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Citation:

Le, D, Dobeles, A and Robinson, L 2018, 'WOM source characteristics and message quality: the receiver perspective', *Marketing Intelligence and Planning*, vol. 36, no. 4, pp. 440-454.

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Link to Published Version:

<https://dx.doi.org/10.1108/MIP-10-2017-0249>

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WOM source characteristics and message quality: The receiver perspective

Journal:	<i>Marketing Intelligence and Planning</i>
Manuscript ID	MIP-10-2017-0249.R2
Manuscript Type:	Original Article
Keywords:	WOM influence, opinion leadership, trustworthiness, expertise, homophily, message quality
Abstract:	

WOM source characteristics and message quality: The receiver perspective

Abstract

Purpose: Word-of-mouth (WOM) literature has identified the roles of source and message in WOM influence, but the relationship between them is yet to be investigated. This paper explores this relationship by examining the mediation of message on the impact of perceived source characteristics from the perspective of the receiver. Also considered are the mutual relationships between source characteristics and message quality.

Design/methodology/approach: A quantitative survey of prospective students was conducted to empirically examine the proposed conceptual model. A sample of 509 respondents was analysed using structural equation modelling.

Findings: The findings suggest the significant impact of expertise, trustworthiness, homophily and opinion leadership of the WOM source on the judgement of message quality and the indirect effects on WOM influence mediated by the message quality. The results also indicate the moderating effects of receiver involvement and the valence of the message on the impact of message quality.

Practical implications: The findings of this paper can inform the strategic development of WOM marketing. A deeper understanding of source characteristics and the role of the message may enable marketing practitioners to better target appropriate influencers for seeding programs that stimulate WOM communication about their brands or products.

Originality/value: This study examines how the receiver's evaluations of message content mediate the relationship between source characteristics and WOM influence. Source and message are two elements of communication which are processed when people receive information. However, nascent research examines their effects on each other. This research contributes to our understanding of this relationship through an empirical examination of the direct effects of primary source characteristics on perceived message quality.

Keywords: opinion leadership, trustworthiness, expertise, homophily, message quality, WOM influence

Paper type: Research paper

Introduction

Word-of-mouth (WOM) communication is an influential information source during the purchase decision-making process (Bansal and Voyer, 2000). Receiving advice from a friend, seeing a complaint on social media, or reading a review on a website could affect a prospective consumer's attitude towards a product (problem recognition and information search stages) and the purchase decision. When people receive WOM messages, they process the source characteristics and the quality of message content. These two elements have been shown to individually influence both attitude and WOM acceptance (Mahapatra and Mishra, 2017).

However, the relationship between the perceived source characteristics and the perceived message quality has been largely overlooked. That is, source and message are commonly examined as two unrelated constructs in the WOM process. This study seeks to address this void by examining message quality as a mediator of the relationship between source characteristics and WOM outcomes. For example, the information provided by people deemed to be experts may be perceived as especially content-relevant, more convincing and reliable, thus, in turn, enhancing the WOM influence. The lack of knowledge regarding this mediation presents a limitation to the WOM literature, as the receivers' judgement of WOM message content may depend on the source of the message, especially with information regarding attributes consumers are unable to process. In practice, selecting a suitable source to deliver a relevant message and improve the perceived quality of message are key factors of successful WOM marketing campaigns. Therefore, it is important for marketers to understand the relationship between source characteristics and message quality, and how message quality mediates the effects of source characteristics.

How consumers process received WOM messages is demonstrated by the Elaboration Likelihood Model (ELM), which posits source and message as the two main routes of information processing, defined as central and peripheral (Cacioppo and Petty, 1984). Aligning this model with historical communication theories, WOM research has investigated source and message, as the two main constructs of the WOM process and antecedents of WOM influence (e.g. Cheung and Thadani, 2012; Mahapatra and Mishra, 2017; Sweeney *et al.*, 2008). As the theoretical support for the propositions of this study, ELM theory also supports the mediation effect between source and message, as the attitude shift occurred from

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3 peripheral route (source evaluation) leads to central processing (message evaluation) that then
4 shapes attitude change (Petty and Cacioppo, 1986).
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8 To examine the mediating effects of message quality on source characteristics and WOM
9 influence, this study focusses on the four most frequently mentioned source characteristics
10 examined in the domain of WOM research: source expertise, trustworthiness, opinion
11 leadership and homophily (Ballantine and Yeung, 2015; Chu and Kim, 2011; Gilly *et al.*,
12 1998; Martin and Lueg, 2013; Reichelt *et al.*, 2014; Wangenheim and Bayón, 2004). This
13 study extends knowledge in this area by considering, for the first time, if each of these
14 perceived characteristics impacts the evaluation of message quality and the indirect effects on
15 WOM influence.
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22 Such focus is warranted as a deeper understanding of the receiver perspective would benefit
23 practitioners in terms of understanding how WOM information is evaluated and affects and
24 influences on behaviour (Martin and Lueg, 2013). Thus, the findings will assist marketing
25 practitioners to select a relevant source for their WOM marketing campaigns by identifying
26 the opinion leaders, experts, trustworthy sources in each context. Further, while message
27 quality is known to influence WOM effectiveness (Mazzarol *et al.*, 2007), whether the
28 valence of the message content (negative or positive WOM content) and the involvement on
29 the purchase task shape its effect are unknown. Thus, the moderating effects of involvement
30 and valence on the effect of message quality are also explored.
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38 **Theoretical foundations**

