

Bringing the Globe into your Classroom at PSU

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Why Global at PSU?

1. NH is becoming more diverse, particularly amongst youth

FIGURE 15. NEW HAMPSHIRE POPULATION CHANGE BY AGE, RACE, AND HISPANIC ORIGIN, 2000 TO 2010

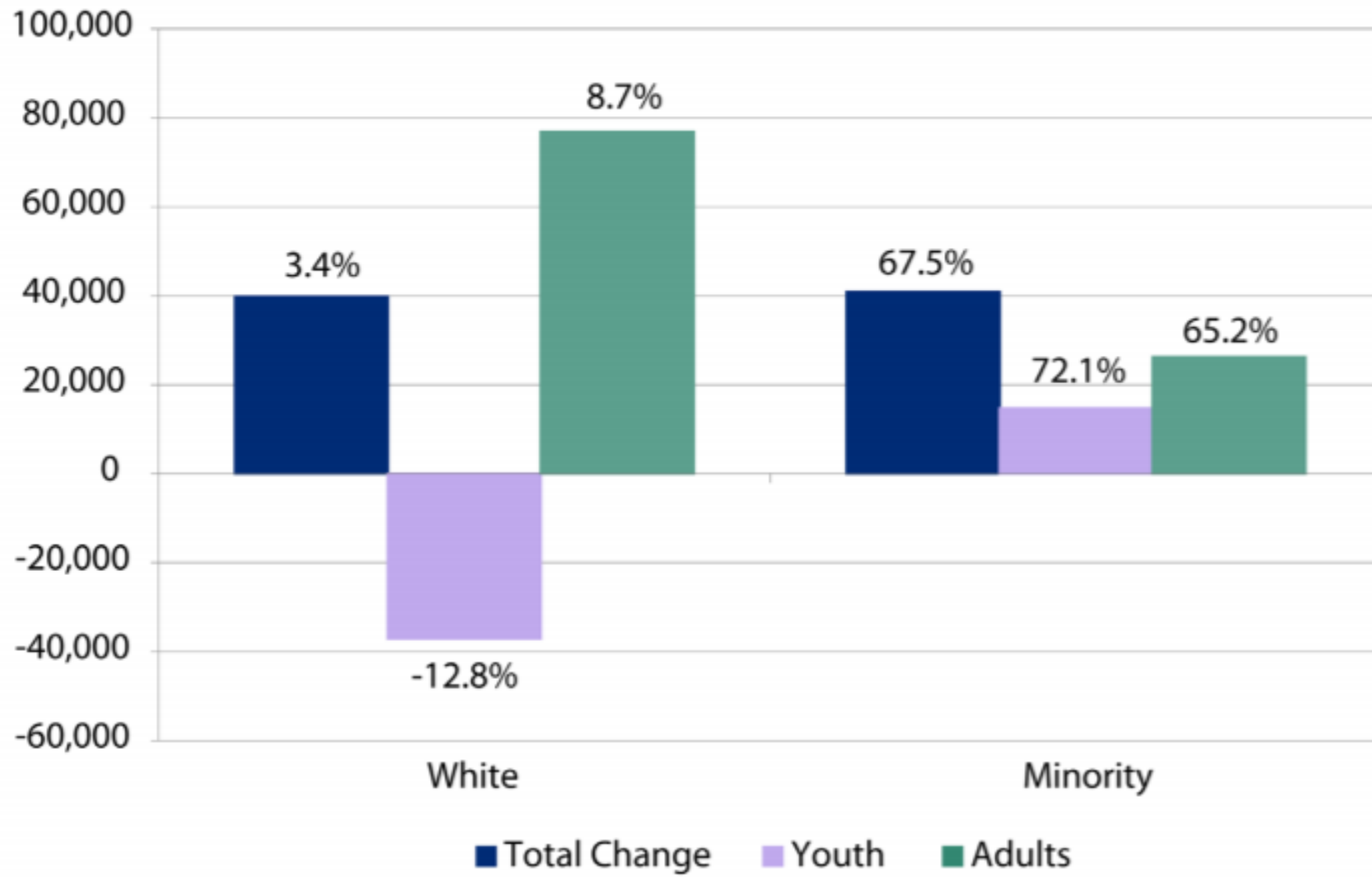


