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Wooster Voice Editors

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THE WOOSTER VOICE

Published by the Students of the College of Wooster

Volume CVI

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Number 6

Campus Briefs

Wooster included in federal investigation

Schools all over the country, including the 12 GLCA Colleges, "have received requests for information on how salaries are set among faculties and administration," said President Henry Copeland recently.

Also under investigation are "how comprehensive fees are established and how financial aid is awarded to individual students." Copeland went on to say that the "College is going to fully comply with the request to supply information. The Justice Department is going to consider all the processes and try to determine whether it believes there should be regulations established."

Wesleyan student sues for alleged price fixing

Roger Kingsepp, a Wesleyan student, in response to the judicial probe launched in September (see above brief) is suing Wesleyan, Yale, Harvard, Cornell, Columbia, Brown, Princeton and Stanford as well as Amherst, Dartmouth and Williams colleges and the University of Pennsylvania.

The suit, apparently, is based on a confidential Wesleyan memo, since made public, that indicates administrators knew tuition prices at 11 other schools for the 1988-89 year before the prices were made "official." It is illegal for competitors in any business to swap price information, or to divvy up potential customers.

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News Services

The cast of "The Immigrant" rehearses in preparation for Wednesday's opening night.

"The Immigrant" explores diversity between peoples

STEPHANIE STAPLETON
Staff Writer

The next event in the 1989 Forum Series will feature a very different approach to the theme, "Citizens of the Universe." From October 11-14, the Wooster Forum and The College of Wooster theatre department will present "The Immigrant," directed by Cynthia Totten.

Totten explained that "The Immigrant" is the story of a Russian Jew who settles in a small Texas town. Once there, he and his wife begin a long-term friendship with a local banker and his wife. The action of the play is created as the participants sort through the positive and negative changes that are imposed upon this friendship by the two couples' very different cultural backgrounds.

Totten, a visiting professor from the University of Nebraska at Lincoln, heard of "The Immigrant" through friends working on a community production back in Lincoln. She and technical director Dale Seeds were searching for a play that embodied the forum theme, and "The Immigrant"

seemed to fit the bill. Totten added that she and Dr. Seeds agreed on this play not only because of its subject matter, but also because it had the "right balance of laughter with serious topics; humor and drama."

In Totten's opinion, "The Immigrant" works well within the context of the forum series because of the unique view of the universe it provides. As it wrestles with the differing political and religious perspectives of the characters, it raises the issue of how diverse cultures learn to live with each other. More specifically, Totten suggested that "The Immigrant" questions the proper role of America in world affairs. According to her, it is through Haskell, an immigrant from a foreign land, that the play asks if America should "take care of its own or take on the problems of the world?"

"It is a very poignant play," said Totten, as she pointed out that "The Immigrant" not only confronts important social and political issues, but also enters into the sphere of personal relationships. According to Totten, "This makes

see Immigrant: page 6

Wooster avoids incinerator installation

JULIE WOOSLEY
News Editor

Last spring, plans were established to build a medical waste incinerator in Wooster, just blocks from the College of Wooster campus. Thanks to the efforts of a group now known as O.U.R. H.O.P.E. (the Ohio Urban and Rural Health Organization to Protect the Environment), those plans will never be realized.

The group's effective strategy began with informing local citizens and politicians of the health hazards associated with such a facility, and then organizing those concerned. In the case of the incinerator, the solution was as simple as contacting the man who owned the building that was to be leased for the incinerator. The owner met with members of the organization and local public figures who convinced him that the building should not be rented for that

purpose.

The change in location forced the company to submit a new proposal for the incinerator. During the time that the company was locating a new site, the city of Wooster was able to pass zoning laws that will prevent an incinerator of this type from being built within city limits. At this time, the company has not submitted a proposal for the incinerator to be located anywhere in the local vicinity of Wooster.

The health problems associated with such incinerators come from the often toxic compounds that are formed from partially-burned plastics and similar materials, or from trace amounts of drugs and other chemicals that are also in the waste. In the case of medical incinerators, there is a further problem of the possibility of infectious diseases being spread from

see Incinerator: page 11

Lechman begins course in anger mediation

DANA JACKMAN
Staff Writer

Kathy Lechman, a sophomore urban studies major, will begin a course in anger mediation this semester. The class will include those persons selected through an application process and personal interviews. Members of Hall Council will also be included.

Anger mediation is a six-step problem-solving process where a third neutral party, the mediator, works as a facilitator for communication between two disputing parties. Three essential ground rules are maintained by the mediator. They are to respect each other, to remain seated, and to not interrupt the other party. Mediation allows each person involved to explain his or her side of the story so that a solution may be agreed upon. This agreement then becomes a written contract between the two parties. Throughout this process, the mediator's responsibility is simply to encourage conversation and maintain a calm and productive atmosphere.

Lechman, who is a certified me-

diator and certified trainer, will train student mediators with Alisha Miller. Lechman and Miller intend to teach active listening skills and the history of mediation. Students will also practice with various hypothetical situations.

While mediation is unfamiliar to most, it is used extensively around the world and is a viable career op-

see Mediation: page 6



Christine Comer

Kathy Lechman

Opinions

Editorial:

Christianity and the Pro-Choice movement: Is there such a thing as "real" Christians?

This past week a member of the Wayne County Pro-Life movement entered the *Voice* office with the intention of obtaining some issues of the *Voice*, and initiating a discussion with whomever might be here concerning the Pro-Life faction on campus. She recognized my name from my editorial bylines, complimented my speaking voice, and the large amount of space that the *Voice* office has. I was wary of her extremely kind approach.

This woman, who was in actuality a very nice, kind person, proceeded to ask me about Pro-Life organizations on campus, about Pro-Life coverage in the *Voice*, etc. I told her that the majority of students here are Pro-Choice, as is evidenced by the warm support Sarah Weddington received after her talk with the crowd gathered in McGaw.

She responded that she had thought the College of Wooster was Presbyterian affiliated, that at one time church had been required, that she remembered a more Christian school.

I told her that I didn't know what that had to do with the Pro-Choice movement. She said that Christians were not Pro-Choice.

I'll have to admit, I laughed. I went on to mention the Presbyterian Women's Ministry Unit, which came out publicly in favor of a woman's right to choose, the Catholics for Choice groups, and the presbyterian leaders who had also come out in favor of a woman's right to choose (Children of a few of these leaders attend school here.).

Her response was-and I'll never forget these words-"yes, but they're not considered Christians by *real* Christians."

I'm curious as to who establishes these *real* Christians. Does God select the chosen few who are *real* Christians? Does that deny brother and sisterhood? Doesn't that

create hierarchies within religion? For now, you see, in order to be a *real* Christian, you have to be Pro-Life, anti-choice...you have to make the decision to put the control of women's bodies in the hands of the government. The first of the Ten Commandments states "You shall have no other gods before me." Isn't she breaking this fundamental commandment in deciding who is a Christian and who is not? Isn't she, unintentionally perhaps, making herself God?

The Pro-Lifers claim, in a memo they distributed in front of McGaw the night of the Sarah Weddington lecture, that "Norma McCorvey, JANE ROE of ROE VS. WADE admitted in September of 1987 that her claim of having been the victim of a multiple assault rape WAS A LIE, a total fabrication by her ultra-feminist attorney SARAH WEDDINGTON. 25 million children have had to pay for that lie with their lives."

The truth of the matter is that Weddington did not, in any of the court proceedings, EVER mention whether or not McCorvey was raped, because it HAD NO BEARING ON THE CASE AT ALL. It was irrelevant to the case. Aren't these *real* Christian Pro-Lifers breaking the Commandment which reads "You shall not bear false witness against your neighbor?"

Though I wouldn't presume to decide whether or not someone was a "real" Christian, maybe people like this should look within themselves and get their own Christianity together before they start judging others' faith.

WILLIAM VAN CLEAVE
Editor-in-chief



Letters to the editor

McVay responds to Ms. Conceptions

Dear Editor,

I am a College of Wooster employee. I live in Wooster. I am also a member of the Football Mothers organization at Wooster High School. My daughter is a cheerleader and I belong to this group of women who volunteer their time, energy, and funds to promote spirit in team sports.

I was in the Homecoming Parade that Caitlin Cary wrote about in her article "Addressing Verbal Harassment." In fact, I was one of three mothers in the first row of marchers. The football players were in a hay wagon, followed by a convertible, followed by the marching mothers, followed by the truckload of mothers. I am sorry Caitlin, but I could not hear anything that the team players were saying to the spectators. As I was in the first row, is it fair to assume that the mothers behind me and further from the boys could react

to the boys' shouts? I am not excusing the boys' behavior. I'd like to apologize to you and your friend for the behavior of *some* of the boys on the team. Let's not generalize and lump the good with the bad.

I agree that verbal harassment must be stopped and we can start now. Harassment can be found in many forms. Distorted facts printed in a school newspaper are some of them. Caitlin, please be careful that you too aren't guilty of harassment. May I quote your article, "The easiest way to prevent verbal harassment is probably to avoid ever participating in it." I would like to change one word: verbal. The easiest way to prevent *any type* of harassment is probably to avoid ever participating in it.

Thank You,
Patti McVay
Audio-Visual Services

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THE WOOSTER VOICE

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Editorials and opinion columns are the responsibility of the writers and do not necessarily reflect the opinion of other members of the staff.

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Commentary:

Thoughts on Russell Means and the oppression of Native Americans

JENN DUNN
Staff Writer

I was pleased to see that the reaction toward the talk given by Russell Means was generally positive, especially in light of the reaction to Paula Gunn Allen. But, I have a perspective on Means and other Native Americans that I'd like to share; you see, I grew up in South Dakota, where Means was born and has been very active.

I know many of you laughed when Means described our past government: a convicted rapist for Governor, the State Attorney General and the Warden of the State Penitentiary convicted on separate charges of fraud, etc. But I grew up in this state; I am not amused by it at all, and am still less amused by the average South Dakotan's attitude toward the Native American. Prejudice and racism are alive and well there, and go unrecognized. Why?

THE NATIVE AMERICAN HAS

NEVER HAD A CIVIL RIGHTS MOVEMENT!

On my first day of school in first grade, I came home to ask my parents why my teacher had, for all practical purposes, refused to teach Jimmy Crow; unfortunately for him, he was a Native American. When I graduated from high school in 1986, not a single Native American had graduated for ten years! (Naturally Jimmy Crow dropped out of school in ninth grade, a very talented artist, and an alcoholic at the age of 15 or 16). We had several Sioux Indians in our class...and not one made it through the system. Come to think of it, not one has graduated since 1986, so make it 13 years of discouraging young people from getting an education.

And in South Dakota, it's not at all remarkable. Our ethnic jokes are about Indians -- and they seem to me to be much more vicious than jokes directed at other ethnic targets. Our poor are predominant-

ly Native American families. Nothing is expected of a Native American; what can one expect from something that one doesn't really consider human? The pioneer saying of "the only good Indian is a dead one" is quite alive. The first time I knew of a Native American going to college was when I came here to Wooster, and later roomed with her; I can't describe what the reactions were when people at home found out about that...

But let me get back to Russell Means and how he has affected life in South Dakota. I saw him and his supporters demanding back part of our state (and the pretty part at that) on local news. As I grew up there were take-overs or sit-ins in various parts of the state (Wounded Knee, Custer, and Hot Springs to name a few). And the local news gave it coverage (negative, of course), but not the national news (they only wanted about a THIRD of a state back, no big deal). Rus-

sell Means, Dennis Banks and other Native American activists were/are the epitome of evil for South Dakota. But what the Sioux demand back -- the Black Hills (the equivalent of Jerusalem, Bethlehem, and Eden all wrapped up together for the Christian world) -- is rightfully theirs and they've got our contracts to prove it. So, "When is a contract not a contract? When it's with an Indian."

We are killing the Native American population as surely as if we were lynching each and every one. Only we "lynch" them more subtly: alcohol is our weapon against them. Nearly 100% of babies born on the reservation suffer from Fetal Alcohol Syndrome or Fetal Alcohol Effect. How can they hope for a better life if we've already crippled their next generation? And the vast majority of Native Americans on the reservations themselves suffer from alcoholism. How can they have pride

and dream of the future? We have killed, are killing the Native American, plain and simple.

The Native American has never had a Civil Rights Movement. Stereotypes of laziness, stupidity, and non-humanness are being perpetuated, even supported, by our treatment of the Native American. The atrocities committed by the pioneers and U.S. calvary go on in new, refined, more effective, and subtler forms. To some extent America has realized that there is a problem of racism and discrimination against blacks and other minorities. When will it realize that Native Americans exist, let alone that they are being systematically destroyed (yes, you might call it a form of genocide)?

Now you might understand why it was so important for me, a South Dakotan, to go up to Russell Means to tell him that I respect him and wish him the best of luck. He'll need it.

Speak your mind:

With the recent and approaching events dealing with the Pro-Life/Pro-Choice issue, such as the Sarah Weddington talk, the marches in Columbus, and the Supreme Court decision dealing with abortion, the controversy has once again become a common topic among students. In light of these events, what are your feelings toward this delicate subject? (Quotes were collected by Becky Mason, Assistant Feature Editor; photos were taken by Mike Pepper, Photo Editor.)



