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# Application of Q-methodology in studying construction stakeholders' perceptions of OSH risks – An introduction to the preliminary stage

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## Abstract

There is increasing recognition that many construction occupational health and safety (OSH) hazards arise as a result of activities in the planning and design stage. Improvement of construction OSH performance can be influenced by various stakeholder groups, not just the appointed construction contractor. It is important for stakeholder groups to take each other's perspective when considering OSH risks. However, different stakeholder groups may have different perceptions of OSH risk, leading to difficulty in establishing a common strategy to eliminate hazards and/or and reduce risk. This study aims to map the similarity/difference between stakeholder groups' OSH risk perceptions. An innovative Q-methodology is adopted for data collection. Q-methodology involves a number of procedures by which respondents sort a set of sample objects (known as a Q-set) into certain order, according to their subjective judgements. Photographs will be used as stimuli for the Q-sort in this study. This paper introduces the rationale of Q-methodology, and describes the process of developing and validating the Q-sort instrument for this construction application.

**Key words: Occupational health and safety, Construction industry, Design, Stakeholders, Q-methodology**

## 1. Introduction

The construction industry in Australia performs poorly in occupational health and safety (OSH) compared to other industries. Table 1 shows the incidence of worker fatalities in the Australian construction industry from 2003-04 to 2009-10. For each year, the number of deaths in

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construction accounted for more than 10% of the total number for all industries, and the percentage was as high as 18.1% in the year of 2009-10. The fatality rate (i.e. deaths per 100 000 workers) for the construction industry was significantly higher than that for all industries (yet approximately 50% of the U.S. rate).

**Table 1: Worker fatalities in construction industry, Australia, 2003-04 to 2009-10; Source: Safe Work Australia, (2012)**

|   | 2003-04 | 2004-05 | 2005-06 | 2006-07 | 2007-08 | 2008-09 | 2009-10 |
|---|---------|---------|---------|---------|---------|---------|---------|
| <b>Number of deaths while working</b>             |         |         |         |         |         |         |         |
| Construction                                      | 38      | 28      | 42      | 50      | 40      | 44      | 39      |
| All industries                                    | 272     | 253     | 287     | 301     | 292     | 289     | 216     |
| Percentage  | 14.0%   | 11.1%   | 14.6%   | 16.6%   | 13.7%   | 15.2%   | 18.1%   |
| <b>Fatality rate (deaths per 100 000 workers)</b> |         |         |         |         |         |         |         |
| Construction                                      | 4.9     | 3.4     | 4.8     | 5.3     | 4.1     | 4.5     | 3.9     |
| All industries                                    | 2.8     | 2.6     | 2.8     | 2.9     | 2.7     | 2.7     | 1.9     |

It has been traditionally assumed that contractors play the main role in construction safety (Toole, 2002). Existing regulations and policies have put obligations on contractors (as employers of workers) to identify, assess and control OSH risks in their planning activities (Hare *et al.*, 2006). Efforts to improve construction OSH performance have mainly targeted construction contracting companies. For example, Aksorn and Hadikusumo (2008) identified a range of safety programs adopted by contractors, including comprehensive safety polices, safety training, site inspections, safety incentive schemes, personal protection programs, safety auditing, safety record keeping, job hazard analysis, etc. Though some recent OSH improvements have been noticed, safety performance remains poor in construction and further improvement is needed (Atkinson, 2010).

There is an increasing awareness that a holistic approach is needed to manage construction OSH (Hare *et al.*, 2006) and there are many preventative opportunities upstream. Many technical and professional contributors make decisions that can potentially impact on OSH. For example, recent studies have demonstrated that on-site accidents are often rooted in design decisions (Behm, 2005; Gambatese *et al.*, 2008). The design of a facility can influence how a project or its components will be assembled and what construction tasks will be undertaken (Gambatese and Hinze, 1999; Toole, 2002). The concept of Construction Hazard Prevention through Design (CHPtD), which is 'a process in which engineers and architects explicitly consider the safety of construction workers during the design process' (Toole and Gambatese, 2008, p. 225), has gained momentum in recent years. Toole and Gambatese (2008) suggest that one trajectory along which CHPtD could progress is for designers to choose materials and systems that are inherently safer than alternatives. In fact, the selection of a particular building system or construction method is implied by decisions made in the project planning and design stages. Consequently, it is important for professional and technical contributors to 'upstream'

decisions to understand the OSH risks implicit in different building systems or construction methodologies, the choice of which may logically flow from their decisions.

