club member Liz Albers found that the organization offered more than competition.

"The club offers us lasting friendships not just here at UD but

also with team members from other schools. In addition it keeps me physically fit and I get a sense of accomplishment from participating," Albers said.

The Men's Volleyball Club also looked to the future and a possible expansion of their group. They hoped to convert the volleyball club to an NCAA sanctioned sport. They worked to demonstrate club members' strong desire and dedication to compete at the highest level of organized volleyball.

Club sports furnished team members with a sense of camaraderie and accomplishment which came from exciting physical competition. --Tammy Kukuk



Phi Sigma Rho

Row 1: Gretchen Miller, Michelle Orr, Kerry Bogdanowicz, Jill Csavina, Carolina Deschappelles, Terri Szymanski, Mary Fleming, Chelle Williams, Rose Smith. Row 2: Krista Engel, Tricia Schnippel, Tera Lattin, Michelle Evans, Kelly Lynch, Sarah Kronenberger, Karen Olinger, Christine Steimle, Jen Vail, Noel Nevers. Row 3: Carol Jansen, Susan Urwin, Sheila Campbell, Jenny Clager, Sharla Rohrbacher, Laura McGivern, Joy Deahl, Julia Stojak, Tricia Carpus, Laurle Huth. Row 4: Sandy Supple, Andrea Michaud, Clare Goralske, Tracy Csavina, Amy Grosjean, Elizabeth Karla, Stephanie Herbst, Julie Bettlach, Christy Dobrozsl, Angela Sayegh, Angie Schwlerking.



Pi Beta Phi

Row 1: Beth Weber, Heather Westfall, Jennifer Prehn, Allison Christie, Deborah Callaghan, Ellen Sullivan, Elizabeth O'Hara, Pamela Hock, Kendryn Bonder. Row 2: Paula Kiefer, Julie Andrews, Anne Marie Nardi, Sara Moore, Amy Hale, Karin Beattie, Sara Kavanagh, Jennifer Walsh, Jennifer Jackson, Jennifer Dysert, Adrienne Smith. Row 3: Ellen Sand, Kellie Werthman, Bethany Griffin, Heidi Marshall, Heather Habansky, Jennifer McDougall, Heather Stack, Lisa Dalessandro, Laura Ross, Megan Creek. Row 4: Carol Ann Barrett, Judy Borzecki, Jennifer Ballmann, Debbie Hickey, Danielle Dobecki, Katy Dressel, Joy-Lyn Pampinella, Gwen Blanz, Sharon Mattingly, Pam Barone, Carey Snell.



Professional Electronics Society

Front Row: Andrew Kistler, James Cencer, Robert Badhorn, John Watts, Robert Jennings. Back Row: Wes Dye, Chris Harbaugh, Stephen Roesch, Sean Kenny, Kathy Middendorp, Brian Mills.

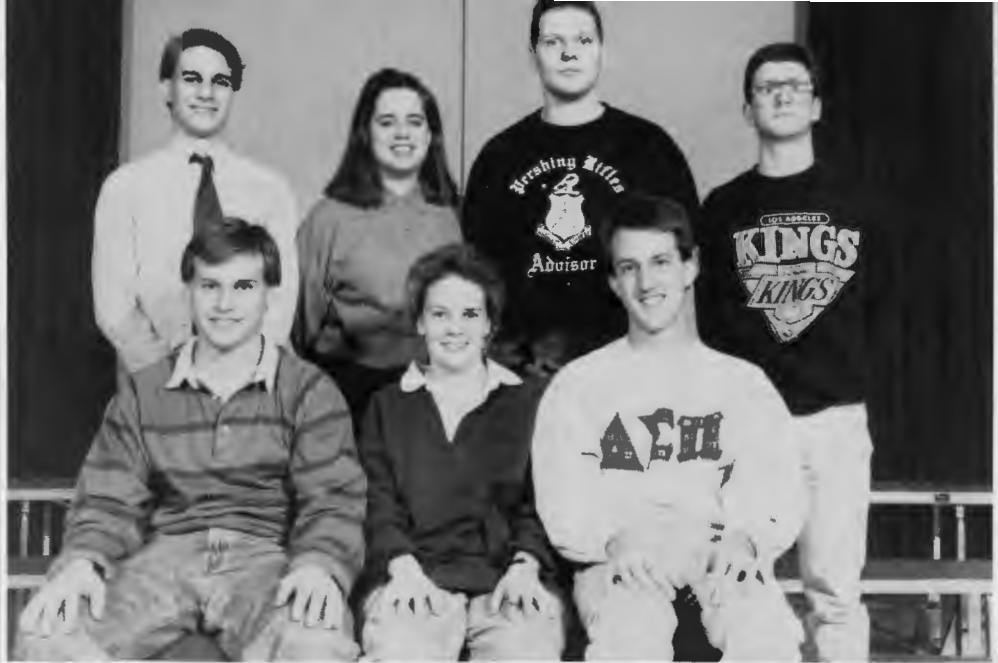
Professional and Honorary Council

Front Row: Steve Langguth, Heather Miksch, Luis James. Back Row: Al Corey, Renée McAdams, Chuck Schilling, Tim Bartholomew.



Public Relations Student Society of America

Front Row: Therese Jamieson, Jennifer Drobnick, Ellen Anderson, Mary Malloy, Meredith Swanson. Back Row: Tammy Broskey, Aimee Boldrighini, Kris Mihelik, Kathy Zinck, Kristine Graeber.



BACK IN TIME

Many people enjoyed reading about the Middle Ages. It was a time of castles, courtly love, and beautiful clothing. Although some disagreeable events occurred, like the Black Plague and the Spanish Inquisition, this epoch in history was popularly seen as one of the most romantic and beautiful.

Some students on campus enjoyed the era so much that they spent many weekends involved in an activity that allowed them to temporarily live in the Middle Ages.

They were members of the Medieval Club, which worked with a large national organization--the Society for Creative Anachronism--to recreate the better aspects of

Medieval Club members celebrated the pageantry and adventure of the Middle Ages.

life in the Middle Ages.

Every week, the students met in a "Shire Meeting" to discuss activities occurring in the area and to arrange transportation to these events.

At the events, members were able to interact with many other people from different areas as if they were living in the Middle Ages. These events typically involved sword fighting, crafts, and dancing. Often, there would be the option to attend a feast, replicating one or more of the different types of food eaten in the era. "Royal Courts" were often held, and awards were given to participants who had excelled in areas as diverse as fighting, courtesy, and sugar paste sculpture.

Every August, some of the members of the Medieval Club participated in a particularly large-scale event: the "Pennsic War." This week-long event allowed par-



Readers for the Blind

Front Row: Bernadette Harawa, Robb Illich, Heather Weber. Back Row: Douglas Nicholl, Amy Askins, Matt Hosler.



Rowing Club

Row 1: Erin Campbell, Amy Germann, Amy Falkowski, Jill Biesiada, Sarah Moore, Laura Furman, Madeline Miles, Kim Borchers, Sheila Martin, Danielle Momper. Row 2: Sara Dwenger, Andrea Leopald, Idie Mawby, Eric Liss, Kevin Haran, Mollie Hellman, Liz Albers, Karen Gross, Amanda Barnette, Kate Attea. Row 3: Antonio Tabacchi, Paul Shuff, Todd Woelfl, Michael Lum, Sean Coghlan, Paul Coomes, Eric Felker, Gordon Richardson, Bret Michaelis, Joe Schinsky.



ticipants to completely immerse themselves in Medieval culture and to work on arts from the period with accomplished artisans from around the world.

Students were attracted to the Medieval Club for a variety of reasons. Some joined because they had an interest in learning more about the culture of the Middle Ages. Others joined because of the costumes or for the fighting. Still other members were fascinated by the idea of bringing a historical period to life. Despite the wide divergence in reasons for joining, students all remained in the organization for essentially the same reason--it was fun!--Jenni Nagle

Amateur Radio club member Andrew Baumhauer scans for broadcast signals. The club's equipment was located in Kettering Labs.-M. O'Connor photo



St. Joseph's Tutoring Club

Front Row: Michele Thornton, Kim Borchers, Teresa Helsel. Back Row: Beth Mears, Jennifer Davis, Janet Copper.



St. Vincent DePaul Society

Row 1: Steve Giesler, Chad Folck, Scott Phelps, Jamey Trainer, Matt Hosler, Bob Zinck. Row 2: Bob Montavon, Andrea Leopold, Deborah George, Dave Dunderman, Bridget Bokovitz, Marica Stoll, Jennifer Evans. Row 3: Mickie Decker, Jason Hopkins, Michael DeLong, Sandra Roche, Eric Scheper, Jennifer Mantle, Carol Stec.



DEEPENING FAITH

Religious organizations met students' spiritual needs while helping them strengthen their beliefs.

"We are a spiritual resource for the students," said Colleen Hawkins of Campus Crusade for Christ. "We seek to help people understand what it means to have a personal relationship with God through Jesus Christ and how to grow in that relationship. We reach out with weekly meetings called 'Prime Time' and help people to

grow through Bible studies, conferences, retreats, and socials. We also have creative outreaches to the campus with special programs and speakers," Hawkins said.

Members explored their beliefs and shared the word of God with others.

Campus Crusade for Christ worked to educate the student body about the teachings of God in a relaxed and social atmosphere where everyone could share what religion

meant to them.

Sodality's goal was to build a faith community in the Marianist tradition among students. "We share our lives through faith, prayer, discussions, and the friendship and fun of being together. Sharing leadership within the context of the community, we offer our members a deeper faith and a deeper sense of prayer," said Missi Moles. The group cultivated the traditions of the Marianist faith and sought to ensure its continued importance on campus.

SARE promoted religious education through teaching and serving the Dayton community. The Student Association for Religious



Sigma Chi

Row 1: Greg Bema, William Sorgenfrei, Benjamin Runkle, William Lockwood, Frank Scobey, Jim Caldwell. Row 2: Bob Garp, Marc Hammer, Nicholas Peters, Darin Ducato, Matt Allen, Chris Arkus, Jonathan Wayne, Brian Walker. Row 3: Travis Tangeman, Issac Jordan, Ben Ruckle, Charles Faut, Troy Gibson, Brad Niekamp, Chris Walker, Matt Lampke. Row 4: Andrew Held, Alex Siemc, Jeffrey LaForest, Kevin McHugh, George Federici, Adam Beringer, Todd Southwell, Greg Dugan, Bill Stoll, Mark Adams.



Sigma Nu

Row 1: Tom Yaroma, Mark Kieft, Scott Hunter, Steve Baldwin. Row 2: Frank Wright, Don Liebrecht, Alan Wagner, Brian Butler, Rick Kellerman, Tom Ladky, Greg Perri. Row 3: Patrick McConn, Dan Monnin, Chad Engelbert, DJ Parker, Jonathan Geiger, David Gamache. Row 4: Vincent Lombardo, Matt McClellan, Michael Dawson, Todd Cassler, Jonathan Schwind, Kevin Ryan, John Fay.

Education taught in area Catholic schools to enhance the students' religious education. "Our organization offers its members opportunities to teach and learn through religious education seminars and field experience," said Matthew Bickel.

Religious organizations shared their faiths with students and members of the community while they continued to define and expand their own beliefs. --Tammy Kukuk

A candlelight service during Into the Streets allowed students and faculty to share their faith. Religious groups gathered to express their beliefs. -S. Youstra photo



Sigma Phi Epsilon

Row 1: Randy Krack, John Naunas, Todd Branch, Jay Heining, Stephen Gonda Jr., Andrew Linegang, Christian Lentz, Mark Mohn. Row 2: Eric Shiffer, Todd Herzog, Bob Kuederle, Andrew Kistler, John Duke, John Watts, Gregory Wolf. Row 3: Don Imbus, Shawn Kegley, Anthony Krabill, Ben Bogdanowicz, Keith Mellen, Brandon Hartley, Brian Wolf. Row 4: Mark Marallo, Jim Ackerman, Jorge Torneria, John Grinter, Mike Grinter, Kurt Jensen, Andy Loeb, Michael Poterek, Barry Cullum. Row 5: Mark Gursky, Brendan Rhoads, Aaron Betts, Dennis Gardner, Brian Stuper.



Women's Soccer Club

Row 1: Tonya Kwiatkowski, Adrienne Smith, Heather Zeleny, Sheila Kilgallen, Laura Belanich. Row 2: Katie Snyder, Angie Cravens, Elizabeth Hart, Heather Montgomery, Angela Barrera, Amy McClain. Row 3: Erin Gallagher, Carrie Manson, Scott Paxton, Julie McCarthy, Julie Psota, Karen Schatzman.



