

The Analysis of Speaking Materials in The Electronic Textbook (Bse-Buku Sekolah Elektronik) Entitled “Bahasa Inggris” for Tenth Graders of Senior High School or Vocational High School for Semester One Published By Pusat Kurikulum dan Perbukuan

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Abstrak

Berdasarkan Standar Kompetensi Bahasa Inggris 2013, pembelajaran Bahasa Inggris untuk siswa di sekolah menengah atas/sekolah menengah kejuruan menekankan pada peningkatan kompetensi dan ketrampilan siswa dalam berkomunikasi menggunakan Bahasa Inggris. Oleh karena itu, para guru harus selektif dalam memilih bahan ajar ketrampilan berbicara dan buku pelajaran untuk mencapai kompetensi. Untuk membantu para guru dalam memilih dan menentukan buku pelajaran yang sesuai, Kementerian Pendidikan dan Kebudayaan telah menerbitkan sebuah buku sekolah elektronik yang berjudul “*Bahasa Inggris*” untuk kelas X SMA/SMK semester satu.

Penelitian ini merupakan penelitian deskriptif kualitatif yang bertujuan untuk mendeskripsikan hubungan antara bahan ajar berbicara dalam buku pelajaran “*Bahasa Inggris*” untuk kelas X SMA/SMK semester satu dengan kompetensi berbicara dalam Standar Kompetensi Bahasa Inggris 2013 dan untuk mendeskripsikan pemenuhan antara bahan ajar berbicara dalam buku pelajaran “*Bahasa Inggris*” untuk kelas X SMA/SMK semester satu dengan kriteria dari bahan ajar berbicara yang baik diadaptasi dari Kemendikbud dan BSNP. Peneliti sebagai instrumen penelitian yang utama, juga menggunakan lembar pengamatan sebagai instrumen untuk membantunya dalam menganalisa data-data.

Hasil dari penelitian ini menunjukkan bahwa hampir seluruh bahan ajar maupun kegiatan berbicara dalam buku pelajaran “*Bahasa Inggris*” untuk kelas X SMA/SMK semester satu relevan dengan kompetensi berbicara dalam Standar Kompetensi Bahasa Inggris 2013. Selanjutnya, hasil analisis data menunjukkan ada sedikit bahan ajar berbicara yang tidak memenuhi kriteria dari bahan ajar berbicara yang baik diadaptasi dari Kemendikbud dan BSNP. Dapat disimpulkan bahwa bahan ajar berbicara dalam buku pelajaran ini relevan.

Kata Kunci: Bahan Ajar Berbicara, BSE, SMA/SMK

Abstract

Based on 2013 English standard competence, teaching English for students in Senior High School or Vocational High School emphasizes on the improvement of students' competence and skill in communication in English. Therefore, teachers should be selective in choosing the appropriate speaking materials and textbook to achieve the competence. In order to help the teachers selecting and choosing the appropriate textbook, Indonesian Education and Culture Ministry has published an electronic textbook entitled “*Bahasa Inggris*” for Tenth Graders of Senior High School or Vocational High School for semester one .

This study was descriptive qualitative research and aimed to describe the relevancy between speaking materials presented in English textbook entitled “*Bahasa Inggris*” for Tenth Graders of Senior High School or Vocational High School for Semester One with the speaking competencies presented in the 2013 English Standard Competence and to describe the fulfillment between speaking materials presented in English textbook entitled “*Bahasa Inggris*” for Tenth Graders of Senior High School or Vocational High School for semester one with the criteria of good speaking materials adapted from Kemendiknas and BSNP. Researcher as the main instrument also used observation sheets as the instruments to help her in analyzing the data.

The result showed that most of the speaking materials or activities that are presented in the textbook are relevant to the speaking competence in the 2013 English Standard Competence. It means that almost of the speaking materials can represent the speaking competencies. Moreover, the data analysis shows the a few speaking materials do not fulfill all the criteria of good speaking materials adapted from Kemendiknas and BSNP completely. In conclusion, it can be asserted that the speaking materials in this textbook are relevant.

Keywords: Speaking Materials, Electronic Textbook, High School

INTRODUCTION

The purpose of English learning is focused to develop the ability to communicate in English which includes listening, speaking, reading, and writing skills in accordance with the globalization and learner's need. However, speaking is the most important skill since it is the measurement of success in learning English. Nunan (1991: 39) affirms that mastering the art of speaking is the most important aspect of learning a second or foreign language.

