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Distance rock and eye trac correlations

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DISTANCE ROCK AND EYE TRAC CORRELATIONS

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Kathy Ishimoto and Barbara Jung

A Fourth Year Optometry Thesis submitted in partial fulfillment of the requirements for the degree of Doctorate of Optometry in the Pacific University College of Optometry

February 1981

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PROBLEM

This research was designed as an exploratory study to determine if eye movement recordings under prose paragraph reading are statistically related to near-far letter reading on the Distance Rock Test. The investigation was designed to hold comprehension constant in paragraph reading and compares two measures of sequential near-far letter reading to eye movement recordings of number of fixations, regressions, duration of fixations, span, and words/minute.

The experimental basis for the inquiry comes from an earlier study by Gilbert¹ who showed that eye movements under digit reading and prose reading were positively related from the first to the twelfth grade.

LITERATURE REVIEW

A Distance Rock Test (D) measures the response rk time in cycles/minute of the visual system as it shifts from distance to near and back to distance while making a discriminatory response to a specific criterion. Many variables are involved in this response. Known variables include static refraction, accommodation, vergences responses, target conditions, instructions, etc.

Stevens² determined that angular letter size and letter separation affected D_{rk} response times. Haynes³ has reported that the mean and median response times were significantly longer for the 20/25 letters than for the 20/80 sized letters. Average response times for the 20/80 letters was 37.8 cyc/min and for the 20/25 letters was 25.2 cyc/min. Letter spacing also affected response times with averages of 47.8 cyc/min for 20/80 letters with 5' letter separation and 33.3 cyc/min for 1' separation of 26 and 20 cyc/min respectively.

Mann, Martin and Moore⁴ found response times on the $D_{\rm rk}$ to increase with grade level from the first through sixth grade. Grade level norms were developed for these grades by Haynes, Siestra and Stoppel⁵. The referral rate using the $D_{\rm rk}$ versus the Modified Clinical Test (MCT) was compared. Ten percent more children were found by the $D_{\rm rk}$ referral criteria than by the MCT criteria.

A practice effect was reported by Haynes and McWilliams⁶. The response times improved from the initial to final training sessions.

The effects of spheres and prisms on the response times of the D_{rk} was determined by Haynes, Hartman, Sommers, and Wamny⁷. Base out and base in prisms significantly reduced the response time for both 20/80 and 20/25 letters. No significant differences were found for +.50 and -.50 on 20/80 targets. A +.50 sphere reduced the response time on 20/25 letters while the -.50 sphere on 20/25 letters was found at the .06 level rather than the .05 criteria level. The bifocal add equal to the average of the low neutral dynamic retinoscopy and binocular cross cylinder showed no change while an add of twice that amount reduced performance.

Response times and visual discrimination are affected by oculomotor functions. According to the results of H.L. Poynter⁸ when the factors of language difficulty, the structure of language and verbal intelligence are taken into account, a positive relationship between oculomotor functions and reading ability remained. He stated that according to his results a positive relationship of moderate magnitude (12-21%) existed between oculomotor function responses to basic stimuli and reading ability in intermediate age levels.

Accommodation is an influential factor in the response time of the D_{rk} and on eye movements during letter reading. Kirchoff's⁹ study indicated that the time to accommodate increased as the amplitude of accommodation decreased. With incomplete use of the accommodative amplitude, speed of accommodation increased. Accommodation speed for the

change from far to near was on the average fifteen percent less than for near to far changes. With muscle fatique, accommodative time increased thirty six percent for far to near changes while no effect resulted for near to far changes. Kirchoff also pointed out that accommodation is not constant but subject to will and concentration. Merrill 10 determined that subjects underaccommodated for 2.0 diopter stimulus while over-accommodated for zero stimulus. In addition, innervation to accommodation and convergence occurred simultaneously with accommodation lagging behind convergence by .1 second. Ittelson¹¹ found that perceptual factors also influenced oculomotor functions. His study revealed that accommodation and convergence varied in the direction of apparant distance. Nedrow¹² extended the effects of accommodation to reading ability. He found that accommodative performance was less skilled in poor readers as compared to good readers.

Letter discriminations is a major factor in the D_{rk} and prose reading and is the mode through which the eye track recordings are made. Lahey and McNeis¹³ hypothesized from their study that good letter discriminations act as a basis and might indirectly facilitate the aquisition of all other skills which are hierarchically dependent upon it. In a study conducted by Lahey and Lefton¹⁴, visual discrimination of matching letters was correlated with reading. While performing matching tasks, the percentage of errors for good and poor readers of one grade level was a function of the number of letters in the stimuli. Poor readers

were found to make more errors than good readers on longer items. The effects of letter spacing on visual discrimination was also significant. All subjects made significantly fewer errors on widely spaced items thatn normally spaced item. These results suggest that errors of visual discrimination may play an important role in reading problems during elementary school.

In another study, Lefton, Lahey and $Stagg^{15}$ investigated why poor readers made more errors than good readers. Their results revealed that younger children made more fixations of longer duration than adults. Their patterns of fixations were more conservative in strategies than adults. Reading disabled children made fixations and durations comparable to their age group but their sequence of fixations were neither conservative or systematic. These results suggest that reading disabled children are not more likely to fail to discriminate letter shapes than normals or fail in any other task not requiring sustained attention. Any problems the children were having were probably due to their unsystematic strategy in examining letters and their failure to use a positive systematic sequential examination under sustained attention.

Biemiller¹⁶ found high relationships between letter, word and text times. Older children and adults have faster rates for reading unrelated letters, unrelated words and simple texts. He found an underlying ability to identify printed itens quickly, irrespectively of context and ortho-

graphic information. This ability improved with age. Significant correlations between the time needed to identify letters, numbers and pictures in the same print size were found by the author and his students. Biemiller hypothesized that the time difference in good and poor readers was due to the time needed to process letter features. This increase in time could be due to "processing more features rather than feature processing time." This would affect the D_{rk} by causing an increased response time and longer fixations on the eye track recordings.

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Gilbert¹⁷ found that digit reading across a page and prose reading were closely related. He found that no one in the bottom quartile in digit reading was in the top quartile of prose reading and vice versa.

EXPERIMENTAL DESIGN

Subject Selection

This exploratory study was limited to college students. Fifty eight volunteers from the first, second and fourth year optometry classes at Pacific University College of Optometry were chosen to participate in . this study. Optometry students were selected because of the rigid entrance requirements which should reasonable control IQ and preclude serious forms of reading disabilities. Comprehension and vocabulary variables were controlled by the EDL standardized test cards. Grade school children were not included in this study as behaviors measured may be age related and correlations may vary with age and school experiences. A minimum number of fifty volunteer subjects was decided upon for statistical purposes.

Selection Criteria

Volunteer subjects were selected for this study based on the following criteria:

- Visual acuity equal or better than 20/25 at 6 meters and 16 inches in each eye
- 2. Cover Test: to preclude any evidence of strabismus
- 3. Case History: included the following questions
 - (1) Do you have difficulty seeing at near?
 - (2) Do you have difficulty seeing at far?
 - (3) Do you have difficulty seeing from near to far or far to near?
 - (4) If you answered yes to questions (1), (2), or (3), have you received any treatment and if so, what type?
 - (5) Are you currently wearing a prescription?
- 4. No evidence of ocular pathology, injury or surgery in the last two years

Eye Movement Recordings (EMR)

The Eye Trac recording was taken of each subject. The reading material consisted of twelve lines of prose pertaining to a specific topic. The card used was the high school/adult reading card. The first and last lines were not included in the calculations. Therefore, the measurements were based on the recordings of the middle ten lines for a total of 100 words. A minimal reading performance of eighty percent comprehension or greater was set. This was determined by asking the subject ten questions about the reading material after they had finished. If they did not achieve the required eighty percent with the first paragraph, a second recording was taken with the junior high #5 card.

