Section 1: 
General overview for the academic year

This report presents a very positive and notable progression in the research culture and output from the Institute of Education. This year’s report is characterized at each level by a significant increase in quantity of engagement of staff in research activity, publications, conference paper delivery and conference attendance.

Research active staff includes those who have appeared in last year’s report together with an additional 30 more staff who are now identified as active. This is a result of the following initiatives:

1. Publications have increased mainly through the focus in the early years team on edited books with chapters contributed by colleagues from the team. Those who have a publication record from previous years have been able to continue this work. With the focus of the REF 2013 now emerging this promise needs to be harnessed and publications of the quality required for submission need to be encouraged.

2. Conference presentations by academic staff were well received and three invited papers were presented internationally by Professor Robertson, Dr Cox and Wendy Messenger. Other international presentations were presented by more experienced members of the Institute. Further to this, two national research paper presentations were made at the British Educational Research Association (BERA) Annual conference; and three papers at the University’s Council for the Education of Teachers (UCET) Annual conference; First time presenters were supported in attending the Higher Education Academy’s Annual EsCalate conference where five papers were presented.

3. The thorough IoE conference application process for conference attendance resulted in staff being supported to attend around 170 conferences. This application process requires staff to demonstrate how the conference content and their contribution supports both the University and Institute strategic aims and how it will impact on practice.

4. The Research Higher Degree student numbers remain high with an enrolled and active figure of 22 students. We have enrolled 4 new students this year and there have been 2 graduations. Our full-time part funded research studentship student is preparing to put examination processes in place for summer 2010. Capacity building in terms of growing skills for supervision from staff and encouraging as many as possible staff to join the register of Qualified Supervisors has been give a strong focus this academic year.

5. The research seminar series has grown in strength with a range of internal and external speakers. The initiative of one of the research seminar series showcasing our PhD student work was a great success and will become a regular feature of the series. Staff and research students across the University are encouraged to attend this dynamic series of events.

In summary, the focus on engaging more staff in becoming research active and producing quantifiable outputs has been very successful. It is now essential that we begin to build an element of enhanced quality into this work particularly in the run up to the REF 2013. Strategic plans are underway to ensure a strong REF 2013 submission.
**Section 2:**
Record of all staff active in both research in the Institute – in the form of a complete list to include their title, qualifications and main research interests.

Table 1 below presents the research active staff (whose publications and presentations are presented below) together with the highest qualifications obtained.

