Pacific University

CommonKnowledge

College of Optometry

Theses, Dissertations and Capstone Projects

5-2004

The ocular anatomy coloring book

Abbie M. Jordan *Pacific University*

Recommended Citation

Jordan, Abbie M., "The ocular anatomy coloring book" (2004). *College of Optometry*. 1480. https://commons.pacificu.edu/opt/1480

This Thesis is brought to you for free and open access by the Theses, Dissertations and Capstone Projects at CommonKnowledge. It has been accepted for inclusion in College of Optometry by an authorized administrator of CommonKnowledge. For more information, please contact CommonKnowledge@pacificu.edu.

The ocular anatomy coloring book

Abstract

Author Abbie M. Jordan combined her visual learning style with a love of anatomy to incorporate this study tool useful for optometry students. With the guidance of Dr. Lee Ann Remington the pair has written, drawn, and edited two editions of The Ocular Anatomy Coloring Book. This book illustrates a combination of anatomical structures and creative shapes involved in the study of vision. It is intended to be used as a fun and abstract visual tool to facilitate primary learning of the ocular system and its components. As an accompaniment to ocular anatomy texts and lectures, this book should help to form a mental picture of the many interconnections and relationships of anatomical structures. During the first year of distribution, 2001, the book was used by 50 members of the Class of 2004 at Pacific University College of Optometry and 25 members of the Class of 2005. With minor editing and corrections a second edition was produced and distributed to 47 students of the class of 2006. Alterations for the 2nd edition included some grammatical and spelling changes, as well as some drawing simplifications and additions. After the completion of the 2003 Ocular Anatomy course at PUCO a survey and questionnaire was given to all those that had purchased the book. Results of this survey are included in the following attachments. As shown, 97% of the students commented that they would recommend the book to incoming first year optometry students and 83% agreed the book helped them to learn ocular anatomy. Students were also asked to make comments and suggestions for the book, which are included in attachment three. The general consensus and conclusion was that the book attained its goal of helping optometry students better learn ocular anatomy. Students found it both 'simplifying' and 'helpful' with one student writing the book helped them "to get visual idea of the structures which is a good mental 'picture' to refer to when studying." The Ocular Anatomy Coloring Book will continue to be available for all incoming optometry students at PUCO. Professional publication is currently in the works to make the book available to other optometry schools across the country.

Degree Type

Thesis

Degree Name

Master of Science in Vision Science

Committee Chair

Lee Ann Remington

Subject Categories

Optometry

Copyright and terms of use

If you have downloaded this document directly from the web or from CommonKnowledge, see the "Rights" section on the previous page for the terms of use.

If you have received this document through an interlibrary loan/document delivery service, the following terms of use apply:

Copyright in this work is held by the author(s). You may download or print any portion of this document for personal use only, or for any use that is allowed by fair use (Title 17, §107 U.S.C.). Except for personal or fair use, you or your borrowing library may not reproduce, remix, republish, post, transmit, or distribute this document, or any portion thereof, without the permission of the copyright owner. [Note: If this document is licensed under a Creative Commons license (see "Rights" on the previous page) which allows broader usage rights, your use is governed by the terms of that license.]

Inquiries regarding further use of these materials should be addressed to: CommonKnowledge Rights, Pacific University Library, 2043 College Way, Forest Grove, OR 97116, (503) 352-7209. Email inquiries may be directed to:.copyright@pacificu.edu

The Ocular Anatomy Coloring Book

By

Abbie M. Jordan

A Thesis Submitted to the Faculty of

College of Optometry

Pacific University

Forest Grove, Oregon

For the Degree of

Doctor of Optometry

May 2004

Advisor

Lee Ann Remington, O.D., M.S., F.A.A.O.

_ a Gordan

Abbie M. Jordan, Author

John Amengto

Lee Ann Remington, O.D., M.S., F.A.A.O.

Advisor

Biography

Artist and author Abbie M. Jordan is a member of the graduating Class of 2004 at Pacific University College of Optometry. Jordan remained active throughout her years in optometry school as president of her class, chairperson for the 2004 graduation festivities, two-year officer of the Amigos Eye Care group, and was selected to sit on Oregon's Foundation for Vision Awareness.

Jordan earned her Bachelors Degree in Visual Science from Pacific University and has certification from the American Board of Opticianry. She began her optometric education by earning an Associates Degree in Optometric Assisting at Spokane Community College where she was named Student Body Government Senator for Health Sciences and made All-League on their collegiate golf team. She was a member of Phi Beta Kappa Honors Society and graduated with Honors, as well as first in her class, at SCC.

Abbie Jordan's plans following graduation included remaining in the Beaverton area where she and her husband of three years own their home, which they share with two dogs and a cat. Eventually Abbie wants to open her own private practice and optical.

Abstract

Author Abbie M. Jordan combined her visual learning style with a love of anatomy to incorporate this study tool useful for optometry students. With the guidance of Dr. Lee Ann Remington the pair has written, drawn, and edited two editions of The Ocular Anatomy Coloring Book.

This book illustrates a combination of anatomical structures and creative shapes involved in the study of vision. It is intended to be used as a fun and abstract visual tool to facilitate primary learning of the ocular system and its components. As an accompaniment to ocular anatomy texts and lectures, this book should help to form a mental picture of the many interconnections and relationships of anatomical structures.

During the first year of distribution, 2001, the book was used by 50 members of the Class of 2004 at Pacific University College of Optometry and 25 members of the Class of 2005. With minor editing and corrections a second edition was produced and distributed to 47 students of the class of 2006. Alterations for the 2nd edition included some grammatical and spelling changes, as well as some drawing simplifications and additions.

After the completion of the 2003 Ocular Anatomy course at PUCO a survey and questionnaire was given to all those that had purchased the book. Results of this survey are included in the following attachments. As shown, 97% of the students commented that they would recommend the book to incoming first year optometry students and 83% agreed the book helped them to learn ocular anatomy. Students were also asked to make comments and suggestions for the book, which are included in attachment three. The general consensus and conclusion was that the book attained its goal of helping optometry students better learn ocular anatomy. Students found it both 'simplifying' and 'helpful' with one student writing the book helped them "to get visual idea of the structures which is a good mental 'picture' to refer to when studying."

The Ocular Anatomy Coloring Book will continue to be available for all incoming optometry students at PUCO. Professional publication is currently in the works to make the book available to other optometry schools across the country.

Acknowledgements

Many thanks to Dr. Lee Ann Remington for her undivided attention and extensive anatomy knowledge throughout the duration of this project!

Attachment 1

Ocular Anatomy Coloring Book EVALUATION

Class of 2004

Choose whether you strongly agree (5) or disagree (1) with the statements below:

	Strongly				Disagree	
 Using this coloring book helped me to learn ocular anatomy. 	5	4	3	2	1	n/a
2. Using this book helped me to study ocular anatomy.	5	4	3	2	1	n/a
3. Coloring the structures helped me to learn ocular anatomy better.	5	4	3	2	1	n/a
4. Using this book was helpful in learning about ocular diseases.	5	4	3	2	1	n/a
5. I like the heavy weight, thick paper.	5	4	3	2	1	n/a
6. The paper used in the book didn't matter much to me.	5	4	3	2	1	n/a
7. The table of contents (added to the 2 nd edition) was helpful.	5	4	3	2	1	n/a
8. This book was well worth the money.	5	4	3	2	1	n/a
9. I would recommend this coloring book to incoming 1st years.	5	4	3	2	1	n/a

How did you use the Coloring Book? (to help study diseases, to study for boards, etc.)

Could you suggest any changes that would improve the book?

Attachment 2

Ocular Anatomy Coloring Book Evaluation - Distributed May 2003

Class of 2006 Results - using the book during 1st year of optometry school - 34 responses out of 50 purchases

	Question	Grade 5 "strongly agree"	Grade 4	Grade 3	Grade 2	Grade 1 "strongly disagree"	N/A
1.	Using this coloring book helped me to learn ocular anatomy.	13	12	5	4	2	-
2.	Using this book helped me to study ocular anatomy.	14	13	4	3	-	-
3.	Coloring the structures helped me to learn ocular anatomy better.	8	11	8	3	2	2
4.	Using this book was helpful in learning about ocular diseases.	5	2	10	5	4	8
5.	I liked the heavy weight, thick paper.	24	6	3	1	-	-
6.	The paper used in the book didn't matter much to me.	2	1	3	8	15	8
7.	The table of contents (added in 2 ^{ad} edition) was helpful.	10	9	10	3	2	-
8.	This book was well worth the money.	13	12	5	3	1	
9.	I would recommend this coloring book to incoming 1st years.	15	12	5	2	le.	-

 $Class\ of\ 2005\ Results - used\ the\ book\ during\ 1^{st}\ and\ 2^{nd}\ years\ of\ optometry\ school - 6\ responses\ out\ of\ 25\ purchases$

	Question	Grade 5 "strongly agree"	Grade 4	Grade 3	Grade 2	Grade 1 "strongly disagree"	N/A
1.	Using this coloring book helped me to learn ocular anatomy.	4	1	1	-		-
2.	Using this book helped me to study ocular anatomy.	4	2	-	-	-	-
3.	Coloring the structures helped me to learn ocular anatomy better.	4	1	-	-	-	1
4.	Using this book was helpful in learning about ocular diseases.	3	-	3	-	-	-
5.	I liked the heavy weight, thick paper.	6	-	-	-		-
6.	The paper used in the book didn't matter much to me.	-	-	1	2	2	1
7.	The table of contents (added in 2 rd edition) was helpful.	3	1-	*	-	-	3
8.	This book was well worth the money.	5	1	-	-	-	-
9.	I would recommend this coloring book to incoming 1st years.	5	1	= "	-	-	-

Class of 2004 Results – used the book during 2nd and 3rd years of optometry school – 24 responses out of 47 purchases

	Question	Grade 5 "strongly agree"	Grade 4	Grade 3	Grade 2	Grade 1 "strongly disagree"	N/A
1.	Using this coloring book helped me to learn ocular anatomy.	3	10	4	3	2	2
2.	Using this book helped me to study ocular anatomy.	6	8	6	-	2	2
3.	Coloring the structures helped me to learn ocular anatomy better.	4	7	4	1	2	6
4.	Using this book was helpful in learning about ocular diseases.	2	3	6	5	5	3
5.	I liked the heavy weight, thick paper.	14	6	2	1	-	1
6.	The paper used in the book didn't matter much to me.	3	1 -	1	11	7	2
7.	The table of contents (added in 2 nd edition) was helpful.	4	-	1	-	-	19
8.	This book was well worth the money.	6	7	7	1	2	1
9.	I would recommend this coloring book to incoming 1st years.	12	7	5	-	-	-

Total of 64 Responses - Complied Results in Percent

	Question	Grade 5 "strongly agree"	Grade 4	Grade 3	Grade 2	Grade 1 "strongly disagree"	N/A
1.	Using this coloring book helped me to learn ocular anatomy.	31%	36%	16%	11%	3%	3%
2.	Using this book helped me to study ocular anatomy.	38%	36%	16%	5%	3%	3%
3.	Coloring the structures helped me to learn ocular anatomy better.	25%	30%	19%	6%	6%	14%
4.	Using this book was helpful in learning about ocular diseases.	16%	8%	30%	16%	14%	17%
5.	I liked the heavy weight, thick paper.	69%	19%	8%	3%	-	2%
6.	The paper used in the book didn't matter much to me.	8%	2%	8%	39%	38%	13%
7.	The table of contents (added in 2 nd edition) was helpful.	27%	31%	17%	5%	3%	34%
8.	This book was well worth the money.	38%	31%	19%	6%	5%	2%
9.	I would recommend this coloring book to incoming 1st years.	50%	31%	16%	3%	-	-

Ocular Anatomy Coloring Book Evaluation Comments - Distributed May 2003

Ouestion #1 - How did you use the coloring book?

Quotations from the Class of 2006 - used book during 1st year: "The pathways & enlarged size of the pictures were really helpful!" "Great for pathways!" "To study - many for lab quizzes." "Study at home especially pathways." "Study for tests." "Overall study for exams." "Especially helpful w/ cranial nerves, embryology, as well as overall big picture." "I used it to study for exams. It really simplified pathways, etc. for me and made it easier to understand and learn. I loved the thick paper. I took tons of notes on the back side of the diagrams and when I colored in pen, it didn't got through! This is definitely worth the money and I would totally recommend it to others. Great idea and great job! Thanks!" "For studying I used the structures, sometimes made more sense than the structures in anatomy book." "For studying, and test preparation." "Used it to study for test when I had time. I used it more during lab and for lab quizzes." "To study for tests." "To get the big picture while reading the text book." "Everything - thanks so much for pg 38. I like that the opposing page was blank." "Study for tests, especially the signal pathways for sensory, parasympathetic, and sympathetic, to various "For tests only." "Good for quizzes." "First thing to look at beginning study for any exam. This helps to get a visual idea of the structures which is a good mental 'picture' to refer to when studying.' "In lab. Study for tests." "To study for tests occasionally." "I used it for review/studying when there was relevant info." "To study for tests occasionally." "Study for tests and quizzes." "Study 4 tests and guizzes." "Study for exams & guizzes." "To study for tests." "Great for pathway - but not for lecture." "Wasn't quite as useful as I hoped - some things were extremely useful while others were not." "2 or 3 diagrams where very helpful everything else was not as specific as it needed to be." Quotations from the Class of 2005 - used book during 1st and 2nd years: "Brief study before tests." "To study for tests!" (3) "I recommended it. Good job! People recommended it to me to use to study for Boards as well." "During lecture: compared it to or even used it instead of some of the book diagrams. Study for tests: (lab, etc) especially for memorizing/visualizing pathways & layers. Reference: to refresh memory (in 2nd year disease class)" Ouotations from the Class of 2004 - used book during 2nd and 3rd years: "Refresher in quickly looking at eye anatomy." "Good review before boards. Helped to take notes on the blank page opposite the picture." "Boards." (5) "I actually haven't done anything with it." "To color for enjoyment."