For each eye the following quantitative observations were

determined:

#F	= number of fixations per 100 words
	= actual count of all fixations less return sweeps and the first and last lines of reading test recordings
#RG	= number of regressions per 100 words
	<pre>= actual count of all regressions less return sweeps and the first and last lines of reading test recordings</pre>
S	= mean word span per 100 words
	= <u>number of words read</u> number of fixations
S-RG	= number of words read fixations-regressions
D	= mean duration of fixation
	<pre>= total reading time in seconds number of fixations</pre>
words/min	= 100 words X elapsed time (sec)

60 sec

Statistical Analysis

For each set of observations and quantitative evaluation of eye movements, the mean, median, standard deviation, mode and frequency distribution were determined. Each subject's raw score were converted to a standard score or z-score by:

> z-score = subject's score - sample mean standard deviation

Pearson's Product Moment Correlation Coefficient was used to correlate the following factors:

> Instrument and interpreter reliability on the EMR were tested by #fixations, #regressions, span, span-regressions, duration, and words/min of the right eye as compared to the left eye

#Fixations to words/min
#Fixations to Duration
#Fixations to #Regressions
#Regressions to words/min
Span-Regressions to Duration

Distance Rock Test (Drk)

The target for the D_{rk} consisted of rows of ten Sloan optotype capital letters. Targets consisted of six alternate horizontal rows of 20/80 and 20/25 acuity letters for near and far. Test distances were set at 6 meters and 16 inches. Room illumination was set at

Subjects were instructed to read aloud the 20/80 letters alternately from the far target to the near target as quickly and accurately as possible. This was repeated for the 20/25 letters. Accuracy was recorded in terms of the number of letters miss-named, ommitted, read out of sequence or repeated. From the data obtained, the following calculations were deter-

mined:

Average response time/letter = <u>elapsed time in seconds</u> number of letters read

Errors/minute = elapsed time in minutes

Errors/letters read =
$$\sum_{\text{number of letters read}} \sum_{\text{number of letters read}} \sum_{number number number$$

Error adjusted score $(cyc/min) = \frac{alternations - errors}{elapsed time in min} \stackrel{2}{\leftarrow} 2$

For each calculation, the mean, standard deviation, mode and frequency distribution were determined. The measurements were converted to standard scores or z-scores.

Pearsons' Product Moment Correlation Coefficient was used to correlate the follwoing factors:

Cycles/minute to Error Adjucted Score

#Errors/letter read to Error Adjusted Score

Average Response Time/letter to Errors/letters read

Correlations

Pearsons' Product Moment Correlation Coefficent was used to correlate the two tests in the following relationships:

#Errors/letter read to #Regressions

#Regressions to Error Adjusted Score

Words/min to Error Adjusted Score

Errors/min to #Regressions

#Fixations to Cycles/minute

#Fixations to Error Adjusted Score

RESULTS

Fifty eight volunteer optometry students meeting selection criteria served as subjects. The results from the D_{rk} test, the EMR and correlations between the two tests were analyzed spearately. In each case where a statistically confidence level was required, we arbitrarily chose the 5% level (f = .05) to reject the null hypothesis. Thus, in the tables of correlation which follow, any correlation $\neq \pm .27$ was considered as a chance occurance.

$$(r (if r=0) \frac{1}{\sqrt{N-1}} = \frac{1}{\sqrt{58-1}} = .134$$

for 5% level then .134 X 2 = .27

Appendixes A and B contain eye trac measurements for the right and left eyes respectively. Distance Rock measurements are found in Appendix C.

Frequency distributions for the following factors are shown in Tables I through V (see pages 1 to 11 for discription of how the data listed were calculated).

- I. Right Eye: #Fixations, #Regressions, Span Duration, Span-Regressions, words/minute
- II. Errors/letter read for 20/80 and 20/25 letters
- III. Cycles/minute for 20/80 and 20/25 letters
- IV. Total errors for 20/80 and 20/25 letters
 - V. Error adjusted score for 20/80 and 20/25 letters

The mode, median and range of errors for the fifty eight college subjects are shown immediately below each distribution.

Table I

Frequency Distributions

Right Eye

Fixations

Regressions

Duration (sec/F)

z-SCORE	Number (X=1)	z-SCORE	Number (X=1)
-1.991.50	XXX	-1.991.50	XX
-1.491.00	XXXXXX	-1.491.00	XXXXXX
9950	XXXXXXXXX	9950	XXXXXXXXXXXXXXXX
49 - 0.00	XXXXXXXXXX	49 - 0.00	XXXXXXXXX
+ .01 - + .50	XXXXXXXXXXXXXX	+.01 - +.50	XXXXXXXXXXXXXXX
+ .51 - +1.00	XXXXXXXXX	+.51 - +1.00	XXXXXXX
+1.01 - +1.50	XXXX	+1.01 - +1.50	XXXXX
+1.51 - +2.00	XX	+1.51 - +2.00	X
+2.01 - +2.50	XX	+2.01 - +2.50	XX
>+2.5 1		>+2.51	X
Mode +01 - +	• 50	Mode99	.50
Median + .325		Median + .66	
Range -1.84 -	+2.49	Range -1.67	+2.99

Span

z-SCORE	Number (X=1)	z-SCORE	Number (X=1)
∠ +3.00	X	⟨- 3.00	
-2.992.50		-2.992.50	
-2.492.00		-2.492.00	
-1.991.50	XX	-1.991.50	XX
-1.491.00	XXXXX	-1.491.00	XXXXXXX
9950	XXXXXXXXX	9950	XXXXXXXXXXXXXXX
49 - 0.00	XXXXXXXXXXXXXXXXXX	49 - 0.00	XXXXXXXX
+ .01 - + .50	XXXXXXXXXXX	+ .01 - + .50	XXXXXXXXXXXXX
+ .51 - +1.00	XXXXX	+51 - +1.00	XXXXX
+1.01 - +1.50	X	+1.01 - +1.50	XXXXXX
+1.51 - +2.00	XXXXX	+1.51 - +2.00	XXXX
+2.01 - +2.50		+2.01 - +2.50	
}+2.5 1	XX	>+2. 51	X
Mode49 -	0.00	Mode99	。 49
Median20		Median + .46	
Range -3.12 -	+2.72	Range -1.62 - +	-2.54

Span-Regressions

z-SCORE	Number (X=1)			
0 / 0 0 00				
-2.492.00	XX			
-1.991.50	XXX			
-1.491.00	XXXXXXXXX			
9950	XXXXXXXXXXXXXXXX			
49 - 0.00	XXXXXXXX			
+ .01 - + .50	XXXXXXX			
+.51 - +1.00	XXXXXXX			
+1.01 - +1.50	XXX			
+1.51 - +2.00	XXXX			
+2.01 - +2.50	X			
> +2.51	Mode			

Mode - .99 - - .50 Median - .13 Range -2.29 - +2.03

Words/Minute

z-SCORE	Number (X=1)
-2.492.00	
-1.991.50	XX
-1.491.00	XXXXXXX
9950	XXXXXXXXXX
49 - 0.00	XXXXXXXXXXXX
+ .01 - + .50	XXXXXXXX
+ .51 - +1.00	XXXXXXXXXXX
+1.01 - +1.50	XXXX
+1.51 - +2.00	XX
+2.01 - +2.50	X
>+2.51	X
	Mode4

Mode - .49 - 0.00 Median + .145 Range -1.74 - +2.03

Table II

Frequency Distributions

Errors/letter Read

20/80 Letters

z-SCORE	Number (X=1)
$\begin{array}{rrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrr$	XXXXXXXXXXXXXXXXXXXXXX XXXXXXXXXXXXXXX
Mode995 Median + .475 Range95 - +3.	