DOWN THE SLOPES

The Ski Club enjoyed the thrill and freedom of being on the slopes.

Club members Matt Arnold and John Mattingly prepare to start down the slope. The Ski Club travelled to Steamboat, CO in the fall. -Heather Westfall photo





Society of Women Engineers

Front Row: Sandy Supple, Noel Nevers, Krista Engel, Molly Peterson, Tera Lattin.
Back Row: Angela Sayegh, Connie Bleidorn, Montika Bush, Jennifer Wellmeier.



Sodality

Row 1: Bro. Tom Pieper, Dave Durkalski, Rik Lain, Jeff Campbell. Row 2: Lisa Johnson, Bro. Luis Quintin, Nancy Terselic, Missi Moles. Row 3: Jennifer Violi, Carol Wnek, Sabrina Keener, Bro. Paul Combest.



Scott Carney, Dan Harris, Jim Rafter, Bob Segnini, Heather Westfall, Dave Schroeder, Tony McCoy, Stephanie Coglin, John Kazina, and Rob Ryan. -Heather Westfall photo

Sodality

Sports Management Club

Front Row: Cathy Wojciechowski, Barry Burns, Ryan Hunter, Rob Boos, Steve Arch, Dayna Wells. Back Row: Tammi Hysell, Suzie McAuliffe, Bill Behrns, Kelly Woodward, Jamie Kirch, Keith Miller, Amy Davidson.



Student Activities Advisory Council

Renee McAdams, Muffy McCafferty, Jenny Karhoff.



REPRESENTING THE WORLD

Student members of the Model United Nations had the opportunity to witness decision-making on an international scale. The organization aimed to broaden members' international perspectives on global events and increase their understanding of other countries and their peoples.

"We strive to meet our goals through understanding and becoming familiar with the United Nations charter and through interaction as representatives of different coun-

tries," said Brian Stevens.

One way the group became familiar with UN procedures was through participating in problem-solving exercises. Each member

Model UN members learned the intricacies of world problem-solving.

represented a specific country on an important issue and argued that nation's position. It helped them to learn about the wide range of perspectives throughout the world.

Members traveled to Atlanta and New York City for national conventions where they met students from all over the world. At those events, members continued to represent other countries in simulations of meetings.

High school students came to the University to participate in a conference sponsored by the club. Just as in the national conference, students gained first hand experience as they acted as leaders of international organizations such as the World Health Organization.

The Model UN offered students an opportunity for a better understanding of global events while interacting with students from all over the world. --Tammy Kukuk



**Student Association for
Religious Education**

Matthew Bickel, James Armour



**Student Council for Exceptional
Children**

Front Row: Carmen Wagner, Jennifer Ivory, Clare Cassidy. Back Row: Jennifer Robinson, Susie Jennings, Suzanne Clifford, Brad Miller.



Student Dietetic Association

Front Row: Karen Droesch, Bernadette Clark, Kristine Munk, Suzanne Schummer, Kim Ellis. Back Row: Alycia Zolik, Erin Pyle, Bridget Burgess, Erika Gribi, Linda Ordeman.

Students For Life

Row 1: Stephanie Youstra, Gretchen Kraas, Jennifer Ruffing. Row 2: Rachel Sacksteder, Gina Creme, Kathy Litke, Jennifer Reed, Joseph Lee. Row 3: Mark Adams, Lisa Lydic, Susan Schindler, Mia Venezia, Therese Jamieson, Jennifer Evans, Mary Ruffing, Sean Poza, Oliver Dunford. Row 4: Kathy Armour, Elizabeth Causlik, John Petry, Jim Campanella, Charles Topping. Row 5: Michelle Arendt, Michelle Walter, Mike Droese, Guy Barretta, Dan Turner, Cindy Rump, Mary Jo Haver, Denise Rose. Row 6: Pete Vlahutin, Gina Griesman, Marcia Stoll, Patrick O'Leary, Fred Cedoz, Maria Murphy, Kathy Evans, Jessica Heinz, Christie Heugrove, Madaline Chronister, Sephora Kline, Marsha Daudelin. Row 7: Annie White, Mike Joyce, Colleen Clifford.



Tai Chi-Kung Fu

Mark Shimko, Offer Kaye.



FIGHTING FOR A CAUSE

Students motivated by a concern for national issues joined many activist and political organizations on campus. These groups allowed students to share their concerns and interests with others and thus use the persuasive power of their combined voices.

Earth organized around a concern for the environment. "Our goal is to promote environmental awareness on campus and to build a partnership with the Dayton community through environmental ser-

vice," said Michelle Alberti. To this end, "Earthline," an organizational newsletter, was distributed to the University community. In addition, group members experienced the

Students who felt strongly about an issue joined political groups to express their opinions.

beauty of nature through camping and hiking.

The presidential election brought added attention to the two-party system, and there to aid their candidates were the College Re-

publicans. Members had the opportunity to see the workings of the Republican party through participation in the campaign and organizations such as the Conservative Political Action Committee. "Our goal is to preserve, teach, and renew the conservative ideals on campus," said College Republican Dan Turner.

The local chapter of Amnesty International gathered to promote human rights. The group wrote letters to governments around the world to help free prisoners of conscience and stop torture. Julie Hagedorn thought that the group had a lot to offer its members. "Working with Amnesty gives you a sense of making a



Tau Beta Pi

Row 1: Chris Miller, Jim Schneider, Amy Williamson, Mike Hicks, Shawn Whitacre.
 Row 2: Joan McManamon, Scott Mann, Paula Meese, Amy Grosjean, Elaine Sagasser, Kathy Dolson, Krista Kenner.
 Row 3: Greg Arnold, Todd Haverkos, Jeff Bensman, Michelle Evans, Krista Engel, Jen Vail.



Tau Kappa Epsilon

Row 1: Matt Townsend, Dan Finnell, Chris Weaver, Mike Misencik.
 Row 2: Scott Wiebold, Tony Nero, Charles Mulligan, Christopher Steffens, Scott Stidham, Wayne Eidemiller.
 Row 3: Chris Bauer, Shawn Stewart, Stefan Thibodeaux, Matt Maurer, William Guy, Bill Kleigleng.



difference in the world." Hagedorn said.

Bread for the World also dealt with world problems. Its members sought to increase awareness of the problem of hunger and to work toward alleviating the hunger problem. Elizabeth Biedenharn explained the group's activities, "We increase awareness by getting involved in activities such as Hunger Awareness Week which promote pro-active solutions to the hunger problem. We work toward our goals by supporting legislation which provides assistance to the hungry."

The controversial issue of abortion motivated Students for Life. "Our goal is to educate the

campus and the community on life issues and to support the women who decide to keep their babies and those dealing with their abortions," said Jennifer Ruffing. One way they served the community was to volunteer at parent-infant classes for teenage mothers.

Many important issues moved students to express their views as a part of an activist organization. The force of numbers helped them to effectively state their opinions and work to effect change.--Tammy Kukuk

Outside the KU Ballroom, College Republican Carolyn Roemer presides over a table of Bush memorabilia. Inside, Cabinet member Jack Kemp prepared to speak to the crowd of Republican supporters.-T. Kukuk photo



Theta Phi Alpha

Row 1: Aimee Boesing, Ashley Harding, Mimi Murray, Tera Siwicki, Kim Kroeger, Jill Jacobcik, Sarah Willett, Laura Vullch, Lynda Spreck. Row 2: Stacey Silverman, Kathleen McGlynn, Gina Heath, Rachel DeMascio, Stacy Berwanger, Christy Burden, Erin Murphy, Nicole Parry, Diane Fitzpatrick. Row 3: Mary Dunn, Kim McGrady, Jennifer Worley, Christine Deakins, Carol Shievers, Teresa Lewis, Allison Herron, Terri Ryan, Brooke Meehan, Kathy Upton. Row 4: Colleen Mountcastle, Beth Fleming, Tracy Corah, Meghan Connell, Nicole Leto, Mary Kate Doyle, Holly Fugate, Kelly Boyer, Megan Helt, Angela Whitaker, Kimberly Jackson, Lori Rizzo. Row 5: Jennifer Harkins, Sue Bystrom, Stephanie Advent, Anna Wilkins, Melissa Demmer, Amy McClain, Bethany Kilian, Jill Homan, Shelley Dogger, Kristine Kosloski, Kristine Centea, Megan Mahoney, Andrea Bowen.



UD Amateur Radio Club

Row 1: Debbie Anderson KB8MNA, Mary Ann Walker N8RJB, Vicki Bentley N8PCU. Row 2: Prof. C. Gauder W8XG, Gerd Schrick WB8IFM, Brian Jordan, Jon Brown N8UIK, Joel Walker. Row 3: Jesse Anderson, Jim Suhr N8OQM, Joe McClure N8UIL, Bob French N8EHA, John Clancy, Josh Anderson KB9MNB, Rich Kutter KB8LOE, Dave Edelmann KF8VO.



PREPARING FOR THE FUTURE

Professional and academic organizations bridged the gap between class work and a professional career. Students had access to a variety of information concerning all aspects of the field. Guest speakers sponsored by the organization offered valuable advice. Members attended national conventions sharing their knowledge with students throughout the country.

Beyond practical advice, some organizations provided

hands-on experience for their members. "We offer the opportunity for Electrical Engineering Technology students to gather socially and apply knowledge gained in the laboratory and classroom to the

**P r o f e s s i o n a l
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design and integration of various projects," said Sean Kenny of the Professional Electronics Society. Such groups expanded the theoretical instruction of the classroom without the pressures of on-the-

job training.

In addition, organizations acted as support groups for members with common experiences within their major. Students shared their problems and offered encouragement to each other. The English Association sought to reach all people at the University. "The goal of the English Association is to foster camaraderie among English majors, faculty, minors, and concentrations," said Lisa Johnson.

Professional and academic organizations sought to educate outside the classroom while providing a means of support for all students within the major.--Tammy

Kukuk



WDCR

Front Row: Aaron Miller, Jim Blust, Elizabeth Biedenharn, Andrea Lightfoot, Karin Buening. Back Row: Rich Walker, Tim Michael, Tim Minarik, Joe Zelinski, Mark Stevenson.



Zeta Phi Beta

Montika Bush



Zeta Tau Alpha

Row 1: Holly Thobe, Kristine Munk, Suzanne Schummer, Karen Doherty, Molly Peterson, Laura Fricke. Row 2: Chris Arkus, Kelly Woodward, Carol Spaulding, Julie Herman, Julie Christ, Stephanie Cribbs, Sarah Woodruff, Jennifer Rumpke. Row 3: Nancy Kopf, Katie Reineke, Megan Hicks, Carmen Wagner, Patti Schaar, Amy Falkowski, Alycia Zolik, Janet Kennedy, Stacy Wilson, Kristy Kurtzman. Row 4: Sarah Cusack, Lisa Twarski, Jen Windholtz, Reneé LaForest, Bridget Bokovitz, Andrea Leopold, Carolyn Silver, Amy Germann, Jennifer Marchese, Deborah George, Alexa Bacon, Sue Klausing. Row 5: Tracy Kirkowski, Andréa Styrna, Jennifer Spoelker, Patricia Haley, Kimberly Foster, Pamela Jennings, Kathleen Gudorf, Julie Pfahl, Heather Tarczan, Kristen Kelly, Amy Miller, Julie Barhorst.



Sports



-G. Rosenbalm photo

from
a
new
perspective

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Going forth with an extra effort, Judd Mintz leaps for the first down. Efforts like these were stepping stones for an undefeated football team.-G. Rosenbalm photo



TED KISSEL

New Athletic Director Ted Kissel is interviewed during his first weeks in the position. He was a fresh start for an old program.—M. Robertson photo

New Director of Athletics should give program a boost in the 90's

The University of Dayton was lucky to have received Mr. Ted Kissel as the new Director of Athletics. Kissel was the former Associate Director of Athletics at the University of Arizona, in Tucson, for 12 years. As a personal goal, Kissel desired to become a director of athletics at a Division I School where there was high standard of integrity, academic success, and community support. Happy with his choice to come to the University, Kissel, his wife, three daughters, and a son are adjusting well to their new surroundings at the University.

"Dayton was particularly appealing to me because of how diverse the opportunities are," Kissel said. "The job is not only intercollegiate athletics, but it's also arena management and the opportunity to work with most of the student body through recreational and intramural sports."

As one would expect, Kissel loved sports. An avid Chicago Cubs fan, he enjoyed most of all being a spectator at live sporting events. As an athlete himself, he enjoyed golfing, running, mountain biking, and playing tennis.

When asked what advice he would give to college students, Kissel suggested that they take part in the intercollegiate and intramural sports on campus. It was a wonderful way to meet new people.