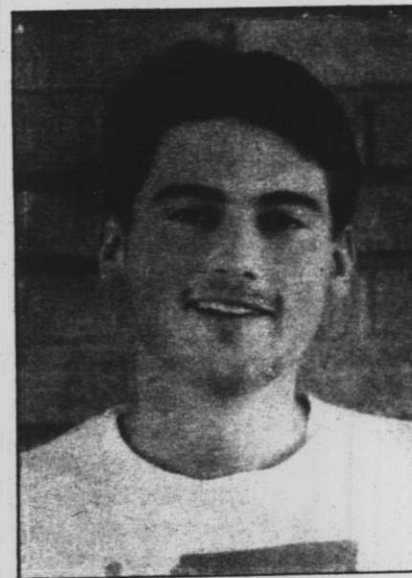
"I am basically Pro-choice. I do not think it is right for anyone to force a woman to keep a child or not keep a child. I really do not see how the states could make abortion illegal. Who are we to decide whether a child will lead a happy life or not? This is a good point, but the decision should still be left up to the woman."
Paul Bosky '92



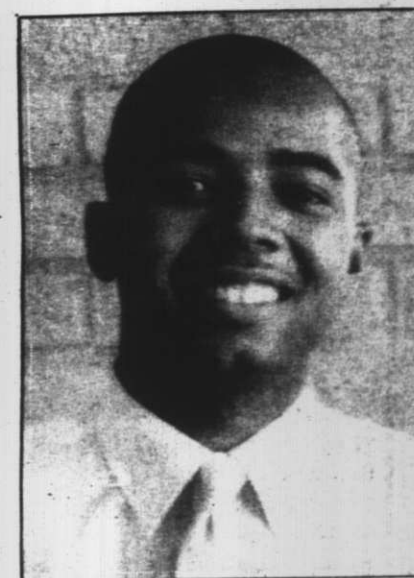
"I support the fact the child might not lead an adequate life, but I do not feel that the fetus should be 'killed'."
Dion Bomar '93



"I strongly believe in Pro-choice. However, I would have to think many times over before having an abortion."
Kimberly Brickell '92



"I am Pro-choice. I feel it is an issue that the female should decide and not the government. I do not approve of government meddling; it (the right to have an abortion) is an important decision which women should decide."
Alexander Coyle '93



"Pro-choice is the main issue. Why should it all of a sudden be changed (the right to have an abortion)? So many women have had the opportunity to have an abortion. It is just like taking someone's freedom away from them." Michael Bloom '92

Commentary:

Means: What he didn't say, what we didn't ask

HANS JOHNSON
Staff Writer

Before it began, I expected Russell Means' Forum lecture to take a productive path. But then it started. In full regalia, with long plaited tails and a confident air, Means stepped to the microphone. For the next hour and a half last Wednesday night, he ranted and rambled to an enchanted audience. There were lots of smiles, lots of nods, and lots of unasked questions about what Means said and didn't say. Still, many insisted that they liked Russell Means.

To begin his talk, Means addressed the audience in his native language. But then he smirked at us in the audience, throwing our nervous laughter back at us, asking, "So, how does it feel?" Quickly Means had alienated himself from his hearers. Still, people would later say that they liked Russell Means.

What did Means do next? Of course, he had to put himself back in some parity, ally himself with the audience. Well, Wooster is a liberal place, he must have figured, so let me try to win the crowd over with my feminist sympathies. Means said, "Women are responsible for educating American Indian children, especially the males, until about the age of five."

Therefore, Means added, "Indian boys understand the feminine

world view." For education after the age of five, Means explained, "the men take over."

According to Means, then, there is such a thing as a *unique* feminine world view -- a view shared by all women of all cultures, or at least, all women of the tribe. Somewhere included in that view must be the notion that women need to do the physical nurturing of young children, at least "until about the age of five."

Isn't it great, then, that only the women should help feed, clothe, change diapers, pottytrain, insure infant health, and continually care for and worry about the child? Besides, hinted Means, this neat, isolated time of feminine influence isn't very practical, anyway, and would never allow the child to function in the non-feminine (male) world. Therefore, the men have to "take over" and teach the boy child what the "feminine" influences surely didn't know: how to survive and live well.

Obviously, Means did not have a decent grip on the curveballs he was heaving at his listeners. He came off insincerely, trying to manipulate audience understandings. This, however, was only one in a series of gaffes, slams, mistatements, and slanted oratory. But people would say afterwards that they liked Russell Means.

When talking about criminal convictions of men in the South

Dakotan government, Means mentioned one man's rape conviction. It is true that this statement was prefaced by many other mentions of convictions. But how could Means invite the audience to laugh at rape? This is appalling. When talking of his own family life, Means reasoned that he could never be considered lazy because he had helped conceive so many children. And motherhood and maternity are only a matter of carrying a baby "in the shoot," as Means said. Still, many people said they liked Russell Means.

When speaking of Native Americans' heritage of egalitarian ideals, Means mentioned the tribal Nations of the Iroquois Confederation.

Here, as Means said, women were included in choosing delegates to the Confederation's congresses. Means flaunted this alleged representation by women as something on which all Native Americans could pride themselves. According to Means, then, it's fine if women were limited to more passive "choosing" roles as long as men were the only real actors on the political stage. This quite restricted participation was Means' idea of "Founding Mothers." Still, so many would declare later that they really liked what Russell Means had to say.

Throughout his speech, Russell Means blasted the Reagan Administration and United States Govern-

ment, finding them repressive and untrustworthy. Nevertheless, Means several times repeated Government statistics to aid his arguments. Means even tried to support one of his claims by mentioning C. Everet Koop, the outspoken ex-Surgeon General who advocated many of Reagan's policies. His evidence was faulty, but many people liked what Russell Means said.

It would be better, Means then said, if governments in this country gave up trying to fund public education, waived handgun and drug legislation, and cut off food, housing, and other social programs.

Instead, Means said, Americans should opt for a "free market education." What exactly is a free market education? Is it ideas put on sale by competing institutions? Is it public funding apathy that would allow only the very wealthy to afford educational services? Is it colleges and universities that would offer no financial aid? Surely a "free market education" means pain and suffering and a cultural collapse. In addition, Means favored freer access to guns and drugs and an opening of public lands in the West for all of the nation's hurting, hungry, and homeless to settle. All of these ideas are, at best, unrealistic and horribly destructive. Nevertheless, so many people liked Russell Means' talk.

Wasn't it Paula Gunn Allen who realized that Americans can have a political impact. Allen said in her lecture, "Our ways of thinking give rise to our personal actions and our public policy." She recognized that everybody's political participation is key to successful

direction of our country. Means' message, though, was one of powerlessness, of political paralysis. According to Means, the resolution to tough political questions is pat answers. Unlike Allen, Means saw a remedy for political crises in violence. Americans are to perceive their government agencies as "they," to refuse to speak out and participate, and, like Means, not to vote. Still, people would say that they liked Russell Means. And they liked him *much more* than that awful Paula Gunn Allen.

It should be clear that there were problems with what Russell Means said in McGraw that night. He degraded women, and some snickered. He invited those in the audience to foreswear their right and power in representative government, and many laughed. He negated our power in political participation, and people nodded. Moreover, he paid lip service to many underprivileged groups of American society while proposing methods that would only worsen these groups' plight. People still smiled.

Perhaps all of us in the College community need to rethink what constitutes a "good" Forum lecture. Is it a speaker who cites relevant evidence as did Gunn Allen? Or is it one who makes unreliable claim after claim that the speaker screams as "fact," as did Means. Is it a talk which asks us to think critically, to act politically? Or, like Means', is it one which glosses over issues and quells power with unsound solutions? If we did not like Paula Gunn Allen, do we accept a talk which degrades, paralyzes, and just leaves us smiling, nodding, and unquestioning?



Discussion Group

For women who have experienced or are experiencing an abusive relationship

Tuesdays,
11:00 a.m.
Andrews Club Room

To register call Tammy Beckett
of Every Woman's House at 263-6021

Commentary: Bringing the abortion debate home to students

ELIZABETH HARRELL
Guest Writer

A young woman died in Ohio last month. She died alone, on a cold garage floor, and in pain. One September afternoon, she inserted an 18-inch piece of tubing attached to an air compressor into her body and, literally, blew herself up. Her death was the result of an attempted, self-induced abortion. News of the death still haunts me.

I did not know this woman. It is unlikely anyone from the campus knew her. But, to us, her death is still relevant. We, as human beings, need to know that this woman died, the circumstances of her death, and why her death happened.

It is not that she was but 33-years-old, married, with four young children. It is not that she was a member of her local Catholic Church, a volunteer religion instructor for fifth graders there, and a part owner/operator of a cycle repair shop. It is not even the tragic loss of human life that bothers me so. What continues to run through my head are the thoughts, "Her death was unnecessary. It could have been avoided."

What would drive a young, healthy woman, with a loving family and a community of friends to attempt such a desperate, life-threatening act?

At 33, this woman had borne four healthy children, experienced several miscarriages, and one previous, legal abortion. She and her husband were what we would call "lower class." They had little money. Due to their religious faith, they did not practice birth control. Several days before her death, the woman visited a women's health clinic. There, her latest pregnancy was confirmed at 12 weeks. Saying she would probably want an abortion, she left the clinic.

Women reading her story will never know all of the reasons this woman did what she did, all of the experiences which contributed to her decision, all of the thoughts and feelings that ran through her mind before she died. What we do know, however, is that that woman could have been any one of us. She could have been our local salesperson, our close friend, our teacher, our cousin, our coach, our mother. She could have been a student here. This is why her story is so personal, so important.

If a woman can feel compelled to risk her life over an abortion when it is legally available and safe, though expensive, what will happen if it is further restricted or outlawed in this country? This is the question all Americans must ask themselves as the battle over abortion rages in our courts, on our streets, in our homes, and in our minds. We must protect the lives of autonomous, adult women in America. We must not allow them to die solitary, terrifying, and painful deaths by their own hands or those of other untrained individuals. The responsibility belongs to all of us.

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Letters from page 2

Doh discusses Dream House Column

Dear Editor,

This letter is in response to an article in the September 29 issue of *The Voice* entitled "Thinking About Human Rights" by Mr. Francis Miller.

I was happy and impressed by his statements, which pointed out the reality of this world by stating, "Color is noticed at the moment people meet and then the people are analyzed from that basis." I feel Mr. Miller's article is a step towards raising racial awareness on this campus.

However, I would like to add another aspect to his article: that of the other races on campus, not just blacks and whites. As an Asian-American, there are times when I feel left out of the diversity and racial issues that always seem to plague this campus.

The students on this campus represent a diversity of backgrounds and we are all here to learn from one another. All students, black, white, Asian (whether third world or far eastern), regardless of race, deserve a stand on the racial issues on this campus.

Please, do not ignore the world that is open to you right here at Wooster! As Mr. Miller points out, "It is crucial that people build up their educational base so that we can fight societal ignorance."

Sincerely,
Catherine Doh

Women in Society discusses poster defacing

Dear Editor,

This letter is from the Sociology 207 course entitled Women In Society. We are responsible for the posters seen around campus the last two weeks which address advertising, and would like to explain our intentions and positions and also provide an explanation of the responses we received.

After viewing the movie "Still Killing Us Softly," we (both as a class and a collection of individuals) became aware of how many ways the media presents what society expects of women and gender relations, as portrayed in advertising. Women are depicted as a variety of things; many values are contradictory, superficial, and absurdly impossible to achieve. Our

class felt the urgency of this issue and believed that in some way we were obligated to educate the campus with what suddenly seemed so obvious an issue to all of us. The terms "masculine" and "feminine" are determined by society and we attempted to show what our society believes these definitions are. None of these posters were intended to be anti-male. We tried to be as objective as possible, hoping our comments would stimulate a response.

We were successful. Many responses were received to our delight. Some were positive; many were negative. We were called "feminist slime," and "dykes," and some asked if we were joking. Some of our posters mysteriously "disappeared" and others were ripped up.

Our explanations for the reactions are found in some of the books we're reading for our class. Since the definitions of masculine and feminine are relational--that is, the product of gender relations conditioned both socially and historically--there are certain moments in which these roles are challenged and therefore seen in "crisis." Michael S. Kimmel, quoted in *Gender in Intimate Relationships*, states that reactions to these challenges range from "frightened retreat to traditional configurations to demarcating institutional spheres for the vigorous assertion of a renewed masculinity."

That is, it is quite natural for people to feel threatened by our challenging sex-role socialization; even a hostile response shows evidence of thoughtful reaction, which is what we believe education of any sort should stimulate.

Our class is eager to continue education of the campus, as we hope to bring about an awareness of gender relationships within our society and the methods in which they are defined and supported.

Thank you,
Sociology 207
Women in Society

Students discuss WoosterNet and small houses

Dear Editor,

Thank you for your feature bringing the issue of WoosterNet and Small Program Houses to light. This issue is not a complicated one. The fact is that there is a group of students on campus which is being excluded from an

important part of campus life.

