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The Wellesley News (06-10-1957)

Wellesley College

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Wellesley College News

Vol. LI

WELLESLEY, MASS., JUNE 10, 1957

No. 7

College Bids Farewell to '57

Stendhal Discusses Dead Sea's Scrolls For Baccalaureate

The Swedish Lutheran scholar, Krister Stendahl, was the speaker at yesterday's Baccalaureate Service. The occasion marked Dr. Stendahl's second speaking appearance at Wellesley this year.

A native of Stockholm, Dr. Stendahl has been teaching the New Testament at the Harvard Divinity School since his arrival in the United States in 1954. In May, 1956, he was elevated from this statue as Assistant Professor and given a permanent Associate Professorship.

Leads International Youth

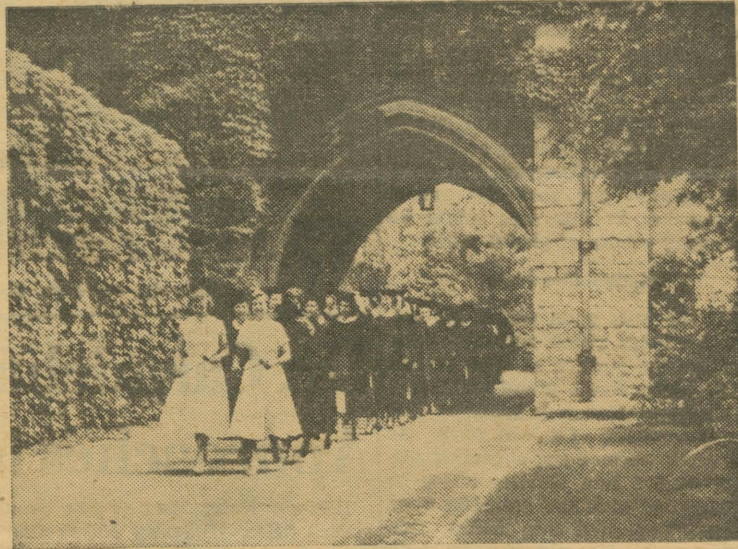
Dr. Stendahl's scholarly work includes investigation of the relation of the Dead Sea Scrolls to New Testament scholarship. He has also made an intensive study of *The New School of St. Matthew and its Use of the Old Testament*.

A leader in Lutheran and international church youth work, Dr. Stendahl was chaplain to the students at Upsala University in Stockholm between 1948 and 1950. In 1952, he visited American colleges under the auspices of the National Lutheran Council of the United States.

Holds Varied Posts

As a result of this interest in youth, Dr. Stendahl was appointed chairman of the Inter-European consultation on youth work which was held in Switzerland in 1953. During 1954, he was president of the Student Christian movement in Sweden.

Dr. Stendahl studied theology at Upsala University and received the Th. D. degree from there in 1954, having also studied at Cambridge and in Paris. He was ordained as a priest in the Church of Sweden in 1944 and from 1944 until 1946 he was an assistant minister in the Diocese of Stockholm.



"See winding through the arch they come . . ."

Annual Alumnae Weekend Offers Exciting Program

More than one thousand alumnae will meet on the Wellesley campus this year from June 13 to 16 for their annual Wellesley Weekend.

One alumna will be returning for her 70th reunion, and other former Wellesley students will hold 25th, 50th, 55th, 60th and 65th reunion. In addition, under the Dix system, reunions are planned for members of the classes of 1917-20 and 1936-39. In this way, these alumnae will have a chance to see members of classes of their own college generation when they return.

Step Singing, Procession

Step singing in the traditional Wellesley manner and a colorful procession of alumnae wearing class insignia will be among the highlights of the weekend, according to Miss Mary Lyons of the Alumnae office. "Though each class has its individual activities, such as a formal supper and meetings," she explained, "the central emphasis is on the program designed for all returning alumnae."

The "Class of 1776," made up of alumnae who are returning for Wel-

lesley Weekend though they are not members of the classes holding regular reunions, will be housed in Severance. Each of the reuniting class will be housed together in dormitories on campus.

