

Parking fees to take effect next semester Vehicle registration to help offset construction of parking deck near Newman Lake



REBECCA DOUGHERTY/graphics editor

by Julia L. Filz and Kate Springer

assistant news editor and staff writer

Students and faculty who park on campus will be required to pay fees for the first time next semester.

Full-time students will pay a \$140 fee that will be paid in \$70 installments each semester, the Office of Media Relations announced Friday. Part-time students and graduate students will pay \$70 per year. The fee will go into effect in August, but faculty and students will only be required to pay half the fee this year. The full fee will go into effect during the 1999-2000 school year.

The faculty and staff parking fee will be based on their income. Faculty and staff that earn below \$20,000 a year will have \$3.50 deducted from their paychecks during each pay period or \$84 a year. Faculty and staff that earn between \$20,000 and \$59,999 will have \$7 deducted from each

paycheck or \$168 a year. Faculty and staff that earn more than \$60,000 a year will have \$9.50 deducted from each paycheck or \$218 a year. Part-time faculty and staff will have \$2.50 deducted from each paycheck or \$60 a year. Employees are paid bi-monthly and have 24 pay periods in a vear.

Al Menard, associate vice president for student affairs, said only faculty who choose to register their cars will have money removed from their paychecks.

"We're talking about taxing users only," Menard said. "The [varying] faculty rate is to assist those with lower incomes."

Fred Hilton, director of media relations, said it isn't uncommon for faculty and staff to pay for parking on college campuses.

"The committee looked at different options," Hilton said. "It's. more normal for faculty and staff to have to pay on college campuses."

Hilton and Menard said one reason the fee is being enacted is to help pay for the proposed parking deck that would be built in the lakeside area.

Hilton said although the parking deck will not be complete until the 1999-2000 school year, parking fees are necessary next year to start to pay off bills that will come with the construction of the lot.

"Even if [the lot] is not finished, you still have bills," Hilton said.

Hilton said he doesn't expect temporary parking lots will be added next year for students who are paying to park. "I think you can probably find a space if you look for one," he said. "It might not be as close as you'd like it to be. I don't know of any colleges [where] you register your car and you're guaranteed a space."

Hilton said he expects the enforcement of the parking decals to intensify now that people will have to pay to park. He said fees for illegal parking and

see PARKING page 2

Police stop alleged hazing incident at Sigma Phi Epsilon

by Neal Crovo

police reporter

Sigma Phi Epsilon fraternity is being investigated by for an alleged hazing violation on April 23

Campus police are investigating the incident and are conferring with the SPE National Headquarters and Commonwealth Attorney Douglas Stark, Alan MacNutt, director of public safety, said. Stark was unavailable for comment

SPE could be charged with hazing, failure to comply with university officals, obstruction of justice and underage consumption, because a campus police offficer reportedly observed between six and eight SPE members hazing four pledges while about 20 brothers watched, according to Monday's issue of The Breeze.

The officer had been patrolling the Greek Row area of campus when he reportedly heard loud music and yelling coming from the fraternity's party room, Mac-Nutt said. $(1,1,1,\infty)$

"There are no expectations of privacy in [a fraternity's] party room," MacNutt said. "If there is enough evidence to reasonably presume suspicious activity," the officer can enter. Garbage bags were reportedly covering the windows, which the officer considered a possible fire code violation, according to Monday's Breeze.

The officer used his keys to enter and was reportedly confronted by SPE members.

'The officer did feel surrounded and [the members] were hostile and challenging to him and questioned his being there," Mac-Nutt said. During the heated discussion, SPE members reportedly told the pledges they didn't have to speak with the police, Mac-Nutt said.

Kristin Radcliffe, director of Greek Life, said she is working with SPE chapter executive officers and its national headquarter in order to formulate a "list of sanctions and educational programs" for SPE to adopt.

see HAZING page 2



ALEX VESSELS/staff photographer

Sigma Phi Epsilon's Fratemity House, which is located on Greek Row, is pictured above. Police and Greek Life officials are currently investigating a reported hazing incident at the house from April 23 involving four pledges and six to 20 members of the fratemity.

"To the press alone, chequered as

it is with abuses, the world is

indebted for all the triumphs

which have been gained by

reason and humanity over error

and oppression."

- James Madison

Asst. style/jocus editor Jackle Cisternino

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EZE Survey: GenEd lacks faculty Support or strongly agreed (8 percent). The final question on the suryear," she said. "What we can-

by Brad Jenkins

news editor

A faculty survey about General Education revealed more than half those surveyed think GenEd doesn't provide a strong educational foundation for JMU students.

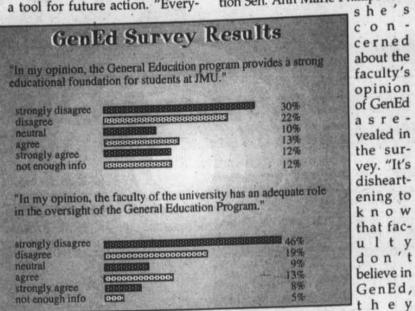
The survey, commissioned by a joint committee of Faculty Senate academic policies committee members and GenEd Council members, asked faculty several questions about GenEd. Fortytwo percent of JMU faculty completed the survey.

program provides a strong educational foundation for students at JMU," 52 percent responded with either "strongly disagree" (30 percent) or "disagree" (22 percent). Only 12 percent responded with "strongly agree" and 13 percent responded with "agree." The remainder answered neutral (10 percent) or said there wasn't enough information to respond (12 percent).

Carter Lyons, academic policies committee chair, wouldn't analyze the results, but said that's the job of people who read the survey. "Anyone who looks at the data can deal with it," he said. "The purpose of the survey was to gather information." Lyons said there are no con-

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crete actions planned from the results. But Faculty Senate and the GenEd Council will use it as a tool for future action. "Every-



REBECCA DOUGHERTY/graphics editor w o n ' t

make it better," she said.

work to

not answer yet is whether the

answers we got are representa-

Student Government Associa-

tion Sen. Ann Marie Phillips said

tive of the faculty as a whole."

The survey also asked faculty to respond to the statement, "the faculty of the university has an adequate role in the oversight of the GenEd program." Of those who responded, 65 percent strongly disagreed (46 percent) or disagreed (19 percent). Twentyone percent agreed (13 percent)

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vey asked faculty what the best thing that could happen to the GenEd program in the next two years would be. Of those who responded, 36 percent said cluster faculty should continue to undertake improvements, 33 percent said major revisions are necessary and 7 percent said to keep the structure as is.

Results of the survey were also broken down to show the opinions of faculty in relation to how much time they spend teaching GenEd or Liberal Studies. Of those who teach GenEd or Liberal Studies more than 70 percent of the time, 54 percent said GenEd didn't provide a strong educational foundation for students.

The survey also revealed discrepancies in the opinions faculty from each college of the university have. When asked if GenEd provides a strong educational foundation for students, those colleges with more faculty agreeing than disagreeing were: the College of Education and Psychology and the College of Inte-grated Science and Technology. Those colleges with more faculty disagreeing were: the College of Arts and Letters, the College of Business and the College of Science and Mathematics.

Hazin

continued from page 1

The chapter's charter was suspended this week and Radcliffe, SPE national headquarters and the executive officers of the JMU chapter are writing a list of sanctions and educational programs that SPE will follow next fall.

Hazing is illegal in Virginia. Virginia code 18.2-56 states hazing is a misdemeanor.

This means SPE can only meet to hold chapter meetings and initiate this semester's pledges, even though they have no previous record as a "problematic organization."

Radcliffe said SPE's charter is suspended because the SPE fraternity only has three levels of status: good standing, suspended and closed. "They will be able to rush next fall because fall rush is so vital" to fraternities at JMU, Radcliffe said.

The fraternity has been 100 percent cooperative, she said.

SPE president Kenneth White issued a statement. "This incident is being handled both internally and externally. The fraternity is in constant contact since the incident, with national representatives in Richmond and Kristen Radcliffe's office. We are cooperatively working toward a solution to this incident. The brothers are all eager to put these allegations behind us and get on with a solution that will benefit us an dthe Greek community," White said. 2410-1093

Parking Harrisonburg community. Com-ments and complaints should be continued from page 1 addressed to Courtney A. Crowley, other infractions may also change, but he didn't specify

what the changes will be. The parking division has tow trucks to enforce parking rules, but "we've not towed as much as some other schools," Hilton said.

Tow trucks are used to tow cars belonging to people who are "obviously breaking parking rules such as having [an abundance] of tickets," he said.

Tara Armentrout, parking manager, refused to comment on the rise in fees.

Senior Ted Boyke said the increased penalties still may not keep students from parking without a permit. "I didn't register my car until this year because not registering your car is the best defense against parking tickets," he said. "I know some people who say the only way to get out of tickets is by saying your parents parked illegally and not yourself. The parking division doesn't want to hassle parents about tickets."

Boyke said he registered his car when he received a ticket for parking in a commuter lot without a permit, but said, "If I were coming back to JMU next year [instead of graduating], there's no way I would register my car on this campus."

Junior Ella Smith said students who live off-campus will be most affected by the new parking fees. "I'm angry about [the new fees]

To the statement, "The GenEd

body hopes it'll result in some action," he said. "I think it's important for us to get this out and see [if] there will be any motions made or any direction."

Linda Cabe-Halpern, dean of GenEd, wouldn't comment on the survey itself. "I will say that I believe 42 percent is a good response rate for this time of

much as us." by Katheryn Lenker Tina Updike, visual resources

news editor

Students aren't the only ones upset about the parking fees that will be imposed this fall.

A memo released April 24 stated faculty and staff will pay parking fees based on salaries. Faculty and staff making less than \$20,000 will pay \$3.50 a ulty and staff making \$20,000-\$59,999, will pay \$7 a pay period or \$168 a year. Faculty and staff making more than \$60,000 will pay \$9.50 a pay period or \$228 a year. Faculty and staff will have the option to have the yearly fee taken out of their paychecks in increments.

A number of faculty and staff people do support it.

Pat Foster, school of media arts and design secretary, said she thinks the fee is too much. "I think it's very unfair-the amount they're charging," she said. "I am not against the fees if it will make more spaces and keep people out of the spaces that don't belong. I think it's unfair that we should have to pay the same amount as someone who makes three times as curator, said, "I understand the necessity for parking fees, but not if they're going to do it on a sliding scale according to salary. There aren't enough categories-there is too much of a burden on those making less

Brad Roof, associate dean of own opinion is that we are like many universities in that we have parking problems and we need a parking deck - but the state won't pay for it. We must pay out of user fees. It would be nice if we could all park for free forever, but we have gotten to the point where there are no inexpensive solutions to the

Karen Raines, secretarysenior at WMRA, public radio station, said, "I could maybe understand if the lot was going to benefit all employees, but it's going to benefit athletics and sporting events. As a single mother of two children I have to count every penny." But Tammy Woods, payroll

manager, agrees with the parking fees. "I am not opposed to it and I am not surprised about the fees, "she said. "This is just one form of a parking policy."

pay period, or \$84 a year. Fac-

around campus are upset about the fees, though a few

Faculty react to new parking fees

money.'

external relations, said, "My parking problems."

🛎 POLICE LOG 🐺

by Neal Crovo

police reporter

Campus police report the following:

Underage Possession of Alcohol Nicole L. Caddigan, 18, of Fairfax Station, was arrested and charged with underage possession of alcohol in G-lot at 9:55 p.m. April 26.

Underaged Consumption

 A student was judicially charged with underaged consumption of alcohol at Bluestone Drive near Warren Hall at 2:28 a.m. April 25.

Public Consumption

· Four students were judicially charged with public consumption on the commons at 3:42 p.m. April 24.

 A JMU student was arrested and charged with public consumption at Lombardi Gras concert at 6:30 p.m. April 25. The student's name was not available at press time.

Service of Multiple Arrest Warrants

 Two JMU students were arrested and charged with multiple counts stemming from a series of criminal acts that occured between April 1 and April 24 at 12:15 p.m. April 24. One student was charged with disorderly conduct, The student was charged with disorderly conduct. computer misuse and personal abuse. The second student was charged with three counts of breach of peace, computer misuse and disorderly conduct.

The students' names were not available at press time.

Breach of Peace/ Property Damage

Johnny Guiterrez, 19, of Reston, was arrested and charged with two counts of breach of peace and one count of property damage April 24. The arrests were in response to a harrasment complaint filed April 1.

Credit Card Fraud

Unidentified individuals allegedly spent at least \$200 on a victim's credit card April 23:

Grand Larceny

· Unidentified individuals allegedly stole a secured dark green 26-inch Diamondback bicycle from a bike rack at Howard Johnson's between 3 p.m. March 31 and 5 p.m. April 21. The bike is valued at \$420.

Destruction of Public Property

 Unidentified individuals allegedly removed a switch plate, large bulletin board and a screen, damaged a door closure mechanism and tampered with an exit sign, on the first floor of Hillside Hall between 2 p.m. April 25 and noon April 26.

Unidentified individuals allegedly damaged the fire alarm pull station in Carrier Library at 9:58 p.m. April 27.

Unidentified individuals allegedly threw water into a smoke detector in Weaver Hall at 11:32 p.m. April 27.

 Unidentified individuals allegedly broke the lower glass panel on Godwin Hall's west ramp at 9:58 a.m. April 25.

Destruction of Public and Personal Property

 Unidentified individuals allegedly tore a smoke detector from the ceiling and allegedly יו קור קורי ידיביוי איר

see POLICE LOG page 9

Z-lot could be victim of I-81 expansion

by Jen Bonds

staff writer

A Virginia Department of Transportation plan to expand Interstate 81 could mean the destruction of JMU's Z-lot, as well as several Harrisonburg businesses.

1.

The \$2 billion proposal calls for a total makeover of I-81, including pavement repair, bridge reconstruction and the building of new interchanges to ease traffic.

The only JMU facility that will be affected by the project is Zlot, VDOT spokeswoman Sandy Myers said. The College of Integrated Science and Technology and other facilities near the interstate will not be affected.

"No academic building will be affected by the widening plan, the parking lot across the road from campus [Z-lot] will be the only thing eliminated," she said.

Myers also added that the plans may include a pedestrian bridge that connects Bluestone Drive and University Boulevard in front of Sonner Hall.

JMU is waiting for more details about the proposal's effects on JMU before making any plans of its own, Fred Hilton, director of media relations, said.

JMU President Ronald Carrier said he thinks a bypass around Harrisonburg should be considered before I-81 is widened in the Daily News Record.on April 22. As it is right now, a bypass is not included in the current plans.

"When the reconstruction of I-81 is completed 20 or 30 years from now, the citizens of that time will look back to those of us in the late 1990s who made the key decisions that will impact so importantly on their lives," he said. "I hope we do not leave these people a legacy of highway safety problems, noise pollution prob-lems and environmental damage."



ALEX VESSELS/staff photographer

Interstate 81 is being examined for potential expansion from four to six lanes. The Port Republic Road interchange could be expanded, causing the removal of some businesses near the interstate.

About 35,000 cars travel I-81 each day. VDOT and Anderson & Associates Engineering estimate that will increase to 70,000 cars a day within 20 years.

In Harrisonburg, the proposal calls for widening I-81 to three lanes each way and reconstructing the Port Republic Road interchanges.

The Port Republic Road interchanges can't handle increasing traffic volume, Myers said.

"Reconstruction is the only option, and in this case, it is necessary that someone loses property," she said. The proposal calls for extending Port Republic Road to four lanes each way near the interchanges.

Federal funds will be used for the construction, Myers said.

Going out with pomp and circumstance

Seniors enjoy last week of undergraduate years with bashes, pig roasts, candle lighting

by Marcia Apperson

staff writer

Senior Week will begin Friday night at Biltmore Grill. The '98 Bash will be the first of five activities seniors can participate in May 1 to 7.

The JMU Alumni Association will sponsor the week-long event with the help of local restaurants and junior class officers. Biltmore Grill will co-sponsor the Class of '98 Bash and Faculty Appreciation Day, Chili's Grill and Bar will co-sponsor Faculty Appreciation Day. JM's Grill will co-sponsor the Senior Celebration, and the junior class is co-sponsoring the Pig Roast.

"It's an ongoing commitment to sup-

port the school," Scott Markham, Chili's assistant manager, said.

The restaurant supports activities because students are a major source of revenue for the business, Markham said.

JM's Grill will sponsor the Senior Celebration for the same reason. "We want to give something back to the seniors," John Waterman, JM's owner said. "They supported us all year long."