There are several reasons why small house residents should not be excluded from hookup with WoosterNet. The percentage of Small House residents with personal computers who could benefit from WoosterNet is no less than that of the rest of the campus; indeed, of the nine people living in our house (Bontrager House), five of the six residential rooms in the house have computers. We doubt greatly that this is a lower percentage than that of the rest of the campus.

The fact that there are fewer total residents of small houses is undeniable, but irrelevant. Should we deny the smaller dorms--such as the new dorm now under construction--WoosterNet hookup because they hold fewer students? Also, small house residents are most in need of a convenient WoosterNet hookup--we do not have Macintoshes with laser printers in our basements which we can simply go down and use. To get a laser printout, we either have to go to a dorm (where we know someone with a key) or to Taylor. Certainly, even if we were hooked up to WoosterNet, we would have to make the trip to actually pick up the printout. But the majority of the work could be done in our own houses, not to mention the time waiting for a computer at Taylor during critical times of the semester that could be avoided.

The last of our selected reasons is perhaps the most important: we have been allowed to live in our program houses because we are considered valuable to the campus community; through our volunteer efforts we bring relief to members of the campus community and the greater community around us. Small houses are residential units just like every dorm with the difference that their residents do offer this additional benefit. Why are we excluded from such an important part of our community?

As we have stated, the issue is simple. The technology is here; the Small Houses are wired for hookup already. The money required cannot be so excessive as to merit the exclusion of such a vital part of the campus from this important consideration. And the benefits are clear. Why aren't we hooked up?

Thank you,
Andy Peters
Jason Boone
David Coogan
Paul Francisco

Immigrant from page 1

it accessible to people."

Totten said that "The Immigrant" is almost completely a college production featuring students in all of the acting roles and working on all levels of production. The cast includes Scott Dixon as Haskell the immigrant, Lora Koenig as his wife Leah, and Andrew Nicholson

as their son. Lisa Miksch and Brian Carter play Ima and Milton, the Texas banker and his wife. Totten says that this will be a multimedia production using sound, photographs, and visual projections to complement the acting on stage.

The play will be presented Octo-

ber 11, 12, and 13 at 8:15 p.m. The Saturday evening performance on October 14 will begin at 8:45 p.m. to avoid conflict with other Parents' Weekend events. Tickets are available through The College of Wooster Freedlander box office and are free to students. General admission is \$4.00.

Mediation from page 1

tion. For example, mediators work with parties in disputes during union strikes. Alternative Dispute Resolution (ADR) people work with companies that do not have unions. Lechman herself was employed this past summer as a result of her mediating abilities.

Lechman envisions anger mediation as becoming a student-run or-

ganization that will cater to the need on campus for settlements of minor or personal disputes. She hopes that the interest in mediation will spread through the campus, for it truly involves those skills, such as active listening, that are essential personal characteristics, not just mediating skills.

J-Board presents last semester's Case

The following is a brief explanation of The College of Wooster Judicial system, and a summary of the cases adjudicated during the second semester of the 1988-89 academic year. The Judicial Board submits this report to Campus Council for publication in the "Voice," providing the campus community information on the College Judicial system and the

ways in which unacceptable behaviors are addressed.

THE JUDICIAL SYSTEM

I. Charges/Hearings

Any member of the campus community may bring charges against a student member of the community by contacting the Chairperson of the Judicial Board

or through a member of the Dean of Student's staff.

A member of the Residence Hall Staff or the Dean's Staff may bring a case of suspected violation of the Codes of Social Responsibility or Academic Integrity to the attention of the Judicial Board Chair. Any individual who is alleged to have violated either of the Codes is notified in writing by the Chair of the

charge(s) being brought against him/her.

In accordance with the Code, a hearing must then be held to determine innocence or guilt. An individual has the option of having his/her case heard by the Judicial Board or by a panel of Dean of Student's Staff members. A student who chooses not to contest the charges may have the Dean of

Students assign an appropriate sanction if s/he is willing to relinquish the right to a formal hearing. The Dean of Students, however, reserves the right to turn a case back to the Panel of Deans or the Judicial Board.

II. Composition of the Hearing Boards

The Judicial Board is a panel of

Date of Hearing & Hearing Body

Charges

Findings

Sanctions & Appeals

Date of Hearing & Hearing Body	Charges	Findings	Sanctions & Appeals	
January 19, 1989 Dean of Students	A student organization was charged with violating the Code of Social Responsibility, Section I - Expectations of personal behavior - respect for the rights and concerns of others; Section I, Part C - Respect for the Functioning and Property of the College - Theft, and Section VII - Theft.	Guilty of violating Section I, Section I, Part C, and Section VII.	Requirement to perform 40 hours of volunteer work with a local social service agency. All members required to attend a presentation on campus image	and community relations. Notification of the incident to the Office of Residential Life for their consideration.
February 9, 1989 Dean of Students	Three students were charged with violating the Code of Social Responsibility, Section I, Part C - Respect for the Functioning and Property of the College - damage to residence hall lounge.	All students involved found guilty of violating Section I, Part C.	Recorded Disciplinary Probation for the remainder of the academic year. Conduct Probation through the 1989-1990 academic year. Required to share reimbursement for damages. Suspension from college housing for the remainder of the academic year. One student required to attend sessions with a counselor until deemed sufficient. Two students required to attend a Chemical Awareness program. All required to have a discussion with parents and confirmation	of discussion with the Dean. Sanction adjusted to requirement to relocate to another on-campus residence and suspension from the campus for one weekend. Visiting privileges to residence hall from which students were removed was suspended for the remainder of the semester. Attendance at counseling sessions and Chemical Awareness programs were upheld, along with conversation between students and their parents.
March 21, 1989 Dean of Students	One student charged with violating the Code of Social Responsibility, Section I, Part C - Respect for the Functioning and Property of the College - Unauthorized access to and use of College property.	Guilty of violating Section I, Part C.	Conduct Probation for the remainder of the academic year. Required to perform 15 hours of	volunteer work with a local social service agency.

"OPTIONS: Human Service, Community action, and International Opportunities" brings keynote speakers to Wooster

"OPTIONS: Human Service, Community Action, and International Opportunities" will take place at The College of Wooster, October 8 - 11. Co-sponsored by Westminster Presbyterian Church, The Wooster Volunteer Network, and Career Development and Placement, the program will provide students with practical information on careers and activities in human service and social change.

OPTIONS will emphasize the importance of preparation and dedication necessary to make volunteer, part-time, post-graduate, or internship work a rewarding experience. It will stress that being active in the community and/or experiencing another culture can provide you with valuable knowledge about yourself and the world.

Keynote speakers for the program are scheduled to provide a

"real world" perspective and to address the topic "What Should I Do With My Life?" On Sunday, October 8, at 7:30 p.m. in Scheide's Gault Recital Hall, the Rev. Jeremy Taylor, dreamworker, author and Unitarian-Universalist minister, will address the campus. Taylor's focus is on empowerment of the individual and depth understanding of the self.

The second keynote speech will

be by Dr. Lorraine Hale and "Mother" Clara Hale from Hale House in Harlem, New York (Tuesday, October 10, 7:30 pm in Gault). Hale House provides residential care for children exposed in utero to addictive drugs or AIDS. Mother Hale was recognized in 1985 by President Reagan as a "true American hero."

On Wednesday, October 11, from 11 a.m. to 2 p.m., a special

OPTIONS Information Fair consisting of local, national, and international organizations will provide students with information on such agencies and possible employment or volunteer opportunities. The student volunteer programs on campus will also be present at the fair to recruit for additional member-volunteers.

Summaries to student body

twelve students. The 1988-89 members were Lester Burke, Bob Campbell, David Dring, Paul Hammerness, Monica Hansen, Kelli Holmes, Vishal Jain, Beth Kurtz, Todd Musgrove, Sean Pickett, Shannon Pinkston, and Jennifer Young (OCS Semester II). There were also two alternate student members, Betsy Frost and

Lance Mason. The four faculty representatives were Barbara Bell, Richard Bromund, John Cook and Debra Shostak. Staff members included Sue Friedman, Terry Carter, Sylvia Young, and Kathy Sabol. The two administrative members included Chip Booth, who was the student Chairperson of the Board and Sophie Wisniewski, who was

the advisor to the group.

The board is responsible for hearing cases regarding alleged infractions of the Code of Social Responsibility and the Code of Academic Integrity, "The Scot's Key."

Students who are interested in serving on the Judicial Board apply through the Student Government Association in the spring semes-

ter. Following an interview process, student members are appointed to the Board for a one or a two year term by the President of the Student Government Association.

Students who serve on the Judicial Board hear cases, and also act as hearing counselors for the accused or accuser. Hearing counselors assist the accused and accuser

in preparing for the judicial hearing and serve as a support person during a hearing process.

Faculty members on the Board are appointed by the Committee on Committees and staff members are appointed by the President of the College. The panel of Deans is appointed on a case-by-case basis from the Dean of Students' Staff.

Date of Hearing & Hearing Body

Charges

Findings

Sanctions & Appeals

Date of Hearing & Hearing Body	Charges	Findings	Sanctions & Appeals
March 23, 1989 Panel of Deans	Two students charged with violation of the Code of Social Responsibility, Section I, Part A - Personal Integrity and Self-respect - alcohol abuse, Section I, Part C - Respect for the Functioning and Property of the College - theft of college property, and Section IV, Part A, 2. b. - Individual Consumption - disruptive behavior.	Both students found guilty of violating Section I, Part A and Section I, Part C. One student found not guilty of Section IV, Part A, 2. b. One student found guilty of Section IV, Part A, 2. b.	Both students placed on Conduct Probation through Semester I of the 1989 - 1990 academic year. Both students required to reimburse cost of the rental property and required to send separate written apologies to both the individual and the group involved. One student required to attend the Chemical Awareness program.
April 5,6, 1989 Panel of Deans	One student charged with violating the Code of Social Responsibility - two counts for each charge - Section I, Respect for the Rights and Concerns of Others - self-discipline, and Section IX, Part A - Harassment/Coercion/Intimidation - use of physical force.	Case One - Not Guilty of violating Section I and Section IX, Part A. Case Two - Guilty of violating Section I and Section IX, Part A.	Conduct Probation until graduation from the College. Placed on Recorded Disciplinary Probation through the end of Semester II of the 1988 -1989 academic year, and during that time a restriction on participation in intramural sports. Required to attend counseling sessions, to continue until deemed sufficient by the counselor. Report to be submitted by the counselor by the Dean of Students prior to registration for semester I courses. Recommendation to avoid contact with the accusers.
April 27, 1989 Panel of Deans	One student charged with violating the Code of Social Responsibility, Section I, Part B - Respect for the Rights and Concerns of Others, and Section IX, Part A - Harassment/Coercion/Intimidation - Harassment.	Guilty of violating Section I, Part B, and Section IX, Part A.	Sanctions: Conduct probation through Semester I of the 1989-1990 academic year. Requirement of attending one consultation session with a counselor. Required to send a written letter of apology to the accuser.
May 12, 1989 Action of the Dean (Scot's Key, page 11, items 4 & 5)	One student charged with violating the Code of Social Responsibility Section IV, Part B - Drugs - supplying drugs to another student.	Guilty of violating Section IV, Part B.	Suspension from the College for semester I of the 1989-90 academic year. Required to apply for readmission to re-enter the College for semester II of the 1989-90 academic year. Appealed - sanction upheld.

Campus Briefs from page 1

Wooster names new security chief

Keith James, currently a classification counselor and administrative assistant at the Clallam Bay Corrections Center in Washington state, has been named director of security at the College of Wooster.

Ken Plusquellec, dean of students and the chair of the search committee that selected James, announced the new appointment which will

take effect October 15. James, who has more than 15 years in law enforcement positions, is replacing Carl Yund who retired from the position of director of security last July 1.

Radio contest winner announced:

During Wooster's Homecoming game against Grove City, sophomore Deb Morrison was announced as the winner of a Bulova Gold

Watch. The watch was the grand prize of the "Not Quite 91" contest sponsored by the College radio station, WCWS 90.9 FM. Martin's Jewelers in Wooster donated the prize.

The contest involved guessing the location on the College campus that was .9 miles from Martin's Jewelers and President Henry Copeland drew the name of the winner from among the correct entries. The correct location was Luce Hall, the new dorm being constructed on Beall Avenue.

New computer sales legislation proposed:

The United States Congress is currently considering two proposals to prevent students from buying computers at educational prices

unless they get a permission slip from a professor stating that the computer is necessary for a particular class and to prevent college faculty and staff from purchasing computers at educational prices.

Currently Apple Computer, Inc. works in cooperation with the College of Wooster to conduct a special program which enables students, faculty and staff to buy computers for educational prices at large discounts from the retail price. The implications of this legislation for the College would be a 45% increase in the price of computers on campus. For more information contact John Hickey, intern coordinator at Taylor, at extension 2244.

Campus-wide radio blast breaks otherwise quiet Thursday evening

A week ago yesterday, on Thursday night, security issued Douglas a noise ticket for their "radio jam" at a few minutes before 11 p.m. Following the noise ticket, an official grievance was issued concerning the noise. The complaints came from the library.

