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New York Law School

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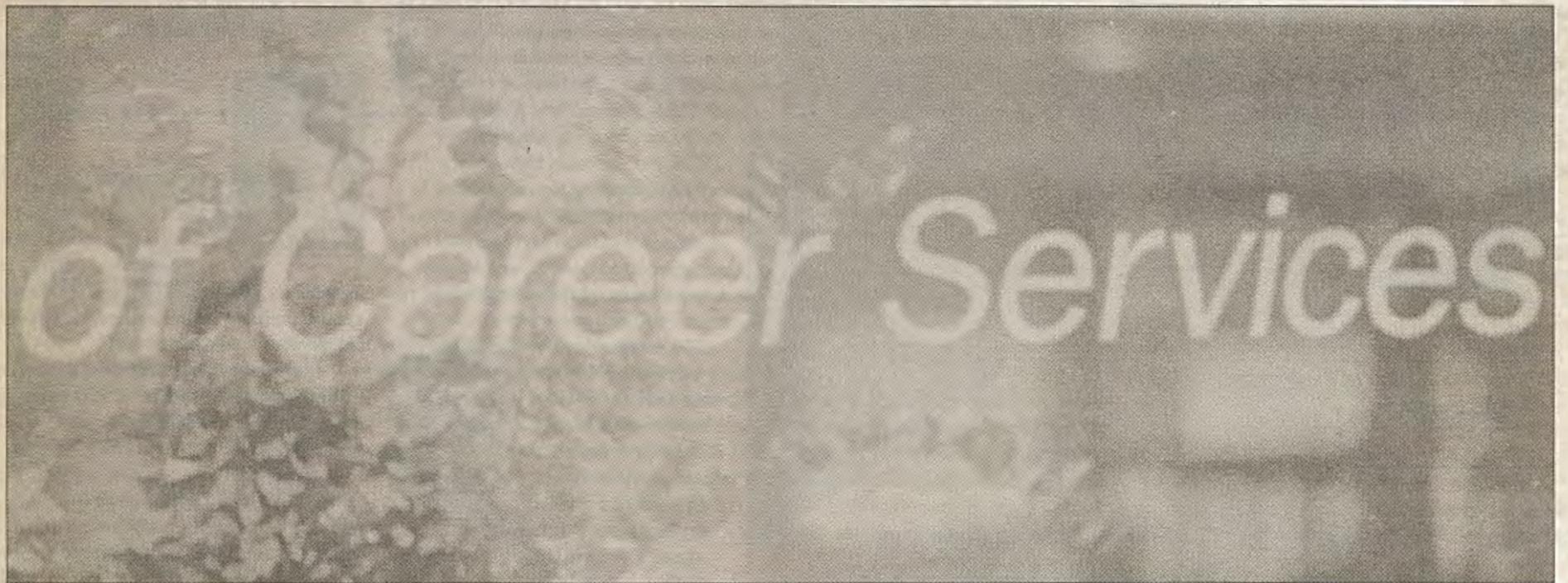
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Vol. 2, No. 2 October/November 2000



Revamped Office Reaches Out

Newly renovated, Career Services hopes to benefit more students.

In response to students requesting an even more user-friendly atmosphere, the Office of Career Services at NYLS has undergone a facelift.

Career Services, which last year serviced over 3000 career related meetings and appointments, hopes that the renovations will put more students at ease when visiting what most students feel one of the most important offices at the school.

In an interview with the L, Director of Career Services Cynody Wyatt addressed how these changes will affect students.

"We decided we wanted to make these space changes because we wanted to accomplish a couple of different things," Wyatt explains. "We wanted to make the office user friendly and show our resource room. By making this space bigger I was able to pull one

of my back office people up front so we have more service providers."

Wyatt shares that Career Services' mission is to help students develop skills in order to be successful in job searches. The Office also provides other services such as outreach to employers through mailings and phone calls done daily, as well as monthly career related programs for day and evening students.

The rest of us

Lately, some students have expressed frustration with the services provided, criticizing Career Services for what seems to be a

primary focus on top ranked students going to large firms.

Currently, Career Services does not have a formal small-to-medium law firm recruitment programs in place. In responding to criticisms, Wyatt points out that large firms know their resource needs in terms of positions way in advance.



Edward Maggio

News Editor

"It is not cost effective for medium firms to be involved in the recruitment process," Wyatt responds, "since they don't know when openings will be available."

According to the NYLS official web site, 47.5% of graduates from the class of 1998 are working in law firms with 2- 10 attorneys.

Historically, large law firms

select approximately 40 students during the fall recruitment process. Almost all of those students are from usually the top 10% of their class. Wyatt assures students, however, that the other 90% is the main concern of her office.

"The Office is here primarily for those students who are not at the top of class. The top 10% don't need help finding jobs. Students need to come in and discuss other options," stressed Wyatt.

A tight ship

As a lawyer herself, Wyatt recognizes job search frustrations and expressed how committed the office is to students: "If you are not getting the service you desire, you must tell someone in the office."

Although low on resources,

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news



At the Helm: Cyndy Wyatt, director of Career Services at NYLS, believes that their revamped efforts will lead to better job opportunities for a wider range of students.

Career Services

Continued from front page

Career Services is setting a high standard on its personnel for the benefit of the students.

"What you don't see on paper is the commitment," says Wyatt. "Students should always ask themselves, did I get what I came up here for? My suggestion is that if you feel your experience was not the best, you should return to the office and be up front with your concerns. We want service to be as positive as possible."

Wyatt also shares that many of the counselors in Career Services are law school graduates, with experience in the field, who understand student concerns firsthand. She encourages her staff, as well as students, to be involved in legal associations and other groups in order to build networking contacts.

Jobs online and off

Around 80 job postings come in during the week via online services, such as *emplawynet* and *jobmail*. Other job op-

portunities get posted to the Career Services' bulletin boards. The Office is also currently working on developing better relations with faculty for contract referrals and has recently begun reaching out to New Jersey firms via alumni to provide additional career opportunities.

As for those seeking alternative careers, Career Services also sponsors alternative career programs annually and frequently reaches out to the corporate world.

"The problem with reaching out to corporations is that it is hard selling a company a legal product," Wyatt noted.

Third-year evening student Michael Insalaco is working in conjunction with Wyatt in leading an initiative to encourage students to reach out to companies and corporations for alternative career possibilities. Insalaco shared that he approached his human resource department at Arthur Anderson and that they expressed interest in hiring NYLS students.

Wyatt encourages all students to take advantage of the programs and services available by contacting or visiting the Office of Career Services. **L**

School Offers Distance Learning Program Under Joint Venture

Eddie Westfield

NYLS will be stepping into the e-classroom shortly. The School recently announced that it has teamed up with Compass Knowledge Holdings, Inc. (Nasdaq-CKNO) to form Juris Alliance, an internet distance learning program.

The joint venture between the Law School and Compass Knowledge, a Florida-based internet distance learning provider, aims to provide access to a consortium of law schools nationwide and the professional resources of their faculty and research facilities.

The inaugural program offered by Juris Alliance and NYLS will be a certificate in Mental Disability Law administered by mental disability expert Prof. Michael Perlin.

As the first ABA-approved law school offering a certificate in Mental Dis-

ability Law in a distance learning format, NYLS is also the first school to join Juris Alliance making it the charter academic partner in the joint venture.



Dean Matasar

"We will be leading the most important advance in legal education since the invention of the case method of study," Dean Richard A. Matasar stated in a September 21 press release.