Originally Kissel was from Chicago, where he attended high school at Hinsdale. He held a B.A. in history from Elmhurst college and a M.A. in History from Northern Illinois. As a history major with a minor in English, Kissel did not begin in the athletic field. His career evolved, starting as a high school history teacher. When asked about choosing a particular major for college Kissel responded by saying that one should experiment and switch careers.

His most unforgettable college experience was the 65 mile commute to Northern Illinois University on a two lane road. He found getting his Masters to be very challenging; he was holding a job, juggling family life and studying at the same time. At the age of 46, Kissel enjoyed listening to a wide variety of music including: 70's music, the Eagles, Classical, Dire Straits, and his son's band.—Nancy Stephen



One sport benefiting from Kissel's presence at the University is football. Judd Mintz runs the ball towards the goal.—M. O'Connor photo



Women's Soccer, and the team's field, will be under Kissel's control. The soccer teams frequented the field on campus for practice and games.-K. Krueger photo

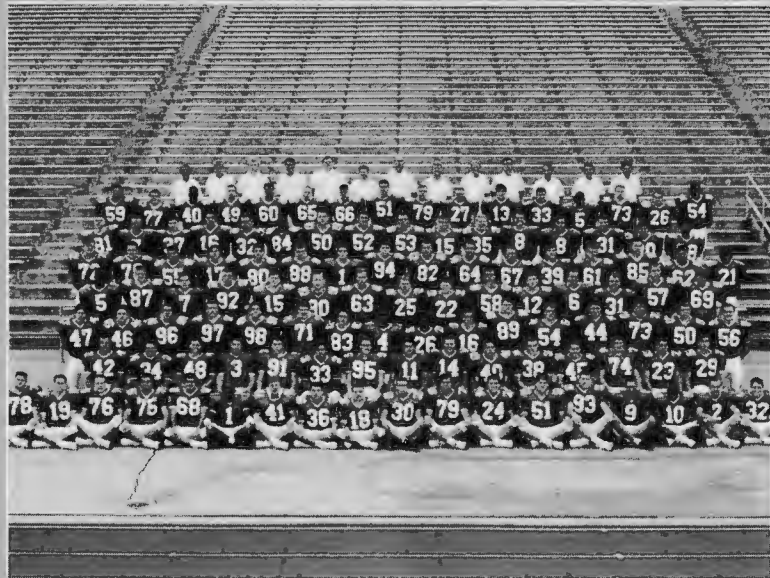


Kissel often attended basketball games in the Arena. Junior Natalie Hill moves the ball away from her opponent.-M. O'Connor photo

The PAC is center stage for many athletic events, including volleyball. Megan MacCartie (#10) uses her talent in the outside hitter position.-D. Dunderman photo



Pushing through a tackle, Judd Mintz brings the Flyers closer to one more touchdown. This TD, added to all the other touchdowns scored during the season, led the Flyers to outscore their opponents 418-94.-T. Haverkos photo



Front row: D. Rosenbaum, B. Murray, M. Youngpeter, J. Hefflin, S. Taylor, R. Sloan, J. Meier, S. Keller, R. Christy, A. Pellegrino, E. Drobnick, H. Richardson, J. Wright, C. Hellyer, A. Wilson, R. Roberts, K. Miller, Row 2: M. Poulton, P. Hofacre, T. Wolfe, A. Ruth, J. Gorman, J. Mintz, C. Swensen, M. Platte, J. Daniels, M. Wendling, D. Thobe, B. Spear, J. Loboda, B. Mager, T. Fontana. Row 3: L. Goodfellow, B. Hill, B. Coode, S. Lochow, D. Kraus, K. Ollger, B. Esposito, S. Wheeler, J. Watkins, J. Creamer, T. Sargent, C. Pettit, D. Croghan, A. Mangas, N. Hinkebein, J. Mathot. Row 4: G. Harris, S. Brown, T. Duvic, J. Dwyer, R. DeLong, D. Holtz, C. Welch, D. Overholser, J. Losser, M. Dix, B. Kadel, T. Ernst, G. Gels, A. Raby, J. Mullen. Row 5: M. Tracey, B. Monser, T. Yenichek, R. Howes, R. Huyghe, T. Ouhl, J. Brower, M. Hausfield, B. Anderson, B. Woller, M. Crill, B. Miller, J. Smith, J. Justice, B. Semeraro, O. Harris. Row 6: A. Martone, M. Billman, M. McGhee, J. White, M. Hamilton, R. Samapon, S. Schwecke, B. Laslo, M. Loncar, C. Dixon, C. Daley, M. Downs, D. Mintz, T. Loncar, A. Mazzone, J. Schwochow. Back row: J. Smerz, B. Mackenzie, R. Chamberlain, E. Schibler, S. Sherman, J. Dempster, J. Duff, K. Peura, J. Spoerl, G. Massa, J. McDermott, D. Whilding, M. Kelly.-Sports Info photo



Another day, another play. . . Pat Hofacre was a key player who helped lead the team to an undefeated season.-M. O'Connor photo

Dayton's #1 quarterback, Steve Keller, attempts to complete another pass. Keller was rated the top passer in Division III and he received an \$18,000 post-graduate fellowship from the National Football Foundation.-CWS photo

FOOTBALL

The Flyers finish another undefeated season with a 10-0 record



The 1992 football season was marked with a winning season of 10-0. To add to that, the eighteen senior class members of the team played all four years without a regular season loss.

This group had a four-year regular season record of 38-0-1. That was the best record in the school's history. A successful team required a team effort, and the Flyers proved that they had the right stuff for the job.

Head coach Mike

Kelly prepared the 1992 Flyers using the same techniques as in past years. Consistency with the coaching staff, practices, and games added up to a successful season. "The players know what to expect when coming to practice," said Kelly. They were in for some tough workouts.

With the win against Mt. Senario College on November 14, the football team completed its last game in Division III. The following season the team would join Divi-

sion I AAA. The Flyers were hopeful for next fall, and their confidence for another winning season was high.

Several seniors on this outstanding team made a name for themselves during the season. Robert Christy, one of the team's captains, was a

threat to the opposing teams as an outstanding defenseman. Pat Hofacre and Keith Miller aided quarterback, Steve Keller, in moving the

ball quickly down the field. Keller shattered numerous team records during his four-year collegé career, including total offensive yards, passing yards, and completions.

The Dayton Flyers certainly made an impression on its fans, school, and Division III football teams. It pulled off another successful season and once again proved that it was a team to be reckoned with.-Melanie Robertson

UD	Opponent	
48	UW Platteville	0
44	Wheaton	3
45	Urbana	0
47	Mount St. Joesph	0
42	Mercyhurst	14
38	Drake	9
18	Thomas Moore	7
40	Evansville	15
24	Hofstra	13
62	Mt. Senario	6



The Flyers take a break to plan their seemingly foolproof strategy. Would this strategy be good enough against Division I teams in the future seasons?-T. Haverkos photo

VOLLEYBALL

Sue Fishburn, Kara Burkhardt, Amy Habel, and Cathy Wojciechowski support Dayna Wells as she prepares to hit the ball. Teamwork helped the Flyers during long volleyball matches.-P. Fernandez photo

The volleyball team plays for a winning season

The women's volleyball team finished its season with a 16-6 record for conference games and an overall record of 25-8. The women improved this season, showing outstanding statistics. A few players made names for themselves including Kathy Wojciechowski, Jenny Geraci, and Jamie Kirch. Their achievements included setting records for kills and being named to an all-tournament team.

wish we could have done better at the conference tournament."

In her seven years as head coach, Julie Biermann said, "We have never had a team open so strongly. This is the best

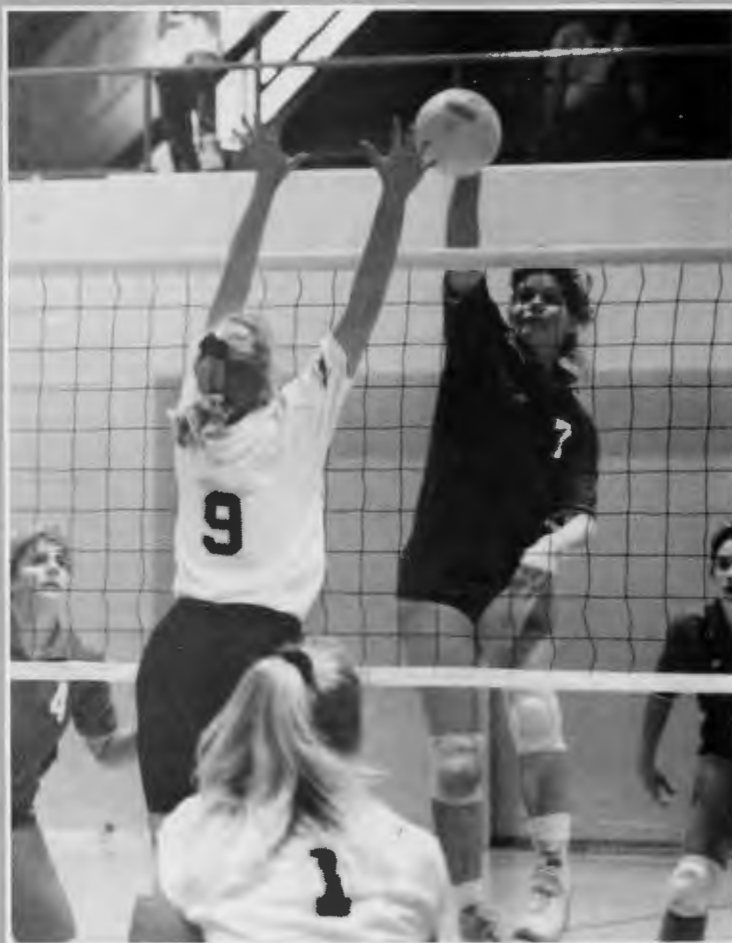
team we have ever put out on the court." She attributed the team's success to the experience and talent of the players. The leaders on the team were Sue Fishburn, senior hitter, and Kirch, junior setter. Middle blocker Wojciechowski also added strength and leader-

UD	Opponent	
3	Miami	2
3	Cleveland State	0
3	Akron	2
0	Georgia	3
0	Louisville	3
3	Morehead State	0
3	Cincinnati	0
3	Marshall	0
3	Kent	2
3	Xavier	0
3	Northern Kentucky	0
1	Ohio University	3
3	Duquesne	0
3	La Salle	0
3	East Michigan	2
0	Butler	3
3	Evansville	1
3	Xavier	0
0	Notre Dame	3
0	Loyola	3
2	Toledo	3
3	Wright State	1

Amy Habel said beating Xavier three times in the season was memorable for her. Habel added, "We started strong, and I

ship to this superb group of players.