Last night, in protest of the noise ticket, all the dorms and five houses participated in the blast of radios. Spectators also say there were 300-400 people dancing in the quad. Keith Nahigian, a Douglas resident, said about the music and dancing "we thought a little bit of unity wouldn't hurt the school."

In the news

YALMAN ONARAN
Series Writer

Coup attempt in Panama fails: Dissident Panamanian officers tried to overthrow the Panamanian leader General Noriega on Tuesday, but were put down by loyal troops. Noriega blamed the U.S. for covertly manipulating the coup.

Stricter limits on car pollution: A House subcommittee voted unanimously to tighten car tailpipe emission controls, establishing national standards as strict as California's. The measures, that will take effect in 1994, were hailed by environmentalist groups.

East Germans continue fleeing: 11,000 East German refugees in Czechoslovakia were allowed by the East German government to leave for the West before the Czech border was closed down. More East Germans were trying to climb in through the Embassy's walls in Prague.

New term of Supreme Court begins: The Supreme Court faces a bitter fight on abortion with the beginning of the new term this week. There are three abortion cases awaiting the Court. The last term's final day opened a new era of allowing state limitations on abortion by upholding a Missouri law by a five-to-four vote.

Marcos, ousted leader of Philippines, dies at 72: Ferdinand E. Marcos, who ruled the Philippines for 20 years before being ousted in 1986, died in exile last week because of heart failure. The new Philippines government has filed documents in U.S. courts asserting that Marcos stole billions of dollars in assets from his country.

New limits on sperm banks: Trying to guard against any transmission of AIDS virus through sperm banks, New York state has drawn up new rules requiring donors to undergo AIDS tests before the sperm is used.

Gorbachev calls for a strike ban: Warning that political unrest has brought the Soviet economy to the brink of collapse, President Mikhail Gorbachev called for a 15-month ban on strikes in the Soviet Union.

Other emergency measures, including military help to end the rail blockade in Azerbaijan, which has cut food supplies to the region, were also proposed.

Crack spreads to suburbs: The recently popular drug "crack" cocaine has begun to claim significant numbers of middle- and upper-class addicts, studies show. Crack has been a devastating problem in inner-city neighborhoods.

East Europe lowers barriers to religion: Poland became the first East European country to restore official ties with the Catholic church and other East European governments have declared changes in their relationships with the church. The Eastern block has rejected the church since after the second World War.

Plans to curb federal funds for obscene art rejected: After the Senate voted down the House's proposal, a House and Senate Conference Committee, which was formed to solve the conflict, rejected to cut financing of art that "violates broadly defined moral standards." The committee in place proposed relatively mild restrictions for the National Endowment for the Arts.

Ivan Van Sertima kicks off '89 Black Leaders-in-Residence Program

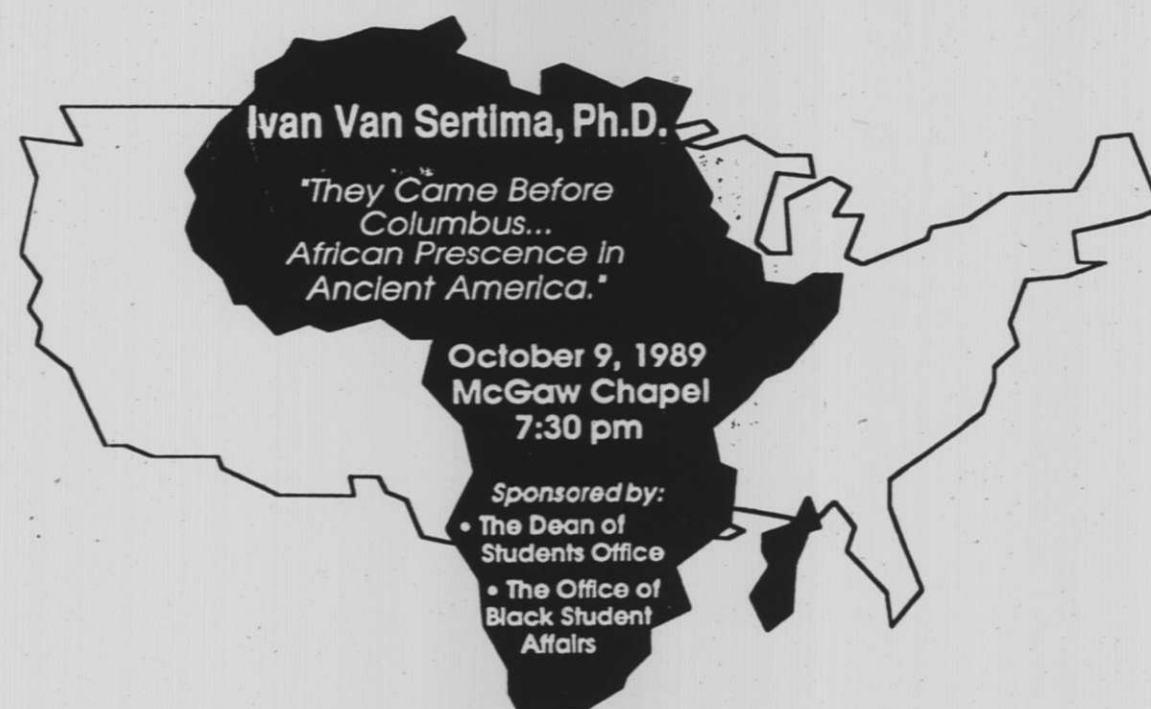
Ivan Van Sertima, Ph.D., noted anthropologist and historian of world repute will open this year's Black Leaders-in-Residence Program series on Monday, October 9 at 7:30 p.m. in McGaw Chapel. Van Sertima, best known for his book *They Came Before Columbus...The African Presence in Ancient America* (Random House, 1988) will address the notion of Columbus' "discovery" of Ameri-

ca. Consider the following scene: "Christopher Columbus is at dinner with Don Juan, the King of Portugal, who first tells him of a secret trade route that Africans have been traveling to the New World. The news is easily confirmed by Columbus--because on his second voyage to the Americas the native inhabitants described repeatedly to him the black men who traded with them and whose

spears were tipped with gold." With this scene, Ivan Van Sertima reopens history and begins to reveal a compelling, dramatic and superbly detailed documentation of the presence and legacy of Africans in Ancient America.

Van Sertima, noted for his knowledgeable and spellbinding presentations, will certainly cause one to engage in critical thought and perhaps consider history once again.

Black Leaders - in - Residence





Trouble funk enroute to Wooster for Party on the Green

MASHANKO BANDA
Staff Writer

For those of you who think of dancing as a passive shake of the leg, nod of the head and occasional lift of the arm, be prepared for a physical workout this Saturday evening because Trouble Funk, a Go-Go and heavy funk group out of Washington is on its way. The group is the main event of this year's Party on the Green sponsored by SAB. The action will start at 8:30 p.m. and will continue until 11:30 p.m. on the main Quad.

This is Judy, a campus band hailing from the Miller Manor (commonly known as Luso House), will warm up the evening before the main act. The band consists of Greg Horne, guitar and



Mike Pepper

Greg Horne, Tim Berry and Mike Comstock

lead vocals, Tim Berry, bass guitar, and Mike Comstock, drums and backing vocals. They play a wide variety of music as their goal

is to try accommodate most musical tastes.

see Band: page 13

Strong gives concert "personal style"

GREG HORNE
Guest Writer

Last Friday the music department sponsored a performance by classical guitarist Berit Strong in Gault Recital Hall. She presented a program that included works by renaissance composer Luis Milan, J.S. Bach, classical composer Fernando Sor, and twentieth century composers H. W. Henze and J. Rodrigo.

Strong's performance reflected an in-depth knowledge of each period

of music represented in the program. Her lyrical phrasing and musical sensitivity give her a very personal style. She is able to pull a wide variety of distinct colors from the guitar and has developed her technique to a remarkable level of effortlessness.

Gault Recital Hall was nearly filled for the concert, which was quite well received. Highlights of the performance were the Bach "Suite in E Major," particularly the prelude, and the "Drei Tentos" by Henze.

Strong also held a master class for students of Andrej Mentschukoff on Thursday afternoon, where she proved to be an engaging and helpful teacher.

Her own education has included Hartt School of Music and New England Conservatory, as well as studies in Italy and other parts of the world.

Strong was recognized in 1988 as a top prizewinner in the International Guitar Foundation of America competition.

Organist Osbourne plays in McGaw

MASHANKO BANDA
Staff Writer

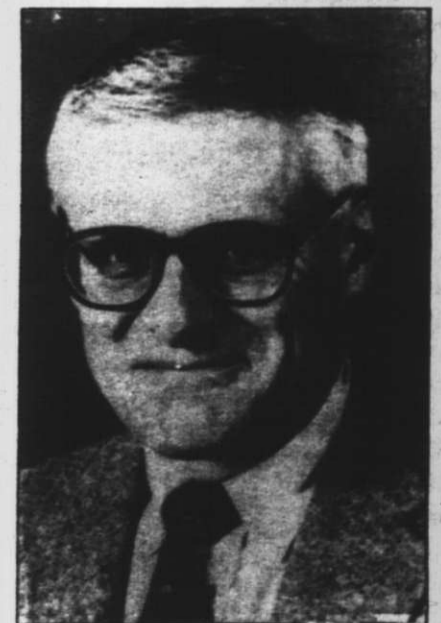
This Friday, October 6, William Osborne, an organist at Denison University in Granville, Ohio, will play in McGaw Chapel at 7:30 p.m. Admission is free and no tickets are required.

He is well travelled, having held concerts in Germany, the Netherlands, Australia and across the United States. His repertoire, which reflects his passion for American composers who were popular during 1860-1930, includes compositions by Foote, Parker, Paine, Chadwick and Sigfrid Karg-Elert. He has also made recordings of these composers. His recital is entitled "Charles Ives the

Organist."

Osborne holds three degrees from the University of Michigan where his teachers were Robert Noehren and Marilyn Mason. In addition, he studied piano with Egon Petri at Mills College, organ with Nadia Boulanger at the American School in Fontainebleau and harpsichord with Igor Kipnis at Tanglewood.

In addition to teaching, he also serves as Distinguished Professor of Fine Arts and Director of Choral Organizations. The 16-voice Denison Singers have performed a wide variety of literature appropriate for chamber chorus in over 400 concerts across much of the U.S.A. as well as four European concert tours.



News Services

William Osbourne

Well, I really wanted to review "Lean on Me" for this week. It, however, has just been released on video and is still a heavily rented film, on reserve everywhere, and impossible to rent otherwise. So then I thought, I'll review "An Innocent Man" (Tom Selleck) which is coming to the Lyric this Friday.

I'll go to Akron and see it. Wrong! It isn't playing anywhere in Akron, yet. So I guess I'll just have to review "48 Hours;" it's been out for awhile and most of you have probably seen it, but...

This week's guest film critic is Jen Giesecke.

"48 Hours" stars Nick Nolte as a cop who forges a 48 hour pass for a convict (Eddie Murphy). Murphy can help Nolte in his search for an escaped convict who has murdered two of Nolte's fellow police officers.

JG: This was lame. I really didn't like Nick Nolte at all--his acting or his character. In fact, none of the characters were interesting.

KS: I had seen this movie when it first came out. I didn't like it then and like it even less now. The language is punctuated with expletives (almost every other word), most of the violence unnecessary, and the film contains one of the most useless, lengthy fist fights I've seen.

JG: I didn't like the way that the women were portrayed. Most of the women showed were prostitutes. The language was sexist and the way they were portrayed in relationship to the men was degrading. Every time they showed Nick Nolte's girlfriend she was whining that he wasn't there or she was hanging onto him. All the women relied on the men to provide for them: the prostitutes waiting for their pimp, Nolte's

girlfriend waiting for Nolte, etc.

KS: I also didn't appreciate the racist language. Even though Nolte and Murphy come to an "understanding" about each other in the end, I think it could have been handled in a different manner. The filmmaker made a conscious decision as to how the racism of Nolte is portrayed, that doesn't mean I have to like how he does it. The constant, excessively sexist, racist, and violent messages and images in the film really bothered me.

JG: I began to watch it not for what would develop in the plot,

remark they would make next. This film was just so lame.

KS: I can't think of one thing I liked about this film. From what I understand, a lot of people like it. I have no idea why. I'm sitting here really trying to think of something nice to say about it and I really can't think of anything. Oh, unless it's that some of the scenes with Murphy are genuinely funny and some of the action shots are well directed.

Well, you've probably guessed it. We didn't like, no, make that "we hated" this movie.

GRADE: C-

Well, maybe an "NC" for "no class." (Sorry, S.A.B. but if anybody does indeed read this column and actually follows its advice, you are going to lose money on this film. Fortunately, it's been out for awhile and you might not have had to pay much for it.)

48 Hours is playing this weekend in Mateer. 7:30 p.m. Friday, 11:30 p.m. Saturday. Lean on Me: 10:00 p.m. Friday, 7:30 p.m. Saturday.