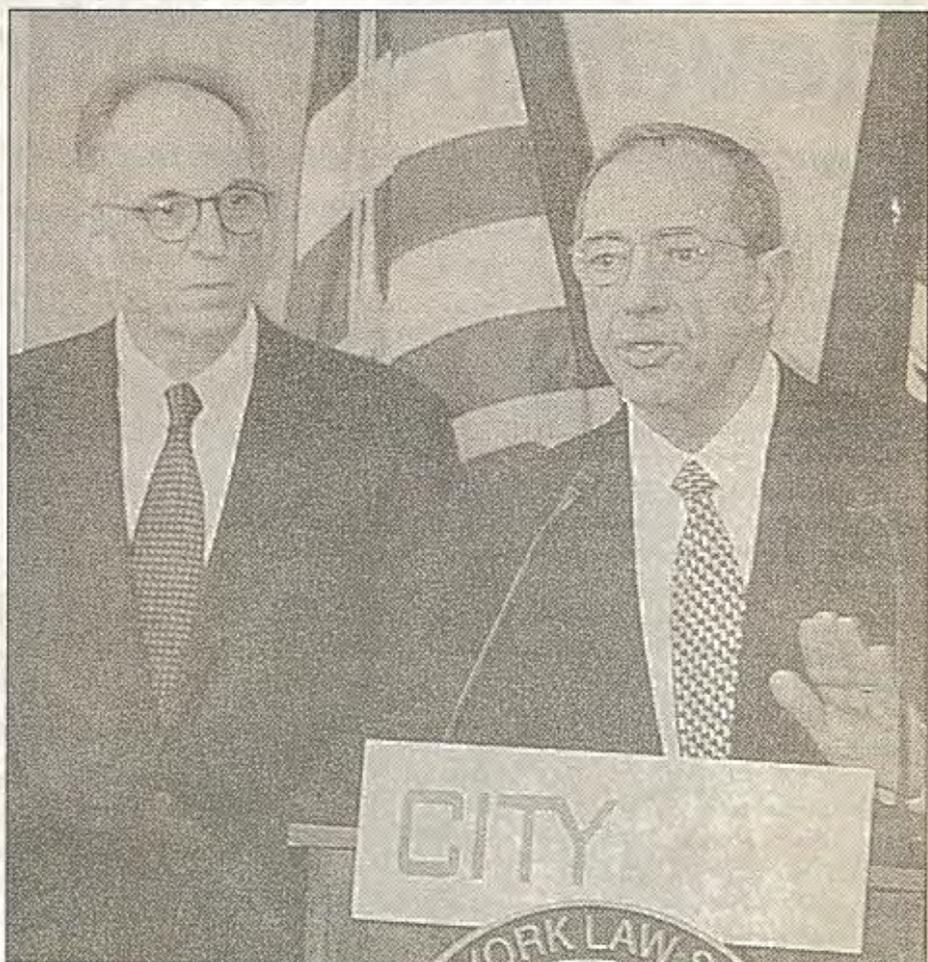
"Interactive, distance learning for working lawyers and others will greatly enhance their practical knowledge and professional capabilities."

Juris Alliance is the first of a number of new revenue-and-scholarship-building initiatives that are expected to come out of NYLS under the tenure of Dean Matasar.

Over the next several months, the School expects to roll out new distance learning courses in immigration law, employment law, and high technology/new media law. **L**



Prof. Perlin



Former Governor Mario Cuomo addresses NYLS at the CityLaw Breakfast on September 22. Professor Ross Sandler (left), director of the Center for New York City Law, looks on.

got news?

L@nyls.edu

Got a Business Card?

You are attending a networking event or a luncheon and want to keep in touch with an employer, but don't have a business card, then we have a wonderful opportunity for you.

The Office of Career Services is providing a service for students who are interested in purchasing their own NYLS business cards. Students will receive 200 cards for \$25; however, we need at least 100 students for the price to remain at \$25. Students who are interested in purchasing business cards, should send an email to career@nyls.edu with the following information:

- Your Name
- Class Year
- Home Address
- Home Telephone Number
- Cellular Number (if applicable)
- Fax Number (if applicable)
- E-mail Address

Please respond on or before Monday, November 6

— Office of Career Services

A Surprise Victory

Winner overcomes all doubts at this year's Froessel Moot Court Competition.

Susan L. Harper
Editor-in-Chief

It has been said that life is a gamble, no matter how hard you prepare. In a final round of a moot court competition, a competitor may never be quite sure of the outcome until the judge announces the winner. Such was the case with Frank Valverde, winner of the 24th annual Charles W. Froessel Intramural Moot Court Competition.

While the judges were deliberating the four-finalist round competitors' fates, Valverde, unlike the other three finalists, expressed real concern over his performance in the final round, which took place in the Stiefel Reading Room on August 31.

"I got stuck on something they asked," said Valverde. "I knew the answer, but could not think because of pressure. I had a brain freeze when they asked me about the park comparison. I was not expecting it."

Valverde was referring to this year's Moot Court competition fact pattern, authored by Moot Court Association executive board members Preethi Sekharan and Charles Martin. Valverde argued on behalf of the United States government on "Whether a checkpoint that uses dogs to sniff the exterior of automobiles for drugs without individualized, reasonable suspicion of drug-related criminal activity is constitutional under Fourth Amendment rights."

Final round competitor Mara Levy argued the checkpoint issue on behalf of Petitioner Dr. Rodney Dangerfield.

The other issue before this year's competition was "Whether the Child Protection Pornography Act of 1996 constitutionally prohibits possessing morphed photographs downloaded from the Internet that depict individuals who 'appear to be' or which 'convey the impression' of minors engaging in sexually explicit conduct."

Paul Kemnitzer argued for the Government. Peter Buscemi argued on behalf of the Petitioner.

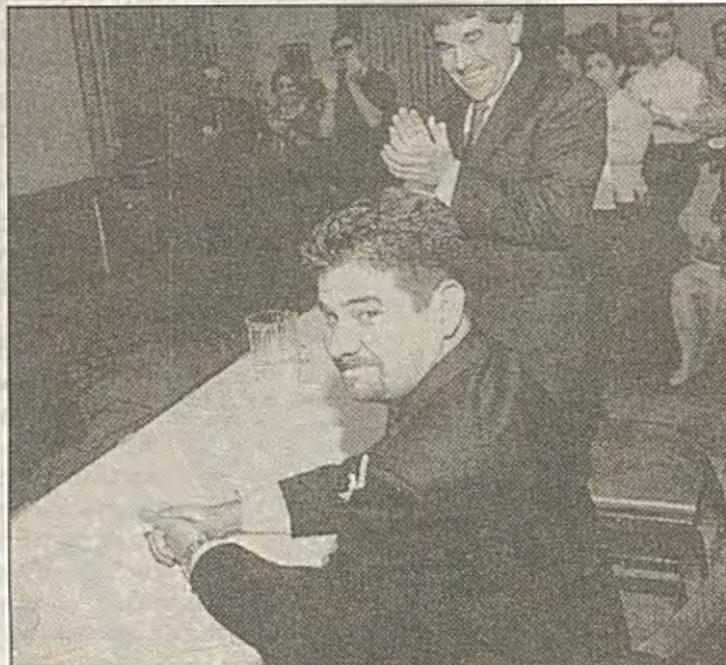
Luckily for Valverde, the final round judges didn't seem to pick up on his momentary "brain freeze." Not only did he end the night with top prize, but he and his preliminary round partner, Rebecca Ulisse, took home the Best Brief and Best Team awards. Further, during critiques, Valverde received high praise for showing his personality and passion for his argument—a real tipping point in favor of Valverde, it seemed, from the Judges critiques over the other three competitors.

David Tomlin was also awarded for Best Preliminary Round Oralist.

Valverde, who comes off as unassuming in person, has a very strong and commanding presence when arguing. If he was not sure of a question or two asked of him, like he shared with *the L* during the judge's break, his passion and conviction for his argument overcame any doubt.

During the judge's deliberations, the other four finalist expressed relief that the final round was over.

"I feel good it is over," said Paul Kemnitzer. "The questions were challenging and I tried to discuss them all a little bit."



...Goes the Spoils: Frank Valverde reacts humbly to the announcement naming him winner at this year's Froessel Moot Court Competition. Final round partner Paul Kemnitzer (standing behind) joins in the ovation.

Mara Levy said the "bench was receptive and was generally happy" with her performance. While her partner, Peter Buscemi, shared that he thought it went well, "I did not get everything out I wanted to get. I did my best," said Buscemi. "I am happy for making it as far as I did and will be content with the outcome."

The Distinguished Justices for the Final Round included: Richard A. Matasar, president and dean of NYLS; Prof. Nadine Strossen, national president of the American Civil Liberties Union; Richard Sullivan, chief of the narcotics unit of the U.S. Attorney's Office for the Southern District of New York; and Bruce Taylor, president and chief counsel of the National Law Center for Children and Family. Judge Shira Scheindlin of the United States District Court for the Southern District of New York presided as Chief Justice.

The panel of five seemed pleased with the four competitors performance, yet expressed certain concerns. Justice Strossen felt the panelist did a terrific job, but urged the four take more initiative.

"Don't let us deflect," said Strossen, "You have a responsibility to your client.

Don't overdue deference [to the court]." Justice Taylor seemed to agree with this.

"Make them think that you are right." Taylor continued, "Let them see your personality."

While it is true that the appellate advocates were a bit overly deferential to the court and seemed at times like they were having a friendly non-emotive conversation with the judges, no one could deny the fact that all four competitors were extremely prepared.