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40 Given the fundamental nature of WOM as the passing on of communication and the multiple-
41 channel options afforded by electronic WOM (eWOM), the most appropriate definition of
42 WOM to progress understanding is one that incorporates both traditional and electronic
43 characteristics and functionality. Thus, based on Westbrook (1987) original definition, Berger
44 (2014, p. 261) defined WOM as “informal communications directed at other consumers about
45 the ownership, usage or characteristics of particular goods and services or their sellers; and it
46 includes literal WOM, or face-to-face discussions, as well as ‘word-of-mouth’, or online
47 mentions and reviews”.
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54 WOM is commonly considered from one of two main perspectives: the source or the
55 receiver. Significantly more attention has been paid to the source perspective through
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3 investigations into the motivations and behaviour of WOM sources and transmission (e.g.
4 Berger, 2014; Hennig-Thurau *et al.*, 2004; Jalilvand *et al.*, 2017) than to the receiver
5 perspective (Sweeney *et al.*, 2008). While a WOM message will not consistently lead to
6 action, such as purchase or transmission, the influence of WOM on the receivers is affected
7 by the factors of information processing (Martin and Lueg, 2013). Thus, further research is
8 needed to examine WOM from the receiver perspective to achieve a deeper understanding
9 these factors.
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16 Of the frameworks which conceptualise the factors influencing WOM effectiveness and
17 adoption from the receiver viewpoint, the source and message are consistently proposed as
18 primary factors (e.g. Cheung and Thadani, 2012; Sweeney *et al.*, 2008). The ELM suggests
19 that receivers will evaluate the source and content of a message when processing information.
20 This evaluation is considered in both peripheral and central routes of information processing
21 (Cheung *et al.*, 2009; Petty *et al.*, 1983) and ELM theory differentiates between the two
22 routes by considering the depth of cognitive information processing that message evaluation
23 undergoes (Petty and Cacioppo, 1986). When receivers have high motivation and ability to
24 process information, elaboration likelihood is high, and they tend to evaluate the message
25 content through the central route. When receivers have both low motivation and ability to
26 process the information, elaboration likelihood is low and they are likely to evaluate the
27 peripheral cues or source-related factors.
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37 Situational and individual factors have been suggested as determinants of motivation and
38 ability. Situational factors include distraction or repetition and individual factors include
39 knowledge or relevance (Kang and Herr, 2006). In such conditions when low elaboration
40 likelihood occurs, the perception towards a source has a greater influence on persuasion
41 (Bordia *et al.*, 2005). Positive source perception would shift the peripheral attitude and lead
42 the information receiver back to the central cognitive processing route (Petty and Cacioppo,
43 1986), which would then drive the attitude change of WOM receivers.
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50 Therefore, in conditions when WOM receivers are distracted, or lack knowledge about the
51 information received, WOM sources shape the evaluation of the message content. Moreover,
52 in real conditions, the central and peripheral routes are not discrete, since the former,
53 requiring minimal cognitive resources, can be a precursor to the latter (Kang and Herr, 2006).
54 Thus, information processing is complex, and perceptions towards source and message are
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interdependent. ELM theory provides a theoretical foundation for the mediating effects and relationships of message and source variables. The conceptual model and hypothesis development discuss these effects in more detail.

Conceptual model and hypothesis development

Message quality and WOM influence

WOM influence refers to the change in attitude and/or purchase intention of consumers as an outcome of information exchange during WOM (Gilly *et al.*, 1998). WOM influence has been widely used as the main construct to measure the consequence of WOM communication from the receiver perspective (e.g. Bansal and Voyer, 2000; Gilly *et al.*, 1998; Voyer and Ranaweera, 2015).

Characteristics of message are one of the principles of WOM research (Allsop *et al.*, 2007). Mazzarol *et al.* (2007) categorised message characteristics into the richness of the message and strength of advocacy. The richness of the message includes “content aspects, such as the language used and the degree of storytelling or depth of information involved in the message” while the strength of advocacy refer to “the power of the way the message is delivered” (Sweeney *et al.*, 2012, p. 242). Within the scope of this study, the message quality refers to the richness of the message, as it is consistent with the term defined in ELM theory. The delivery of the message is not included in this construct because according to ELM theory, it is considered as a peripheral cue. Message quality is a key factor in the central process (Petty and Cacioppo, 1986), which is related to the content delivered, including cognitive value and the richness of argument. Therefore, a WOM message which delivers rich content would have a stronger impact on WOM influence. Hence:

H1: Perceived WOM message quality is positively related to WOM influence

The effects of source characteristics on message quality

The conceptual work of Sweeney *et al.* (2008) on the factors influencing WOM effectiveness suggested five source factors such as credibility, trustworthiness, expertise, homophily (tie strength) and opinion leadership. However, this study excludes source credibility from our model in line with the long-held argument that credibility is a major factor of other sub-dimensions including trustworthiness and expertise (e.g. Ohanian, 1990). Consequently, expertise, trustworthiness, opinion leadership and homophily are examined in this study. Previous research into source characteristics also acknowledges the importance of these four