The Wooster Forum presentation by Nikki Giovanni has been rescheduled to Thursday, November 30 at 7:30 in McGaw.

Feature

ECOS and Circle K restart recycling program

JULIE WOOSLEY
News Editor

Starting next week, those familiar blue bins of the recycling program here at the College will be back in place. The program will be essentially the same, but with a few improvements. The recycling program was established by the Environmental Concerns of Students organization (ECOS) several years ago, and now includes separate bins for aluminum cans and for non-glossy, non-newspaper paper products. The bins will be located in the computer center, the post office, the administrative offices, and in most dorms and small houses. Also, Howard Raber, director of Food Service, has placed a receptacle for recycling glass in Mom's Truck Stop.

This year, Circle K will be assisting ECOS in the distribution and collection of the recycling bins. The College has also made arrangements with the Laidlaw

sanitation company to empty the bins when full.

In addition, the school is donating more bins for small houses.

There will be a group effort bin-cleaning this Sunday at 3 p.m. outside of Meyers House (corner of College and Pine) to prepare them for distribution around the campus. On Tuesday, October 10, Circle K and ECOS will hold an organizational meeting at 7:30 p.m., also at Meyers, for anyone interested in helping with this program.

Recycling is an important part of being a consumer in a land of waste. A few extra steps past the trash can to the blue bin when you have too much junk mail, or an effort to separate the trash when cleaning up after a weekend bash or a night of paper-writing or cramming may be a hassle now, but will soon become imperative.

Every time you recycle, you save yourself money in the future by helping to hold down the price of the recyclable material.

Hygeia speaks: College health services provide tips on cigarettes, colds and fitness

From *The Hope Newsletter*, March 1988

Cigarettes and Alcohol

According to the National Fire Protection Association, half of all fatal house fires in the U.S. are started by smoldering cigarettes and half of all adults who die in these fires have high blood-alcohol concentrations.

Dropped or misplaced cigarettes can smolder for hours before a fire erupts. The typical fire from this source occurs after midnight.

Source: *The Walking Magazine*, Feb./March 1988

Missing Colds

Catching a cold is easy enough. The secret is missing one.

Younger children average six to ten colds per year, so you have that behind you. Adults seem to average two to four colds per year.

Your worst cold enemy isn't a person sitting next to you who sneezes and coughs all day long. Colds aren't likely to be transmitted through the air. Your enemy is your own hands.

Your hands are the primary avenue through which cold viruses enter your body. They come in con-

tact with cold viruses on telephones, computer keyboards, elevator buttons, stair rails, door knobs, steering wheels. . . anything that is touched by someone with a cold.

If the virus then makes its way to your nose or eyes, the transmission is complete. The eyes and nose are particularly susceptible to receiving and harboring cold viruses. So, the best ways to miss colds are to wash your hands frequently and to keep them away from your eyes and nose.

Your second worst enemy is dry air. Cold viruses are not transmitted through the air; however, dry air dries the protective mucous in your nasal passages. Therefore, a room or home humidifier or can of water on the radiator can make you less likely to catch a cold, particularly in the winter when heaters rob the air of moisture.

Condensed from *Aviation Medical Bulletin*, August 1989.

George Sheehan on Fitness
George Sheehan, M.D., noted cardiologist, runner, philosopher, and writer, says fitness isn't so much for the future as it is for to-

day. It is now when being fit has its most measurable effect on our lives.

Says Sheehan, "When we are fit, we can do more work. The day does not end at noon or five. The day becomes filled with physical, mental, and emotional activity. Because I am fit, I am able to do what I must do when I must do it. Because I am fit, the end of my work is the beginning of my day. Fitness allows for the full use of my body from sunup until bed time. People who say they can't find the time to become fit should realize that a fitness program actually produces more time."

When you party,
remember to...



It's as easy as counting
from 1 to 10.

Guests:

1. Know your limit — stay within it.
2. Know what you're drinking.
3. Designate a non-drinking driver.
4. Don't let a friend drive drunk.
5. Call a cab if you're not sober — or not sure.

Hosts:

6. Serve plenty of food.
7. Be responsible for friends' safety.
8. Stop serving alcohol as the party winds down.
9. Help a problem drinker by offering your support.
10. Set a good example.



150 Paularino Ave., Suite 190,
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1-800-441-2337

Beer Drinkers of America is a non-profit consumer membership organization open only to persons over the age of 21.

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of Wooster
October 9, 1989
Lowry Center
Lobby
11 a.m. — 2 p.m.



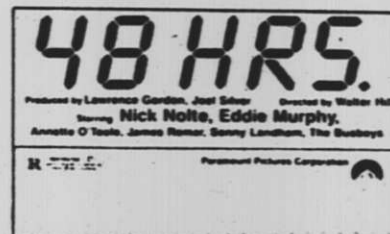
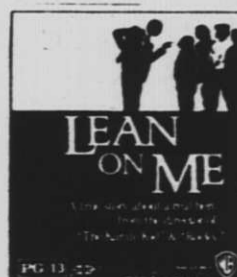
Friday

7:30 P.M.	48 Hours	Mateer
10:00 P.M.	Lean on Me	Mateer
11:00 P.M.	D.J. Jocelin Malone	The College Underground

Saturday

12:30 P.M.	Tie-dying Party	Hillside
7:30 P.M.	Lean on Me	Mateer
8:00 P.M.	Party on the Green	The Quad
11:30 P.M.	48 Hours	Mateer
11:30 P.M.	The College Underground	

Tickets are available now at Lowry Front Desk for
Ain't Misbehavin'



Arnold returns after 70 years to pin mum on football coach and lead Scots to victory



Mary Arnold is captured by a photographer as she pins a mum on Coach L.C. Boles at a Homecoming game held in the early 1930's.

TRINA BROWN
Staff Writer

Mary C. Arnold resumed the tradition she began 70 years ago when she pinned a yellow chrysanthemum on Coach Bob Tucker before the Homecoming game Saturday, September 23, helping the football team to a 14-7 victory over Grove City. Arnold is a founding member of the Pi Kappa social club, which she co-founded in 1918. Arnold, a former teacher in Cambridge, Ohio, started the tradition on October 25, 1919, when she gave Coach L.C. Boles a mum as a token of good luck before the Homecoming game. Wooster broke the "Case jinx," defeating Case Western Reserve University with a score of 26-0. Wooster had been unable to defeat Case for years.

At the time, there was speculation as to the source of the team's good luck. The November 6, 1919, issue of the *Voice* quoted a story by the sports editor of the *Cleveland News*, Ed Bang. Bang wrote, "When [Case Western] arrived on the field there were the Wooster players all bedecked in natty outfits. When [Case Western] lined up they could hear the whispering going up and down the Wooster team, 'The same old togs that the Case team wore back in 1905.'" According to Bang, the Case Western team lost because they were embarrassed about their uniforms. Case Western received new uniforms and Peggy Parratt, a former Case football star, took over the coaching from Pat Pasini as a result.

But the luck of the mums persisted. Mary Debevoise and



Mike Pepper

Mary Arnold continues the tradition by pinning a mum on Coach Bob Tucker at this year's Homecoming game.

LeaAnne Acton restarted the tradition in 1983. Wooster won its first Homecoming game in over ten years, not to mention its first game in over two years.

After Arnold's graduation, C.W. Ellenwood, a florist in Wooster, continued the practice of giving mums to Boles. Other schools received a flower in the school's colors. Coaches from the schools did not know where the flowers came from until years later. The secret of the supplier of the mums was revealed in the early 30's when Arnold pinned a flower on Boles to celebrate his one-hundredth victory over Denison.

Current Pi Kappa president Megan Traphagen and vice-president Marcie Foltz had lunch with Arnold on September 23. Arnold told them how she first came to Wooster.

"The tuition was only \$1,000 a year. She didn't apply--she just came up on registration day, paid the tuition, and picked a room in

Holden," said Traphagen.

"She was so excited about being here for the game. She said that the team had to win because she was there. She kept watching the coach to see if he still had his mum on," Foltz said.

Arnold also told them how Pi Kappa got its nickname of "The Peanuts."

"The onions [an old social club] would eat onions at their meetings, so Pi Kappa would go to the Shack and eat peanuts. They weren't allowed to leave Holden without a chaperone at night so the women would lower a basket out of their windows, which their male friends would fill with peanuts for them to eat at their meeting," said Traphagen.

The Peanuts enjoyed their visit with the woman who represents the history of the oldest club on campus. Hopefully the good luck of the mums will follow the Wooster Homecomings for the next 70 years.

Incinerator from page 1

the waste. At this time, the national control standards of emissions from incinerators (established by the EPA) measure only the efficiency with which a given starting material is burned. There are no regulations concerning the monitoring or control of the numerous possible compounds formed by partial burning or reaction with other emissions. This goes for all incinerators, including the one in Lowry Center. No further laws have been passed concerning medical incinerators specifically.

The executive director of O.U.R. H.O.P.E., Jenny Lezack, is en-

thusiastic about the results the group has produced. Recently, the group was pivotal in the establishment and passing of a state-wide moratorium on medical waste incinerators. This will prevent any new incinerators from being built. The bill, considered a long shot, passed by a surprising vote of 97-1 in the House of Representatives.

O.U.R. H.O.P.E. works with over 100 local environmental groups across Ohio, as well as with national groups such as Greenpeace, the National Toxics Campaign, Clean Water Action, and U.S. PIRG. They have also been advising other groups as far

away as Oregon on how to establish successful environmental groups to tackle local problems similar to the one here in Wooster.

Lezack plans to attend an international workshop on infectious medical waste in Washington D.C. this month, where she will speak.

Anyone interested in attending the next meeting of O.U.R. H.O.P.E. or obtaining more information about the group should contact Sam Root in the Geology department. He is the scientific director for the organization, and will be posting notices about upcoming meetings.

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Night time custodials discuss work experiences at Wooster

AMY HOLLANDER
Assistant Editor

As you leave Lowry Center after playing pool, watching TV or talking in Mom's, have you ever looked at the mess left behind on the tables and floors? In the morning when you return for breakfast or lunch, do you notice that it is "back to normal" again? No, Lowry Center is not visited by magical fairies at night who pick up after us, but by three real people who work long hours while we sleep (or work on papers) to keep Lowry clean.

While most of us are clear out of Lowry to go home to sleep or drudge through the rest of our homework, Deborah Wright, Barb Warters and Jack M. Schlarb are just beginning their day of work. They are the Lowry night custodial staff who clean ten restrooms, dust, mop and vacuum all the floors, empty all the trash and clean the game room every night, among other things, between the hours of 11:30 p.m. and 8:00 a.m.

In addition to their nightly duties, the staff also cleans the offices of Lowry Center including the SAB, Voice/Index and Career Development and Placement offices once a week. They have one student assistant who comes in between 11:30 p.m. and 1:30 a.m. on the weekdays.

Overall, the staff agreed that we, the students, are not so bad about making a mess. Barb said that when most students make a mess they just don't stop to think about what they are doing and that their mother would kill them if she saw what they did. She said that the students who have worked for custodial services have a totally different attitude when they are finished.

She said that all students should do her job for half a semester two hours a night and they would think twice before making a mess.

Barb and Deb agreed that after spring break they were looking forward to the end of the school year and less people being in Lowry Center. During the summer, the custodial staff also "deep cleans" all the offices to temper the year's wear. However, after a few months of kids from summer camps who they called "rug rats" on campus, Barb and Deb were



Mike Pepper

Jack Schlarb, Barb Warters, Deb Wright and their student assistant Anna Scherzer make up the Lowry custodial night staff who clean all of Lowry Center during late night hours and early morning hours.

glad to see the College students back.

When Jack began working for the College this past summer, his first assignment was cleaning the gym floor for three weeks in 120 degree heat. After surviving that task, he was moved to Lowry Center and joined the night staff. To his current job, Jack brought with him a wealth of experience. He has retired twice before from the insurance and banking fields and he currently owns his own brokerage and investment firm. He said that he worked at a job until he got tired of it then he moved to other things. He holds the attitude that there is more to life than money.

Jack said that he never realized that he would be so busy. They never get a break because Lowry is always dirty and the cleaning must get done. Barb said that one of her greatest satisfactions is seeing her finished work and a clean Lowry Center although she knows that she has to start all over again the next day.

The job is often made more difficult by students leaving dances and other events held late at night during the weekend. As we end up the evening talking to friends and heading to different places, the custodial staff is trying to start cleaning around them. Their jobs are interrupted and it takes longer for them to finish.

Still, Barb said that students are really nice overall and they enjoy

the contact they have with students. Barb said, "We (Deb and I) are mothers so we tend to mother (the students)." Deb mentioned an incident a few weeks ago when she heard a knock on the door at 5:30 a.m. A young woman had gone out of her dorm without a coat to walk her friend home and was now locked out of her room. While waiting for security to arrive, Deb said that she could not resist the urge to sit the woman down and tell her a few things.

Deb told her that she was crazy for walking alone at night on campus and that she needed to think about what she was doing. When she saw the young woman the next weekend, the young woman held up her keys and pointed to the person who was walking with her.

Their other stories and views of campus life are numerous and highly entertaining although they lose something in print.