FIGURE 16. PERCENT MINORITY BY CENSUS TRACT, 2010

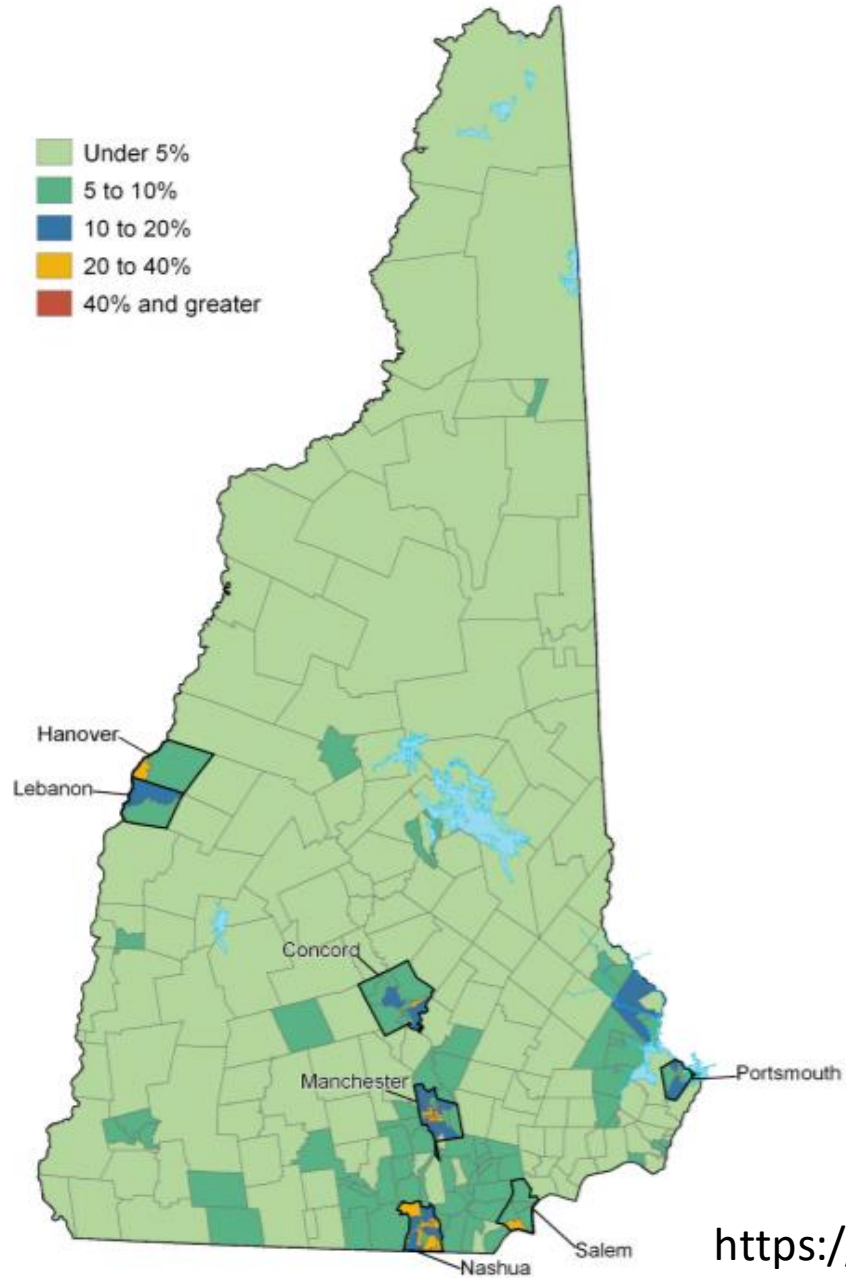
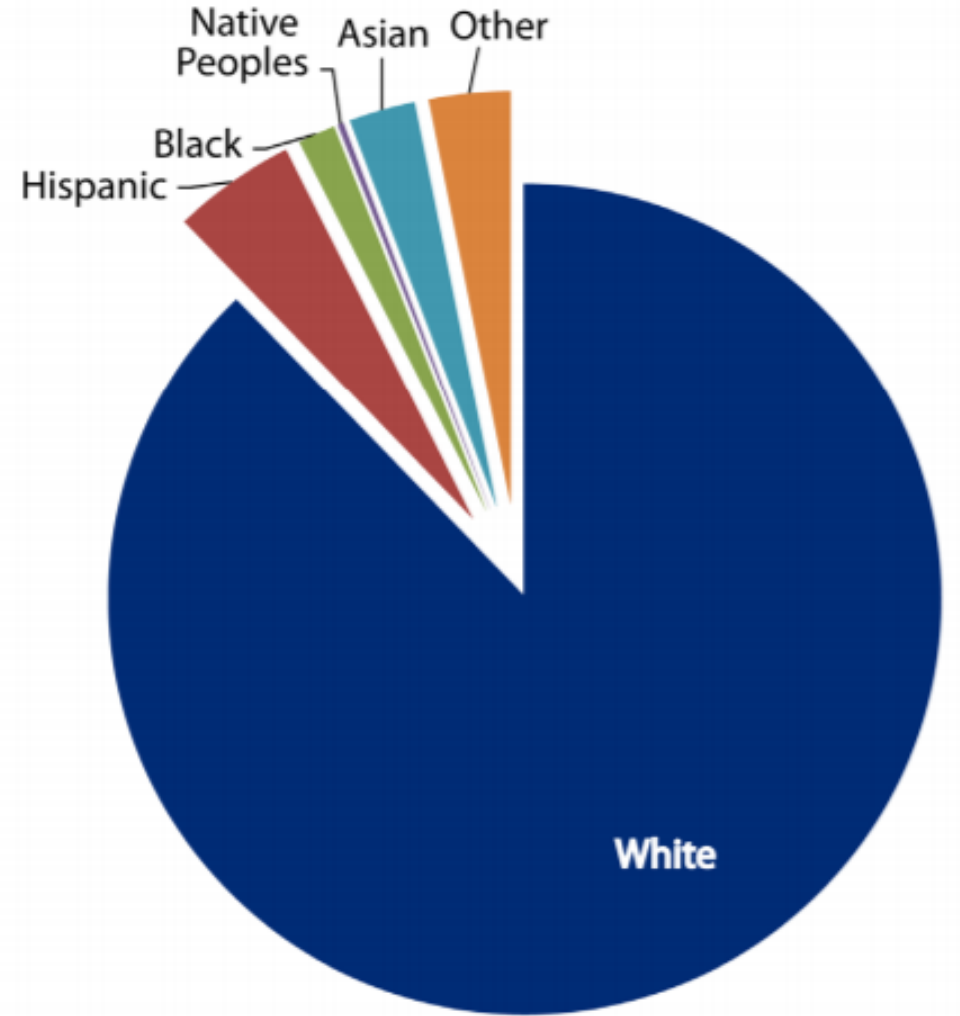


FIGURE 14A. NEW HAMPSHIRE POPULATION BY RACE AND HISPANIC ORIGIN, UNDER 18, 2010



<https://scholars.unh.edu/cgi/viewcontent.cgi?article=1163&context=carsey>



Why Global at PSU?

