Academic Technology at Plymouth State University

Services and Options for Support

Academic Technology Support

- Consultation model

- Customized support for your course and/or assignment

- Specialize on software supported on campus

- Web apps and/or free apps for academic use (in-class polling, peer evaluation, media creation, etc.)

Academic Technology Services

- Moodle

- Mahara

- Domain of One's Own (Plymouth Create student websites)

- Microsoft Apps (Teams, Groups, OneDrive, etc.)

- Pressbooks (ePublishing)

- Large format printing (Print Depot)

Academic Technology Services

- Studio Station

- Video and audio projects

- Custom software/hardware training sessions

  - video, audio, 3D design

- 3D printing

- Other creative projects (infographics, podcasting, etc.)

"Distant Reading" Infographic Project

- American Literature, Dr. Abby Goode

- "Distant Reading" as aggregating and analyzing data extracted from multiple texts

- Consultation about the project, shared resources on background and objectives, rubric for assignment

"Distant Reading" Infographic Project

- Class visit and Infographic Project Resources

- Genre and Gender of British literature anthologies of 15th -19th centuries, one published in the 1960s and the other published in 2003

- Gender observations of Victorian era literature: the 1986 and 2000 editions of *The Norton Anthology of English Literature.*

- Student Reflections

"Distant Reading" Infographic Project

Gender Differences in the Authors and Works of the Norton Anthology of English Literature (Victorian Era): 1986 & 2000 Editions
-Stephanie, Joshua, Gabriella, and Brooklyn-

We examined anthologies published **14 years apart**. We focused on **gender** of the authors selected by the editors of the 1986 and 2000 editions of The Norton Anthology of English Literature: **Victorian** era (1800's - early 1900's).

Percentage of Female Authors

1986: **16.19%**
2000: **15.36%**

Percentage of Male Authors

1986: **83.81%**
2000: **84.38%**

Journalism Multimedia Project

- Consultation with Dr. Stacey Curdie

- "Could you make some recommendations regarding how you would approach this project if you were one of my students? If possible, I'd like them to be able to use their cell phones…is that doable?"

- [Recommendations](#) on assignment development and workflow, including software and hardware solutions

Journalism Multimedia Project

- Final projects were podcasts and videos posted on YouTube

- Story on Common Man Apprentice Competition

3D Foundations Self Portraits

- Consultation with Phil Lonergan, MFA

- 3D selfie scan of student

- Make a 3D virtual model (CAD) of the scan

- Manipulate that CAD design and [prepare for a successful 3D print](#)

Support

- Knowledgebase: support.plymouth.edu

- Weekly drop-in hours and workshops published in monthly ITS newsletter

- For questions and consultation requests, submit a Help Desk ticket at support.plymouth.edu or by emailing helpdesk@plymouth.edu

Questions?

LLC Design Team

The Lamson Learning Commons (LLC) Design Team was charged with creating a viable leadership model for the Library, Help Desk, Client Services, Academic Technology, and various centers that operate within the Commons.

LLC Design Team

Goal was to create a model that:

- Moves the LLC beyond the organizational charts of the 6 building tenants, while allowing those individual tenants to retain their autonomy
- Leverages the unique skills and services provided by the employees in each of the 6 tenants
- Seeks to enhance the student experience in the LLC by breaking down the historical boundaries of the individual tenants by creating diverse working groups
- Is service-oriented with a steward mindset

LLC Design Team

And finally, the DT felt strongly that the members of the LLC should no longer operate as individual tenants within the building but as collaborative partners in the services and experiences we offer the PSU community.

LLC Design Team

We identified three main areas of synergy that involved all the tenants within the LLC: 1) Building & Operations; 2) Instruction, Research, and Pedagogy Support; 3) Events, Workshops, and Communication.

LLC Leadership Model

- We created Working Groups to represent each area of synergy, and representatives from each tenant of the Learning Commons were elected to serve 1-3-year terms.
- We created a Leadership Team, and one representative was elected in each working group

Leader to serve on the Leadership Team supported by four additional workgroup members

Duties and Responsibilities include:

- Coordinate event planning and support
    - Room reservations and setup
    - Parking accommodations
    - Technology requests
    - Catering
    - Signage
- Coordinate training and professional development offerings
- Coordinate student employee orientation
- Coordinate campus communications for the LLC
- Coordinate internal events
- Coordinate outreach and school visits
- Coordinate program calendar
- Coordinate exhibits and displays
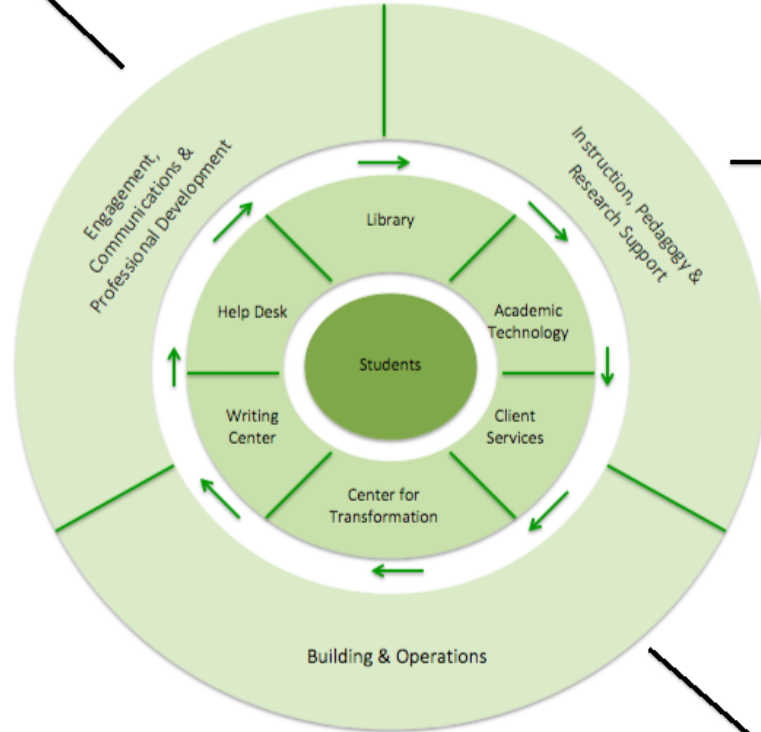
Leader to serve on the Leadership Team supported by three additional workgroup members

Duties and Responsibilities include:

- Actively engage faculty through Clusters in support of pedagogy, instructional design, and research
- Partnership with USNH-ATSC reps, coordinate in institutional efforts around open education and open access
- Develop and deliver library instruction and information literacy to enhance the student experience
- Develop or enhance services to support teaching, writing, research strategies, technical formatting, and citation support
- Coordinate course reserves

Leader to serve on the Leadership Team supported by three additional workgroup members

Duties and Responsibilities include:

- Oversee operation hours and building access
- Oversee work orders
    - General maintenance
    - Emergency Issues
    - Coordinating with Physical Plant
- Coordinate security and safety with University PD and ITS
- Coordinate space and signage needs
- Coordinate facility, construction, and renovation
- Develop/implement/review facility policies
- Coordinate new employee orientation
- Coordinate workflow of Learning Commons Co-op
- Coordinate student employment

Engagement, Communications & Professional Development

Instruction, Pedagogy & Research Support

Building & Operations

Library

Academic Technology

Client Services

Center for Transformation

Writing Center

Help Desk

Students