



UNIVERSITY OF
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**Facilitating LGBT Medical, Health and Social
Care Content in Higher Education Teaching
and Postgraduate General Practice Training**

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Background

- Lesbian, Gay, Bisexual, and Transgender health care will, increasingly, be a feature of the primary care repertoire
- Pride in Practice <http://www.lgf.org.uk/prideinpractice>
- Transgender Awareness (National Initiative)
- 'out' LGBT individuals increasingly doctors. scientists etc.

Background

- Gender normativity –people conforming to dominant social standards of what is ‘appropriate’ feminine and masculine behaviour
- heteronormativity–the cultural bias in favour of opposite-sex over same-sex sexual relationships
- Term LGBT assumes that the Ts have co-extensive healthcare issues as with the Ls, Gs, and Bs

Background

- Lack of time and resources (Obedin-Maliver et al., 2011)
- Unwillingness or inability of faculty to teach LGBT-related curricular content (Frenk et al., 2010)
- Little understanding of LGBT medical education in terms of health promotion, prevention, and care at a strategic or operational level

The research

- WP1 will retrieve hitherto absent data about LGBT content in medical and health and social care degree training and nursing courses from the 9 universities across the East Midlands region.
- A discourse analysis of the thematic educational content
- Assessed alongside the accreditation criteria of the relevant medical, nursing, and postgraduate training bodies
- Assess compulsory or elective education students

The research

- WP2: Purposive sampling will identify 15 to 18 programme leaders and teaching staff to be interviewed
- A semi-structured interview tool will gather experiential data surrounding the (non)inclusion and teaching of LGBT content and will be analysed from structural, educational policy and teaching approaches

The research

- A survey of 30 General Practice educators in the region will be conducted
- Consider LGBT content in relation to the Deanery's professional standards framework

Aims and Outcomes

- There will be 2 research outcomes.
- (1) The research will provide hitherto absent data about LGBT content in higher education and provide insights into facilitators and barriers for teaching LGBT content
- (2) The pilot study will enable us to construct adaptable methodological tools that will be incorporated into a national Medical Research Council bid

References

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Thank you