1. NH is becoming more diverse, particularly amongst youth
2. PSU's student body is diverse

All Undergraduate Students

Fall of	2009	2010	2011	2012	2013	2014	2015	2016
Nonresident Alien	17	37	33	54	56	67	70	74
Hispanic/Latino	39	29	90	84	110	104	81	54
American Indian or Alaska Native	16	13	8	9	10	10	15	20
Asian	21	18	38	48	60	62	75	73
Black, Non Hispanic	14	13	43	59	69	62	80	94
Native Hawaiian or Other Pacific IIs.	0	0	1	1	0	0	3	6
White	3441	3193	3480	3294	3167	2993	3296	3398
Two or more races	0	0	45	50	54	60	62	62
Not Reported	731	1043	715	639	539	429	423	344
Total	4279	4346	4453	4238	4065	3787	4105	4125

Percent	2009	2010	2011	2012	2013	2014	2015	2016	2017
In State %	55%	52%	50%	46%	48%	51%	50%	48%	44%
Out of State %	45%	48%	50%	54%	52%	49%	50%	52%	56%



Why Global at PSU?

1. NH is becoming more diverse, particularly amongst youth
2. PSU's student body is diverse – home state, ethnicity/racial identity
3. PSU students will graduate and enter a globalized economy and a diverse workforce (ethnicity, race, national origin, etc.)

VISION

Plymouth State University is a visionary institution at the hub of an ever-growing creative community where students, faculty, staff, and alumni are actively transforming themselves and the region. We develop ideas and solutions for a connected world and produce society's global leaders within interdisciplinary integrated clusters, open labs, partnerships and through entrepreneurial, innovative, and experiential learning.

MISSION

Plymouth State University serves the state of New Hampshire and the world beyond by transforming our students through advanced practices where engaged learning produces well-educated undergraduates and by providing graduate education that deepens and advances knowledge and enhances professional development. With distinction, we connect with community and business partners for economic development, technological advances, healthier living, and cultural enrichment with a special commitment of service to the North Country and Lakes Region of New Hampshire.

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State of all things Global at PSU

- Global Engagement Office (study abroad + international students)
- Student clubs oriented around global topics or places
- Global Awareness Connections (GACO) courses
 - Fall 2018: 27 GACO courses offered
 - 70 total GACO courses listed in 2018-2019 Academic Catalog



Potentials and Pitfalls

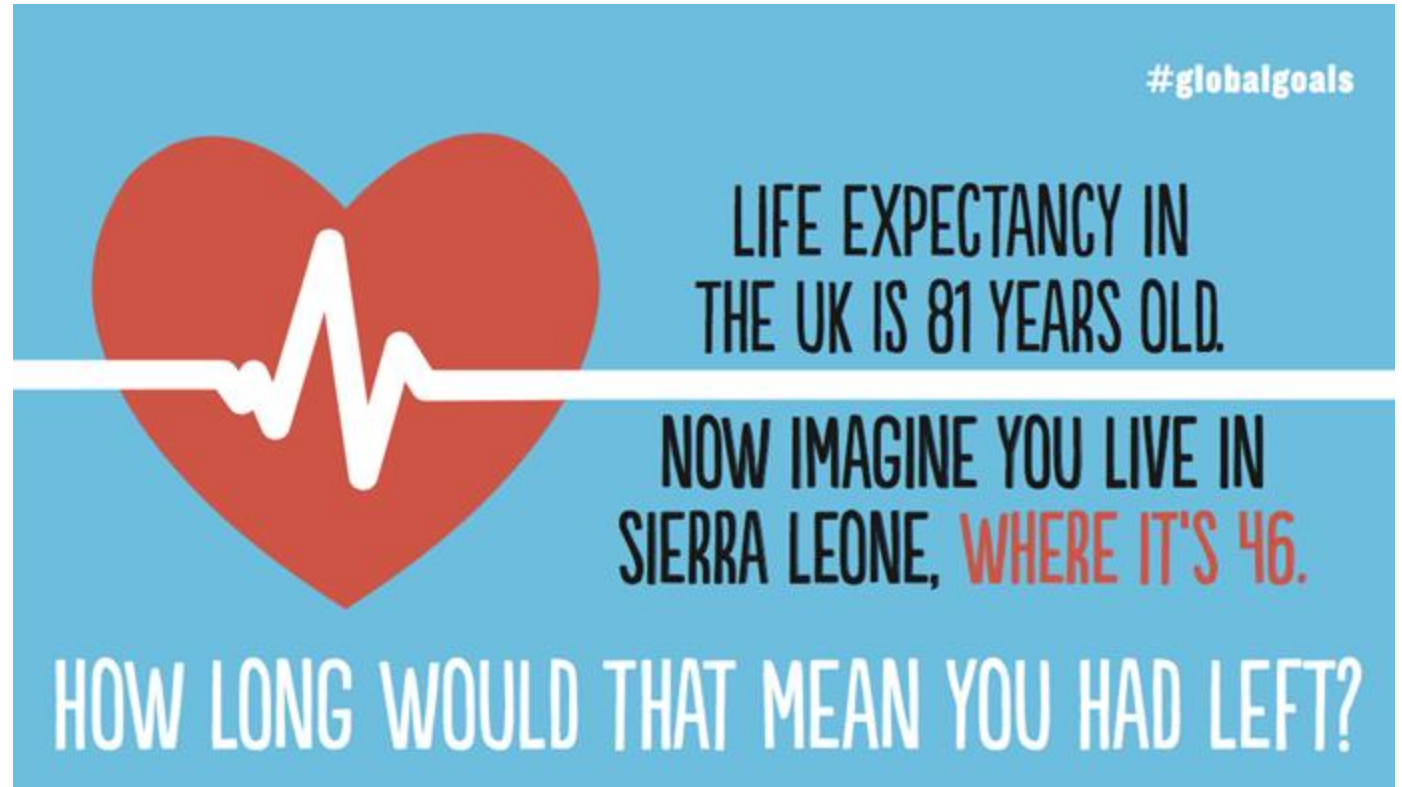
- Globally-themed courses and activities can expose students to global issues and diversity (ethnic, racial, national-origin)
- If this global exposure is shallow or sloppy, there are risks:
- Risk of seeming irrelevant to PSU students:
“what does this have to do with me?”
- Risk of PSU students othering and exoticizing people:
“people over there are so different, weird, primitive, backward...”
- *How can we make global issues meaningful and significant for PSU students through engaged and hands-on experiences?*

