CH 600 XL Methodist History

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METHODIST HISTORY 600  
Summer, 2008

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Course Description

This is a survey of the emergence and spread of Methodism beginning with the career of John Wesley. Special emphasis will be placed on the planting and progress of the movement in America leading to Methodism today. This course meets a denominational requirement with for all candidates for the United Methodist ministry.

Course Objectives

1. Develop an appreciation for the heritage of Methodism.  
2. Acquire basic factual knowledge of key people, ideas, events and movements that have helped shape Methodism.  
3. Identify the theological shifts in Methodism.  
4. Understand the present challenges and opportunities in the light of Methodist tradition.  
5. Evaluate one’s Christian vocation in the light of Methodist history.

ExL Contact Information:

For general questions and administrative assistance regarding the ExL program, contact Dale Hale:  
ExL_Office@asburyseminary.edu  
Phone: (859) 858-2393

For technical support, library research support, library loans, and ExL media contact Information Commons:  
Info_Commons@asburyseminary.edu  
Phone: (859) 858-2233  
Toll-free: (866) 454-2733

Accessing Information Commons Materials:

1. General Questions:  
   The Information Commons is a "one-stop shop" for all student research, circulation and technical needs. The Information Commons hours are posted here: http://www.asburyseminary.edu/icommons/hours.shtml.
2. Materials Requests:

   To search the library catalog for available materials, click here: 
   http://www.asburyseminary.edu/icommons/index.shtml

   ExL Students may request books, photocopies or emailed 
   attachments of journal articles/reference books from Asbury Seminary’s Library. 
   Please allow 3-10 business days for all requests to be filled. Contact the 
   Information Commons for costs and instructions on how to make requests.

   ExL students are encouraged to make use of local library 
   resources. Students who live within a 50 mile radius of either the Florida or the 
   Kentucky campus should come to campus to obtain their materials.

3. Research Questions:

   ExL students are encouraged to contact the Information Commons 
   for research assistance including help choosing a paper topic, determining the 
   best sources to use for a paper, finding book reviews, or research questions 
   about using the online databases or any other library materials.

4. Online Databases:

   To access the online library resources including the library catalog 
   and full-text journal databases, go to 
   http://www.asburyseminary.edu/icommons/index.shtml and enter your 10-digit 
   student ID# number in the login box. Your student ID# is provided on the 
   biographical information section of the student registration webpage. Add a 2 
   and enough 0’s to the front to make a 10-digit number (20000XXXXX where 
   XXXXX = your student id).

Course Assignments and Requirements

We will have two open book exams based on readings and lectures; regular 
class discussion; and a three to 5 page book review. The book you choose for 
the book review should come either from the recommended texts or from the list 
of significant histories from the Methodist tradition included in this syllabus. A 
style sheet for the book review will be circulated after class begins. The 
foundation of the class will be mastering the assigned reading and posted 
lectures. To enhance classroom discussions, a question will be posted in the 
“discussion center” and you will be expected to respond (limited to 100 words) to 
the question and each other. This inter-action will occur during the second week 
of our two-week modules. Feel free to disagree and challenge each other. All I 
ask is that we respect each other. If for some rare reason, you are unable to be 
involved in any of the discussions, please let me know.

Grading

60% of your grade will be based on the tests; 20 % on the book review; 20 % on 
class discussion.
Required Texts


Other Important Texts:


Significant Representative Histories of Methodism:


Rupert Davies, Raymond George, Gordon Rupp, eds. *History of the Methodist Church in Great Britain*, 4 vols. (1965-1987). (Counseling will be provided for those wishing to review these four volumes).


Course Outline and Assigned Readings

Module 1 (June 2-14): The Roots and Founding of Methodism


Assignment. Introduce your self to the class. (See my example). On June 9 our discussion will begin.

Module 2 (June 16-28): The American Setting


Module 3 (June 30-July 12): The Emergence of African-American and German American Expressions of Methodism


Module 4 (July 14-July 26): Methodism in the Nineteenth Century


**Book Review due August 1**
Module 5 (July 28-August 9) Holiness and Methodism in the Twentieth Century
Assignment, Richey, 127-144, 192-208, 248-264, 289-342, 371-497 and
Norwood, 355-442. Class discussion begins August 4

Module 6 (August 11-16). The Theological Heritage of Methodism
Assignment. Read Callen and Kostlevy, 81-100, 127-150, 163-361. We will not
have a discussion.

**FINAL EXAM is due August 22.**