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3 characteristics as the antecedents of WOM positive outcomes (e.g. Ballantine and Yeung,
4 2015; Martin and Lueg, 2013; Reichelt *et al.*, 2014; Wangenheim and Bayón, 2004).
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6 However, there is no research that examines the relationships of these characteristics with
7
8 WOM message quality.
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11 Source expertise refers to the extent to which the source is perceived as having sufficient
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13 capability to provide correct information such that the seeker has no motivation to cross-
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15 check the receiving messages due to a high level of persuasion (e.g. Bansal and Voyer, 2000).
16
17 When a source has a specialised occupation or trained skills they are more likely to be
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19 considered of higher expertise (Martin and Lueg, 2013). Because of the unique position of
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21 these experts, WOM seekers tend to search for such experts and believe their
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23 recommendations (Gilly *et al.*, 1998; Wangenheim and Bayón, 2004).

24
25 Expertise has been reported to have both a 'strong impact' (Wangenheim and Bayón, 2004)
26
27 and 'no impact' (Martin and Lueg, 2013) on WOM influence. The rationale for the 'no
28
29 impact' finding was the presence of the construct WOM source experience which is related to
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31 opinion leadership. This meant that WOM receivers placed greater weight on experience
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33 rather than general knowledge (Martin and Lueg, 2013). This present study considers the
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35 direct impact of source characteristics, not on WOM influence but message quality, and
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37 proposes that when consumers receive information from an expert source, they will consider
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39 the message content to be of higher quality.

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42 *H2: Perceived WOM source expertise is positively related to perceived WOM*
43
44 *message quality*
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47 The trustworthiness of a source has been linked with the expertise to measure the credibility
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49 of communication (Hovland and Weiss, 1951; Pornpitakpan, 2004; Reichelt *et al.*, 2014).
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51 Such a source can be more persuasive because others believe that they provide and pass on
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53 trusted information (Martin and Lueg, 2013). Compared to expertise and similarity, Reichelt
54
55 *et al.* (2014) found that trustworthiness is the most important source characteristic, with
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57 impact on both the utilitarian and social functions of WOM. The trustworthiness of sources
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59 has been become increasingly important in eWOM because of the anonymity of message
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sources (Brown *et al.*, 2007). Thus, similar to source expertise, the effects of trustworthiness
on message quality are hypothesised as:

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3 *H3: Perceived WOM source trustworthiness is positively related to perceived WOM*
4 *message quality*
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8 Homophily, or similarity, refers to the degree to which the source and the receiver are
9 perceived as having similar attributes (e.g. demographics, lifestyle, preferences, and values)
10 (Gilly *et al.*, 1998; Wangenheim and Bayón, 2004). Because of these similarities, WOM
11 seekers are more likely to talk to homophilous sources. Initial works in this field support the
12 significant influence of homophily and the tie between source and receiver (Gilly *et al.*,
13 1998). However, the impact of homophily on WOM effectiveness is relatively inconsistent.
14 Further research on determinants of WOM engagement suggests homophily is negatively
15 associated with opinion seeking and passing behaviours and is not associated with opinion
16 giving behaviour (Chu and Kim, 2011). The similarity between source and receiver has a
17 positive relationship with social function but has a negative relationship with utilitarian
18 function (Reichelt *et al.*, 2014). Therefore, H4 is suggested as follows:
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22 *H4: Perceived WOM source homophily is negatively related to perceived WOM*
23 *message quality*
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30 Opinion leadership is the most frequently mentioned characteristic in the extant literature,
31 however, while opinion leaders are thought to share some similarities, opinion leadership and
32 source expertise are identified as different source types (Sweeney *et al.*, 2008). Gilly *et al.*
33 (1998) found that the expertise of the source has a significant relationship with opinion
34 leadership. While expertise refers to the positive personality attributes of the WOM source,
35 opinion leadership is related more to source ability, motivation and will to spread WOM
36 messages (Gilly *et al.*, 1998). The information from influential opinion leaders would be
37 perceived as more reliable and better quality because the receivers could not evaluate the
38 purchase information given their lack of experience. Hence:
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42 *H5: Perceived WOM source opinion leadership is positively related to perceived*
43 *WOM message quality*
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45 *Mediating roles of message quality*

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48 The ELM and information processing theories suggest that both source and message affect
49 the persuasion of information. Following the peripheral route, the peripheral attitude shift
50 influences the central cognitive processing and attitude change in that sequence. In actual
51 communication, when people receive information from a credible source, whether they are
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3 influenced solely by the source of the message or they also evaluate the message itself is
4 unknown. That is, if there are significant mediating effects of the message marketers should
5 also pay attention to content seeding alongside source selection. In the mass communication
6 context, Slater and Rouner (1996) suggest that message quality mediates the relationship
7 between initial source credibility assessment and the second assessment, as well as mediates
8 the relationship between initial source credibility assessment and belief change. However,
9 within WOM context, no prior research confirmed the mediation of message quality. Given
10 the hypothesised effects of each source characteristic on message quality, and of message
11 quality on WOM influence (Figure 1), each source characteristics is expected to have indirect
12 effects on WOM influence mediated by message quality. Hence:
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19 *H6: Perceived WOM message quality mediates the relationship between perceived*
20 *WOM source expertise and WOM influence*

21 *H7: Perceived WOM message quality mediates the relationship between perceived*
22 *WOM source trustworthiness and WOM influence*