20/25 Letters

z-SCORE	Number $(X=1)$
-1.491.00	XXXXXXX
9950	XXXXXXX
49 - 0.00	XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX
+.01 - +.50	XXXXXXX
+.51 - +1.00	XXXXXXXX
+1.01 - +1.50	XXX
+1.51 - +2.00	XX
+2.01 - +2.50	XX
+2.51 - +3.00	
+3.01 - +3.50	
+3.51 - +4.00	X
Mode49 - 0.	00
Median +1.208	
Range -1.256 - +	-3.672

Table III

Frequency Distributions

Cycles/Minute

20/80	Letters
z-SCORE	Number (X=1)
-2.492.00	
-1.991.50	X
-1.491.00	XXXXXXXXX
9950	XXXXXXXXXXXXXX
49 - 0.00	XXXXXX
+ .01 - + .50	XXXXXXXXXXXX
+ .51 - +1.00	XXXXXXXX
+1.01 - +1.50	X
+1.51 - +2.00	
+2.01 - +2.50	
Mode 9950	
Median935	
Range $-1.99 - +3.11$	

20/25 Letters

z-SCORE	Number (X=1)
-2.492.00	X
-1.991.50	XXX
-1.491.00	XXXXXXXXX
9950	XXXXXX
49 - 0.00	XXXXXXXXXXXXX
+.01 - +.50	XXXXXXX
+ .51 - +1.00	XXXXXXXXXXX
+1.01 - +1.50	XXX
+1.51 - +2.00	XX
+2.01 - +2.50	XX
Modo $- 49 - 0.00$	

Mode - .49 - 0.00 Median + .215 Range -2.00 - +2.43

Table IV

Frequency Distributions

Total Errors

20/80 Letters

z-SCORE	Number (X=1)
9950	****
49 - 0.00	XXXXXXXX
+ _01 - + _50	XXXXX
+ .51 - +1.00	XXXXXXXXXXXXXX
+1.01 - +1.50	XXXXX
+1.51 - +2.00	X
+2.01 - +2.50	\mathbf{X}
>+2.51	X
Mode99	• 50

Median +1.265 Range - .92 - +3.45

20/25 LETTERS

z-SCORE		Number (X=1)
-1.491.00995049 - 0.00 + .01 - + .50 + .51 - +1.00 + 1.01 - +1.50 + 1.51 - +2.00 + 2.01 - +2.50 + 2.51		XXXXXXX XXXXXXXXXXXXXX XXXXXXXXXXXXXX XXXX
Mode99 - Median +1.28	0.00 - +3.7	

Table V

Frequency Distributions

Error Adjusted Score

20/80 Letters

z-SCORE	Number (X=1)
1 00 1 50	V
-1.991.50	X
-1.491.00	XXXXXXXX
9950	XXXXXXXXXX
49 - 0.00	XXXXXXXXXXX
+.01 - +.50	XXXXXXXXXXXXXXX
+ .51 - +1.00	XXXXX
+1.01 - +1.50	XX
+1.51 - +2.00	XXXXXX
+2.01 - +2.00	XX
Mode $+ .91 - + .50$	and the first second second second

Mode + .91 - + .50 Median .285 Range -1.68 - +2.25

20/25 Letters

z-SCORE	Number (X=1)
1	
(-2.50	X
-2.492.00	
-1.991.50	XXX
-1.491.00	XXXXXX
9950	XXXXXXXX
49 - 0.00	XXXXXXXXXXXX
+.01 - +.50	XXXXXXXXX
+ .51 - +1.00	XXXXXXXXXXX
+1.01 - +1.50	XXXXXX
+1.51 - +2.00	XXX
+2.01 - +2.50	

Mode - .49 - 0.00 Median - .355 Range -2.57 - +1.86 Correlations between the several D_{rk} test results are shown in Table VI. The correlation between various D_{rk} measurements were found to be significant for both the 20/80 and 20/25 letters. The error adjusted score correlated with the cycle/minute at the .8 level. This high correlation indicates that the subjects tended to make more errors as the rate increased. The errors/letter read had a significantly negative correlation (r= -.31 for 20/80 letters and r= -.50 for 20/25 letters) to the error adjusted score. As the subjects increased in the rate at which they alternately looked from near to far, the frequency of errors relative to each letter read decreased. Therefore, speed and accuracy increased simultaneously. The average response time/letter was not correlated to the errors/letter.

19

Table VI

Correlations for Distance Rock Measurements

CORRELATIONS	r
Error Adjusted Score to Cycle/Minute:	
20/80 Letters	.784376
20/25 Letters	.818695
Errors/letters read to Error Adjusted Score:	
20/80 Letters	314638
20/25 Letters	498413
Average Response Time/letter to Errors/letter	read:
20/80 Letters	.138510
20/25 Letters	.157209

Table VII

CORRELATIONS	<u>r</u>
light to Left Eye:	
#Fixations	.99
#Regressions	.96
Span	.95
Span-Regressions	.89
Duration	.95
Words/minute	.99
Fixations to Words/min:	
Right eye	87
Left eye	87
Fixations to Duration:	
Right eye	04
Left eye	03
Fixations to #Regressions:	
Right eye	.75
Left eye	.77
Regressions to words/minute:	
Right eye	65
Left eye	63
pan-Regression to Duration:	
Right eye	.09
Left eye	.02

The correlations between the right and left eyes in Table VII were run as an internal check of the reliability of the interpreter and the recording of the Eye Trac instrument. All the correlations were high, ranging from .89 to .99. From these correlations it may be assumed that the interpreter and the recordings were quite reliable.

Three different relationships were found from correlating the six variables of the EMR. The only positive correlation was between the number of fixations and the number of regressions. This was expected because the regressions are counted as part of the number of fixations. Therefore, the greater the number of regressions, the greater the number of fixations.

There were two negative correlations. They were the number of fixations to the words per minute and the number of regressions to words per minute. There was a very high negative correlation (r = -.8) between the number of fixations and the words per minute read. This shows that the subjects who read a greater number of words in one minute with comprehension controlled made fewer fixations. The correlation between the number of regressions and words per minute read was relatively high (r = -.6). With a greater number of regressions there were fewer words per minute read.

When comparing the number of fixations to the duration (seconds/fixation) there was no correlation at all. These may be considered independent variables. The word span minus regressions (S-Rg) was also an independent

variable when compared to the duration.

When comparing distance rock to eye trac measurements (Table VIII), no overall significant correlations were discovered. This suggests that the distance rock test and eye trac measure different types of reading.

The relationships of #fixations with cycle/minute and error adjusted score were found to be insignificant and thus were independent variables. Since eye trac and distance rock test involved different modes of reading, this insignificant correlation is understandable.

Letter size becomes a loading factor when determining relationships between #regressions and words/minute to distance rock measurements. #Regressions to errors/letter read, #regressions to errors/minute, #regressions to error adjusted score and words/minute to error adjusted score were found to be slightly, but not significantly correlated for the 20/80 letters and to have no relationship for the 20/25 letters. According to our statistical confidence level of 5%, the correlations found for the 20/80 letters were due to chance.

Visual case history findings were not correlated to D_{rk} or EMR.

Table VIII

Correlations Between Eye Trac and Distance Rock Measurements

CORRELATIONS r #Regressions to Errors/letter read: Right eye to 20/80 letters .292287 Right eye to 20/25 letters .005354 Left eye to 20/80 letters .242119 Left eye to 20/25 letters -.031186 #Regressions to Error Adjusted Score: Right eye to 20/80 letters -.179209Right eye to 20/25 letters .002232 Left eye to 20/80 letters -.218529 Left eye to 20/25 letters -.028462Words/minute to Error Adjusted Score: .092793 Right eye to 20/80 letters Right eye to 20/25 letters .051748 .126012 Left eye to 20/80 letters Left eye to 20/25 letters .072688 Errors/minute to #Regressions: Right eye to 20/80 letters .211252 .041873 Right eye to 20/25 letters Left eye to 20/80 letters .164467 -.010862Left eye to 20/25 letters #Fixations to cycles/minute: Right eye to 20/80 letters .081126 Right eye to 20/25 letters -.042333 Left eye to 20/80 letters -.026162 Left eye to 20/25 letters -.098817 #Fixations to Error Adjusted Score: Right eye to 20/80 letters -.167201 -.018231 Right eye to 20/25 letters Left eye to 20/80 letters -.203585 .000219 Left eye to 20/25 letters

DISCUSSION

This study is the first to look into the relationship of eye movements in the distance rock test and eye movement recordings.

Near-far letter reading under D_{rk} test conditions shows no significant relationships to eye movement measurements as recorded under paragraph reading conditions for college students from the College of Optometry. These results suggest that the various eye movement muscle systems are highly dependent on the type of reading tasks. Increased regressions under prose reading is not predictable under near-far letter reading under 20/80 or 20/25 acuity conditions. A significant relationship at the elementary school level has not been ruled out because no grade school children were sampled.