Based on 2013 English standard competence, teaching English for students in Senior High School or Vocational High School requires the students to communicate in English. It is focused on communicative competence, especially speaking. The students have to complete the English competencies of their program of expertise in order to face the social life according to the global demands. This purpose of teaching is in line with the English education purpose. According to Agustien (in Rosyidi, 2010: 2), English education is aiming at providing school graduate with life skill in the sense that they are expected to achieve the competence required to obtain communication skill. Therefore, English is very important for the students in Senior High School or Vocational High School since the 2013 English standard competence emphasizes the improvement of students' competence and skill in communication, especially speaking skill.

Since the 2013 English standard competence for Senior High School or Vocational High School students emphasizes on the improvement of students' competence and skill in communication, there are several aspects of teaching and learning process that should be considered in achieving that competence. One of them is the teaching materials. Materials can support and enhance the students during teaching and learning process (Brown, 1994). Teachers can select and choose the materials which are appropriate with the goal of study and the students' needs from many learning resources. One of learning resources that can be used by teachers is a textbook. In case, teachers have to be selective when choosing the appropriate textbook since many published textbooks are available in market.

To help the teacher in selecting and choosing the appropriate English textbook based on 2013 Curriculum, the Indonesian government, in this case *Pusat Kurikulum dan Perbukuan*, have published BSE (*Buku Sekolah Elektronik*) for first graders of Senior High School or Vocational High School. This textbook is recommended by Kemendikbud (*Kementrian Pendidikan dan Kebudayaan*) as a guide in teaching and learning process at Senior High School or Vocational High School and

helps in implementing 2013 Curriculum. This book entitled "*Bahasa Inggris*" for semester one written by Utami Widiati, Zuliati Rohmah, and Furaidah in 2014. This BSE can be directly accessed in internet via www.bse.kemendikbud.go.id.

This textbook is the first edition. It is prepared by government in order to implement 2013 Curriculum. Moreover, there are several previous studies show issue that there is no textbook presented perfectly. One of the studies is a study which is conducted by Rosyidi (2010). He affirms on his research that basic competences of speaking in the 2006 English Standard Competence are not completely covered in the textbook entitled "*Interlanguage: English for Senior High School Students X*" published by National Education Department based on the 2006 English Standard Competence.

Based on the background of study above, this study is conducted to analyze the speaking materials presented in textbook entitled "*Bahasa Inggris*" for tenth graders of Senior High School or Vocational High School for semester one. This study is intended to identify the speaking materials presented in the textbook whether they are relevant to the materials presented in 2013 English Standard Competence or not.

Research Questions

1. How are the speaking materials presented in English textbook entitled "*Bahasa Inggris*" for tenth graders of Senior High School or Vocational High School for semester one relevant to the speaking competencies presented in the 2013 English Standard Competence?
2. How do the speaking materials presented in English textbook entitled "*Bahasa Inggris*" for tenth graders of Senior High School or Vocational High School for semester one fulfill the criteria of good speaking materials adapted Kemendikbud and BSNP?

Objectives of the Study

1. To describe the relevancy between speaking materials presented in English textbook entitled "*Bahasa Inggris*" for tenth graders of Senior High School or Vocational High School for semester one with the speaking competencies presented in the 2013 English Standard Competence.
2. To describe the fulfillment of speaking materials presented in English textbook entitled "*Bahasa Inggris*" for tenth graders of Senior High School or Vocational High School for semester one with the criteria of good speaking materials adapted from Kemendikbud and BSNP.

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Significance of the Study

By conducting this study, the writer expects that the result can help the teachers who use this book at schools to select and choose the most appropriate speaking materials toward the 2013 English Standard Competences. Moreover, teachers can decide whether the speaking materials should be used or should be neglected based on the 2013 English Standard Competences.

Furthermore, this study is expected to give feedback for the authors to revise the book based on the 2013 English Standard Competences, so that they can make the textbook more perfect in the future. It also will be used as suggestion for *Pusat Kurikulum dan Perbukuan* to develop materials in the textbook, especially the speaking materials.

Scope and Limitation of the Study

This study is limited to the analysis a textbook entitled “*Bahasa Inggris*” for tenth graders of Senior High School or Vocational High School for semester one written by Utami Widiati, Zuliati Rohmah, and Furaidah in 2014. The study focuses on the speaking materials presented in the textbook.