Lawn Reception Set

Wellesley Weekend program this year will include such events as a reception on the President's lawn for alumnae, faculty, and professors emeriti, an address by Miss Clapp, and lectures by faculty members. There will also be a poet's reading by Richard Wilbur, Associate Professor of English.

The Alumnae Association, Students' Aid Society, society houses and individual classes will all hold meetings, as well.

Calendar

Alumnae Weekend

Thursday, June 13
7:45 p.m. Richard P. Wilbur, Associate Professor of English and distinguished poet. A Reading of Poetry with Commentary, Alumnae Hall.

Friday, June 14
9:00 a.m. Mary Lucetta Mowry, Associate Professor of Biblical History, "The Dead Sea Scrolls."

Bartlett H. Stoodley, Associate Professor of Sociology, "Magsaysay — and the Survival of Democracy in the Philippines."

9:45 a.m. Lucy W. Killough, Professor of Economics, "In Praise of Texas."

Joseph L. Sullivan, Assistant Professor of History, "Russia in the Near East."

10:15 a.m. Coffee Hour, Alumnae Hall, Terrace.

11:00 a.m. Margaret Clapp, President, "Welcome to Alumnae and Report on the State of the College," Alumnae Hall.

2:00 p.m. Annual meeting of Students' Aid Society, Pendleton Hall.

4:00 p.m. Miss Clapp at home to alumnae, faculty, and Professors Emeriti, President's Lawn.

7:45 p.m. Jullily House Kohler '30, Alumnae Trustee, "One Foot in the Door — A College Parent Looks at Public School Curricula."

9:30 p.m. Step Singing, The Chapel Steps.

Saturday, June 15
9:00 a.m. Chapel Service, Katharine Timberman Wright '18, Trustee of Wellesley College.

10:15 a.m. Procession of classes to Alumnae Hall.

10:45 a.m. Annual Meeting of Alumnae Association.

11:15 a.m. Alumnae Day Program, Welcome to Class of 1957, Greetings from 50th and 25th Year Classes.

6:30 p.m. Class supper, preceded by social hour (informal dress), Hart dining room, Bates.

Sunday, June 16

9:00 a.m. Society Meetings, Society Houses.

11:00 a.m. Chapel Service, Rev. Dr. Palfrey Perkins, D.D., Minister Emeritus of King's Chapel, and Chairman of the Board of Trustees of Wellesley College.

5:00 p.m. Dormitory closes.

Seniors' Commencement Marks Culmination of Student Career

Commencement Weekend marks the final activity in which 1957 participates as the senior class of Wellesley College.

Activities began at 11:00 a.m. on Saturday, June 3 with the rehearsal for Commencement in Alumnae Hall. At 6:00 p.m. the Class Supper was held in Freeman and Bates and at the same time the Parent's Dinner for all relatives and men friends took place in Alumnae Hall Ballroom and terrace.

Parents Hear Carmichael's Banquet Talk

Dr. Leonard Carmichael came from Washington, D.C. to Wellesley to address parents and guests of graduating seniors at the annual Commencement Dinner held in Alumnae Hall Saturday evening, June 8.

Secretary of the Smithsonian Institute since 1953, Dr. Carmichael spoke on "How Wellesley Makes Over Brains." His daughter Martha, a member of the class of '57, observed that her father had had experience in dealing with this type of audience as he was president of Tufts University for 14 years.

Wellesley in The Family

Martha's paternal grandmother was also a Wellesley graduate. Asked what she thought of having her father be a guest-speaker on campus, Martha replied, "I think it's just wonderful."

This answer is the same one which Martha gave to Miss Margaret Clapp, President of the College, when Miss Clapp asked her a few weeks ago if she would like to have her father participate in the Commencement activities.

Sunday, June 9 began with the Baccalaureate Service at 11:00 a.m. Dr. Krister Stendahl of the Harvard Divinity School was the speaker. The President's Reception was held at 4:00 p.m., while at 8:00 in the evening there were Baccalaureate Vespers.