Suzanne Gaulocher
Assistant Professor, Health Education
and Promotion
Assoc. Director, Center for Healthy
Communities



United Nations Sustainable Development Goals

- 17 SDGs developed in 2015 from 8 Millennium Development Goals
- Focused on equity
- Multidimensional and multi-sectoral policy intervention

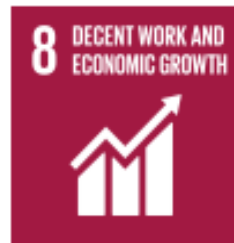


UN Sustainable Development Goals 2030

Goals →

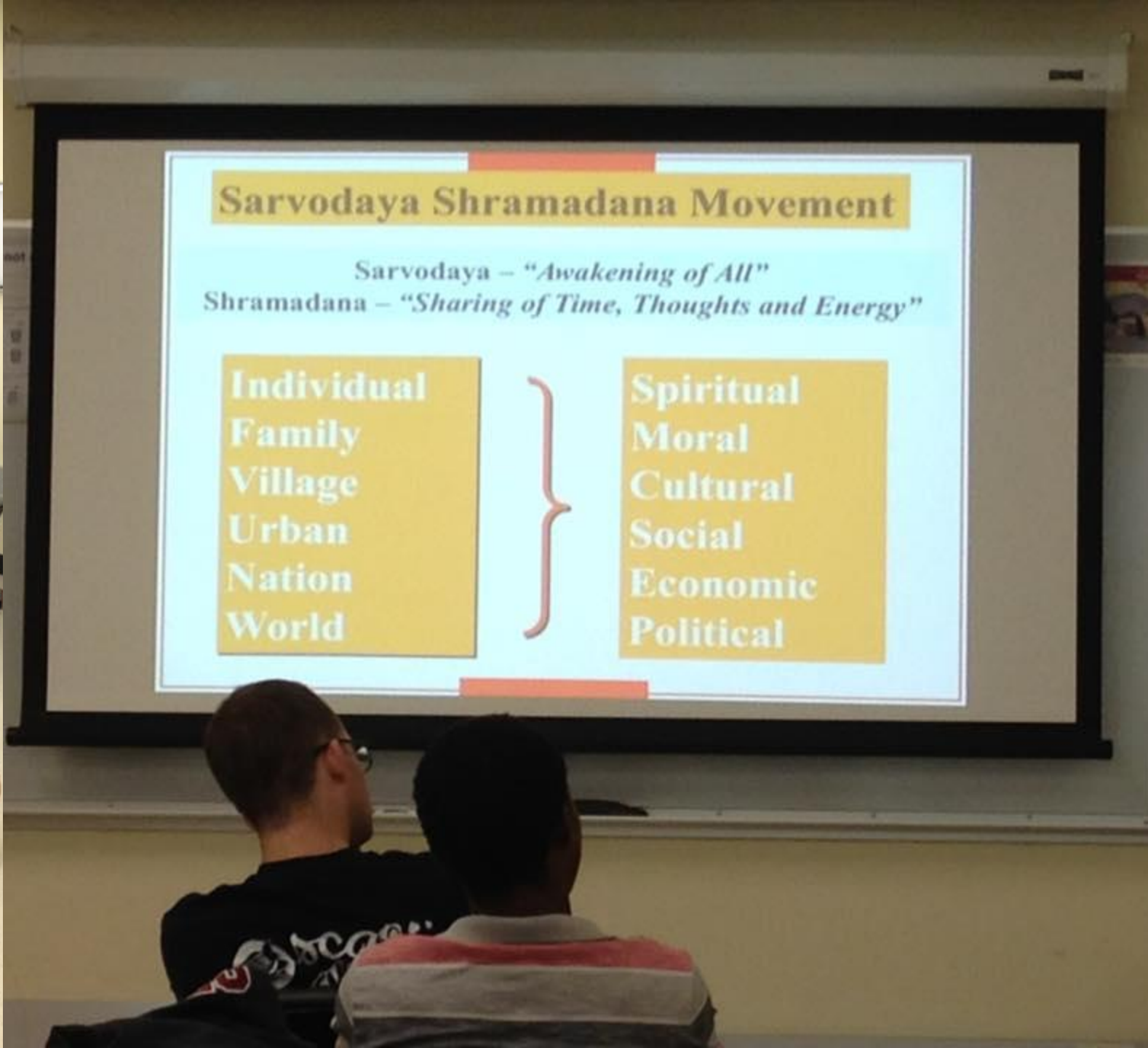
Targets →

Indicators →



Goal 3: Good health and well-being

TARGETS	INDICATORS
3.1 By 2030, reduce the global maternal mortality ratio to less than 70 per 100,000 live births	3.1.1 Maternal mortality ratio 3.1.2 Proportion of births attended by skilled health personnel
3.2 By 2030, end preventable deaths of newborns and children under 5 years of age, with all countries aiming to reduce neonatal mortality to at least as low as 12 per 1,000 live births and under-5 mortality to at least as low as 25 per 1,000 live births	3.2.1 Under-five mortality rate 3.2.2 Neonatal mortality rate
3.3 By 2030, end the epidemics of AIDS, tuberculosis, malaria and neglected tropical diseases and combat hepatitis, water-borne diseases and other communicable diseases	3.3.1 Number of new HIV infections per 1,000 uninfected population, by sex, age and key populations 3.3.2 Tuberculosis