<table>
<thead>
<tr>
<th>Name</th>
<th>Qualifications</th>
<th>Main research interests</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>First degree</td>
<td>Masters Degree</td>
</tr>
<tr>
<td>1. Alan Perrigo</td>
<td>★</td>
<td>★</td>
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<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Alison Winson</td>
<td>★</td>
<td>★</td>
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<tr>
<td>3. Anna Popova</td>
<td>★</td>
<td>★</td>
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<td></td>
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<tr>
<td>4. Anthony Barnett</td>
<td>★</td>
<td>★</td>
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<tr>
<td>5. Branwen Beattie</td>
<td>★</td>
<td>★</td>
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<td></td>
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</tr>
<tr>
<td>6. Catriona Robertson</td>
<td>★</td>
<td>Masters progressing</td>
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<td></td>
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<tr>
<td>7. David Flint</td>
<td>★</td>
<td>★</td>
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<td>8. Dr Carla Solvasen</td>
<td>★</td>
<td>★</td>
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<td>9. Dr Hugh Somervell</td>
<td>★</td>
<td>★</td>
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<tr>
<td>10. Dr Karima Kadi-Hanifi</td>
<td>★</td>
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<td>11. Dr Nanette Smith</td>
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<tr>
<td>12. Dr Ruth Hewson</td>
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<td>13. Dr Stephen Parker</td>
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<tr>
<td>14. Dr Sue Howarth,</td>
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<tr>
<td>15. Dr. Robyn Cox</td>
<td>★</td>
<td>★</td>
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<td></td>
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<tr>
<td>16. Dr. Stephen Bigger</td>
<td>★</td>
<td>★</td>
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<td>17. Gareth Dart</td>
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<td>18. Heather Crabtree</td>
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<td>19. Janet Murray</td>
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<td>20. Judy Miller</td>
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<td>21. Julie Payne</td>
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<td>22. Karen Appleby</td>
<td>★</td>
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<td>23. Karen Hanson</td>
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<td>24. Kate Fowler</td>
<td>★</td>
<td>★</td>
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</tr>
<tr>
<td>Name</td>
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<td>Main research interests</td>
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<td>-----------------------</td>
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<td>-------------------------</td>
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<td>25. Leela Cubillo</td>
<td></td>
<td>Management in education and women as managers</td>
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<td>26. Linda Scott</td>
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<td>STEM, science education, schools engagement with science</td>
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<td>27. Linda Tyler</td>
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<td>Use of ICT in primary classrooms</td>
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<td>28. Linzi McKerr</td>
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<td>29. Mandy Andrews</td>
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<td>Early childhood education</td>
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<td>30. Mike Reed</td>
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<td>Early years education</td>
</tr>
<tr>
<td>31. Moira Savage</td>
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<td>ICT and e-portfolios</td>
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<tr>
<td>32. Paul Clarke</td>
<td></td>
<td>Business, economics in education</td>
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<td>33. Profesor Peter Pumfrey</td>
<td></td>
<td>Specific learning disabilities, HESA data and achievement of different groups</td>
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<td>34. Phil Collins</td>
<td>PGDip</td>
<td>Supporting retention and science</td>
</tr>
<tr>
<td>35. Pippa Abbott</td>
<td>M Phil progressing</td>
<td>Initial teacher education and language and literacy education</td>
</tr>
<tr>
<td>36. Prof Chris Robertson</td>
<td></td>
<td>Management in education, social justice and education, early intervention, policy and practice</td>
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<tr>
<td>37. Rachel Barrell</td>
<td></td>
<td>Initial teacher education and the preparation of teachers for SEN</td>
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<tr>
<td>38. Scott Buckler</td>
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<td>Education studies and learning and teaching in HE</td>
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<tr>
<td>39. Sean Hughes</td>
<td></td>
<td>Mentoring and coaching</td>
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<tr>
<td>40. Stephen Pickering</td>
<td></td>
<td>Geography in the primary school, sustainability</td>
</tr>
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<td>41. Sue Dutson</td>
<td>PhD progressing</td>
<td>Primary design and technology</td>
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<tr>
<td>42. Sue Irving</td>
<td></td>
<td>Initial teacher education and language and literacy education</td>
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<tr>
<td>43. Teresa Lehane</td>
<td>EdD progressing</td>
<td>SEN</td>
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<td>44. Tracey Kelly-Freer</td>
<td>PhD progressing</td>
<td>Initial teacher education, early years and forest schools</td>
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<td>45. Trevor Wright,</td>
<td>PhD by publication progressing</td>
<td>English teaching</td>
</tr>
<tr>
<td>46. Wendy Messenger</td>
<td>PhD progressing</td>
<td>Inter-professional working</td>
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</tbody>
</table>
Section 3:  
Review of research output and dissemination for the year

Pippa Abbott  
**Conference Papers**  

Mandy Andrews  
**Books or Book Chapters**  
Currently working on a chapter ‘A Healthy Child – Direction, Deficit or Diversity’ in Reed and Canning (Ed’s) ‘*Reflective Practice in the Early Years*’ London: Sage.

Karen Appleby  
**Books or Book Chapters**  

Rachel Barrell  
**International Research Scholarship**  
UCET 2009 awarded £2000 travel scholarship for research in international approaches to SEN, research undertaken with university in Dubai, June 2009.  
Paper published on UCET website and invited presenter at UCET national conference Nov. 2009 (below)  

**Conference Papers**  

Branwen Beattie  
**Conference Papers**  

Dr. Stephen Bigger  
**Referred Journal Articles**  
responsibility through children’s fiction. *Environmental Education Research*

Bigger, S. 2009 The Potential of Blogs in Higher Degree Supervision, in *Worcester Journal of Learning and Teaching* issue 1 (online)


**Other publications**


Bigger, S 2008 *The Swindon Youth Empowerment Programme* - the full report.


**Conference Papers**


**Reviews of Publications**


St John, G (ed) *Victor Turner and Contemporary Cultural Performance* (*JBV* September 2009)


**Scott Buckler**

**Books or Book Chapters**


**Conference Papers**


**Dr. Robyn Cox**

**Books or Book Chapters**


Mills, C., Cox, R. and Moss, G. *2008 contract signed* *Language and Literacies in the Primary School*. (2nd ed.) London: Taylor and
Francis.