Definition of Key Terms

- a. Analysis is an ability to break down the materials into its smallest component parts, so the organization or its structure may be understood.
- b. Speaking materials are all of materials for speaking activities in the form monolog, dialogue, passage, conversation, etc which are used to teach and learn speaking skill.
- c. Textbook is a book contains materials used as teaching and learning instruction for both teacher and student.
- d. Electronic textbook is an electronic version of a printed book, but electronic textbooks can and do exist without any print equivalent.
- e. “*Bahasa Inggris*” is an English textbook which is written by Utami Widiati, Zuliati Rohmah, and Furaidah. It is published by *Pusat Kurikulum dan Perbukuan* in 2014 for tenth graders of Senior High School or Vocational High School.
- f. Senior High School is secondary education in formal education in Indonesia after graduating from junior high school (or equivalent), taken within 3 years, ranging from grade 10 to grade 12.
- g. Vocational High School is equivalent to the senior high school. It is a school in which the vocational education provided and the students are taught the skills needed to perform a particular job.
- h. The 2013 English Standard Competence is the competence that is determined by the government that

should be completed by the students during the school course.

- i. *Pusat Kurikulum dan Perbukuan* is an Indonesian bureau which has duty to implement technical policy, technical development, curriculum development, teaching methodology, and matters related to books for early childhood education, elementary education, secondary education, non-formal education, and informal education.
- j. BSNP is an independent, professional bureau which has duty to develop, to observe, and to evaluate the implementation of national education standard.

RESEARCH METHODOLOGY

This study belongs to documentary analysis or a content analysis since it focuses on the analysis of written or visual contents, in this case speaking materials in certain textbook. This study also belongs to descriptive study because it deals with the analysis of the speaking materials in certain textbook in depth. In this study, the data and the result are presented in the form of words without any statistical calculation, so it is a qualitative research.

Object of the Study

The object of this study is the BSE English textbook entitled “*Bahasa Inggris*” for tenth graders of Senior High School or Vocational High School for semester one written by Utami Widiati, Zuliati Rohmah, and Furaidah. It is published by *Pusat Kurikulum dan Perbukuan* of Education and Culture Ministry in 2014.

Data of the Study

The data of this study are the speaking materials presented in English textbook entitled “*Bahasa Inggris*” for tenth graders of Senior High School or Vocational High School for semester one. The materials are in the form of words, passages, dialogs, pictures, etc. This study is only focus in breaking up and investigating the speaking materials in depth.

Research Instrument

The main instrument of this study is the researcher. She also uses observation sheets as the instruments to help her in analyzing the data.

Data Collection Technique

To get the data, the researcher collected the data of this study through several steps. First, determine the textbook which is going to be analyzed. In this study, researcher chose an English textbook entitled “*Bahasa Inggris*” for tenth graders of Senior High School or Vocational High School for semester one. Second,

observe how the speaking materials in the textbook are presented. The last, collect the data and then analyze them.

Data Analysis Technique

- a. Select the speaking materials from the textbook by sorting them from other skill materials.
- b. Observe the sequence of speaking materials presented in the textbook.
- c. Determine the relevancy between the speaking materials presented in the textbook with speaking competencies in the 2013 English Standard Competence by using the observation sheet.
- d. Analyze the fulfillment of speaking materials presented in the textbook toward the criteria of good speaking materials adapted Kemendikbud and BSNP.
- e. Describe and elaborating the result.
- f. Draw the conclusion.

RESULT AND DATA ANALYSIS

The Result of the Relevancy of Speaking Materials Presented in “Bahasa Inggris” for Tenth Graders of Senior High School or Vocational High School for Semester One with the Speaking Competencies in the 2013 English Standard Competence

From the 2013 English Standard Competence, the students in the tenth grade of Senior High School or Vocational High School have to complete the English competences of their program of expertise in order to face the social life according to the global demands. To support this purpose, there are four Core Competences stated in the 2013 English Standard Competence which are broken down into several Basic Competences for each Core Competences.

The “Bahasa Inggris” textbook for semester one divided into nine units which conform to the basic competences and each unit consists of several sections. Those sections also have several activities in each. Not all of basic competences from the 2013 English Standard Competence are covered in this textbook. This is because this textbook only covers the first semester of tenth graders’ leaning program.

Based on the analysis of the relevancy of speaking materials above, it can be concluded that there are several speaking materials in some chapters in English textbook entitled “Bahasa Inggris” for tenth graders of Senior High School or Vocational High School for semester one are quite relevant with speaking basic competences based on 2013 English Standard Competence . It means that, there is no chapter which presents speaking materials completely relevant to the speaking competencies based on the 2013 English Standard Competence.

The basic competence which is not covered in each chapter in the textbook is being grateful for the opportunity of being able to study English, as an international language, which is realized in the spirit of learning. The other basic competence which are not covered in this textbook are to edit simple descriptive text both orally and written about people, tourism objects, and famous historical building by noticing social function, text structure, and language feature correctly, which is not covered in Chapter 5, 6, 7, and 8; to show honest, discipline, confident, and responsible in doing transactional communication with the teacher and friends, which is not covered in Chapter 8; and to show polite and care in doing interpersonal communication with the teacher and friends, which is not covered in Chapter 9.