incidence per 1,000 population 3.3.3 Malaria incidence per 1,000 population 3.3.4 Hepatitis B incidence per 100,000 population 3.3.5 Number of people requiring interventions against neglected tropical diseases



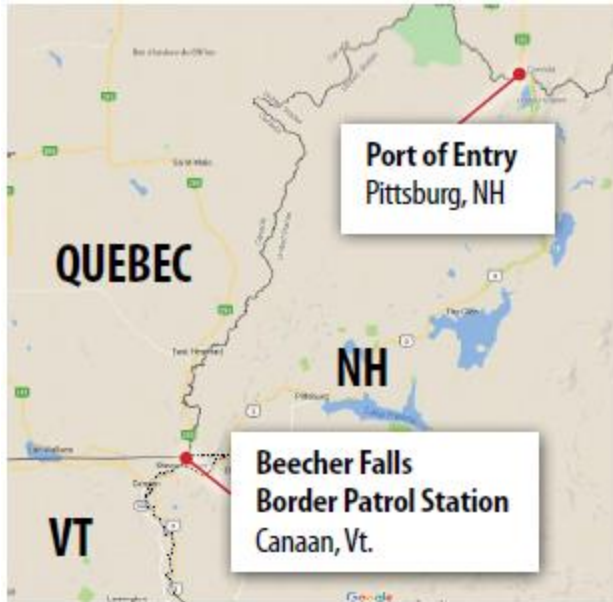
“Students who do Community Engaged Learning together, stay together.”



Kate Harrington
Associate Professor of French



Our position as a border state



Year-long Quebec focused cluster project



- 5 different classes from 3 different disciplines
- Research, guest speakers, excursions
- Presentation and meetings with external partners

Guest speakers & campus events



SEPTEMBER 19, 2017 NH Travel and Tourism Presentation with Vicki Cimino

7:45 – 9:15 am

Tuesday, September 19

Plymouth State University - Prospect Hall (Newfound Room)
Doors open and breakfast served starting at 7:30 am
Breakfast, relax, settle in, and mingle
8:15 am Program Commences
8:30 am Guest Speaker - Vicki Cimino
(Presentation, Discussion and Questions)
9:15 am wrap up

Plymouth State University Affiliation (No charge - covered by sponsorship)

Central NH Commerce Members and Guests (\$5.00)
Not yet Members (\$10.00)

Sponsored by Central NH Chamber of Commerce & Northway Bank

Hosted by Plymouth State University

Great Information

Network

Good food

FUN!