23 *H8: Perceived WOM message quality mediates the relationship between perceived*
24 *WOM source homophily and WOM influence*

25 *H9: Perceived WOM message quality mediates the relationship between perceived*
26 *WOM source opinion leadership and WOM influence*

32 33 *Moderating roles of task involvement and valence*

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35 In investigating the mediating role of message quality on WOM influence, the processing of
36 the message by the receiver and message characteristics must also be represented. In this
37 respect, the involvement of the receiver in message processing and the valence of the
38 message are considered in this study as moderating the influence of message quality on
39 WOM influence. Task involvement is examined in this study and is defined as the motivation
40 of the receiver to be engaged in the decision-making process (Park and Lee, 2009; Sweeney
41 *et al.*, 2008). Involvement can be seen as the motivation to process information (Voyer and
42 Ranaweera, 2015), which would affect the central process in ELM. Thus, WOM receivers
43 who are highly involved in the purchase task would expend greater efforts in evaluating
44 WOM communication factors. The moderation effect of such involvement is hypothesised as:
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51 *H10: Task involvement moderates the positive effect of perceived WOM message*
52 *quality on WOM influence*

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3 Valence, or the sidedness of message content, is a message characteristic which has been
4 widely investigated (e.g. Baker *et al.*, 2016; East *et al.*, 2008). All messages deliver a
5 negative, neutral or positive opinion regarding the brand or product, and valence has been
6 shown to significantly influence consumer behaviour (e.g. brand attitude, purchase intention,
7 sales) (Ballantine and Yeung, 2015). Despite the attention valence has received in the
8 literature, and recognition as a characteristic of WOM messages (Sweeney *et al.*, 2012), no
9 research examines if valence (negative or positive) impacts on message quality and
10 subsequently on WOM influence. Receiving messages which are extremely positive or
11 negative would attract receivers' attention and motivation to process the message. Thus:

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17 *H11: Valence moderates the positive effect of perceived WOM message quality on*
18 *WOM influence*

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22 **- INSERT FIGURE 1 ABOUT HERE -**
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25 **Method**

26 *Sample and data collection*

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28 Higher education was selected as an appropriate context for this study because consumers in
29 this industry are highly involved in the decision-making process and use WOM as the main
30 source of information (Patti and Chen, 2009). This industry can be classified as a credence
31 service as its quality and attributes are difficult to evaluate even after purchase and
32 consumption (Patti and Chen, 2009). The decision-making process is lengthy and prospective
33 students receive various kinds of WOM information sources through multiple channels of
34 communication.

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41 Consistent with previous studies investigating source characteristics and message quality, we
42 empirically examine the conceptual model using cross-sectional data obtained via a
43 quantitative survey. The self-administrated survey was distributed to final-year students at
44 three public high schools located in Ho Chi Minh City, Vietnam, who were considering
45 applying for admission to at least one university. The three participating high schools were
46 selected by the Department of Education and Training in Ho Chi Minh City. The chosen
47 schools were among the largest in the city and their principals were willing to facilitate the
48 research. Participation in the research by the students was completely voluntary, and thus
49 constitutes a non-probability convenience sampling method. The questionnaires were
50 returned with a total of 509 respondents used for data analysis, equating to a 35.73 per cent
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3 response rate across the three schools. The numbers of responses from each participating
4 school are 205, 127 and 177. There were 316 female (62.1%) and 193 male (37.9%)
5 respondents. Almost half of the respondents (298, 58.5%) had at least one sibling currently
6 attending university or had completed a university degree.
7
8

9 10 11 *Measures and pretest*

12 The dependant construct WOM influence was measured by three items adopted from Bansal
13 and Voyer (2000). The expertise of source and trustworthiness were measured using the
14 scales of Ohanian (1990), and the opinion leadership scale was adapted from Childers (1986)
15 to suit the context. To ascertain homophily the four-item measure adapted from Sweeney *et*
16 *al.* (2014) was used. Message quality was measured by an eight-item scale developed by
17 Sweeney *et al.* (2012) and task involvement was adapted from the involvement index of
18 Zaichkowsky (1985). Valence was considered in terms of the information or advice received
19 on a negative/positive single-item scale. Consistent with the established scales they were
20 adopted from, all scales were seven-point Likert scales (1 = totally disagree, 7 = totally
21 agree), with the exception of the valence item where the Likert scale was presented as 1 =
22 extremely negative, 7 = extremely positive.
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32 In the opening of the questionnaire, screening questions ensured that only final-year high
33 school students who were intending on applying for admission to at least one university
34 completed the questionnaire. Further, a definition of WOM was presented to respondents,
35 with relevant examples, to ensure that respondents understood the concept and answered
36 questions about their WOM experiences from the same perspective. The remainder of the
37 survey was structured following the three main themes of this research: the influence of
38 WOM, evaluation of the source characteristics, and evaluation of the message itself. The
39 survey concluded with a final section collecting demographic information.
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46 The questionnaire was pretested with five Vietnamese academics, who confirmed the
47 translation and checked for validity and readability, and five Vietnamese final-year high
48 school students who checked for readability and ease of completion. Reliability (Cronbach's
49 alpha values) and validity tests (convergent and discriminant validity) were performed to
50 validate the measurement scale before the main stage of analysis. The measurement model
51 was tested by EFA and CFA techniques, and all model-fit indices were satisfied the threshold
52 values.
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Data analysis and results

In the first stage of measurement validation, principal component factor analysis indicates that the eigenvalues of all factors are greater than one. All factor loadings are high, and there are no significant cross-loadings with the Varimax rotation method. Before conducting the path analyses to test the hypotheses, a confirmatory factor analysis (CFA) using AMOS 22 was performed to analyse the reliability and validity of constructs measured by multi-item scales.

