Information Literacy
Resource Bank

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Overview

- Setting the scene
- What is the ILRB?
- What are learning objects?
- Why the learning object approach?
- Doing the initial project
- ILRB highlights
- How are they being used: pedagogical applications?
- Sharing the ILRB resources
- Developments since the initial project
  - Essay Survival Guide Podcast
  - IL Movies
- Future plans
Cardiff University

- 4200+ staff
- 27,500+ students
- 28 Schools
- 2 campuses
University Library Service

- 17 libraries
- 160 staff
IL at Cardiff

Taught students:
- 57% embedded IL within their courses
- Aim to embed IL within module programmes
- Delivery mainly face-to-face, within the classroom

Research students & staff:
- Actively involved in delivering IL workshops as part of centrally organised programmes
IL and employability

- IL recognised as key skill for the workplace:
  - In 2005 estimated that UK SMEs wasted £3.7 billion in time through inefficient use of the internet as a search tool (1)
  - Increasingly being included as a key Graduate attribute by UK and other universities

What are learning objects?

- Standalone resource
- Support learning and teaching
- Re-usable

JISC 2003. Funding 14/03: study to assess long-term retention and re-use of e-learning materials. Bristol: JISC.
Why the learning object approach?

- Increase our range of online materials on IL
- Better fit with Cardiff’s approach to IL
- Develop a central bank of learning resources which are:
  - Bite-size
  - Generic but re-purposable
  - Interactive and interesting!!!
- Enhance our self-help resources for students
Doing the initial project

- Successful bid to University’s Innovative Learning & Teaching Fund in 2005
- Academic staff and information specialists consulted
  - Top topics: citing references & plagiarism
- In-house development
  - Dr Ian Bradley, Information Specialist - Learning
- External collaboration
  - Birkbeck College, Open University, Washington University
IL Resource Bank highlights

Information Literacy Resource Bank

View the Resource Bank by Type

Recent additions

Wikipedia Cartoon
Cartoon strip in which a student is somersaulting Wikipedia to match his coursework submission.
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Evaluating Information tutorial
Not all information is good quality and so how do you decide whether or not to include it? This tutorial will introduce you to key criteria for evaluating the quality of information.
Pedagogical applications

Check prior knowledge
Practise skills

Formative assessment
Enhance lesson materials
Further help
Pedagogical applications

Embedded within E-Learning modules
Sharing the ILRB resources

- 50+ requests from external institutions
- Resources on a publicly accessible website
  - Only copyright restricted images unavailable outside of Cardiff University
- We can supply the source files for resources created in-house
- Promote sharing of expertise and materials within the profession
Examples of re-use

Harvard Citations Tutorial - Aims

Aims of this tutorial

- How to use the tutorial
- What is citing and referencing?
  - An example
- Why is it important to cite references?
- When should I cite?
- Citing using the Harvard Style
  - Multiple authors
- Activity 1: Citing in the text
- Quotations
  - How to quote
- List of references
- Book
- Chapter in an edited book
- Journal article
- Electronic journal article
- Web document
- Activity 2: Compile the references
- Final words of advice
- FAQs

This tutorial will help you understand:

- What citing and referencing mean
- Why it is important to reference the information you use
- How to cite sources in your written work using the Harvard referencing style
- How to include quotations in your written work
- How to write your references list in the Harvard style

Some Schools may adopt slight variations on the methods suggested; please consult your Handbook for further information.

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Examples of re-use

Citing the law: AGLC2

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The Australian Guide to Legal Citation was developed by Melbourne University Law Review Association and is available online here.

The design was devised by Cathie Jackson and Ian Bradley, Information Services staff at Cardiff University, and was further developed by Anthony Flack, Library Web Manager, La Trobe University. See the original award winning version of Citing the Law here.
Developments after the initial project
Supporting referencing & plagiarism

- Students’ Union concern that academic staff inconsistent in marking referencing
- University Learning & Teaching Committee Sub-Group tasked with addressing the problem
- Requested further learning objects on additional referencing styles
- Developed a dedicated page on referencing hosting the learning objects
Essay Survival Guide Podcast

- Supplement face-to-face IL delivery
- Complement ‘visual’ resources already within the ILRB
- Signpost key services and support available
“Student Survival Guide to Writing a Good Essay”

- Six short weekly episodes on:
  - What makes a good essay?
  - Quality control: information to use and avoid
  - Going beyond the reading list: finding good web sites
  - Going beyond the reading list: discovering books and journals
  - Getting your references in order
  - Meeting the deadline

- Listen online or download at: www.xpressradio.co.uk/survivalguide
IL movies

The ‘Quadrilogy’

- Information research: the initial steps
- Exploring the journal literature
- Evaluating online information
- Citation and referencing: taking the frights out of your cites
Hi folks! I'm Nick!

...and I'm Tom!
Future Plans

- Update the appearance of the ILRB site
- Make learning objects available via Creative Commons licences & deposit in JORUM Open
- Add new learning objects
Thank you!

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