- "Study for boards. Wrote notes in book as studying Remington's book."
- "More helpful as a 1st year vs. end of 2nd year."
- "I think it would be more useful to have as a 1st year so I could have looked at it while we were learning it."
 "Study for boards."
- "I colored coded pictures and it helped me to study for boards! Very nice book!"\
- "I didn't use the coloring book which is why it wasn't worth the money for me. If I had used it I probably wouldn't feel that way. It would have been more useful to have for first year, so I would recommend it for students."
- "I used it mostly to review for boards, especially in ocular embryology. Great job!"

Attachment 3

Evaluation Comments – Distributed May 2003

Ouestion #2 – Could you suggest any changes that would improve the book?

Quotations from the Class of 2006 - used the book during 1st year: "Nope!" "Good Job!" "Nope." "Not really, nice job." "The best part of the book was the boards of the limbus (pg 9) and retinal layer formation (pg 26)." "Using some of the diagrams we learned in class along side the drawings. (ie EOMs)" "Had some, but can't remember right now - I'll try to email if I think of it." "Nope." "No." "No, wonderful!" "Study." "Very few errors and typos to correct - correct 'em." "Pg 10 - there are zonules in canal of Petit too, Pg 29 - lacrimal & maxillary bones in orbit. Pg 21 - vitreous base attachment boards in orbit." "Make the drawings not as boxy. First diagram should be squamous epithelium instead of cuboidal for inner layer of by's." "Spelling errors: pg 10 Aqueous Veins of Aschner, pg20 A. Internal Limiting Membrane, Foreman vs. Foraman." "Some of the skull bone pictures were unclear (pg 31). Use a different font for the structure names - one without serifs would be easier to color." "There are a few errors in the book - I will leave a note in your mailbox on specifics." "I found a couple of minor spelling errors you might want to fix." "Drawings that looked less cartoonie and more like something we would see on a quiz would make it better." "I found that I didn't not need the coloring book, but it might be nice to have in the future." "Some of the drawings were wrong." "Only 34 of diagrams were helpful, but someone else might think of replacing a different 14 than I would - so leave it alone." "It seemed like a lot of the coloring book was pretty much a repeat of the stuff from the book (not exactly, but similar). I can only think of a couple pages that were different enough to do me much good." Quotations from the Class of 2005 - used the book during 1st and 2nd years: "I used it at a review, while I studied for the tests. It's also a great quick review guide for all other classes. It's so

easier to think pictorially!"

"Nope."

"No."

"I haven't seen the 2nd edition table of contents, but that was my suggestion (I actually made my own). Include branches of external carotid artery. EOM diagrams too."

Quotations from the Class of 2004 - used the book during 2nd and 3rd years:

"No, sorry, perfect as is."

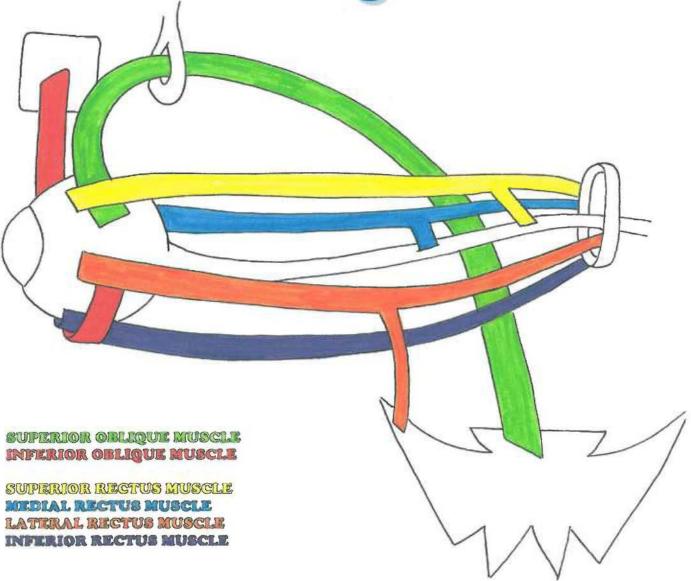
"Nope - great!"

"Not as many detailed areas to color."

"Make the font san serif, otherwise great help!"

Ocular Anatomy

Coloring Book



A Thesis Project by Abbie Marie Jordan Advised by Dr. Lee Ann Remington

> 2nd edition, edited by Abbie Jordan & Dr. Lee Ann Remington Copyright *2001 by Abbie Marie Jordan. All rights reserved.

Table of Contents

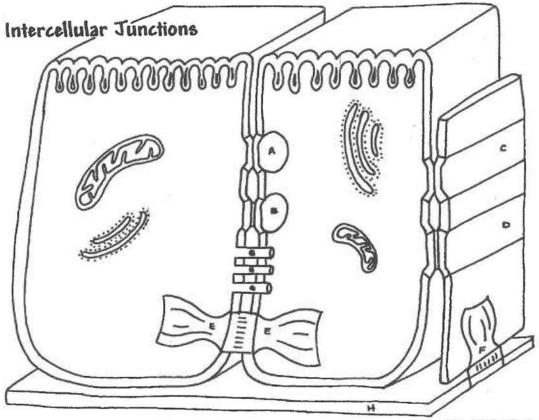
t	Intercellular Junctions & the Structural Organization of Vascular Tissue
2	External Eye
3	Four Structures of the Ciliary Body
4	Cross Section of Superior Eyelid
5	Lid & Brow Muscles
6	Globe Cross Section
7	Three Layers of the Tear Film & Tear Drainage
8	Histology of the Cornea
9	Borders of the Limbus
10	Aqueous Dynamics
11	Make up of Collagen
12	Histology of the Uveal Tract - IRIS
13	Histology of the Uveal Tract - CILIARY BODY
14	Histology of the Uveal Tract - CHOROID
15	Histology of the Uveal Tract - Continuous Layers
16	Histology of the Crystalline Lens
П	Photoreceptor Cells of the Retina
18	10 Layers, Cells, & Synapses of the Retina
19	Regions of the Retina
20	Layers of the Foveola & the Optic Disc Area
21	Areas and Attachments of the Vitreous Humor
22	Embryology Lab Slides
23	Embryology Lab Slides - Continued
24	Embryology of the Visual System
25	Embryology of the Visual System - Continued
26	Retinal Layer Formation
27	Orbital Venous Drainage
28	Branches of the Ophthalmic Artery
29	Bones of the Orbit & an Exploded Orbit to Show Bones of Each Wall
30	Orbital Connective Tissue & Orbital Septum Location
31	Skull Bones
32	Floor of Skull
33	Striated Muscle
34	Extraocular Muscles and their Origins
35	Neuroanatomy & a Cross Section of the Brain
36	Ventricles & the Brainstem
31	Cranial Nerves & their Nucleus Location
38	Nerve Pathways (III, IV, VI, & VII)
39	Sensory Branches of the Trigeminal Nerve
40	Sympathetic Innervation
41	Sympathetic Innervation - continued
42	Parasympathetic Innervation
43	Pupillary Light Response & Near Reponse
44	Visual Pathway
45	Optic Nerve Dimensions

About the Book ...

This book illustrates a combination of anatomical structures and creative shapes involved in the study of vision. It is intended to be used as a fun & abstract visual fool to facilitate primary learning of the ocular system and it's components. As an accompaniment to Dr. Remington's text and lecture, this book should help to form a mental picture of the many interconnections and relationships of ocular anatomy.

Acknowledgements...

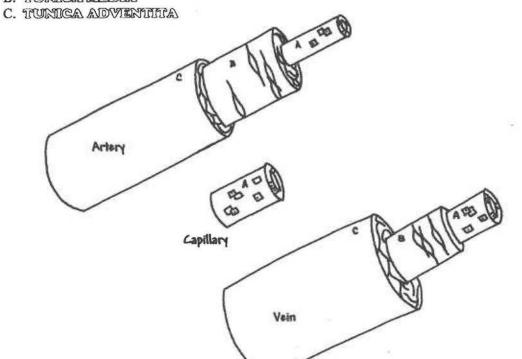
I would like to give a huge thank you to Dr. Remington for her undivided attention and extensive anatomy knowledge throughout the duration of this project!



- A. MAGUILAR OCCLUDING
- B. MAGUILAR ADHIBRING
- C. ZONULAR OCCLUDING
- D. ZONULAR ADMIRING
- E. DESMOSOMES
- F. HIMIADIESMOSOMIES
- G. GAP JUNCTIONS
- H. BACIEMENT MEMBERANIS

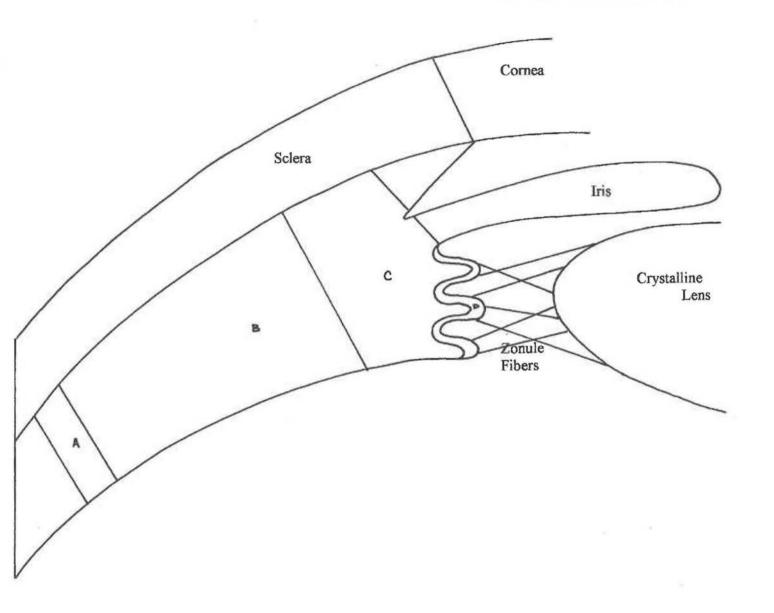
Structural Organization of Vascular Tissue

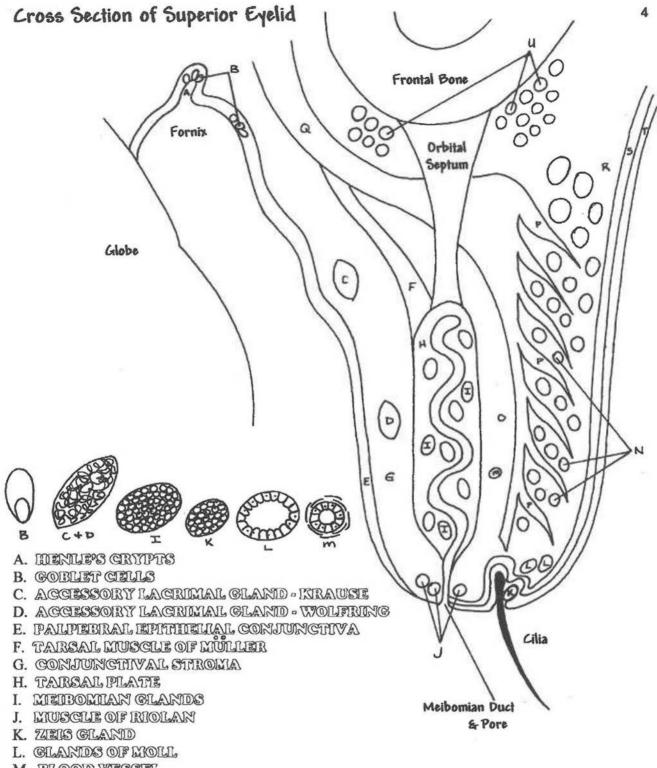
- A. TUNICA INTIMA
- B. TUNICA MEDIA



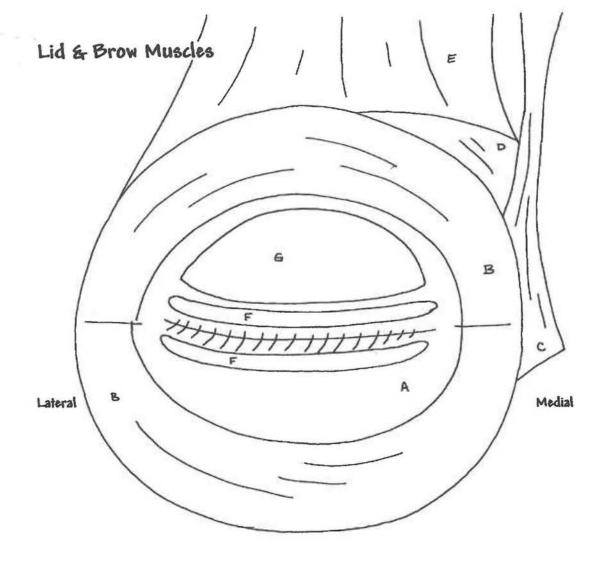
- A. PUPIL
- B. IRIS
- C. PLICA SEMILUNARIS
- D. CARUNCLE
- E. MIEDIAL GANTINUS
- F. PUNCTA
- G. INFERIOR PAUPEBRAL SULCUS
- H. SUPERIOR PAYLPEBRAL SULCUS
- I. PAPILLA
- J. PALPEBRAL FISSURE
- K. LATTERAL CANTING

