Problems and perspectives of bilingual education in Republic of Tatarstan

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Abstract

The article deals with the problems of language policy and bilingual education in such polyethnic region as Tatarstan. Language policy is aimed on supporting of equal state of Russian and Tatar languages in communication and development of bilingual person. Tatar and Russian languages are studied at school in equal volumes. But Tatar-Russian bilingualism is fully functional while Russian-Tatar bilingualism is almost absent. It is caused by social factors and scientific and pedagogical aspects of bilingual education in republic. Modernization of textbooks, language studying methods, using information and communication technologies may be perspective directions of studying languages. © IDOSI Publications, 2014.

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Keywords

Bilingual education, Bilingualism, Communication, Language personality, Multimedia education, Polylingualism, Textbook