The members knew what they wanted, and they knew how to get it. -Kate Baumh



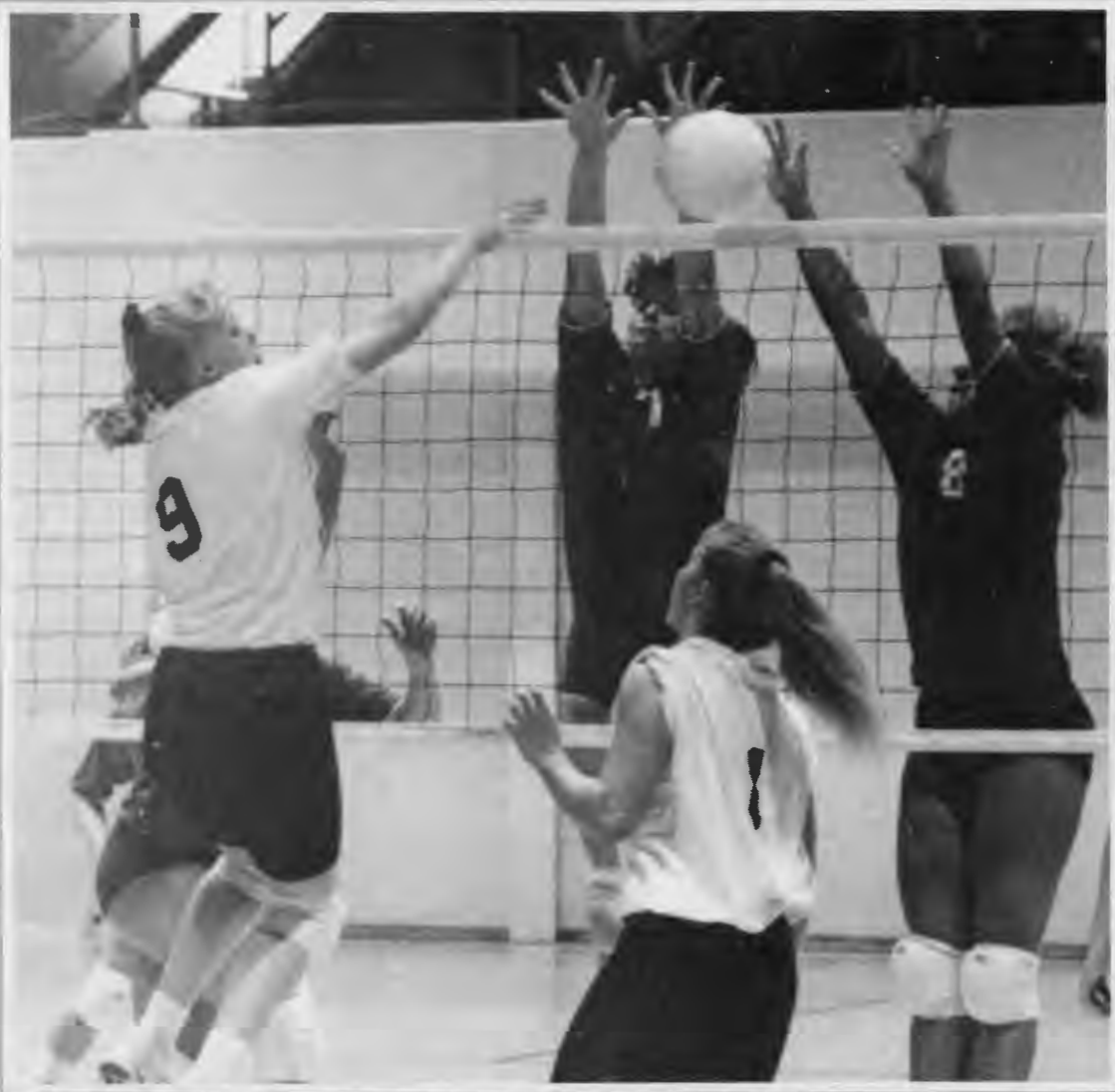
Star player Cathy Wojciechowski delivers a spike in the face of her opponent. The 1992 First-Team All-MCC member was a strong asset to the Flyer team.-D. Dunderman photo



Front Row: Amy Habel, Sue Fishburn, Jenny Geraci, Cathy Lekens, Dayna Wells, Kim Foster, Alison Kasper.. Row 2: Cathy Wojciechowski, Kara Burkhardt, Paula Kirch, Jamie Kirch. Row 3: Julie Biermann, Jeannie Richardson, Jill Flessner, Megan MacCartie, Dee Moraja, Bernie Goldfine.-Sports Info. photo



Preparing to bump, Megan MacCartie, concentrates on the ball. The season's outstanding statistics showed the efforts of the winning team.-D. Dunderman photo



A solid block stops the ball from passing to the Flyers' side of the net. Cathy Wojciechowski and Sue Fishburn formed many powerful blocks this season.-D. Dunderman photo

Known for moving the ball with skill, forward John Boucuvalas maneuvers it away from the opposing team. The team improved passing and shooting during the season. -L. Skalecki photo.



Flyer midfielder, Tim Gugerty, shows that footwork is the name of the game. He saw his teammate in the distance and prepared to pass. -L. Skalecki photo.

Front row: Tim Baechle, Scott Downing, Mark Mess, Joe Lehmann, Bob Fitzgerald, Aaron Turano, Nick Igel, Fred Schmalz, Tim Gugerty. Row 2: Tim Ross, Walter Barr, Tom Chestnutt, Andy Gerdeman, Mark Phillips, Mark Schaeper, Kevin Rudolph, Dan Moorhead, Rob Plunkett, Scott Schaeper. Back row: Josh Chicoine, Jim Hafner, Jason Jamieson, Roy Craig, Walt Slade, Todd Gummer, Mike Schulte, Tom Fitzgerald. -Sports Info photo



Caught in the act! Mark Mess tries to make a shot on the goal. The team displayed more endurance and better shot percentages during the season. -T. Haverkos photo

MEN'S SOCCER

After a slow start, Flyers improve with four named to first-team All-MCC



Goalie Bob Fitzgerald prepares to stop a tricky shot. To get to the ball in time, one needed speed and agility, which Fitzgerald frequently displayed. -L. Skalecki photo

The men's soccer team's season was filled with highs and lows. They compiled impressive individual statistics and worked hard to overcome difficulties. They ended the season on a high note by participating in the first round of the MCC tournament.

The team showed resiliency and strength of character in rebounding from a lengthy losing streak.

"After losing five straight games, we lost our confidence and were unsure of ourselves," said Head Coach Roy Craig. "A real

crisis was created, but our players responded. They changed their attitudes and really stepped it up."

Individual achievements were one of the highlights of the men's soccer team's 7-9-2 season. Despite their losing record, the team sent four players to

the All-Midwestern Collegiate Conference team. Nick Igel, forward, was named to the first team all-MCC. Scott Schaeper, defender/forward, and Mark Phillips, midfielder, were named to the second team, and goalkeeper Joe

Lehmann made the all-new-comer team.

Each athlete's season was among the best in the Conference. Igel and Phillips were two of the three players tied for second in scoring. Schaeper scored the

Flyers only goal in the MCC Tournament, and Lehmann finished the season third in the MCC in goalkeeping.

The men's soccer team members overcame obstacles to have impressive individual statistics and a season filled with achievements. -Tammy Kukuk

UD	Opponent	
1	La Salle	0
3	Xavier	5
1	Louisville	0
3	W. Michigan	3
1	Bradley	2
1	Cincinnati	2
1	Wright State	2
0	Notre Dame	4
2	Miami	4
3	Detroit-Mercy	1
0	Bowling Green	1
2	Butler	1
1	Loyola	0
3	Stetson	1
0	Central Florida	1
5	Ohio State	2
0	Evansville	0

WOMEN'S SOCCER

Flyers end season with a nine-game winning streak for a 14-3-2 record

A key defensive player, Paula Kiefer, runs the ball effectively down the field. Her opponent neared, but she did not make the grade against Keifer's talent. -CWS photo



The women's soccer team completed its season with an impressive record of 14-3-2. Equally impressive was their ten-game winning streak with which they ended. This record put the Flyers in second place in the Midwestern Collegiate Conference with a 3-1-1 record.

Many players stood out for their achievements this year. One such player was senior forward Diane Coleman.

She ranked sixth in the Central Region and tenth nationally.

Coleman said, "It has been exciting to watch this program grow in stature. Since I've been here, Coach Glisson has done a great job building this pro-

gram." Coleman, Jenny Smith, and Therese Powers were named MCC Players of the Week.

"Probably our most gratifying win was a 1-0 win over Cincinnati," Glisson said. "They have been our biggest nemesis since the beginning of our program. We have never beaten them."

The Flyers played in what was called the toughest of the four national regions: the Central Region.

It contained more than forty of the 100 Division I women's soccer teams in the nation.

The Flyers proved themselves and hoped to strengthen themselves for the upcoming year. --Kate

Bauman

UD	Opponent	
2	Lewis	1
2	Butler	1
12	Loyola	0
1	Notre Dame	4
2	Wisconsin-Milwaukee	2
1	Wisconsin-Madison	0
3	Wright State	0
2	Niagra	0
1	North Carolina State	2
1	Xavier	1
2	Temple	1
3	La Salle	0
3	Louisville	1
2	Michigan State	1
6	Siena Heights	0
4	Davidson	1
2	Radford	1
1	Cincinnati	0
2	Kentucky	1



Front row: Kim Nolan, Jenny Kohler, Dawn Platte, Tracy Bulger, Holly Young, Patty Shea, Kim Hall, Therese Powers, Caitlin Breault. Row 2: Katie Terris, Jenny Smith, Tracey Holdren, Maureen Bonner, Carrie Lutz, Julie Ciashocha, Kim Edwards, Erin Bennett, Jen Psota. Back row: Teri Corcoran, Paula Kiefer, Mary Schwartzkopf, Mike Tucker, Bill Glisson, Leslie Roberto, Karen Gilles, Diane Coleman, Amy Sauers, Traci Tucker.



Flyer teammates work together to outrun, outplay, and outscore their opponents. This unity showed through as they outscored most opponents this season. -K. Kruger photo



It's a test of speed for midfielder Kim Hall as she attempts to steal the ball. The Flyers pulled ahead once again against Wisconsin. -CWS photo

Midfielder Therese Powers uses fancy footwork to pass the ball away from her opponent. Powers had recently received an MCC Player of the Week award for outstanding performance. -CWS photo



Flyer runners Steve Darmofal and Jim Dinkel increase their pace as they draw near the finish line. These two were among the team's first-year runners.-M. Robertson photo



Front row: Tom Stocker, Dan Huhn, Mike Werner, Steve Darmofal. Back row: Carl Vogel, John Zacharias, Jim Dinkel, Andy Bishop, James Sebastian.-Sports Info photo

Achieving a personal best at the MCC Championship, John Zacharias runs hard to be the first to the finish line. The cross country courses were difficult and winding, both uphill and downhill.-M. Robertson photo



Tom Stocker, a first-year student, pulls ahead of his opponents. Stocker, who was injured early in the season, was the team's leading runner.-M. Robertson photo

MEN'S CROSS COUNTRY

Although the team was small, its achievements weren't



The men's cross country team had a tough season in Fall 1992. This was attributed to the inexperience of several members of the team. Four of six runners were first-year students, one of whom was Tom Stocker.

Stocker was a leading runner who paced the team on many occasions. Unfortunately, his season ended early due to stress fractures in his leg. To get back into shape and stay that way, Stocker

and the other runners ran about 50 miles a week and did strength conditioning.

Senior Captain Mike Werner returned from a two-week absence still running strong this season. Another first-year student, John Zacharias, also did very well by capturing two Runner-of-the-Week awards.

The team proceeded to the Midwest Collegiate Conference Championship in Cincinnati where several team members set personal records. This offset the over-

all disappointment at the meet. One of the goals was to have a solid season, and all the runners gave it their best.

The highlights of the season for the runners were varied. Werner's final season as a Flyer runner was marked by the League Meet. "I had my best race;

Meet	Rank
Wright State	2nd
Taylor Invitational	12th
Southern MCC	4th
Earlham Invitational	6th
All-Ohio Championship	30th
MCC Championship	9th
NCAA District IV	35th

my best time," Werner said.

For Stocker, his first season peaked at the first meet against Wright State. "We're rivals, and in-

dividually, I did well," Stocker said.

The team had high expectations for the coming year. The first-year class was packed with talent. Coach Carl Vogel was trying to improve these runners and was aiming for second place in the Great Midwestern Conference. Vogel said the season was a learning experience and looked forward to a very promising season next year. --Kate Bauman



Timing his stride carefully, Steve Darmofal runs through the course. The runners used the flat, open sections of the course as an opportunity to make up for lost time and move ahead.-M. Robertson photo

WOMEN'S CROSS COUNTRY COUNTRY

Front Row: Katie Posen, Kathy Kaiser, Melanie Newton, Sarah Kendrick, Molly Clark.
Back Row: Dale Walker, Christy Limann, Anne Deucher, Megan Sullivan, Amy Scarcella, Suzanne Schummer. -Sports Info photo

Pride grows as the women's cross country team's record improves

This year, the Women's Cross Country team pulled through to achieve an impressive record. Eleven team members made up this team, and each one played a significant role. As the runners improved, the team did better as a whole. The success of the team led to high morale and improved times.

Meet	Rank
Wright State	2nd
Cumberland Invitational	1st
Southern MCC	3rd
Ohio University Invitational	9th
All-Ohio Championship	21st
Wittenberg Invitational	3rd
MCC Championship	8th
NCAA District IV	30th

confidence level. It encouraged them to push themselves further and accomplish more.

Experienced runners had a lot to teach the new women, and they helped the younger ones every step of the way. During

meets and practices they set worthy examples and encouraged them to do their best.

Kathy Kaiser and Megan Sullivan were two

"This year's success was based on our tougher runners," said senior runner Suzanne Schummer. She was the team's leading runner, with a record time of 19:33, set at the MCC Championships.

With the help and encouragement of Coach Dale Walker, several women lowered their times.

"A big confidence booster occurred earlier in the season at the Kentucky meet. We came in first, and that pulled us together," said Schummer. This unity at the Kentucky meet was beneficial to every runner's

new runners who proved their worth this season.

Sullivan said, "The coach's workout during practice conditioned us well for our meets. They are a lot different than in high school, but I'm in better shape now, too. I think I'm running at my full potential now."

Through practices, tough, fast runners developed who proved themselves this season. Words of encouragement came from Walker to push the runners onward. According to these women, the name of this game was hard work and determination.