Chief Justice Scheindlin commented that she "was pleased by how well prepared" the competitors were. She noted their "ability to use the facts of the case."

Justice Sullivan pointed out, that appellate skills "should develop over time." He also shared a pointer that when a judge seems to get you off track that you should tell the judge to move you to the next point. "Even if you have to say, 'Your Honor, let me get to the next point,'" said Sullivan.

Justice Matasar congratulated the Moot Court finalists and said that this is "a great experience to prepare to see what lawyers do."

Eighty-five students participated in the Moot Court Competition

that consisted of a brief writing competition, a preliminary oral argument round and a tournament-style advanced oral argument rounds. Thirty-four students were named candidates for membership to the Moot Court Association at this year's final round ceremonies. Candidacy is based on the sole discretion of the Moot Court Association executive board.

Froessel Competition Chairs Marisol Martinez and Jessica La Marche were responsible for the competition's operation, which included including recruiting 283 members of the Greater New York legal community to serve as judges for the competition. The judicial panels were comprised of members of the bench, attorneys, as well as current and former Moot Court Association members.

Valverde and Ulisse, who took home the bulk of this year's awards, seemed genuinely surprised at their victories. The winner and his preliminary round partner ended the grueling month and half long competition on a high note savoring the sweet taste of success. Their hard work paid off. L

A Message to Students

Michael Insalaco

Among the student body exists an untapped resource of opportunity. Many NYLS students work for top law firms, premier governmental agencies, and Fortune 500 firms, yet many of these employers do not participate in NYLS recruiting events.

Relationships that NYLS students have made through the firms they're working or have worked, through internships, friends at top law firms, etc., are invaluable to NYLS students interested in part-time positions, internships or post-graduation positions in the same field or with the same employer.

Students taking a few minutes to bring together valuable employment contacts with the Office of Career Services improve our chances of success and strengthen our School's presence in the marketplace.

For example, I am currently employed at Arthur Andersen, LLP. While my firm is the largest employer of lawyers in the world, it is disturbing how under-represented NYLS graduates are at Arthur Andersen.

This is due to the fact that Arthur Andersen does not participate in NYLS recruiting events. I introduced a recruiter at Arthur Andersen to Cynthia Wyatt of our Office of Career Services, and NYLS students now have another opportunity added to its soon-to-be growing list of prospective employers.

If every student volunteers one contact of a prospective employer, the opportunities for NYLS students will increase tremendously. Therefore, I encourage all students whom have the resources to enhance the opportunities for fellow NYLS students to take the time to convey this information to Cynthia Wyatt of the Office of Career Services at (212) 431-2345 or at career@nyls.edu.

Together we can achieve the goals that brought us to NYLS.

editorial

Who Wants to Win a Lawsuit?

The case of the aggrieved game show contestant: What are we to gain?

It had to happen eventually. The tort of intentional infliction of emotional distress has crossed new boundaries into the realm of... an aggrieved game show contestant? Robert Gelbman, who appeared as a contestant on the popular game show "Who Wants to be a Millionaire" on August 18, 1999, failed to correctly answer a question dealing with horoscope signs.

Gelbman claims that the question: "Beginning in January, which of the following signs of the zodiac come last: (a) Aquarius; (b) Aries; (c) Leo; (d) Scorpio?" was ambiguously worded and subsequently elicited his incorrect response of Aquarius. (The correct answer was Scorpio.) Gelbman appealed to the show's officials requesting a second chance to compete, but was denied.

In May of this year, Gelbman filed his action with the New York Supreme Court in Manhattan alleging that the defendants Valleycrest Productions Ltd., The Walt Disney Co. and American Broadcasting Co. "intentionally and negligently inflicted emotional distress upon (Gelbman)," and that their "conduct was extreme, outrageous and exceeded all bounds usually tolerated by decent society"

Gelbman specifically alleged in his complaint that the question was ambiguous and misleading and that his answer was in fact correct. Therefore, he claims that he was unreasonably denied his right to advance. Gelbman further claims that he did not receive a full set of the official rules until just moments before he was to appear on the show and that the rules were given to him under duress in a locked room without any outside contact.

Does this scenario sound familiar? Almost everyone reading this has taken a law school exam. Everyone sitting in assigned rooms; nervously awaiting the exam to begin; proctors summarily barking out last minute instructions; the clock strikes the hour, and the exam begins. There is typically neither the opportunity for clarification of the instructions nor a second chance at an ambiguous question.

Arguably, and I can personally attest to this, exam anxiety has caused—and will continue to cause—law students a great deal of emotional distress. Such stress can, and occasionally does, impact negatively on exam performance. And lets not discount the trauma of being called on in class.

If Gelbman is successful, will this give law students license to sue for intentional infliction of emotional distress? May we label ourselves as having been unduly victimized by the stigma of being "put on the spot?" Moreover, may we characterize our professor's conduct in grilling us in front of 139 of our peers as outrageous and outside the bounds of decent society?

When we decided to attend law school we voluntarily assumed the risk of the accompanying rigors and stress. We should not be seeking to lay the blame for our academic angst on someone else's doorstep. Similarly, such a superficial tort action as Gelbman's makes a statement about the behavioral patterns of our society which seem more and more to condone the acceptance of less (if any) of the consequences for

one's own actions.

Gelbman couldn't just concede that he answered incorrectly. Instead, he has decided to shift the blame onto other parties under the guise of infliction of emotional distress. Sure, Bob Gelbman is disappointed and maybe he suffered some embarrassment, but his need to find vindication in a two million dollar lawsuit for damages is a frivolous and inappropriate balm for his wounded pride.

Make no mistake, Intentional Infliction of Emotional Distress has earned its place as a cognizable cause of action. Victims may suffer emotional and in some instances physical trauma from experiencing the extreme and outrageous conduct of a defendant. If it can be shown that the severe distress was caused intentionally or recklessly, plaintiffs should absolutely have the opportunity to seek compensation.

Alternatively, in a situation where a party merely subjected another to indignities or inconsiderate behavior, as appears to have happened to Gelbman, then the standards of outrageous conduct necessary to prove intentional infliction of emotional distress have not been met. In Gelbman's case, It is hard see where an adult, who has made a decision to appear on nationally televised game show has in any way borne consequences that he did not nor could have reasonably been expected to comprehend.



Cecilia Blackburn

Cop. Editor



Reality Check

In between the excitement of the subway series, our country has witnessed the tragedies of the Israeli-Palestinian uprisings and the USS Cole bombing, resulting in many deaths. These disturbing incidents force us to realize how fragile life is. Moreover, they force us to realize the importance of the United States' lead role on the world stage.

In a very short period of time, we will all once again face the choice of electing a new leader, who will not only determine our country's fate, but who will also influence world events. Throughout the presidential debates, commentators have increasingly focused on the "likability" of the candidate, rather than who would be the most effective. While personality does matter, it should not solely equate efficacy as a leader. The presidency is not a high school popularity contest.

Before casting your vote on Election Day, consider closely the issues our country faces both domestically and internationally in this 21st century. Take into account whether the candidate you plan to vote for will rise to the challenges facing our country and the world at large. Your vote makes a difference.



Susan Harper

Editor-in-Chief



With Even Stronger Reason

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The L is independently published by its student members and is released every month while school is in session. Contributions from students, faculty, alumni, staff, and all members of the NYLS community are always welcome.

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features

The L's 3 Month Plan Towards Finals Success

Part II: Mastering Midterm Madness

Before you start Reading:

If you have not read Part I, put down this paper now, and go directly to the L's office located in the basement of the C Building. Outside the office you will find additional copies of the September issue of the L for your review. Read Part I closely, before beginning Part II.

By now, we will assume that you have been attending class regularly, reading your assignments closely, briefing cases and looking up words that you don't understand in *Black's Law Dictionary*. The following will provide some suggestions to you in the event some of our assumptions are incorrect.

If you have missed any classes:

Back track and pinpoint the date of the class you have missed. Ask a friend in the class if you may make a copy of his or her notes. If someone regularly tapes the class, ask them if you can listen to the missed class tape. Make sure you return all materials borrowed promptly.

When reviewing a missed class, ask yourself, "Do I understand this material?"

If not, ask a friend for advice or go to the professor immediately for clarification. Again, look up the subject matter (case or statute) in your textbook and reread. Read slowly. If necessary, read out loud. Sometimes, the concept will come to you if you do not rush.