Maximum likelihood (ML) estimation was employed to estimate the parameters and the overall fit index of the measurement model. The measurement model consisted of expertise, trustworthiness, homophily, opinion leadership, message quality and WOM influence. The overall fit indices of the measurement model, as reported in Table 1, indicating a good model fit (Fornell and Larcker, 1981; Hair *et al.*, 2006; MacKenzie *et al.*, 2011), and all of the factors satisfied the conditions for reliability and validity (Hair *et al.*, 2006).

- INSERT TABLE 1 ABOUT HERE -

Table 2 shows the results of relationships of constructs using structural equation modelling (SEM). Among the five direct hypothesised relationships, the SEM results support four of the direct relationships tested. Firstly, Message Quality is found to be strongly related to WOM Influence ($\beta=.67$, $p<.01$), supporting H1. Next, the relationships between the source characteristics and Message Quality were examined. A positive relationship between Source Expertise and Message Quality ($\beta=.19$, $p<.01$) in support of H2. Trustworthiness is also shown to have a positive significant impact on Message Quality ($\beta=.31$, $p<.01$), thus H3 is also supported. Although a significant positive path was found between Homophily and Message Quality ($\beta=.07$, $p<.05$), the relationship is weak and conflicts with the hypothesis proposing a negative relationship. Hence, H4 is not supported. The strongest path is the relationship between Opinion Leadership and Message Quality ($\beta=.44$, $p<.01$), confirming the hypothesis H5.

- INSERT TABLE 2 ABOUT HERE -

Table 2 also shows the standardised coefficients and p-value of effects of interactions on WOM Influence. The interaction of Involvement and Message Quality is found to be significant ($\beta=.09$, $p<.01$), so that the moderation of Involvement (H10) is fully supported. This finding suggests that as the task involvement of consumers increases, the positive relationship between Message Quality and WOM Influence is strengthened (Figure 2). Next, the moderating effect of Valence is also significant ($\beta=.07$, $p<.05$), supporting the hypothesis H11. Similarly, if messages deliver positive content rather than negative content, the positive relationship between Message Quality and WOM Influence is strengthened (Figure 3).

- *INSERT FIGURE 2 ABOUT HERE* -

- *INSERT FIGURE 3 ABOUT HERE* -

The mediating role of Message Quality was assessed using the bootstrapping method developed by Preacher and Hayes (2008) and implemented through the PROCESS macro offered by Hayes (2013). For the mediating effects, Table 3 shows the results of the mediation analysis with a bootstrap sample of 5,000 cases at a 95 per cent confidential interval (CI). Mediation was assessed by the indirect effect and CI values, indicated by the limits: lower level CI (LLCI) and upper level CI (ULCI). If the CI contained the value zero, it cannot be concluded that a mediation effect exists; if the CI does not contain value zero, the mediation effect can be confirmed (Hayes, 2013). All paths reflect the bootstrap CI limits not containing the value zero. That is, there is a significant indirect effect of Expertise on WOM Influence through the mediating variable Message Quality (.32, CI[.26,.38]), supporting H6. Similarly, there are significant indirect effects of Trustworthiness, Homophily and Opinion Leadership on WOM Influence through Message Quality (.36, CI[.30,.42]), (.15, CI[.11,.20]), (.36, CI[.30,.42]), respectively. Thus, the tests confirm the mediating effects of Message Quality on all source characteristics on WOM influence and hypotheses H6, H7, H8, and H9 are all supported.

- *INSERT TABLE 3 ABOUT HERE* -

Discussion

Message and source are two primary elements which exist in communications. This study sought to examine if the receiver's evaluation of WOM sources will affect the judgement of