The Senior Celebration used to be held at PC Ballroom. Last year there was competition between the celebration at the Ballroom and specials at JM's.

This year, the Alumni Association decided it would be better to team up, Paul Clifford, assistant director of alumni relations, said.

"It's a good idea for the university to team up with community businesses," Clifford said. "It's a win-win situation."

Seniors had also said they would rather have the celebration Thursday night at JM's, Clifford said.

Waterman said convenience is another reason for relocating the Senior Celebration. The students can walk from the Quad, after the Candle Lighting Ceremony, to JM's.

The junior class sponsored Pig Roast will be held on Godwin Field from 12:30 to 5 p.m. on May 2. The Pat McGee Band will be performing.

'It is not only for seniors," Junior Class president Will Greco said. "I want to stress that it is open to everyone."

Early registration at other VA schools similar to JMU

by Mark Ross

contributing writer

This story is the third story of a three-part series. JMU is not the only Virginia school that extends early registration privileges to certain groups of students.

The University of Virginia gives permission to its Echols and Rodman scholars and transition students to register early, said Robert LeHeup, assistant registrar said.

For fall registration, 1,000 of U.Va.'s 9,500 undergraduates are in the priority group, LeHeup said.

One U.Va. student thinks giving early registration to the Echols and Rodman scholars is unnecessary an shows favoritism.

"I think the Echols/Rodman Scholars program is very elitist and separatist," Glenn Maddox, an Echols scholar himself, said. "I think that a lot of Echols scholars just use the privileges so that they can get easy classes and ideal schedules."

Maddox also said that although he can register early, he doesn't abuse the privilege. He said some students register for more classes than they can take and then decide later which ones they want to keep.

At U.Va., student-athletes also register before all other students, except for Echols and Rodman Scholars and transition students

Not all student-athletes get to register early each semester at U.Va. The men's and women's basketball teams are the only teams that register early both semesters, LeHeup said.

Football, field hockey, women's soccer and volleyball are some of the teams that register early in the spring. Baseball, softball and lacrosse register early in the fall, he said.

Virginia Tech also allows its Honor Students to register early, Steven Wilson, assistant to the university registrar, sai-.

Virginia Tech's student-athletes register after students with disabilities and honor students but before all other students, including graduate students, Wilson said.

George Mason's 139 University Scholars get "complete priority" over all other 25,000 students except student-athletes, said Susan Jones, director of registration and records.

GMU's student-athletes also have priority registration over all other students, Jones said.

The athletic department at GMU has the authority to ensure I in argry about [the new fees]

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FRIDAY, MAY 1 The Steakhouse @ 7:30 p.m. TDU Coffee Bar @ 9:30 p.m.

WEDNESDAY, MAY 6 Let's Go! @ 2 p.m. Gibbons Hall Resident Dining @ 8 p.m. Market One @ 8 p.m. Pizza Peddlers after regular hours

> THURSDAY, MAY 7 Lakeside Express @, 11 p.m.

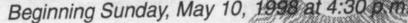
FRIDAY, MAY 8 Gigabytes @ 1 p.m. University Club @ 1:30 p.m. Door 4 Subs & Mrs. Greens @ 2 p.m. PC Dukes @ 8 p.m.

Gibbons Hall begins summer construction projects on Thursday, May 7. Meal plan participants will receive \$5.50 punch equivalence in PC Dukes on Thursday, May 7, and Friday, May 8.

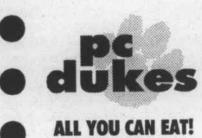
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PC DUKES

Phillips Hall, Ground Floor Resident Dining ~ Sunday - Saturday 7 - 9 a.m. Breakfast 11:30 a.m. - 1:30 p.m. Lunch 4:30 - 6:30 p.m. Dinner

BLUESTONE CAFE

Commons Patio (outside Gibbons Hall 4/5) A La Carte Grill and Summer Express 11:30 a.m. - 1:30 p.m. Monday - Friday

DOOR 4 SUBS

Gibbons Hall, Entrance 4 A La Carte Specialty Subs and Salads Monday - Friday Breakfast 7:30 - 10:30 a.m. Lunch (M-Th) Lunch (F)

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Times and Locations Subject To Change Meal Plan Information Available from Card Services

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Anti-semitism on rise at U.S. college campuses, students say intolerance not a problem at JMU

Sec. Anna

by Claire Gabriel

contributing writer

While a report last month by the Anti-Defamation League revealed anti-semitism is rising at U.S. college campuses, many say JMU is immune from the problem

"Anti-semitic and race-related crimes are few and far between," Alan MacNutt, director of public safety, said. "We have one or two [crimes related to intolerance] each year at most - usually none."

There have been no recent anti-semitic crimes at all, MacNutt said.

According to the ADL study, reports of anti-semitic incidents on college campuses rose from 90 in 1996 to 104 in 1997.

The ADL describes an act of anti-semitism as any harassment,

threat or assault against Jewish individuals or institutions. They said harassment ranges from slurs and affronts to physical attacks.

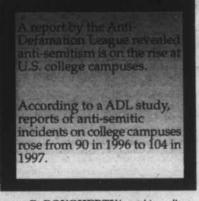
"I have never seen any antisemitism here at JMU in any way, shape or form in my three years at JMU," junior Stuart Lerner, treasurer of JMU's chapter of Hillel, said.

Sophomore Hillel member David Malter said education is key in preventing anti-semitic and race-related incidents.

"I think that one reason antisemitism is experiencing an increase on college campuses is because people are not getting as much of a liberal arts education," he said. "Not everyone is taking classes about the Holocaust or other Jewish suffrage - you have to search for those classes now."

Lerner and fellow Hillel stu-

Anti-Semitism on the Rise



R. DOUGHERTY/graphics editor

dents said they don't know of any Jews who have experienced anti-semitism at JMU.

In contrast to what is happening on many U.S. campuses, the report by the ADL said that antisemitism is decreasing on the national level.

"The decline comes at a time

of growing awareness about hate crime activity," the ADL reported.

and the second states and the

Hillel President Chachi Berkovich said there is a strong sense among JMU Jews of their minority status at JMU.

"JMU is only 3 to 4 percent Jewish," Berkovich said. "It is especially hard when you grew up in an area that was predominantly Jewish like I did - I am from New York."

JMU's chapter of Hillel has about 150 members, but only 50 are active, Berkovich said.

"We provide a strong support system for our members," Berkovich said. "Especially around holidays when we are away from our families and other people who understand their meanings."

Hillel students cite ignorance as the chief perpetrator of antisemitism.

"All people should be aware of the ignorance and hatred that lurk behind every anti-semitic assault, harassment, and act of vandalism," Abraham Foxman, ADL's national director, said. "The national hate crimes initiative must now be backed up with education, education, and more education, pulling the roots of hatred out before they have a chance to grow."

Malter sai Hillel sponsors several programs aimed at enhancing education and community awareness of Jewish cultural, social and religious life.

"Holocaust Remembrance Day, Israel Night and Chocolate Mock Seder are all programs that involve the JMU community in learning about Judaism," Malter said.

"We all have so many similarities and it is important to point these out."

JMU hosts Special Olympics games

by Chi-Yeon Hwang

contributing writer

About 200 JMU students took part in the 23rd annual Special Olympics compe-tition Sunday at Bridgeforth Stadium.

All the events were officiated by sororities and fraternities. Members of the wrestling and football special Olympic, Virginia participation teams presented awards and the Dukettes performed at the closing ceremony.

"It's good to know that no matter what I do, it's helpful," sopho-1998 more Megan Lindsay, a Special Olympic volunteer, said. "I think more people could be encouraged to volunteer just by being aware of Special Olympics because not many people even know about it."

Students participated in field activities such as softball throw, shot-put, long jump and high jump.

But there were few spectators present and most of the spectators were family members of the participants. "[This] is unfortunate because athletes

really thrive on spectators clapping and cheering them on," said Sherry Hill, sports director of the northwest section of Virginia Special Olympics.

Nearly 100 athletes from Virginia participated, and 300

Hill said the most important job during the day is that of a buddy. "This is a person who is paired up with one of the athletes

for the whole afternoon, and they're just a pal who hangs out with the athlete and makes sure they stay hydrated and all of that," she said.

MaryEllen Chewning, a Special Olympics volunteer coordinator, said over the

see OLYMPICS page 9

Retiring faculty commended

by Katheryn Lenker

news editor

Family, friends and colleagues gathered to recognize JMU's retiring faculty, Madison Scholars and Distinguished Teachers April 21 in Wilson Hall.

JMU president Ronald Carrier gave a short speech commending the faculty for their contributions to JMU.

The deans of each college introduced the retiring faculty from their college and gave a short summary of their achievements at JMU.

The College of Arts and Letters has seven faculty members retiring.

•Virginia Alliotti, assistant professor of French, is retiring after 34 years. She will be taking care of her "best friend," her mother.

•Martha Caldwell, professor of art history, is retiring after 30 years. She will continue to teach part-time at JMU.

·Clive Hallman, associate professor of history, is retiring after 34 years.

 Robert Lisle, professor of classics, is retiring after 29 years. He will read and travel in his retirement.

·Howard Cohen, professor of Spanish, is retiring after 30 years. He plans to teach an occasional course, pursue his interest in real estate and travel with his family.

 Paul McEnderfer, associate professor of music, is retiring after 24 years.

•Robin McNallie, associate professor of English, is retiring after 33 years. He will write, travel and work the local theater group.

The College of Business has four members retiring.

·David Ley, associate professor of marketing and hospitality, is retiring after 16 years. Dennis Patzig, associate professor of

18862.91

JMU sends 27 students to research conference

by Brian Westley

staff writer

JMU sent 27 students to the National Conference on Undergraduate Research (NCUR) April 23 to 25 at Salisbury State University in Salisbury, Md.

"JMU had an excellent showing," said assistant professor of psychology Jeffrey Pickens, who attended the conference as a faculty sponsor.

Students from the departments of chemistry, psychology, physics, history and economics participated. Many of the students selected to attend the conference were honors students and presented honors theses and papers, Pickens said.

While at the conference, students either presented papers orally, or they could make a poster which would be put on dis-

"We were given 20 minutes to speak and we were grouped with three to four other presenters," senior psychology major Amy Greenough said.

Each category of research was presented in a separate room. from other academic fields.

"People with posters were grouped in rooms by category," junior chemistry major Scott Brewer said. "We stood by our posters, and people could ask us questions about our research."

Attendance during oral presentations ranged from 20 to 30 people. Most of the audience included other undergraduates and several professors from nearby schools and participating schools.

"The amount of people in attendance depended on the time of the presentation," Greenough said. "I went at 8:30 in the morning so about 20 people were in the room."

A committee of eight members from the Office of Sponsored Programs chose see RETIRING page 9 the participants. The committee included



PHOTO COURTESY VASU UNNAN

Vasu Unnan presents her paper at a national research conference at Salisbury State last week.

one faculty member from each college and two members from the Sponsored Programs.

"The committee at JMU was a preliminary screening," Pickens said. " We selected projects and sent them to NCUR, which then narrowed the selection. It's competitive and JMU was well represent ed.'

James Sumner, a junior chemistry major, said, "It was a honor to go and learn more about other people's projects. I was able to talk with students from California and Missouri."

Pickens said, "There was lots of social interaction [among JMU students]. The conference was good in that it was interdisplinary and allowed people to get to know others outside of their department."

NCUR was established in 1987 to promote undergraduate research. APPENEE

6 Thursday, April 30, 1998 THE BREEZE

Congratulations to the Class of 1998.

1 Will

you met the challenge by raising \$83,681 for the Reference Center of Carrier Library, the Visiting Scholars Program, the I-81 JMU garden and the statue of James Madison!

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Shana Maier Kerry Owens Jennifer Malone David Mandulak Jennifer Marold Meredith Martin Ronald Martin Lee Massengill Joshua Mattes Robert Matthews Susan Matthews Amanda Maupin Christine Mauro **Kelly McCarthy** Kathryn McCauley Kristin McCauley Heather McCleerey Renee McDonald Ian McGovern Megan McGraw Robert McKee Collin McMahon Erin McManamon Justin McNally Jaime McPhee Kimberly Meadows Michelle Meany Jennifer Meinnart Cara Meixner Jeffrey Menago Todd Mercer Jackson Merchant Jason Mezic Baxley Miceli David Michaels Stephanie Millard Jason Miller Carl Mitchum Matthew Moden Priscilla Moon Danielle Moore Jenniter Moran Lance Moran Heather Morris Jennell Morris Oscar Megcoso Eary Moseley Eric Moshier Kevin Nogser Michelle Moyer Katherine Mullarkey Jaime Muller Stefanie Mumpow Deron Murphy Kira Nazeirod Jeffrey Nelson Melissa Nevins James Newland John Newman Carissa Nicely Amy Nichols Careyanne Nicholson Kate Nixon Lene Nordvik Kathryn Normen Justin O'Connell Joann O'Connor Kelly O'Connor Nicole Ogranovitch Leo Oliva Chad C'Neil James O'Neill Roxanne O'Neill Christine Oos Daniel Otmar

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Thank you for pledging!

Many thanks also to the 1998 Senior Class Challenge sponsors: US Airways, the JMU Bookstore, ArtCarved, Professional Framing Company, Hershey's Chocolates of Virginia, the JMU Alumni Association, the JMU Duke Club & the JMU Office of Annual Events.

If you would like to pledge to the 1998 Senior Class Challenge, call x 2825 today!

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Spring is a popular time for yard work.

Homeowners say these items are the ones they'll buy the most this season:	
they it buy the most this season.	

Fertilizer	
Mulch	24%
Top soil	130%
Lawn seed	30%
Shrubs	29%
Work gloves	26%

Note: Other choices listed: bulb, trees, rake, shovel, lawn mower, wheel barrow

Sources: USA Today, http://www.globalteam.com/Ames_Lawn_and_Garden

Folk Group practice, sponsored by Catholic Campus Ministry, CCM House, 7:30 p.m. Details: Christina, 564-0871.

NAACP meeting, Taylor Hall, rm. 306, 7 p.m.

EARTH meeting, Taylor Hall, rm. 305, 5 p.m.

Fellowship and dinner, Wesley Foundation, 5:30 p.m.

Fellowship and praise, sponsored by Baptist Student Union, BSU Center, 5:30 p.m. Details: BSU Center,

Madison Mediators meeting, Taylor Hall, rm. 402,

New Life Singers, Wesley Foundation, 7 p.m. Details:

Young Democratic Socialists meeting, Warren Hall, Allegheny Room, 8 p.m. Details: Josh, 574-1991.

Bible study, Wesley Foundation, 8:15 p.m. Details: Ben, 434-3490.

RIDAY

Details: Ben, 434-3490.

6 p.m. Details: Jessica, x7557.

434-6822.

Ben, 434-3490.

JMU Breakdance Club meeting, Godwin Hall, rm. 137, 4:30 p.m. Details: Kevork, 434-6989.

Golden Key National Honor Society Sophomore Recognition, Taylor Hall, rm. 404, 4 p.m. Details: Susan, 801-7210.

Large Group, sponsored by InterVarsity Christian Fellowship, Warren Hall, Highlands Room, 7 p.m. Details: Susie, x4075.

Bible study, sponsored by BSU, BSU Center, 7 p.m. Details: BSU Center, 434-6822.

"The Wedding Singer," sponsored by University Program Board, Grafton-Stovall Theatre, 7 and 9:30 p.m.

"Spice World" and Spice Girls look alike contest, sponsored by the UPB, Grafton-Stovall Theatre, midnight, Details: x7815.

ATURDAY

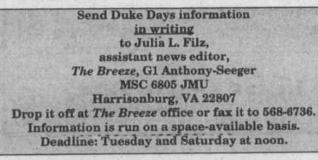
"The Wedding Singer," sponsored by the UPB, Grafton-Stovall Theatre, 7 and 9:30 p.m.

Mass, sponsored by CCM, Grafton-Stovall Theatre, 11 a.m. and 5 p.m. Details: Christine, 574-0534.

JMU Orchestra Spring Honors Concert, Wilson Hall Auditorium, 3 p.m. Details: x7000.

Contemporary worship service, Wesley Foundation, 7 p.m. Details: Ben, 434-3490.

Mass, sponsored by CCM, CCM House, 9 p.m. Details: Christine, 574-0534.



International News China bans bishops from Vatican meeting, cites diplomatic relations problems

BEIJING - China has refused to let two Catholic bishops attend a church strategy meeting in Rome because the Vatican lacks diplomatic relations with Beijing, one of the bishops said Monday.