However, professional groups in the construction process may have different perceptions of OSH risks associated with alternative design systems/methodologies. Researchers have identified a number of barriers which prevent designers from considering safety issues, e.g. lack of construction process knowledge, lack formal education of construction safety and limited involvement in overseeing site safety (Gambatese and Hinze, 1999; Toole, 2002). The construction industry is characterized by a high level of fragmentation and the interests of different stakeholder groups can lead them to think about OSH risks differently. Lingard *et al.* (2012) revealed how poor interest alignment among project stakeholders in the planning and design stages of a project contributed to increased OSH risk during construction. Differences in stakeholder groups' perceptions of OSH risks may result in difficulty in establishing a common strategy to identify hazards and take appropriate risk control actions early in the project life cycle. Surry's (1979) decision model of accident occurrence illustrates that people need to perceive a risk in order to respond to it appropriately. Risk perceptions provide sensory cues to individuals, who then cognitively process the sensory cues, and decide the response to the cues by applying decision making rules. If a decision-maker cannot recognise a hazard or perceive a risk accurately then 'safe' decisions are unlikely to eventuate. Therefore, it is worthwhile to investigate the OSH risk perceptions of decision-makers in construction projects and perhaps ultimately, to develop a shared understanding.

Existing studies have adopted different approaches to assess construction professionals' risk perceptions, including asking respondents to rate a list of hazards according to their degree of riskiness (e.g. Holmes *et al.* (1997)), quantifying the level of risk perceived by professionals with an objective algorithm method (e.g. Hallowell (2010) and Jannadi and Almishari (2003)), using self-report questionnaires to compare different groups' risk attitudes and perceptions (e.g. Findley *et al.* (2007)), and requesting participants to rank risk qualities such as the prevalence, level of exposure and control over risk (e.g. Leiter *et al.* (2009)). These approaches identified groupings of people with similar perceptions about specific hazards presented to them by researchers. In reality, however, people need identify situational hazards for themselves and decide how to respond to them. In the context of a construction project, decision-makers are expected to identify hazards implicit in the design of a facility or in a planned construction sequence, and evaluate the level of risk against certain attributes/criteria.

This study employs Q-methodology with an innovative photographic data collection method to explore construction industry stakeholder groups' OSH risk perceptions. Q-methodology requires participants to put a sample of objects (known as a Q-set) into a rank order according to a condition of instruction. When the objects are arrayed into categories, the resulting pattern is called a Q-sort (Brown, 1980). The Q-set can take different forms, such as statements of opinions, photos, or other articles. In this study, photos representing the construction processes implicit in different building systems will be used as stimuli. Using photos allows participants to

identify hazards and subjectively judge the level of OSH risk in the depicted scenarios. This paper reports the process of developing and validating the photographic Q-set instrument.

## **2. Q-methodology**

Q-methodology was developed in as early as the 1930s, with its main proponents being Stephenson (1953) and Brown (1980). It emphasizes the concept of 'operant subjectivity' (Brown, 1980). So, the rationale is to explore participants' subjective views about a phenomenon. A Q-sort is a picture of an individual's conception of the way things stand, and it is self-referent (Brown, 1980). There is no right or wrong way to do a Q-sort. Studies using Q-methodology seek to understand and interpret human experience and individual differences rather than generalize results to a population.

Though Q-methodology has gained wide application in research areas, such as psychology, human personality, politics and attitude study and, more recently, in landscape design, it has not been used extensively in the construction management or OSH areas. However, recently Q-methodology was used to explore construction workers' experiences of work-family fit in one Australian study (Turner and Lingard, 2011). The current research is, to our knowledge, the first attempt to use Q-methodology in studying construction stakeholders' perceptions of OSH risk.

## **3. Q-set development procedures**

### **3.1 Research question**

The research question determines the nature and structure of the Q-set to be generated (Stenner *et al.*, 2008), and affects the 'condition of instruction', which is used to guide participants to perform the sorting task (Watts and Stenner, 2005). The aim of the present research is to compare construction industry stakeholders' OSH risk perceptions. In particular, we are interested in finding out: (i) whether different stakeholder groups (e.g. architects, engineers, constructors and OSH professionals) share similar (within-group) understandings of OSH risks in construction work, and (ii) whether there are between-group differences among these stakeholder groups. Understanding points of similarity and/or difference will help encouraging stakeholders to consider the OSH implications of their professional practice for others 'downstream' of decision-making processes (e.g. construction workers). It could also lead to interventions such as training to improve risk identification and mitigation.

