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Pedagogical design of future teachers' personal and professional route

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Abstract

© Serials Publications. The relevance of the research is caused by the fact that professional development of a person is "a semantic core" of his personality. In this context the new understanding of the role of the teacher whose activity becomes a source of cross-subject interaction in the system "the teacher's personality -The pupil's personality" is of particular importance. Thus, the theory and a technique of professional education set the task of concretizing methodological, theoretic and methodical aspects of vocational training of future teacher in professionalism formation strategy. The purpose of the article consists in development and justification of integrative model of future teachers' personal and professional route. The leading method of research of this problem is the modeling allowing considering this problem as a process of purposeful design of future teachers' personal and professional route. Theoretical and methodical bases of application of pedagogical design of future teachers' vocational training in the educational environment as to the open nonlinear selforganizing system on the basis of post-nonclassical methodology are presented in the article; presented is the reconsideration of the educational process's purposes, the knowledge-centered approaches giving way to pluralistic, having potential for ensuring efficiency of vocational training of future teachers is; recognition of functioning of a personal and professional route of the subject of educational environment of a pedagogical educational institution as the phenomenon reflecting features and valuable installations of the modern teacher. Materials of the article are of practical value for the faculty of the higher educational institutions, scientists, expert teachers, promoting personal professional development and formation of young specialists and focusing young specialists on achievement of success in professional activity.

Keywords

Future teacher, Pedagogical design, Personal and professional route

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