Government officials overseeing religious affairs informed Bishop Matthias Duan Yinmin on Saturday that he and his deputy, Bishop Joseph Xu Zhixuan, would not be issued passports to travel to Rome, Duan said in a telephone interview from his diocese in southwestern Wanxian city.

Duan and Xu received a telegram from the Vatican Wednesday inviting them to take part in a month long synod of Asian bishops that opened April 19.

Authorities cited that the invitation did not come through a state-sanctioned religious organization as well as lack of diplomatic ties as reasons for turning down the bishops' passport applications, Duan said.

Beijing and the Vatican have vied for decades for the allegiance of China's Catholics, but in recent years have made fitful efforts to improve ties.

China's Communist Party rulers expelled papal representatives and set up a government-controlled Catholic Church in the 1950s to eliminate the Vatican's influence. The official church still maintains that it, not the pope, has the authority to appoint bishops, contrary to worldwide practice.

An underground church, whose worshipers refused to renounce Rome, survived persistent persecution, and in recent years, its numbers as well as those in the official church have swelled as the communist dogma once preached by the government has been discredited by capitalist reforms.

- AP/newsfinder news service



"South Park," "Springer" spark debate about TV's "infantile" antics

NEW YORK - Toilet humor overflows on "South Park," teen-agers joke graphically about impotence on "Dawson's Creek" and it's a surprise when fists don't fly on "The Jerry Springer Show."

Is nothing too shocking for television anymore?

The medium that once consigned even married couples to separate beds and refused to show Elvis Presley's swiveling hips is redefining its standards so fast that no one's sure where the limits are.

Chicago's WMAQ-TV tried to draw a line last week, breaking its contract to broadcast the raucous Springer talk show. It said the show no longer fits its standards. The next day, its rival Fox affiliate snapped Springer up and said it would air the show not once, but twice daily.

"Television has gone from being juvenile to infantile," said Robert Lichter, director of the Center for Media and Public Affairs, a Washington, D.C. research group. "We've gone from dirty sex talk to kinky sex to jokes about bodily functions. It's the stuff that nobody would have imagined

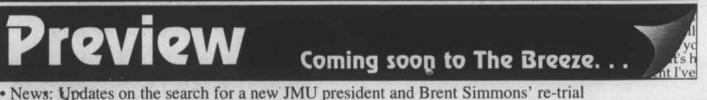
a decade ago."

Many of the shows pushing the edge of the envelope hardest are the hottest in the business.

The foul-mouthed "South Park" is a sensation, and last week's episode, in which the character Cartman's father was revealed, won the highest ratings of any entertainment series in basic cable's history.

Besides "South Park," the biggest hit on cable is the crunching antics of professional wrestlers.

Steamy "Dawson's Creek," whose opening episodes featured a 36-year-old teacher's affair with a high school student, is usually the highest-rated show on the WB network. -AP/newsfinder news service

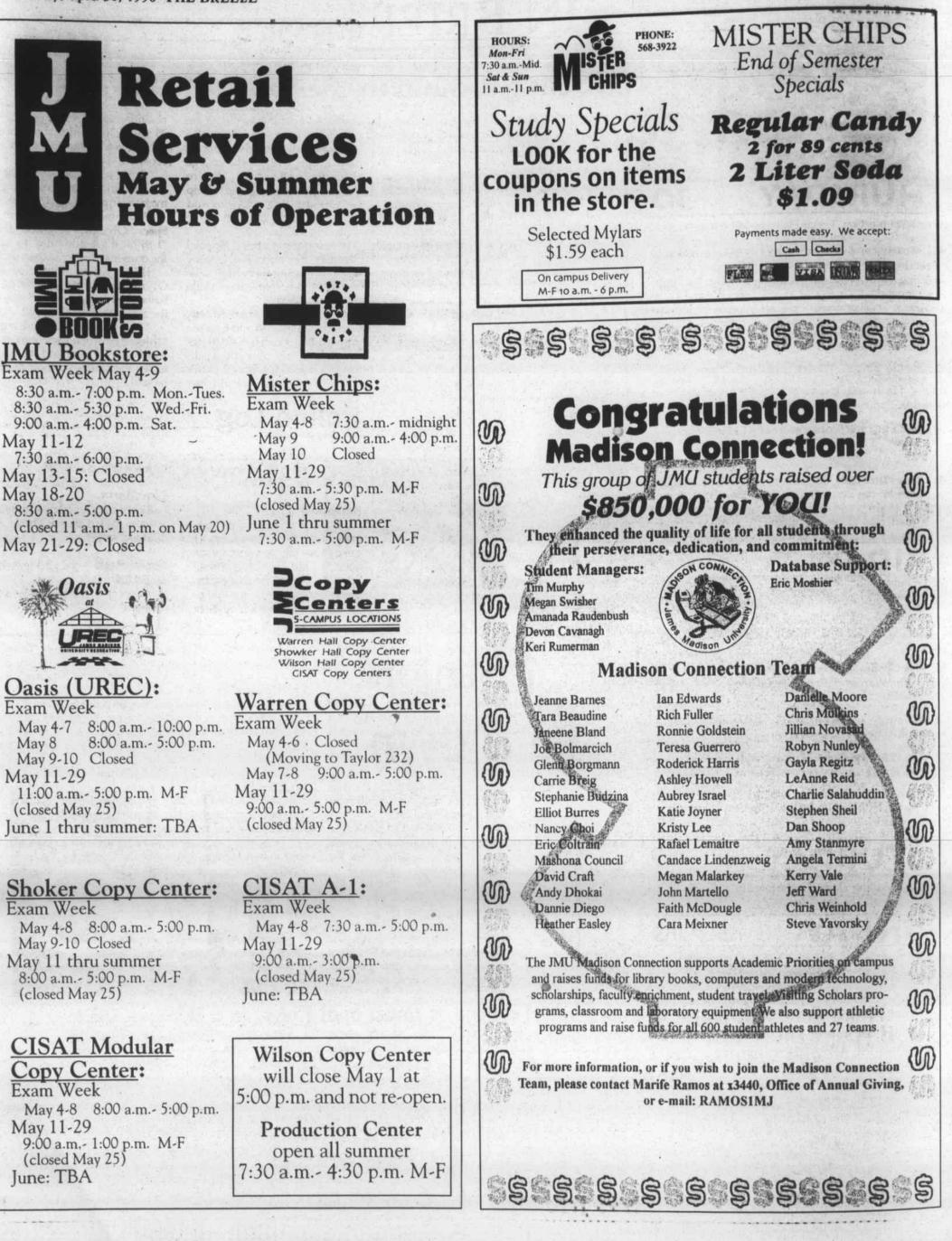


Sports: Preview of the 1998-'99 JMU football season

THOMAS SCALA/ senior artist

THE BREEZE Thursday, April 30, 1998 7

8 Thursday, April 30, 1998 THE BREEZE



THE BREEZE Thursday, April 30, 1998 9.

Retiring

continued from page 5

management, is retiring after 18 years. Thomas Varghese, professor of economics, is retiring after 28 years. He plans to take it easy and travel.

 Carl Weaver, professor of finance, is retiring after 19 years. He will raise beef cattle and restore an older house he recently purchased.

The College of Education and Psychology has seven faculty members retiring:

•Diane Fuqua, associate profes-sor of early childhood education, is retiring after 13 years. She'll be moving to her hometown and teaching there.

•William Hall, professor of education and psychology, is retiring after 40 years. He will teach part-time at JMU.

 John Haynes, associate professor of kinesiology, is retiring after 26 years. He is moving to South Carolina.

Registration

continued from page 3

that its 350 student-athletes get the classes they need. The athletic department has computers that allow it to drop and add classes as needed, said Douthard Butler, associate athletic director for academics.

"We have total oversight in meeting NCAA requirements in helping them to graduate," Butler said.

 Jesse Liles, professor of secondary education, is retiring after 27 years.

di mars

•Inez Ramsey, professor of library science and educational media, is retiring after 24 years. She will move to Las Vegas.

 William Smith, professor of secondary education, is retiring after 25 years.

•Col. Allan Stuhlmiller, professor of military science, is retiring after four years. He will work for United Service Planning Association and Independent Research Associates.

The College of Integrated Science and Technology has three faculty members retiring:

 Nancy O'Hare, professor of speech pathology, is retiring after 34 years. Joanne Pearson, associate professor of health sciences, is retiring after 12 years.

 Arvid VanDyke, associate professor of integrated science and technology, is retiring after 28 years.

The College of Science and Mathematics has three faculty members retiring:

 Dawn Fisher, associate professor of mathematics, is retiring after 12 years.

•William Sanders, professor of mathematics, is retiring after 29 years. He plans to edit his home-page on the Web and eat crabcakes in Baltimore in his retirement. •Norlyn Bodkin, professor of

biology, is retiring after 34 years.

Integrated Learning Resources has two retiring faculty members. Anne McFarland, assistant professor and catalog librarian, is retiring after 23 years.

·Barbara Miller, associate professor and director of libraries, is retiring after 24 years. She plans to travel abroad with her husband, volunteer and spend more time with her family.

Olympics continued from page 5

years, more JMU students have volunteered, which makes the program a success.

"We've had a great reduction of townspeople that help, but the college has been very supportive and we actually could not put on these events without the college students," she said. "We're always looking for people to help with fundraising activities and we have a lot of activities going on during the year."

Once people attend Special Olympics, they're hooked, Lindsay said. But "getting them here to be hooked, I'm not sure how to do that," she added.

As the mother of an athlete, Chewning said, "We like to see our sons and daughters do things they feel proud of and the athletes do indeed feel proud of this when they run and race and they

Police Log

stole a dry erase board from a student's door at on the third floor of Hillside Hall at 10:55 a.m. April 26.

Harassment

 A subject who was reportedly a tall, heavy, middle-aged white male with a full graving beard who wore a short-sleeved white shirt and gray slacks allegedly asked a JMU staff member personal questions questions in Y-lot at 4:30 p.m. April 24. The subject was reportedly can be first, second, third place and they act like they're Michael Jordan.

Working in an administrative position for Special Olympics for 25 years, Hill said that this event is always a rewarding experienceperiod.

"I get to see an awful lot of wonderful volunteers who get me jazzed up to go again," she said.

Sophomore Emily Hofstad, a Special Olympics volunteer, said, "I think it's a good day to help the ones less fortunate than us."

JMU junior and Special Olympic volunteer Adam Savarse was a buddy to one of the athletes.

"This is a special day for the athletes because they look forward to it all year and it's good to see the smiles on their faces," he said.

driving a black four-door sedan with Virginia registration 19587J.

Fire Alarm

 Smoke from an outside barbecue activated the fire alarm in Garber Hall 12:51 p.m. April 26.

Number of tickets given between April 21-27:1,086

Number of drunk in public charges since June 4: 65

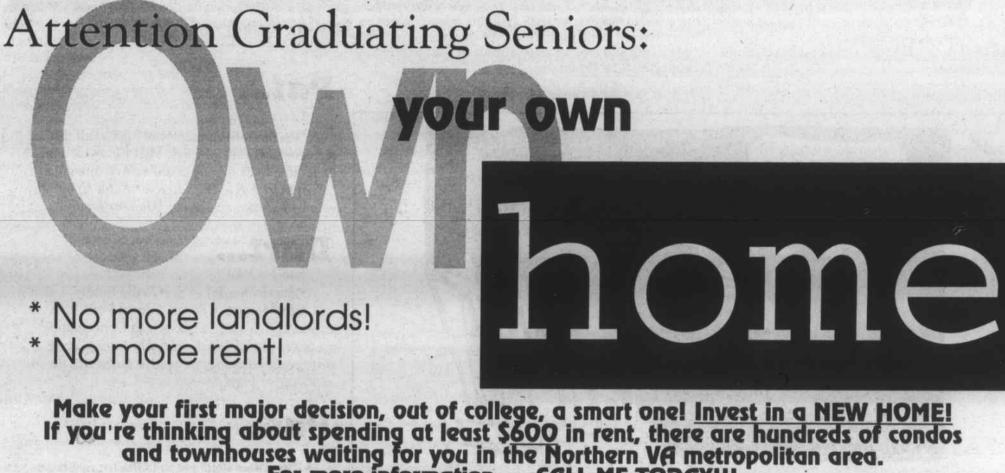
"Early registration is just one of the perks of the program," said Johnese Burtram, assistant to the director of university scholars. Along with early registration,

University Scholars also receive priority housing privileges and the use of the Scholars Center computer lab, Burtram said.

The College of William & Mary does not give early registra-

tion privileges to any of its 5,400 undergraduate students. All undergraduates register for class-es according to the number of credits earned, University Registrar Monica Augustin said.

"Our system works well and all students are able to get the classes they need as they progress towards graduation," she said.



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EDITORIAL

Face Off: A presidential choice

JMU insider could fill presidential | Presidential search correct to look position best, results already seen

- Amy Naff

ith the impending retirement of JMU President Ronald Carrier, JMU needs a new president to take come Dec. 31. It seems logical for the Presidential search committee to look within for a replacement, since we already have qualified individuals here at JMU.

Executive Vice President Linwood Rose, one possible candidate, seems an obvious choice since he's been with JMU since 1975 and was named acting president during the fall semester while Carrier left his post to fundraise for the university.

While Rose was acting president, he received praise from quite a few people. Kristy Weeks, student member of the Board of Visitors, said of Rose in the March 23 issue of The Breeze, "I think he did an incredible job as acting president and continues to do an excellent job.'

After an Aug. 22, 1997 faculty meeting, Rose was highly praised for motivating faculty, according to the Aug. 25 issue of The Breeze.

JMU should look at present position-holders for an appropriate candidate because they know the direction JMU is heading. They've had experience over the years in guiding JMU in a progressive direction.

Someone who's already a member of the JMU administration is likely to accomplish more than an outsider would since they'd know department heads and faculty from the start.

The person would have a greater understanding of the likes and dislikes of department heads, and would thus get more accomplished. An individual with first-hand knowledge of JMU and its students will also be better equipped to handle future problems.

With several people at JMU who're qualified for the job, why look elsewhere?

Amy Naff is a freshman SMAD major.

beyond the familiar, outside JMU - Matt Spangler

There are many people who subscribe to the belief that change is good. I'm one of those people. Change is an important way for JMU to constantly improve upon itself, allowing new people and ideas into an environment where so many bad decisions seem to be made. Considering this: the choice for president is one where an outside candidate is clearly needed.

At a school that seems constantly striving for larger enrollment and national recognition (must I bring up the stadium?), choosing a president from within would

be a step back. It's true that Executive Vice President Linwood Rose is a great man and his service under JMU President Ronald Carrier should be commended. He'd no doubt make a positive impact as president, but this could best be done at another school. There, he could take the lessons he's learned into a fresh environment. Perhaps someone who's already taken a school to the places JMU wants to go and is ready for a

fresh challenge would be the best decision for our campus. I can't help but remember a similar situation JMU faced last year. JMU had the chance to hire a basketball coach with national recognition - a proven championship winner who might take our program to the prominence level its always wanted. Instead of hiring former UCLA's basketball coach Jim Harrick, who was looking for a job when former JMU men's basketball coach Lefty Driesell was fired, we stayed inside the "family" by hiring Sherman Dillard. We watched the Dukes struggle and an. otherwise sub-par Rhode Island team coached by Harrick made it into the sweet sixteen. No offense to Dillard, but the evidence speaks for itself. Will life mirror sports, as many times it does, or will the administration make the right choice and hire someone outside of JMU to bring in exciting ideas for the future?

Matt Spangler is a senior CIS major.



A "we're-leaving-JMU-too" dart to the university administration for not asking the students' opinions when picking JMU President Ronald Carrier to be

the graduation speaker. Sent in by seniors who've heard Carrier speak before, and think they deserve a change.

Pat...

A "congratulations-and-best-of-luck" pat to all the senior cheerleaders and Duke Dog for a great year. Sent in by cheerleading coach Rickey Hill who has enjoyed working with such a great bunch of kids.

Dart...

A "I-will-hit-you" dart to the hordes of students who cross at the Godwin/Village intersection without looking.

Sent in by a senior who thinks you should be more courteous when 40 cars are waiting to turn and wonders if your mothers ever told you to look both ways.

Pat...

A "thanks-for-the-memories" pat to all the residents and staff of Eagle Hall for a year more incredible than anyone could've ever imagined. Sent in by Eagle Hall director Keith Humphrey, who will always remember this year fondly.

Dart...

A "invest-in-a-bike" dart to the freshman that lives in Liberty Square who flags down Olde Mill residents to ask for a ride to and from campus.