### **3.2 Generation of the Q-set**

Q-methodology requires researchers to generate a Q-set which is broadly representative of the issues under investigation (Stenner *et al.*, 2008; Watts and Stenner, 2005). Typically, a structured approach is used to generate a Q-sort, i.e. identifying the key dimensions of the study topic first and then selecting stimuli to represent all the dimensions (Brown, 1993; Fairweather *et al.*, 1998). Stimuli should enable participants to easily grasp the central issue they reflect

(Stenner *et al.*, 2008). In the present research, photographs are used as stimuli as they are effective and straightforward in representing a construction scenario, yet can maintain the richness of information needed to assess OSH risks. Photographs have previously been used as experimental stimuli successfully in such areas industrial quality assurance (Kleiner, 2001) and construction hazard identification (Kleiner and Hallowell, 2012).

Participants' risk perceptions will be explored by showing them photographs of the use of different construction methodologies or building systems. This method is meaningful because each building system or construction methodology has particular OSH risk attributes, and the use of a particular system or methodology is determined by decision making in the project planning and design stages. Compared to for example, providing photographs of actual hazards this approach requires decision making in addition to search cognitive processes. Participants will be asked to provide their assessment of the likelihood of an accidental injury arising when a depicted construction methodology or building system is used. They will then make an assessment of the severity of consequential injury should an accident occur. The separate assessment of likelihood and consequence was preferred because this will enable participants to distinguish between construction scenarios with the potential for high impact/low probability and low impact/high probability events.

To develop the Q-set, four main building elements were selected as follows: (i) façades; (ii) roofs; (iii) building structures; and (iv) building services. Each of these elements has a range of different systems or methods by which it can be constructed. These systems/methods are implicit in decisions made about the design of a building/structure. For example, whether a building uses steel or a concrete structural frame is a design decision which ultimately influences the methods/processes used during construction, and arguably also the prospective hazards to which construction workers are exposed.

Various sources were used to identify photos to represent the different building methods/systems for the four building elements. These included web construction databases, researchers' and colleagues' collections and Flickr (with photo use permission sought). Following review and evaluation, a set of 40 photographs was compiled, comprising ten photographs for each building element. Usually, a Q-set size of 40 to 80 is considered to be satisfactory (Stainton Rogers, 1995; Watts & Stenner, 2005).

### **3.3 Development of the Condition of Instruction**

The 'Condition of Instruction' establishes the rules by which participants are asked to perform the sorting task. It specifies the criteria for participants to rate the sample of objects in the Q-set. The condition of instruction can force a particular distribution of responses (e.g. quasi-normal distribution in a forced Q-sort) or it can allow participants to rate each object freely. In this research, researchers decided to use a free sorting method after the instrument was tested with several industry participants. One participant commented that a forced distribution presented a problem for some categories of photograph. For example, the primary risk for the "roof" building

element category was falling. A fall from a roof would most likely result in a serious injury or death and thus the participant could not rate any of the “roof” photographs as being of insignificant or minor consequence.

Block (1956) states that forced sorting requires participants to make the same number of discriminations between objects, which makes comparisons between the ordering of different participants straightforward. However, other researchers criticize that as conditional probabilities are involved, the probability of each alternative (i.e.  $p$  of placing card  $k$  in pile  $x$ ) is reduced in a forced Q-sort (Cronbach and Gleser (1954), Gaito (1962)). Gaito (1962) also argues from psychological perspective that the use of forced distribution destroys spontaneity and affects participants' motivation. Some researchers have statistically compared the results obtained from using different sorting methods and observed that there is not much difference between the results of forced and unforced Q-sorts (Brown, 1971; Brown, 1980; Hess and Hink, 1959; Block, 1956). Thus, Brown (1980) concludes that *'distribution effects are virtually nil, the existence of factors being affected almost entirely by the pattern of item placement'* (Brown, 1980, p. 289).

The researchers also decided to ask participants to sort photographs depicting each of the building elements separately. This is because one of the test participants commented that sorting all of the cards simultaneously was difficult due to the number of cards and difficulties in comparing the OSH risks inherent in one building system with those inherent in other building systems (e.g. roofing systems were not comparable with building service systems).