CO-SPONSORED EVENT

PLYMOUTH STATE
UNIVERSITY

&

CENTRAL NH
CHAMBER OF
COMMERCE

Event Held at PSU



New Hampshire/Canada business forum



Class excursions



Whitney Howarth

Associate Professor of History

Appreciating difference and complexity

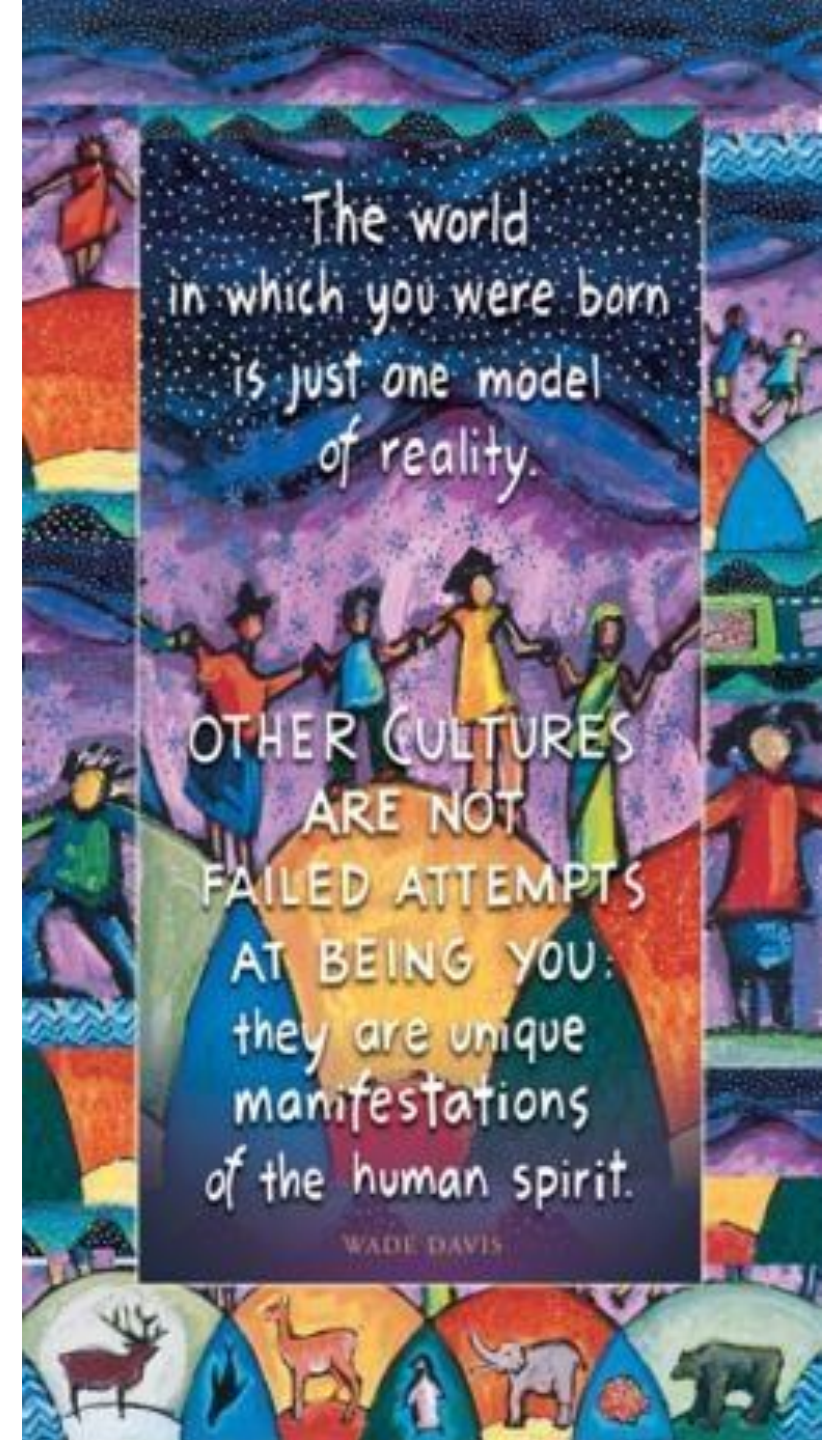
Identifying cultural change-over-time

Transforming worldviews



Defining Difference

- Difference is **NOT** “foreign” or “exotic” or “strange” ...
- Appreciating that diversity means accepting complexity.
- We all are a part of a global family.
- Each family member sees and exists in the world in their own way.
- Difference is good.



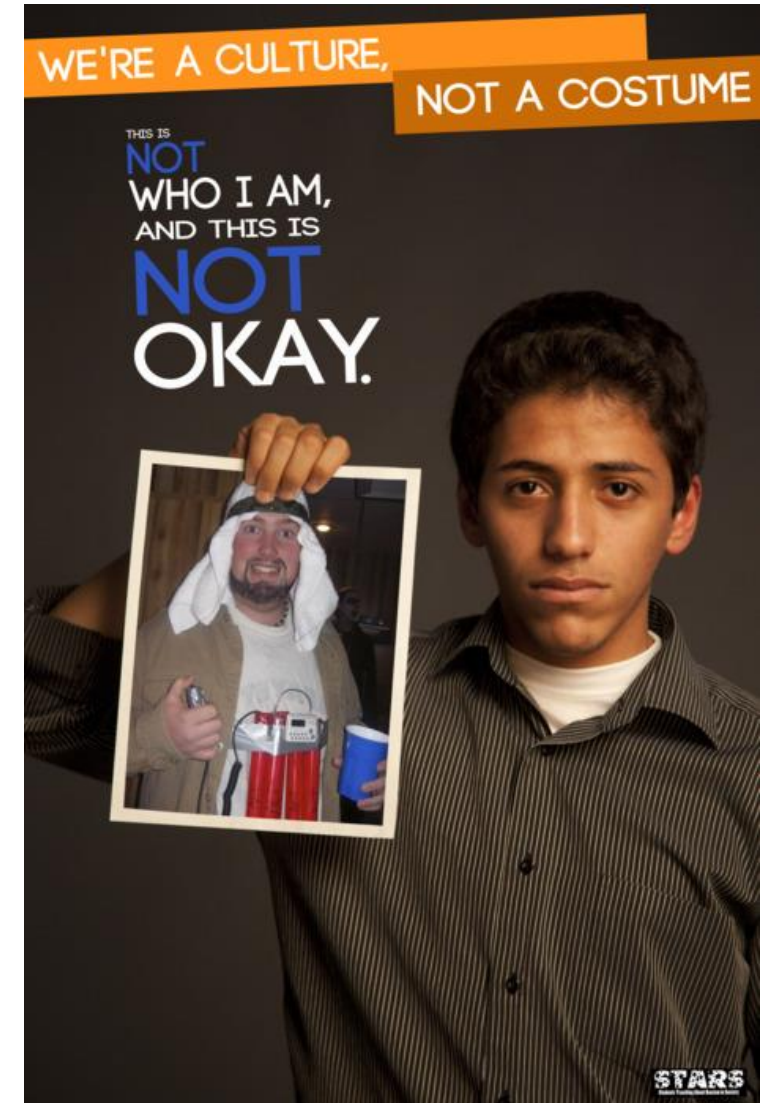
Appreciating of Complexity



'I am not a terrorist.'