Sent in by residents who don't enjoy being harassed and think you need to memorize the bus schedule or learn to walk.



A "fond-farewell" pat to Cillia for making us laugh for so many years - you'll be missed. Sent in by a student who will choke back her tears and go to the Improv-a-thon on Saturday.

Darts & Pats are submitted anonymously and printed on a space-available basis. Submissions are based upon one person's opinion of a given situation, person or event and do not necessarily reflect the truth." n dat og svar Stalster i det s



'Regrets, I've had a few, but then again . . .'

AOP/ED

Chris Klimek's Long Goodbye (Wherein our hero drinks too many Martinis in a feeble attempt to grow more chest hair, waxes nostalgic for friends and times long gone, and finally reveals the true meaning of 'Snake Oil.' Awesome action, dizzying danger and scintillating suspense as you like

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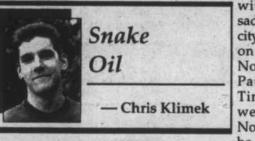
it! Read on, you crazy diamond!)

SCENE: A dimly-lit, 1930s-style cabaret. Clusters of sailors on shore leave and desperate salesmen hunker around candlelit tables, trying to tell the hospitality girls from the

whores. A cigarette hangs idly from the piano player's lower lip as he massages the keys of his baby Grand. A tuxedo-wearing emcee emerges from the folds of the red velvet curtain of the stage, holding a vodka Martini in his right hand. A deafening feedback scream from the mike, the sound of ice rattling in a glass amplified through an ancient PA, and then ...

Good evening, ladies and gentlemen. Thanks for coming out to my retirement party. I wish I'd prepared a speech, but I've been busy trying to pass Math155. "Regrets, I've had a few, but then again, too few to mention"

(The piano player dutifully lights into a morose version of "My Way," following along



until the singer's voice chokes with emotion, and he trails off.)

Thank you, thank you all. You're beautiful, beautiful people. I love you. (He gulps the Martini. Composes himself.)

I remember the old days, baby. Set your way-back time machine for September of

'94 and take a stroll with me down the saddest street in the city. "ER" premiered on television. Nobody knew who Paula Jones or Timothy McVeigh were yet. Oliver North was going to be the next Senator

from Virginia. Forrest Gump, that lovable hypoglycemic idiot-savant, was an American icon claimed by both sides of the political spectrum.

And I wrote my first column for *The Breeze*. Men were men, baby, and sometimes we had to cry.

(Gasps of disbelief from the crowd. Two burly campus cadets enter stage left. One of the cadets binds the emcee's arms behind him while the other smacks him across the face.)

CADET NO. 1: Hey man, snap out of it. There's no need for that kind of gratuitous sentimentality.

CADET NO. 2: Yeah, dude. You used to work for us, too, and you didn't whine like a girl scout when you left *that* job. Have some self-respect!

CADET NO. 1: And that goes double if you're going to use Frank Sinatra for this weak-ass lonely lounge-singer pastiche'. Don't dis the Chairman by acting like such a pussy. Be a man, man!

(The cadets leave, and the emcee's posture straightens. He howls through another rousing chorus of "My Way," spits on the floor, and then extinguishes his cigarette in the eyeball of an unlucky frat boy who was wandered too close to the lip of the stage.)

FRAT BOY: AAAAAHHHHHH!!!!!!

I feel much better now, ladies and gentlemen. Like I was saying, it means a lot to me that some of you've come along over the years.

I've thought a lot about what the purpose of a subjective column in a newspaper is supposed to be, and I still don't know what it is exactly. Some days I suspect it's to try to "cure" the objective detachment that we all think of as good reporting. Just as often, it has seemed to me a completely ego-driven exercise of little use to anyone. But I enjoy it. Am I an egotist? I've tried to be honest, to entertain, to interpret and to encourage readers to take an interest in matter I think are of great importance to everyone, whether they know it or not. Sometimes one of those goals has excluded another.

I've also written columns about my

dad, my girlfriend, my car, my ex-girlfriend, my friend's dad and several about my taste in movies. How important are any of these subjects to anyone besides me? Writing columns about them usually feels terribly self-indulgent to me, but I do it anyway, and occasionally I'm quite pleased by the result. And I read these kinds of columns in newspapers and magazines all the time. I guess enough people out there must think they're good for something.

THE BREEZE Thursday, April 30, 1998

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Last month, I was at a luncheon where the Washington bureau chief of the *New York Times* asked rhetorically why there is no licensing procedure for journalists. No bar association, no medical board, no concealed weapon permit. All journalists have, he said, is our credibility. To most folks, that's a lot less impressive than a badge or a diploma or set of credentials, and if you ever watch the news on TV, it's easy to understand why.

I intend to continue to practice journalism beyond JMU, and mercifully, most if it won't be about my personal life. I wouldn't mind doing this sort of thing again sometime down the proverbial road, though. I am, after all, the world's foremost expert on me. But there would still be questions of credibility to answer. People lie about themselves all the time.

see SNAKE OIL page 15

LETTERS TO THE EDITOR

Abortion demonstration shows lack of respect for students' emotions, choices To the Editor:

Last Wednesday I walked by the commons on my way to a meeting, and I observed several students placing hundreds of white crosses on the hill across from D-hall.

At first, I thought this demonstration might be against drunk driving, alcohol abuse or domestic violence. But as I approached the table in front of the hill, I saw a pro-life poster. The crosses on the hill symbolized abortions. They were part of a pro-life demonstration held on Thursday. Never had I felt such disrespect for the students on this campus as I did from that demonstration. I can't even imagine how a woman who made this choice must have felt walking on the commons last week. I couldn't believe the very people who claimed to love all life could be so hypocritical as to express so much hatred and condemnation for the very life they preached to love.

Abortion isn't an easy choice. The variables and circumstances that surround each and every decision are too numerous and too personal for anyone to ever understand. Each case is different, and each decision is hard. There are thousands of reasons, emotions, thoughts and variables that no one has the right to judge or condemn.

Every woman who chooses to have an abortion mustn't only face those who condemn her in society, but she also must understand all the medical, spiritual and religious implications of her decision. She faces an internal battle of balancing the reasons for her decision with the risks of the medical procedure, with her beliefs and her spiritual being. And then to display a graveyard that symbolizes abortion, use symbols that represent the Holocaust — one of the most tragic and incomprehensible displays of hatred and genocide in our history — simply to protest one of the most difficult decisions a woman is ever faced with, is a pure act of disrespect, not only to the tragedy of the Holocaust, but to the women who choose to have abortions.

I can't believe this lack of compassion for other human beings exists in this world, let alone on the very campus I

call home. Never have I been so disgusted with a student display or protest.

I believe in God. I believe in his omniscient knowledge, mercy and compassion for all humans. He neither judges the women who face this most difficult decision, nor the people who condemn those women. All he asks of us is that we act with love and compassion toward our fellow human beings. Last Wednesday I witnessed the most grotesque violation of this fundamental principle of life: respect for all humans. I hope I never experience such hatred and such ignorance again in my life.

Ann Marie Phillips

junior political science

Pro-Life demonstration, abortion issue, not only concern of Christians, women To the Editor:

The pro-life display of 400 white crosses on the commons last week failed to emphasize two very important aspects of the abortion debate. First, by using crosses as grave markers, Voices for the Pre-Born Children sent the message that abortion is a religious issue, and specifically, a Christian issue. To further support this misconception, Jimmy Balta, president of the group, is quoted as saying that the group's mission is to "share the Gospel of Jesus Christ as we strive to save the lives of innocent pre-born children and spare their mothers from the horrors of abortion," in the April 27 issue of *The Breeze*.

In reality, abortion opponents come from all cultures and creeds. The goal of the group should not be to convert people to Christianity, but rather, to educate them about abortion, which can certainly be done without imposing Christianity on people. Attempting to convince people that abortion is morally and ethically wrong by referring to the Bible misses the point. It excludes people from the pro-life movement and makes them feel as if that unless they're Christian, they can't be truly pro-life. This couldn't be more false. Second, abortion needs to be recognized as an issue that concerns all people, not just women. Abortion concerns infant boys and girls of all cultures and creeds. Abortion is therefore, first and foremost, a human rights issue, not solely a women's issue, or anything having to do with her rights or her ability to freely choose. Few issues concern women alone. Only because women, and not men, carry children and are the primary caretakers of children that, has abortion been confused with issues that genuinely concern women alone.

Abortion has been compared to Nazism before; Voices for the Pre-Born Children's comparison of abortion to the Holocaust of World War II isn't so unusual, but supporters of abortion see the comparison as irrelevant and disrespectful. Yet ironically, if the issue were about the abortion of just Muslim or Jewish unborn children, the comparison would seem very relevant. Better yet, just about everybody (save those who are completely devoid of compassion) would oppose abortion if instead of the unborn that were being murdered, it were infant puppies or kittens. Somehow, the abortion of human fetuses receive little opposition and is even protected under the law and labeled a woman's right.

Although these arguments are relevant to the abortion issue and should be carefully considered, Voices for the Pre-Born Children's display last week sought to educate people in a very "in your face" manner that was more threatening than inviting. Though the group may have anticipated a negative response from the JMU community, it could've approached the issue in a less confrontational way.

As long as pro-life groups use solely a Christian message to gain support, instead of emphasizing the larger issues of abortion, the movement will be missing the point of its whole cause-bringing a complete and final end to abortion.

> Caroline McNicholas sophomore

12 Thursday, April 30, 1998 THE BREEZE

Christel L. Lewis, Esquire

Attorney at Law

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THE BREEZE Thursday, April 30, 1998 13

We're all to blame for GenEd problems

Digging through my bag for an elusive No.2 pencil to fill out my longawaited course evaluation, I noticed rapid movement out of the corner of my eye. My classmates already completed their scantron sheets and were choosing to forego the essay portion of our end-ofthe-semester opportunity to express whether or not we'd want even want our worst enemies to take a course from a certain professor.

Conceptibilities and the second

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Their haste was shocking — had we sat in the same class all semester? They'd been the ones grumbling three mornings a week as our professor launched into a lecture that consisted primarily of reading sentences off an overhead projector - sentences that were copied almost directly from the text that we'd all read the night before. I knew they'd been as outraged as I that this individual is allowed to teach. Yet, when given the opportunity to detail all of our frustrations with our professor on paper, only a handful of my classmates stayed. Watching them leave, I felt the combination of outrage and disappointment rising within me that's surfaced all too often during this past year.

Along with many other freshmen, I entered college with a few AP credits to my name, and the expectation that I would be challenged and inspired by my professors and courses. Sadly, I haven't been for the most part. I was discontented enough to seriously consider transferring over winter break. After making many pros and cons lists about attending another college, I decided to stay at JMU. Despite its inconsistencies, JMU is still an academically challenging school. But a person has to hunt around for it a little harder here than at other well-known Virginia.public institutions. We have the potential to become a school with a reputation for having high acceptances to postgraduate schools, instead of inflated grade-point averages and student apathy.



People have pointed their fingers wildly this year toward the largest target, the new General Education program, complete with its slightly confusing clusters. The intent of its creators was noble, but somehow GenEd didn't quite play out into reality. Students need preparation for our increasingly global and technologically advanced world, but this doesn't mean we should ignore the traditional basis of a liberal arts education. My favorite GenEd classes this year have been ones that are survey courses for specific majors, such as English, history and political science survey classes. The ones I found to be the most confusing and least challenging were ones created specifically for the program, such as GBUS160, and the ever popular GSCI101. These classes try to condense broad subject matter into a class that also integrates topics from other classes. At times, the effort to tie in other classes seems greater than simply learning the basics of the material. Students can make the connections, but first we must have the knowledge to do so.

The program has been heavily attacked, but it's certainly not the root of all evil. A few of my GenEd classes have been challenging, with serious workloads and assignments. The professors don't always make or break the class either. I've had very capable faculty for newly conceived GenEd classes that were obviously struggling to do their best with material, while some professors have waded down an otherwise captivating course.

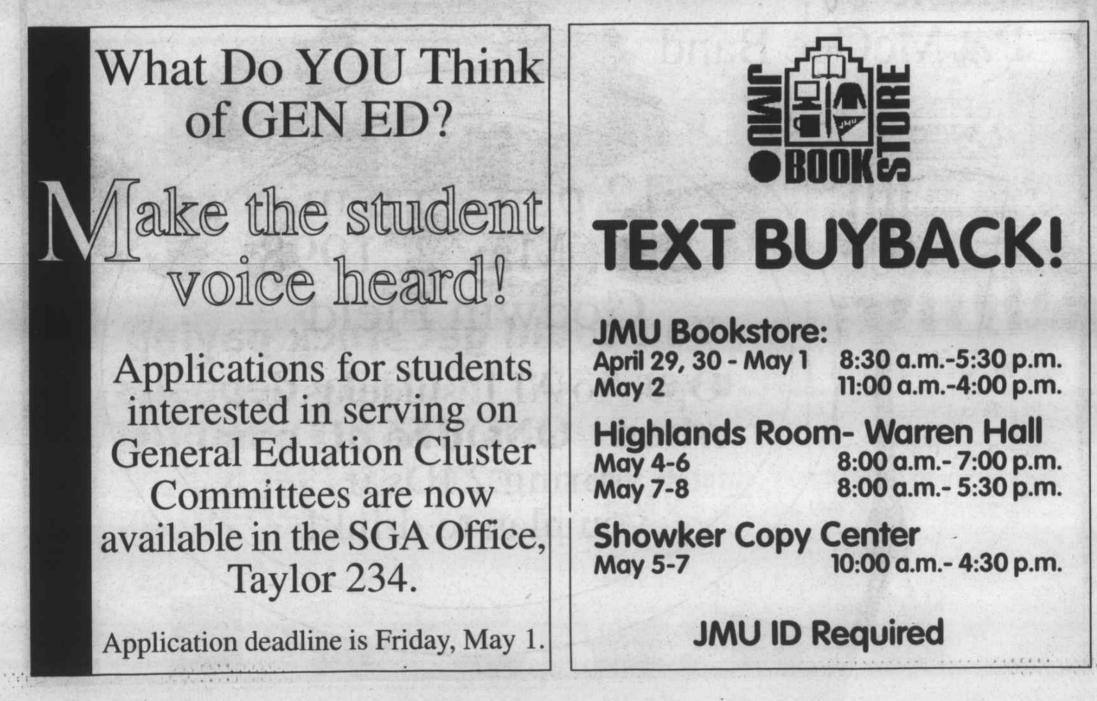
Students shoulder their share of responsibility as well - grumbling about things that should be expected: papers, homework and required outside lectures. Turning assignments in late, slamming books shut when the clock hits 9:49 a.m. in a 50-minute class and other minor rude and irresponsible behaviors contribute to the less-than-studious environment. To a large degree in fact, it is us, the people out there in the audience, that determine the academic rigor of a class. Professors can't push individuals where they refuse to go; they can't force drive upon us. It must originate first within us. Therefore, one element of the academic process alone, be it GenEd, faculty or students, isn't solely to blame for discontent: we all are.

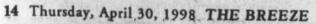
So where do we go from here? GenEd isn't any closer to being eliminated, but have significant improvements been made for next year's incoming freshmen? Should faculty who continue to consistently receive poor evaluations be able to stay?

Conversely, are outstanding faculty members being rewarded for their excellence? My favorite professor is departing JMU to teach at the University of Virginia next year - and we as students and a university should wonder why she's leaving. Her reasons may be personal, but my guess is that they are related to students' behavior that she dealt with in class. Frequently, our class of 75 people was only half-full, and many students would beg her for a paper or project extension, which she'd grant. Our paper assignments were far below what should be expected of college students - for one, the entire assignment was merely to develop an annotated bibliography.Yet she's a truly gifted and knowledgeable professor who has a passion for her work. It's a shame JMU will be losing such an individual. The point is, if more students had shown more interest, she would have assigned more work and pushed us harder. But she assumed we were incapable of more — and we are.

In a March 2 article in *The Breeze* that focused on proposed changes in the curriculum in the English department, Ralph

see Changes page 15







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Summertime changes

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Tummer should be the time to relax and kick back after a busy semester, but it has turned into a jam-packed agenda of internships, part-time jobs and dead-end jobs. At the risk of sounding like Grandpa Simpson, whatever happened to the times when summer was all about sleeping in, playing with the neighborhood kids and achieving the perfect tan?