Megan Sullivan



As the finish line draws near, Sarah Kendrick puts a little extra effort into her stride. It was this extra effort that pulled these ladies into first place at the Kentucky meet. -M. Robertson photo



Concentrating on her pace and position in the race, Anne Deucher tries to win one for the Flyers. With help from their teammates, all the runners improved this season.-M. Robertson photo



Kathy Kaiser runs ahead of her Butler opponent. The practices the runners had to go through were tough, but the results were evident.-M. Robertson photo



In the team huddle, the teammates plan their next strategy. Next season the team hopes to improve even more physically and mentally.-M. Robertson photo

Endurance is essential for polo player Colin Thompson as he passes the ball. The water polo team improved this season as they took polo to a higher level.-D. Dunderman photo



As he is cornered, Greg Osterhues tries to move the ball away from his opponents. The team's practices helped it prepare for such circumstances.-D. Dunderman photo



Polo swimmer, Greg Osterhues cuts through the water ahead of his opponent. Every player on the team had to be in top physical condition to ensure he could get to the ball in time.-D. Dunderman photo

The polo team shoots right past the goalie for yet another point. The team evenly distributed the pressure to win among all the players and this resulted in improved morale. -D. Dunderman photo

WATER POLO

Practicing nine times a week pushes the team to improve

The men's water polo team focused on fundamentals and team unity. The players set out to beat every team in the conference, and they concentrated on their physical preparation by practicing nine times each week.

Senior Dave Burke, the team captain, led the team through a historic season, as Dayton became the first polo team to defeat each team in the conference at least once. This fulfilled one of its pre-season goals.

The team played well beyond most expectations, winning eight matches while another eight were lost by a single goal. The team's final record was 8-16 but could have easily gone the other way.

The Flyers did not rely on any one player to carry the team. The pressure to

succeed was distributed equally among the players. According to Oliver Francescatti, this was the secret to the team's strength and overall success. "Through team meetings and discussions, and constant drilling during

practices, the team developed an amazing sense for each individual's style of play," said Francescatti. "This unity allowed the team to strengthen and become much more competitive."

The season brought about dramatic changes for the Flyers within the conference.

The team can look back on what was accomplished with pride, and can look forward to becoming the team to beat in the water. --David Gamache

UD	Opponent	
10	Army	18
5	Brown	23
8	Iona	16
8	Boston College	9
11	Saint Francis	9
9	Arkansas	18
15	Chapman	9
7	Army	11
16	Chapman	11
16	Arkansas	19
13	Richmond	14
9	Washington & Lee	8
17	Hampden-Sydney	15
13	Occidental	14
13	Cal. Riverside	12
8	Whitter	9
13	Chapman	14
12	Hampden-Sydney	9
14	Richmond	10
11	Arkansas	12



The water polo team takes a break to plan its strategy. Together with the help of the coaches, the team became the first to defeat each team in the conference at least once. -D. Dunderman photo

MEN'S RUGBY

Flyer rugby defies gravity as these men try to gain possession of the ball. The rugged players often twisted and turned just to get possession of the ball.-T. Haverkos photo

Dayton's intramural team makes a name for itself

The men's rugby team finished the season with a 3-3 record, without a coach, and despite multiple player injuries.

The team's president, Nick Buckler, attributed the team's success to its unity. "Playing rugby is a great deal like being in a fraternity," Buckler said. "We were a close-knit group, and having those extra fifty friends has made life here at school much better both on and off the field."

The team had player coaches who were in charge of leading different drills during practices, which were held three times a week. These players tried to teach the sport to the younger players, who would eventually become the leaders of the sport.

The team did not have a coach provided by the University, while most of its competition had coaching staffs. "The team's goals for the season," according to Nathan Smith, "were to be able to develop skills in the younger players and to be able to improve cooperation and communication between teammates."

According to Jim Clawson, the team's vice-president, "Bowling Green

and Ohio State have been the most competitive teams we have faced this year." Both teams had a traditionally strong team and excellent coaches. "We have a large amount of players but other teams have more and stronger individuals which make up those teams," said Buckler.

Rugby was a very physical sport. Injuries plagued the team this year, as players like Buckler were sidelined with broken bones. Other setbacks left the team with very little leadership on the field. This was a major handicap and one explanation for the team's final record.

The team was forced to improve in many ways during the season. It appeared to have great things planned for its future. Rugby quickly became one of the University's more popular sporting events, drawing in larger crowds every year. The players noticed a rapid growth in attendance this past season.

Although many fans were unclear about the rules and regulations of the sport, two things were very clear about the Flyers rugby team: it played with pride, and it played hard.-David Gamache



As a rugby player with the ball, one tends to attract a large bráwny, tough crowd. The team always performed well under these pressures.-T. Haverkos photo



Rough and tough -- that is the Flyer rugby team in a nutshell. The "scrum" in a rugby game sometimes decided who scored first.-T. Haverkos photo



Brian Roy evades his opponents as he pushes toward his teammates. Speed, agility, and a firm grip were characteristics of rugby players.-T. Haverkos photo

The action is nonstop for Benny Teresi and Steve Lochner as they struggle to move the ball forward. Rugby was a sport that moved quickly due to the talent of its players. -T. Haverkos photo



Senior tennis player Gonzalo Petschen takes a powerful swing and blasts the ball across the court. Petschen made strong improvements his senior year, compiling the best record on the team, 13-3.-T. Haverkos photo



Front row: Eugenio Geigel-Simounet, Ethan York, Nick Peterson, Brian Disses, Greg Sesso, Erik, Ruminski, Daniel Perez. Back row: Gonzalo Petschen, Todd Kolarik, Matthew Donnelly, Jeff Brandes, Bill Krebs.-Sports Info photo



As he contributes to the tennis record, Erik Ruminski waits for his opponent's return. The men played in the spring, soon to be joined by the women's tennis team in 1994.-T. Haverkos photo

This neck straining sport pushes players to use every muscle. This player went airborne to keep the volley going.-T. Haverkos photo

MEN'S TENNIS

The team pulls off an 11-9 record

The men's tennis team got off to a strong start. Even after many rain cancellations, the team tried to play on a regular schedule. During March, the team played six games in five days to make up for lost time.

"The team began preparing in January for this season," Todd Kolarik said. "We practiced in the PAC usually six days a week." He kept in shape by coaching beginning level tennis classes in the summer.

Kolarik and Nick Peterson continued to lead the team, and each played very well. These two players combined often during the season to make a powerful doubles team. Kolarik and

Gonzalo Petschen improved this spring and both achieved personal best records.

"We're really hoping for a winning season this year," Peterson said earlier in the spring. "Right now we're 9-9, and it looks good."

The team practiced every day. If the weather was bad, the team would move into the PAC. Practice times varied according to each player's class schedule.

The team had very high expectations of Bill Krebs. Krebs was a new coach for the team, and he did a good job leading the players.-Kate Bauman



Tennis requires agility to move back and forth across the courts. Todd Kolarik was a star player who combined with Nick Peterson to form an outstanding doubles team.-T. Haverkos photo

CHEERLEADERS HAVE THE SPIRIT!

The Varsity Cheerleaders: Brandi Shiverdecker, Melissa Kingery, Crissy Subler, Mary Stroh, Corinne Fryman, Shannon McDonough, Sharon Mattingly, Andy Camer, Adolfo Gomez, Greg Bach, Marsha Welle, Mitch Wilson, Eddie Tomasi, Scott Carney. -Sports Info photo

Cheerleaders lead the Flyers to a winning season by encouraging fans to get involved

Cheerleaders were an important part of athletic events. They worked very hard to keep up the crowd's enthusiasm.

The team of varsity cheerleaders, coached by Marsha Welle and assistant coach Dana Shaupe, consisted of seven men and seven women. They practiced as many as eight hours a week and performed at football and basketball games.

Because they spent so much time together, the cheerleaders became a close group of friends. Greg Bach said, "One of the main reasons I am involved in the sport is for the camaraderie that the other cheerleaders show."

Sometimes the cheerleaders did not get back as much as they put in. Although the University gave them some support, Shannon McDonough said that the group was not recognized as a club or as a sport by the University. "I think they recognize us more as entertainment

than as a sport," stated McDonough.

In spite of this, the spirit and enthusiasm of the cheerleaders was evident, and the audiences at football and basketball games were well aware of it. Brandi Shiverdecker said, "My favorite part of cheerleading is being at the arena when we can get all 13,000 people up and going; it's a great rush."

Eddie Tomasi felt that part of the reason students supported the cheerleaders was because they were more athletic-looking than squads from other schools. Tomasi stated, "We're a more talented squad who does more stunts."

A large part of what kept the cheerleaders going was the excitement of their audience. And in spite of the difficulties that they may have encountered, each cheerleader felt dedicated and committed to the squad. Shiverdecker said, "I love it, and wouldn't give it up at all." --Kristen Sinkel



Cheerleaders Adolfo Gomez and Melissa Kingery encourage the fans to give the Flyers that extra edge. They helped the football team achieve win after win all season. -T. Haverkos photo



Displaying lots of spirit, Crissy Subler dances to Greg Bach's cheer. The team practiced long hours to improve their cheers and moves. -T. Haverkos photo



Checking out the action on the field, the spirit boosters never give up hope. Strength and athletic ability showed during all the dances and lifts they performed. -CWS photo



Cheering the Flyers on to yet another victory, cheerleaders Shannon McDonough, Melissa Kingery, Corinne Fryman, Sharon Mattingly, and Mary Stroh show Dayton pride. The cooler it got, the louder they cheered. -G. Rosenbalm photo

Water polo is played in the PAC swimming pool. This sport was well attended and the students had a lot of fun.-J. Gunther photo



A friendly volleyball game attracts talented players onto the sand court. Volleyball and walleyball, played inside a walled-in court, were both very popular intramurals.-T. Haverkos photo

Even in the cooler months, students think summer in the pool. The variations were altered for these polo players as opposed to the real water polo players.-J. Gunther photo



INTRAMURAL SPORTS

As the crowd watches, this player dives for a hit. Volleyball games were common in the Ghetto and in the PAC.-T.
Haverkos photo



Students compete among themselves for fun

Intramural sports were very popular at the University.

Students who participated in the intramural program did so for a variety of reasons. Some did it for health reasons. After sitting in classes all day, they wanted to do some kind of physical activity in the evenings. Others did it for the spirit of competitiveness they were looking for. But whatever the reason, students were always sure to have fun.

Seasons ranged anywhere from one to two months, with games held once or twice weekly.

If the teams did well

enough during the "regular" season, they then advanced to a tournament. The winning teams in some of the tournaments received t-shirts for their hard effort and superb abilities.

Teams were generally made up of students who were in the same year in school. Often floormates in the residence halls formed teams. Other, more selective groups carefully chose their players according to their skills and abilities.

Students who played intramural sports usually played more than one sport. (continued on p.227)



Behind Stuart, the sand volleyball courts are often in use. These students took advantage of the easily accessible courts.-T.
Haverkos photo

WINTER SPORTS

The softball teams congratulate each other after a game. Founders Field was the place to go to see Intramural softball games.-L. Skalecki photo



The softball pitcher concentrates on the pitch. Even though the games were less competitive, everyone tried their hardest.-L. Skalecki photo



MORE INTRAMURAL SPORTS ...

A billiards tournament was held this year by the intramural sports program. The KU billiards room was always crowded.-K. Krueger photo



A diversity of sports keeps students active

(continued from p. 225) Steve Goodman, for example, played soccer, football, volleyball, floor hockey, and walleyball.

Players generally depended on their skills as they were. They didn't get together very often to practice as a team. If students did want to practice, they usually went down to the PAC and played a pick-up game with whoever else was around.

"We didn't practice for any of the sports because they were just for fun. Every-

one on the team has a basic knowledge of the game plan," said Colleen Linnert.