- A. ORA SERRATA
- B. PARS PLANA
- C. PARS PLICATA
- D. CILLARY PROCESSES



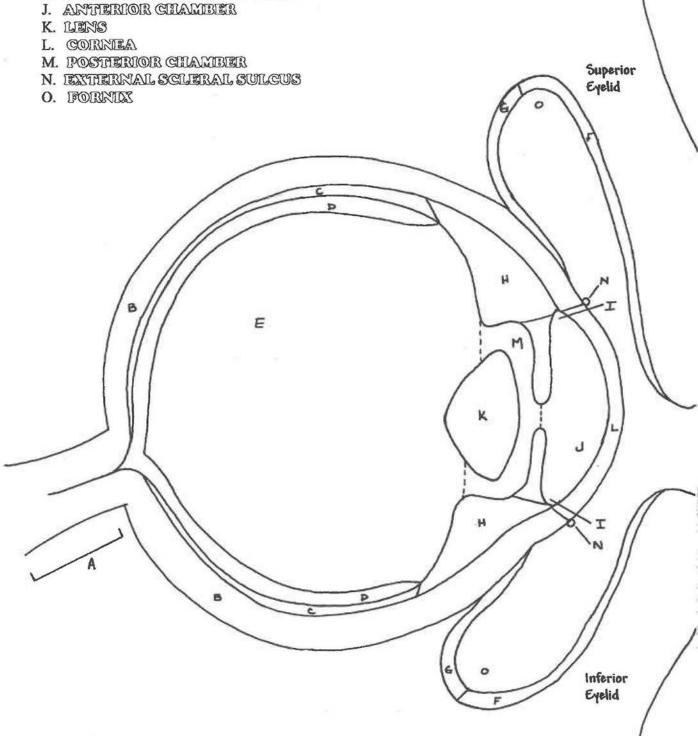


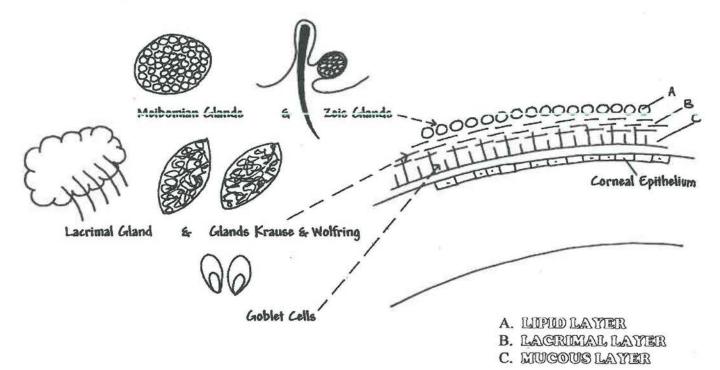
- M. BLOOD VISSEL
- N. ORBIGUILARIS MUSCLE
- O. SUBMUSCULAR CONNECTIVE TISSUE
- P. PAUPEBRAL APONEUROSIS OF LEVATOR MUSCLE
- Q. LIEVATIOR PAILIPEBRAIE
- R. SUDCUTANIEOUS CONNIECTIVE TISSUE
- S. DERMIS
- T. EPIDERMIS
- U. ANDIPOSE MISSUE



- A. PAUPEBRAIL ORBIGULARIS MUSCLE
- B. ORIBITAL ORBICULARIS MUSCLE
- C. PROCERUS MUSCLE
- D. CORRUGATOR MUSCLE
- E. FRORMALIS MUSCLE
- F. MUSCLE OF RIOLAN, CILIARY PORTION
- G. TARSAL PLATE

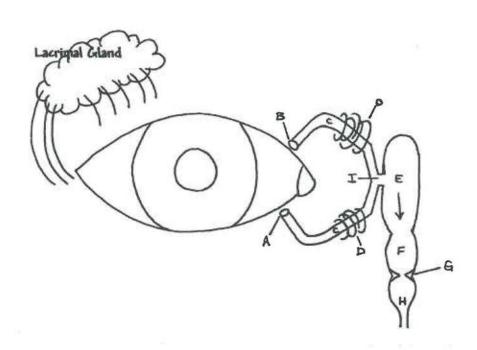
- A. OPTIG MERVE
- B. SCHERA
- C. CHOROD
- D. RETUNA
- E. VITTREOUS
- F. PALPEBRAL CONJUNCTIVA
- G. BULBAR CONJUNCTIVA
- H. CHLIARY BODY
- I. ANTITETRIOR CHANDER ANGLE





Tear Drainage

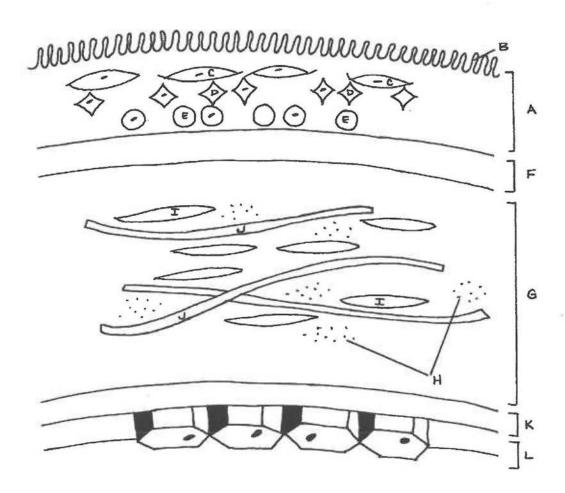
- A. INFERIOR LACRIMAL PUNCTUM
- B. SUPERIOR LACRIMAL PUNCTUM
- C. CANALICULUS
- D. MUSCLE OF HORNER
- E. LACRIMAL SAC
- F. MASOLACRIMAL DUCT
- G. VALLVE OF HASINER
- H. INFERIOR MEATUS IN NASAL CAVIFY
- I. COMMON CANALICUIJ OF SINUS OF MAISR

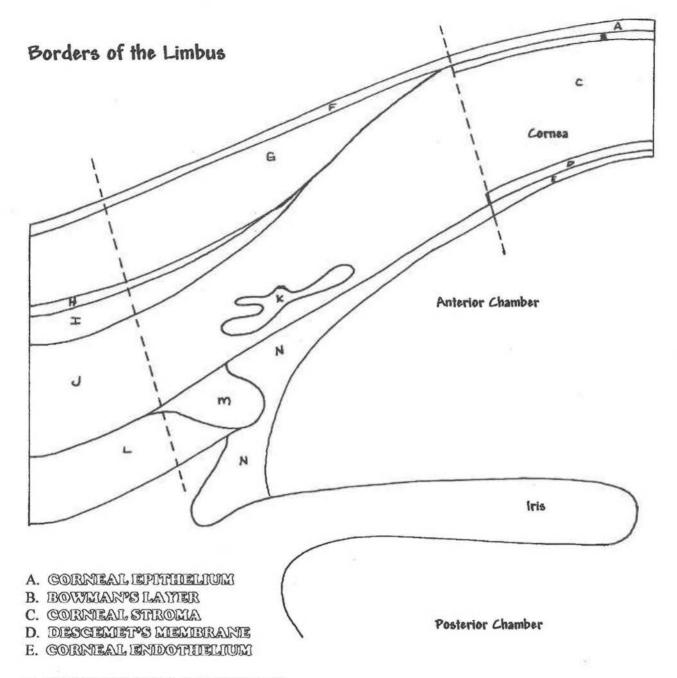


- A. CORNEAL EPITHELIUM
- B. MICROVILLI
- C. SURFACE LATTER
- D. WING CELLS
- E. BASAIL CELLS
- F. BOWMAN'S LATTER
- G. CORNEAL STIROMA
- H. GROUND SUBSTANCE
- I. FIBROBLAST CEULS,

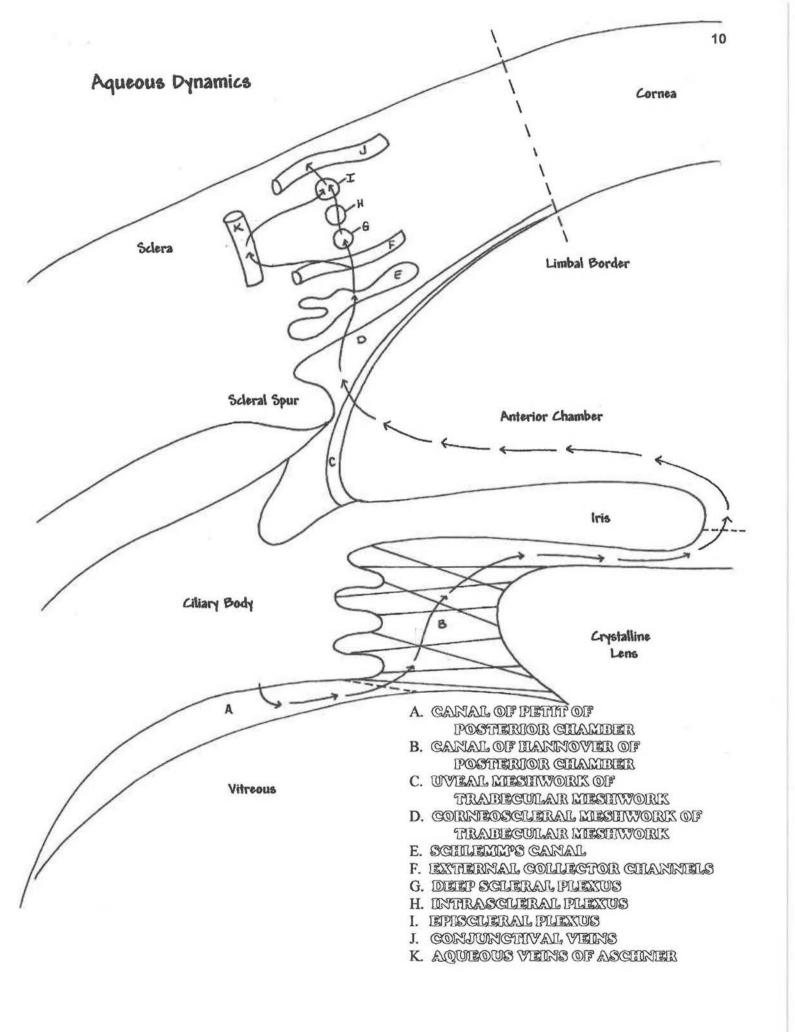
CALLLED EXERATIOGYTHES

- J. COLLAGIEN FIBRILS, CALLIED LAMIELLAIE
- K. DESCEMENS MEMBRARIE
- L. CORNEAL ENDOTHELIUM



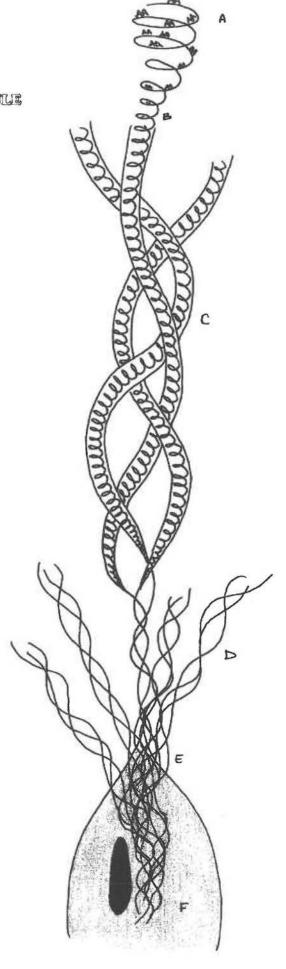


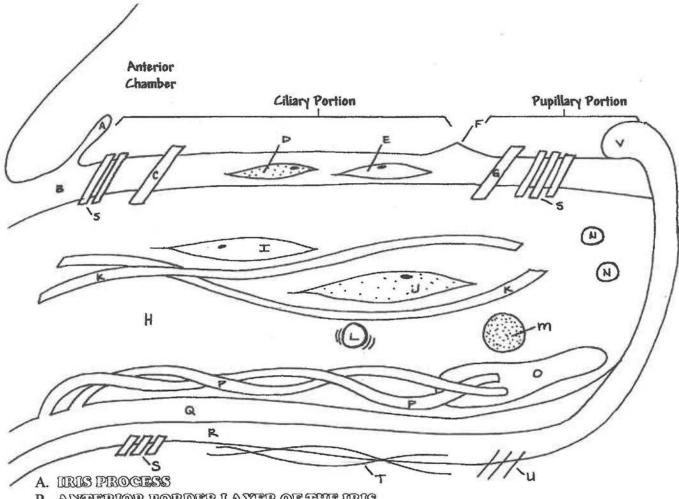
- F. CONJUNCTIVAL EPITHELIUM
- G. CONJUNCTIVAL STIROMA
- H. TENON'S
- I. EPISCLERA
- J. SCHERA
- K. SCHILEMINPS CANAL
- L. GILLARY MUSCLE
- M. SCLERAL SPUR
- N. TRABECULAR MESHWORK