Deb also remembers seeing a group of young men leaving Lowry late one night as she was starting her cleaning routine, and they asked her if the custodial staff cleaned the building every night. She said yes and the students were impressed by what a good job the staff does. The Lowry custodial night staff agreed that it is nice to be recognized.

Barb said that the satisfaction in her work comes from seeing it look nice in the morning when she leaves.

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Computer center offers students new alternatives and options

PAULINE ACH
Staff Writer

How do I use a Macintosh? What does being on the network mean? Can I print to the laser printer from my room? My room isn't on the network yet, when will I be hooked up? What are these funny colored disks in the computer center?

Because of the network, you can, or will soon be able to, print from your room to a laser printer in your own dorm, and use any of the programs off the software server. Through the network, you have access to the VAX and can use bitnet, a program that allows you to send messages to friends at other colleges or universities.

Most of the dorms have been wired and connected to the network. Holden, Armington and Kenarden and some of the academic buildings like Mateer, Andrews Library, and Severence Art have not been connected yet but will be soon, according to Assistant Director, Chester Andrews.

The question then arises, why aren't the small houses connected to the network? The problem, according to John Hickey, intern coordinator, is that if they were to wire all the small houses in the same way that the dorms are wired, with one main base in each building, it would be very costly. A member of the administration has

approached Academic Computing Services (ACS) and asked them to look for a solution.

A possible solution would be to wire the rooms in the small houses to one main base in the PEC. The problem with this suggestion is that it may not work. Some of the small houses are quite a distance away from the PEC and it is not known if the technology makes this possible. Hickey said, "we do want them connected but we need to test the technology out first." Hopefully, they will be tested soon and the small houses will be wired by next year.

Another change is the consultants. ACS has hired many new consultants this year. "We hired people that were personable and could help other people," said Hickey. "The network has made using your Mac more complex," said Director Carl Zimmerman. If people have questions, there is a consultant on duty 20 hours a day from 8 a.m. to 4 a.m. or they can call ext. 2312.

According to Hickey, they want to "provide people with information on how to use the computer in the most effective manner." One way that this is being done is to provide booklets on various aspects of the computer. Paul Potts, documentation intern, wrote two of these booklets over the summer. "Just Get It So I Can Type,

an Introduction to Microsoft Word 4.0" and "Beginners Guide to the VAX Cluster" are both available at the bookstore for \$.75 and \$1.25 respectively. Another booklet, "A guide to bitnet at the College of Wooster," is coming soon.

Another difference is the startup disks in all public access Macintoshes which are changed daily. These disks are there to reduce risk of viruses and to make sure that there is a uniform start up for all public access Macs. All the startups contain a version of SAM, a program that lets a user know if they have a computer virus on their disk. If you are using a Macintosh and it gives you a virus warning, it is important that you bring it to the consultant's desk and have them clean it. Andrews compared the virus to a bad cold by saying that, "The virus is not like your disk having AIDS, where it would destroy everything. It is more like having a bad cold. You need to take care of it as soon as possible but it is nothing to panic about."

If you are interested in buying a Macintosh, you should contact Bill Louth at ext. 2245. Orders can be placed between 9-11 a.m. and picked up that same afternoon.

If you have any questions about the network or still need to be hooked up, call John Scudder at ext. 2444.

Band from page 9

According to Robert Reid, the leader of the band Trouble Funk, the group has toured extensively, playing concerts in Germany, Italy, England, Canada and South America. Reid as a solo artist has worked on projects with musicians from African countries such as Zaire and Ethiopia. They try to model their music on an international scale, but their main emphasis is the Afro beat, which is at the center of Go-Go music.

The group comprises five main players, two of which are brothers, and they have been playing together since 1978. Kwabena Ofori and John Wesley, both students who hail from Washington D.C., spoke very highly of the group, having watched them perform. Wesley especially noted that once they began playing it was extremely difficult to keep still for any length of time.

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Pro-choice/Pro-life: Look at things we're missing

Sarah Weddington's lecture, and the obviously pro-life questions posed after it should be taken as a reminder and a warning. Control over our reproductive freedom is not an inalienable right, and direct action is essential to preserve our right to decide if a pregnancy is to be carried to term. One need only read a few accounts of abortion during the time when it was a crime (*Back Rooms: An oral history of the illegal abortion era* is an excellent resource) to know that reproductive choice is a matter of life and death.

The Supreme Court has made its intentions for legal abortion clear. Although they're unwilling to outlaw it for the time being, the potential for its ultimate demise is readily apparent. As the current session of the Supreme Court opens, there are at least three abortion cases on the docket, and the conservative court could swing either way. Activists on both sides of the issue are launching massive lobbying campaigns--pro-lifers to end abortion on demand, pro-choicers to retain a woman's right to control her body at the most basic level. Both sides are passionate about their causes, for this is an emotionally charged issue. And although there is some validity to both sides, there are important issues being ignored.

Some of the more radical factions of the pro-life movement choose an active role against abortion by forming blockades in front of health clinics which provide abortions to women. The logic of harassing women coming to these clinics, the larger percentage of whom are visiting for birth control or the basic care of their reproductive systems rather than abortions, is somewhat cloudy. The pro-life movement, if truly serious about eliminating abortion in America, should make their first goal to

eliminate unintended pregnancy. Experts agree this can only be accomplished through education and availability of birth control. By preventing women from entering the very place where they might receive information and birth control, the pro-life movement perpetuates the problem they seek to

Ms. Conceptions

SABRA AARON,
REPRESENTATIVE OF WOMEN'S
ISSUES HOUSE

solve. They should encourage sex education in the schools and work to get birth control to the women who need it instead of wishing for a world where people only have sex in wedlock when they want to have a child.

The issue of unwanted children is another area where the pro-life movement fails. There has been a lot of hype about the shortage of babies for adoption as more and more couples are discovering they are infertile. The shortage exists only in white, perfect babies. There is no lack of black babies, babies born with crack addictions, mentally and physically challenged babies, and older children who were once unwanted babies and still have not found a home. "Every child a wanted child" is one of Planned Parenthood's maxims. Until the pro-life movement shows its love for all life regardless of viability by donating that love and their money to adopting or otherwise caring for unwanted children, their slogan "Adoption not Abortion" is simply not realistic. If a social climate existed in which less desirable babies and children would be readily adopted or cared for in loving homes, and where single, pregnant women weren't stigmatized, perhaps more women might choose to carry a baby to term.

Changing the social climate would seem to be the primary goal for both sides of the abortion issue. Women who have had abortions do not take the matter lightly, as the powerful narratives in *Back Rooms* so eloquently demonstrates. Preventing the pregnancy in the first place would be the ideal course of action, but often this is not possible. Unintended pregnancy will continue to happen until effective birth control methods without harmful side effects are made available to all women and men, regardless of their ability to pay for them.

Childbearing will continue to be a burden which many working women cannot undertake unless priority is placed on creating quality child care that all parents can afford. Instead of donating money to radical anti-abortion groups, pro-life employers might better spend their money on providing on-site child care for employees. In a more perfect world, having a baby would not necessarily mean an end to a job for a woman whose role as breadwinner is as important to her family's survival as her role as mother is.

These are not goals for the pro-life movement alone. Pro-choice supporters should work toward preventing the unnecessary emotional trauma that unintended pregnancy and abortion cause. What is best for the fetus is not necessarily what is best for us as women, and many times an abortion is the only alternative. The basic right to decide what we will or will not carry in our womb must always be available. However, both sides should work toward the day when every woman will understand how her body functions, and when no human life will begin without a conscious decision to create that life.

Jefferson brings fresh perspective to Wooster

MOUSUMI SARKAR
Staff Writer

Alphine Jefferson is the new professor in the history department this year. You can see him almost anywhere you go, be it the College Underground or the Town Hall. His ambition in life since the seventh grade has been to teach history. He is the member of the American Historical Association and was selected for the 1988 edition of the "Who's Who Among Black Americans." Born on a farm in Virginia, he got his B.A. from the University of Chicago in 1973. He received his M.A. and his Ph.D. from Duke University. His areas of specialization are African, Afro-American, American, Oral and Urban History.

Jefferson has a vast experience behind him. He has taught in several universities, among them Duke University, Northern Illinois University, George Williams College, Southern Methodist University, and The University of Texas at Dallas. He came to Wooster straight from under the blazing Texan sun. When asked why he decided to come to Wooster, he answered, "I became sick of being an administrator (he was the Director of Black Studies at the Southern Methodist University), and I wanted to get back to the classroom full-time." He chose Wooster because he was attracted by its "reputation, the Independent Study program and the quality of the faculty he had encountered." He says, "I like it 4000 times better than I thought I would."

Jefferson currently teaches both sections of the American Survey course. He also teaches Black History, Urban History, Blacks and Cities. He would like to develop a Black Studies course, in the near future, "specifically on the history and culture of the 1960s." He would also like to teach a full-credit oral history course (the college at present offers only a half-credit course in this subject), covering some of the "rich and ethnic diversity in the much Greater Cleveland area."

"I intend to stay here for a long time. I like it. I'm excited about buying a house, settling down, and organizing my bookshelf," says Jefferson. Writing poetry is one of his major hobbies. He plans to publish some of his poems soon. He is also working on several books and articles. "Shoot to

Kill: Richard J. Daley and Black Chicago, 1955-1976" is one of the main books he is working on right now. It is a landmark study and a very sophisticated merge of black, urban and political history. Some of the other books that are in their preliminary stages are "To Find A Home: Housing Discrimination,



Mike Pepper

Alphine Jefferson

Community Response and the Contract Buyers' League of Chicago, 1900-1980" and "Racism in America: Patterns and Trends". He is also working on three articles: "Camelot Reversed: Black America from Kennedy to Reagan, 1960-1990," "Survive We Must: Black Colleges Since Brown, 1954-1984," and "A Century of Friendship and Struggle: Blacks and Jews in Chicago, 1880-1980."

Jefferson feels that one of the major strengths of the college is "a good student body and the administrators." "Diversity has been achieved in this college as is unthinkable in other schools," he says. The College of Wooster has a very conscious student body, according to Jefferson. On the whole, he has been "impressed" with the intellectual level of the students. "They write moderately well and their level of social-consciousness is overwhelming." The various program housing options offered by the college, he feels, are one of its greatest assets. "I am honored to be the advisor of Dream House. Most schools I have been to, and I have been to plenty, have no concept like it." He then goes on to make a few suggestions. "There should be a program house for the rehabilita-

see Jefferson: page 15

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Jefferson from page 14

tion of alcoholics and drug-addicts. There should also be a house where the gays and the straights who want to live together, can do so."

Mark Goodman, one of his students, calls Jefferson a "Dead Poet Society type professor." His teaching style is unorthodox and he follows the Socratic method. "I

think he is a well-respected and diverse historical professor of American History, especially Black American History. He is an excellent professor," says Goodman. One of his most famous quotes which he tells to all his students is: "I have a life. You need to get one."

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A I R L I N E S

Wooster sponsors summer program of study in Greece and Turkey to interested students

PAUL BELLIS
Staff Writer

The College of Wooster is again sponsoring a summer program of study and travel in Greece and Turkey for the summer of 1990. Professor Thomas Falkner (Classical Studies) will serve as the program instructor. Last offered in 1987, the Wooster in Greece program offers, according to Falkner, "an intensive and in-depth firsthand introduction to the history, the material remains, and the intellectual culture of Greece, from antiquity to the present."

All College of Wooster students are eligible to apply for admission into the program; Wooster in

Greece carries two (2) full course credits. The program is conducted in affiliation with the Athens Centre. The program begins June 23, 1990, and concludes August 3, 1990.

The highlights of the program are many. In addition to Athens, students will travel to Santorini, Crete, Corinth, Mycenae, Nauplion, Epidaurus, Olympia, Delphi, Macedonia, Thessaloniki, Istanbul, and the site of the ancient city of Troy. Falkner added, "We plan the program so that students will see an enormous amount of material culture in a brief time: the Lion's Gate at Mycenae, the Acropolis in Athens, the court of Philip and Alexander in Macedonia, the Hagia

Sophia in Istanbul."

Because the itinerary covers so many miles in so few days, Wooster in Greece offers students a rare opportunity to see many of the treasures of the ancient and modern world. Falkner added that by the end of the program students will feel that they have become "directly acquainted with the visible remains of the culture: the archaeological sites, the treasures in the museums, the geography of the mainland and insular Greek culture."

Deadline for application is February 1, 1990. Applications and any further questions should be directed to Professor Falkner, Kauke Hall, Room 208, extension 2320.

Summer experiences battling bees

Before the doctor clipped that cyst off my butt this past summer, I spent many days standing on a wooden ladder, removing paint from our decks. It didn't take long to realize that removing paint was a lonely and boring task. There was nothing but the ladder, "Zip Strip" Paint Remover, a paint brush, and a putty knife; there was nothing but misery. My life was rotten to the core.

Each day I faced despair. As you can imagine, I had no tolerance for a crazy yellow jacket

bee who thought it was really funny to sting my forearm. On a good day, I would have laughed it off. But that day was extraordinarily bad, extraordinarily humid.