This preliminary investigation concluded that there is no significant relationship between successive near to far single letter reading and prose reading. From these findings it has been determined that the distance rock cannot be utilized as a satisfactory screening device for eye movements used in reading among college students.

SUMMARY

The distance rock test and eye trac recordings were administered to fifty eight volunteer subjects from the first, second and fourth year classes at Pacific University College of Optometry. Findings from both tests were correlated using the Pearson r to determine if prose reading was related to the near to far letter reading in the distance rock test. Our findings indicated that these tests measured different types of reading and were not significantly correlated. Therefore, the distance rock test cannot be a valid test to determine the quality of eye movements during prose reading.

FOOTNOTES

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APPENDIX A

EYE TRAC MEASUREMENTS - RIGHT EYE

	NO 011	TTULOTONO		TANTAATANA	C137	4.5-0
0000 TE 000		FIXATIONS		EGRESSIONS		AN
SUBJECT	DATA	z-SCORE	DATA	z-SCORE	DATA	z-SCORE
1 BH	45	-1.843	0	1 672	2 22	0 70/
2 JR	70	584		-1,673	2.22	2.724
3 AA	82	984 .021	14	079	1.43	.380
4 SC	83		20	•604	1.22	243
5 GY		.072	19	.490	1.20	303
	93	• 576	19	.490	1.08	659
6 DH	51	-1.541	0	-1.673	1.96	1.953
7 MB	70	584	16	.149	1.42	.350
8 MR	86	.223	21	•718	1.16	421
9 GM	675 (ma)				1000 000 <u>0000</u>	منته بحد عند
10 TG	77	231	23	°945	1.30	006
11 GS	81	290	7	876	1.23	214
12 TD	45	-1.844	3	-1.332	2.22	3.724
13 HW	88	• 324	20	。604	1.14	481
14 MB	74	382	10	535	1.35	.142
15 MC	119	1.887	26	1.287	₀84	-1.371
16 KH	129	2.391	41	2,995	.77	-1.564
17 DC	54	-1.390	8	762	1.85	1.626
18 BP	98	.828	11	421	1.02	837
19 CS	55	-1.340	7	876	1.82	1.537
20 DJ	88	324	4	-1.218	1.14	481
21 PT	99	878	31	1.856	1.01	866
22 RN	131	2.492	33	2.084	.76	-1.599
23 DS	95	677	19	.490	1.05	748
24 DF	71	533	8	762	1.41	.320
25 JI	108	1.332	36	2.426	.93	-1.116
26 GK	75	332	13	193	1.33	.083
27 DK	85	.173	18	.376	1.18	362
28 LL	104	1.139	22	.831	.96	-1.009
29 FM	80	079	18	. 376	1.25	154
30 JH	96	.727	18	.376	1.04	-3.122
31 LM	64	886	10	535	1.56	.766
32 WV	91	.475	17	.262	1.10	599
33 KW	105	1.181	17	.262	.95	-1.039
34 TB	86	.223	21	.718	1.16	421
35 EM	72	483	12	306	1.39	.261
36 DM	89	.374	13	193	1.12	540
37 MJ	62	987	13	193	1.61	•914
38 MB	84	.122	12	307	1.19	332
39 DT	98	.828	24	1.059	1.02	837
40 JS	86	•020 •223	10	535	1.16	
40 33 41 DB	117	1.786	16	- • <u>-</u>	.85	421
41 DB 42 DF	75	332	4	-1.218		-1.326
42 DF 43 DM	75	332	8	762	1.33	•083
43 DA 44 RF	102	1.030	24	1.059	1.33	•083 055
44 KF 45 BP	68	- • 684	24	-1.104	°°98	955
		- 0004	ر		1.47	499ء

	NO. OF F	IXATIONS	NO. OF	REGRESSIONS	S	PAN
SUBJECT	DATA	z-SCORE	DATA	z-SCORE	DATA	z-SCORE
46 RN	68	684	15	.035	1.47	.499
47 DS	75	331	4	-1.218	1.33	.083
48 BP	Anton Marina	quare felical locus	-000 anat	and the second		
49 JP	82	.021	26	1.287	1.22	243
50 RB	62	987	8	762	1.61	。914
51 MC	85	•172	9	648	1.18	362
52 RR	86	.223	3	-1.331	1.16	421
53 SM	55	-1.340	8	762	1.82	1.537
54 TS	71		13	193	1.41	.320
55 PL	52	-1.491	6	990	1.92	1.833
56 LK	79	130	12	307	1.27	095
57 KE	Beckers Roman	standing standing	garenty empire	· Victo comp alla	where there in an a	والالا اعتلي الانك
58 OC	63	936	19	•490	1,59	. 855
59 IK	101	.979	23	•946	.99	926
60 SI	61	-1.037	8	762	1.64	1.003
61 DT	56	-1.289	5	-1.104	1.79	1.448
MEAN	81.57		14.70		1.30	
SD	19.84		8.78		• 34	

	SPAN-REGRE	SSIONS	DURATION	(SEC/F)	WORDS /N	INUTE
SUBJECT	DATA	z-SCORE	DATA	z-SCORE	DATA	z-SCORE
DODOLOT	an a a go a n baigeigteictictictus qui perform					<i>a b c c c c c c c c c c</i>
1 BH	2.22	1.887	. 275	07/	484	0.070
1 JR	1.79	396	.274	974	313	3.370
3 AA	1.61	-1.003	.287	-1.000		.875
4 SC	1.56			667	255	•029
		-1.061	°251	-1.590	288	.511
5 GY	1.35	-1.408	.284	744	227	379
6 DH	1.96	1.136	.320	.179	368	1.678
7 MB	1.79	425	.329	.410	260	۰102
8 MR	1.54	-1.176	.279	872	251	029
9 GM			1920) <u>(1920)</u> 1930)	and pipe with		
10 TG	1.85	772	. 323	.256	241	175
11 SG	1.35	974	.297	410	249	058
12 TD	2.38	1.887	.380	1.718	351	1.430
13 HW	1.47	-1.234	.298	385	229	350
14 MB	1.56	627	.312	026	260	.102
15 MC	1.08	-2.101	.326	.333	155	-1.430
16 DJ	1.14	-2.289	.318	.128	146	-1.561
17 DC	2.17	.818	.331	.462	336	1.211
18 BP	1.15	-1.581	.382	1.769	160	-1.357
19 CS	2.08	.731	.369	1.436	296	
20 DJ	1.19	-1.090	.311	051	219	.627
21 PT	1.47	280	.355		171	496
22 RN	1.02	-1.581	°343	1.077		-1.197
23 DS	1.32			.769	134	-1.736
		714	.367	1.385	172	-1.182
24 DF	1.59	.066	.313	0.000	270	.248
25 JI	1.39	511	.256	-1.462	217	525
26 GK	1.61	.124	.289	615	276	. 335
27 DK	1.49	223	.412	2.538	171	-1.197
28 LL	1.22	-1.003	. 345	. 821	167	-1.255
29 FM	1.61	.124	。 377	1.641	199	788
30 JH	1.28	829	.331	.462	189	934
31 LM	1.85	.818	.317	,103	296	.627
32 WV	1.35	627	. 340	.692	194	861
33 KW	1.14	-1.234	.283	769	202	744
34 TB	1.59	.066	.272	-1.051	256	.044
35 EM	1.67	°297	.365	1.333	288	.511
36 DM	1.31	743	.301	308	224	423
37 MJ	2.04	1.367	.290	590	333	1.167
38 MB	1.39	512	.295	462	242	
39 DT	1.35	627	.263	-1.282	233	
40 JS	1.32	714	.370		189	292
40 00 41 DB	.99		.315	1.462	163	934
41 DB 42 DF		-1.668		•051		-1.313
a physical second as a second se	1.41	425	·285	718	281	•408
43 DM	1.49	223	.272	-1.051	294	•598
44 RF	1.28	829	.285	718	207	671
45 BP	1.59	.066	.286	692	307	•788
46 RN	1.89	.934	• 362	1.256	244	131
47 DS	1.41	454	.257	-1.436	311	.846
48 BP						anto dicai sano
49 JP	1.79	. 645	.329	•410	244	131