Make Up of Collagen

- A. AMINO ACIDS
- B. SUBUNITS
- C. TROPOCOLLAGEN MOLLECULE
- D. COLLACEN FIBRIL
- E. COLLAGEN FIBER
- F. LAMIEULAR

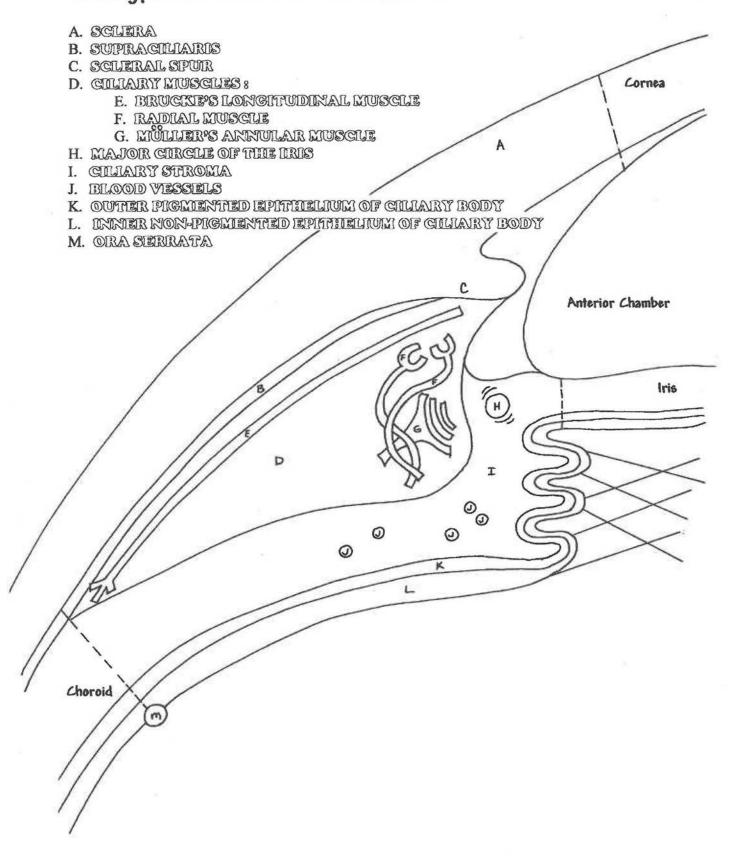


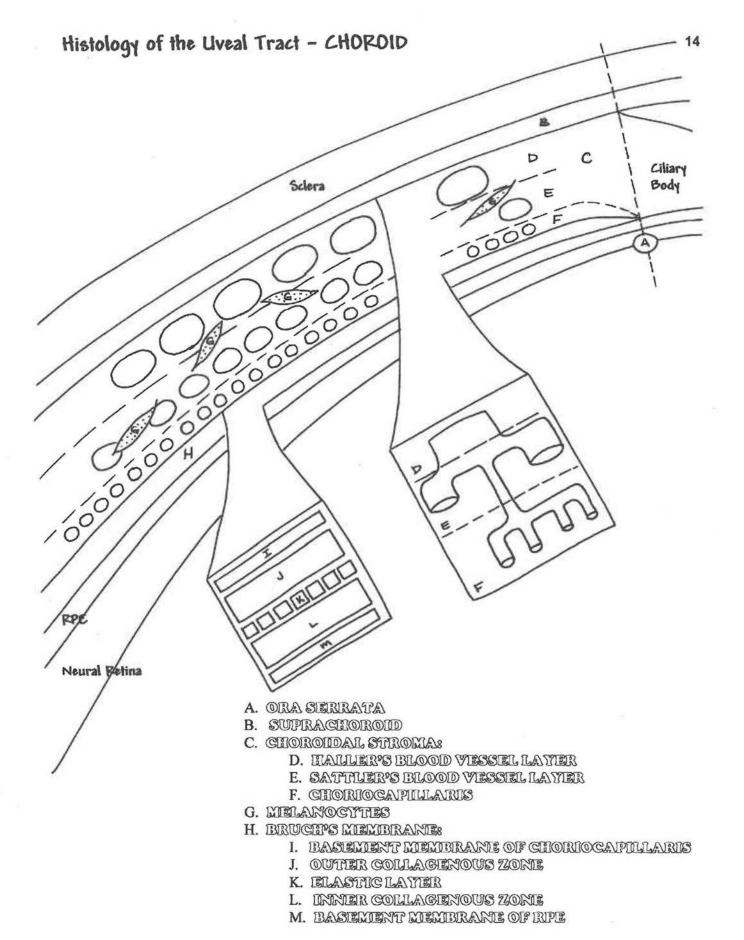


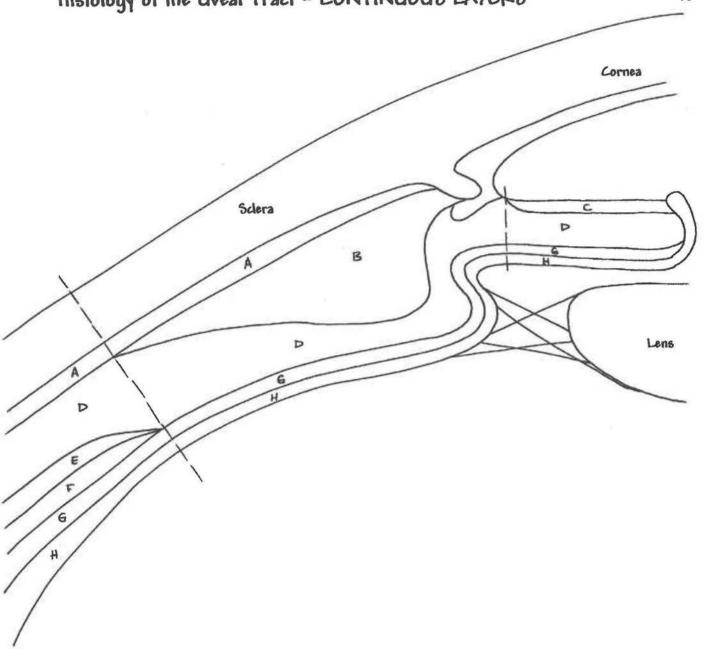
- B. ANTERIOR BORDIER LATTER OF THE IRIS
- C. PERIPHERAL GRYPTS
- D. MELANOCYTES OF ANTERIOR IRIS
- E. FIBROBLASTS OF ANTIERIOR IRIS
- F. COLLERETME
- G. CRIPTS OF FUCH
- H. IRIS STROMA
- I. FIBROBLASTS OF IRIS STROMA
- J. MELANOCYTES OF IRIS STROMA
- K. COLLAGEN FIBRILS
- L. MINOR CIRCLE OF THE IRIS
- M. GLUMP CELL
- N. BLOOD VIESSELS
- O. SPHINGTER MUSCLE

MYOEPITHELIUM:

- P. DILATOR MUSCLE
- Q. ANTERIOR EPITHELIUM OF IRIS
- R. POSTERIOR EPHTHELIUM OF IRIS
- S. CIRCULAR CONTRACTION FOLDS
- T. STRUCTURAL FURROWS
- U. RADIAL CONTRACTION FURROWS
- V. PUPILLARY RUFF







- A. SUIPRACILIARIS & SUPRACHOROID
- B. CHULARY MUSCLE
- C. AINTHERLIOR BORDER LAYER OF THE IRIS
- D. IRIS STROMA.

CHLIARY STROMA, &

CHOROIDAL STROMA

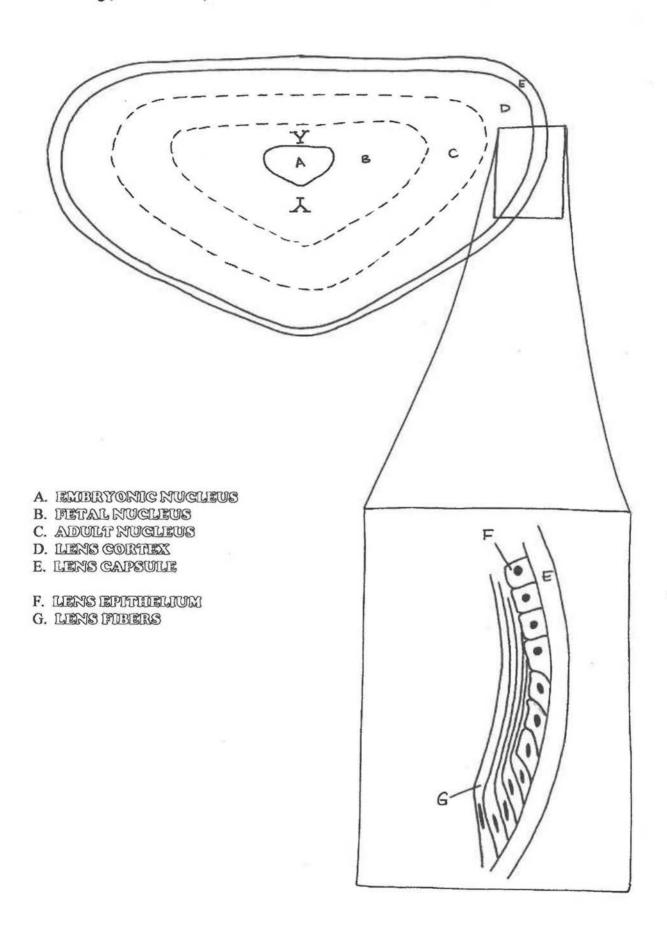
- E. CHORIOGAPILLARIS
- F. BRUCH'S MEMBRANE
- G. ANTITERIOR IRIS EPITHELIUM,

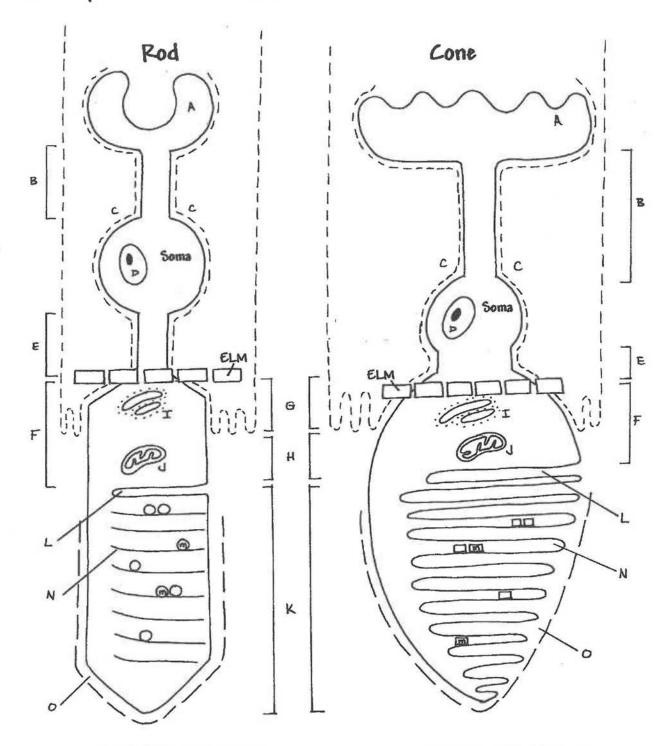
OUTHER PIGMENTED EPITHELIUM OF THE CILLARY BODY.

- & RETHINAL PIGMENTED EPHTHELIUM
- H. POSTERIOR IRIS EPITHELIUM.

INNER MON-PIGMENTED EPITHEUUM OF THE CILIARY BODY,

& KIEURAL RETINA





- A. SPHERUE ON ROD,
 PEDICLE ON CONE
- B. INNER FIBER
- C. MÜLLER GELL
- D. NUCLEUS
- E. OUTER FIBER
- F. INNER SEGMENT 8
 - G. MYLOID PORTION
 - H. ELLIPSOID PORTION

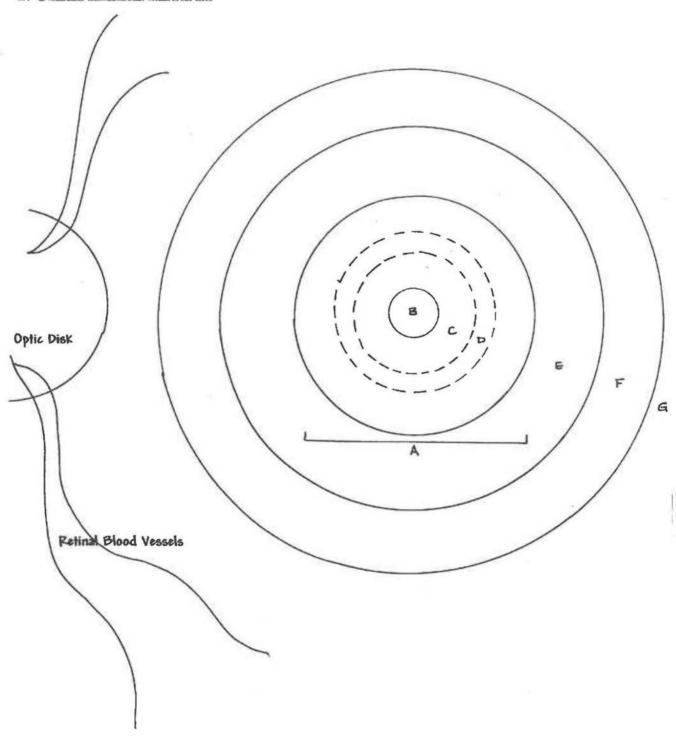
- I. GOLGI APPARATUS
- J. MITTOCHONDRIA
- K. OUTER SEGMENT
- L. CILIUM
- M. RHODOPSIN IN ROD, IODOPSIN IN CONE
- N. DISCS
- O. INTERPHOTORISEPTOR MATRIX

