

English Department

Lengua Inglesa III

REPORTED SPEECH

Lengua Inglesa III

Affirmative Sentences

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“My car has been stolen” said Mary

Mary said that her car had been stolen

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TENSES: A step back into past

- ❖ **Simple Present** ⇒ **Simple Present** (He likes) ⇒ (He likes)
- ❖ **Present Perfect** ⇒ **Past Perfect** (He has liked) ⇒ (He had liked)
- ❖ **Simple Past** ⇒ **Past Perfect** (He liked) ⇒ (He had liked)
- ❖ **Past Perfect** ⇒ **Past Perfect** (He had liked) ⇒ (He had liked)
- ❖ **Simple Future** ⇒ **Conditional** (He will like) ⇒ (He would like)
- ❖ **Conditional** ⇒ **Conditional Perfect**
(He would like) ⇒ (He'd have liked)
- ❖ **Future Perfect** ⇒ **Conditional Perfect**
(He'll have liked) ⇒ (He'd have liked)
- ❖ **Cond. Perfect** ⇒ **Conditional Perfect**
(He'd have liked) ⇒ (He'd have liked)
- ❖ **Modals** ⇒ **Modals** (He must go) ⇒ (He must go)

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Further Changes: Pronouns

- ❖ I ⇒ S/he: I'm your new teacher ⇒ **He said he's our new teacher.**
- ❖ My ⇒ her/his: This is my exam ⇒ **HE said it was HIS exam.**
- ❖ Mine ⇒ hers/his: This is not mine ⇒ **SHE said it wasn't HERS.**
- ❖ You ⇒ I You're mad ⇒ **She said I'm mad.**
- ❖ You ⇒ me I hate you ⇒ **He said he hates me.**
- ❖ We ⇒ They We don't like your lessons ⇒ **They said they don't like my lessons.**
- ❖ Our ⇒ their We are losing our time ⇒ **They replied that they were losing their time.**
- ❖ Ours ⇒ theirs This project is not ours ⇒ **They stated that the project was not theirs.**
- ❖ Your ⇒ my Your house is wonderful ⇒ **He mentioned that my house was wonderful.**
- ❖ Yours ⇒ mine I like yours ⇒ **He said he liked mine.**

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Further Changes: *temporal ref.*

Here.....there

Now.....then

Ago.....before

Today.....that day

Tonight.....that night

Tomorrow.....the following day,
the day after.

Yesterday.....the previous day,
the day before

This.....that

These.....those

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Questions 1

Interrogative pronouns:

- ❖ “Where have you been?”, Mary asked.
 - *Mary asked **where you had been.***

- ❖ “How long is the movie?”, the man asked
 - The man asked **how long** the movie was .

- ❖ “Why do you say so?”, my mum enquired
 - My mum asked **why** I said so.

Questions 2

❖ Auxiliar verbs: If, whether

- *Do you study English?, John asked me*
 - John asked if I **study/studied** English.
- *Did you go to Europe last year?, the teacher asked me.*
 - The teacher asked if I **had gone** to Europe the year before.
- *Can you give me this book?, your partner asked.*
 - My partner asked if I **can/could** give him that book

Imperatives

a) Direct:

- ❖ Give me that book!, she ordered me.
 - She **ordered** me **to** give her that book.
- ❖ Listen to me! the teacher said.
 - She **ordered** them **to** listen to her.

b) Indirect:

- ❖ Let's play!
 - She **suggested** playing.

Introductory Verbs 1

Exclaim, remark, observe, tell, say, declare, deny, state, comment, mention, assert, insist, think, suppose, decide, etc.

(Be careful with their structure, if they are followed by **to**, **-ing**, or **bare inf.**)

- ❖ **“Hello!!”**, she said
 - She greeted us.
- ❖ **“Shall we go to the cinema?”**, she said.
 - She suggested **going** to the cinema.
- ❖ **“If you don’t listen, I’m off”**, he said
 - He threatened **to** be off.

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Introductory Verbs 2

- ❖ “It’s a great job!!”, she said
 - She **congratulated** us.
- ❖ “Don’t forget to buy milk”, she said.
 - She **reminded** us of the milk
- ❖ “Will you pass me the butter, please”, he said
 - He **asked** for the butter
- ❖ “Firstly, plug it, then push the button and you can start”, he said
 - He **explained** to me **how to** use the electric mixer

Introductory Verbs 3

- ❖ “What’s that?”, she asked
 - She **showed interest in** the picture.
- ❖ “I have been paying him large amounts of money!”, she shouted.
 - She **accused** him **of** blackmail
- ❖ “Look!!”, he said
 - He **pointed at** the sky.
- ❖ “Careful with the stairs!”, he said
 - He **warned** him **about** the stairs.

Introductory Verbs 4

- ❖ “Yes!”, she asked
 - She **nodded**.
- ❖ “No!”, she shouted.
 - She **denied** it.
- ❖ “Thanks!!”, he said
 - He **thanked** them.
- ❖ “Careful with the stairs!”, he said
 - He **warned** him **about** the stairs.

Reported Speech

- ❖ **Think:** think of/ about, consider, decide, ...
- ❖ **Say/tell:** mention, nod, declare, comment, insist on, state,...
- ❖ **Ask:** enquire, question, interview, examined, interrogate, ...
- ❖ **Order:** remark, require, make, force, ...
- ❖ **NO (Negative):** deny, refuse, disagree, refuse, to shake one's head...
- ❖ **Yes (Positive):** admit, nod, assert, agree, encourage, ...
- ❖ **Advise:** suggest, warn, advise, recommend, persuade, ...
- ❖ **Speak:** cry, murmur, grunt, grumble, whisper, ...
- ❖ **Plan:** arrange, organize, ...
- ❖ **Hope:** expect, wait for, ...

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Introductory verbs: prepositions

Remind so. of sth.

Speak/talk to so

Ask so. for sth.

laugh/smile at so

Explain sth. to so.

sorry about sth

interested in sth

Shout at so.

Accuse so. of sth

Think of so./sth

Discuss sth.

listen to so./sth

Point sth. at so./sth.

fond of sth.

Warn so. about sth

Think about so./sth

Blame so. for sth.

Congratulate so. on sth.

Invite so. to sth.

Impressed by sth/so.

to be tired of sth

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