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3 message content and, in turn, WOM influence. The results of this study confirm this
4 relationship, demonstrating the mediating role of message quality on the relationship between
5 the four source characteristics under study and WOM influence. In summary, the findings
6 suggest that the use of relevant source characteristics in delivering a WOM message will
7 increase WOM influence.
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12 Of the four source characteristics examined, the findings show the significant, positive
13 influence of opinion leadership and expertise on message quality, with opinion leadership
14 having the strongest impact. This result confirms the significant role of opinion leadership in
15 WOM communication (Gilly *et al.*, 1998). The greater effect of opinion leadership over
16 expertise is consistent with Martin and Lueg (2013), indicating the importance of source
17 experience rather than source expertise. That is, WOM receivers tend to prefer information
18 from people who are familiar with, and experienced in, the purchase context. In the higher
19 education context, prospective students would listen to the career advisors, teachers or people
20 in their network who they usually ask information regarding universities rather than experts
21 or professors. Prospective students may ask these people because they are familiar with the
22 context as a consumer. Experts or professors are familiar with the context too, just not as
23 consumers.
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33 The results are also consistent with previous studies which identified the important role of
34 trustworthiness in WOM sources (Martin and Lueg, 2013; Reichelt *et al.*, 2014). In the digital
35 era, the trustworthiness of online sources could be very important for information receivers
36 because they cannot evaluate the expertise of the online communicators. For example, Brown
37 *et al.* (2007) argued that website reputation is more important than the expertise of the
38 contributors. Within the credence services such as higher education, this trustworthiness may
39 be essential because consumers do not have prior personal knowledge regarding considered
40 attributes.
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48 Of the four hypotheses related to the examined characteristics, the hypothesis regarding the
49 impact of homophily is the only one not supported and has the weakest positive effect. In this
50 study, homophily is found to have a positive direct effect on message quality and positive
51 indirect effect on WOM influence, though the weakest. This result can be explained by
52 Reichelt's *et al.* (2014) finding that the use of similar of sources satisfies the social function
53 of consumers but has no utilitarian function. In a service context where consumers need to
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3 find information regarding credence attributes, their information acquisition activities are
4 more likely to be associated with the utilitarian function rather than social function. However,
5 because of the data collection context of higher education, the closest similar WOM sources
6 are likely to be family friends. These sources may not have sufficient experience in the
7 considered attributes (e.g. course content, teaching staff qualification) because they did not
8 attend a university recently or at all, and thus homophily in this context primarily satisfies the
9 social function.
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16 The findings also illustrate the moderating effects of the involvement in the purchase context
17 and the valence of message content. High involvement was shown to strengthen the positive
18 relationship between message quality and WOM influence. This moderating effect is
19 consistent with ELM theory which contends that argument quality has a greater impact on
20 attitude under high involvement (Petty *et al.*, 1983). In term of valence, when receiving
21 positive information, the message content will have a greater impact on WOM influence.
22 This result shows that consumers are more confident to elaborate and adopt a WOM message
23 when it delivers positive content. As empirical support for moderating relationships are very
24 difficult to obtain, even at $p < 0.1$ (Podsakoff *et al.*, 1995), empirical support for moderating
25 relationships is important for theory testing.
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33 **Implications for theory and practice**

34 From our knowledge, this is the first empirical study to seek a deeper understanding of the
35 relationship between source characteristics and message quality. The study differentiates the
36 power of each source characteristic on the judgement of message quality, which is helpful for
37 marketing practice in selecting the source for WOM marketing strategies.
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43 Previous research has indicated that WOM sources influence the effectiveness of WOM
44 delivered to receivers, though the influence varies depending on source characteristics,
45 namely expertise, trustworthiness, source homophily and opinion leadership. However, the
46 effects of these characteristics via the mediating variable of message quality have not been
47 previously considered. The findings of this study confirm the mediating role of message
48 quality. This mediation explains the process that underlies the known relationships between
49 source characteristics and WOM influence. It also contributes to the understanding of the link
50 between the two processing routes of ELM theory. Although the peripheral process occurs
51 when elaboration likelihood is low, the evaluation of peripheral cues or source characteristics
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3 does not lead directly to the attitude change. It plays a stimulating role for the central process,
4 which leads to message evaluation and attitude change. Regarding information processing
5 theories, the findings support the view that central and peripheral processes of ELM do not
6 exist separately, but influence each other. This is different from other WOM research where
7 the ELM treats such information processing as isolated routes.
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12 This study has several implications for practitioners, marketers, and managers. Although
13 WOM is non-commercial communications and are not generated from practitioners, it can be
14 stimulated through marketing campaigns (Godes and Mayzlin, 2009; López and Sicilia,
15 2013). From a practical perspective, the findings of this study support two primary ways to
16 enhance WOM in marketing strategies. First, marketers can develop referral programs to
17 encourage consumers to recommend their products or services to other consumers; second,
18 marketers can employ seeding programs to encourage influencers to generate information,
19 share commercially generated messages or co-create with the brand/organisation those
20 messages and then share them on their own channels (López and Sicilia, 2013).
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29 Thus, with the nature of information processing in the WOM context more deeply
30 understood, practitioners can consider how the message and sources are evaluated by
31 consumers and alter messages accordingly. To develop a WOM marketing strategy, for
32 example a seeding program, practitioners need to identify the most effective influencers for
33 the program and the most appropriate WOM message aimed to the potential consumers.
34 According to the findings, opinion leaders, or trustworthy people, should be the targeted
35 sources or seeds of information. Identifying who they are and reaching these potential sources
36 are fundamental to the success of the WOM marketing campaign. Furthermore,
37 understanding that the source characteristics will have an indirect effect on WOM influence
38 through the mediation of message quality, marketers and managers should also carefully
39 design relevant messages to improve the effectiveness of WOM marketing. For each source
40 characteristic, the messages should be customised to match with the voice of source.
41 Organisations can also educate influencers on how to best design messages to enhance
42 message quality and capitalise on the source characteristics they represent to consumers.
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53 **Limitations and future research**