Float Night

Commencement this morning begins at 10:45. The Commencement speaker will be Edward Weeks, editor of *The Atlantic Monthly* and a trustee of Wellesley College. A luncheon for parents and seniors will be held in the dormitories at 1:00.

Commencement used to be held on a Tuesday, a quaint old book called *Wellesley, the College Beautiful* records. The book also tells of Float Night and Senior Day, traditions surrounding graduation which have receded into Wellesley history.

Honors Madame Curie

The senior annual, as *Legenda* was called then, came into being in 1889. Three years later, *News* notes, seniors were permitted to wear caps and gowns at different occasions during the year.

During 1917 and 1918, Commencement festivities were shortened and simplified, due to war-time reductions in expenditures. At Commencement Day three years later, Wellesley conferred its first honorary degree, that of Doctor of Science, upon a distinguished visitor, Madame Marie Curie.

A double festival of a gold and silver jubilee highlighted the day of Commencement twenty-one years ago. The college celebrated President Ella Fitz Pendleton's twenty-five years in office and the fiftieth anniversary of her class, that of 1886.

Jenks Retires from Faculty, Ends 27 Years at Wellesley

Concluding 27 years as a member of the Wellesley faculty, Leland H. Jenks, professor of Sociology, will retire this month.

A graduate of Ottawa University where he received the B. A. degree, Mr. Jenks earned the M. A. at the University of Kansas and the Ph. D. at Columbia University. Next year Mr. Jenks plans to be Visiting Professor of History at California Institute of Technology.

Britain and Cuba

An economic historian as well as a sociologist, Mr. Jenks has published several volumes in the field of economic history including *The Migration of British Capital to 1875* and *Our Cuban Colony*. In recent years his interest has focused on social and cultural change, in particular, on the role of the entrepreneur in British and American society.

Before coming to Wellesley, Mr.



Leland H. Jenks

Jenks was an Associate Professor of Professor of History at Rollins College. Since 1948 he has held the title of Visiting Lecturer in Entrepreneurial History at Harvard.

Graduates Will Hear Speech By Atlantic's Edward Weeks



Edward Weeks, Jr.

Edward Weeks, editor of the *Atlantic Monthly* and trustee of Wellesley College, has been chosen as this year's Commencement speaker. According to Miss Jean Glasscock, director of publicity, "Mr. Weeks is one of the most polished and sought-

after public speakers in the country."

Mr. Weeks, who has recently published a book of informal essays, was the Commencement speaker in 1948. "This was one of the finest speeches given at recent commencements," recalled Miss Glasscock. Miss Glasscock observed that Mr. Weeks, a professional lecturer, is a speaker who would please the three elements in an audience composed of parents, graduates and faculty.

A member of the graduating class of Harvard College in 1922, Mr. Weeks has done graduate work at Cambridge University in England, as well as at the University of Alabama, Bucknell, Lake Forest, Middlebury, Dartmouth, Williams, Northeastern and Boston University.

The French Government has honored Mr. Weeks with the *Croix de Guerre*. He has held his position on the *Atlantic* since 1938 and served on the Board of Overseers of Harvard from 1945-51. Since 1937, he has been a member of the Board of Trustees at Wellesley.

Hail And Farewell

Whether it is said by those who are leaving or those who remain, "good-bye" is one of the most difficult words in the language to expand upon.

There is an appropriate coincidence in the fact that *News* prepares its Commencement issue at the same time as the issue that next year's freshmen will receive this summer goes to press. Looking simultaneously at both ends of the college experience, we are struck by the interesting similarity between them.

Obviously, both are landmarks, but this is not all. Although the moment of the end of undergraduate education for '57 is the beginning of an intellectual adventure for '61, the two classes hold a certain amount of anticipation, conjecture, and reminiscence in common.

It would be pointless to generalize any further than this. The memories you take with you will be the individualized evaluations of a four-year plan whose results have just begun to be felt. Wellesley, which was once a future, and has been until this moment a present, is about to become a past.