A favorite pastime on the last day of elementary school, college students can't always afford to tell teachers their true

opinions of them as they head for the door on the last day of class.Not because we're older and

Breeze Reader's View - Amy Bafumo

more mature — I'm sure a multitude of people exists that would love to chant, "no more pencils, no more books," - but because last year's composition instructor could show up in next year's English lit class

Excluding the agonizing summer waiting to turn sixteen, I spent my high school summers traveling, sunbathing and avoiding any kind of learning. Last summer, my first while in college, was definitely the biggest eye-opening experience for me. I was content to just coast through life and rely on my parents to provide me with the basic necessities like a home and spending money. Then suddenly I had my own apartment, but I had to work like a maniac to support myself.

I suppose that's the difference between

childhood and college summers. Responsibility and self-reliance are the collective prices we pay for our freedom and independence. There's such a vast discrepancy in summers prior to graduating from high school and then college. After I happily departed high school, I spent my summer like it was the last one I'd ever live.

The summer after college graduation probably lacks the frivolity involved with liberation from high school. I knew where I would be the following year, but do the

graduates from JMU? Keeping that in mind, l probably shouldn't whine about spending my days with a

pencil poised over a notebook repeating the question, "What kind of dressing on your salad?" That kind of job is a no-brainer and precisely what I need after the year I've experienced.

So maybe summers don't revolve/ around swimming lessons or neighborhood softball games anymore, but they're not all about work. For all the added emphasis on money and responsibility, most students do get a break. Despite what I'll have to do with the time, summer still means bluer skies, fragrant flowers and beaches with sunshine. So before school lets out for summer, I offer a line of guidance; adventure into summer endeavors because the best learning will occur there.

Amy Bafumo is a sophomore SMAD major.

Changes continued from a

Cohen, a professor of English, said in regards to the students of JMU, whom he believes are being taught technological applications over fundamentals, "They are being taught to be the people who work for the kids who come out of Princeton." This statement is untrue, unless we as students let it become so. Cohen infers that we're being trained to become followers, not leaders in the our prospective professional fields.

While we don't have the reputation of Ivy League schools, it doesn't mean the students at JMU have any less opportunity for success or leadership in the future. We may not have the same networking and name-recognition advantages, but we have the ability.

But we have to demonstrate our ability. Student apathy in the classroom sends the message we are followers, and that we have to be prodded by professors.

If we feel the General Education program, or other decisions, aren't preparing us to become leaders in our industry, we must prove to faculty and administration members that we're serious about changing it.

Therefore, it's our responsibility as students to loudly voice our protests and back them up with responsible action in our classes.

We cannot sit back and let it happen, and work for the graduates of Harvard and Stanford; our dreams, our hopes and our lives are far too precious.

Kelly Hannon is a freshman International Affairs major and the opinion editor.

THE BREEZE Thursday, April 30, 1998 15 Snake Oil

continued from page 11

People lie about themselves all the time.

(The piano player wakes up and accompanies the emcee on a sloppy, drunken reading of Frank's "Angel Eyes.")

Skip Ahead to This Part If You're Bored

Which brings us to "Snake Oil." I've had lots of people (okay, so really it was more like four) ask me what it means. Some of themeven came up with their own explanations - and quite inventive ones, I must say. But the truth, as always, is less interesting. And here it is: When I was nine years old, I was abducted by aliens who tried to genetically synthesize my DNA with that of an ill-mannered 18-foot python named Bernie.

No, Really

Okay, okay, so the python's name was really Gordon.

Actually, Snake Oil is a no-longer-fashionable label for dubious home remedies for gray hair, no hair, headache, bellyache, prostate cancer, impotence, whatever. Dishonest salesmen would go door-to-door selling bottles of vinegar alleged to heal any ailment from which you happened to suffer. But they knew what they were peddling was crap - or at least, that it's value was questionable. Nevertheless, I hope that vinegar came in handy.

See? Snake Oil, right?

Chris Klimek expects his B.S. in mass communication and English to show up in the mail sometime around Halloween. He wishes to thank all who've read and written during the past three-and-one-half years.

con restautets



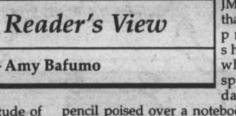
The University Health Center hours for May/Summer session are Monday - Friday 8 a.m.- 5 p.m.

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Have a safe and healthy summer!





STYLE

JMU social scene captured in "Dolley Madison

by Lisa Rosato

staff writer

he Breeze updates us on ongoing events on campus and The Bluestone takes us down memory lane every year, but "The Dolley Madison: The Social Graces of JMU" covers every aspect of JMU culture.

Extremely diverse, the book includes stories about campus organizations, various lists, recipes, games and even a story about being attacked by tampons.

The book starts with a small tribute to Dolley Madison and her famous ability to have a good time. Dolley is revealed as a woman who "knew how to treat a person to a good party."

While James Madison represents the academic side of JMU life, the book says Dolley represents the social side, which so many JMU students undoubtedly enjoy

Will Morris, one of the book's six editors, said, "Dolley Madison was considered a big socialite and we thought [she would be] a neat contrast to the academic side of JMU." A novel idea indeed. Although a bit cheesy at

times, fun is how one would describe the many different parts of "The Dolley Madison."

Liz Stelte, unofficial team leader and one of the editors for the book, said, "It is a pretty diverse book. The stories are entertaining, the recipes are good. It's just a lot of fun."

There are recipes for egg dishes, meat marinades, dips, drinks, chili, pizza and even a recipe for beer soup. The book has recipes for homemade hangover remedies and recipes for drinks that will create a need for a hangover cure

Drinks, which are a highlight of every college students lifestyle, activate the funny bone in most of us, and the book contains stories about drinking, as well as other crazy student happenings like picking up hitchhikers and bungee jumping.

And then there are the lists. There are lists of drinking movies, cheap and good places to eat, and pick up lines and rebuttals as heard at JMU. The book even features a list of the coolest classes at JMU, included amongst them is HTM 460, wine tasting.

This class is called one of the best because, "By the end of class, everyone looks good."

Another amusing list is questions about JMU which include, "What is that smell?" and "When will Dr. Carrier be knighted Sir Uncle Ron?"

An endearing list, entitled "Things to do before you graduate from JMU", includes kissing someone special under the stars at Kissing Rock [the story of how it was named is included in the book] and streaking the quad. Let's hope the last one is not on everyone's to-do list.

Games featured are _ mainly drinking games 66 such as beer pong, which the book states as the

drinking game of JMU. Organizations, includ-Association, Women's

also submitted pages about what they do and some unique things about their groups. These seemed a bit out of place and more like year-

book articles, but they were interesting reading nonetheless. Most of the articles were pret-

ty amusing and will definitely

remind anyone of similar incidents in their own college experiences

Despite all these funny stories and lists, the entertaining games and delicious recipes, two of the most humorous pages in the whole book were basically blank.

The top of one page read, "A Date with a JMU Girl" and the other read "A Date with a JMU Guy." The rest of the page was blank except for some small print at the bottom which read, "Your guess is as good as ours" and "Yet to be found."

The book ends with a glossary

It is a pretty diverse book. The stories are ing International Students entertaining, the recipes Club Soccer and WXJM are good

> **Liz Stelte** editor, The Dolley Madison

of "JMU ese" and other college terms including ISAT, kegs and LDR (long distance relationship). This section was a humorous read and makes one realize how

universal the college experience is. Almost every college student would be able to relate to the many generational terms in the glossary

The book was done as a project for Management 472, according to Morris. Everyone in the class had to start their own business, and the book was a hybrid of Morris's idea and Stelte's idea.

'Will came up with a cookbook, and I came up with a drink book and "The Dolley Madison" was the result of the two," Stelte said

The other editors are Brian Bartlett, Clarke Coole, Sam Myer and Geoff Reihl.

Bartlett said the editors asked everyone they knew to contribute to the book and even went around to random people on the quad. "We had flyers up around campus, we sent mass emails for students to put in information, " Bartlett said. "[We also had] one sheet with a list of questions [and] students answers went into [forming] the lists in the book."

The book is 160 pages long and will be sold in paperback around the first of May, according to Morris.

True Crimes" true of the times

by Erin Callaghan

senior writer

icture yourself sitting on a tree stump, or maybe a wooden block or bench. Suddenly, two women are inches from you shouting at each other. They are so intent on screaming at each other, they don't notice you. In fact, you don't exist to them. After all, you are the audience. The first impression of any audience member to Romulus Linney's "True Crimes" is that they are sitting on the stage.

The rafters in Theatre II are pulled back with an array of seating options that the actors move around and between during the course of the play. You become sucked in, a part of their world.

A dark comedy about betrayal, murder, adultery and blackmail in the early 1900s, "True Crimes" has eight Jerry Springeresque characters that will grab hold of your attention. Scot Carlisle plays Logan Lovel, a young man who seems to have the same zipper problems as Bill Clinton. He ditches his sweetheart to pursue an affair with Mary (Linda Chittick), a woman married to his neighbor Soony (Jeremy Beck). Logan's mother, Vangey (Ashly Covington), a midwife, and his preacher father Ab (Matthew Horner) contrive a plan to get Logan to work on Soony's farm. Their real hopes are to get Logan married into Soony's family and fortune. Vangey takes control over each situation as greed gets the best of all of them, and the dark tale unfolds.

As the events of the play become more.

appalling and even horrific, the characters reveal their true, sickly selves. Watching Logan playfully prance around with three different women, you think of what a sleeze he is, then wonder why you find yourself liking him.

In fact each character with his conniving side is appealing in this sick, twisted way. You don't want them to get away with their crimes, but then again, maybe you do. A loud chorus of church hymns, led by Ab, makes you want to stand and join in singing as if you were in a Boston pub with a bunch of Irishmen on St. Patrick's Day. They believe in what they are singing. Each actor has a distinctive way of expressing their character that contribute to understanding their relationships with each other.

From Jaime Lujan (playing Sawdust, a worker on Soony's farm) who seems to droop his eyes and pout his bottom lip to create Sawdust, to Logan's nonchalant drinking of paint thinner, to Beck's sick old man's cough, the actors paint a portrait of their lives and the moment. Dana Cavallo, playing Soony's daughter, Nancy, establishes a progression in time as she grows from an innocent little girl into a sexually potent young adolescent.

The action of the play is like a prelude to a booking on any daytime talk show. The uniquely effective audience seating makes you feel like you are part of the characters' lives; you only wish it would last more than an hour.

"True Crimes" plays from April 30-May 2 at 8 p.m. with a special show on May 1 at midnight. It plays in Theatre II and tickets are \$3.



Free Tibet!

ALEX VESSELS/staff photographer

Students watch a band perform at the benefit concert sponsored by JMU Students for a Free Tibet, on Sunday, April 26, on the commons. The event was held to educate people about the illegal Chinese occupation of Tibet.

Come on- just say something. This is your last chance. What's the worst case scenario?

A no? So what? Just say something- You have to do it now!

+ This is your last class-So say something! Try these for starters + Do you really think there are tunnels under the quad? I am thinking about streaking the quad after class. Want to join me? Have you visited the turkey statues on Route 11 yet? What is that smell? Are you buying your copy of The Dolley Madison pre order or waiting until Tuesday, when the copies are in? The Dolley Madison The Social Graces of JMU Bringing you all the good times of JMU \$10 pre order tax included \$12 after Tuesday tax included Call Will 564-0419 or Liz 574-0831 You'll be so mad at yourself if you don't even try. Say it.

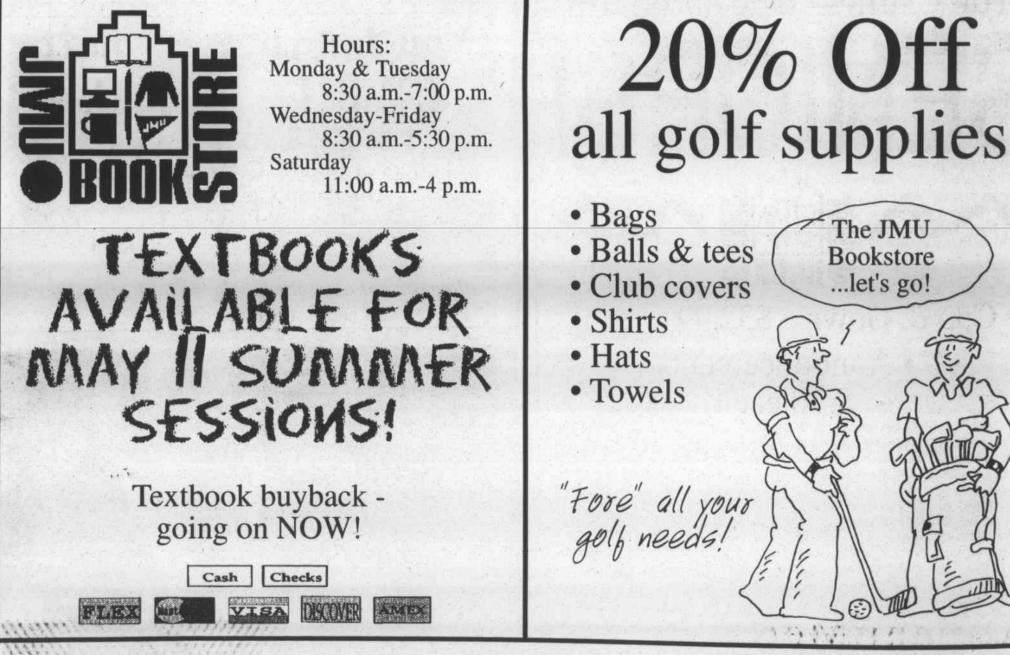
Attention all 1994-'95 Weaver Beavers!

A. 1.14

Our Hall Reunion will be held at JM's tonight at 7 p.m.



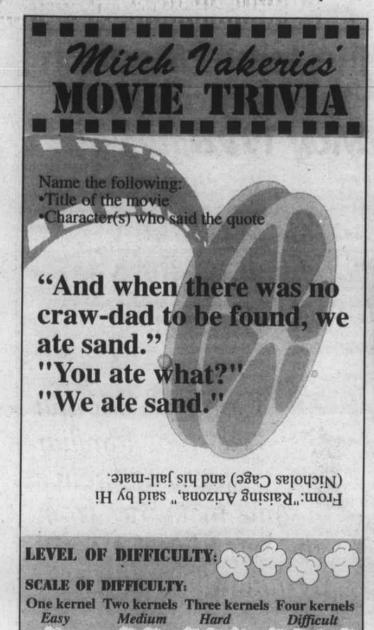
Come on out and see some familiar faces and relive some memories from the best Class of 1998 freshman hall at JMU.



There are only a few minutes left of class.

Don't be so shy or stupid, Just say something

THE BREEZE Thursday, April 30, 1998 19



An object of little affection

by Brent Bowles

staff writer

For a romantic comedy grappling with tough social issues, "The Object of My Affection" is tremendously nonchalant. It's a breezy two hours so full of stereotypes and shoddy writing that the film comes off as neither funny nor intuitive, a "Chasing Amy" Lite handled with surprising ineptness and very brief glimmers of class by a talented group of filmmakers.



What comes as the largest surprise in "The Object of My Affection" is that celebrated playwright Wendy Wasserstein could fashion a script so flimsy and depthless. Based on a 1988 novel by Stephen McCauley, the film follows Nina, a young woman pregnant by a brutish boyfriend, who rents a room to handsome elementary school teacher George. She quickly falls in love. The problem is he's gay, and although they become fast friends and he vows to help Nina raise the child away from her boyfriend, Nina spends the film trying to pull him back from the "dark side."

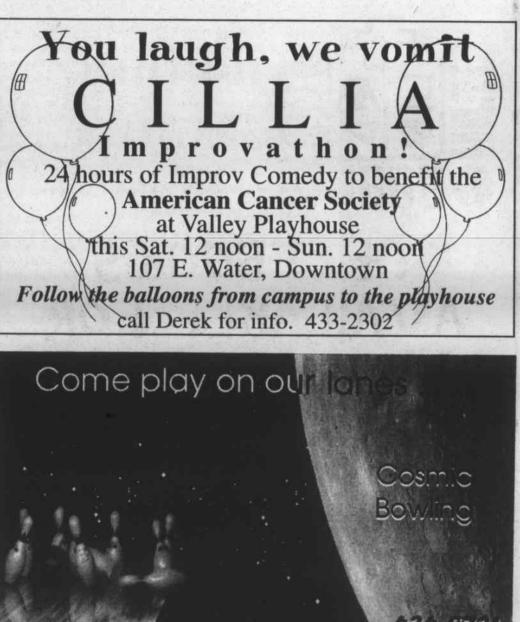
That Wasserstein and Nicholas Hytner want the audience to feel sympathy for the unrequited Nina is almost insulting. They figure it should be easy with Jennifer Aniston in the role; after all, she's one of the insufferably cute cast members of TV's most lunk-headed sitcom, "Friends." Aniston radiates the same childish persona seen weekly on the tube and is this film's most embarrassing element. Even if the character wasn't annoying, selfish and spoiled rotten, Aniston has neither the poise nor range as an actress to pull off a part of any depth. She's bred to slap on puppy-dog eyes and a pouty lip and expect sympathy to come pouring in. And did anyone mention to the filmmakers that a woman nine months pregnant cannot dance the swing in heels? Aniston can't even act "woman with child" right.