Refereed Journal Articles
Barrell, R and Cox, R (Accepted for publication) Student teacher growth: A SEN school placement in undergraduate teacher education. Journal of Teacher Development

Conference Papers

Heather Crabtree

Conference Papers

Other publications
McKerr L. & Crabtree H. (2009) Using PMFL to meet QTS Standards in Guidance to accompany the Professional Standards for Qualified Teacher Status and requirements for Initial Teacher Training; TDA 2009
Leela Cubillo

Conference Papers
Cubillo L (2008) ‘Characteristics of faith school leadership: towards a typology of leadership?’ BERA Conference, Herriot-Watt University, Edinburgh (September)

Gareth Dart

Refereed Journal Articles

David Flint

Books or Book Chapters

Conference Papers

Kate Fowler

Books or Book Chapters

Karen Hanson

Refereed Journal Articles
Hanson K (2009) ‘Reflect’- is this a reasonable request? Worcester Journal of Learning and Teaching

Dr Ruth Hewston

Other publications

Dr Sue Howarth

**Refereed Journal Articles**


**Other publications**


**Conference papers**


Shaun Hughes

**Refereed Journal Articles**


**Conference papers**


Sue Irving

**Conference Papers**


Dr Karima Kadi-Hanifi

**Refereed Journal Articles**


Tracey Kelly-Freer

**Conference Papers**

Robinson, C., & Kelly-Freer, T., (2009) ’A Rose by any other name would smell as
sweet: a collaborative exploration of Technology education in primary Initial Teacher Education across Europe. ETEN Conference, IZMIR, Turkey. (April).

Wendy Messenger

Books or Book Chapters

Conference Papers

Linzi McKerr

Other publications
McKerr L. & Crabtree H. (2009) Using PMFL to meet QTS Standards in Guidance to accompany the Professional Standards for Qualified Teacher Status and requirements for Initial Teacher Training; TDA 2009

Janet Murray

Books or Book Chapters

Conference Papers

Dr. Stephen Parker

Refereed Journal Articles

Other publications

**Conference Papers**

*Invited papers:*
Parker, S (2008) Spirituality in the Sixth Form College, Warwick University Religions in Education Research Unit, March.

*Conference Papers:*

**Julie Payne**

**Conference Papers**

Payne, J. (2009) Continuing Professional Development in the Primary Classroom: Towards a broader way of working within the Arts, with a particular focus on Music. 5th Annual ESCalate ITE Conference Initial Teacher Education – towards a new era, Glyndwr University, Wrexham, May.

**Mike Reed**

**Books or Book Chapters**


**Other publications**


Devereux, J. & Reed, M. (2009) *Study Topic 16 Knowledge and Understanding of
the World Milton Keynes: Open University.


Conference Papers


Professor Chris Robertson

Books or Book Chapters

Robertson, C. & Cox, R., (2008) “How we do things around here”: Educational Change and effective Faculty leadership in post Blair Britain’ accepted for publication (internationally peer reviewed) in McConachie et al (forthcoming) ‘Changing University Learning and Teaching: Engaging and Mobilising Leadership, Quality and Technology’, Post Pressed, Teneriffe, Queensland, Australia

Refereed Journal Articles


Public Lectures


Other publications


Invited Conference Papers


Robertson, C., (2008), ‘Intercultural conversations: the impact of an international leadership project on the School, its community and the Local Authority’, presented at the Leading Learning Conference, South Gloucestershire LA (November)

international perspective’, paper presented at ‘Re-imaging Schools’ Conference, Newman University College, Birmingham (November)

Refereed Conference Papers


Research funding


Robertson, C. (2009) and Worcestershire LA ‘Partnerships between schools and employees in 14-19 Diploma Delivery( LLLN Funding £5,000)

Robertson, C., Somervell, H., Appleby N., Whitely, T., Oxley, A., (2009) ‘Raising Aspirations: A study of the impact of locally delivered HE on students, their families and the community’ (Joint funded; LLLN £5,000 & Somerset LA £3,000)

Review of publications


Catriona Robinson

Conference Papers


Dr. Nanette Smith

Conference Papers


Dr Hugh Somervell

Refereed Journal Articles


Conference Papers

Somervell, H (2008) Researching Early Intervention for Children with Special Needs - A

Invited Keynote

Peter Wakefield
Refereed Journal Articles

Conference Papers

Trevor Wright
Books or Book Chapters

Conference Papers

Alison Winson
Books or Book Chapters
Section 4:
Discussion of conference presentations, national and international between 1 September 2008 - 31 August 2009

More than 40 papers were presented by University of Worcester, Institute of Education staff during the 2008-2009 academic year. This is an increase on the same period last year and also shows that focus and planning for presenting a strong field of conference presenters to specific and targeted conferences has taken place.