-- Elvira Arellano, undocumented immigrant and mother of US son Saul Arellano arrested in post-9/11 security sweeps, pictured here in sanctuary in a US church before her deportation to Mexico

Video Portraits of Post-9/11 US Citizens Series I by Cynthia Weber
©Pato Productions 2008





Identifying cultural change-over- time

The global community is:

interactive

interdependent

dynamic

Viewing the world outside of the USA as
a place where change, innovation, progress, agency happens...



Transforming worldviews of students

*"I have new eyes to see the
world, I am a new person."*



Filiz Ruhm

Associate Professor of Political
Science and International Studies



Working with student organizations

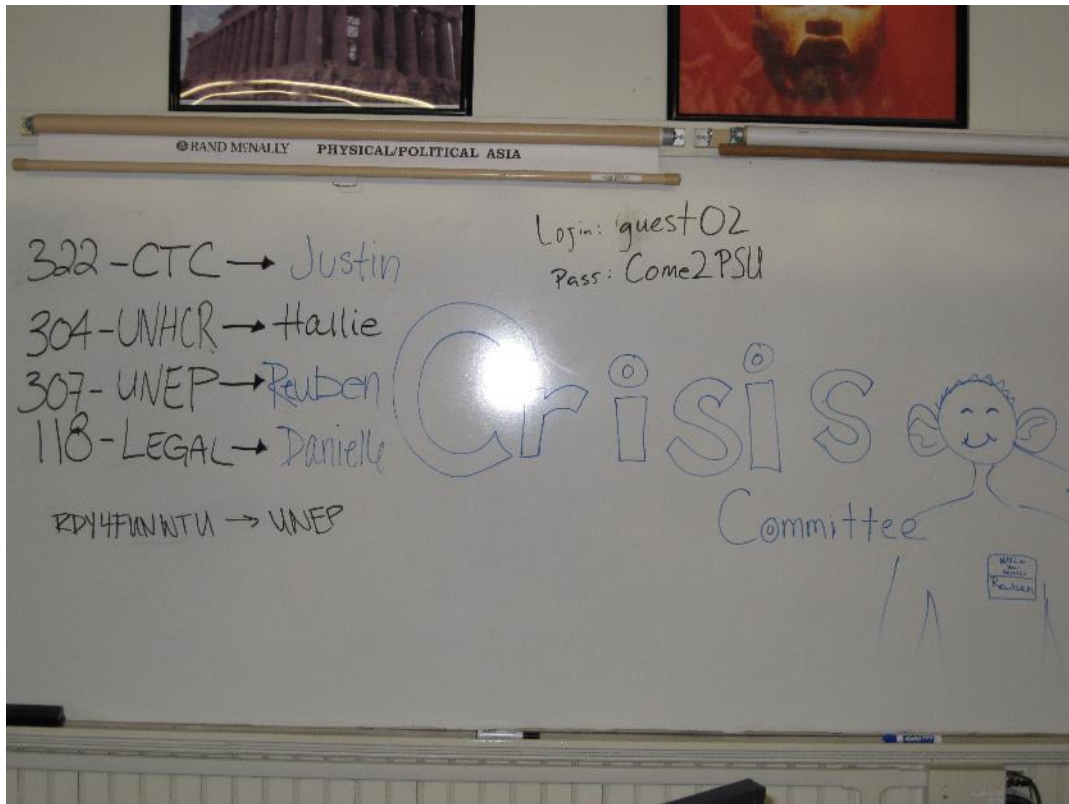
- Model UN
- Nicaragua Club
- Amnesty International
- Student groups and clubs work with faculty, organize activities, connected to courses
- Incorporate a service component

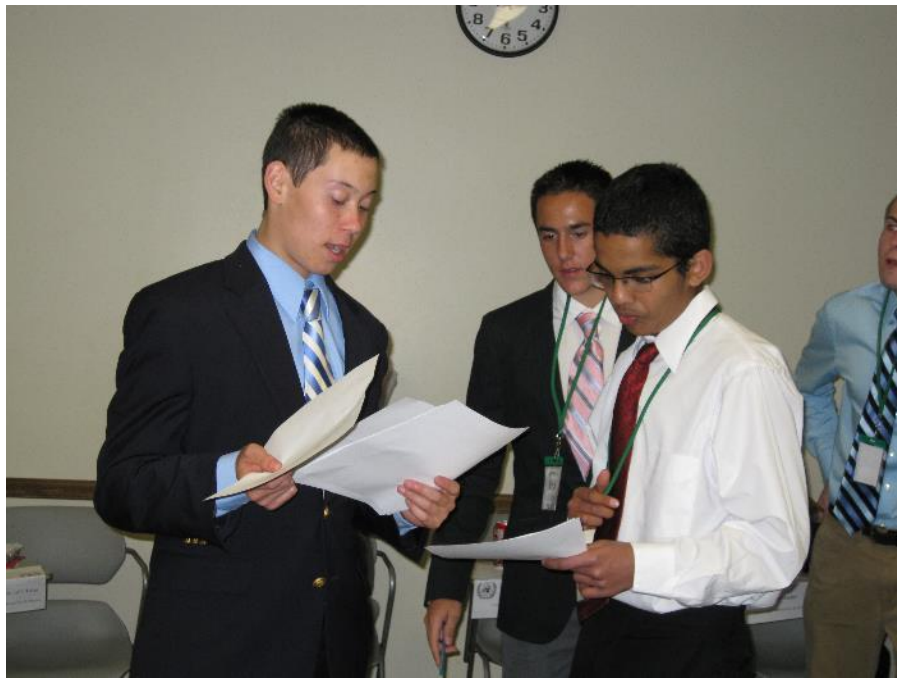
PSU Model United Nations



PMUN High School Conference

- An Open Lab?