The condition of instruction requests participants to perform two rounds of sorting for photographs of each building element. Participants are firstly instructed to sort the photos onto a grid according to their subjective judgements of likelihood of an accidental injury occurring during the construction process depicted. The grid contains five columns with rating scale ranging from '-2 Rare' to '+2 Almost certain'. Then participants will be asked to sort the photos into another grid based on their judgements of the severity of consequence if an accidental injury occurred. The grid is designed with a rating scale ranging from '-2 Insignificant' to '+2 Catastrophic'. After each round of sorting, respondents will be asked with a number of open questions to explicate the reasons underlying the sorting patterns.

### **3.4 Testing the instrument**

To ensure that the photographs were representative and the condition of instruction was clear and effective, instrument testing was conducted to test the Q-sort method with industry professionals. The purpose of the testing was to evaluate whether: 1) the photographs provided sufficient detail and information for professionals to make meaningful judgements about OSH risks; 2) the photographs were representative of different construction methodologies/building systems for each building element; 3) the condition of instruction was clear and enabled participants to undertake the Q-sort appropriately; and 4) the time required to undertake the Q-sort was not excessive and would be acceptable to participants.

The photographs were individually printed and, brief descriptions were added to each photograph. These descriptions were succinct, value-neutral statements about the construction methodology/building system depicted. None of the statements contained any reference to OSH hazard or risk. Each photograph was also given a unique identification code. Table 2 shows the photograph codes and corresponding descriptions, and Figure 1 show two sample photographs.

**Table 2: Photograph codes and descriptions**

| <b>Photo codes</b> | <b>Descriptions</b>   |
|--------------------|---|
| S01                | In-situ reinforcement concrete column construction  |
| S02                | Steel framed structural system  |
| S03                | Precast reinforced concrete tilt-up system  |
| S04                | Precast reinforced concrete columns, beams and slab panels                                    |
| S05                | Reinforced concrete structural frame with post-tensioned slabs                                |
| S06                | Steel structural frame with precast concrete decking  |
| S07                | Steel structural frame with steel decking to receive concrete cover                           |
| S08                | In-situ reinforced concrete core wall under construction                                      |
| S09                | Reinforcement fixing for in-situ concrete slab and columns                                    |
| S10                | Precast concrete columns erected with brackets to receive further elements                    |
| F01                | Precast concrete panel system for housing   |
| F02                | Precast concrete panel system for car park  |
| F03                | Concrete and window panel façade system   |
| F04                | Full storey prefabricated façade system   |
| F05                | Glazed panel façade system  |
| F06                | Mixed glass and concrete panel façade system. Note: concrete sections covered by glass panels |
| F07                | Prefabricated glass panel with aluminium shading façade system                                |
| F08                | Trespa Meteon panels installed to a back drained rainscreen façade                            |
| F09                | In-situ RC walling  |
| F10                | Concrete block wall façade system   |
| R01                | Metal roof canopies   |
| R02                | Flat in-situ reinforced concrete roof with bitumen membrane water proofing                    |
| R03                | Steel roof sheeting system to a frame building  |
| R04                | Timber rafter system for curved roof panels   |
| R05                | Tiled roof on timber rafters  |
| R06                | Plywood sheathings installed to roof trusses  |
| R07                | Stone roof panel installation   |
| R08                | Roof-top plant room construction  |
| R09                | Pre-assembled timber roof canopy system   |
| R10                | Prefabricated roof systems for offsite built classrooms                                       |
| B01                | Services suspended from steel roof structure  |
| B02                | Services suspended from concrete structure  |
| B03                | Services suspended from concrete structure  |
| B04                | Services suspended from steel structure with spray-on fire retardant                          |
| B05                | Services for ceiling void   |
| B06                | Services installation   |
| B07                | Services suspended from concrete structure  |
| B08                | Services suspended from steel panel   |
| B09                | Modular wiring systems  |
| B10                | Pre-assembled building service modular installed offsite                                      |

**Note:** S – Structure; F – Façade; R – Roof; B – Building services





Description: Precast concrete panel system for housing  
Source: By courtesy of Mark Vines of RMIT University



Description: Prefabricated roof systems for offsite built classrooms  
Source: CRC for Construction Innovation

**Figure 1: Sample photographs**

Three industry professionals participated in the testing. They were a general manager (civil engineering) of a large construction contractor (participant 1), a safety manager from a medium sized construction company (participant 2), and a building surveyor with considerable industry experience of risk management (participant 3). After one sorting interview with one professional, the photograph set and condition of instruction were modified according to the professional's feedback, and then used for the next sorting interview and subjected to further modification.