10 Layers, Cells, & Synapses of the Retina

(A) AMAGRINE CELLS B BUPOLAR CELLS PHOTORECEPTER CELLS INTERPLEXIFORM CELLS H HORIZONTAL CELLS \I GANGLION CELLS B E I A. DRITTERNAL LUMITING MEMBRANE B. MERVE FIBER LAMER C. GANGLION CELLS LATTER D. INNER PLEXIFORM LATTER E. INNER NUCLEAR LAMER F. OUTHER PLEXIFORM LAYIER G. OUTTER MUCLEAR LAYER H. EXTERNAL LIMITING MEMBRANE I. PHOTORIECEPTOR LAMER

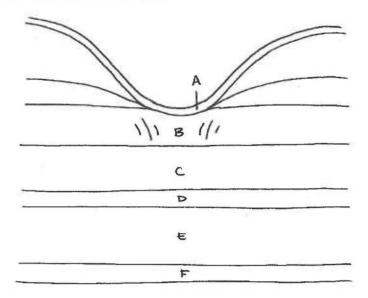
J. RETUNAL PIGNENTED EPHINELIUM

- A. FOVEA
- B. FOVEOLA
- C. GAPILLARY FREE ZONE
- D. ROD FRIEZZONE
- E. PARAFOVIZAL
- F. PERIFOVEAL
- G. PERIPHERAL RETAINA



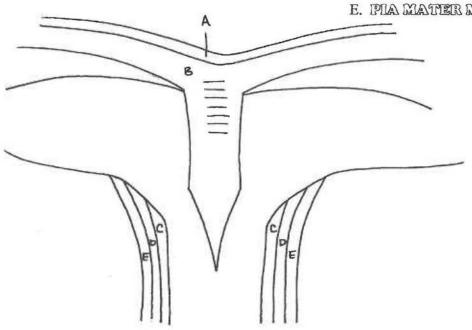
Layers of the Foveola

- A. INNER LIMITING MEMBRANE
- B. HENLE'S FIBER LATTER
- C. OUTHER MUCLIFAIR LATTER
- D. EXTERNAL LIMITING MEMBRANE
- E. PHOTORISCEPTOR LAWER
- F. RIETHINALL PIGNIENTIED EPHTHIELIUM

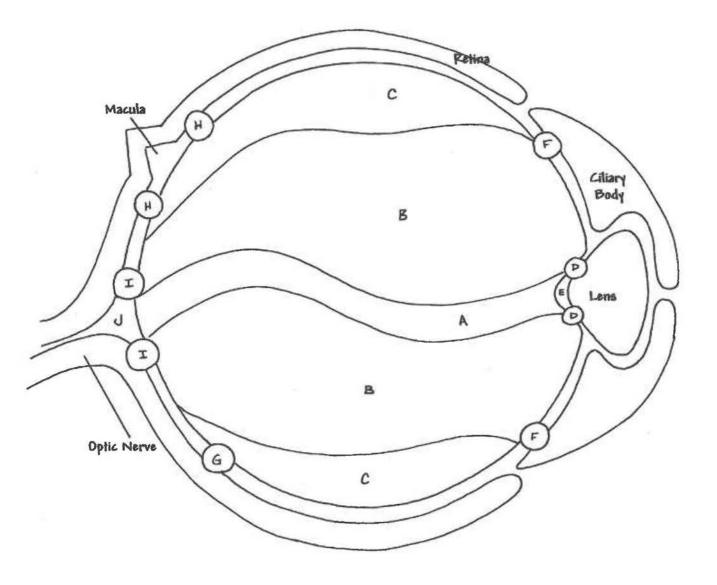


Optic Disc Area

- A. INNER LIMITING MEMBRANE
- B. MERVE FIBER LAWER
- C. DURA MATTER MENINGEAL SHEATH
- D. ARACHNOID MENINGEAL SHEATH
- E. PIA MATTER MENINGEAL SHEATH



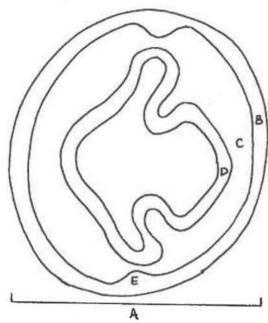
- A. CLOQUET'S OR INVALOID CANAL
- B. INTERMEDIATE ZONE
- C. CORTEX
- D. HYALOIDEOCAPSULAR LIGAMENT OF WEIGER ATTACHMENT
- E. RIETTROLLENTIAL SPACE OF BERGER
- F. VITTREOUS BASE ATTACHMENT
- G. ATTACHMENT AROUND LARGE VESSELS
- H. PERIMACULAR ATTACHMENT
- I. PERIPAPILLARY ATTACHMENT
- J. AIREA OF MAIRTIEGIONI



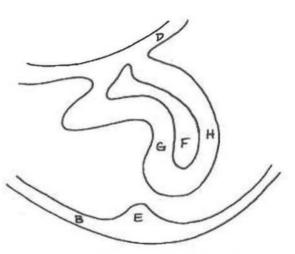
Sequence of 6 slides showing the developing eye. Labels A through K continue to slides 5 & 6 on the next page.



- B. SURFACE ECTODERM
- C. MISSIENGINNMIE
- D. KIEURAL ECTODERM
- E. LIENS PLACODE/PLATE
- F. INTRAVILETINAL SPACE
- G. INNER OPTHC CUP LAYER
- H. OUTER OPTIC CUP LATTER
- I. LIENS VIESCICLE
- J. BEGINNINGS OF HYALOID VIESSEL SYSTIEM
- K. PIGNIENT PRESENT IN THE OUTER LAYIER OF THE OPTIC GUP



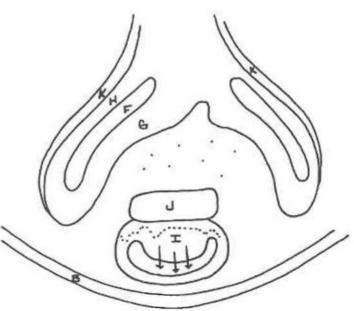
Slide 1 - 6mm pig embryo



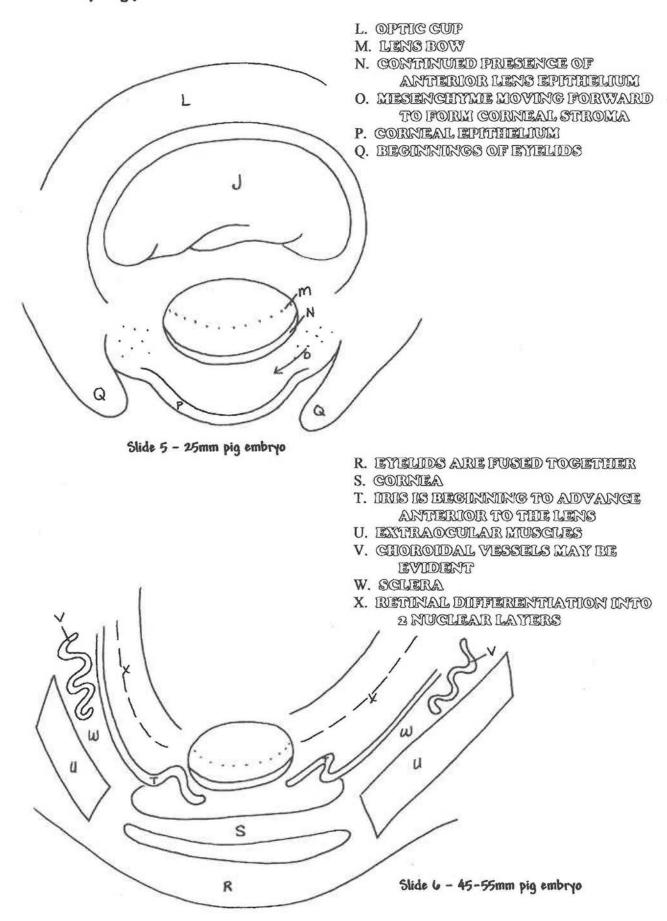
Slide 2 - 8mm pig embryo



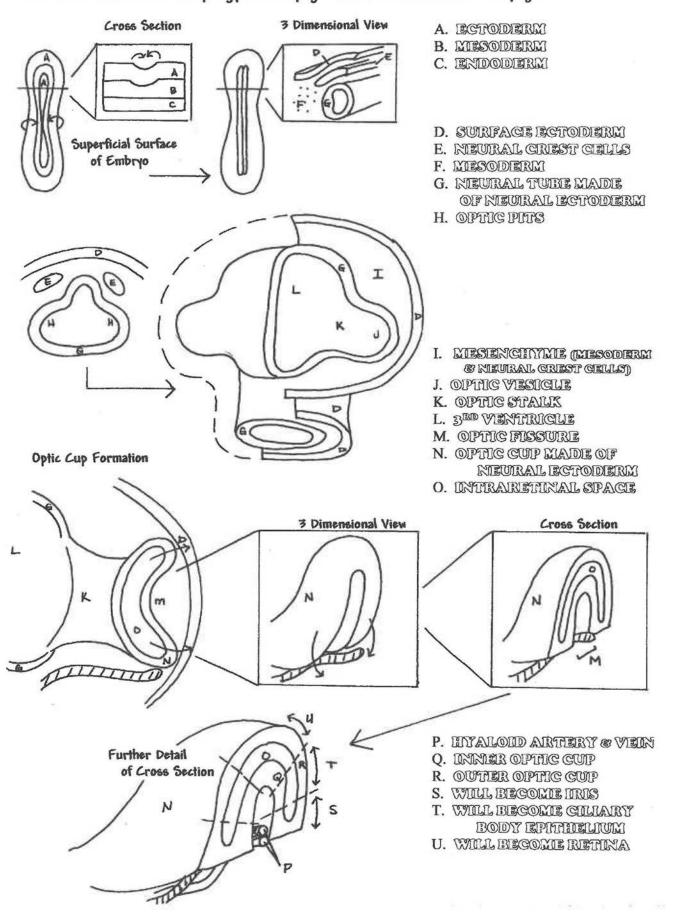
Slide 3 - 10mm pig embryo

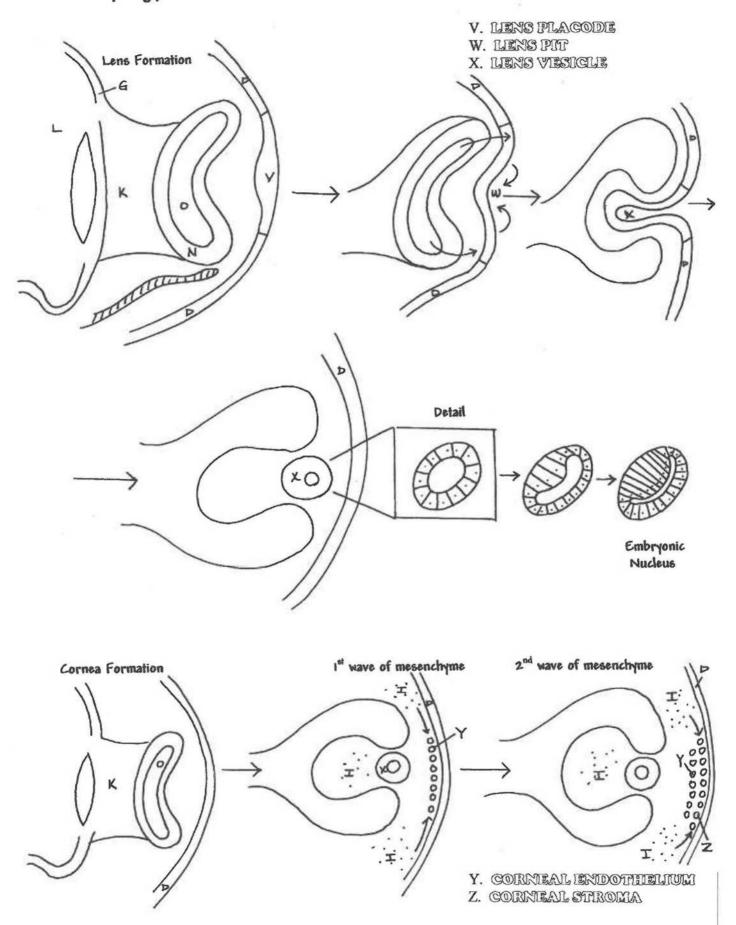


Slide 4 - 15mm pig embryo

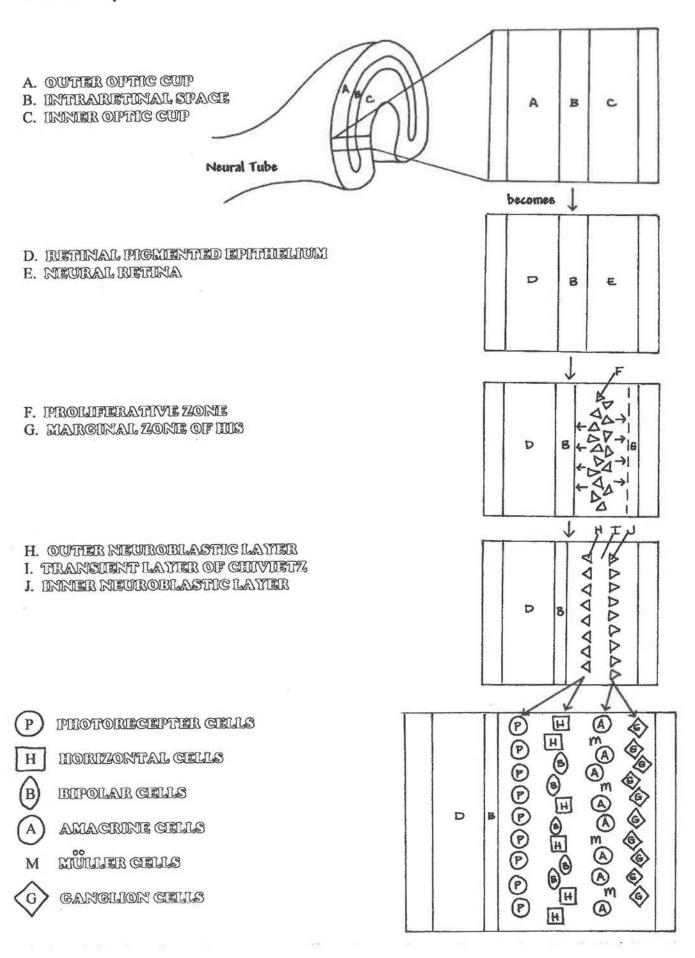


Labels A-Z include embryology on this page and continue onto the next page.