**British Educational Research Association (BERA)** Annual conference heard papers in the following areas:
- Characteristics of Faith School Leadership: Towards a Typology of Leadership
- Teacher Education in Sub-Saharan Africa (Tessa)- An Appropriate Response to the Challenge of Education for all?

**University’s Council for the Education of Teachers (UCET)** Annual conference in November 2008 was able to benefit from University of Worcester input on initial primary teacher education and the Early Years professional status work that we have been so successful at undertaking. Presentations included:
- Student Teacher Growth-Using Additionality in ITE as a Vehicle For Practical Sen Training
- Early Years Professional Status

**5th Annual Escalate Conference** – Titled: ‘Initial Teacher Education: Towards a new era’ – in May 2009 - sent a group of 6 members of the primary initial teacher education teams who presented research and good practice papers to members of the UK teacher education community. This proved successful in a number of ways (i) new presenters were grouped with more experienced presenters, (ii) teaching staff were able to gain confidence in presenting at a small and very focussed conference and (iii) the teaching team could discuss the keynote address and other papers as a collegial team and bring new ideas back as a group. Presentations included:
- Digital Literacy-Raising Standards in Writing
- Using Additionality as a Vehicle for Developing SEN Provision
- CPD in The Primary Music Classroom: Towards a Broader Way of Working
- Making Links Between PMFL & Literacy
- Achieving Excellence: Using Additionality to Enhance Primary ITE Provision

**European Teacher Education Network (ETEN)** Annual conference benefited from work done by colleagues in the following areas:
- The Helping Relationship
- Joint Paper with international colleagues based on research currently being undertaken in each institution.
More than thirty other papers were presented at other well-known national conferences which are more specific to the individual researcher's field, including the following (this list is not definitive):

- Association of Science Educators Annual conference - Stretch & Challenge
- European Early Childhood Educ Research Assoc - Reflective Practice In The Early Years
- Anglo Belgium Bilateral - Language And Culture Knowledge Gained From Placements
- Feschrift For Prof. P J Corfield - The Interface Between Historical Scholarship And The Secondary Classroom In Post-War Britain
- Association Of University Lecturers In R.E - The Necessity Of Dialogue Between Historical Inquiry & Educational Research: The Case Of Religious Education
- Bastogne 3rd International Week - The Role Of The University Of Worcester In Supporting Continuing Professional Development For Teachers
- Bill Scott Seminar - Talks & Workshop
- EECERA - Professional Diversity In Children’s Centres: An Examination Of Its Impact Upon Professional Identity
- Geography Teacher Educator’s - Gifted & Talented: Raising Aspirations Of Pupils Through Collaborative Enquiry
- IGU Forum Global Citizenship & Geog Educ - What Do Children Learn About Distant Places As A Result Of School Partnerships? A Case Study Of Schools In Worcestershire & The Gambia
- International Curriculum - Challenges Facing The Junior Secondary School Community As It Seeks To Engage With The Junior Certificate Curriculum
- International Standing Conference for the History Of Education - The B’ham Agreed Syllabus For Rl(1975):A Case Study Of Paradigmatic Change In Popular RE In Britain
- ITE Food Tutors - Recruitment In Design & Technology (Food)
- PGCE Business Education Providers - Learning Study
- Primary Geography Education - Earth Educ & Gifted & Talented
- Worcs Global Dimensions Base - Talks & Workshop
**Section 5:**
Discussion of income received for research projects, and a note of unsuccessful bids
(1 September 2008 - 31 August 2009)