	SPAN-RE	GRESSIONS	DURATIO	N (SEC/F)	WORDS	MINUTE
SUBJECT	DATA	z-SCORE	DATA	z-SCORE	DATA	z-SCORE
50 RB	1.85	.818	.282	795	343	1.313
51 MC	1.32	714	.323	.256	219	496
52 RR	1.20	-1.061	.280	846	249	058
53 SM	2.13	1.627	.375	1.590	291	.554
54 TS	1.72	•442	.269	-1.128	314	. 890
55 PL	2.17	1.742	. 294	487	392	2.028
56 LK	1.49	223	.323	.256	235	263
57 KE	VALUES STATUTE CARLO MONTO					
58 OC	2.27	2.032	.250	-1.615	381	1.868
59 IK	1.28	829	.272	-1.051	218	511
60 SI	1.89	.934	.344	.795	286	.481
61 DT	1.96	1.136	.339	.667	316	.919
MEAN	1.567		.313		253.0	
SD	.346		.039		68.5	

APPENDIX B

EYE TRAC MEASUREMENTS - LEFT EYE

	NO. OF	FIXATIONS	NO. OF R	EGRESSIONS	SP.	AN
SUBJECT	DATA	z-SCORE	DATA	z-SCORE	DATA	z-SCORE
1 BH	47	-1.732	2	-1.400	2.13	2.485
2 JR	69	625	15	۵037	1.45	۰ 43 7
3 AA	82	.021	20	•591	1.22	256
4 SC	81	028	17	°259	1.23	226
5 SY	93	。583	18	。369	1.08	678
6 DH	52	-1.481	0	-1.622	1.92	1.852
7 MB	75	323	15	.037	1.33	.075
8 MR	86	.230	21	.701	1.16	437
9 GM	teach staat			0 mm 400 mm		
10 TG	76	273	23	922	1.32	.045
11 GS	81	021	-3	- ,847	1.23	
12 TD	46	-1,783	3			226
12 1D 13 HW	87	.281	21	-1.290	2.17	2.605
14 MB				.701	1.15	467
	74	°323	10	516	1.35	.136
15 MC	117	1.790	27	1.365	.86	-1.355
16 KH	130	2.445	41	2.913	.77	-1.614
17 DC	50	-1.581	4	-1.179	2.00	2.093
18 BP	96	.734	9	626	1.04	798
19 CS	55	-1.330	7	847	1.82	1.551
20 DJ	88	•331	5	-1.069	1.14	497
21 PT	96	.734	30	1.697	1.04	798
22 RN	135	2.696	36	2.360	.74	-1.699
23 DS	97	。 784	20		1.03	828
24 DF	71	525	7	847	1.41	,316
25 JI	104	1.136	34	2.139	.96	-1.033
26 GK	77	223	13	184	1.29	045
27 DK	87	.281	20	.591	1.15	467
28 LL	104	1.136	22	.812	.96	-1.033
29 FM	75	323	9	626	1.33	.075
30 JH	96	.734	20	•591	1.04	798
31 LM	64	877	10	516	1.56	.768
32 VW	95	.683	18	.369	1.05	768
33 KW	106	1.237	22	.812	.94	-1.090
34 TB	78	172	13	184	1.28	075
35 EM	73	424	14	073	1.37	.196
36 DM	89	.381	9	626	1.22	256
37 MJ	62	978	12	294	1.61	.919
38 MB	85	.180	11	- •405	1.18	377
39 DT	97	.784	24	1.033	1.03	
40 JS	89	•784 •381	10	516		828
40 JS 41 DB	115		17		1.12	557
		1.690		.259	.87	-1.310
42 KF	75	323	5	-1.069	1.33	.075
43 KM	74	374	7	847	1.35	°136
44 RF	103	1.086	32	1.918	.97	-1.006
45 BP	68	676	5	-1.069	1.47	。497

	NO. OF F	IXATIONS	NO. OF R	EGRESSIONS	SPA	AN
SUBJECT	DATA	z-SCORE	DATA	z-SCORE	DATA	z-SCORE
16 537	10	(7)		10/		107
46 RN	68	676	13	184	1.47	.497
47 DS	75	323	4	-1.179	1.33	•075
48 BP	this dist			بيزيه بيريز بدفد	1000 (100 (100 and	
49 JP	82	.029	27	1.365	1.22	256
50 RB	60	-1.078	10	516	1.67	1.099
51 MC	83	٥79	8	737	1.20	316
52 RR	89	. 381	6	958	1.12	557
53 SM	56	-1.280	10	516	1.79	1.461
54 TS	67	726	14	- 073	1.49	s557
55 PL	54	-1.380	7	847	1.85	1.642
56 LK	80	072	12	294	1.25	166
57 KE		Date with Mark				anna tanta Anap
58 OC	61	-1.028	16	.148	1.64	1.009
59 IK	100	. 935	22	.812	1.00	919
60 SI	62	978	9	626	1.61	919
61 DT	56	-1,280	4	-1.179	1,79	1.461
MEAN	81.42		14.66		1.305	
SD	19.87		9.04		.332	

				1	discontinuo de a	
	SPAN-REGRI		DURATION	•	WORDS/M	
SUBJECT	DATA	z-SCORE	DATA	z-SCORE	DATA	z-SCORE
1 BH	2.22	1,906	° 264	-1.289	484	3.370
2 FR	1.85	.821	۵278 ۵	921	313	.875
3 AA	1.61	.117	.287	684	255	.029
4 SC	1.56	029	.257	-1.474	288	
5 SY	1.33	704	.284	763	227	.511
6 DH	1.92	1.026	.313			379
7 MB	1.67			0.000	368	1.678
		•293	.307	158	260	.102
8 MR	1.54	088	.279	895	251	029
9 GM		And And And				data bert King
10 TG	1.89	•938	.328	₀ 395	241	175
11 GS	1.35	645	.297	421	249	058
12 TD	2.33	2.229	.372	-1 . 553	351	1.430
13 HW	1.52	147	° 302	289	229	350
14 MB	1.56	029	.312	063	260	.102
15 MC	1.11	-1.349	.331	.474	155	-1.430
16 KH	1.12	-1.320	.316	.079	146	
17 DC	2.17	1.760	.357		336	-1.561
18 BP	1.15		.390	1.158		1.211
10 BI 19 CS	2.08	-1.232		2.026	160	-1.357
		1.496	.369	1.474	296	₀ 627
20 DJ	1.20	-1.085	.311	- •053	219	496
21 PT	1.52	- 147	.366	1.395	171	- 107
22 RN	1.01	-1.642	.333	•526	134	-1.737
23 DS	1.30	792	.359	1.211	172	-1.182
24 DF	1.56	029	.313	0.000	270	•248
25 JI	1.43	411	.266	-1.237	217	525
26 GK	1.56	029	.282	816	276	•335
27 DK	1.49	235	.402	2.342	171	-1.197
28 LL	1.22	-1.026	.345	.842	167	
29 FM	1.52	147	.402	2.342	199	-1.255
30 JH	1.32	733	.331		189	788
31 LM	1.82	.821	•317	•474		934
32 VW	1.30			.105	296	.627
		792	.325	.316	194	861
33 DW	1.19	-1.114	.281	842	202	744
34 TB	1.54	088	°300	342	256	•044
35 EM	1.69	•352	.360	1.237	228	365
36 DM	1.37	- • 587	.327	. 368	224	423
37 MJ	2.00	1.261	. 290	605	333	1.167
38 MB	1.35	- ,645	.292	553	242	161
39 DT	1.37	- 587	.266	-1.237	233	292
40 JS	1.27	880	.357	1.158	189	923
41 DB	1.02	-1.613	.320	.184	163	-1.313
42 KF	1.43	411	.285	737	281	-1°515 . •408
43 KM	1.49	235	.276	974	294	
44 RF	1.41	469	.282	974 816	207	•598
44 RP 45 BP	1.59		.286		307	671
		•059		.711		.788
46 RN	1.82	.733	.362	1.289	244	131
47 DS	1.41	469	•257	-1.474	311	. 846
48 BP						1940 ayur talat
49 JP	1.82	. 733	.329	. 421	224	423