Apart from the two comments given by participant 1 mentioned above (i.e. free sorting the photographs in a set by set way), participant 1 and participant 2 also commented that some photos were similar in content (especially for the category of building services), while some photos lack sufficient detail for them to make meaningful OSH risk judgements. Table 3 lists the codes of photos that considered deficient by the participants and the reasons they gave.

**Table 3: Deficient photographs identified by participants**

| Category                 | Participant 1   | Participant 2                              |
|--------------------------|---|--|
| Façade                   | F07 lack details  |  |
| Structure                | S10 insufficient information                            | S08 insufficient information               |
| Roof                     |   | R08 more related to building service       |
| Building service systems | B04 and B05 are similar<br>B07, B02 and B03 are similar | B04 B05 are similar<br>B06 B07 are similar |

A total of eight photos were removed for the third sorting interview. The ID codes of the removed photos are F07, F08, S10, S08, R07, R08, B05, and B06. The photos of F08 and R07 were removed because the permissions to use the photos were still pending. Participant 3 commented that the condition of instruction was clear, and the photos were representative and provided sufficient information for her to make judgements. She was also comfortable about the time duration for performing the Q-sorting task.

Table 4-6 show the sorting results of the three "test" participants. It is observed that the participants share very similar OSH judgements for some photos (for example, F01, F09, R01, R05, B10, S06, etc.), yet have substantially different OSH judgements for some other photos

(for example, F02, F05, R03, S01, S07, etc.) The results indicate that the Q-sort instrument discriminates between participants' perceptions of high and low risk situations and will be able to collect data to compare the similarity/difference between stakeholders' OSH risk perceptions.

**Table 4: Sorting result given by participant 1**

| Likelihood of accidental injury |          |          |        |                | Severity of consequence of accidental injury |       |          |       |              |
|---------------------------------|----------|----------|--------|----------------|--|-------|----------|-------|--------------|
| Rare                            | Unlikely | Moderate | Likely | Almost certain | Insignificant                                | Minor | Moderate | Major | Catastrophic |
| Façade                          |          |          |        |                | Façade                                       |       |          |       |              |
| F05                             | F06      | F07      | F01    | F08            |  | F10   | F03      | F01   | F08          |
|                                 |          | F10      | F03    | F02            |  |       | F04      | F02   |              |
|                                 |          | F04      | F09    |                |  |       | F05      | F06   |              |
|                                 |          |          |        |                |  |       | F07      | F09   |              |
| Roof                            |          |          |        |                | Roof   |       |          |       |              |
| R10                             | R02      | R07      | R01    | R03            | R02  | R10   | R07      | R01   | R03          |
|                                 |          | R09      | R04    | R05            |  |       | R08      | R04   |              |
|                                 |          |          | R06    |                |  |       | R09      | R06   |              |
|                                 |          |          | R08    |                |  |       |          | R05   |              |
| Building Services               |          |          |        |                | Building Services                            |       |          |       |              |
| B10                             | B06      | B01      | B05    |                |  | B09   |          | B01   | B05          |
|                                 | B09      | B08      |        |                |  | B06   |          | B08   |              |
|                                 |          |          |        |                |  | B10   |          |       |              |
| Structure                       |          |          |        |                | Structure                                    |       |          |       |              |
|                                 | S01      | S02      | S05    | S08            |  | S09   | S02      | S01   | S03          |
|                                 |          | S03      | S06    |                |  |       |          | S04   | S05          |
|                                 |          | S04      | S07    |                |  |       |          | S06   | S07          |
|                                 |          | S09      |        |                |  |       |          | S08   |              |

\* Participant 1 didn't sort the deficient photos in the building service category and structure category