Making an Outline

Although this was suggested in Part I, if you have not started making an outline, begin now.

The outline should consist of your class notes, homework assignments, problems assigned in class (along with answers) and any other extra materials you may want include, such as explanations of concepts from other study aids.

If your professor is going by the Table of Contents in the textbook, use this as a framework for your outline. For example, in Contracts, you have studied "remedies." Under the Table of Contents in one textbook, remedies is broken down as follows:

See table on next column.

Chapter 3 - Remedies

I. Damages

A. Introduction

B. Measuring Expectation Damages

• *Hawkins and McGee*

Questions

Problem

• *Peevyhouse v. Garland Coal & Mining Co.*

Questions

• *Council of Unit Owners of Sea Colony v. Carl Freeman Associates*

Questions/Problems

C. The Reliance Interest

• *Sullivan v. O'Connor*

• *Angelica Television v. Reed*

Questions Problems

Look at the above example carefully. Notice that under "Measuring Expectation Damages" that there are 3 cases listed, that's it. Under Reliance Interest, there are 2 cases—that's it. Use this as a possible outline format to supplement with your class notes. If you have a question on your exam pertaining to reliance interest, these two cases should pop up in your mind.

Again, go over problems assigned, because it likely your professor could possibly utilize one of these problems or questions, or variation in form, of the problem that he/she has reviewed in class. If you do not understand the answer to the questions, ask a friend or speak with the professor. Do NOT wait to get clarification.

Midterm Review See the Professor

It is important at this time to review all of your materials. By reviewing your materials and creating an outline now, you will be ahead of the game come finals and you will be able to pinpoint areas you don't understand. If you have not created your outline yet, at minimum, review your class notes now and GO TO THE PROFESSOR. While meeting face to face is preferable, if this is not possible, send an email with your questions, leave a voice mail or speak to the professor after class. Whatever means you employ, the goal is still the same—**get the answers to your questions** so that you can move on.

Midterm Exams

Some professors do give first year midterm exams and practice midterm ex-

ams thereafter. If you are one of the lucky ones, consider this is blessing. You can learn a lot from your mistakes on a midterm exam.

Upon return of your graded midterm exam, examine the professor's comments closely. Often, students are not allowed to keep a copy of the midterm exam booklet, so try to write down the comments when the professor gives it back in class. Additionally, if the professor reviews the answer in class, write down all comments made. Next, if you are sitting next to a friend who you trust during the exam review, let them see your answer booklet. Sometimes, friends can pick up on what you may be doing wrong.

If you did poorly on the midterm, don't fret. Since midterms usually do not count as much as the finals, don't get yourself sick over it. Just try and figure out what you did wrong.

Ask yourself: *Did I understand the case law or statute in question? Did I recognize what the question was asking of me? Did I answer the question in proper legal format? (Remember, IRAC: Issues, Rules, Application, Conclusion)* After looking at your exam and sitting through the review session, if you are not sure of these answers, make an appointment immediately with your professor to review what went wrong and, more importantly, to highlight what you did right.

Practice Exams

If you were given a practice midterm exam, it is probably a nongraded take home exam that you are not required to hand in. Most professors give this sort of exam for several purposes: 1) to see if you understand the materials to date, or in other words, a way by which you are forced to look at and think critically about the materials, 2) to expose you to the professor's exam question style, and 3) to learn how to answer the questions in the style the professor prefers.

Upon receiving the practice midterm you should take it under *simulated test conditions*.

If you have received an answer key with the packet, do not read it before taking the practice exam. (Obviously, this would defeat the purpose of the practice exam.) When you are done, reviewing the exam with a friend you trust. This is always helpful, because your friend may bring up something that you may not have thought about.

After concluding the practice exam,

read the answer key. This should give you a good indication how you should have answered the questions. READ the ANSWER KEY CAREFULLY and pay close attention to *style* and *substance*. If a professor has shared how they would like you to answer an exam question, you should follow that professor's directions and apply to his or her final exam. If you do not understand your professor's answer key or feel confused regarding the materials, *go to the professor immediately for clarification*.

Sneak Preview: Month 3

Things to look for in next month's Issue: *Additional Ways you Can Improve Your Chances of Finals Success*

Get Copies of Old Final Exams

You can obtain your professor's old exams on NYLS's Intranet site, as well as in the library. Check the library first, because the folders there sometimes have answer keys to the exams; the intranet site usually does not. Under simulated test conditions, take an exam. If possible, go to the professor and see if you can get their feedback. Additionally, ask the professor if you could obtain model answers to the questions. Many times, you could learn a lot just by looking at these.

Obtain an Outline made by a Peer.

Supplement your outline by utilizing outlines from previous years. Note, however, you should use one for your professor's class only and not from another professor's class. Why? Professors may teach the same subject, but may emphasize different points. You should therefore obtain outlines that specifically deal with your class and not another one.

Thanksgiving Holiday

The major holiday prior to final exams is Thanksgiving. NYLS usually gives off the day before the holiday and the day after. Use this time wisely. Do not plan to visit with college chums or go out drinking then. With the exception of Thanksgiving meal, your focus should be on studying, only.

Good luck and study hard.

Keep reading.

The Sinkhole

Is the Point Moot?

In July of this year I decided to take on what I felt was going to be a very rewarding and educational experience. What I did was sign up for the Froessel Moot Court Competition. I should have known from the start if New York Law School is hosting a competition or running a program that the program may very well be about smoke and mirrors.

After the Moot Court Association announced the date to pick up the fact pattern, I realized that neither my partner nor myself would be able to pick it up. Knowing that students run Moot Court, I assumed that this situation would be handled with ease. Well you know what they say when you assume.

My problem went unsolved and I had to return early from a vacation in order to pick up the packet. After reviewing what proved to be a very extensive project I inquired about the rewards you get for writing a twenty-page brief. I was informed by one of the chairmen that you get one credit only after you make it through the entire year in good standing. Then if you compete in a spring tournament you receive another credit.

I guess spending an entire year in Moot Court is an automatic good standing credit, but what about if you spend the whole year on Moot Court and run into a few personal problems and fight with someone on the executive board. Do you still get the credit? What about the second year on Moot Court? A member of the Moot Court executive board told me that you need to compete to get another credit and only board members typically compete.

The problems with the Moot Court program do not begin and end with the way you receive the packet and credits. The tournament itself and invitation into the association is flawed. You would assume that a competition, run by students under the guidance of an NYLS professor and financed by your tuition dollars, is professional and that invitation to the association is fair.

The tournament is set up to have three preliminary rounds, an octo-final round, quarter-final round, semi-final round and final round. So one would assume that if you reach an advanced round you are assured of getting an invitation to the association over someone who merely concluded the preliminary or first rounds. This is not necessarily so.

I spoke to one student who informed me that she had made it to the octo-final round (which consisted of 32 competitors out of a total 83 preliminary competitors) and didn't make the team, while other students never made it past the preliminary rounds and they made the team. A total of 34 students were invited to become members of the association this year. The Moot Court competition rules state that invitation

to the association is at the sole discretion of the Moot Court Board. However, the association never shares with the NYLS community what "discretion" means.

When this student asked a member of the organization how someone who concluded a finals round was not picked over someone who just finished the preliminary rounds, she received the reply, "Did you anger someone?" So now I see what the discretion thing means.



Louis J. Russo III

Managing Editor

Doesn't logic and mathematics dictate that if you advance past the preliminaries into an advanced round that you should be chosen because you had a higher score than your preliminary counterpart? What is the purpose of partaking in a month long competition and advancing to any advanced round, if at the end of the day, your preliminary round counterpart will be invited to the association anyway? If you think that is where the story ends, wait, it gets better.

Another student informed me that he dropped out of the competition, after making it to the octo-round, because he felt he was being treated unprofessionally during the round. During his argument, he said the panel was giggling, passing notes and asking questions that had nothing to do with the heart of the argument. Furthermore a New York Law School professor presiding over the argument did not have a pen or paper and was ripping pieces off a manila envelope and passing it to the other student judges.

The student told me that it wasn't so much about the poor questions asked of him but more how he was treated. When he approached a senior member of Moot Court about the blatant disrespect shown to him, that person turned his back on him and told him good luck.

The student then approached another member of the Moot Court organization and informed them he was dropping out of the competition. The individual then exclaimed, "You can't do that. Hold on a second." The chair of Moot Court tried to talk the student out of dropping of the competition. The student told me that the chairperson was very helpful and understanding, but the student simply had enough and was dropping out. There were also other instances of possible gender discrimination; one female shared with me that both she and her partner were referred to as "the girls" and not as the preferred 'counselor.'