As *News* is Janus-faced, so, undoubtedly, are you. We hope that college has been a satisfactory testing-ground for the ideas which will mold your lives. Good Luck.

Brief Interlude

Without caps and gowns, processions, diplomas or degrees, eight girls "graduated" from Wellesley June 1. What was the impact of life at an American women's college on the Hungarian refugees from Communist tyranny who became part of the campus community last February?

Wellesley was, in many ways, something of an oasis for them. Obviously the pressures of academic work and social obligations can hardly bear comparison with the violence and horror of Budapest in October, 1956. This does not mean that the challenge of a new language and a new atmosphere was not an exciting one, but the experiences they had here were items to be absorbed into a background of which we can but imperfectly conceive.

It is impossible to measure the extent to which they came of an understanding of American college life. College officials and faculty gave their devoted energy to the task of orientation and instruction. They met individually every afternoon with volunteer student-tutors who helped them with their grammar and pronunciation and their problems not only about learning but about living in an environment in which the universal characteristics of students were often obscured by the strangeness of the American and even the Wellesley approach.

"The girls are wonderful, but, of course, they are so busy," one Hungarian girl remarked. She wished they could have been able to live among the students in the dorms and have come to know them better as individuals. Nevertheless, friendships were made, and for the brief period that they were here, many people found that Dower House was not too far away to stop over for an hour or two.

Next fall most of the Hungarian girls will be students again at the various institutions which have offered them scholarships through the World University Service. Naturally, no matter how many attempts have been and will be made to make their lives easier, there remain the problems of adjustment to yet another school and a slightly different outlook. Their four months here were a first step, for which every member of the administration, faculty, and student body who was involved took the responsibility and may now share the credit.

Glaciers, Heat Carve Outline Of Wellesley

Wellesley has always recognized, and perhaps bemoaned, the fact that it is Harvard who claims the distinction of being the oldest college in the country. But eon-conscious egos may be boosted by the knowledge that the 239 years difference between the two colleges' births is geologically insignificant according to Dabney Caldwell, Instructor of Geology.

The present topography of the Wellesley campus was carved 30,000 years ago by retreating ice masses, explained Mr. Caldwell. Often as great as two miles thick (longways, the distance between Wellesley and Wellesley Hills), the weighty fingers of ice poked depressions and dents into New England's crust. Mr. Caldwell pointed out that the recent earthquakes in this area might be quavering echoes of glacial visits.

Muddy Meadows

All the hills upon which the college buildings perch actually represent the top surface of Lake Waban in its impressively grand childhood. The present Waban is probably the prostrate victim of a heat wave. As the earth warmed up, departing glaciers melted into streams which in turn carried sand and gravel in their wake. Deposited into deltas, this mixture underlies the campus hills in the same way as it once formed the top surface of the lake.

The lower areas between the deltas, now Wellesley's lushly green meadows, were formed by finer clay and mud, the latter of which still makes itself known during the spring "monsoon" season.

Baby Ice Age

The year 1870 is doubly significant, declared Mr. Caldwell. On one hand, Wellesley College received its charter at that time. In addition, the geologist explained, 1870 marks the end of the "little ice age." From 1000 until then, temperatures had been getting progressively lower, and every glacier in the world had begun to expand. With the reverse now happening, Mr. Caldwell noted that glaciers are melting and raising sea levels one inch every 100 years.

However, the outlook for Lake Waban's recovery of its "flaming" youth is not brilliant, which means that the campus may retain its present appearance for a little while longer.

Around The World

Members of '57 hail from 36 states, the District of Columbia, Hawaii, Canada, British Guiana, England, Greece, India, Korea, Lebanon, Norway, Pakistan, Taiwan and Venezuela.

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"Surely, my dear, the world is your oyster"

Dr. Carmichael Appraises Approaches to Education

Editor's Note: Excerpts from speech "How Wellesley Makes Over Brains" delivered by Dr. Leonard Carmichael June 8, 1957 at dinner for parents of seniors.

"Wellesley from its first days has been a college in which the central importance of hard, serious, intellectual endeavor by every student has been emphasized.