She's not getting any help from her co-stars. Paul Rudd is bland and generally uninteresting as George. John Pankow is Ira from "Mad About You" pumped up five notches on the testosterone scale (am I the only male out there insulted by this character?) as Nina's boyfriend, and Alan Alda sputters in all directions as one of her relatives. In his character there are inklings of Wasserstein taking a witty look at the idiocy of the contemporary nouveau riche, but, like dozens of other characters and ideas throughout "The Object of My Affection," it goes nowhere.

The film receives a gracious lift from actor Nigel Hawthorne, playing a delightfully droll English professor who befriends and counsels Nina. He not only elevates a few of Wasserstein's lines to near-poetry, but makes every other actor around him look like cubic zirconias encircling the Hope Diamond. The moments with Hawthorne onscreen are brilliantly directed by Hytner, reminding us of the talent he's shown in "The Madness of King George" (starring Hawthorne in a magnificent performance) and "The Crucible."

⁴ Hytner aims to give "The Object of My Affection" the feel of a Golden Age Hollywood musical; the film is built as if musical numbers actually existed, and the glowing images of New York City (courtesy of cinematographer Oliver Stapleton) give it a dreamy, deliriously romantic aura. Unfortunately, with a shabby, superficial script and dull, unaccomplished acting, "The Object of My Affection" emerges as anything but romantic.





... to all whom contributed to the James Madison University Habitat for Humanity International Work Trip to Uganda, Africa, May 1998

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All those who bought Ten Thousand Villages Cookbooks All those who participated in the Raffle

The Winners of the JMU Uganda'Raffle : 1st Prize: Minolta Drop and Load Camera is: Julie Klossner 2nd Prize: \$30 Gift Certificate to L'Italia is: Audrey Wood

A special Thank-you to CS-L, who has cosponsored the Trip-not only with money, but with spirit and with love!

Thank you to everyone who has offered their support both financially and spiritually! This trip is just as much about the exchange of culture as it is about building homes. We are all very excited to experience a new culture and new way of life in Namayenda, Uganda. With your contributions, all of this is possible.

Students' lives change through books, writers

So why a column on books? The idea occurred to me last summer, prompted by a longstanding obsession with words. Why the obsession? I'm only starting to understand that.

In my education courses here at JMU, my classmates and I arrived at the discovery that no reader comes to a book emptyhanded.

A writer's intentions are only part of the meaning of any poem, play or novel. The rest of the writing's significance comes from the experience the reader brings to it.

So it comes down to this: As readers, we are part of the community of writers we create works of literature simply by reading and responding to them. The body of literature is the combined voices of the human race.

I'll end this year as I began it - with your voices. My question: What book or writer has changed your life in some way, and how?

A tough question, I realize, to answer spur-of-the-moment, and though seven of the students I interview have no immediate answer, others do.

I first interrupt sophomore art major Jodie Auvil walking across the Quad. "Ayn Rand," she responds after some thought. Specifically, Ayn Rand's novel "The Fountainhead."

"She has made me more aware of politics and the misuse of power . . . even more so now I'm against conformity . . . I'm more distrusting of authority," Auvil said.

Auvil's preference is echoed by senior

SMAD major Karol Ely. "[Rand] changed my perspective on industry and social norms -how really ridiculous they are," Ely said. Ely also mentions Maya Angelou's books: "[She] helped me look at the ridiculousness of women not being [considered] sexual."

I find Jason Gillette, who will be a freshman at JMU in the fall, and Megan McDade, a sophomore at Albermarle High School in Charlottesville, sitting under a tree.

In between some discussion about JMU students and classes,

McDade mentions a collection of short stories her grandmother gave her, "The "The Leaving" by Canadian author Budge Wilson.

"[The stories] are all about growing up

from the female perspective," McDade tells me said. "I got the book when I was about the same age, 13 or 14." A book that had affected Gillette? He

can't come up with an answer as quickly.

"Maybe the Bible," he said. "It's defined who I am . . . since early childhood, [affected] the way I've been brought up.'

Sophomore music education major Greg McKenzie thinks of his liking for Edgar Allen Poe as influencing his preferences as a musician.

"A lot of the [musical] pieces I've

leaned toward have tended to be more mysterious, darker," McKenzie said.

Junior music performance major Jim Thomas said, "Kurt Vonnegut's 'Breakfast of Champions' made me think about individuality and what it really means . . .I think individuality is false."

Freshman computer science major Frederick Boyd Jr. said, "Richard Wright's 'Black Boy' made me get a bigger sense of how blatant a lot of racist feelings were in the 1950's and 60's . . . [It taught me] to look for things that we all have in common as opposed to

expecting special treatment because I'm African-American. Underneath we all want the same kinds of things."

education

Johnson mentioned Ralph Ellison's "Invisible Man." Freshman dietetics major Laura Worthingtonenjoyed Wally Lamb's "She's Come Undone."

To look back at my own relationships with books, I too find it difficult to pinpoint just one that has impacted my life in some significant way. I remember my parents giving me C. S. Lewis's "Chronicles of Narnia," one book at a time, and my mother explaining the Christian allegories to me later. I can't count how many closets I walked into after reading 'The Lion, the Witch, and the Wardrobe,'" trying to find

Summer

a door to Narnia.

I enjoyed a semester working in the children's section of Carrier Library, able to revisit these and other books that set my imagination going in my early years. My memories are colored by the enchantments of Narnia, Middle Earth, Laura Ingalls Wilder's prairie and the Grimm brothers' castles and forests.

In my college years, Susan Facknitz's poetry classes introduced me to the Chinese-American poet Li-Young Lee and his first book, "Rose." His graceful, essential language and his exploration of past and present, memory and heritage, inspired my writing and made me look again at the roots I've taken for granted.

Lee's symbols are fruit, rain, flowers. His poetry reveals that we are in constant dialogue with the past.

As we experience the present, in a juicy bite of peach or in the shape of a flower, we rediscover what has come before.

At the edge of an uncertain future, I'll leave you with his words:

"The old book I finished reading/I've since read again and again. / And what was far grows near, and what is near grows more dear/and all of my visions and interpretations/depend on what I see, /and between my eyes is always/the rain, the migrant rain."

Cara Ellen Modisett has a B.A. in English ('96) and will finish a bachelor's degree in piano performance in May. She is a townie and an incurable "talkaholic'

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From the Stacks

Cara Modisett

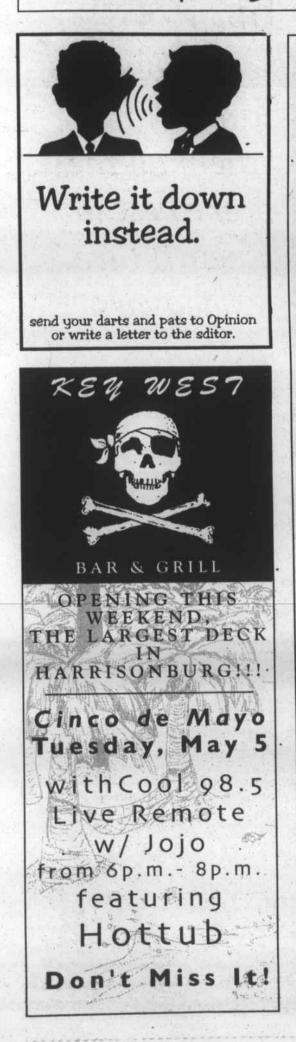
Sophomore music Bradley. major

22 Thursday, April 30, 1998 THE BREEZE

ATTENTION

Extra copies of The Breeze's April 27 Issue are available in our office located in the basement of Anthony Seeger.

We apologize if you received a paper missing pages 9-28.



Nadison Project FREE Concert Open to ALL students Thurs. May 7th 6:30p.m. on the Commons



Candlelighting will immediately follow at 8p.m. on the Quad. Sponsored by the JMU Alumni Association

THE BREEZE Thursday, April 30, 1998 23

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JMU student movies well received

by Julia Filz

1.5 1.4

senior writer

Gent production company, showcased three student-written, directed and produced films Monday night at Grafton-Stovall Theatre.

The group showed "Puddlepoint," "Parking at JMU" and "Bobby and Jake" twice Monday night. A fourth film, "Flickering Lights," was not shown due to technical difficulties.

"We lost sound on 'Flickering Lights,"" Kristin Reed, publicity executive for Gemini Entertainment, said. "That'll be playing on Channel 43 [JMU's campus cable station]."

Senior Kevin Abadie, writer, producer and co-star of "Flickering Lights," said even though the film did not show Monday night, a spin-off is planned for next year.

"['Flickering Lights'] is based on some reality," Abadie said. "It's about three guys in college who just don't fit in. It's based on our [co-stars Abadie, senior Ted Boyke and junior Joey Cabrera] personal experiences and [friend's] experiences. The spin-off is based on [Cabrera's] character."

The writers of "Bobby and Jake" also said their film is based loosely on reality.

"['Bobby and Jake'] is more like a [public service announcement]," senior Ryan Farriss said in his introduction to the film. "We'd thought it be funny to look at Harrisonburg through the eyes of a Harrisonburg local."

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Senior Eric Dotson, Farriss' co-writer and co-star, said the concept for "Bobby and Jake" came from a series of conversations he and Farriss have had during the last few years.

"About two years ago, we were sitting outside on our deck and we started talking in the voices," Dotson said. "It just took off."

Farriss said most of the script for "Bobby and Jake" centered around a topten list of why Bobby and Jake hate JMU.

Before the film was played, Farriss emphasized the views expressed in the film were those of the characters and not the views of JMU or Gemini Entertainment.

"We didn't know who would be offended by the film," Farriss said. "We just kind of ripped on everyone."

The final fictional film shown Monday night was "Puddlepoint," written, directed and produced by senior Meredith Bragg.

"Puddlepoint" features cameos by Wyclef Jean, Norm MacDonald and Kevin, Smith. Bragg said his film was about "two guys who start a college rock band to meet girls."

Graduate student Jason Heiserman watched the films Monday night and said he was impressed with "Puddlepoint."

"I was impressed with the quality of the video," Heiserman said. "I liked how [the filmmakers] parodied a lot of movies."

In addition to the three fictional films scheduled, Gemini Entertainment also showed "Parking at JMU" a documentary directed, written and produced by Boyke.

The film was "a look at the current

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woeful state of parking at this university," Boyke said.

Boyke and on-camera interviewer Hillary Jaffe talked to students and others who were trying to park on campus.

The idea to make the documentary came from his personal experiences with the JMU parking situation, Boyke said. "Basically, I'd gotten a couple of tickets

"Basically, I'd gotten a couple of tickets and I'd heard [stories about parking tickets] from my friends," Boyke said.

ets] from my friends," Boyke said. "When proposal time came up for Gemini, I submitted the idea to Bill Johnson, who was head of Gemini at the time. [Bill] said he liked the idea because he had had problems with parking."

"I had a couple of friends on the parking staff and they would tell me which lots had a lot of parking tickets," Boyke said.

had a lot of parking tickets," Boyke said. "They were able to tip me off to the lots that had the most parking tickets and citations." Boyke, Dotson and Farriss said their films were inexpensive to make.

Sari Wiener, production manager for "Puddlepoint," said the cast and crew for her movie saved money by having friends make costumes and lend them places to film the movie. The crew also made their own props.

Town and Campus Records and Ciro's Pizza also sponsofed "Puddlepoint," giving \$50 and \$100 respectively.

Zac Arens, associate producer for Gemini Entertainment said the group earned about \$300 from Monday's event.

Arens said he was impressed by the films shown."I'm very proud of all of our directors," Arens said. "I think they did a great job." The Breeze Style Staff would like to thank their graduating Seniors for all their contributions and wish them all the very best in their future endeavors.

Congratulations to the College of Arts and Letters Outstanding Students

1997-98

School of Art and Art History – Outstanding Studio Art Student – Jeffrey Chamberlain Outstanding Art History Student – Anne Bayly

English Department -Outstanding English Student - Jennifer Barthels

Foreign Languages & Literatures Department -Outstanding Foreign Lang/Liter. Student - Celeste Ruggiero

History Department – Outstanding History Student – Michael Featherstone

School of Media Arts and Design – Outstanding SMAD Student – Mohamad-Zakir Abdul-Hamid

School of Music – Outstanding Music Student – Rachel Mazzucchi

Philosophy & Religion Department – Outstanding Philosophy Students – Andrew Huff and Melissa Seymour

Political Science Department – Outstanding Student in Public Administration – Jaime McPhee Outstanding Political Science Students – Leila Aridi and Daniel Logie Outstanding International Affairs Student - Jenifer Kelly

Sociology and Anthropology Department – Outstanding Anthropology Student – Kelly Arey Outstanding Sociology Students – Christina Speed and Kristyn Thurlow

School of Speech Communication – Outstanding Speech Communication Student - Kari Frank

School of Theatre and Dance – Outstanding Dance Student – Cortney Adams Outstanding Theatre Student – Jerome Hairston **********

Growing a

JMCI landscapers keep campus in full bloom

STORY BY R.C. WOODALL PHOTOS BY ALEX VESSELS

hen Galen Howdyshell started working in landscaping at Madison College on April 15, 1977, he never dreamed he'd stay long. Laid off from his job as an electrician, he decided to try his hand at outside labor and joined the staff of 22 working the grounds of the school that peaked at 360 acres of land.

Now, 21 years later as Planting Planner and Landscape Foreman of 472 acres, Howdyshell said he still loves his job and is proud to work at JMU.

"I like working with people and the enjoyment of getting things to look nice," he said, smiling from behind his tinted glasses and wringing his tanned worn hands.

Driving 20 minutes from his home in Rawley Springs, Howdyshell begins his day before most students' alarms will ever ring. He is responsible, along with two other planners, for the planting of every tulip, daffodil, rose, geranium or garden on campus. Of course, he receives help from the other ground crews to accomplish this massive task.

With over 20,000 tulips alone on JMU grounds, this is no small job any time of year. This season, however, brings added

stress for Howdyshell and the rest of the landscaping teams. April showers bring May flowers, along with the most important day of the semester — commencement day.

Though Howdyshell has set up a schedule to regulate the planting, crews will be working overtime from now until graduation morning pruning, planting and trimming. The crew even has a color coordinator to make sure every flower matches.

The plan for graduation flowers was made last summer, almost a year in advance. Grounds Supervisor Roy Cardin, whose nameplate calls him "Big Dog," said the landscaping team also is working to plant a special graduation garden to bring into the stadium for commencement. It will spell 'Class of '98' in marigolds, petunias and other blooming plants.

Not only do the landscapers have to prepare the flower beds for graduation, but they must also primp the campus for the many visitors strolling through during commencement weekend.

The Quad, "the crowning jewel of campus" according to the landscapers, must be looking its best for the upcoming important weekend.



"[The Quad] is a piece of history," Cardin said. "This time of year through the summer it just brings a peaceful feeling."

That feeling is a lot of work to create, however. The grounds team spends hours fertilizing and repairing any bad spots in the lawn. They aerate and water it, and try to heal paths that have worn through the grass from students walking to class.

The man who helps Cardin mow this chore over is another veteran of the landscaping staff, Eddie "The Man" Hammer. He started the very same day as Howdyshell and thought landscaping would simply be a summer job. But like his friend, he continued to work the outdoors of the university for the next two decades.

Hammer, who wears a camouflage work hat, is the Lead Worker for the zone between the railroad tracks and the facilities management building.

He too has been leading his team of eight through the weeks ahead, mowing and weeding the lawns to keep them looking nice for graduation.

"Without the staff we have, it wouldn't get done," Hammer said. "The guys work really hard and they enjoy their work and that makes a difference."

Hammer said he has seen and worked with a lot of landscapers from other college campuses and claims JMU is one of the prettiest schools around.

"At UVa. I talked to a guy and he said 'If it's green, we grow it," he said. "You can tell because they have all those dandelions."