	SPAN-RE	GRESSIONS	DURATIC	ON (SEC/F)	WORDS/	MINUTE
SUBJECT	DATA	z-SCORE	DATA	z-SCORE	DATA	z-SCORE
50 RB	2.00	1.261	。29 2	553	343	1.313
51 MC	1.33	704	.331	. 474	219	496
52 RR	1,20	-1.085	.271	-1.105	249	- 058
53 SM	2.17	1.760	.368	1.447	291	۵554 م
54 TS	1.89	.938	.285	737	314	°8 90
55 PL	2,13	1.642	.283	789	392	2.028
56 LK	1.47	293	.319	.158	235	263
57 KE	1000 com para 1000	1000				
58 OC	2.22	1.906	.258	-1.447	381	1.868
59 IK	1.28	850	.275	-1.000	218	511
60 SI	1.89	.117	.339	.684	286	.481
61 DT	1.92	。645	.339	.684	316	.919
MEAN	1.570		.313		253.0	
SD	.341		.038		68.5	

APPENDIX C

DISTANCE ROCK MEASUREMENTS

TOTAL ERRORS

	20/80	LETTERS	20/25	LETTERS
SUBJECTS	DATA	z-SCORE	DATA	z-SCORE
				an a
1 BH	1	925	8	.965
2 JR	0	925	4	272
3 AA	0	925	2	890
4 SC	3	.717	2	890
5 GY	0	925	1	-1.199
6 DH	1	377	3	581
7 MB	5	1.811	3	581
8 MR	3	.717	6	.347
9 GM	-		-	
10 TG	0	925	4	272
11 GS	1	377	2	890
12 TD	3	.717	2	890
13 HW	0	925	5	.037
14 MB	1	377	4	
15 MC	0	925	5	•037
16 KH	4	1.264	4	272
17 DC	2	.170	1	-1.199
18 BP	4	1.264	6	.347
19 CS	0	925	5	•037
20 DJ	0	925	9	1.274
21 PT	8	3.452	12	2.202
22 RN	4	1.264	· 1	-1.199
23 KS	0	925	4	272
24 DF	1	377	3 3	581
25 JI	6	2.358	3	581
26 GK	3	.717	6	。 347
27 DK	1	377	3	581
28 LL	0	925	8	. 965
29 JM	0	925	12	2.202
30 JH	0	925	1	1.199
31 LM	3	۰717	9	1.274
32 WV	1	377	7	° 656
33 KW	2	.170	6	.347
34 TB	2	.170	7	° 626
35 EM		377	10	1.583
36 DM	0	925	4	272
37 MJ	4	1.264	17	3.748
38 MB	2	.170	3	581
39 DT	2 3 3	.717	2	890
40 JS	.3	.717	4	272
41 DB	3	.717	10	1,583
42 KF	0	925	1	-1.199

	20/80	LETTERS	20/25	LETTERS
SUBJECTS	DATA	z-SCORE	DATA	z-SCORE
43 KM	0	925	4	2272
44 RF	0	925	4	272
45 BP	õ	925	3	581
46 RN	ŏ	925	3	581
47 DS	3	.717	4	272
48 BP	Ě		_	
49 JP	1	377	2	890
50 RB	3	.717	4	272
51 MC	3	.717	3	581
52 RR	0	925	1	-1.199
53 MC	0	925	6	.347
54 TS	1	377	7	•656
55 PL	3	.717	7	.656
56 LK	3	.717	9	1.274
57 KE	_	6/1/	274 - 1 2 - 1	
58 DC	4	1.264	1	-1.199
59 IK	0	925	7	.656
60 SI	0	925	4	272
61 DT	3	.717	5	.037
OT DI	5	•/⊥/		0007
MEAN	1,690		4.879	
SD	1.828		3.234	

TOTAL ERRORS

CYCLES/MINUTE

	20/20) LETTERS	20/25	LETTERS
CHID TROMO		z-SCORE	DATA	z-SCORE
SUBJECTS	DATA	Z-SCOAL	DAIA	Z-SCORE
1 BH	30.0	516	20 1	
		546	28.1	1.005
2 JR	26.8	-1.212	18.3	-1.625
3 AA	36.1	.723	21.6	739
4 SC;	29.5	650	22,6	471
·5 GY	34.7	.432	20.4	-1.061
6 DH	28.1	942	26.8	.656
7 MB	31.1	318	28.1	1.005
8 MR	33.4	.078	24.6	.066
9 GM	TRACE INCOME DESCRIPTION	وتات شتق تتات		.000
10 TG	30.0	546	22.7	444
11 GS	41.2	1.784	27.3	
12 TD	28.1	942	24.6	。790
13 HW	35.4			•066
14 MB	31.6	.577	23.3	283
		213	20.4	-1.061
15 MC	33.4	.161	22.6	471
16 KH	33.4	.161	21.3	820
17 DC	31.1	318	28.1	1.005
18 BP	27.7	-1.025	22.1.	605
19 CS	26.8	-1.212	26.8	.656
20 DJ	32.8	.036	24.1	068
21 PT	29.0	754	27.3	.790
22 RN	26.8	-1.212	24.6	.066
23 KS	29.5	650	19.5	-1.303
24 DF	42.2	1.992	33.4	
25 JI	36.9	.889	27.3	2.427
26 GK	34.0	•286	23.8	•790
27 DK	32.8	•036	20.1	122
28 LL	32.8		21.3	-1.142
29 JM	32.8	°036		820
30 JH	27.7	.036	20.6	-1.008
		-1.025	23.3	283
31 LM	30.0	546	23.9	122
32 WV	25.0	-1.587	16.9	-2,000
33 KW	32.8	°036	26.8	•656
34 TB	42.2	1.992	32.8	2.266
35 EM	26.4	-1.295	18.3	-1.625
36 DM	28.6	838	22.2	578
37 MJ	31.6	213	20.6	-1.008
38 MB	28.6	838	26.8	.656
39 DT	34.7	•432	23.9	122
40 JS	28.1	942	23.6	203
41 DB	31.1	318	29.0	
41 DD 42 KF	28.1	942	25.7	1.246
42 KM	41.2	1.784	31.1	.361
43 RF	35.4		23.3	1.810
		• 577		283
45 BP	40.2	1.576	31.1	1.810
46 RN	38.5	1.222	25.3	°254
47 DS	41.2	1.784	26.8	•656
· · · · · · · · · · · · · · · · · · ·				

CYCLES/MINUTE

	20/80	LETTERS	20/25	LETTERS
SUBJECTS	DATA	z-SCORE	DATA	z-SCORE
48 BP	1937 (Link and 953)	State Data gauge	د. القان بيس (مثر رغب	
49 JP	35.4	. 577	25.7	.361
50 RB	26.1	-1.358	18.3	-1.625
51 MC	35.4	.577	29.0	1.246
52 RR	27.7	-1.025	24.6	.066
53 MC	32.2	089	23.3	283
54 TS	40.2	1.576	20.8	954
55 PL	30.0	546	20.4	-1.061
56 LK	36.9	.889	27.3	.790
57 KE	- Manual Jacob davad damat	والمترا فيجه والوا		
58 DC	34.0	.286	26.8	°620 ·
59 IK	43.2	2.221	29.0	1.246
60 SI	25.7	-1.441	19.9	-1.195
61 DT	36.1	.723	24.3	015
MEAN	32.63		24.35	
SD	4.81		3.73	