There was a very competitive edge to the sports. Everyone wanted to win. This caused students to learn to work together as a team. As a result, players were very active and serious about the games. When the games were over, players from both teams shook hands and congratulated each other on a good game.--Vicki Rettig



Rollerblading and hockey combine to make a popular new sport on campus. The basketball and tennis courts were home to many players who wanted to create this intramural sport.-K. Krueger photo



First-year student Jeff Elder dunks and makes a name for himself during the season. Many Flyer first-year players made an impressive start during the season.-M. O'Connor photo



The sixth leading scorer in the Midwestern College Conference, Chip Hare, maneuvers the ball down the court to score. The University was the only school in the country to have five players score 32 three-pointers this season, many of which were Hare's.-G. Rosenbalm photo

Players like Larry Hisle (#13) make up a team which attracts an average of 11,607 attending fans. This number dwindled only slightly from last year's average of 12,259, despite a disappointing season.-G. Rosenbalm photo



Point guard starter Derrick Dukes delivers for the Flyers every game. Number 12 held three of the nation's top scorers under their averages as he averaged 38 minutes per game.-M. O'Connor photo

MEN'S BASKETBALL

A disappointing season only leads to hope for next year



Front row: Donald Woods, Jim Sullivan, Andy Meyer, Kyle Washer, Derrick Dukes, Alex Robertson, John Richter, Larry Hisle, Jeff Elder, Brad Beyke, Sean Sosnowski. Back row: Jim O'Brien, Doc Conroy, Ray Springer, Joe Owens, Al Sicard, Joe Currin, Marco Pikaar, Chris Daniels, Chip Hare, Andy Gaydosh, Steve Foster, Dave Bollwinkel, Michael Conroy.-Sports Info photo

<u>UD</u>	<u>Opponent</u>	
78	Illinois	86
67	Alabama	80
70	Alaska	84
53	Vanderbilt	75
50	Miami	57
70	Louisiana Tech	60
60	Michigan State	65
61	Tennessee	77
55	Cincinnati	65
63	Missouri	66
44	Marquette	82
66	Notre Dame	71
63	Niagra	66
58	Xavier	85
65	Evansville	73
66	Butler	70
70	Loyola	69
70	Detroit Mercy	88
78	Duquesne	77
64	LaSalle	72
69	Notre Dame	79
46	Xavier	53
52	St. Louis	73
59	Butler	74
36	Evansville	71
81	Detroit Mercy	70
56	Loyola	59

This season was a disappointing one for the men's basketball team. Despite the run of bad luck, they managed to work as a team and tried to make improvements all winter. One strike against the team before MCC play began was the lack of players Chris Daniels, Alex Robertson and Al Sicard, who later quit the team.

"I'm glad we stuck together," Andy Meyer, an impressive first-year player, said. "We played hard and tried to put it behind us." Jim O'Brien, the head coach, also received some bad press. Rumors of his retirement and his dismissal floated around even into the city newspaper, but he will remain coach again next season.-Kate Bauman

The ultimate shot is "nothing but net." First-year player Andy Meyer led the MCC in 3-pt field goal percentage as of Feb. 10.-T. Haverkos photo



WOMEN'S BASKETBALL

*The basketball team
breaks even in 1992*

Women's basketball got more coverage because of the poor men's basketball season. As eyes turned to the women's team, students and fans took notice of impressive players like Janice Roberts, Julie Arnold, Natalie Hill, and Shari Sauder. It was unfortunate that the team did not get much attention until this season, because the women were full of talent.

Head coach Sue Ramsey led the team to a 12-12 record overall. The team pulled together throughout the season and they looked forward to a strong season next fall. -Kate Bauman

Setting up a shot, Jennifer Meineke holds her opponent away. Teamwork existed on the court. -M. O'Connor photo

<u>UD</u>		<u>Opponent</u>	
75	Bradley	56	
92	Radford	90	
86	Manhattan	70	
68	Bowling Green	94	
58	Wright State	54	
66	St. Francis	50	
50	Miami	83	
57	Missouri	68	
61	Xavier	76	
61	Ohio U.	45	
60	Notre Dame	72	
68	Cincinnati	66	
71	Duquesne	67	
67	LaSalle	100	
65	Evansville	67	
65	Butler	72	
84	Loyola	80	
57	Detroit-Mercy	43	
65	Xavier	78	
80	Notre Dame	92	
81	LaSalle	65	
69	Duquesne	45	
71	Butler	82	
55	Evansville	59	

Front row: Aaron Johnson, Louise Oess, Melissa Banjoff, Shari Sauder, Janie Weckesser, Natalie Hill, Janice Roberts, Jessica Stuart, Jay Davidson. Back row: Tammy Stritenberger, Tobette Pleasant, Nikki Harris, Julie Arnold, Stephanie Smith, Bonnie Quellhorst, Kim Jamison, Jennifer Mieneke, Nychola Richardson, Larita Johnson, Joe Gural, Sue Ramsey. -Sports Info photo



Number 23, Nychola Richardson, gets above her competition. The women's basketball team depended on players who could deliver under pressure. -M. O'Connor photo





The 5-foot-7 senior guard Shari Sauder is as good a scorer as she is playmaker. During her final season, her efforts improved to help the Flyers.-M. O'Connor photo



Looking for her teammates positions, #14 Janic Weckesser evaluates her next move. Teamwork helped these women achieve a 12-12 record.-M. O'Connor photo



Senior forward Julie Arnold dribbles past her Detroit opponent. Arnold was named to the MCC second team after leading the conference in the field goal percentage.-M. O'Connor photo



*Concentrating on a
strikeout, Chris Wesley
throws a powerful pitch.
Pitchers often carried the
weight of the game on their
shoulders, taking the blame
if the team lost and sharing
the glory if the team won.-T.
Haverkos photo*



*Relief pitcher John Shaw
takes his turn on the mound.
The senior enjoyed his last
season on the baseball
team.-T. Haverkos photo*

*Starting pitcher Chris
Wesley throws as the
LaSalle player steals second
base. First baseman Rich
Dimel was ready to cut the
stealer off in his tracks.-T.
Haverkos photo*



BASEBALL

Second baseman Ben Ernst catches a pop fly. The 6 foot junior will be an asset for next year's team.-T. Haverkos photo



The American pasttime is present on campus

The Baseball team got off to a slow start because of rain delays, and the weather might have been a bad omen.

The team moved slowly through the season, and at the end of the academic year, the team had a 6-10 record in the MCC and 11-20 overall.

The starting team was made up of mostly juniors and seniors, and the younger players learned

from the experience of this year.

Before the season started, the team was practicing in the PAC every day. "In the off-season, the team works out weightlifting," said Tony Osborn, the starting short-stop. "After the season began, the pitchers do some long distance running and, the other positions do sprints and scrimages."--

Kate Bauman



On the mound, Mike Meehan, Chris Sorrell, and John Shaw have a conference. This was a common sight on any ballfield during the season.-T. Haverkos photo

Catcher Mike Massaro plays "catch" with the pitcher as they warm up before a game. The communication between a catcher and a pitcher had to be clear for a strikeout.-T. Haverkos photo

MARCHING BAND

Band members dress up for Halloween. The crowd received them with enthusiasm.-G. Rosenbalm photo

The Pride of Dayton adds excitement to sporting events

The band lampoons with Rudy Flyer. Rudy and the musicians often worked together to put on a show.-T. Haverkos photo



Members enjoy getting a chance to participate in Midnight Madness. Being in the band had its advantages.-T. Haverkos photo

Trumpet players entertain the crowd. Fans responded to the band's rousing musical numbers.-T. Haverkos photo



Musicians watch the basketball team at Midnight Madness. The event kicked off the season.-T. Haverkos photo



The band performs in KU Plaza to increase Homecoming spirit. Students worked through long hours of rehearsals to perfect their routines.-T. Haverkos photo

Members perform a dance routine at halftime. Assorted choreography supplemented their musical presentations.-T. Haverkos photo



Team members await the "line-out" throw in. The women's rugby team has been growing for four years.-T. Haverkos photo



Women's rugby is as brutal as men's. The women pushed, pulled, and fell just as hard as the men.-T. Haverkos photo

Rugby players Jen Burns, Andrea Longo, and Liz Carlin wait in the "line-out" formation. The rules of rugby were unique to the sport.-T. Haverkos photo



Senior Kerry Muno is the only remaining founding player still on the team. She passed her skills and leadership on to returning players.-T. Haverkos photo

WOMEN'S RUGBY

The women on Founders Field play hard and rough

The women's rugby team finished its fourth season. The spring was a wet one, and the women were often denied the use of Founders Field. Nevertheless, the team pushed themselves and had a successful season.

Practice began just before the season. The team would meet for about two hours before playing actually began. Practices consisted of drills and scrimmaging.

"We worked on the technicalities of the game," Anisa Listak said. "We practiced throwing and catching and also running and kicking drills."

New players caught on quickly. They would keep the team alive next year, as the only remaining founding player, Kerry Muno, gradu-

ated this year. "They tried, and they'll decide where the team will go next year," Muno said.

When the team wasn't playing, the women kept in shape on their own. Most members tried to play over the summer and during the fall. It was hard to practice when so many sports used Founders Field.

The team was four years old, and it continued to increase its visibility. The publicity helped. The team put up flyers and signs in the Ghetto and in most of the buildings, especially the residence halls.

"We attracted a lot of freshmen, probably because upperclassmen don't have the time for the sport," Listak said.-Kate

Bauman



As the ball escapes her, Annie Kleiser tries to regain control of it. Gravity played a big part in rugby -- the women and the ball were often on the ground throughout the game.-T. Haverkos photo

WRESTLING

The wrestling team struggles to overcome its size handicap

Although it had a disappointing season, the wrestling team pulled through to achieve a record of 3-6 in dual matches. Several wrestlers did well including heavyweight Andy Mangas and Scott Mann, in the 150 pound weight class, who both placed at regionals. Mangas placed fifth, and Mann placed sixth.

Mann was the most experienced returnee. He compiled an 8-15 record overall. Brian Nicola, in the 142 pound weight class, also had a good season.

In the off-season, the team wrestled in open tournaments, ran, lifted weights, and maintained their conditioning level. "But the best thing is just wrestle, wrestle, wrestle," said Matt Kashuk. The team's practice schedule consisted of two hours in the PAC every

day, and the team also gave up some of its Christmas break for wrestling practice. The team began practicing about two months before its first match.

The team consisted of only nine wrestlers. This low number was one of the reasons the team seemed to do so poorly. The Flyers were forced to forfeit many matches this season and therefore gave away many points.

"Our size is one of our main drawbacks," said Mark Guglielmi. "However, our size does have benefits. One is that the team grows closer and we can spend more time working out."

Another contributing factor was the absence of seniors on the team. The team looked forward to a more experienced team next year and a better season. —Kate Bauman



Attempting a takedown, 142-pounder Brian Nicola uses his strength against his Capital University opponent. Nicola went on to win this match. —Flyer News photo



Front row: Chris Zinner, Mike Fleres, Brian Roberts, Matt Bear, Matt Kashuk. Back row: Scott Mann, Mark Guglielmi, Shane Reithmiller, Brian Nicola, Matt Kashuk. —Sports Info photo

weight	wrestler	take-downs	escapes	reversals	pins	record
118	Chris Zinner	8	32	4	0	6-18-0
126	Mike Fieres	0	6	0	1	6-12-0
134	Matt Bean	22	26	8	0	8-17-0
142	Brian Nicola	23	9	11	1	9-7-0
150	Scott Mann	24	34	15	3	16-14-0
158	Mark Guglielmi	6	61	2	0	2-19-0
167	Matt Kashuk	1	21	4	0	4-18-0
177	Stan Collesano	3	21	0	0	3-19-0
HWT	Andy Mangas	6	18	5	4	9-10-0
Team Record						63-139-0



As the team scrambles to scoop up the ball, sticks fly, and players get hit. This high contact sport was played on Founders Field, and the field looked like it by the end of the season in April.-T. Haverkos photo



Taking a break from the game, Matt Leslie relaxes on the sidelines. The typical lacrosse game, consisting of three 12 minute quarters, seemed longer to the victims on the field.-T. Haverkos photo

Midfielder Matt Leslie knocks the ball from his opponent's stick. The game evolved from a Native American tradition used to train warriors.-T. Haverkos photo



lacrosse does have rules restricting physical contact. Geoff Pinkerton hits his opponent below the thigh which was an illegal move that the officials caught.-T. Haverkos photo

LACROSSE

This tough sport pushes its influence westward



The face-off is a battle of strength as Midfielder Geoff Pinkerton tries to push the ball to a team member. The teammates stood close by and waited for the ball to get loose so they could pick it up and attempt a goal.-T. Haverkos photo





Teammates practice on the Miami River in a four-person boat. In the early morning hours, the Miami River was sliced by their boats.-T. Miles photo



Before practice begins, boats must be prepared for the water. New members learned not only how to row, but also how to care for the few boats the team had.-P. Fernandez photo

To row first thing every morning is tough on rowers' bodies, but it keeps them in shape. These members relax in their boat after a hard run.-T. Miles photo



CREW TEAM

Crew team members pose behind their boat. The new team on campus was very successful.-M. Miles photo



The new club on campus is the crew team

Front row: Erin Campbell, Amy Gemann, Amy Falkowski, Jill Biesiada, Sarah Moore, Laura Forman, Madeline Miles, Kim Borchers, Sheila Martin, Danielle Momper. Row 2: Sara Dwenger, Andrea Leopold, Idie Mawby, Eric Liss, Kevin Haran, Mollie Hellman, Liz Albers, Karen Gross, Amanda Barnette, Kate Attea. Back row: Antonio Tabacchi, Paul Shuff, Todd Woelfl, Michael Lum, Sean Coghlan, Paul Coomes, Eric Felker, Gordan Richardson, Bret Michaelis, Joe Schinski.-P. Fernandez photo





Keeping her eye on the ball, Jessica Unwin prepares to return it. The women's tennis team had a disappointing season but not due to the determination of the players.-T. Haverkos photo



Front row: Kathleen McEvily, Michelle Walter, Julie Herzog, Amy Harber, Kim Kroeger, Rebecca Ryckman, Jennifer Hudson, Jennifer McGhee. Back row: Mike Unger, Katie Herrick, Jackie Sudore, Kathleen Murphy, Merdith Sylla, Jessica Unwin, Megan Dunson, Megan Burton, Kristen Plunkett, Andrea Leopold.-Sports Info photo

Megan Burton delivers a powerful serve. She finished the season with a record of 6-6 in singles matches and 4-5 doubles.-T. Haverkos photo



Star player Megan Dunson played both singles and doubles this season. She, along with Jessica Unwin, was awarded a team MVP. -T. Haverkos photo

WOMEN'S TENNIS

The tennis team serves up aces.