"... Here through the years each student has been given a continuous but subtle encouragement to develop for herself a meaningful and, typically, a religiously oriented philosophy of life. The unsound excesses of the now discredited fully free elective system were never allowed to take root here. On the contrary Wellesley today and in the recent as well as the more distant past has seen to it that each student should construct for herself a course of study that is both broad and also in one important area truly deep...

"The broadly and deeply educated person is thus better able to face her own life because she has a knowledge of some of the intellectual failures and especially some of the great achievements and successes of the past of the human race...

"There is something that gives real inner calmness and human understanding in a study of the ideas and the works of art that great men and women of the past have produced.

"This orderly, well considered study of the liberal arts and sciences at

Wellesley has thus in some ways transformed our daughters in the four short years that they have studied here...

"... The highly selective admissions policy indirectly guarantees a social climate on the campus that contributes in a most important and valuable way to the education of each girl here. The informal give-and-take of student life is a powerful educational and positive character-forming force in any college... It is never out of order at any college to ask 'What does the education that is offered here do to assist in later vocational achievement or in the case of marriage, in the organization and the maintenance of a good home and in the development of a better community and nation?'

"The basic answer to these related questions of course is that a true liberal education changes people. It does not teach the narrow tricks or the precise specialized work of any one trade. A basic education of this sort, except by chance, cannot give any student immediately marketable skills. Wellesley, I think we are all happy to say, does not offer courses in applied domestic science, in how to embroider tablecloths or what to say when the boss is angry. But the education our daughters have received here has helped to make them the sort of people who will have the balance of mind, the determination, and the sensitivity of real values that cannot fail to help them succeed

Continued on Page Four

JOSEPH E. O'NEIL

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Lynne Lawner Receives Prize In Prix de Paris Competition

A study of poetry on the Wellesley campus recently netted Lynne Lawner '57 honorable mention in *Vogue's* Prix de Paris career contest.

"My article consisted of profiles of Richard Wilbur and Philip Booth of the English department, and Kim Kurt '58," Lynne explained. "And critiques of their writing," she added.

Cliches and Greatness

Lynne's final contribution culminated several assignments for the *Vogue* contest. "The articles were varied," she recalled. "They ranged from one on 'new ways to phrase fashion cliches' to 'your concept of greatness' — an impossible thing! But one of the most exciting preliminary articles I did was on Assisi, a small town in Italy, where I spent several days last summer."

Twenty-five dollars and an award of merit were Lynne's prizes. Although winners receive top consideration for permanent jobs with Conde Nast magazines, publishers of *Vogue*, Lynne's immediate plans involve Cambridge, England, where next year she will do advanced work in English literature as winner of the Henry Award.

"If I do decide later that I want

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Lynne Lawner '57

to work in the field of fashion, I might take them up on their offer of a job with *Paris Vogue*," Lynne said.

The annual Prix de Paris contest was begun in 1935 "to seek new talent for *Vogue* as well as to aid college women find careers in fashion and allied businesses."

Can You Top This?

"The strangest reason any boy ever went to Harvard" is recounted in the *Harvard Alumni Bulletin*. When Augustus Vitali '36 invoked college counseling from the Dedham High School principal, Ralph Eaton:

"I went to him, stimulating proper deference, and asked his help in choosing my college. He asked me if I had any idea of my own. I had not, but did not want to admit it, and so began to stammer, 'Ah . . . ah . . .'"

"Yes," said Mr. Eaton. "That's a good choice for you, Harvard."

"So I went to Harvard. But suppose my stammering had taken another form, like 'B . . . b . . .'" He would have said, 'Boston University, yes' and that's where I would have gone.

"But what still gives me nightmares is wondering what would have happened to me if I had stammered 'Well . . . well . . .'"

Ed. note: Well?

Officers of '57

President	Estelle Newman
Vice-president	Ellen Seagle
Secretary	Sally McVay
Treasurer	Martha Carmichael

Library Additions Assure Many Studying Comforts

by Toni Wien '60

Despite unexpected complications, the newly-extended Wellesley College library should be in use by September, according to Miss Helen M. Brown, college librarian.