So what exactly is this discretion thing then? If I were a betting man I would say that if you make it close to the finals, or into the finals themselves, you will make the team. But if you are with the rest of the pack make sure you smile at the right people, shake the right hands, kiss the right feet, and maybe, just maybe, you too can be part of Moot Court.

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The Student Body Politic

Who Are You Sending to the White House?



Jessica Schlee, 2L

George W. Bush

"I agree with his policies and I would appreciate a new change in the White House."



Mickey Ronan, 3L

Al Gore

Because he shows progressive vision for our future. And he speaks to the general population, not just the wealthy. His dedication to the public sector is very clear. I am not voting for Bush, because he has displayed a gross ignorance to the biggest problems this country.



Doug Singletery, 2L

George W. Bush

"I like Bush's plan to partially privatize social security. There are many low income workers who can't afford to invest their money because of the payroll tax. Bush's plan will give poor people a chance."



Mara Levy, 2L

Al Gore

"Because I feel their platform more closely reflects my own personal ideology. Furthermore, Roe v. Wade must be upheld."



Gregory Gomez, 2L

Ralph Nader

Because the democrats and republicans have merged into one party that is totally controlled by the special interest and Ralph Nader addresses the pertinent issues that the other candidates have not addressed, like dismantling the WTO, and ending drugs.



Peter Troxler, 3L

Al Gore

"Because he is the lesser of the two evils. Also, because he will preserve the right to choose and won't appoint another Scalia and Thomas."

ALL PHOTOGRAPHS: YADHIRA GONZALEZ

Hillary or Rick: What do You Think?



Tatiana Figueroa, 1L

Hillary Clinton

"Because she had better policies than Lazio, is in touch with the issue of education for gay rights, and thus is important whether or not we agree with a person's sexual orientation."



Laura Osterc, 1L

Rick Lazio

Because I disagree with Hillary Clinton's liberal policies.



Lorraine Latchman, 3L

Hillary Clinton

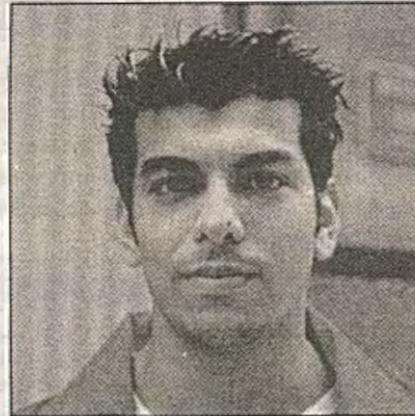
"During her campaign she made a concerted effort to reach a segment of this society that is not considered. I heard in an interview on Hot 97. She addressed the issues that a 'hip hop' audience is concerned about. I admire her humanity and integrity."



David Treyster, 1L

Rick Lazio

"I support him because I support Giuliani and it seems his policies affect me more than Hillary's policies. And, Hillary, you just can't trust her."



Usman Shaikh, 1L

Hillary Clinton

"I am a longtime Democrat. I am a big supporter of the Clinton Administration, including Hillary, because she is pro-choice like me."



No Photo Available

Michael Anastasiades, 3L

Rick Lazio

"Because Hillary is not a New Yorker and doesn't know anything about New York."

Politics & Power in 1872

The Rise and Fall of a Presidential Candidate

Susan L. Harper
Editor-in-Chief

"If a woman could be Queen of England, then a woman could be President of the United States," exclaimed Colonel James Blood, companion and intellectual mentor to Victoria Clafin Woodhull.

Woodhull was the first woman to receive her party's nomination, the Equal Rights Party, for President of the United States in 1872.

Her controversial rise to political power and prominence while amassing and losing her self made Wall Street fortune, in a time when women were supposed to keep silent and did not even have the right to vote, was welcomed by some, and criticized by others, during the prudish nineteenth century.

Oddly, her groundbreaking accomplishments are barely noticed in history books. However, as much as Victoria Woodhull's accomplishments are not discussed in contemporary America, Americans then could not ignore her, as author Margaret Meade points out in her book, *Free Woman, The Life and Times of Victoria Woodhull*.

Woodhull was known for her exquisite beauty, oratory abilities, a fiery spirit, and radical ideas. Raised in poverty in frontier America, Woodhull and her sister, Tennie, possessed intuitive abilities that their father often tried to exploit in "get rich quick" schemes. After a doomed first marriage, Woodhull did the unthinkable in the late 1860s and divorced her unfaithful alcoholic husband who abandoned her and their only child.

Shortly after this, Woodhull met and married Colonel James Blood, her intellectual mentor. Blood was a strong supporter of women's economic, social and sexual rights. More importantly, he encouraged and supported Woodhull's ideas and her run for President.

The two moved to New York and Woodhull would become acquainted with one of the wealthiest men of that day, Cornelius Vanderbilt. Vanderbilt was approximately 70 years old and was interested in the two sisters' intuitive abilities. For fun, he taught them how to invest in the stock market. Initially backing them, the two sisters would make transactions, which Blood would facilitate. Frustrated by having to go through her husband for each transaction, Woodhull came up with the idea that the two sisters should open a brokerage house. Backed by Vanderbilt, the two sisters opened the first women owned brokerage house on Wall Street. In the first year alone, they made approximately \$700,000. The public took note and Victoria Woodhull with her brains, power and beauty became the darling of the press.

Shortly thereafter, she and sister started a newspaper, *Woodhull & Clafin's Journal*, to disseminate her political positions. Many of her ideas were radical for the prudish Victorian era. Her concepts included le-

galization of prostitution and the importance of women's financial, political and sexual freedom.

of the feminists because of this position, but not without controversy. Shortly after her famous address, a familial scandal broke out, which aired all of the family's dirty laundry and would



Victoria Woodhull, first woman to run for President of the United States in 1872

galization of prostitution and the importance of women's financial, political and sexual freedom. One of the notable feminists of that day, Susan B. Anthony, did not embrace Woodhull's ideas. She felt in many ways that Woodhull's political aspirations undermined the fight to obtain women's voting rights. Anthony's counterpart, Elizabeth Cady Stanton, however, supported Woodhull through her rise and fall.

Woodhull often became frustrated by her on again and off again relationship with the leading feminist groups.

If any of the famous feminists doubted Woodhull's abilities, they were swayed differently when they heard Woodhull eloquently address the US Congress on her interpretation of the 14th and 15th Amendment. Woodhull would be the first woman in US history to address Congress. This was arranged through her friend, Congressman Benjamin Butler, who was a member of the House Judiciary Committee. Woodhull believed that word "race" also encompassed and implied "women" as a "race" and therefore should be allowed equal protection under the laws and the right to vote. Although Congress did not follow this interpretation, Woodhull, would win support from many

damage Woodhull's brokerage business and her Presidential aspirations. Many of her supporters distanced themselves, but Woodhull marched on. She would be the first woman to receive the nomination of

the Equal Rights Party. Noted abolitionist Fredrick Douglass was the Party's Vice Presidential nominee, although he did not accept the position.

Woodhull was on the brink of financial ruin and eventually lost her brokerage business, yet she was still determined to win. Her biggest concern at this point was maintaining her journal and political aspirations. She had to move out of her mansion in order to conserve resources. Since the scandal caused many in the community to ostracize her, no one wanted her to live in their dwellings. Finally, when a manager in one small NYC hotel told her that she was not the sort of woman they wanted to associate with, Woodhull, boldly announced, "I am a candidate for the President of the United States." She found a new home.

Woodhull was convinced the scandal was attributed to the famous Stowe family, since Woodhull uncovered that the Reverend Beecher Stowe, father of the author Harriet Beecher Stowe, was having an affair with a young married woman named Mrs. Tilton. The Reverend Beecher Stowe was a very respected and powerful public figure in New York City. Since both Stowe and Tilton publicly denied the affair, Woodhull was urged by Tilton's husband—who Woodhull later had an affair with—not to expose Stowe and Tilton to the public. Angered by the hypocrisy of the times, Woodhull printed the story and 100,000 copies of the Journal sold out via newsstands and subscription mail nationwide. Stowe was eventually brought to trial and exonerated of adultery charges. Years later, Mrs. Tilton would recant and confess that the story was true.

As a result of disseminating the Stowe-Tilton story, Woodhull and her sis-

Continued on page 14

Making Strides: Women and the 2000 Election

For those women seeking to run for political office, The Women's Campaign School at Yale University "teaches women political skills, strategies and tactics to run a winning campaign." Some of the programs taught to women during the intensive five day training session on such skills as campaign finance, public speaking, debating, media relations and polling, to name a few.