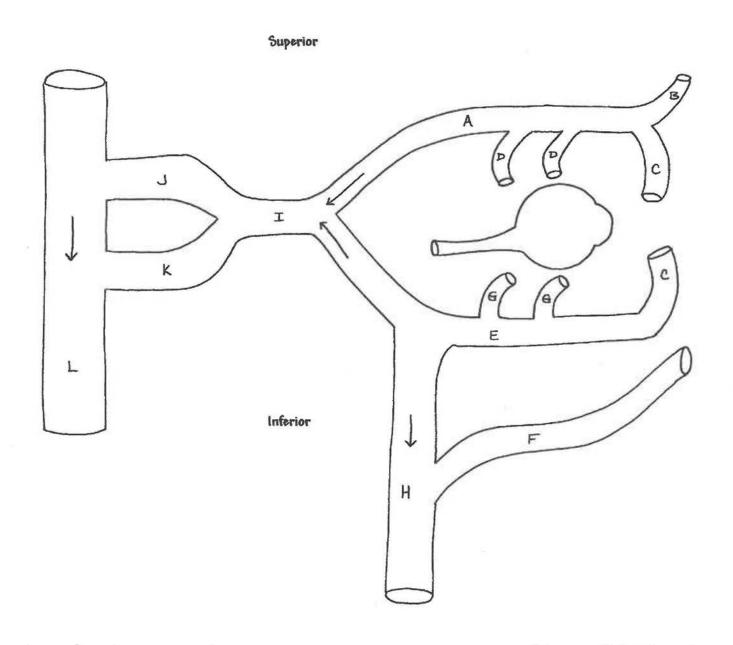


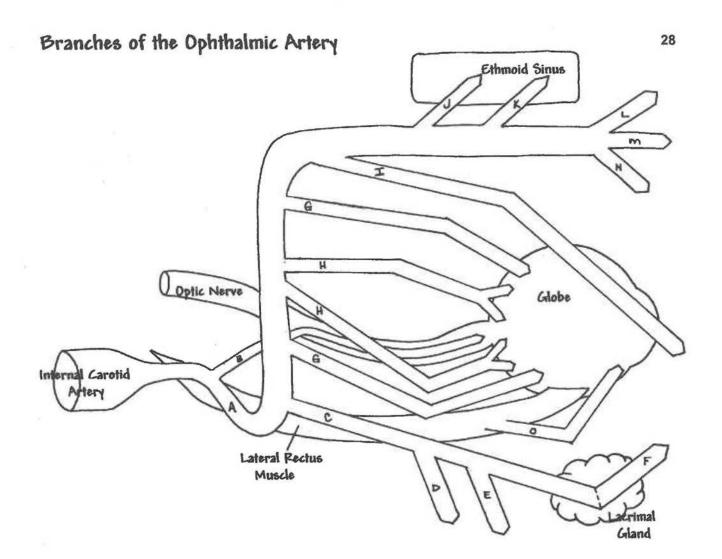
Retinal Layer Formation



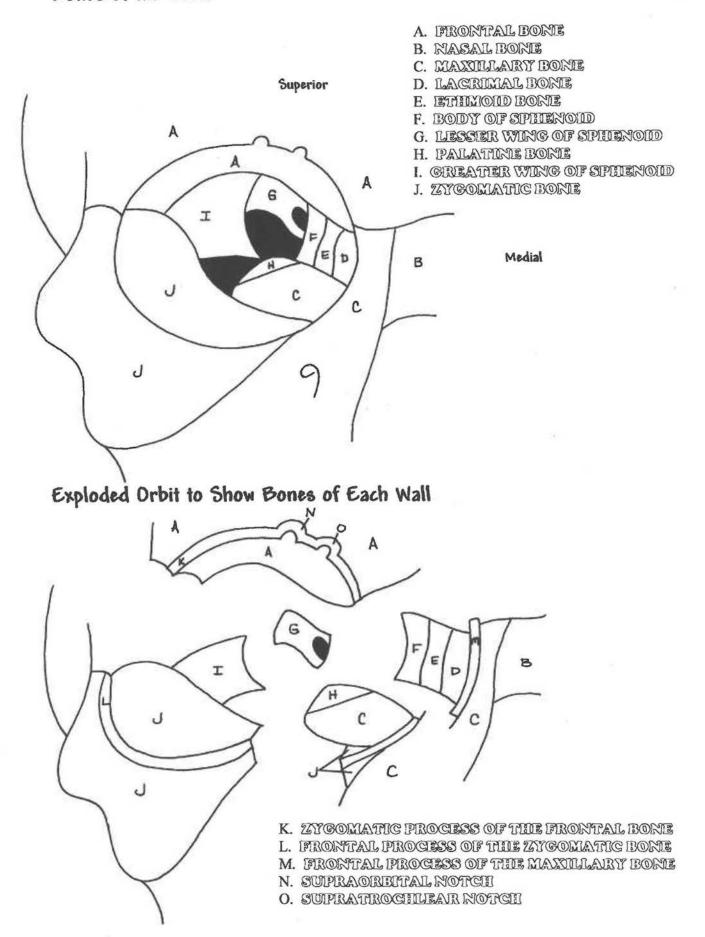
Orbital Venous Drainage

- A. SUPERIOR OPHTHALMIC VIEW
- B. SUPRAORBITAL VEIN
- C. ANGULAR VEIN
- D. SUPERIOR VORTEX VINS
- E. INFERMOR OPPINITHILANTIC VIEW
- F. INFRAORBITAL VEIN
- G. INFERIOR YORTEX VILING
- H. PHERGOID VENOUS PLEXUS
- I. CAVERNOUS SINUS
- J. SUPPERIOR PETROSAL SINUS
- K. UNIFERIOR PETROSAL SUNUS
- L. INTERNAL JUGULAR VISIN

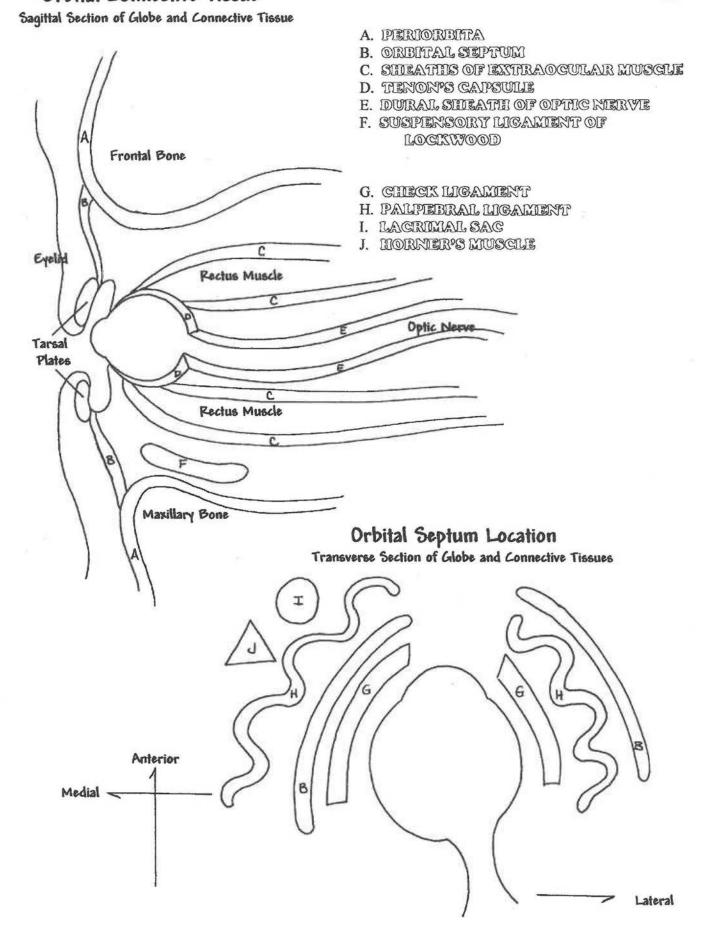


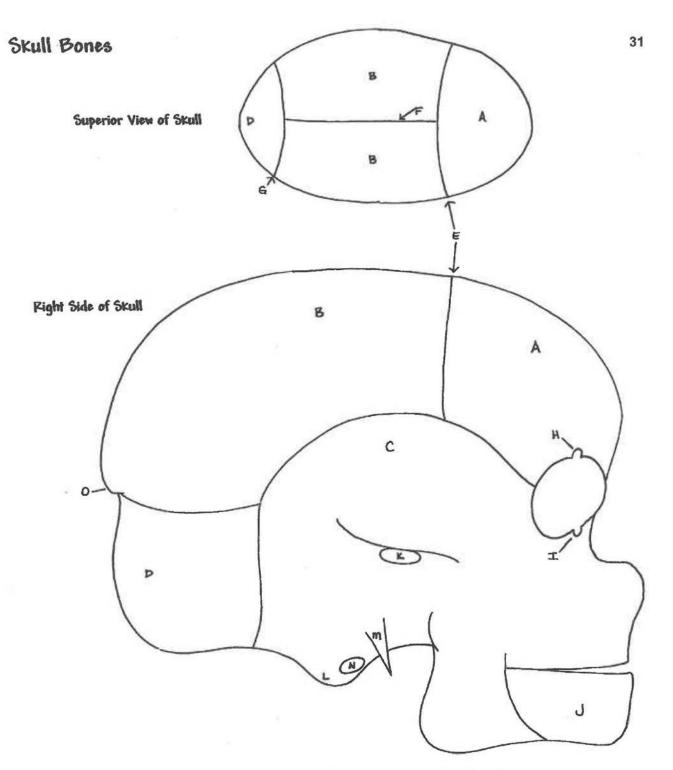


- A. OPHTHALMIC ARTIERY
- B. CENTRAL REMINAL ARTIERY
- C. LACRIMAL ARTERY
 - D. ZYGOMATICOFACIAL ARTERY
 - E. ZYGOMATICOTEMPORAL ARTERY
 - F. LATTERAL PALIPEBRAL ARTTERY
- G. LONG POSTERIOR CILLARY ARTERIES
- H. SHORT POSTERIOR CILIARY ARTERIES
- I. SUPPRAORENTAL ARTERY
- J. POSTERIOR ETTIMOLD ARTERY
- K. ANTIERIOR ETHINOID ARTIERY
- L. SUPRATROCHLEAR ARTERY
- M. DORSONASAL ARTERY
- N. MEDIAL PALPEBRAL ARTERY
- O. ANTERIOR CILIARY ARTERIES