ALTERNATIONS/MINUTE

	20/80	LETTERS	20/25	LETTERS
SUBJECTS	DATA	z-SCORE	DATA	z-SCORE
and the complete states and the complete states and	and and a second s	ern en nym fil ann fil ann filmen ge fil an direiter a -	annan kan gepal projektor pinken and di dalam sa 1990 and	المنتخر في تعالي المنظر المنظر عنها المنظر المنظر المنظر المنظر المنظر المنظر المنظر
1 BH	59.9	551	56.2	1.326
2 JR	53.6	-1.206	36.5	-1.992
3 AA	72.2	.728	43.2	864
4 SC	59.0	644	45.2	527
5 GY	69.4	.437	40.7	-1.285
6 DH	56.1	946	53.6	•888
7 MB	62.1	322	56.2	1.326
8 MR	66.7	.156	49.2	.147
9 GM		8190		۰14 <i>/</i>
10 TG	59.9	551	45.4	.493
11 GS	82.3	1.778	54.5	
12 TD	56.1	946	49.2	1.039
13 HW	70.8	.582	46.5	.147
14 MB	63.2	208	40.7	308
15 MC	66.8	208 .167	45.2	-1.285
16 KH	66.8		42.6	527
17 DC	62.1	.167		965
17 DC 18 BP	55.3	322	56.2	1.326
19 CS		-1.029	44.2	685
20 DJ	53.6	-1.206	53.6	.888
20 DJ 21 PT	65.5	.031	28.1	-3.407
21 P1 22 RN	58.0	748	54.5	1.039
	53.6	-1.206	49.2	.147
23 KS	59.0	644	38.9	-1.588
24 DF	84.3	1.986	66.8	3.111
25 JI	73.8	.894	54.5	-2.329
26 GK	68.0	•291	47.8	089
27 DK	65.5	.031	40.2	-1.369
28 IL	65.5	.031	42.6	965
29 JM	65.5	.031	41.2	-1.201
30 JH	55 _° 3	-1.029	46.5	308
31 LM	59.9	551	47.8	- •089
32 WV	49.9	-1.591	33.7	-2.464
33 KW	65.6	.042	53.6	.888
34 TB	84.3	1.986	65.6	2.909
35 EM	52.8	-1.289	36.5	-1.992
36 DM	57.1	842	44.3	679
37 MJ	63.2	208	41.2	-1.201
38 MB	57.1	842	53.6	. 888
39 DT	69.4	•437	47.8	258
40 JS	56.1	946	47.2	190
41 DB	62.1	322	58.0	1.630
42 KF	56.1	946	51.3	. 500
43 KM	82.3	1.778	62.1	2.320
44 RF	70.8	.582	46.6	291
45 BP	80.4	1.581	62.1	2.320
46 RN	76.9	1.217	50.6	.383
47 DS	82.3	1.778	53.6	.888

ALTERNATIONS/MINUTES

	20/80	20/80 LETTERS		20/25 LETTERS	
SUBJECTS	DATA	z-SCORE	DATA	z-SCORE	
48 BP	thing being special setting	NAME AND ADDRESS OF		0-00 (M/H) (M/H)	
49 JP	70.8	.582	51.3	° 500	
50 RB	52.1	-1.362	36.5	-1.992	
51 MC	70.8	。582	58.0	1.629	
52 RR	55.3	-1.029	49.2	.147	
53 MC	64.4	083	46.6	291	
54 TS	80.4	1.581	46.6	-1.133	
55 PL	59.9	551	40,7	-1.285	
56 LK	73.8	.894	54°5	1.039	
57 KE	1940 - 1940 - 1940 - 1940	+40 w/g Coll		that can still	
58 DC	68.0	. 219	53.6	.888	
59 IK	86.3	2.194	58.0	1.629	
60 SI	51.3	-1.445	39.8	-1.437	
61 DT	72.2	.728	48.5	. 029	
MEAN	65.20		48.33		
SD	9.62		7.94		

ERROR ADJUSTED SCORE (CYCLES/MINUTE)

		LETTERS	20/25 LETTERS	
SUBJECT	DATA	z-SCORE	DATA	z-SCORE
1 BH	29.6	479	20.9	305
2 JR	26.8	-1.030	17.0	-1.286
3 AA	36.0	.785	20.8	330
4 SC	28.0	796	22.3	.047
5 GY	28.1	776	20.0	531
6 DH	34.1	.410	25.5	.852
7 MB	28.4	717	26.7	1.154
8 MR	31.8	045	22.1	003
9 GM	naha Mass Cintr shere	and lots inte		
10 TG	30.1	381	21.2	229
11 GS	40.2	1.620	26.4	1.079
12 TD	32.9	.173	23.8	.424
13 HW	35.5	.687	21.3	204
14 MB	31.2	163	18.6	
15 MC	33.5	.105	21.1	884
16 KH	23.5	-1.680	19.9	255
17 DC	30.0	400		556
17 DC 18 BP	29.9		27.6	1.381
10 BF 19 CS		420	19.9	556
	43.4	2.248	24.5	.601
20 DJ	32.8	.153	11.9	-2.569
21 PT	25.0	-1.389	21.8	078
22 RN	25.0	-1.389	24.2	• 525
23 KS	29.5	499	18.1	-1.009
24 DF	41.4	1.853	25.9	.953
25 JI	33.1	.212	25.9	.953
26 GK	32.2	.034	18.0	-1.034
27 DK	32.2	.034	19.0	783
28 LL	32.8	.153	18.5	909
29 JM	32.8	.153	16.4	-1.437
30 JH	27.7	855	22.8	.173
31 LM	28.6	677	20.7	355
32 WV	24.6	-1.468	14.8	-1.840
33 DW	31.7	064	24.1	.500
34 TB	40.7	1.714	28.9	1.708
35 EM	25.9	-1.211	15.1	-1.764
36 DM	28.6	677	20.3	456
37 MJ	29.6	479	14.7	-1.865
38 MB	27.7	855	25.5	.852
39 DT	32.9	.173	23.2	.274
40 JS	26.7	-1.053	22.0	028
40 0B	29.5	499	24.0	.474
42 DK	28.1	776	25.2	
42 DK 43 DM	41.2	1.813		.777
			28.9	1.708
44 RF	35.4	.668	27.5	1.355
45 BP	40.2	1.615	29.5	1.859
46 RN	38.5	1.279	23.9	.450
47 DS	38.9	1.358	25.0	.726

ERROR ADJUSTED SCORE (CYCLES/MINUTE)

	20/80	LETTERS	20/25	LETTERS
SUBJECT	DATA	z-SCORE	DATA	z-SCORE
48 BP	capit caus laine tame			
49 JP	34.9	. 568	24.8	676
50 RB	24.8	-1.428	17.0	676 . 1.2861
51 MC	33.7	.331	27.5	1.355
52 RR	27.7	835	24.2	•525
53 MC	32.2	.034	21.0	280
54 TS	39.7	1.520	18.4	934
55 PL	28.6	677	17.9	-1.060
56 LK	35.0	• 588	23.6	.374
57 KE	tions their deep cargo	with this says	1000 4000 6000 604	vitin interaction
58 DC	31.6	.084	26.4	1.079
59 IK	43.2	2.208	25.7	.903
60 SI	25.7	-1.250	18.6	884
61 DT	34.1	.410	22.1	.003
MEAN	32.026	and and a second se Second second	22.112	
SD	5.060		3.975	

.

ERRORS/MINUTE

		LETTERS	20/25 LETTERS	
SUBJECT	DATA	z-SCORE	DATA	z-SCORE
1 111	1.02	170	6 56	
1 BH	0.00	472	6,56	1.041
2 JR		979	2.47	563
3 AA	0.00	979	1.46	958
4 SC	3.00	.512	1.56	919
5 GY	0.00	979	• 69	-1.260
6 DH	1.18	392	2.73	461
7 MB	5.26	1.636	2.86	409
8 MR	3.41	.716	5.00	.429
9 GM			proper format balance with the	ar an
10 TG	0.00	979	3.08	323
11 GS	1.39	288	1.85	806
12 TD	3.70	. 860	1.67	876
13 HW	0.00	979	3.94	.014
14 MB	1.08	442	2.76	449
15 MC	0.00	979	3.91	.002
16 KH	3.42	.721	2,90	394
17 DC	2.11	.070	。95	-1.158
18 BP	4.35	1.183	4.51	.237
19 CS	0,00	979	4.55	.253
20 DJ	0_00	979	4.29	.151
21 PT	7.84	2.918	11.11	2.824
22 RN	3.64	.831	,83	-1.205
23 KS	0.00	979	2.63	500
24 DF	1.43	268	3.41	194
25 JI	7.50	2.749	2.78	
26 GK	3.45	.736	4.88	441
27 DK	1.11	427	2.04	.382
28 LL	0.00	979	5.80	731
29 JM	0.00	979	8.40	.743
30 JH	0.00		.79	1.762
	3.05	979		-1.221
31 LM		.537	7.32	1.339
32 WV	• 85 2 2 2 2	556	4.00	.037
33 DW	2.22	.125	5.45	.606
34 TB	2.86	.443	7.28	1.519
35 EM	.89	536	6.17	•888
36 DM	0.00	979	3.01	351
37 MJ	4.30	1.159	11.89	3.130
38 MB	1.94	014	2.73	461
39 DT	3.53	۰776	1.63	892
40 JS	2.86	.443	3.20	276
41 DB	3.16	592	9.80	2.311
42 KF	0.00	979	. 87	-1.190
43 KM	0.00	979	4.21	.120
44 RF	0.00	979	3.15	296
45 BP	0.00	979	3.16	292
46 RN	0.00	979	2.56	527
47 DS	4.17	1.094	3.64	104