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<thead>
<tr>
<th>Name</th>
<th>Project Details</th>
<th>Funding Source</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>C Robertson (partner)</td>
<td>Leonardo da Vinci (European funding)</td>
<td>PRECIOUS</td>
<td>July 2008</td>
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<tr>
<td>I Schaefer</td>
<td>TDA (via Chenderit School as lead partner)</td>
<td>Integrated Learning Network</td>
<td>2008/9</td>
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<tr>
<td>K Hanson</td>
<td>UW - TQF</td>
<td>Critical reflection</td>
<td>Nov 2008</td>
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<tr>
<td>R Cox</td>
<td>TDA (via University of Birmingham as lead partner)</td>
<td>Men into Primary</td>
<td>June 2008</td>
</tr>
<tr>
<td>J Miller, C Robertson, P D'Sena</td>
<td>UW - Aimhigher</td>
<td>Aimhigher funding review</td>
<td>May 2009</td>
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<tr>
<td>S Parker (partner with University of Warwick)</td>
<td>St Gabriel’s Trust &amp; St Peter’s Saltey Trust</td>
<td>Effects &amp; effectiveness of A Level Religious Studies</td>
<td>2009/10</td>
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<tr>
<td>M Andrews</td>
<td>TQEF</td>
<td>Understanding mentoring experience</td>
<td>2009/10</td>
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<tr>
<td>S Parker (partner)</td>
<td>British Academy</td>
<td>Hidden histories of RE 1969-79</td>
<td>2009</td>
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Section 6:
Discussion of Postgraduate Research Programme activity.

<table>
<thead>
<tr>
<th>Student name</th>
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<th>Award</th>
<th>DOS</th>
<th>enrolled</th>
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<tr>
<td>1 Pippa Abbott</td>
<td>PT</td>
<td>MPhil</td>
<td>Robyn Cox</td>
<td>2002</td>
<td>-</td>
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<tr>
<td>2 Abu Baker</td>
<td>PT</td>
<td>MPhil/PhD</td>
<td>Hugh</td>
<td>2007</td>
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<td>3 Anthony Barnett</td>
<td>PT</td>
<td>MPhil/PhD</td>
<td>Robyn Cox</td>
<td>2005</td>
<td>2008</td>
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<td>4 Gillian Clerici</td>
<td>PT</td>
<td>MPhil/PhD</td>
<td>Robyn Cox</td>
<td>2007</td>
<td>-</td>
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<td>5 Sue Dutson</td>
<td>PT</td>
<td>MPhil/PhD</td>
<td>Robyn Cox</td>
<td>2003</td>
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<td>6 Tracey Kelley-Freer</td>
<td>PT</td>
<td>MPhil/PhD</td>
<td>Paul Castle</td>
<td>2003</td>
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<td>7 Martin Spain</td>
<td>PT</td>
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<td>Stephen</td>
<td>2003</td>
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<td>8 Fozia Tenvir</td>
<td>PT</td>
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<td>Stephen</td>
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<td>9 Angela Webster</td>
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<td>Anthony</td>
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<td>10 Seema Mehta</td>
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<td>Stephen</td>
<td>2008</td>
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<td>11 Fiona Price</td>
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<td>MPhil/PhD</td>
<td>Karima Kadi-</td>
<td>2007</td>
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<td>12 Elizabeth Davies-Ward</td>
<td>PT</td>
<td>MPhil/PhD</td>
<td>Geoffrey</td>
<td>2008</td>
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<td>13 John Manders</td>
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<td>14 Sean Warren</td>
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<td>15 Michael Jobling</td>
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<td>Hugh</td>
<td>2008</td>
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<td>16 Wendy Messenger</td>
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<td>Nanette</td>
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<td>2008</td>
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<td>17 Tamara Brooks</td>
<td>FT</td>
<td>PhD</td>
<td>Robyn Cox</td>
<td>2006</td>
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<td>18 Lone Hattingh</td>
<td>PT</td>
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<td>Robyn Cox</td>
<td>2002</td>
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<td>19 Catherine Parker</td>
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<td>2002</td>
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<tr>
<td>20 Moira Savage</td>
<td>PT</td>
<td>PhD</td>
<td>John Peters</td>
<td>2004</td>
<td>2008</td>
</tr>
<tr>
<td>21 Fazal Dad</td>
<td>PT</td>
<td>PhD</td>
<td>Robyn Cox</td>
<td>2009</td>
<td>-</td>
</tr>
<tr>
<td>22 Trevor Wright</td>
<td>PT</td>
<td>PhD by Portfolio</td>
<td>Robyn Cox</td>
<td>2008</td>
<td>n/a</td>
</tr>
</tbody>
</table>

The Institute of Education Research Seminar series also helped to support research students – the programme from 2007-2008 demonstrates this.