Orbital Connective Tissue

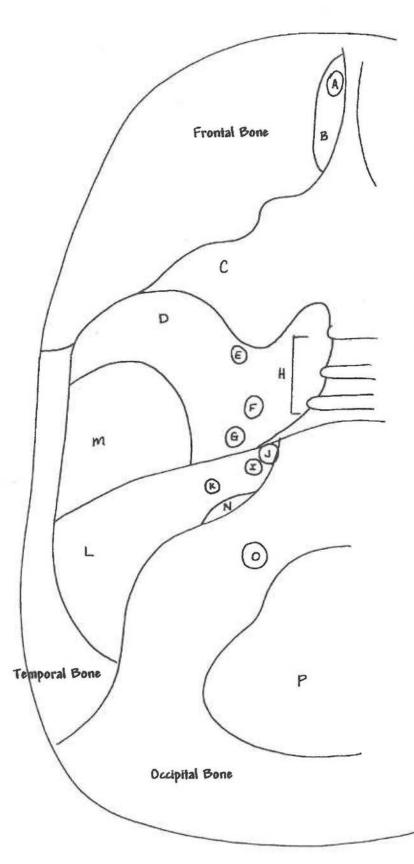




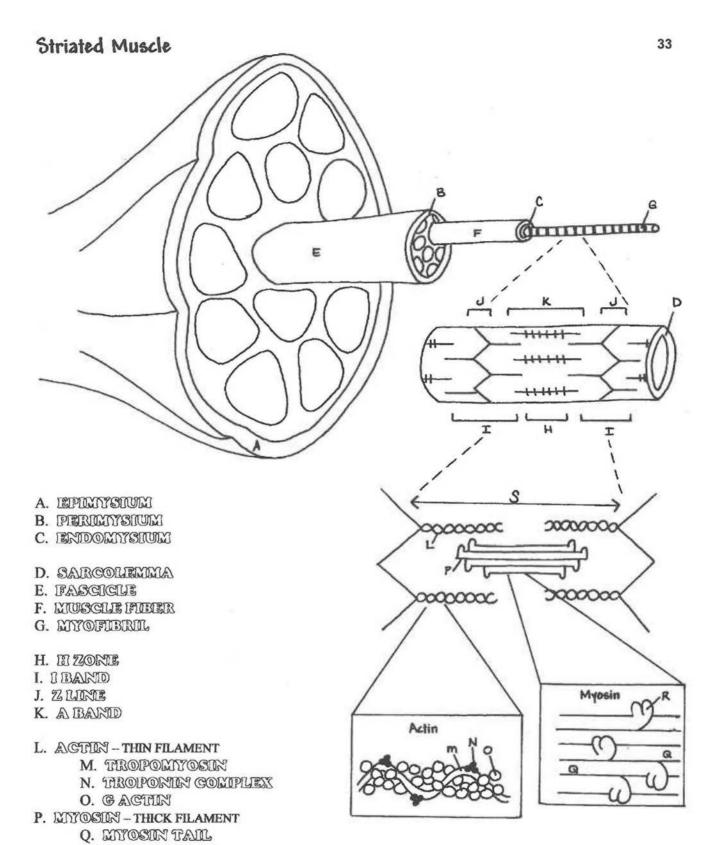
- A. FRONTAL BONE
- B. PARIETAL BONTE
- C. TEMPORAL BONE
- D. OGGIPHTAL BONIE
- E. CORONAL SUTTURE
- F. SAGMMPAIL SUTFURIE
- G. LAMBOID SUTURIE

- H. SUPRAORBITAL NOTCH
- I. INTERAOREITAL MOTCH
- J. MANDIBLE BONE
- K. IEXTHERNAL ACOUSTIC FORIEMAN
- L. MASTOID PROCESS
- M. STYTLOID PROCESS
- N. STYLONIASTOID FORAMEN
- O. EXTERNAL OCCIPITAL

PROTUBERANCE OR INION

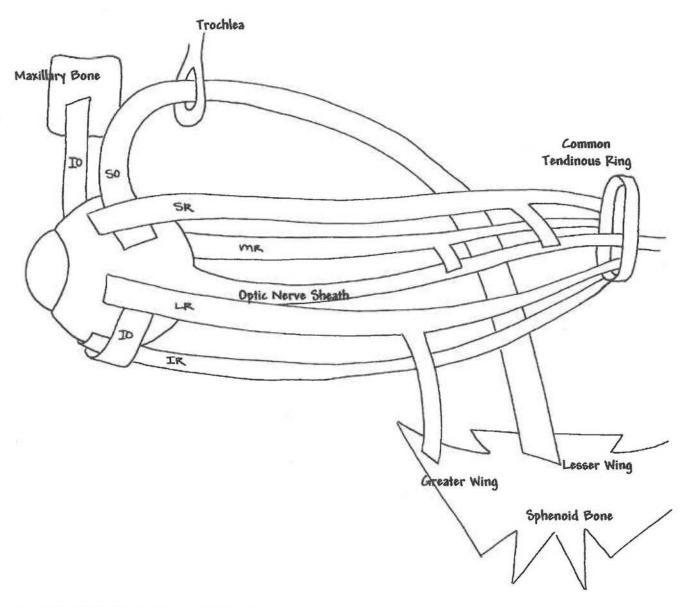


- A. OLFACTORY FOREMAN
- B. CRIBIFORM PLATTE OF ETHIMOID BOXIE
- C. LESSER WING OF THE SPHENOID
- D. GREATER WING OF THE SPHENOID
- E. FOREMAN ROTUNDUM
- F. IFORTEMIAN OVALLE
- G. FOREMAN SPINOSUM
- H. STILLA TURGICA
- I. CAROTID CANAL
- J. FOREMAN LAGERUM
- K. INTERNAL ACOUSTIC FOREMAN
- L. PETROUS PORTION OF THE NEW PORAL BONE
- M. SQUAMOUS PORTION OF THE THEMPORAL BORIE
- N. JUGULAR FOREMAN
- O. INTPOGLOSSAL CANAL
- P. FOREMAN MACRUM



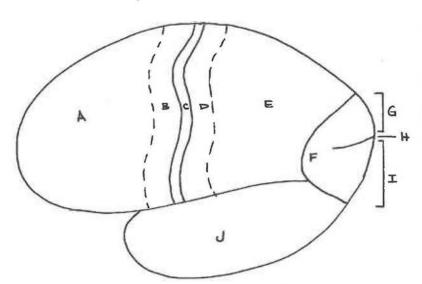
R. MITOSIN HEAD

S. SARCOMERIE



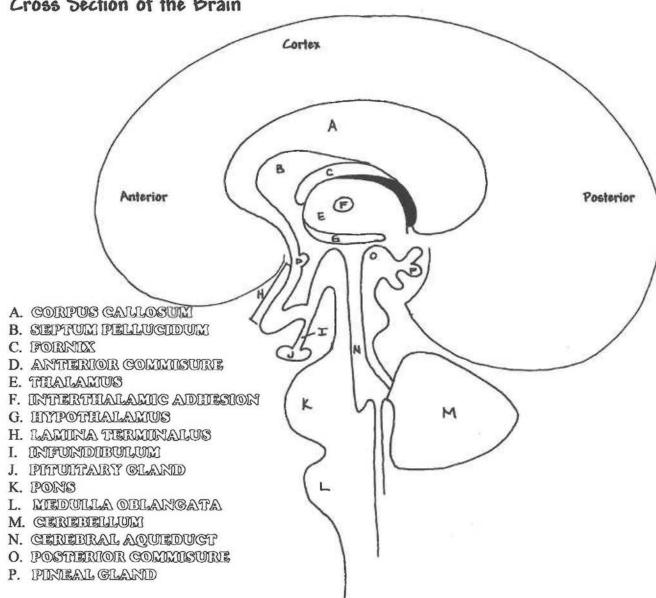
- SO SUPERIOR OBLIQUE MUSCLE
- IO INFERIOR OBLIQUE MUSCLE
- SR SUPERIOR RECTUS MUSCLE
- MR MEDIAL RECTUS MUSCLE
- LR LATERAL RECTUS MUSCLE
- IR INFERIOR RECTUS MUSCLE

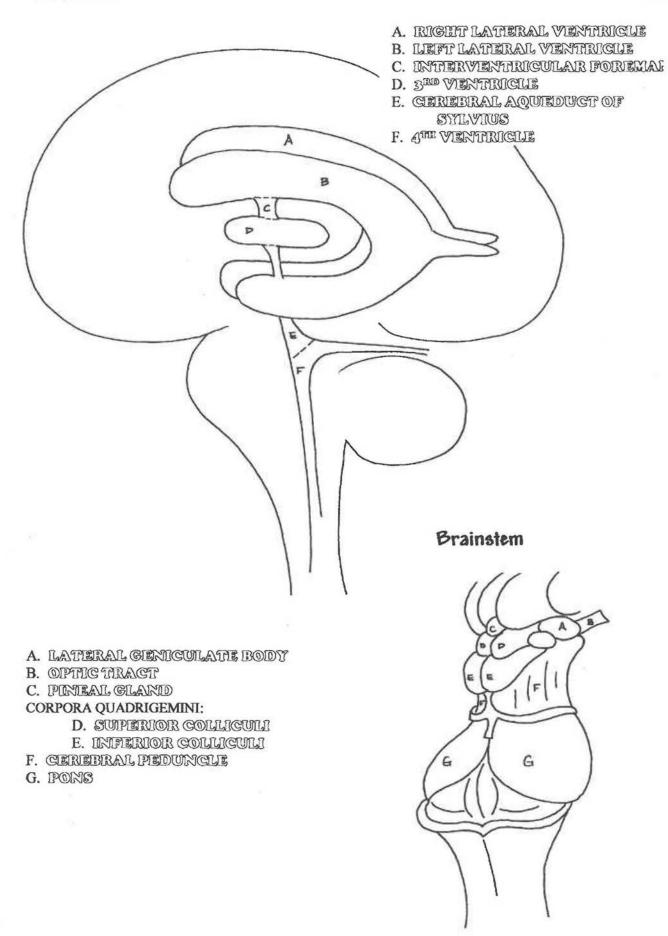
Neuroanatomy



- A. FRONTAL LOBE
- B. MOTOR CORTEX OF FRONTAL LOBE
- C. GENTRAL SULCUS
- D. SENSORT CORTEX OF PARIETAL LODE
- E. PARIETAL LOBE
- F. OCCIPITAL LOBIE
 - G. CUNEOUS GIRUS
 - H. CALCARINE FISCUR
 - I. LINGUAL GYRUS
- J. TEMPORAL LOBE



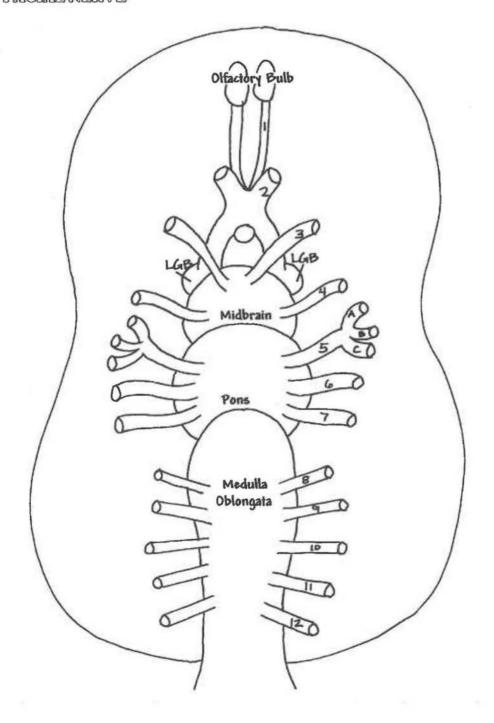


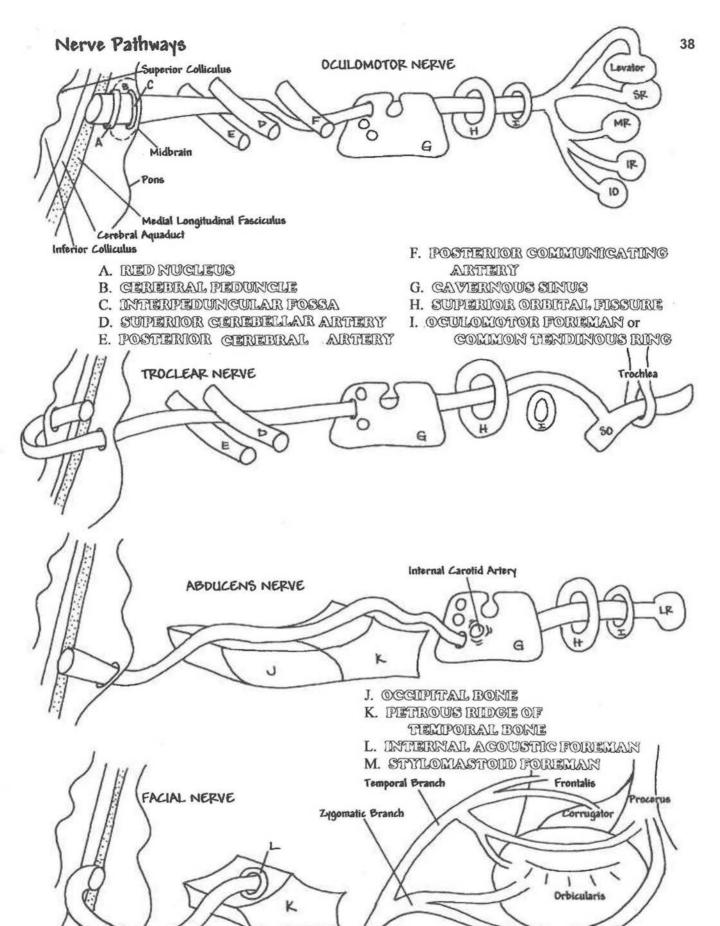


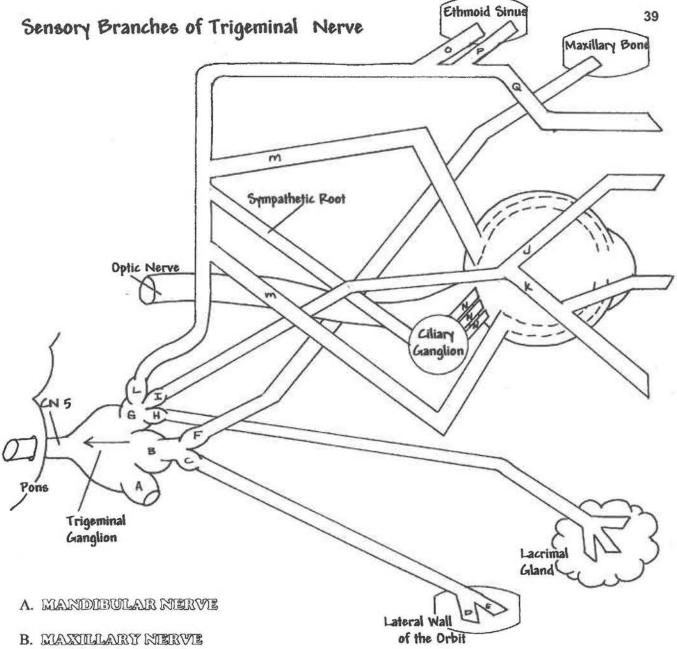
Cranial Nerves & their Nucleus Locations