Since the program's inception in 1994, over 300 women have graduated from the program. The graduates include mayors, city council members, and state legislators.

In 1995, 80% of the women who attended the program and ran for municipal office won their election.

"There's a tremendous amount of career opportunities whether you win or lose," noted Campaign School founder Andree Aelion Brooks in a recent interview with *Working Women Magazine*. "Men get it. Women don't see running for office as a stepping-stone. An MBA is a stepping stone, but running is an equally important one."

In a recent released *ivillage.com* report, "The Millennium Election: A Crucial Year for Women," currently, "women make up 52 percent of the US population, 21 percent of the president's Cabinet, 22 percent of the Supreme Court, 6 percent of the state governors and 20 percent of big city mayors."

The report stressed that this is an important year for women, because women will be running at varying levels of government. Currently, women have 56 seats in the House and 9 in the Senate. At the state level, 1,661 of the nation's 7,424 state legislators are women.

In the upcoming 2000 election, six women are running for governor in their respective states. In the US House of Representatives, 120 women vie for congressional seats, six of whom are running in New York and three running in both New Jersey and in Connecticut. Twelve women are running for the US Senate, including most notably, First Lady Hillary Rodham Clinton in New York.

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By entering this Sweepstakes, entrants agree to be bound by these Official Rules and the decisions of the judges, which shall be final and conclusive on all matters. Sweepstakes starts September 3, 2000 at 12:00:01 a.m., Mountain Time, and ends December 2, 2000 at 11:59:59 p.m., Mountain Time. **PRIZES: GRAND PRIZE (1):** One Grand Prize winner will receive a check in an amount equal to 3 years of full-time student tuition at the annual rate that would have been charged to the winning student as of September 3, 2000 at the law school where the student is enrolled, up to a maximum of \$90,000. Exact amount awarded will be determined by winner's specific law school tuition rates. The number of eligible entries received between September 3, 2000, and December 2, 2000 will determine odds of winning the Grand Prize. (ARV: Maximum of \$90,000) **FIRST PRIZE (591):** One thousand dollars towards law school tuition. Prize will be awarded in the form of a check, payable to each winning student. (ARV: \$1,000) **SECOND PRIZE (2,561):** A \$100 American Express Gift Cheque. (ARV: \$100) The total number of valid entries received each month for the First Prize, and each week for the Second Prize will determine odds of winning any First or Second Prize. **DRAWINGS: Second Prize Drawings:** At each eligible law school, a Second Prize winner will be randomly selected weekly from all eligible entries received that week. You must enter each week to be eligible for each weekly drawing. Second Prize drawings will be held on Tuesdays (on or about 9/12, 9/19, 9/26, 10/3, 10/10, 10/17, 10/24, 10/31, 11/7, 11/14, 11/21, 11/28 and 12/5 of the Sweepstakes period). The names of the Second Prize winners are expected to be posted on this Web site on or about the Friday following each drawing. **First Prize Drawings:** At each eligible law school, a First Prize winner will be randomly selected monthly from all eligible entries received for the months of September, October and November. You must enter each month to be eligible for each monthly drawing. First Prize drawings will be held on or about 10/3, 11/7 and 12/5. The names of the First Prize winners are expected to be posted on this Web site on or about the Friday following each drawing, subject to each winner meeting all qualifications and final eligibility criteria. **Grand Prize Drawing:** One Grand Prize will be randomly selected on or about December 3, 2000. The name of the Grand Prize winner is expected to be posted on this Web site within 14 days of being selected, subject to winner meeting all qualifications and final eligibility criteria. Prize drawings or notifications are conducted under the supervision of D.L. Ryan Companies, Ltd., an independent judging organization, or its authorized representative. All winners will be contacted via mail, e-mail and/or telephone. **ELIGIBILITY:** Sweepstakes open to all legal residents of the United States, 18 years of age or older, who are currently enrolled in an eligible law school. An eligible law school is defined as a law school (accredited or non-accredited) that distributes individual LEXIS-NEXIS I.D. numbers to its students and has a fully executed Subscription Agreement with LEXIS-NEXIS as of 7/25/00. Employees and household family members of Reed Elsevier Inc., D.L. Ryan Companies, Ltd., their parents, subsidiaries, agencies, affiliates and retailers are not eligible. Void in Puerto Rico and where prohibited, taxed or otherwise restricted by law. All federal, state and local laws and regulations apply. Taxes on prizes, if any, are winners' sole responsibility. 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In Camera



Debate Set: Prof. James Simon (center) and a group of students pay very close attention as they watch the third Presidential debate between the Republican, Gov. George W. Bush, and the Democrat, Sen. Al Gore. The viewing and discussion with Prof. Simon, which took place on October 17, was sponsored by the NYLS Civil Liberties Union.

Woodhull

Continued from page 12

ter were arrested and charged under the newly enacted federal obscenity mail laws. The two sisters were kept in jail for a couple of months before being brought to trial, including Election Day. Even though women could not vote, Woodhull, still managed to get 3000 male votes. Susan B. Anthony, along with other women that year, also spent time in jail for illegally voting. Anthony's group was released from jail, however, promptly. It was later found out, that Anthony voted for the 1872 presidential victor, Ulysses S. Grant.

Woodhull's lawyer would argue that the two sister's First Amendment rights and right to a speedy trial was violated. The press rallied around Woodhull. The obscenity charges were eventually dropped. But the damage was now done.

Woodhull, thereafter, became a professional public speaker and would be arrested from time to time for her exposing her radical ideas, especially on sexual free-

dom. Eventually, she moved to England, where she married a banker. Bored by being a housewife, she set up her town's first kindergartens and created a wide range of social programs.

Woodhull would outlive all of her contemporaries. When she died in 1927, women would vote and work in offices. However, somehow, history forgot Victoria Clafin Woodhull's contribution to women, politics and business.

Her story makes us all realize that even when the odds are stacked against you, you can and should go after your dreams.



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To The New York Law School Community:

BAR/BRI Bar Review notes with sadness the passing of Joseph Marino, Sr.

Mr. Marino, the father of New York Law School Professor Joseph Marino, Jr., was a pioneer in the bar review industry. For years, Mr. Marino ran a highly acclaimed bar review course training notables such as Geraldo Rivera in addition to countless judges and practitioners.

In terms of the one man bar review course common at the time, the phrase "often imitated, never duplicated" would aptly apply to Mr. Marino's program.

Professor Marino has been a member of the BAR/BRI family since 1995. Our heartfelt thoughts and deepest sympathies are with Professor Marino, his wife Emily and their son Michael.



arts & entertainment

Liquid Bar Review

Drinking with Dracula: A Review of Goth Bars

Edward Maggio

If you are on the subway or walking in Manhattan late at night, you might come across some very strangely dressed people. Usually they look like they are going to a funeral or off to do some human sacrifice. These are the Goths, the people into dark Gothic living, industrial music, and wearing a lot of dark clothing. After getting an invite to go tag along one evening to some Goth hangouts, I accepted on the condition that I could bring some paper to take notes.

First stop on my trek:

La Maison De Sade

23rd Street between 7th & 8th Avenues

"Too weird!" I can't stress that quote enough when I mention this place. This is the new S&M supper club that has been drawing a lot of attention lately and lines of tourists around the corner. If the lady outside dressed in chains holding a whip

doesn't scare you, the decorations inside will. Red lightning, black furniture, chains, and whips are on the walls. Walking in, you see a cage, and assorted people requesting S&M treatment while male and female yuppies hook-up and devour grilled chicken Caesar salads & vodka tonics. I was there for a free open bar event courtesy of a movie premiere/Beefeater Gin promotion, and I was freaked out when the drink I ordered was served by a muscular guy in a cheerleader outfit named Broomhilda. Believe it or not, people were very social there and the food is pretty good. I chatted with some folks to learn some people in the Goth scene are really yuppies, who just enjoy wearing black and forgetting they are lawyers and bankers. But then again, there are some extreme Goth-type people that visit, like the lady wearing plastic fangs, and the guy who enjoyed being whipped over in the corner. I was even more freaked out by the music than the decor. One minute they had dance

music on, followed by Brittany Spears, and then they played "Somewhere over the Rainbow" on a continuous loop long enough to drive anyone mad. I turned around from the bar to see the steel front door shut, and front curtains drawn, and the manager announce the beatings were going to begin, and I took that as the cue for me to leave. You will either be amused at a place like this, or like me discover how fast you can do a 20 yard-dash.