"There has been an unfortunate delay in the delivery of the stacks, which will slow the whole moving and construction schedule," she observed. "However I don't think students or faculty will be conscious of the inconvenience."

Features Comfort, Efficiency

Miss Brown noted that most of the actual construction on the new addition has been completed. Only the "finishing touches" such as painting, installation of exhibit cases and the stair rails remained to be done at the close of the school year in June.

Remodeling of the present building will commence as soon as possible. Among the new features of the library will be seminar rooms, recreational reading rooms, typing booths, audio-visual facilities and kitchenettes. More space will be allotted to card catalogues, research tables and comfortable chairs. Also,

a new arrangement of books according to subject matter with separate floors devoted to a general field of study will simplify the problem of locating sources.

Rear Door In

During the final stages of completion Miss Brown anticipated a few make-shift arrangements such as the temporary location of the circulation desk in the present Biblical History room. "One of the more entertaining features should be entering the library through the back door while the main entrance undergoes enlargement," she pointed out. Open house showings of the finished interior of the addition will be offered during Commencement and Alumnae week ends.

Alums To Sing

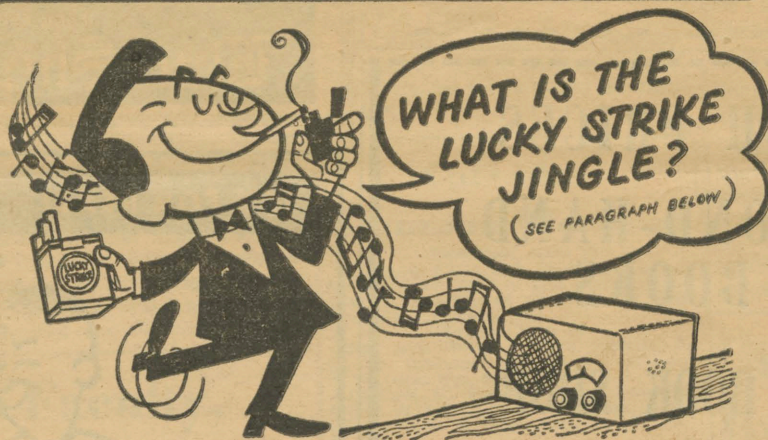
The Choir for the two Chapel Services during Alumnae Week-end will be made up of alumnae. There will be a brief rehearsal Saturday, June 15 at 8:15 A.M. in the Chapel.

Sticklers!



LAST CALL FOR STICKLERS!

We're still shelling out \$25 for every Stickler we accept—and we're still accepting plenty! But if you want to cut yourself in, you've got to start Stickling NOW! Sticklers are simple riddles with two-word rhyming answers. Both words must have the same number of syllables. Send your Sticklers (as many as you want—the more you send, the better your chance of winning!) to Happy-Joe-Lucky, Box 67A, Mt. Vernon, N. Y. NOW! TODAY! PRONTO!



YOU'VE PROBABLY HEARD of torch songs (music to cry by), Air Force songs (music to fly by), and Aloha songs (music to bye-bye). The Lucky Strike song is music to buy by: it's a pretty ditty that's devoted strictly to Luckies. Naturally, that makes it a *Cheerful Earful!* It reminds you that Luckies are tops and that better taste is the pleasin' reason. Luckies' taste comes from fine tobacco—mild, good-tasting tobacco that's TOASTED to taste even better. So, as the jingle says, "Light up a Lucky, it's light-up time!" You'll say it's the best-tasting cigarette you ever smoked!

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ROBERT NAFARSTECH,
U. OF SCRANTON

WHAT IS AN ASPIRIN FACTORY?

Pill Mill
BOYD COLLIER,
WAKE FOREST

WHAT IS ONE OF CAESAR'S ARCHERS?

Roman Bowman
FREDERICK KROHLE
WILKES COLLEGE

WHAT'S A HOSPITAL FOR PESSIMISTS?