ERRORS/MINUTE

	20/80	LETTERS	20/25	LETTERS
SUBJECT	DATA	z-SCORE	DATA	z-SCORE
48 BP	adout basis with Bride	linkati lingkati darma .	dianté terang daram ditan	
49 JP	1.20	382	1.74	849
50 RB	2.65	° 338	2.47	563
51 MC	3.61	.816	2.94	378
52 RR	0.00	979	•83	-1.205
53 MC	5.61	1.810	4.76	.335
54 TS	1.37	298	4.96	.414
55 PL	3.06	.542	4.83	.363
56 LK	3.75	.886	8.33	1.735
57 KE	georg grant total date			10140 0020 0000
58 DC	4.60	1.308	.91	-1.174
59 IK	0.00	979	6.93	1.186
60 SI	0.00	979	2.70	472
61 DT	3.66	.840	4.10	.076
MEAN	1.969		3.905	
SD	2.012		2.551	

ERRORS/LETTER READ

000 1000		LETTERS		LETTERS
SUBJECT	DATA	z-SCORE	DATA	z-SCORI
1 BH	.017	380	.133	057
2 JR	.000	942	.067	•957
3 AA	.000	942		269
4 SC			.033	900
4 SC 5 GY	.050	709	.033	900
	.000	942	.017	-1.197
6 DH	.017	380	.050	584
7 MB	.084	1.830	.050	584
8 MR	•050	.709	。010	•344
9 GM	Desti denti verge duzzi	(the state one)	100 Mar 100	an 190 an
10 TG	.000	942	.067	269
11 GS	.017	380	.033	900
12 TD	۵ 50 ء	₀709	.033	900
13 HW	•000	942	.084	. 047
14 MB	.017	380	.067	269
15 MC	.000	942	.084	.047
16 KH	.067	1.271	.067	269
17 DC	.033	.148	.017	-1.197
18 BP	.067	1.271	.010	.344
19 CS	.000	942	.084	.047
20 DJ	.000	942	.150	1.272
21 PT	.133	3.450	.200	2.200
22 RN	.067	1.271	.017	-1.197
23 KS	.000	942	.067	269
24 DF	017	380	.050	
25 JI	.100	2.360	.050	584
26 GK	.050	.709	.100	584
27 DK	.017	380	.050	.344
28 LL	.000	942		584
28 LL 29 JM			.133	°957
	•000	942	°200	2.200
30 JH	.000	942	.017	-1.197
31 LM	.050	.709	.150	1.272
32 WV	.017	380	.117	.660
33 DW	.033	.148	.100	•344
34 TB	.033	.148	.117	•660
35 EM	.017	380	.167	1.588
36 DM	.000	942	.067	269
37 MJ	.067	1.271	.283	3.741
38 MB	.033	.148	. 050	584
39 DT	.050	•709	•033	900
40 JS	.050	.709	。 067	269
41 DB	.050	,709	.117	1.588
42 KF	.000	942	.017	-1.197
43 KM	.000	942	.067	269
44 RF	.000	942	.067	269
45 BP	.000	942	.050	584
46 RN	.000	942	.050	584
47 DS	.050	.709	.067	269

ERRORS/LETTER READ

	20/80 1	ETTERS	20/25	20/25 LETTERS	
SUBJECT	DATA	z-SCORE	DATA	z-SCORE	
	the second second				
48 BP	ther there were spine		(mail-lawer with state)	aparte canto halles	
49 JP	.017	380	°033	900	
50 RB	.050	.709	٥67	269	
51 MC	.050	。 709	.050	584	
52 RR	.000	942	017	-1.197	
53 MC	.000	942	.100	。 344	
54 TS	.017	380	. 117	°°660	
55 PL	.050	.709	. 117	° 660	
56 LK	.050	.709	.150	1.272	
57 KE	Line (per cup orth	antipa statis idance	Caint dhun simta kittip		
58 DC	.067	1.271	. 017	-1.197	
59 IK	.000	942	.117	.660	
60 SI	.000	942	.067	269	
61 DT	.050	.709	•084	.047	
MEAN	.0385		.0815		
SD	.0303		.0539		

AVERAGE RESPONSE TIME/LETTER

		•		/25 LETTERS	
SUBJECT	DATA	z-SCORE	DATA	z-SCORE	
	·				
1 BH	• 98	.550	1.22	167	
2 JR	1.10	1.466	1.62	1.635	
3 AA	82	672	1.37	.509	
4 SC	1.00	。702	1.28	.103	
5 GY	1.05	1.084	1.45	.869	
6 DH	.85	443	1.10	707	
7 MB	.95	321	1.05	932	
8 MR	. 88	824	1.20	257	
9 GM	entropy diverse ministry startion	State and state	and desired there		
10 TG	.98	. 550	1.30	.194	
11 GS	.72	-1.435	1.08	797	
12 TD	.85	443	1.20		
13 HW	.83	595	1.27	257	
14 MB	.93	.168	1.45	.058	
15 MC	. 88	214	1.28	.869	
16 KH	1.17	2.000	1.38	.104	
17 DC	.95	.321	1.05	• 554	
18 BP	.92	.092	1.33	932	
19 CS	.68	-1.740	1.10	.329	
20 DJ	.90		2.10	707	
21 PT	1.02	061		3.797	
22 RN	1.10	.855	1.08	797	
23 KS	1.00	1.466	1.20	257	
23 RB 24 DF	.70	.702	1.52	1.185	
25 JI	.80	-1.588	•88 1 08	-1.698	
26 GK	.87	824	1.08	797	
27 DK	.90	290	1.23	122	
27 DR 28 LL	.90	061	1.47	°959	
29 JM		061	1.38	.554	
30 JH	.90	061	1.43	.779	
30 JH 31 LM	.92	。092	1.27	.059	
32 WV	.98	.550	1.23	122	
33 DW	1.18	2.076	1.75	2.221	
	• 90 70	061	1.10	707	
34 TB	.70	-1.588	.90	-5.662	
35 EM	1.12	1.618	1.62	1.635	
36 DM	1.03	.931	1.33	.329	
37 MJ	.93	.168	1.43	.779	
38 MB	1.03	.931	1.10	707	
39 DT	•85	443	1.23	121	
40 JS	1.05	1.084	1.25	032	
41 DB	.95	.321	1.02	-1.068	
42 KF	•85	443	1.15	482	
43 KM	.72	-1.435	.95	-1.383	
44 RF	.83	595	1.27	.059	
45 BP	.73	-1.359	。95	-1.383	
46 RN	.77	-1.053	1.17	392	
47 DS					

AVERAGE RESPONSE TIME/LETTER

	20/80 1	20/80 LETTERS		20/25 LETTERS	
SUBJECT	DATA	z-SCORE	DATA	z-SCORE	
48 BP	unité acias dense	And a summary of the of Control Galaxy strates	15-167 lattic ensis inistr	inte casilarie	
49 JP	.83	595	1.15	482	
50 RB	1.13	1.695	1.62	1.635	
51 MC	.83	595	1.02	-1.068	
52 RR	.92	。092	1.20	257	
53 MC	1.07	1.236	1.26	.014	
54 TS	.73	-1.359	1.41	.689	
55 PL	.98	.549	1.45	.869	
56 LK	.88	824	1.08	797	
57 KE	ukang wikasi kocas soca	6740 6740 6844	MARK ATTAC AND A DOWN	natio active accel	
58 DC	.87	290	1.10	707	
59 IK	.68	-1.740	1.01	-1.113	
60 SI	1.13	1.695	1.43	1.005	
61 DT	.82	672	1.22	167	
MEAN	.908		1.257		
SD	.131		.222		