Timing is the key for Kay Murphy. Her playing efforts earned her the Coach's Award this season. -T. Haverkos photo

The women's tennis team had a rough time this season, finishing 1-13 overall, and 0-6 in the Midwest Collegiate Conference. Two seniors on the team were Megan Dunson and Jessica Unwin, who proved to be valuable throughout the season.

Mike Unger completed his first season as the women's tennis coach. After coaching high school tennis for 14 years, Unger proved he could do well at the college level. The players seemed to be impressed with his coaching ability. "He's a really good coach," Meg Dunson said. "He helped us, and I learned a lot."

"His drills were helpful, and we all improved," Julie Herzog said.

The team began practice about one week before the season started. Because women's tennis was a fall sport, the women didn't have the summer to practice together as a team. Next year, the women's tennis team will play in the spring and that could greatly improve their performance since they will have more time to prac-

tice together.

Many players had good seasons. Even though Herzog didn't get that much playing time throughout the season, she remembered the tournament in Kentucky. The team finished second, but she did very well. In the sixth singles match, she got first place, and in the third doubles match, she got first again with her partner Katie McEvily.

Megan Burton was one of the most consistent players on the team. First-year student Kristen Plunkett improved as the season progressed, finishing with a 3-1 record. Andrea Leopold got fifth place in the MCC tournament and compiled a record of 5-10 in singles and 5-6 in doubles.

This year had experience on its side. "We only lost one senior from last year," Dunson said, "so we kept a lot of good players." This year only two seniors are leaving the team, so next season's team will retain experience also.

-Kate Bauman

WOMEN'S GOLF

Katie Burkemper, Michelle Sullivan, Lisa Wochner, Kerry Cleland, Barb Godsil, Laura Marx, Carol Ann Barrett, Trish Kroeger. -Trish Kroeger photo

The women's golf team begins its tradition at the University

1992 was the first season for the women's golf team.

Although it did not have a winning season, the team improved throughout and ended with a 5-40 record.

The season was off to a good start when the women earned a second place finish at the Franklin Invitational. One moment Jennifer

Opponent	place/out of
Franklin Invitational	2nd/4
Tech-Vandy Classic	15th/15
Hope	2nd/2
Lady Buckeye	
Fall Classic	12th/12
Bowling Green, Indianapolis, Xavier	3rd/4
DePauw, Cincinnati, Indianapolis, Lewis	3rd/4
UD Invitational	3rd/3
Bowling Green Invitational	6th/7
St. Joseph's	2nd/2

Coach's award went to Colleen Sullivan. Alexis Whapham was named the Most Improved Golfer.

"The team tried hard, and we all improved I think," said Junior golfer Laura Marx.

Coach Trish Kroeger watched her team improve at every match. She would lead the team again next season when it would play for the first

time in conference play in the Great Midwest Conference.

The experience of the first season would help next year's team.

Several letter winners would return, including Wochner, Marx, Katie Burkemper, and Whapham. -Kate Bauman



Despite the cold weather, Carol Ann Barrett warms up on the practice green. The day was beautiful in Kentucky, but the weather was cool and windy. -Trish Kroeger photo



Practicing her shot, Barb Godsil improves her skills. Her leadership will be an asset next year during her senior season.- Trish Kroeger photo



Bundled up as she prepares to swing, J.J. Fisher isn't in the common attire for golfing. Her record low of 84, set at St. Joseph was on October 21, when the temperature was warmer than this Kentucky meet in April.-Trish Kroeger photo



Lisa Wochner goes for the long drive. Wochner played the best golf of the fall team, and she was the youngest member.- Trish Kroeger photo

Hoping for a hole-in-one, Mark Kirchdorfer follows through on his swing. He got off to a good start this season. -Jim Larkin photo



Pete Strauss tries to get another hole-in-one. He was the first golfer in UD history to get one -- Sept. 14, 1991 -- at the NCR course. -Jim Larkin photo

Front row: Davis Boland, Joe Behl, Pete Strauss, Joel Reeder, Mike Harrigan, Greg Moore. Back row: Brian Russell, Kevin Stanley, John Madden, Mark Kirchdorfer, Andy Hall, Dwayne Kotera, Jim Larkin. -Sports Info photo



Joel Reeder takes his poise seriously when golfing. He achieved his best score ever during the season -- a low of 76. -Jim Larkin photo

MEN'S GOLF

For the men's golf team, the season was successful



Golfer Mike Harrigan perfects his golf swing. Harrigan shot his season low of 77 at the UD Invitational. -Jim Larkin photo

The men's golf team had a strong season. Every member shot below 80. The team considered the season a success, finishing with a 21-29 record.

The Flyers finished in the middle of the other teams at the MCC Championship held in Michigan. The team placed fifth out of nine teams.

At the Championship, Senior Davis Boland finished second individually, only two strokes behind the Xavier medalist.

Boland earned himself a spot on the All-MCC team for the second year in a row.

At the University of Cincinnati Tournament, the team's chance for a .500 record was hurt. They

placed fourteenth out of 16 teams.

The meet provided experience and another challenge for the men's golf team.

"We did fairly well although we were a young team," Boland said.

"Next year looks really good because a lot of the freshmen that did well this year are returning," Boland said.

Next season, the team would have to do without Boland.

However, returning were Mark Kirchdorfer, who finished with the second best average this season, and the impressive newcomer Dwayne Kotera. -Kate Bauman

FLYER FANS ARE ONE-OF -A-KIND

As Jeff Elder shoots, the crowd anxiously waits for a 3-pointer. If there were a sport fans knew well, it would be Flyer basketball. -T. Haverkos photo

Fans push all athletes to do their best

It was not uncommon to hear sports commentators say, "And the fans are going wild!" But what makes one enthusiastic baseball, football, or any other athletic fan different from another?

In observing the crowds attending University sporting events, it became evident that these crowds were among the most spirited and dedicated in the nation.

According to Tracee Kaminska, the scene involved much more than watching the game and enjoying the ambiance of victory. She confessed, "Towards the third and fourth quarters of a football game, my focus turns from the action on the field to the good-looking guys stretching on the sidelines."

Of course, not all fans concentrated on the same aspects of the game. Soccer fan

Heather Montgomery stated, "I enjoy the aggressiveness of the players as they battle to score the winning goal."

Not all fans looked or dressed the same, but there was a traditional "UD" look. Clad in red and blue, they cheered on their teams with the utmost loyalty.

It usually did not stop at the spirited attire, however. Fans tried to accessorize with banners, Dayton seat cushions, coozies, and the all-important noise maker.

Whether a fan dressed to show dedication or dressed for comfort, the presence of each supporter was important for the success of the players.

Rugby player Jason Raclaw concluded, "I think it is very important to the team that the people support our game. If they show a lot of interest, so do we." --Kim Craig



Even as the snow comes down, fans Brian Eichhold and Carol Jansen still cheer. Encouragement like this pushed the football team through an undefeated season. -M. O'Connor photo



The most popular spot before football games is in the parking lot for tailgate parties. Students, alumni, and parents gathered ceremoniously to psyche themselves for the games. -cws photo



Fans fill the stands at Welcome Stadium. Game after game, players in every sport knew they were being encouraged by the best fans around. -T. Haverkos photo

Rudy Flyer takes a break from his usual entertaining routine. The faithful mascot has been amusing crowds since Dec. 1, 1980. -M. O'Connor photo



John Richter dribbles past the Xavier players. His outstanding achievements earned him an award.-M. O'Connor photo



Soccer player Diane Coleman races her opponent to the ball. She scored 21 points and she will be an asset to next year's team.-K. Krueger photo



Dan Rosenbaum's scholarship makes the University proud of his character and ability. A good future is definitely in store for Rosenberg.-T. Haverkos photo

Star quarterback Steve Keller yell signals to the team before the play starts. His leadership and talent were the reasons behind his award.-M. O'Connor photo

ATHLETICS & AWARDS

Athletes are making the grade



Senior cross-country runner Suzanne Schummer finishes a tough course. Her impressive season gave the other runners a goal for the future.-M. Robertson photo

The University had always prided itself on the outstanding performance of its athletes academically and athletically. The current student athletes were no different. They achieved high goals and were rewarded for their efforts.

For example, 50% of the athletes achieved semester averages of 3.0 or better. Twenty-seven percent of those on the Dean's List earned a G.P.A. of 4.0. Ninety-two athletes were at the University on scholarship, 32 of which were on full scholarships. These students proved that studying was just as important as their games.

Some football players were named to special teams based on their performances. Andy Pellegrino was named to 1st Team Kodak AFCA. Robert Christy was named to the Football Gazette 1st Team. Dan Rosenbaum was named the Division III Male Woody Hayes Memorial Scholar-Athlete. Christy and Rosenbaum were among 20 college football players nominated for the NACDA/Disney Scholar-Athlete Scholarships.

On the basketball team, Junior John Richter was recognized. He received the John L. Macbeth Memorial Scholar-Athlete Award for the second straight year. This award

went to the team member who carried the highest GPA after five semesters. Richter was a Mechanical Engineering Major.

Also important for these athletes were awards for outstanding athletic performances. Women's soccer player Diane Coleman was named MVP. Erin Bennett was awarded the coach's award. On the men's soccer team, Nick Igel was named to the All-Mideast 2nd Team, the All-Ohio 1st Team and the All-MCC 1st Team. Cross country runners Mike Werner and Suzanne Schummer were the MVP's for the 1992 season.

Angle Barrera, a club soccer player, offered her views about athletics and academics. "I'm an Education major, so I feel education is more important than athletics," she said. "Although sports can help a student do better when under pressure."

Tammy Lynn, a non-athlete on campus, said, "Athletes acquire the discipline that they can apply to their studies through sports. I think athletes do receive a lot of benefits here. Some stereotypes probably aren't true, but sometimes they get extra help." -Kate Bauman

HAIL TO THE CHIEF



After a rigorous presidential campaign, Arkansas Governor Bill Clinton was sworn in as the 43rd president of the United States.

-RM Photo Service, Inc., photo

"It was amazing at times that a single pair of hands could make a piano sound like that."

Jennifer Bach

For a new perspective on The Arts Series, Page 50

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"We
need to
put our
petty
differences aside and
help our world neigh-
bors."
Beth Kruchek

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United States Marines traveled to Somalia where they ensured safe food distribution. The country had been ravaged by famine and widespread looting of food received from international relief agencies.-RM Photo Service, Inc., photo



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"D

F

surround
yourself
with
yourself."

Scott Wold

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"If the occupation I am in wants a graduate student, they'll pay me to go to school or won't hire me."