Over to the East Village I went to:

The Raven

Avenue A between 12th & 13th Streets

This East Village hang out caters mostly to the locals living in the neighborhood. They feature a decent selection of beers on tap, assorted bottles, and a decently stocked bar. I was glad after a long day to crash on one of the many couches available for resting. Despite being a close-knit community bar, the patrons were very friendly, and will make an excuse to have a conversation. Sometimes you have problems getting them to shut-up. I had trouble with one gal who wanted to talk to me about the history of corn, and I wasn't interested in learning about all 1800 strains of maize. As the hours approach midnight, the preppy local crowd thins out, and the Goths invade.

After bumming a cigarette for a Goth gal named Vanessa, I was quickly invited into the circle of black clad inhabitants for nighttime conversation and hanging out. The crowd coming in to this place later at night is much different than the early evening crowd. DJs spin the latest dance, industrial, and Goth music depending on the night. Wednesday is the most packed day, when the establishment has open "Mic. Night." With the decent bar selection, couches, darts, South Park pinball machine, and TVs, this was definitely more of my type of place to hang out. Edgar Allen Poe would have been proud to be depressed and get juiced at this place.

Then we headed over to the Bowery:

CBGB & CB's 313 Gallery

Bowery & Bleeker

CBGB is one of the classic places to hear music in the city. So many bands have gotten their start at this institution of hard rock, to list them would take quite awhile. The place is a dive, but this isn't Carnegie Hall. It is the house that hard rock built. Featuring the best and worst resident bands

in the city and also those groups visiting the Big Apple. If you want to hear some very loud and often great rock, punk, industrial, and metal music and do not mind being among a goth/college crowd, here is a place for you.

Next door is the CBGB Gallery, which is a bit quieter, but not by much. Dozens of Gothic DJs in the basement are spinning during the year. It is a narrow and smoky place, sharing the basement with the main CBGB building. It is primarily a bar, with a ring of booths and couches to crash on. It has a small stage and a small dance area for those that feel the need to kick off shoes. The drinks are affordable and not too watered down. If you want to hear some loud music, sit near the stage. If you want to have a conversation, I would stay on one of the couches closer to the door. The basement is a good-sized dance floor, and might be packed depending on the DJ. On certain Fridays it is Absolution night, with Goth DJs spinning some good tunes and packing in the crowd.

From here over to the West Side to:

"Albion" at Downtime

West 30th between 7th & 8th Avenues

A nightclub located in the New York City Recording and Rehearsal Arts Building. If it's scary music, they are playing it here. The first floor features a state of the art sound system and an ample size stage and dance floor. After whatever band is done playing, a DJ takes over to spin some Rave music. The second floor features hard core industrial/British pop/goth music being blasted out at ear deafening levels. A lot of people show up in costume to this place, everything from Dracula wannabes to guys wearing black prom dresses. People are either hanging out drinking or dancing their behinds off. My suggestion is that if you plan on visiting, go very late otherwise you will run into an early 18 year-old high school crowd that can stay out past 11.

Well that's it for me 'til next time. I would like to thank all the Goth bar patrons who were helpful in leading me on my journey and not leaving teeth marks in my neck. Also my thanks to Susan B., who came out to meet me at Albion for a few laughs. Any comments, suggestions, requests, drink recipes, or questions, send them to our e-mail: L@nyls.edu or to me at beerforyouandme@hotmail.com.

Till then enjoy life and drink when you can. L

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The Coffee House Diaries

Latte.com

Checking out the cyber cafés

Edward Maggio

An afternoon with a couple of classmates provides no better time to go for coffee away from the Tribeca stomping grounds. Where did I venture you ask? Cyber cafés! In this city that usually means overpriced coffee and computers with bad Internet connections on out of date computers to which you wait forever just to check your email while you sip an espresso.

Alt.coffee

Avenue A between St. Marks and 9th Street

Opposite Tompkins Square Park in the East Village, you'll find a cyber-café started by a group of young people who decided to max out their credit cards and open a business. I admit, I usually don't like cyber cafes—they are usually too crowded and overpriced so the establishment can pay the price of the computers. Luckily, this place is a student priced coffee shop and snack establishment. The coffee is adequate, it tastes better depending on the time of the day you visit. They offer your usual hippie granola/salad type food items you find in any NYC coffeshop, and also English candy and Japanese food items. The crowd in this place definitely hangs out in the smoking section, which is usually has a crowd present, but a room not so stifled that you ever have to worry about not finding a seat. The environment resembles your living room or a basement den with the old furniture and brass chandeliers, so you feel right at home very quickly and you can get down to relaxing or reading. If you sit at the counter, you can strike up interesting discussions with the employees, who are quick with a joke or a story. If you are not a smoker, like myself, the climate controlled non-smoking room provides a perfect place to take a nap or get some reading done. If you are here to play on a high-speed Internet connection, you can reserve a spot from 5 minutes to an hour for a nominal fee. Overall, it is worth stopping in if you are in neighborhood. The only catch, this place doesn't exactly have a sign, so when you are in the neighborhood, try to follow the crowd.

Café Esperanto MacDougal Street between West 4th and Bleeker Streets

This establishment I have visited on many occasions, especially since it is open 24 hours and since it is across the street from the "Off the Wagon Bar" which I frequent when I am in the neighborhood. I was surprised certain NY tour books list this place as a cyber-café, when they only have one computer and usually people are fighting for a chance to use it. I guess that's what happens when you offer "Free Internet." Honestly, this place is an Israeli/European/College Student hang out. I have met more people from so many different countries at this joint than I would if I worked at the U.N. On my visits here, I either get work done, or end up meeting new people and having a good time. On a rainy day, I suggest coming by so you can get challenged to a game of Backgammon or Chess by one of the locals. I would hang out on the couch or at one of the wooden tables if you want to be noticed, or just go to one of the plush chairs in the back and hideaway from the world for awhile.

I will quickly mention **The Drip Café** at Amsterdam between 82nd and 83rd Street because people keep asking me about this place. It is a coffee shop that runs an Internet dating service that keeps getting featured on the news and in magazines.

Here you can select a bachelor/bachelorette from their computer or files, and then have the coffee shop call and arrange a date. I don't really go for the blind date thing, but I like hanging out there when I am in the neighborhood. They have a lot of couches and room to spare not to mention some of the best deserts and milkshakes. If you visit, try an Oreo Cookie or Captain Crunch milkshake. Or if that doesn't work, you can just get some booze from their bar.

Well that's it for me 'til next time. Any comments, suggestions, requests for reviews, you can email L@nyls.edu or to me directly at beerforyouandme@hotmail.com. Till then study hard and drink coffee or tea when you can. **L**

The Movie Maven Reviews

A Look at Fall Flicks

Hey all, it's the Movie Maven back again—the official Siskel and Ebert of New York Law School. The fall movie season brings with it many so-called "Oscar contenders." It's my job to separate the hype from the reality. With that in mind, here are this month's contestants....



Jenna Anderson

The Movie Maven

awkward teenage genius sent on the road by *Rolling Stone* to write a story about Stillwater, a fictional 70's band in the genre of Boston and Led Zeppelin. Kate Hudson

gives a star-making performance as Penny Lane, the groupie with a heart of gold. The film accurately depicts the hedonistic 70's music culture, while at the same time giving us characters that we grow to fall in love with.

Bring It On

Starring Kirsten Dunst and Gabrielle Union

Directed by Peyton Reed

Universal Pictures

Okay, I admit that I'm probably biased towards this movie because I'm a former high school cheerleader. But this lively and carefree tale about two rival cheerleading squads is just good plain matinee fun. The competition sequences are action-packed, and those of you that mocked cheerleaders in high school (and you know who you are) will enjoy the film's satire of the cheerleading culture.

Almost Famous

Starring Patrick Fugit, Kate Hudson & Billy Crudup

Directed by Cameron Crowe

Dreamworks Pictures

This is hands-down the *best film I've seen all year*. Cameron Crowe ("Jerry Maguire"), masterfully tells the tale of an

Nurse Betty

Renee Zellweger and Greg Kinnear

Directed by Neil LaBute

USA Films

Neil LaBute, more known for his harsh depictions of the male culture ("In the Company of Men", "Your Friends and Neighbors"), tones down in this tale of a simple Midwestern woman on the search for her favorite soap star. This is Renee Zellweger's best performance to date, and Chris Rock and Morgan Freeman steal the movie as tough, trash-talking hitmen. The trailer definitely does not do this film justice, and anyone looking for an interesting, engaging story with great performances need look no further.