54 Limitations of this research are noted and provide avenues for future research. Data collection
55 was conducted in the higher education context, a credence service where attributes may be
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3 difficult to evaluate for prospective consumers, limiting generalisability. . Further research
4 should be conducted in other sectors to analyse the impact of source characteristics in
5 different purchase contexts.
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9 The need to extend this research across purchase contexts is especially relevant to the
10 construct of homophily. As discussed, the effect of homophily is inconsistent across previous
11 studies. Brown and Reingen (1987) predicted but did not confirm the impact of homophily,
12 while Gilly *et al.* (1998) indicated that the effects of homophily can be inverted and vary
13 depending on the demographic or perceptual form of homophily, as well as the types of
14 products. Finally, Chu and Kim (2011) found that homophily is negatively related to WOM
15 opinion seeking. These conflicting results indicate that homophily is a complex factor which
16 varies from demographic homophily, lifestyle or attitude homophily (Brown and Reingen,
17 1987), and across different contexts (Gilly *et al.*, 1998). Thus, further examination of the
18 nuances of homophily in WOM research is needed and provides a rich area for future
19 research.
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29 The role of demographics and offline-online platforms were not the focus of this study.
30 Future research can extend the investigation to examine source-message relationships in
31 various platforms to compare the difference between information processing in traditional
32 WOM and eWOM. Moreover, a more diversified sample of respondents can provide further
33 findings and improve applicability to multiple groups of consumers.
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39 An extended investigation on involvement and valence could be an interesting avenue for
40 future research. This study only focuses on the task involvement, which is related to the
41 importance and motivation to concentrate on the decision-making process. Involvement is
42 driven by multiple factors and different forms of involvement potentially have different
43 effects on information processing (e.g. enduring involvement in the decision-making process
44 or the situational involvement with communication). Moreover, due to the diversification of
45 communication platforms, valence should be further examined under different forms (e.g.,
46 comment valence, review valence or rating valence). The development of a multi-item scale
47 for valence should be pursued to better reflect this construct.
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Figure 1: Conceptual model

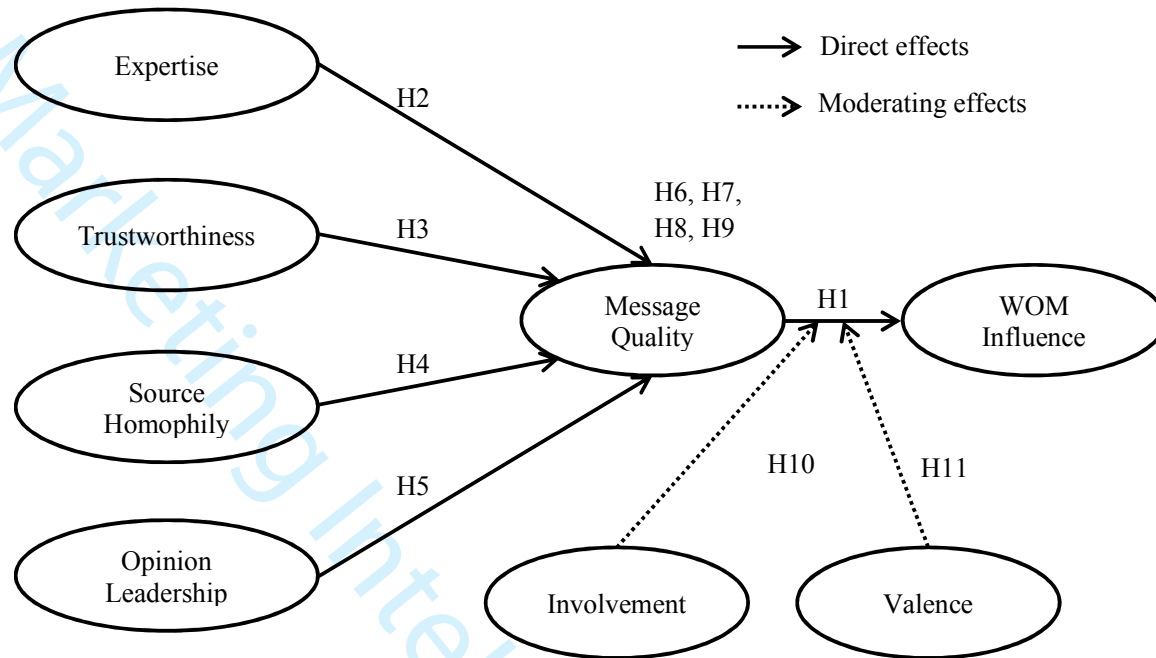


Table 1: Results of the measurement model assessment

Measures	Factor loading
Expertise (AVE = .63; α = .90; CR = .90)	
This person is an expert	.65
This person is experienced	.88
This person is knowledgeable	.91
This person is qualified	.78
This person is skilled	.75
Trustworthiness (AVE = .74; α = .92; CR = .92)	
This person is honest	.72
This person is reliable	.92
This person is sincere	.89
This person is trustworthy	.90
Homophily (AVE = .74; α = .91; CR = .92)	
I usually spend free time with this person	.79
We have a similar outlook on life	.85
We share common interests	.90
We have similar likes and dislikes	.89
Opinion leadership (AVE = .54; α = .76; CR = .78)	
This person provided me with a great deal of information about universities	.62
In a discussion about universities with this person, I am more likely to receive information from them than I provide in return	.76
In general, I often use this person as a source of advice	.82
Message Quality (AVE = .56; α = .92; CR = .91)	