However, it is not my nature to pick fights, so I let it go. I smothered my forearm in vinegar, which did nothing for the pain, but plenty for my nostrils. Up on the ladder, I slapped on the "Zip Strip" in such a way that the lethal fumes could blend with the vinegar, creating atmospheric conditions of consequence.

As I painted and scraped and sweated and daydreamed, I discovered the yellow jacket's lodge. This hive was bigger than my head, including the ego. Besides that, it was only inches away. My body was twisted, my hands were full and I was ten feet off the ground.

After I tripped down the ladder and hurled my body onto to the grass, spilling my "Zip Strip" and dropping my brush, I cursed the bees for building their home on my deck. In my mind, I declared war against the yellow jackets.

and the S.S.

The humidity, however, was an obstacle to be reckoned with. I was weakening with every unsuccessful attempt to spray the hive with Ammonia D. I decided to choose another weapon. Greedily, I eyed the garden hose. A strong stream of water was what I needed. Yet it was silly to think that my garden hose could provide such a thing from a well with no pressure.

Hose in hand, I approached the hive of hives. My brother Chris and his friend Keith appeared from

the shelter of the house and gave me the once over. After they chuckled and made fun of me, Keith scratched his beard and said, "Do you think they know who's attacking them?" In the fury of battle, I dismissed the question. If the bees knew I was attacking them, they would have laughed. How could one person be foolish enough to take on an empire and expect to win?

Fifteen minutes later, the bee hive plummeted to the ground in a maelstrom of flames. Like the old films of the Hindenberg, I saw the hive spinning and swirling in slow motion. Then, before the bees could realize who their attacker was, I ran like hell into the safety of my house. Behind the safety of a window, I watched them fly like chickens with their heads cut off.

On My Mind

DAVE COOGAN



My forearm was swollen and hard.

I went inside to dress for battle. I put on jeans, a blue raincoat with a hood, dark glasses, and work gloves. I didn't care what I looked like. I felt evil, and that was all that mattered. I went into the garage to choose my weapon. I was looking for some type of nuclear reaction, but settled for Ammonia D, commonly known as "Windex." I wanted to kill those bees like it was nobody's business.

Excited as I was, I tried to think of strategy. Would I declare war on the yellow jackets, or be a weasel and attack without warning? Like Hitler, who rocked Poland without warning in World War II, I opted for the weasel approach. As a private vigilante, I was determined to make my "blitzkrieg," or lightning war, worthy of Hitler

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Men's soccer wins three, prepares for Ohio Wesleyan

PETE 'MAD DOG' MACK
Staff Writer

The last week of soccer for the Scots was anything but pretty. Nevertheless, after all had been said and done, Wooster managed three wins in three games and were able to hold their national rank of 12. They opened last week against a reasonably weak Ohio Northern University, and after outshooting the Polar Bears from ONU 31-6, they squeaked by with a 1-0 victory off a shot from Mphatso Nambali. And although the Scots dominated the game from start to finish, it was apparent that there was something missing.

On Saturday, the Scots came out fired up to pound the Yeomen

Wooster was able to hold its national rank of 12.

from Oberlin and avenge a 2-1 loss from last year that cost them their share of the NCAC Championship. The Scots dominated the pace of the game and were on the scoreboard first with a blast from Rio Morgan, but Oberlin equalized before the half on a defensive mix up between fullback Ted Merkel and keeper Pete Mack. The second

half was more of the same as the Scots went up 2-1 on a crack by Ian Banda only to have the Yeomen pick up a loose ball in front of the Wooster cage and tie the score at 2-2. By this time Ian Banda had seemingly had enough and decided to put the game away for good. And with less than four minutes remaining in the game, Banda blasted two goals past the Oberlin keeper to put the Scots at a 4-2 advantage. Of course, with the way things were going, it's a good thing that the Scot offense was alive, because the Dogs of Defense looked more like lost puppies on this Saturday afternoon. And with under one minute left on the clock, Oberlin scored once more to end the game at 4-3. As with so many games this season, their own complacency put the Scots under the gun and they were fortunate to walk away with the victory.

Tuesday of this week, Wooster hosted Otterbein, and with the game shortly underway, the Scots as well as the crowd watched in amazement as the Otterbein keeper miss-trapped a back pass from one of his own players that rolled ever so gently into the back of the net.

The rest of the half, the Scots pounded away, dominating the

game, and it paid off as Josh Stamberg beat the Otterbein keeper on a beautiful breakaway to put Wooster up 2-0. Unfortunately, the Scots failed to capitalize in the second half and their apparent loss of concentration made for far too many close calls in their defensive end. But once again, they churned out another victory to boost their record to 9-2-1.

Tomorrow the Scots travel to OWU.

This Saturday (Oct. 7) at 7:30 p.m., the Scots travel to Ohio Wesleyan to battle the OWU Bishops who are currently ranked 3rd in the nation. Ohio Wesleyan in recent years has been Wooster's biggest rival. This game figures to be a battle of wills due to the even match in talent of both squads. The Scots would greatly appreciate optimum fan support down in Delaware for what should be the most heated contest of the season for both teams. I guarantee that emotions will be running high and any support that the fans give will only add to the excitement and intensity of this year's brawl featuring two of the nation's top teams.



Mike Pepper

Wooster superstar Ian Banda avoids a slide tackle during the Scots' victory over Otterbein this past Tuesday.

Sports week at a glance

Game schedule for upcoming week

Varsity Football:		
Oct. 7 (Sat.): Denison	1:30	(Away)
Varsity Men's Soccer		
Oct. 7 (Sat.): Ohio Wesleyan	7:30	(Away)
Oct. 11 (Wed.): Kenyon	3:30	(Home)
Junior Varsity Men's Soccer		
Oct. 7 (Sat.): Denison	12:00	(Away)
Oct. 8 (Sun.): Ohio State	1:00	(Home)
Oct. 11 (Wed.): Kent State	4:45	(Home)
Varsity Women's Soccer		
Oct. 7 (Sat.): Mercyhurst	1:00	(Away)
Oct. 11 (Wed.): Kenyon	4:00	(Away)
Junior Varsity Women's Soccer		
Oct. 7 (Sat.): Ohio State	3:00	(Home)
Cross Country		
Oct. 7 (Sat.): Bowling Green	Varies	(Away)
Varsity Volleyball		
Oct. 7 (Sat.):		
Mt. Vernon & Shawnee	1:00	(Home)
Oct. 10 (Tues.): Wittenberg (w/ Denison)	6:00	(Away)
Varsity Field Hockey		
Oct. 7 (Sat.): Wittenberg	12:00	(Away)
Oct. 10 (Wed.): Hiram	4:30	(Away)
Junior Varsity Field Hockey		
Oct. 7 (Sat.): Wittenberg	12:00	(Away)

Victory over Kenyon highlights emotional week for field hockey

KATHY OSTA
Staff Writer

The women's field hockey team lost a disappointing game to conference foe Denison University last Saturday. Sophomore Aimee Zedlitz started off the scoring with a goal twenty minutes into the first half. This would be the only Wooster goal of the game.

The second half started in a 1-1 tie. This tie didn't last for long as Denison was able to score only two minutes into the half. The final goal was scored by Denison on a penalty stroke to end the game in a 3-1 loss for Wooster.

On Wednesday, the Scots hosted nationally ranked Kenyon College for their sixth conference game. The team unanimously summed it up by saying "We rocked their world." Kenyon, who had lost only to Ohio Wesleyan before Wednesday came unprepared for

Wooster's determination.

Senior Jen Dugan started the action off with a goal assisted by sophomore Carissa Conner only six minutes into the game. Kenyon retaliated 14 minutes later with a goal on a penalty corner. Wooster was quick to regain its lead when sophomore Clara Mitchell blasted one by the Kenyon goalie off a pass from first-year student Chanda Miller. Wooster ended the half with a 2-1 lead.

Kenyon came back strong and snuck one by Wooster 15 minutes into the half to tie up the game. Wooster would not be satisfied with a tie. With seven minutes left on the clock Dugan passed off to Zedlitz who was able to knock the backboard to put Wooster back in the lead. Just when Wooster thought they had it in the bag, with only one minute and 15 seconds left in the

game, Kenyon put one in to tie up the game once again.

Regulation play ended in a 3-3 tie which meant a ten minute overtime would follow. The team pulled together for a "we don't give up" chant and give up they did not.

Wooster gained control of the ball right of the whistle and with two minutes left on the clock, Zedlitz stunned the Kenyon goalie once again. This goal proved finally to be the game winner.

Zedlitz was impressed by the team's poise after Kenyon's last goal and commented that the team "showed a lot of confidence in each other by not giving up." Sophomore Kate Sanderson added that the win over Kenyon "will really improve the team morale."

The team will hit the road until Parent's Weekend travelling to Wittenberg on Saturday and Hiram on Tuesday.

Take A Walk

On October 10 at 7:30 p.m., "Mother" Hale and her daughter, Dr. Lorraine Hale, from Hale House in Harlem, N.Y. will be on campus as part of the OPTIONS program. Since 1969, Mother Hale has cared for over 600 babies with in utero drug addiction or AIDS. Funds are urgently needed to care for these babies.

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Volleyball team establishes winning streak

RHONDA VANDEWORP
Staff Writer

The women's volleyball team added Kenyon and Case Western Reserve, both NCAC teams, to their increasing string of victories this past Wednesday. The Lady Scots, who have won their past three matches, strengthened their record to 5 wins and 14 losses with this pair of wins.

Wooster managed to beat Kenyon, their rival for numerous years, in three games. A disappointing 13-15 opening game did not discourage Wooster to rebound in the second and third game and to

win them both 15-12.

Case Western Reserve, to whom Wooster lost last year, was an easy victory for the Lady Scots as they rolled over them 15-10 and 15-11.

Co-captain Germaine Temple expressed that their playing was "strong," and that they consistently played "like a team."

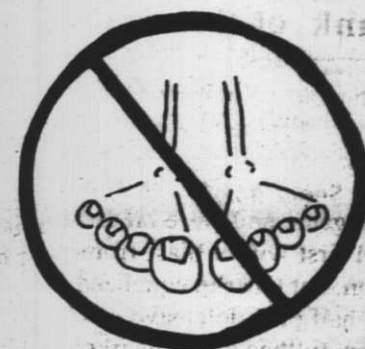
The other victory included in Wooster's winning streak occurred at last Thursday's tri-match against Findlay. After losing a close 16-14 opening game, the Lady Scots dominated the second game of which the score was 15-3, and again won the third game, 15-12. Although the final game was ini-

tially controlled by Findlay with a seven point lead, sophomore Erika Seyfried's seven straight service points reversed the course of the game.

Head Coach Pam Smith continues to express a positive attitude about the development of this year's team. "I felt this was our best match of the season and a turning point for the team. It was a total team effort and a positive way to end the week."

Wooster will be looking to continue their winning streak this Saturday at 1 p.m. as they take on Mount Vernon and Shawnee.

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Women's soccer experiences "tough" week with a tie against Oberlin and a loss to OWU

TOM STEFANIK
Staff Writer

The women's soccer team had what could be called a tough week. On Saturday the team tied Oberlin 0-0 in a conference match. The game was played in front of an enthusiastic crowd who saw a defensive battle in which neither team really established itself as dominant.

On Wednesday, the team played a home match against a strong team from Ohio Wesleyan. The first half was similar to the Oberlin game in which neither team could find the back of the net. About 30 minutes into the half, a Wesleyan forward converted a pass from the corner that just barely got past Wooster goalie Marcie Hahn.

The rest of the half saw the same defensive struggle as before the goal. The team tried to regroup in the second half but could not score. Ohio Wesleyan had several excellent opportunities to score, but Hahn came up with several big saves to keep the Lady Scots in the game. The defense, led by a strong performance by sophomore Lisa Meurer, kept getting the ball to the midfielders and forwards who had trouble with the powerful Wesleyan defense.

With several minutes remaining, Wesleyan closed the scoring on a break-away. Wooster had their best scoring opportunities with 2 and 3 minutes remaining, but the Wesleyan goalie came up with two strong saves to stop a determined Wooster offense.

One of the keys to the lack of Wooster's success this week is due to injuries. Leading scorer Dot Verbrugge is out with a broken



Mike Pepper

Wooster's Mary Romestant (left) maneuvers past an opponent during the team's 0-0 tie against Otterbein.

collarbone, while senior defender Gwen Martin has an injured leg.

Verbrugge has 10 points (5 goals) and is followed by juniors Cathie Docherty and Nancy Christman, who are Wooster's other top scorers with 2 goals and 2 assists each. Both of Wooster's goalies have performed well so far; Tami

Augustine is second in the conference with a .600 goals against average while Hahn has a respectable 1.25 average. Wooster's current record is 4-4-1 while their conference record is 0-2-1. On Saturday the team travels to Mercyhurst for a 1 p.m. game and faces Kenyon at 4 p.m. on Wednesday.