'Til next time, film fans... Happy movie-going! **L**

Have you heard?

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student life

STUDENT BAR ASSOCIATION

2000-2001 SENATE ASSEMBLY
ELECTION RESULTS

CLASS OF 2001

DAY DIVISION

Michael Arcati
Craig Battle
Marcus Coleman
Michele Gaynor

EVENING DIVISION

Ian Kaplan

CLASS OF 2002

SECTION A

Kelly Brownwell
Janet C. Mace

SECTION B

Balin Baidwan
Cary Nosowitz

SECTION C

Lisa Compagno
Allan R. Mena
Herb Moore

SECTION E

Julie Goldenberg
John Guthrie
Christopher Ross
Louis Russo

CLASS OF 2003

SECTION A

Tiffany R. Almy
Kimberly Huebner
Ross Kaufman
Anand Ramana
Brian Shahum

SECTION B

Jennifer Babieracki
Amanda Cohen
Sarah Griesemer
Adam Levy
Maryann Mirabelli

SECTION C

Marie Cressy
Alyssa Forslund
Jamie Massey Matra
Anthony Ruffini

SECTION E

Senator Tracy McDonagh

CLASS OF 2004

EVENING DIVISION

Senator Pedro Ibarbia
Senator Nicole La Duca

Why I'm Naming My First Born After the SBA

Shani R. Friedman

President, Public Interest Coalition

Well, not really, but now that I have your attention, let me start off by saying that The Public Interest Coalition (PIC) owes the Student Bar Association much thanks for financially (and emotionally) supporting the organization's efforts as it planned its first ever Honorees Dinner on September 28th in the Wellington Conference Center. This was something I neglected to do that night so we hope that the SBA—particularly President Joe Altavilla and Treasurer Dennis Donovan—will forgive us.

After getting the opportunity to attend the NAPIL (National Association for Public Interest Law - a national organization started by students) Conference in New Orleans earlier this year (again, thanks to the SBA), I was inspired to create something here at NYLS that would put a spotlight on PIC's efforts. More importantly PIC wanted to showcase the Public Interest Fellows, who do tremendous public service work in the community every summer and for very little money. Fellows from 1999 and 2000 interned at such diverse organizations as The Legal Aid Society, Unemployment Action Center, Nassau County DA's office and The New York Civil Liberties Union. The event also honored two alum: Lisa Schatz '97, who has just begun a two-year NAPIL Equal Justice Fellowship in Washington, DC, at The Bazelon Center for Mental Health Law, and Derryl Zimmerman '97, who finished a two-year NAPIL Equal Justice Fellowship with Harlem Legal Services in 1999.

The dinner was a great success. PIC

raised money, had a full house (including "celebrity guest" NYC Councilwoman Kathryn E. Freed '77) and ran out of food. For many in attendance, the highlight of the evening was the student speeches. Before having to run off and dine with Nelson Mandela as part of his current work at The US Mission to the UN, Michael Moore, 3L, gave a breezy account of his days with the US Marshals Service during his 1999 fellowship, and more recently, his fellowship with the General Counsel's Office of The Department of Defense. And if there had been an award for most moving speech, that would have likely gone to PIC Treasurer Tracy McDonagh, 2L. She brought tears to some eyes, when she, an only child, thanked her parents—who had come to New York from Ireland 29 years ago—for their devotion to her pursuit of public service and each of her jobs that paid her successively less and less.

Finally, let me thank a few other people who were critical in making this event happen: Dean Matasar; Assoc. Dean Matthew Wilkes; Professor Perlín; Lisa Schatz and Derryl Zimmerman; Rosetta Kromer, 2L; Assoc. Dean Barbara Leshinsky, Lori Dorf and the Office of Development and Alumni Affairs; Sally Harding, Monika Brzuchowska-Mendels and The Office of Student Life; Adjua Starks, Cynthia Wyatt and The Office of Career Services; Fred Visser and Food Services; Kevin Love and the NYLS Copy Center; and all the professors and students who attended and made this a wonderful evening for The Public Interest Coalition and the Public Interest Fellows. L



The Public Interest Coalition and Honored Guests at the Honorees Reception on September 28.

Cars: A Millennial Lesson

"It's the year 2000. Where are my flying cars? They promised me flying cars. Where are my flying cars? It's the new millennium and we don't have flying cars yet?"

Just last week, I got into a debate with some friends. The topic? It was the usual testosterone induced blubberty—cars.

I argued that American carmakers are making much better cars than they have in the past. It's the new millennium and technology is everywhere, even in the manufacture and engineering of automobiles.

We are experiencing a resurgence of the American economy; technology is the reason. We have come far, but not as far as I thought we would have in the year 2000. For example, cars don't fly. Perhaps you've seen the IBM commercial featuring Avery Brooks, reminding us that cars are land bound, but I digress.

While unable to create enough lift for flight, we are still amidst a renaissance in American cars. At the forefront of this American car renaissance are a few stand-outs. For example, take a look at the Chrysler 300M. Chrysler took design and styling cues for the 300M from far more expensive European models. The 300M is also one of the *Ten Best Cars* as voted by the writer's of *Car and Driver*.

Effortless cruising is the hallmark of the 300M's new Autostick transaxle, which permits clutchless gear shifting or a four-speed automatic with overdrive. The team at Chrysler even redesigned their emblem; it's now a set of wings. While the new transmission provides effortless cruising and the Chrysler emblem is a set of wings, the lift

drag coefficient of the 300M is unfortunately unaffected. The 300M does not fly, but I digress.

The new Cadillac Deville is also superb (read: dope—Look up definition 4 of the word *dope* in the *Webster's College Dictionary* and you'll understand). Among other things, the Deville offers a night vision heads up display, as an option. Excellent, now I can see in the dark!

The Deville also offers a CD-ROM based navigation system with a Minidisc player in the dash. You may be able to see in the dark like a vampire bat you unfortunately will not be able to fly like one. The Deville despite a soaring price tag, does not fly, but I digress.

Yes, we have cell phones. Yes, we have the Internet. But, we have no more supersonic flight for commercial flyers, and no flying cars. But, I am not surprised. Why? It is not the new millennium, that's why.

According to an undercover informant to **the L**, the year 666 was skipped. So in fact it is only 1999. Additionally, since the new millennium starts in 2001 and not 2000, we're a little early for complaints. So, while we are at least a bear minimum of two years away from flying cars and the new millennium, I have seen the future.

It's not a 300M or a Deville. It is the longest car in the city. The other day I rode on one of the new 6 trains. It was clean, quiet and abound with technological advances. It got me downtown from 106 street in under 30 minutes. So, even though it's underground it flies! But, I digress. **L**



Craig Battle

I Digress...

letters to the L

Proud to be here

I started a conversation outside of school with Dean Matasar on a wide array of issues, and I can only say that we are fortunate to have him. He was engaging, probing, and really interested in my point of view. I wished him much success and pledged my support.

I am very proud of my law school. I have two brothers and two sister-in-laws who graduated from NYLS and all of them are successfully practicing law. This school was my first choice even though other schools ranked higher accepted me. One reason I feel this way is because I am receiving a high quality legal education, which is preparing me for the real world. Intellectually my classes are challenging, vigorous, and rewarding.

Further, I am looking forward to facing any opponent from any other school and kicking their ass legally when I graduate. Be assured they will know I'm from NYLS. I feel confident because of the Professors who are teaching me and the quality education I am receiving.

NYLS is my first choice and I am very happy to be here.

Joseph Muallem
Third Year Evening Student

Send your Letter to L@NYLS.EDU

sidebars

Straight from the home office in Brooklyn Heights, here are the **Top Ten Rejected NYLS Admissions Slogans**

10. We prepare attorneys for careers, if they can get 'em.
9. Got a 149?
8. Get in while we're still accredited.
7. We got hot chicks!!!
6. Because not everyone can get into Columbia, NYU, Fordham, Brooklyn, St. Johns, Cardozo...
5. No Math Classes!
4. Law School: \$25,000 a year... Bar Review: \$2,000...
Passing bar exam on third try... Priceless.
3. Let's play Who Wants be a Lawyer?!
2. Hey! At least people will think you go to NYU...

And the number 1 rejected NYLS admissions slogan...

1. WE KICK ASS!

—Courtesy: The Tortfeasors

GO YANKEES!

GO METS!

GO STUDY!



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