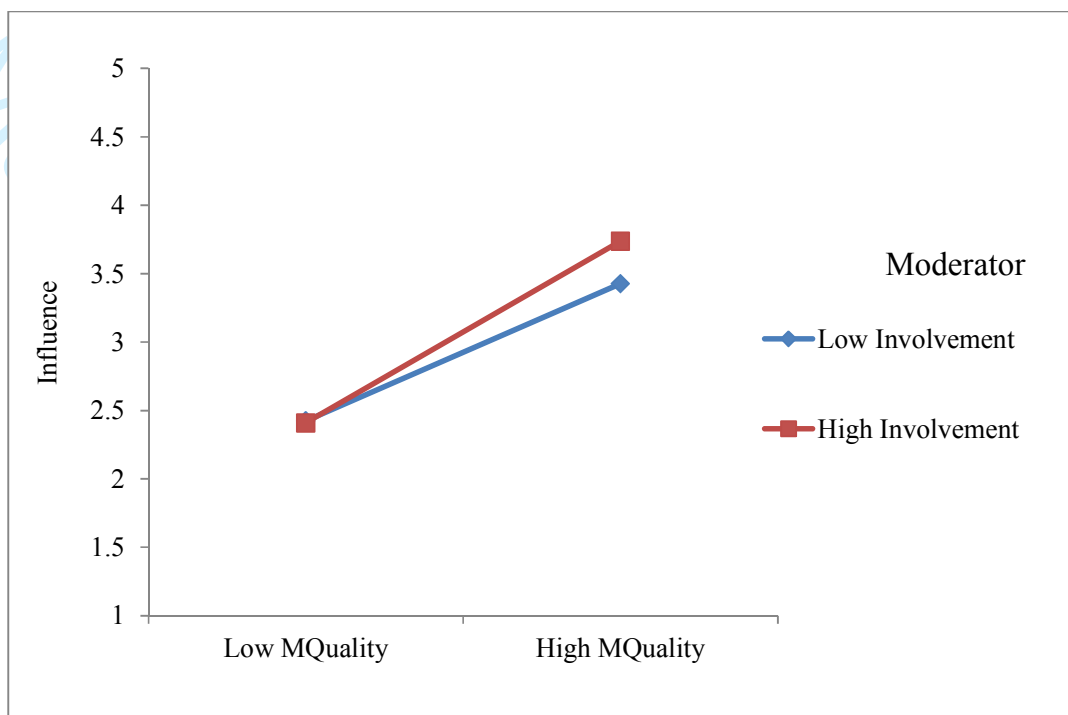
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3	The message was informative	.75
4	The message was reliable	.80
5	The message was clear	.81
6	The message was specific	.73
7	The message was elaborate	.75
8	The message was explicit	.76
9	The message was intense	.69
10	The message was reinforcing	.68
11	WOM Influence (AVE = .54; α = .77; CR = .78)	
12	This conversation has a significant influence on my university choice decision	.67
13	This conversation mentioned helpful things I had not considered	.80
14	This conversation really helped me make the decision about selecting a	.73
15	university	
16	<hr/>	
17	<i>Model Fit indices: Chi-square = 770.639, df = 302, p = .000, Chi-square/df = 2.552, Root</i>	
18	<i>Mean Square Error of Approximation (RMSEA) = 0.055, Tucker Lewis Index (TLI) = 0.941,</i>	
19	<i>Normed Fit Index (NFI) = 0.919 and Comparative Fit Index (CFI) = 0.949</i>	
20	<hr/>	
21	<i>N = 509; α = Cronbach's alpha; CR = Composite reliability; AVE = Average variance</i>	
22	<i>extracted.</i>	
23	<hr/>	

Table 2: Results of structural model

	Standardised Estimate	p-value	Hypotheses	
27				
28				
29	Message Quality → WOM Influence	.67**	.00	H1: Supported
30	Source Expertise → Message Quality	.19**	.00	H2: Supported
31	Trustworthiness → Message Quality	.31**	.00	H3: Supported
32	Homophily → Message Quality	.07*	.03	H4: Not supported
33	Opinion Leadership → Message Quality	.44**	.00	H5: Supported
34	MQuality*Involvement → WOM Influence	.09**	.01	H10: Supported
35	MQuality*Valence → WOM Influence	.07*	.04	H11: Supported
36	<hr/>			
37	R squared values: Message Quality: 0.66; WOM Influence: 0.45			
38	<hr/>			
39	<i>N = 509; **p < 0.01, *p < 0.05</i>			
40	<hr/>			

Table 3: Bootstrap test of indirect effects

Indirect Effects	Effect	SE	Boot LLCI	Boot ULCI	Hypotheses	
43						
44						
45	Expertise → Message Quality → WOM Influence	.32	.03	.26	.38	H6: Supported
46	Trustworthiness → Message Quality → WOM Influence	.36	.03	.30	.42	H7: Supported
47	Homophily → Message Quality → WOM Influence	.15	.02	.11	.20	H8: Supported
48	Opinion Leadership → Message Quality → WOM Influence	.36	.03	.30	.42	H9: Supported
49	<hr/>					
50	<i>N = 509; SE = Standard Error; Boot LLCI = Bootstrapping lower level confidential interval;</i>					
51	<i>Boot ULCI = Bootstrapping upper level confidential interval</i>					
52	<hr/>					

Figure 2: The moderating effect of Involvement**Figure 3: The moderating effect of Valence**