Laura Tilghman, PhD
Assistant Professor of
Anthropology



Off-Campus Organizations with global missions



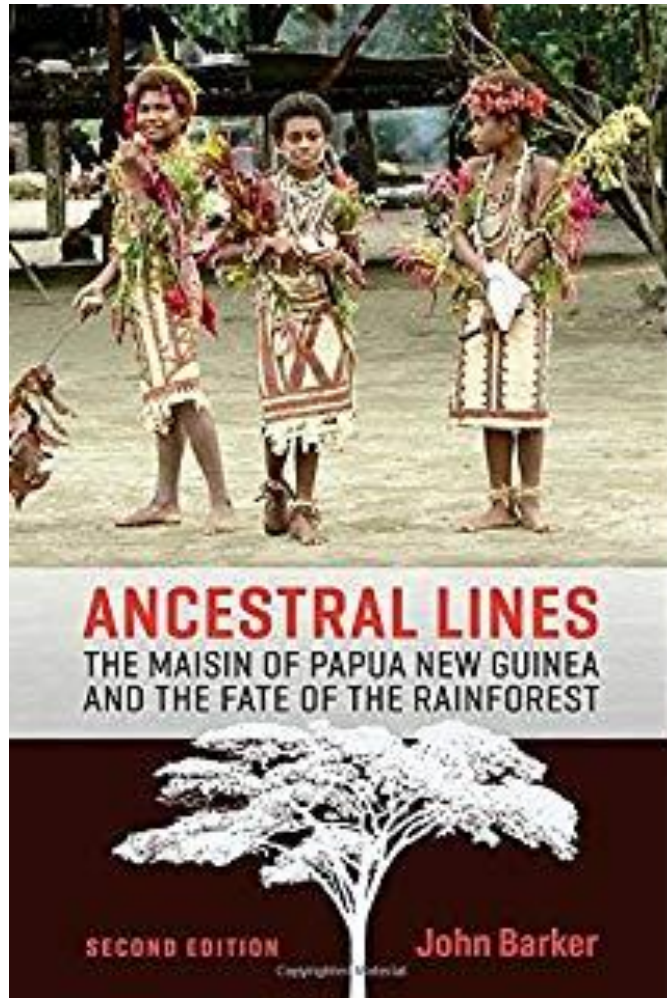
Lakes Region
Immigrant
Integration
Initiative
(Laconia NH) &
First Year
Seminar course



New American Africans and Bhutanese Community (Concord NH) & IS Project Course



Books!



Readings groups (aka Lit Circles)
with prescribed roles and tasks

Essay upon completion

Explicit focus on writing about
similarities and differences
between Maisin/Papua New
Guinea and USA

Metty Woldemariam
Professor of Communication and
Media Studies



Challenge student perceptions via assignments

- Interview with older generations
- Compare media representations of global issues



Develop media literacy



Think critically about global media & communication



South X Southeast

*The CARGC Fellows Biennial Conference
March 28, 2015*

POPULAR CULTURE AND
COLONIALITY:
DECOLONIZING GLOBAL
MEDIA AND
COMMUNICATION

*University of Pennsylvania, Annenberg School for Communication
Philadelphia, Pennsylvania, USA*

CFP ONLINE NOW!

CARGCSouthBySoutheast.com

Our experiences with study abroad & travel

Study abroad opportunities – just over the border

The image is a screenshot of the NSE Québec website. At the top left is the NSE logo, a compass rose with the letters 'NSE' inside. To its right is a search bar with a magnifying glass icon. Below the search bar is a navigation menu with the following items: 'FIND A CAMPUS', 'HOW IT WORKS', 'ABOUT US', 'CONTACT', and 'LOGIN'. The main heading is 'QUÉBEC' in large, blue, serif font, with a small maple leaf icon inside the letter 'Q'. To the left of 'QUÉBEC' is the word 'Découvre' in a smaller font. Below the heading is a banner with the text 'Experience Montréal and French-speaking Québec, Canada.' Below the banner are four columns, each representing a university. Each column has a title, a language indicator in a colored bar, a description in French, and a small image at the bottom.

Universite de Sherbrooke	Universite de Montreal	Universite du Quebec a Montreal	Bishop's University
Learn French	Speak French	Speak French	Speak English
Université de Sherbrooke is attractively situated in Sherbrooke, a bilingual city of 150,000 residents located southeast of Montréal. Language of instruction is French, but Sherbrooke also offers a French as a Second Language option.	Si vous pouvez lire ceci, vous pouvez étudier ici! Université de Montréal is the largest university in Québec and the second largest in Canada. The campus is located in downtown Montréal and is a great option for strengthening your French language skills.	Si vous pouvez lire ceci, vous pouvez étudier ici! Université du Québec à Montréal is located in Montréal's Latin Quarter and is top ranked for research funding among Québec universities. Viens et découvre Montréal.	Bishop's University is located in Sherbrooke, Québec, southeast of Montréal. Language of instruction is English, so if you are not French speaking, but seek an international experience, this university may be for you.

Or study as far away Thailand!





Bringing the Globe into the Classroom

Suzanne Gaulocher, PhD, MPH