Thus, not all chapters can cover the speaking materials related to speaking basic competences based on 2013 English Standard Competence completely. However, most speaking materials are covered in each chapter of the textbook need to be managed orderly. Since the speaking section in each chapter is in the different part. Moreover, the pictures in each chapter need to be changed into the real pictures in order to help stimulating students with the real life.

The Result of the Fulfillment of Speaking Materials Presented in “Bahasa Inggris” for Tenth Graders of Senior High School or Vocational High School for Semester One with the Criteria of Good Speaking Materials Adapted from Kemendikbud and BSNP

There are some criteria for good speaking materials adapted from Kemendikbud and BSNP. They are the speaking materials are integrated with listening materials, the speaking materials and/or exercises are sequenced based on the level of difficulties (from the easy one to difficult one), the speaking materials include knowledge that supports the students’ life skill, the speaking exercises are relevant to the speaking materials, the speaking exercises train the students to enhance the speaking skill, the speaking materials and/or exercises enhance the students to make a communication with the other students and/or the teacher, the speaking materials consider aspects of gender, ethnic, religion, race, and group, and the last, the speaking materials state a relevant learning objectives of communicative competence.

“Bahasa Inggris” textbook for semester one is used for tenth graders of Senior High School or Vocational High School. Most of presentation in each chapter is divided into several parts. Those parts are used to divide materials simply which are discussed in each chapter. In this textbook, there are a lot of passages, dialogues, and pictures used as the materials. In addition, most of pictures provided as the materials are not the real

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pictures. It will be better if the pictures are the real pictures since those will help to stimulate the students easily. The materials in this textbook covered four skills of English. Some speaking materials in this textbook are also integrated with other skills, especially with listening skill. Nevertheless, the researcher limits her study to conduct an analysis only toward the speaking materials in each chapter of the textbook.

Based on the analysis of the fulfillment of speaking materials above, it can be concluded that there are few speaking materials in some chapters in English textbook entitled “*Bahasa Inggris*” for tenth graders of Senior High School or Vocational High School for semester one do not fulfill all criteria of good speaking materials adapted Kemendikbud and BSNP. It means that, all criteria of good speaking materials only can be fulfilled completely by 8 chapters in the textbook. While the speaking materials in the rest chapters only can cover some criteria and cannot completely cover all of them.

In this textbook, the chapter which does not fulfill all the criteria of good speaking materials adapted from Kemendikbud and BSNP is Chapter 3. This chapter is discussing about expressing the intention. The criteria of good speaking materials which can not be fulfilled in Chapter 3 is “the speaking materials are integrated with listening materials”. This chapter does not provide speaking materials which are integrated with listening materials. Because of that, Chapter 3 can not fulfill the criteria of good speaking materials adapted from Kemendikbud and BSNP completely.

CONCLUSION AND SUGGESTION

Conclusion

In the first result, based on the data analysis, most of the speaking materials or activities that are presented in the textbook are relevant to the speaking competence in the 2013 English Standard Competence. It means, almost of the speaking materials can represent the speaking competences and they can be used to help students to achieve the standard competences.

In the second result, the data analysis shows that not all speaking materials in all chapters presented in English textbook entitled “*Bahasa Inggris*” for tenth graders of Senior High School or Vocational High School for semester one can fulfill all criteria of good speaking materials adapted Kemendikbud and BSNP. It means that, all criteria of good speaking materials only can be fulfilled completely by 8 chapters in the textbook. While the speaking materials in the rest chapters can fulfill the criteria of good speaking materials adapted Kemendikbud and BSNP completely.

Suggestion

a) *For the Education and Culture Ministry*

The Education and Culture Ministry should be more selective in recommending a textbook to be used in teaching and learning process.

b) *For the textbook’s Author*

In writing textbook, the textbook’s author should consider the relevance of the materials to the standard competence, the sequence of activities in each chapter of the textbook need to be arranged neatly, and presenting pictures of the real things related to the materials will be more helpful in stimulating the students’ interest and understanding

c) *For the English Teacher*

the English teacher should be able to analyze the relevance of materials presented in the textbook to the 2013 English Standard Competence and the relevance of the certain materials to the criteria of good materials before deciding to apply the textbook in the classroom. If the teacher wants to use this book, she/he has to adapt and apply the speaking materials presented in the textbook to conform the speaking materials and speaking competences stated in the 2013 English Standard Competence.

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