Hammer is not the only one who thinks JMU has better landscaping and grounds than most schools. In 1996, the university was given the Professional Grounds



(top center) Wednesday morning Dane Busé weeds work together to get the job done. JMU landscapen and graduation day. (bottom right) The JMU spelled

Management Society award after entering the competition for the first time. The honor is given to one university per year throughout the country. Once a school has won, it can't enter the competition again for another four years. Since winning, Howdyshell said they have continued to strive for excellence.

"It takes a lot to make a campus grow — it is more than just beauty. It needs the President all the way down . . . without cooperation the award wouldn't have been received. It should be hats off to everyone because no one individual could claim the prize."

Howdyshell even incorporates students

ai

in

Seniors remember their favorite scenic landscapes on JMU's campus.

Hillary Jaffe — The area beside Newman Lake "It reminds me of a park. It doesn't even feel like you're on campus."

Steve James — The tables outside the Airport Lounge of Warren Hall "You can eat lunch overlooking the skyline. You just forget about your troubles and reflect on the moment. The whole thing is breathtaking."

Rich Padilla — Behind Shorts Hall

"There is nothing better than the first day of spring... you can take a nap, study or just hang out with friends."

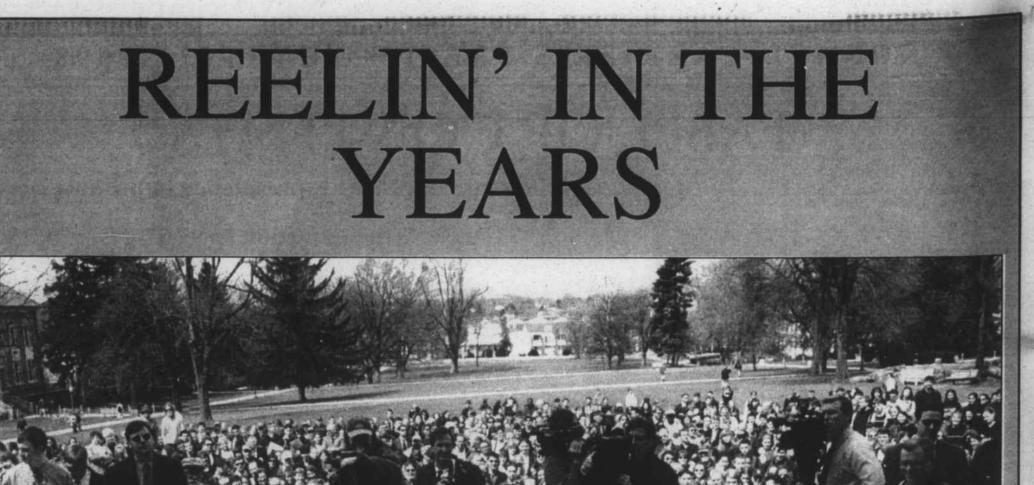
Greg Roberts — The flower bed at the JMU entrance from Port Republic Road "It looks pretty and it's a good hello to visitors."

Jenn Quinn — The Quad

"Standing at the bottom of the Quad looking up at Wilson is so majestic. It's just pretty."

Joe Basgier — Keezell Hall

"You stand to the right side of Keezell looking down between Johnson and Sheldon and the trees go down all in a row. ...I've always thought it's kinda neat."



A SPECIAL SUPPLEMENT TO HONOR THE DEDICATION JMU PRESIDENT RONALD CARRIER HAS DEMONSTRATED OVER THE PAST 27 YEARS TURNING JMU INTO A NATIONALY RECOGNIZED UNIVERSITY.

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RONALD CARRIER'S PRESIDENCY: 1971-1998

TABLE OF CONTENTS

• 3
• 4-5 Carrier's inauguration speech — Dec. 4, 1971
• 6 Retirement speech — March 25, 1998
• 7 Carrier's commitment to JMU
• 8-9 Growth of JMU
• 10 Faster, higher, stronger: Expanding the scope of JMU athletics
• 11 Mike Carrier: Growing up with dad as JMU's boss
• 12-13 Just who is this man Carrier, and where did he come from?
• 14 The Dean's List & Co.: Thoughts about Carrier's presidency
• 15 Stacking up the Carrier legacy
• 16 Hot wired: JMU has technology, but when did we get so into it?
• 17-18
• 19 A letter of thanks to Uncle Ron from an international student
• 20 A presidency not without controversy
• 21 Uncle Ron: Out and about
• 22 Carrier cartoons through the ages
• 23 The many faces of Ronald Carrier

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From the Editor:

JMU President Ronald Carrier Carrier's presidency can't announced his retirement March 25. The Breeze covered his retirement press conference and devoted the first three pages of the March 26 issue to the event. The retirement of a college president is usually big news on a college campus.

A president's achievements can be quickly forgotten in the shuffle of university people wondering who their next leader will be, and if they'll have the opportunity to help select him. If he wasn't effective, it's sometimes best if a retiring president is averlooked. But ---- + + + + + + + = 3 - 3

be overlooked. The indelible mark he left on this university can't be ignored. He was an extremely effective college president.

Carrier's list of achievements is extensive. This is partly the result of his time in Harrisonburg - he's been here longer than most of his current students have been alive. But it's mainly the result of a tireless work ethic, a genuine love for IMU and a drive to make JMU the best school he could.

support other consistences that the should be an all the

Ronald Carrier wasn't hired in 1971? without the hard work of the last 27 Probably not. This supplement isn't about who is going to be the next president, or even what Carrier's duties as chancellor will entail. It's about celebrating a man's incredibly successful 27-year tenure. So whether you consider Carrier friend or foe, take the time to give "Uncle Ron" his due - he earned it.

My thanks goes out to past and present Breeze staffs. This supplement couldn't have come together without the research. Would any of us; be you students; ', writing, creativity and support of the faculty, administration or staff be here if - current staff. But it also wouldn't exist

Breeze staffs. Much of the photographs and information in the next 24 pages was pulled from old Breezes so we could put Carrier's presidency in perspective.

Special thanks go to Jennifer Baker for going above and beyond the call of duty in her work on this supplement and Fred Hilton for providing information old newspapers couldn't.

Courtney A. Crowley Editor

RONALD CARRIER'S PRESIDENCY: 1971-1998 In his own Words: An interview

uring his 27-year tenure, JMU President Ronald Carrier transformed a small college into one of the most respected comprehensive regional universities in the country. His reign was effective and productive; he did more for this university than any other human being. But after spending the majority of his tenure being seen around campus almost daily as "Uncle Ron," Carrier became somewhat aloof in recent years. Controversy marked his presidency for the first time, but he rarely spoke out to defend himself. Consequently, few people outside his inner circle ever get the chance to hear what he thinks. I talked with him two weeks ago about his presidency. He put the last 27 years into perspective and took the time to reflect on his time in Harrisonburg as JMU's fourth president.

Q; How do you respond to the accusations that you've done nothing your last three years in office?

A: "I need to think about this. They said that the last three years have been the least productive. But I feel the last three years have been my most productive. I may not have asked for all the votes I wanted, but the last three years have been very, very productive. And I'm very proud of these last three years.

I'm not going to stick my head in the sand. I'm not interested in criticizing anybody, but these last three years if you look at it — we put in a new General Education Program.

I know we don't have time, but if you look at it nationally in higher education, that has been one of the key issues — liberal arts education and general education and reforming it. Now most people haven't been able to reform it.

Now whether ours is perfect or not, it meets a lot of the conditions that people want — it's sequential, inter-disciplinary, measurable. It has clear-cut objectives for the program. . . CISAT, all of CISAT. \$100 million worth of building have gone up over there.

The advising program, counseling, the Student Success Center, the post-tenure review, merit pay, doctoral program, revolving contracts, information technology systems, the complete wiring of the campus, technology investments. These have been very, very productive years.

A lot capital. But a lot of reorganization. The Business school has been reorganized, education's been reorganized. CISAT's been established. The communication and arts programs programs were reorganized. Now you can say, 'Well, you didn't do all those things.' But I presided.

The other thing, and I don't want to get into this, but is the physics program better today than it was? It damn well is. But the last three years have been really productive years. And not only that, but I have done a lot of other things. Lobbying is very, very much different than it was previously.

The last few years have been difficult very fun, but very, very difficult. Very different years in Richmond. . . I think all 27 of those years have been pretty good — I don't think everybody would agree with that — but they've been pretty good.



Carrier, 65, announced his retirement as JMU's fourth president March 25. He's hown here March 15, 1993 in Carrier Library in what appears to be a pensive gaze.

Q: What would your say your philosophy going to the General Assembly has always been in terms of gaining capital? A: When Lin Rose was a very young man back in the early '80s, we walked across the Capitol grounds and all those legislators who passed would holler, 'Hey there Dr. Carrier, how're you doin'?' real, you know, friendly, personal. Every one of them hollered at me and spoke to me. Lin said, 'They must really like you.' I said, 'No. Lin, that's not the basis of our success. [The basis of the success] is they know I can't do a damn thing to any one of them, that I have no political power or political base to do one thing to them. And so they like me because they know I can't do any

harm to them.' Which means that I have to work very, very hard. I hard to work very, very hard to develop a personal relationship with each of them because I couldn't call on a power base as [former George Mason University President] George Johnson could with the Northern Virginia delegation. Or as [The College of] William & Mary could with all the lawyers in the General Assembly that graduated from there, or others like Virginia Tech that had all the agricultural people. We had no base. And I knew that very early. We had no base, and we had to make people like us so they would really want to do something because they liked you. For that reason, every time legislator would ask me to come speak at the Chamber of Commerce, I'd go. . . .

So I went to all these Chamber banquets. I have done that for everybody. I have emceed MS banquets, diabetes banquets, heart banquets, cancer banquets. Every roast, I mean they're the first that they call wanting me to do the roast. I really worked at hard at developing a base. At that time over the years it's changed. The General Assembly was overwhelmingly Democrat and we were Republican here. And when you think that the amount of money that we've got and not have any political base, you had to work very hard at the developing personal relationships. It's important to be in Richmond. If they're going to turn you down, they're going to look at me. It's harder to turn you down when you're looking at somebody than if you're at home. And I always made it a point to be there so that they could see me. If they'd turn me down at least they were going to see me and maybe soften their heart a little bit for the next time.... I was standing in the hallway on the day they announced the items in the bond issue and we didn't have anything for CISAT in there. We were trying to keep that thing going during the recession, the worst recession.

[Assemblyman] Al Smith walked by, he was on the Appropriations Committee and the Capital Committee, and I said, "Al, we don't have any money in that bond issue for CISAT.... We don't have anything in there for CISAT and I got to have that bill in there for CISAT." He said, "How much do you need?" I said, "I don't know, I'll get busy. We asked for \$22 million for the first building ." He said, "How much do you really need?" I said, "Lin get on the telephone and find out how much we really need."

So he was on the telephone and in about less than 10 minutes Al Smith had gone into a meeting with the leadership of the House and the Senate. He came back out and I said, "I'm getting those figures for you Al." He said, "It doesn't make a difference, I got you in the bill. Come on down to the office and I'll tell you how much." I went down to the office and he said \$13 million. I said well, that'll get us started. . . . I never did ask him until last year, we were up to his place and I said, "Al, I always wanted to ask you what happened in that meeting that day you got the CISAT building." He said, "I went into that room and I said, 'Folks, has Ron Carrier done a favor for everybody in 'here?" and they all said yes and he said, "What are we going to do?" and they said, "Give him the bill," and that's how it happened. So we build on the basis that we build' friendships with the people in the General Assembly and the people in the Governor's Office. And up until just a few years ago, everytime there was a Committee of Commission, the Governor would ask me to take it and work on it. And of course they asked me to head up CISAT. And my deal on that was, OK I'll take the Center for Innovative Technology if you give me Burruss Hall. I said it jokingly, but you always say things jokingly that they know you mean it.

Q: Why did you make the announcement in the middle of the year? Why not in June?

A: Well I'm hopeful that they'd have enough time between now and July to hire somebody if I announced it in June. This way you can still get faculty members involved in it. I started to do it in December, and I realized that we had so many critical issues there at the General Assembly that when I went in to see people, the focus wouldn't be on the projects, it would be on what I was doing and I what I was going to do and I didn't want that. And so I waited until the General Assembly was over.

In fact, we had scheduled a special meeting of the Board on March 6, which we were going to make the announcement, but I decided that the General Assembly was still in session, we were sill in negotiating for Miller Hall, and we hadn't really finalized the new CISAT building. It would have just created all kinds of problems, all kinds of answers I'd have to give. In fact they'd call me now say what are you doing? Actually, it's a good time. I could have stayed on, I'm still energetic.

I have an unbelievable amount of energy and still do, I don't know where I get that. So if I'd waited until summer, people would have said, well he waited until everybody's gone. No students here, no faculty here, they can't be involved in it. And so this way hopefully they can get involved and get most of it done between now and the end of May when people are still around.

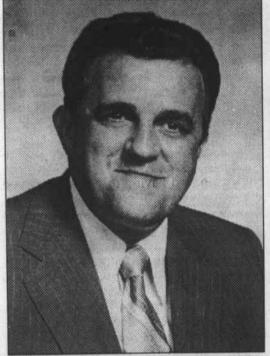
Q: Do you think it'll be tough to leave your presidency behind?

A: I haven't had one regret since I announced it. I mean it's not that I don't love the place, but I have not sat up one night and said, "Damn, why did I do that? Why did I do that?" Could have I gone on and just continued? Yeah, but I think it's time for somebody else.

Q: Do you have any regrets in your presidency, any decisions you've made?

A: I think my regret is I probably did not explain [my ideas], I sometimes I got impatient to get something done. Maybe I should have been more patient. Maybe explain things a little differently. As the president, I know all this stuff. I mean I study it, I read it, I know what the trends are, I know what the General Assembly is

RONALD CARRIER'S PRESIDENCY: 1971-1998 Planning Madison's future from beginning Carrier stresses benefits of ability to change, adapt in Dec. 4, 1971 inauguration speech amounts of funds into higher education.



JMU President Ronald Carrier circa 1971.

Madison College Ronald Carrier delivered his inauguration speech Dec. 4, 1971. Highlights of the speech that stressed the importance of adaptability in higher education follow on the next two pages.

Mr. Weaver, I accept the challenging responsibility to be President of Madison College. I am grateful to the Board of Visitors, the faculty and the students for the opportunity to serve this institution.

The beginning of the decade of the 1970s seems a time of unprecedented crises for higher education.

Higher education, like all institutions today, is caught up in the whirlwind of reexamination, change and reevaluation. The ever-accelerating pace with which change is proceeding is unprecedented in recorded history. Changes are also manifesting themselves in unprecedented ways. There is scarcely an aspect of contemporary life which escapes the impact and, on occasion, the impertinence of change.

Whether or not we agree upon the rate, directions, or desirability of change, three facts stand forth unequivocally:

Change is taking place rapidly;

(2) It requires continuing efforts at adaptation on the part of every person and every institution that hopes to survive in the face of its onslaught; and,

3) It is taking us somewhere.

Change seldom occurs uniformly

across the whole front of any human enterprise. It is generally disjointed, ill-coordi-

nated, happening with stops and starts, acceleration and deceleration, with some changes occurring more rapidly than others, and some at variance with others.

Many of us are distressed by what seems, at times, to be the runaway and aimless character of some of the changes we are witnessing. We are distressed particularly by the apparent absence of a master plan in terms of which these changes may be wisely chosen, efficiently programmed and paced, and intelligently assessed. We are distressed about where these changes are taking us, and in exercising control over the ends to which they lead. We know that if changes do not have goals by design, then they will have ends by chance, and some of these may not be in the ends we would deliberately choose.

Institutions of higher learning are dynamically enmeshed in their cultural context. Whatever happens in the context affects education, and whatever happens in higher education has consequences in the cultural milieu. A college is obligated to itself, and to those it serves, to engage in

continuous examination of what it is arid what it must become. This examination must be conety at large, in order to find and maintain

its proper place in the overall scheme

of things. It must not seek to adapt to every change that happens to be occurring.

Intelligence, wisdom and caution must be exercised in making the fine distinctions between the worthless and the worthy changes, between those that share the transience of fads and those with real meaning and substance. often, these distinctions are not easy to make. The insubstantial may pass for the substantial, for substantiality may, on occasion, be attributed to a decision or an action only after we have the benefit of historic perspective. This fact demands continual planning and flexibility that allow for the necessary adjustment to constantly changing circumstances, as knowledge of goals, means, and consequences accumulates. Also, a change must not be crystallized to the extent that it becomes immune to correction or further change.

