Simulation of the process of training the future primary school teachers for organizing extracurricular activities

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Abstract

© 2017, Ankara University. All rights reserved. The purpose of the article is to develop and validate the model of training future teachers for the organization of extracurricular activities in the conditions of innovative educational environment. The leading method of research of the problem is the simulation, which allows to present systematically the process of preparation of the future primary teachers for organizing extracurricular activities. The article presents the theoretical and methodological bases of preparation the future primary teachers for organizing extracurricular activities in elementary school. It was found that extracurricular activities are an integral part of the educational process in the school, which contributes to the full implementation of the requirements of the federal educational standards of primary education. The model of training future teachers for organizing extracurricular activity of younger pupils is developed and has a block structure: methodological unit including key scientific approaches and pedagogical conditions, diagnostic unit consisting of the criteria and the levels of indicators, meaningful unit comprising the steps of target work form.

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Keywords

Educational standards of primary education, Future elementary school teachers, Organizing extracurricular activities, The model of training future teachers

References