**Table 5: Sorting result given by participant 2**

| Likelihood of accidental injury |          |          |        |                | Severity of consequence of accidental injury |       |          |       |              |
|---------------------------------|----------|----------|--------|----------------|--|-------|----------|-------|--------------|
| Rare                            | Unlikely | Moderate | Likely | Almost certain | Insignificant                                | Minor | Moderate | Major | Catastrophic |
| Façade                          |          |          |        |                | Façade                                       |       |          |       |              |
|                                 | F02      | F05      | F10    | F08            | F02  | F03   | F06      | F09   | F08          |
|                                 | F03      | F07      | F06    | F09            | F05  | F04   | F10      | F01   |              |
|                                 |          | F01      |        |                |  |       | F07      |       |              |
|                                 |          | F04      |        |                |  |       |          |       |              |
| Roof                            |          |          |        |                | Roof   |       |          |       |              |
| R02                             | R03      | R04      | R01    | R08            | R02  | R03   | R04      | R01   | R08          |
| R10                             | R07      |          | R05    | R06            | R10  | R07   |          | R05   | R06          |
|                                 | R09      |          |        |                |  | R09   |          |       |              |
| Building Service                |          |          |        |                | Building Service                             |       |          |       |              |
| B10                             | B08      | B05      | B07    |                | B10  | B08   | B02      | B07   | B03          |
| B09                             |          | B01      | B03    |                | B09  | B05   |          | B06   | B04          |
|                                 |          | B02      | B06    |                |  | B01   |          |       |              |
|                                 |          |          | B04    |                |  |       |          |       |              |
| Structure                       |          |          |        |                | Structure                                    |       |          |       |              |
| S02                             | S08      | S09      | S06    | S05            | S01  | S08   | S09      | S03   | S05          |
| S01                             |          | S10      |        | S07            | S04  | S02   | S06      | S10   | S07          |
| S04                             |          |          |        | S03            |  |       |          |       |              |

**Table 6: Sorting result given by participant 3**

| Likelihood of accidental injury |          |          |        |                | Severity of consequence of accidental injury |       |          |       |              |
|---------------------------------|----------|----------|--------|----------------|--|-------|----------|-------|--------------|
| Rare                            | Unlikely | Moderate | Likely | Almost certain | Insignificant                                | Minor | Moderate | Major | Catastrophic |
| <b>Façade</b>                   |          |          |        |                | <b>Façade</b>                                |       |          |       |              |
|                                 | F04      | F02      | F01    | F09            |  | F04   | F03      | F01   | F02          |
|                                 |          | F03      | F05    |                |  | F10   | F05      | F09   |              |
|                                 |          | F10      | F06    |                |  |       | F06      |       |              |
| <b>Roof</b>                     |          |          |        |                | <b>Roof</b>                                  |       |          |       |              |
|                                 | R02      | R09      | R01    | R06            | R02  | R03   | R09      | R01   | R06          |
|                                 |          | R10      | R03    |                |  |       | R10      | R04   |              |
|                                 |          |          | R04    |                |  |       |          | R05   |              |
|                                 |          |          | R05    |                |  |       |          |       |              |
| <b>Building service</b>         |          |          |        |                | <b>Building service</b>                      |       |          |       |              |
|                                 | B01      | B02      | B03    |                |  | B01   | B02      |       |              |
|                                 | B09      | B08      | B04    |                |  | B08   | B03      |       |              |
|                                 | B10      |          | B07    |                |  | B09   | B04      |       |              |
|                                 |          |          |        |                |  | B10   | B07      |       |              |
| <b>Structure</b>                |          |          |        |                | <b>Structure</b>                             |       |          |       |              |
|                                 | S04      | S03      | S02    | S01            |  | S07   | S02      | S01   |              |
|                                 | S07      | S05      | S06    |                |  | S09   | S04      | S03   |              |
|                                 |          | S09      |        |                |  |       |          | S05   |              |
|                                 |          |          |        |                |  |       |          | S06   |              |

\* Eight photos have been removed

## Summary

This paper depicted the process of developing and validating a Q-set for exploring construction stakeholders' judgements of OSH risks. An innovative Q-sort method will be used in large scale testing using photographs as stimuli. Photographs ensure that richness and accuracy of information can be conveyed in describing a scenario. Through a pilot study, the instruction of condition has been modified, and the sets of photos have been refined. The validated Q-set together with the condition of instruction will be used for collecting data from different construction stakeholders to compare the similarity/difference between stakeholders' perceptions of OSH risk. The researchers hope this paper provides guidance for future researchers to conduct research in the construction management or OSH areas using Q-methodology.

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