Cynic Clinic
BEVERLY DREISOW,
WASHINGTON STATE

LUCKY STRIKE
IT'S TOASTED
CIGARETTES

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JOHN WATKINS,
W. VIRGINIA U.

WHAT IS A SINGER FROM OKLAHOMA?

Sooner Crooner
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Private Bath
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Single	\$6.50
2 in a room	5.50 p.p.
3 in a room	4.50 p.p.
4 in a room	4.00 p.p.

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girls may secure permission
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WISO's Program of Informal Research Draws 52 Students

A testimony to the intellectual interests of Wellesley students and the activity of the Education Committee is the Wellesley Independent Study Opportunity or WISO.

Fifty-two upperclassmen will return to college on September 16, nine days before the official beginning of school, to take advantage of libraries and other college facilities. They will work in a selected field, reading or writing as desired.

Formality Vs. Freedom

"This is a 'do what you want and get what you want out of it' type of thing," explained Martina Schaap '58, chairman of the Education Committee. The WISO plan was initiated by this committee which first polled students for reactions. An overwhelmingly favorable response led to approval of the plan by the Academic Council.

No papers or concrete results are required of the WISO participants, and no formal activities will be arranged. "The rest of college seems formal," declared Martina, "but this is to be completely free."

CG Rules Apply

WISO students will live in Munger Hall and will be subject to the basic College Government rules. Tennis courts and the golf course will be available to students and a lifeguard may be provided for hot weather swimming. A fee of twenty-eight dollars will be charged to cover room and board. Use of college libraries and athletic facilities is free.

Carmichael...

Continued from Page Two

in any later walk of life or vocation...

"Books, friends, lectures, and Lake Waban have all conspired to change the very living cells of these girls of ours. Especially by sub-microscopic alterations in their brains, good and permanent new patterns have been fixed that will influence all their later behavior. Nothing in their future family, community, or vocational life will ever be quite the same as it would have been had they not been here. They can never outgrow the beneficent and lasting effects of the mysterious protoplasmic alterations that have been fixed in this place.

"As our daughters came to this college, few of them thought that they

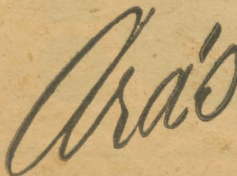
were coming to tinker with their neurons. With our encouragement they came for various reasons. One hoped that a Wellesley education would ultimately give her an economic advantage. Another hoped that she would gain by graduating here in both the obligations and privileges that all proper American communities accord to the alumnae of a college such as this. A few came believing in the philosopher's dictum that knowledge itself is power and that wisdom is good for its own sake. All have been rewarded; for in some measure all these advantages and many others too have come to every girl who will graduate here

on Monday. Many have learned from this foster mother something that is fine in manners, something that is enduring in skill, and above all, something that is lasting in all that we mean by good character. Who can doubt that American, and indeed world, society, society as a whole will be richer and stronger in the next half century because of what these few able girls have become as they lived here and grew by the flowering shores of Lake Waban...

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and Alan Ladd in
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"World in a Marsh"

Sun., Mon., Tues. June 9-10-11
James Stewart as
Charles A. Lindbergh in
"THE SPIRIT OF ST. LOUIS"
"Thunder Beach"

Wed., Thu., Fri., Sat., June 12-13-14-15
Grace Kelly and Alec Guinness in
"THE SWAN"
"The Battle of Gettysburg"

Best Wishes to the Class of 1957

Thank you for your patronage during your four years at Wellesley. Please remember us when planning your future homes.

HOWELL BROTHERS, Inc.

45 Central Street

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and a suppressed tear...

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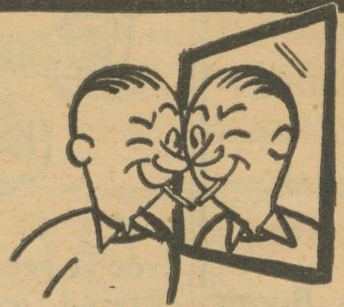
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