Michelle Komoroski

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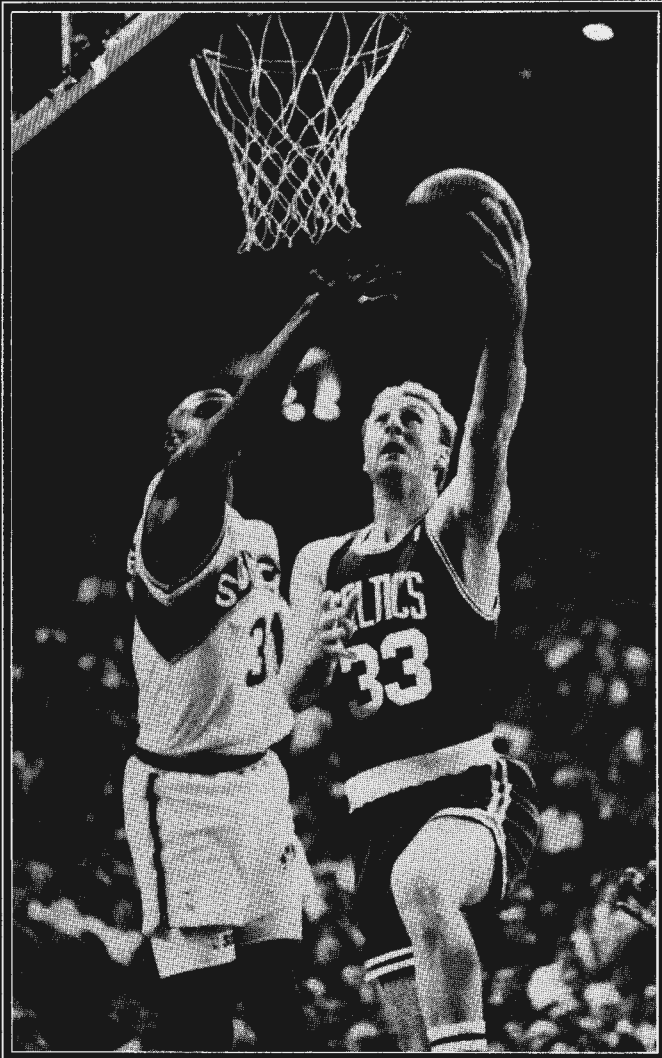
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A RETIRING GREAT



Basketball great Larry Bird retired from the Boston Celtics after a thirteen-year career. His brilliant passing, pinpoint shooting, and rebounding made him the consummate team player.

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The United States captured a total of 108 medals at the 1992 Summer Olympics hosted by Barcelona, Spain. Carl Lewis won two gold medals, one for the long jump and one in the 400-meter relay. -RM

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" I can't cook anything but grilled cheese and pancakes." **J**
 Gina DiNovo

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M
 invite stu-
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 faculty to come as an
 alternative to the Ghetto
 and express their artis-
 tic talents on our stage."
 Nancy Terselic

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MAN FOR THE PEOPLE



With the premise of giving government back to the people, Billionaire H. Ross Perot entered the 1992 Presidential race. Running mate Admiral James Stockdale and Perot generated a great deal of support with their common sense techniques for problem solving. *RM Photo Services photo*

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"I help the elements of the University develop a vision of what we want to be."
Brother Raymond Fitz

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"I feel we are being discriminated against, and I am just as comfortable in my blades as in my shoes."
Steve Kemer

For a new perspective on Rollerblading,
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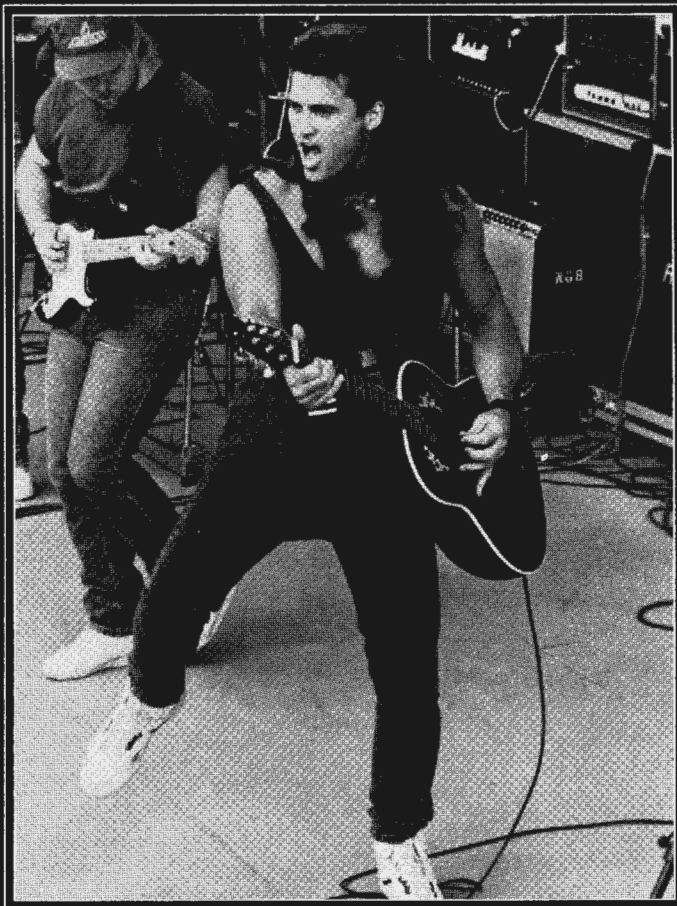
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"Achy Breaky Heart" by Billy Ray Cyrus sounded from every radio in the country. The country and western artist crossed over to the pop charts as well with his number one album *Some Gave All*. -RM Photo Service photo



A C H Y B R E A K Y

ANDREW'S RAMPAGE



The most expensive natural disaster to ever strike the United States, Hurricane Andrew left an estimated 180,000 homeless in Florida alone. The loss of life and property was enormous with 51 deaths directly attributed to the storm--41 in Florida and 10 in Louisiana--and total damage estimated at over 22 billion dollars. -RM Photo Services

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"We
 have
 never
 had a team open so
 strongly."
 Julie Biermann

 For a new perspective
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C I V I L W A R

Civil War spread across the former nation of Yugoslavia. Ethnic, religious, and economic differences finally led to full-scale conflict, with Bosnian charges of ethnic cleansing and other Serbian atrocities. Tens of thousands of people became refugees as the United Nations attempted to provide humanitarian relief.

-RM Photo Services photo



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" I t
helped
put me in
t h e
Christmas spirit.
Megan O'Neil

For a new perspective
on area Young People
and Christmas on
Campus,
Page 12



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With Our Warmest Gratitude,

The 1993 Daytonian staff would like to offer its sincerest thanks to the following individuals and organizations who have played a vital role in the production of this book. We could not have done it without them.

Lou Talbott, a great listener, for her constant support, interest, and involvement in the yearbook staff.

Ellie Kurtz for her support of our fundraiser.

The Staffs of both **University Activities** and the **Director's Office** for their assistance and cooperation.

Alumni Relations for their infinite patience in handling complaints about past books.

UD Printing and Design for fast, quality, and last-minute printing with a smile.

Dr. William Schuerman for his support of our organization, for making

the "ugly decisions," for doing a mass mailing to apologize for the late books, and for buying us pizza!

Greg Hirtzinger for all of his cheerful help with our many technical questions, and to his staff for their quality processing of our layouts.

To everyone at Carl Wolf Studio, especially **Mike Durinzi** for his wonderful patience and confidence, **Joseph Durinzi, Sr.** for his enthusiasm and support, and **Valerie Verdi** for her hard work and cooperation.

An additional thanks to CWS photographers **Andrew J. Simcox**, recently dubbed "Patron Saint" of The World's Most Dangerous Photo Staff, and **Chris Kline**. Both were a pleasure to work with whenever they visited UD.

Dayton Fire Department, **UD Public Safety**, and **Joe Eaglowski**, the Director of the UD Arena, for their cooperation with arrangements for our aerial photography.

Larry Burgess of Public Relations for excellent photographs and processing when we were in a pinch.

UD Public Safety and **UD Maintenance** for their cooperation with rooftop photography.

Garry McGuire and the management of *Toad the Wet Sprocket* for their help in making concert photography possible.

John Bragg for his continued photographic technical support of the photo editors. John: "You 'da man!"

Finally, we'd like to thank several additional people and organizations for all their extra efforts:

Sports Information, **Sports Club Office**, **Kim Borchers**, **The Flyer News Staff**, **Marc Cianciolo**, **Jeff Miller**, **Ann Marie Pirchner**, **Monica Moell**, **Jim Larkin**, **Trish Kroeger**, **Heather Westfall**, **Karen Jonke**, **Tina Jonke**, **Sal Salgado**, **Greg LaLonde**, and **Scott Schneider**.

University of Dayton

Gallery

The Photographers' Perspective

Brandon Harrison unsuccessfully attempts to resist the impending photo. A photographer's job could be dangerous. -T. Haverkos photo

The Senior Ball is the perfect place for Robyn Edwards to kick up her heels. Some students loved to have their photos taken. -T. Haverkos photo





Amy Williamson and Krista Keener enjoy a Ghetto party. Some moments were just too precious to miss.-T. Haverkos photo

The camera catches Dr. William Schuerman off guard at the Engineer's Week Social. It was a one-in-a-million shot.-T. Haverkos photo



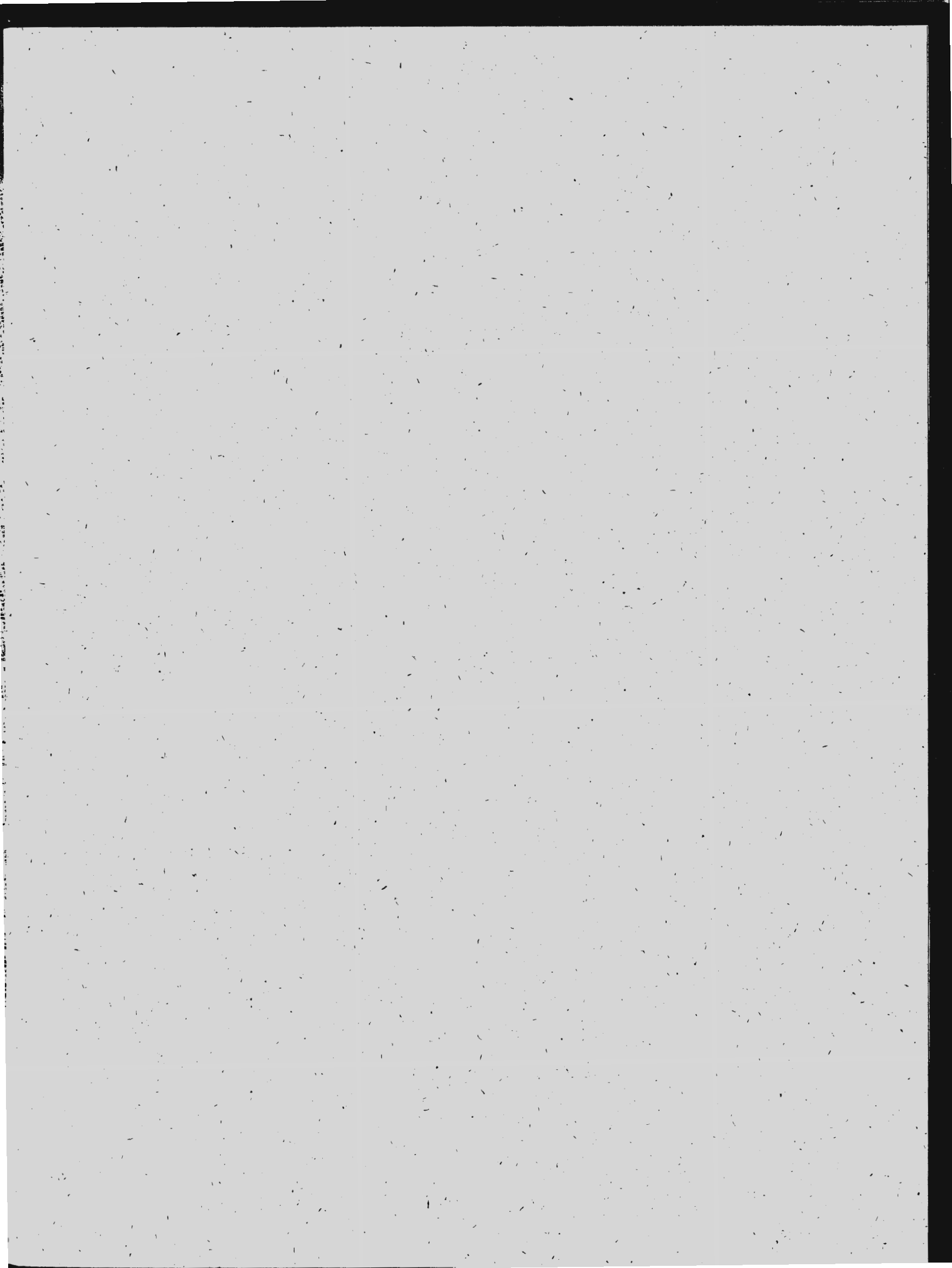
At the football game, several strange cheerleaders/band members strut their stuff. Some subjects defied the laws of nature.-M. O'Connor photo

While watching the Flyers meet Notre Dame, Chris (Ed) Allard expresses his disdain. The photographer was not always greeted with open arms.-M. O'Connor photo

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-T. Haverkos photo





ROYAL
LONDON