Institute of Education Research Seminar Series 2008-2009

<table>
<thead>
<tr>
<th>Research Seminar Date</th>
<th>Speaker</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wednesday 15th October 2008</td>
<td>Dr Jonathan Doherty</td>
<td>National and international influences on the early years agenda for change</td>
</tr>
<tr>
<td>Wednesday 19th November 2008</td>
<td>Anna Popova</td>
<td>Historical dynamics of pedagogic practice: preparation for work in Russian schools before and after 1991</td>
</tr>
<tr>
<td>Wednesday 25th February 2009</td>
<td>Professor Barry Carpenter</td>
<td>Building an active research climate in a school</td>
</tr>
<tr>
<td>Wednesday 11th March 2009</td>
<td>IoE PhD students</td>
<td>Research methods – Thinking through the options</td>
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</tbody>
</table>
Apart from formal seminars, Institute of Education staff have organised a series of informal ‘Reading Groups’ where a chosen research publication has been the focus of discussion. In addition, regular ‘Learning Lunches’ have been scheduled where, for example, Institute of Education PhD supervisors and directors of study can share expertise and gain support.

Following a successful application process, two members of the Institute of Education, Dr Robyn Cox and Dr. Stephen Parker, were allocated place in the University of Worcester Writing Retreat.
Section 7:  
Discussion of activity related to professional bodies, learned societies etc.

University’s Council for the Education of Teachers (UCET)

Professor Robertson is the nationally Elected Chair of the Management Forum of Deans of HEIs and a Member of UCET Executive Council.

Members of the Institute of Education hold positions on the following committees: International, Primary, Secondary, 14-19, Research and Development, and Continuing Professional Development Committees. In addition, Rachel Barrell applied for and was successful in gaining a UCET research travel scholarship in 2009 and as a result was invited to present at the Annual conference. A strong UCET profile for the University of Worcester has also led to IoE staff being invited for the second year to present workshops/papers in SEN, PMFL and Coaching.

Training and Development Agency for Schools (TDA)

Fundamental to the work of the strong and professional Institute of Education which is committed to preparing teachers for the profession is a multifaceted and highly developed series of relationships with the TDA.

Across the institute there is on-going engagement of:
- Invited consultant for the national consultation for the Masters in Teaching and Learning Development group (Professor Chris Robertson)
- Primary and Secondary Partnership groups (a wide range of IoE colleagues)
- Masters of Teaching and Learning Writing Group (Janet Murray)
- SEN teaching group (Rachel Barrell)
- Modern Foreign Language Teaching group (Heather Crabtree)

United Kingdom Literacy Association (UKLA)

Dr Robyn Cox is a Trustee of UKLA, convener of the Conference Committee and a member of the Executive Council. She is a member of the International Reading Association and a peer reviewer for Reading Research Quarterly and Cambridge Journal of Education.

Economic, Business and Enterprise Association

Paul Clarke is an active University partner with a national professional association – Economic, Business and Enterprise Association (EBA). He is involved in currently developing a research network which involves the development of a refereed e-journal (includes involvement from Warwick University; London Institute of Education; Manchester University etc.) Further to this, Paul Clarke, together with the EBA, has worked to develop a Quality mark accreditation for Business departments across the country (led by Professor Peter Davis at Stafford University). This accreditation process is highly valued as a model for CPD by the Teaching Development Agency for schools

Religious Education
Dr Stephen Parker is an invited Associate Fellow of the University of Warwick Religions and Education Research Unit he is also: Associate Member of the International Seminar on Religious Education and Values; Fellow of the Royal Historical Society; Member of British Educational Research Association; Member of Association of University Lecturers in Religious Education; Member of History of Education Society; Member of Ecclesiastical History Society, and a Member of the Church of England Record Society.

He is a Trustee of Education for Ministry (UK); Editorial Board Member for the journal Practical Theology; Peer reviewer for the Journal of Beliefs and Values; Peer reviewer for History of Education.

**Association of Science Educators**

Linda Scott and Dr Sue Howarth have a strong profile with ASE. Linda Scott's contribution to the Association was recognised in 2008-9 with a national award. Dr. Sue Howarth is an active member with a national profile, recognised by academic biologists as well as the professional scientific community.