Gridders crush Oberlin

PAUL JACOBUS
Sports Editor

The College of Wooster Fighting Scot football team opened its tough North Coast Athletic Conference schedule this past weekend with a crushing defeat of the Oberlin Yeomen by a score of 30-6. The Scots, who dropped the season's first two games, have bounced back in fine form by registering victories in the last two weeks to boost their overall record to 2-2, 1-0 in the NCAC.

Through the first four weeks, the Scot's defense has received the lion's share of credit and their performance against Oberlin, in which they allowed only 145 total yards including 6 fumbles and 2 interceptions, certainly deserves considerable praise and admiration.

However, one ingredient involved in all successful ball clubs is improvement and in this category nothing could match the effort given and results produced by the Scot's offensive unit. Behind a powerful front line, the offense accumulated an astounding 378 total yards and 24 points in their best performance of the season.

The Yeomen were determined to avenge last year's humiliating loss to the Scots and appeared very confident prior to the opening kickoff. In fact, the Oberlin team was too confident for their own good as they preceded to shout obscenities at the Wooster players during pre-game drills which backfired once the game was under way.

The Scots silenced this verbal sparring instantly when junior flanker Phil Puryear took the opening kickoff and returned it 62 yards to the Oberlin 25 yard line. Although the Scots failed to capitalize on this possession and the following one, Puryear's run sparked the team's intensity and they managed to put together drives of 11 and 7 plays, respectively, while the defense held the Yeomen at a standstill.

But, as the final seconds ticked off the clock signalling the end of the first quarter, the Scots still had nothing to show for their efforts.

When sophomore safety Gary Miller intercepted his third pass of the season at the 14:41 mark of the second quarter, the Scot's offense knew that their moment of truth had arrived. Behind the solid blocking of seniors Tom Solak, E.C. Pelaia, Pat McKenna, juniors John Toth and Dave Zinc, and

sophomore Steve Palmer, sophomore tailback Brian Grandison capped off a 16 play drive with a 12 yard touchdown scamper to give Wooster a 7-0 lead which they would not relinquish the rest of the day.

In what was one of the best collisions of the year, senior outside linebacker Henry Adams squelched the next Oberlin offensive drive by sacking the Yeomen quarterback and causing a fumble which gave Wooster the ball on the Oberlin 10 yard line. Four plays later, Grandison plowed in from seven yards out to make the score 14-0 in favor of Wooster with 4:23 remaining in the quarter.

After the Scot defense held Oberlin to three consecutive incompletions on their next possession, the Yeomen were forced to punt and allowed the Scot's offensive onslaught to continue.

Wooster's offense struck pay dirt for the third time in the quarter on a 7 play scoring drive which covered 64 yards and was highlighted by a 13 yard scoring strike from sophomore Vic Rowcliffe to senior split end Ray Boone. The key play in the drive was Rowcliffe's scramble of 33 yards on second down to put the Scots in scoring position at the 16 yard line.

The Scots laid claim to a 21-0 lead at the intermission and, unlike the past three games when the offense had problems in the second half, they continued their domination for the remainder of the game. Once again, the Wooster defense rose to the occasion and forced another Oberlin fumble on the first play of the second half to give them the ball on the Oberlin 27 yard line.

A Grandison fumble at the goal line on that possession and a Rowcliffe interception on the following drive indicated that the Scot offense might be faltering but it redeemed itself with another scoring drive on the third possession of the half. This time it was senior punter Scott Powell who finished off an 11 play march by splitting the uprights from 30 yards out for the team's first field goal of the season which increased the score to 24-0 at the 4:43 mark of the third quarter.

Coach Tucker began to replace some of his starters but not before senior roverback Jim Brown intercepted a pass at the Oberlin 18 yard line and returned it for Wooster.

see Football: page 20

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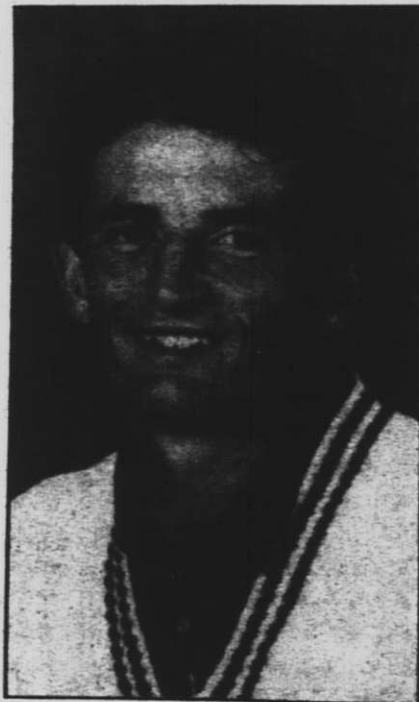
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Cowell brings experience to coaching position

SHIREEN BEHZADI
Feature Editor



Nick Cowell News Services

Nick Cowell, the new head coach for the Women's Soccer team, is by no means new to the coaching scene. During his senior year at the University of Birmingham in England, Cowell served as a coach as well as a player for the soccer team. Also, Cowell has been coaching soccer for over nine years here in the United States. Originally from England, Cowell made his home in the United States in 1984, but has been coming here since 1980.

Cowell first came to the United States to coach summer soccer camps at Duke University and in Tampa, Florida for the Tampa Bay Rowdies. During one of his summer coaching jobs, Cowell was offered a position on a semi-professional soccer team, the Brooklyn Cosmos, in New York City. In 1985, Cowell took the position of the assistant coach for the Men's Soccer team at Cleveland State University. At the same time, Cowell was the head coach at Cleveland Heights High School.

Cowell received his education at the University of Birmingham in England. He has degrees in both French and Spanish. While at Cleveland State University, he received his M.A. in Education and was also a part-time professor in the Physical Education department there.

Cowell stated that there is a great difference in the way in which soccer is viewed in England as opposed to how it is viewed here in the United States. "In England, they have 92 full professional soccer teams. That is an incredible amount of teams for a country that size. People here just don't realize the competition and rivalry in England when it comes to soccer. Soccer is much more

prevalent in society there," he stated. Cowell also said that athletes decide by the time they are 17 whether they are going to go into soccer professionally or whether they are going to go to college. There is a very small percentage of athletes who actually go into the pros in England.

While here in the United States, Cowell has started his own soccer club in Cleveland. For the past two years, Cowell and Wayne Jentas, former Cleveland Force player, have been co-directors of the F.C. Heights Soccer Club. There are 12 teams that make up this club. These teams include nine boys' and three girls' teams from the age range of 10-18. Cowell says that the boys and girls in this club are the best players from the Cleveland/Akron area.

Besides coaching here at Wooster, Cowell is presently in his second year as the coach for the Olympic Development team for the State of Ohio. The Ohio team competes against the teams from

see Cowell: page 20

One hundred years of war

It was 100 years ago that Wooster played its first intercollegiate football game. On November 23, 1889, Wooster beat Denison 48-0 and the rivalry began that has stood the test of time.

The rivalry began when Kinley McMillan gathered a team after spending time in the Eastern United States. He soon found out that Denison also had a team. After defeating them 48-0 at the Wooster fairgrounds, Wooster then traveled to Granville to whip Denison again 50-0.

The Cincinnati/Miami series is the only rivalry older in Ohio. They started in 1888 and the first game ended in a scoreless tie. Therefore when John R. Jameson scored the first TD on November 23, 1889 it was the first scored in Ohio intercollegiate football.

In 1890, Wooster played 5 games and went undefeated including a 58-0 victory over Denison, but then intercollegiate sports were banned at Wooster by then President Scovel. So Wooster was 7-0 and 3-0 over Denison in the 19th Century. In 1901 Wooster began playing football again and the rivalry was reborn.

In the 100 years since that first game Wooster and Denison have played some classics.

In 1912, the game was called "the greatest exhibition of modern football seen... in several years." The first half was scoreless and each team could not advance further than the opponent's 10 yard line. The game ended as a 3-3 tie.

In 1949, Wooster fought in another close game at Denison's

Homecoming. Wooster built a 21-6 third quarter lead, but Denison scored twice to make the score 21-20. Wooster's defense held the Big Red in the final minutes for the win.

The 1959 team that was honored

So The Way I See It C.J. MITCHELL



at this year's Homecoming also ruined Denison's Homecoming festivities. Wooster overcame deficits of 7-0 and 15-8 for a 22-15 win. Senior John Papp was the hero rushing for 68 yards and scoring twice with two 2-point conversions.

In 1960, Denison dared to try and ruin our Homecoming and they were leading 12-7 at halftime before Jim Turner and Wooster exploded for 34 second half points for a 41-12 victory.

In 1961, the Scots again were not welcome guests at Denison's Homecoming. Wooster won with a fourth quarter field goal by a final score of 3-0. But the real highlights were the two goal line stands by Wooster's defense. Denison was stopped on our 5 yard line and then on our 1.

The last time we defeated Denison was 1981. Wooster gained 224 yards rushing in the first half but led only by 18-7. By the time there was three minutes left Denison had tied the score at 18 all. With the clock ticking the Scots

had to punt on the fourth down. Wooster then forced and recovered a fumble deep in Denison territory and then knocked it in for the score and the final margin of 24-18.

Of course I was not at any of these games. The most exciting Denison-Wooster game I saw was in 1987. Wooster was down 14-6 at halftime when the QB caught fire in the third quarter and tied the game at 14 with a TD and a brilliant 2-point conversion to Tony Harris.

But Denison came back to score and the game was 21-14 until Wooster scored in the final minute. With the score 21-20, Coach Bob Tucker decided to screw the tie and play for the win. The gamble failed when Lombardi was sacked; final score was 21-20.

That left a bitter taste in my mouth about Denison. I almost hate them. I want to beat them in anything: lacrosse, volleyball, basketball, tidily winks but especially football.

I even have a personal reason to not like this team. Some of their frat boys roughed up and injured our favorite punter and stud, Scott "Boog" Powell in the spring of that year.

In Wooster's oldest most intense rivalry, Wooster has the edge in the series 29-28-6. But Denison has won five in a row. Enough of that crap. Since it was 100 years ago we whipped them, I say we rally the troops, posse in effect and go to Granville and ram the single wing offense up their Big Red...

Contributors: Ed Arn, Paul Jacobus, Al Van Wie


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Football from page 18

er's final touchdown of the game with 6:57 still left on the clock.

Oberlin's only bright spot of day occurred the very next play on the kickoff when the Yeomen's Johnson slipped through Wooster's kick coverage and returned the ball 89 yards for the score which spoiled the Scot's shutout.

When the final gun sounded, the Scots had earned a decisive 30-6 victory and displayed to the rest of their upcoming NCAC opponents that they will definitely be a factor in the race for the championship.

Offensively, Brian Grandison had a fantastic day by grinding out 182 yards on an NCAC record 45

carries to boost him into third place in the conference. Also, sophomore T.J. Mallory played extremely well by earning 69 yards on 18 carries at the fullback spot.

Defensively, Brown and fellow senior Geoff Belz combined to lead the Scots in tackles while Gary Miller picked off two passes to move him into the leader's spot in the conference.

The Fighting Scots continue NCAC action tomorrow when they travel to Granville, Ohio to take on the Denison Big Red in the game which marks the 100th year of that rivalry.

Cowell from page 19

other states and then the best players are selected from each state to go into the Nationals. So, not only is Cowell working with a winning team here in Wooster, he is also working with the best players in Ohio which could turn into hopeful assets for future Olympic games.

Although most of Cowell's experience in coaching soccer has been with men's teams, he feels good about coaching Wooster's Women's team. He says that "the coach's relationship is very different with women's teams. Women are motivationally different from men. Women appreciate one-on-one confidential conferences more than men do." At the present time, Cowell only does coaching here at Wooster. However, he will

be here after the regular season ends in October in order to take part in recruiting. He will also work with the Women's team during the winter months for training in preparation for the Spring season.

Cowell's goals for the Lady Scots is simple, he is "looking for them to improve from game to game." He believes that "if individuals keep improving, winning and losing will take care of themselves."

Although Cowell's one-year contract is only for a part-time position, he is actually putting in the hours of a full-time worker. At times, Cowell will be here so late into the evening, that he will not drive all the way back to his home in Middleburg Heights in Cleve-

land. Rather, Cowell will stay here in Wooster with his friend, and fellow soccer coach for the men's soccer team, Paul McGinlay. Cowell does not seem to mind this slight inconvenience too much though. He said, "I will do whatever it takes to make the program succeed."

Along with his high hopes for Wooster's women's soccer team, Cowell has high hopes for himself. "I would like to come back next year. I like the philosophy of the school and the people here. My goal is to become the full-time coach. For the program to progress successfully here at Wooster, a full time coach is needed, and I would like to be that person."

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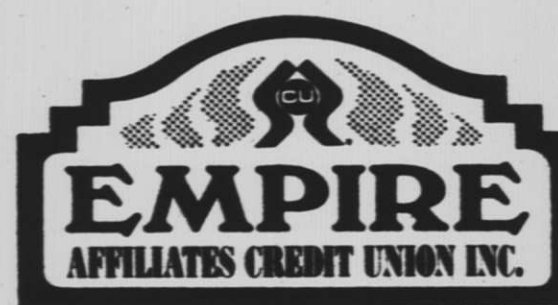
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