- 1 OUFACTORY MERVE
- 2 OPTIG MERVE
- 3 OCULOMOTOR MERVIE
- 4 THROCHTUEAR MERVIE
- 5 TRIGEMINAL MERVE
 - A OPPHITHALMIC BRANCH
 - B MAXILLARY BRANCH
 - C MANDOBULAR BRANGH
- 6 ABDUGENS NERVE
- 7 FACIAL MERVE

- 8 VIESTIBUILOGOCHLIEAUR or ACQUISTIC NIERVIE
- 9 GLOSSOPHARTNIGEAL MERVE
- 10 VAGUS NERVE
- 11 ACCESSORY MERVE
- 12 EMPOGLOSSAL MERVE

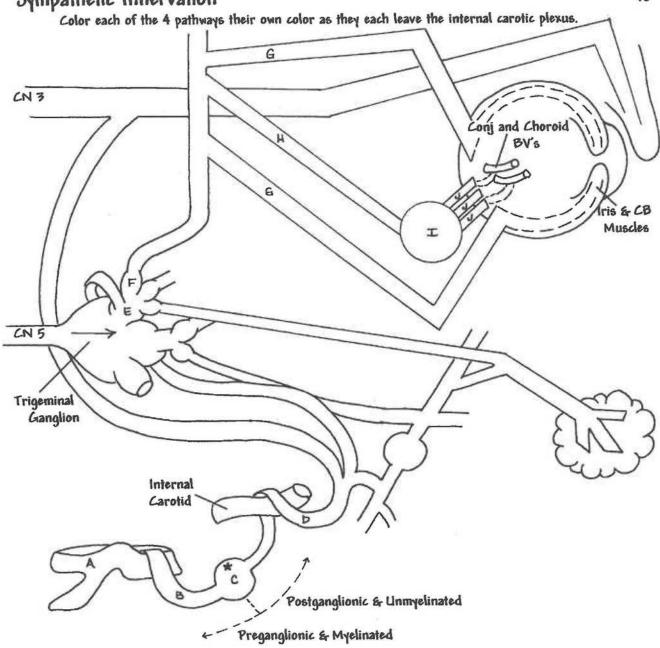






- C. ZYGOMATIC NERVE
 - D. ZYGOMATIGOTEMPORAL NERVE
 - E. ZYCOMATICOFACIAL NERVE
- F. INFRAORBITAL MERVIE
- G. OPHTHALMIC MERVE
 - H. LACRIMAL MERVE
 - I. FRONTAL MERVE
 - J. SUPRATROCHLEAR MERVE
 - K. SUPRAORBITAL RERVE
 - L. MASOCILIARY MERVE
 - M. LONG CILIARY RIERVIES
 - N. SHORT CHIARY MERVES
 - O. POSTERIOR ETHINOID RERVE
 - P. ANTERIOR ETHINOID KERVE
 - Q. INFRATROCHLEAR MERVE

Sympathetic Innervation



Pathway #1

- A. THORACIC VERTEBRATE 1-3
- B. VIENTRAL ROOT
- C. SUPERIOR CERVICAL GANGLION
- D. INTERNAL CAROTID PLEXUS
- E. OPETTHALMIC DIVISION
- F. NASOCILIARY NERVE
- G. LONG CILIARY MERVE

iris dilator causing mydriasis & decrease in ciliary body muscle tone

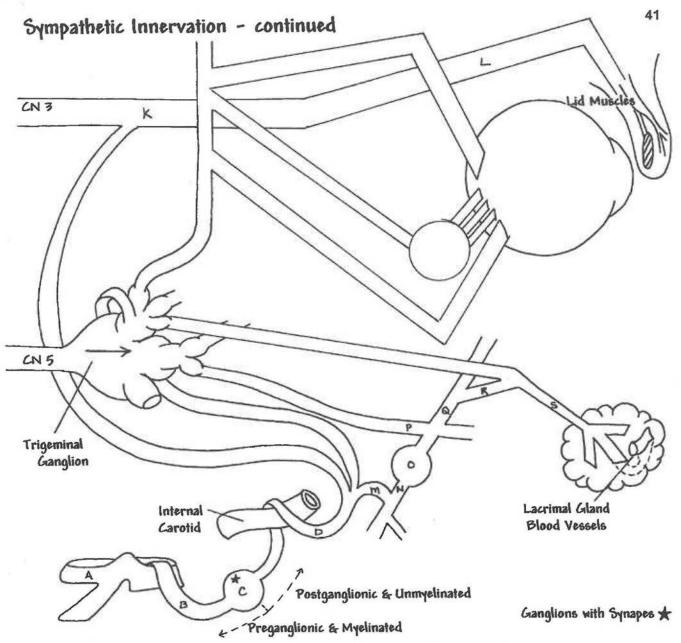
Pathway #2

- A. THORACIC VERTEBRAIL 1-3
- B. VIENTIRAL IROOT
- C. SUPERIOR CERVICAL GANGLION

Ganglions with Synapes *

- D. INTERNAL CAROTID PLEXUS
- E. OPHITHALLMIC DIVISION
- F. MASOCILIARY MERVIE
- H. STIMPATHIETIC ROOT
- I. CILIARY GANGION
- J. SHORT CHART KERVES

vasoconstriction by choroidal & conjunctival blood vessels



Pathway #3

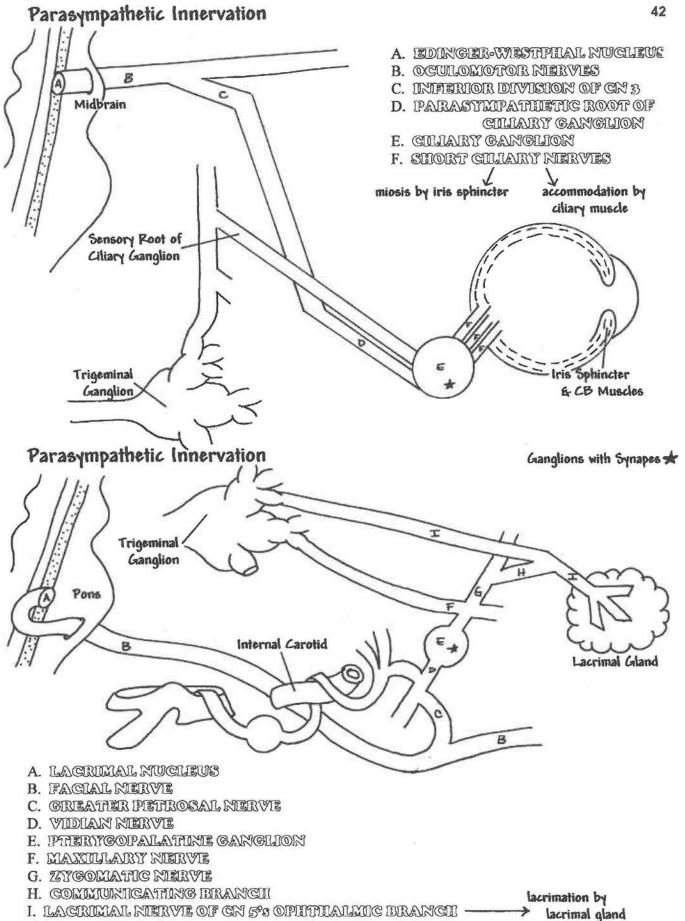
- A. THORACIC WERTEBRAE 1-3.
- B. VIENTRAIL ROOF
- C. SUPERIOR CERVICAL GANGLION
- D. INTERNAL CAROTID PLEXUS
- K. OCULOMOTOR RERVE
- L. SUPERIOR DIVISION OF OCULOMOTOR NERVE

palpebral fissure increase by superior tarsal muscle

Pathway # 4

- A. THORAGIG VERTEBRALE 1-3
- B. VENTRALL ROOT
- C. SUPERIOR CERVICAL GANGLION
- D. INTERNAL CAROTID PLEXUS
- M. DEEP PETROSAL KERVE
- N. VIDRAN MERVE
- O. PITERY GOPALATINE GANGLION
- P. MAXIILLARY MERVE
- Q. ZIYGOMATIIC MERVE
- R. COMMUNICATING BRANCH
- S. LACRIMAL MERVIE

decrease secretions by vasoconstriction of the lacrimal gland blood vessels

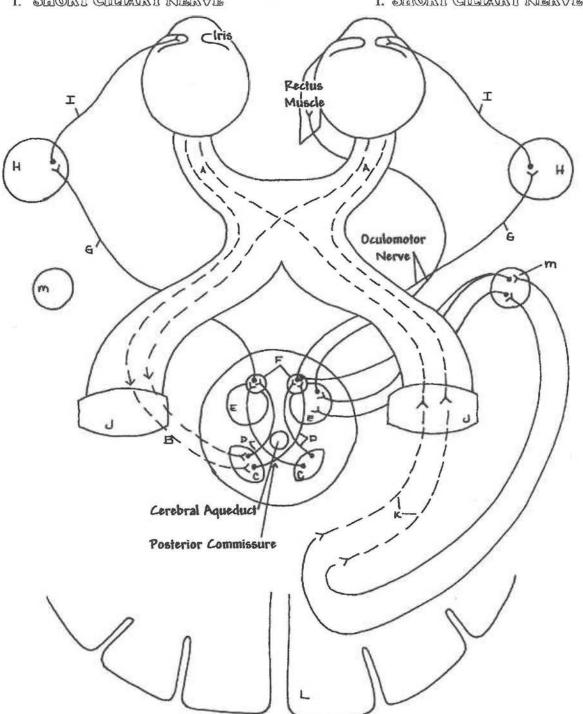


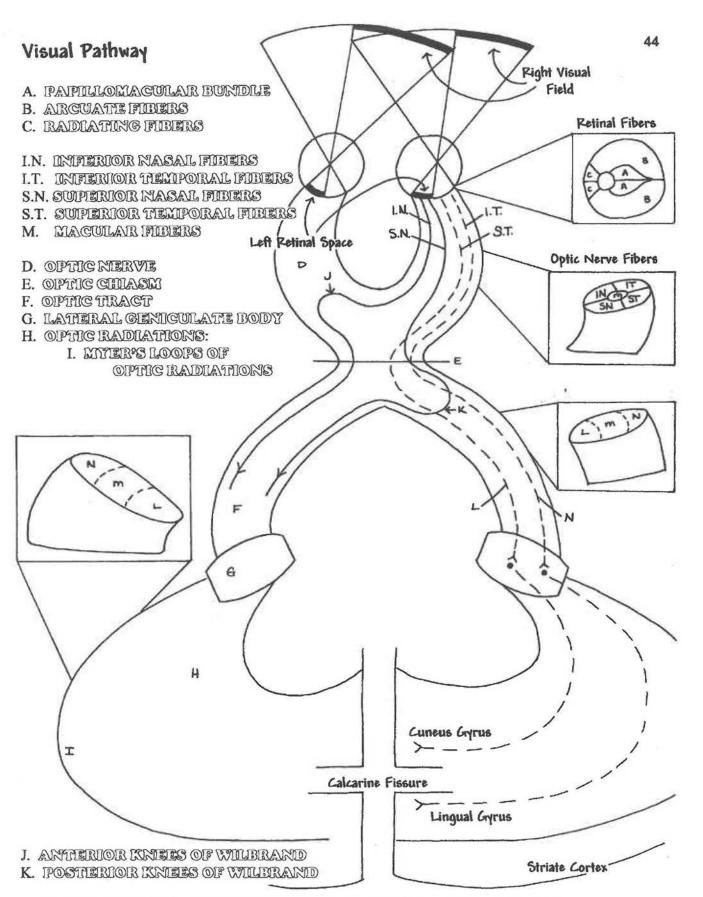
Pupillary Light Response Structures in Order

- A. OPTIC NERVE
- B. SUIPERIOR BRACHIUM
- C. PREMECTAL NUCLEUS
- D. TECTOTEGMENTAL TRACTS
- E. OCULOMOTOR NUCLEUS
- F. EDUNGER-WESTPHAIL NUCLEUS
- G. PARASYMPATHETIC DIVISION OF THIE OCULOMOTOR NERVE
- H. CILIARY GANGLION
- I. SHORT CHUARY NERVE

Near Response Structures in Order

- A. OPTHIC MERVE
- J. LATTERAL GENICULATTE BODY
- K. OPTIC RADIATIONS
- L. STRUATE CORTEX
- M. FRONTAL ETTE FIELDS
- E. OCULOMOTOR NUCLEUS &
- F. EDINGER-WESTPHAL NUCLEUS
- G. PARASYMIPATHIETIC DIVISION OF THE OCULOMOTOR MERVE
- H. CILIARY GANGLION
- I. SHORT CHIART MERVE





- L. S.T. FIBERS FROM RIGHT ETTE WITH S.N. FIBERS FROM LEFT ETTE
- N. L.T. FIBERS FROM RIGHT EXTE WANTI ILN. FIBERS FROM LEFT EXTE

