POLITENESS STRATEGIES OF APOLOGIZING UTTERANCES BY THE
STUDENTS OF ELEVENTH GRADE OF SMA MUHAMMADIYAH PK
KOTTABARAT SURAKARTA

RESEARCH PAPER

Submitted as a Partial Fulfillment of the Requirement for Getting Bachelor
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Education

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MOTTO

Believe in your dream, fight for your dream, pray for your dream, and believe in ALLAH. He knows everything.

(Ilma Rizqi Primadini)
DEDICATION

This research paper dedicated to:

The best man I ever met in my 22 years old, my father, Sumarno.

The strongest woman in my life, my mother, Munawaroh. I love you so much, forever.

My sisters and brother who always support me no matter what happen, Kak Diyan,
Mas Irwan, and Hanun.
Assalamualaikum Warrahmatullahi Wabarakatuh

In the name of Allah, the most powerful and merciful of everything in this world. Alhamdulillah, because of Allah the researcher can finish this research paper entitled “POLITENESS STRATEGIES OF APOLOGIZING UTTERANCES BY THE STUDENTS OF ELEVENTH GRADE OF SMA MUHAMMADIYAH PK KOTTABARAT SURAKARTA” this research paper is one of requirement of to finish the study in English Department of Muhammadiyah University of Surakarta. This research cannot be finished without many helps and supporting from many people. So, the researcher would like to express the big thanks to:

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POLITENESS STRATEGIES OF APOLOGIZING UTTERANCES BY THE STUDENTS OF ELEVENTH GRADE OF SMA MUHAMMADIYAH PK KOTTABARAT SURAKARTA

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Abstrak

Penelitian ini bertujuan untuk mendeskripsikan: (1) macam-macam atau tipe strategi permintaan maaf yang digunakan oleh siswa, (2) apa saja strategi kesopanan dari strategi permintaan maaf yang digunakan oleh siswa. Data yang digunakan dalam penelitian ini adalah kalimat permintaan maaf yang digunakan oleh para siswa. Teknik pengumpulan data adalah Discourse Completion Task atau DCT. Data-data tersebut dianalisis menggunakan teori dari Trosborg (1995) untuk menganalisis ungkapan permintaan maaf, serta teori dari Brown dan Levinson (1987) untuk menganalisis strategi kesopanan. Hasil penelitian menunjukkan: (1) ada sebelas macam atau tipe dari ungkapan permintaan maaf yang digunakan oleh para siswa, yaitu; explicit acknowledgement sebanyak 25%, offer of repair sebanyak 15.1%, promise for forbearance sebanyak 2.7%, minimizing strategy sebanyak 1.8%, expression of regret sebanyak 24.4%, offer of apology sebanyak 1.8%, request for forgiveness sebanyak 8.8%, explicit explanation sebanyak 11.3%, explicit denial of responsibility sebanyak 0.2%, attacking the complainer sebanyak 0.7%, blaming someone else sebanyak 0.2%, dan data yang tidak valid sebanyak 8%. (2) ada tiga tipe strategi kesopanan yang digunakan oleh para siswa, yaitu; bald on record sebanyak 8.8%, positive politeness sebanyak 26.8%, negative politeness sebanyak 52.5%, dan data yang tidak valid sebanyak 11.9%.

Kata kunci: strategi kesopanan, kesopanan, permintaan maaf, ungkapan permintaan maaf.
Abstract

This research aims to describe: (1) kinds of apologizing strategies used by the students, (2) the politeness strategies of apologizing strategies used by the students. The data of this research are apologizing utterance used by the students. The technique of collecting data is Discourse Completion Task or DCT. The data are analyzed by theory of Trosborg (1995) to analyze the apologizing utterance, also theory of Brown and Levinson (1987) to analyze the politeness strategies. The result shows that; (1) there are eleventh types of apologizing strategy, namely; explicit acknowledgement 25%, offer of repair 15.1%, promise for forbearance 2.7%, minimizing strategy 1.8%, expression of regret 24.4%, offer of apology 1.8%, request for forgiveness 8.8%, explicit explanation 11.3%, explicit denial of responsibility 0.2%, attacking the complainer 0.7%, blaming someone else 0.2%, and unvalid data 8%. (2) There are three types of politeness strategies, namely; bald on record 8.8%, positive politeness 26.8%, negative politeness 52.5%, and unvalid data 11.9%.

Key word: politeness strategies, politeness, apologizing, apologizing utterances.
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<tbody>
<tr>
<td>EA</td>
<td>Explicit Acknowledgement</td>
</tr>
<tr>
<td>OR</td>
<td>Offer of Repair</td>
</tr>
<tr>
<td>PF</td>
<td>Promise for Forbearance</td>
</tr>
<tr>
<td>MS</td>
<td>Minimizing Strategies</td>
</tr>
<tr>
<td>ER</td>
<td>Expression of Repair</td>
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<td>RF</td>
<td>Request for Forgiveness</td>
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<tr>
<td>EE</td>
<td>Explicit Explanation</td>
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<td>EDR</td>
<td>Explicit Denial Responsibility</td>
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<tr>
<td>AC</td>
<td>Attacking the Complainer</td>
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<td>BSE</td>
<td>Blaming Someone Else</td>
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<td>Positive Politeness</td>
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