Higher education does not operate in a vacuum. The college or university is part of larger environmental systems. It must continually interact with these if it is to remain vital and productive. In the present decade, many forces are shaping higher education-forces which reflect change in the larger environment of colleges and universities. In a recent issue of the Education-

major factors affecting higher education today are:

al Record, Richard Brien suggests that the

- A growing college population. (2) Rising operating costs.
- (3) Changing demands for programs.
- (4) Student quest for relevance.

(5) Repressive public environment. Some of these forces are similarly identified in the widely publicized Carnegie report, entitled, Less Time, More Options: Education Beyond High School. Among the forces cited in this report are these:

(1) Many more young people are attending college today than heretofore.

(2) A greater part of education is obtained before college, outside of college,

"Higher education does not operate in a vacuum. The college or university is part of larger environthe massive and far- mental systems. It must continually interact with taking place in soci- these if it is to remain vital and productive.

and after college than previously.

tory education.

jobs.

(3) Jobs have changed in the sense that

(4) Young people have changed; They

more emphasis is placed upon on-the-job

acquisition of basic skills and knowledge,

and less emphasis upon extended prepara-

now reach social and psychological matu-

rity at an earlier age and are more resistant

to the seemingly interminable academic

grind prerequisite to entrance into many

of higher education. Total higher educa-

tion outlays, public and private, have been

increasing at two-and-one-half times the

rate of increase in the gross national prod-

uct, which has itself grown nearly fourfold

since 1950. This means that in the last

decade we have been reallocating

resources, redirecting disproportionate

More — not less — will be demanded

Ronald Carrier Madison College President

tion.

quality.

given job, amount of prior training necessary, and obsolescence of some and emergence of other job classifications, the national patterns of personnel requirements vary across time. .

The public has become aware of this and is

asking questions about expenditures. Since

the public pays part of the bill and since

institutions do not have absolute autono-

my, we must consider ourselves account-

able for what we do with the taxpayer's

dollar. As enrollments increase, as services

are expanded and diversified, and as

quality of services improves, there will

necessarily be greater demand for mone-

tary support. The issue is, fundamentally,

squeezing more quantity and, more

importantly, higher quality from the

monies that are allocated to higher educa-

from small, high cost systems to expanded,

low-cost systems. We shall be required to

explore every conceivable means of en-

hancing the efficiency with which we serve

a growing clientele and a widening range

of functions, hopefully without sacrificing

Several factors operate in the changing

demands for pro-

grams. Institutions

of higher learning

are responsible for

certification of per-

sonnel and for a

broad range of occu-

pations and profes-

sions. Because of

interplay among

many forces within

society, kinds of

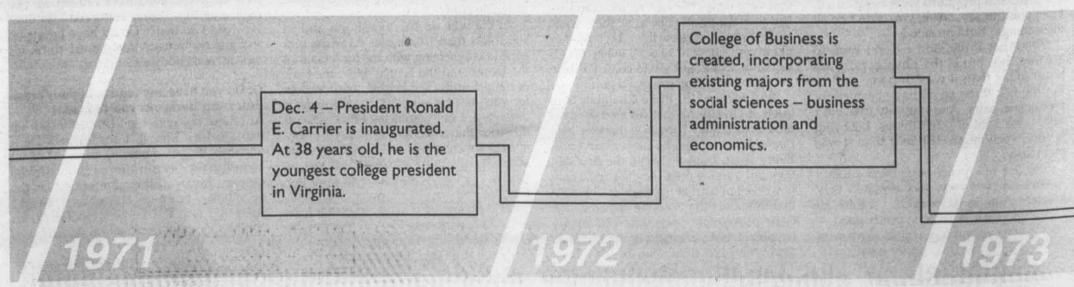
skills required by a

There is already a shift in emphasis

a matter of more efficient use of fund -

More dynamic relationships must he established between academic and vocational education. There should be more effective exchange programs between the world of education and the world of work. Students should have access to programs which combine knowledge and skills acquired in vocational schools, junior colleges, and on-the-job experiences with education of the college level. Greater emphasis must be placed on internships and field experiences, meaningfully and practically integrated with classroom offerings of a more theoretical nature.

see INAUGURATION page 5



Inauguration

Programs will have to change to accommodate new knowledge. Information is doubling about every five to six years and will probably increase at that pace as time passes. The body of knowledge acquired during a three- or four-year training period may be outmoded, in large part, by the time a student reaches his senior year. Programs must be able to teach not only information, but also problem-solving strategies independent of the specific nature of the information upon which they operate. Related to this is the fact that we must continue to teach teachers, and we must teach learners to learn ...

One of the responsibilities of educational institutions is to assist the passionate in developing the tough-mindedness and competence so essential to the genuine rel-evance of something worthwhile. To destroy without having a satisfactory replacement reduces the order provided even by the irrelevant.

The college community is obliged to generate and function in an atmosphere of free inquiry, where the marking off of educational red-light districts is done with the utmost caution. Whatever question is conceived by a member of the community

and is considered relevant to a human concern is worthy of open discussion or debate. The student must feel free to consider the relevance of any problem he conceives, and to have exchange with others who are also concerned with it. The student and the college are involved in an educational partnership. Students and teachers need to spend time together, assisting each other in learning through experimentation and closer personal contact. Out of such relationships may come more clearly focused thoughts on what constitutes relevance, and more satisfactory governeans through which the relevant and the irrelevant may be handled. ...

Commitment to effective use of resources generates a concern for identity at both the institutional and the state and system levels. Identity is achieved partly by the adoption of goals. If goals are clear, institutional impact is strengthened in numerous ways. Policies and programs tend toward greater consistency. High visibility of goals encourage both students and faculty to make informed commitments to the institution. Clearly delineated goals make public the values of the institutional community, and lend themselves to critical examination and constructive conflict.

In the self-determination function, students, faculty, and staff must participate in any matter that directly and demonstrably

affects them and their interests. Such participation does not necessarily mean that they have to be present on all the governing bodies, but they must be properly represented there, and must be afforded opportunities to insure that their level of participation is commensurate with their level of interest.

The constituency of Madison College will continue to be made up of a large residential students, between the ages of 18 -21. The student population should reach 7,000 by 1980. Programs should be developed to attract more male students, more adult students, and, in general, representatives of all levels of economic and social status. Our objective is to have 40 percent of our 1980 enrollment made up of male students.

Procedures should be developed to provide ease of admission and matriculation for adult and special students. Programs of counseling should be established in order to provide

students with more information on the educational programs available at

Madison College. The college should attempt to reach the community made through the use of educational television and radio, seminars, shortcourses, and fault

workshops. In the words of Alfred North Whitehead: we should take knowledge out of a napkin and make it available to the farms and factories, homes, civic organizations, and so forth. A division of continuing education should be established to achieve this objec-

Madison College has many missions none quite as important as the teaching mission. The bulk of its resources, its talents, and its energies must be dedicated to this mission, and to the improvement and expansion of the learning environment. . . .

Madison will continue to fulifil the role of a liberal arts college, and it will continue its function of preparing teachers by offering courses in the liberal arts and in specialized fields of education. Greater emphasis, however, must be placed on professional and pre-professional programs in business, social work, computer science, pre-medical, pre-law, and the applied arts. New programs, such as paramedical programs and others, need to be

explored as to their feasibility for the Madison campus. New organizational sys-tems, such as a general college, must be the concern of feasibility studies.

We expect community colleges and other sub-baccalaureate facilities to require re-thinking of our commitments at the lower division level, so that we can give more attention to transfer students, to educational, professional, and personal guidelines for students.

The explosion that has taken place in man's understanding has had significant repercussions in education. No longer are traditional compartments of knowledge solely adequate for organizing a system of education. Intellectual walls have been blown away and knowledge has flowed from field to field, intermingling into a synthesis that cannot be ignored by an educational planner. This inter-disciplinary synthesis must be reflected in the organization of Madison College for the

future in professional and non-"Above all, curriculum professional studies, at every level of the career. Above all, attempt to curriculum planners should attempt to maintain maintain flexibility in program development maximize the learning experience for every student.

With regard to

program delivery, we shall continue to offer programs at times and in ways that provide the greatest benefit to students living on the campus; but, we shall also give more thought to the special needs of commuting students and others who live off the campus.

"

Research also must be conducted on improved teaching and improved teaching techniques. Faculty members will need to feel free to advance their knowledge of their field and be encouraged to do so. Techniques of teaching need exploration by the faculty and for the faculty, and encouraged and supported by the college itself. Teaching equipment must be provided and techniques of its use need to be made available to the teaching faculty. Science teachers must not be inhibited by a faulty delivery system. To help accomplish this, I propose to establish a center for improved teaching and learning, and an expanded media center. Summer grants to explore new and improved delivery methods must be made available to faculty members who wish to further their interests in improved teaching and learning.

We hope to enhance our future role in program delivery by developing coop-erative arrangements with sister institutions in and outside our immediate geographic area, which will extend and maximize availability of the collective capabilities of these institutions, especially at the graduate level. Consideration wili be given to the feasibility of establishing close inter-institutional cooperation to permit students to earn credits at more than one instituion and having a degree conferred by one of them. This arrangement would reduce the need for duplicate programs in close geographic proximity and allow students to avail themselves of the unique strengths of the cooperating institutions.

As a regional institution, we have a responsibility to provide experience beyond the baccalaureate level. Madison College expects to achieve a two-fold purpose through its graduate programs:

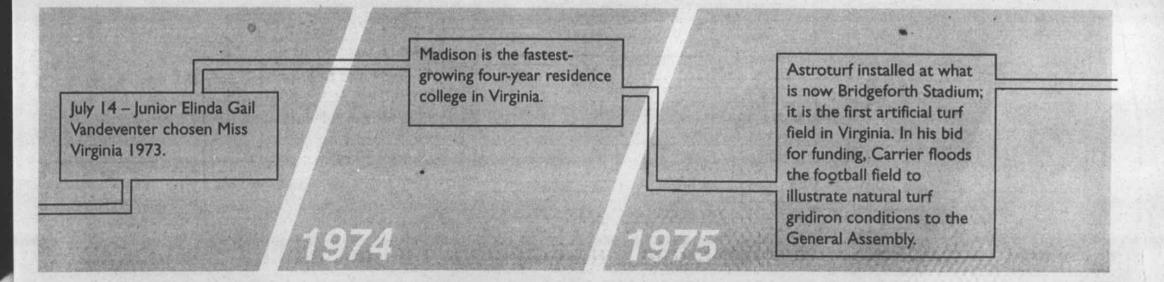
(1) To provide graduate experience for those who cannot afford to leave the region to attend other institutions; and

(2) To serve as a feeder institution into graduate programs in those institutions which have doctoral training as a major mission.

In developing graduate programs at Madison College, we shall select carefully from the many possibilities those that meet a demand sufficient to justify their existence and those that can be properly funded, in order that graduate programs will not be built at the expense of undergraduate programs. They must be carefully planned to insure adequate library facilities, space, equipment, faculty, and other support personnel.

Research will be encouraged at Madison College, but not at the expense of quality teaching. The individual will be provided a climate conducive to either pure or applied research. He will be allowed to follow his own penchant. The major thrust of college-wide research will be service-oriented-research accomplished through bureaus or institutes for the specific purpose of applying the knowledge possessed by the college and the reigon to their own practical problems.

We should never cease to be our own most severe critic. Room for change is still enormous. Every institution has its own adjustments and balance to establish. We cannot avoid criticism, but we can avoid deserving it. Only then can we say that our action outruns our rhetoric.



planners/should student's college flexibility . . . **Ronald Carrier** Madison College President

RONALD CARRIER'S PRESIDENCY: 1971-1998 Ending an Era on Wilson Hall's steps

He was here 27 years. He outlasted eight governors and added 19 new degree programs. He was responsible for the construction of 37 buildings on campus. And yet, it took a mere 20 minutes for Ronald Carrier to gracefully end his presidency on the steps of Wilson Hall March 25 before more than 500 students, faculty, staff, administrators, alumni and prominent local leaders. Dressed in a charcoal suit and fighting back tears, JMU's fourth president retired. Highlights of his retirement speech follow:

Changed my mind. Well good morning. I have to tell you that there are more people here today than on that Jan. 2, 1971 day when I came to Wilson Hall ... Thanks for coming, I appreciate you being here on this day in our lives, and in the life of the institution.

Everything changes, even the things that are most precious to you will change. I have served as President of James Madison University for 27 years. That's a long period of time by any stretch of measurement. In terms of college presidencies, when the average term in office for the president is less than five years, 27 years is an eternity.

I have outlasted all my colleagues in Virginia. I am the senior college president in Virginia, in terms of service, but not in terms of age. My staff tells me that as best as they can determine, there are only three current presidents of public colleges or universities in America who have a president who has served as long as I have. I haven't met any of these men, but I can imagine that we would have some pretty interesting stories to swap.

I arrived, along with Edith, on this campus to a muddy, unpaved parking lot behind Wilson Hall on a cold, January day in 1971. Some days that feels like just last month. Other days it seems the full 27 years, and then some. Well it didn't take me long to get the parking lot paved, and it didn't take me long to make some other changes here changes which I think have made this a much better institution. Through those 27 years, Edith and I and the family have enjoyed a lot of happiness and a lot of success. And we've had some low points. Some disappointments or two. But believe me, in the college presidency life, the good experiences have far outweighed the bad over and over and over again.

I have been blessed during these 27-plus years to work with an outstanding faculty overwhelmingly dedi-

cated to the students, but in James Madison's words, "to the diffusion of knowledge." I have been supported and encouraged by members of the Board of Visitors, some of the here this morning. I have worked with 90 different men and women who have served on the Board since 1971. And they all have had one primary interest in this institution, and that is the students, faculty, staff and its successes. Never in my experience working with the Board have they ever placed any personal issues above those of the mission and achieving those missions of JMU.

My success at JMU has been made possible by an excellent group of administrators, faculty, staff, students, alumni and other friends of the university. I would like to say this: we have had great friends in the governor's office. I have worked for eight governors in my period of time. And we have had great support from the governors.

We've had great support from legislators, many of them who are still in the General Assembly, all of them who are my friends. But I would like to take this opportunity to especially thank the delegation from Harrisonburg and Rockingham County and the Shenandoah Valley for the work that they did this year, some of which I will share with you in a few minutes as we talk about some of the successes and why the university is in such great shape at this particular time....

Most of all, I have the support of Edith and so have you. She used to dispense eggs from the



front porch of Hillcrest beck when we lived up there when students would want to bake a cake and didn't have eggs and milk, they would come and visit. And they would love to come and visit her when I was out of town. When I'd come down there and she'd been visiting them for a couple of hours, I'd come in and put my arm on them and move them out the door. And she said, "How do you do that?" I said, "I don't sit down."

It is time for someone else to assume the leadership role of JMU. I don't guess that comes to a surprise after the newspaper this morning. So Edith and I are going to tell the Board that we will be moving out of the president's position and give the Board a chance to search for a new president. The Board of Visitors will meet Friday and I will step down as soon as the Board hires a successor. I will remain as president until my successor is hired, but not beyond Dec. 31, 1998.

I wanted to do this today rather than at the Board meeting on Friday - go ahead and announce it. Board members obviously know. But I wanted to announce it today so that we could get this out of the way. The Board has a great deal of things underway now ... I wanted to get this out of the way so it didn't create a diversion in their work so that we can go on with the activities of the university.

This is an opportunity for a new person to assume the presidency of a great institution. JMU, as all of you know, from the reports and your own experiences, hopefully you'll say it's a well-run and highly-successful institution. . . . It's a good time to move on. This is probably one of the

best budgets we've had in the period of time I've been here ...

So it's a great time to be at JMU, and we are leaving this institution. Well, I'm really not leaving, but I can't tell you till the Board acts what I'm going to do. But I will tell you that I am going to be very, very effective for you folks in what I do. But it's a great time for me and Edith. And it's a good time for someone to take the responsibility for this institution, 'cause I'm sure you can imagine that JMU has been an integral part of our lives for the last 27-plus years. A day has not gone by in more than 27 years that we didn't think, back, push, pull, yell, plead on the part of JMU. We love this institution, and we love you.

As I said, I did not want to divorce myself totally from the university. I couldn't if I wanted to. I will be taking on some new responsibilities which must be approved by the Board, which will enhance this institution, your education and the image of this great program.

I am 65-years-old. Edith is not nearly that old. I married her when she was just a child. You do that in Tennessee, you know. I am 65, old enough to draw social security, but not old enough to hit the rocker.

I still have plenty of energy left, and my hope will be to continue to serve this institution in some role. Although, it will not be in the day-in and day-out supervision of management of the institution . . . except when one of you have a problem and you want me to intervene.

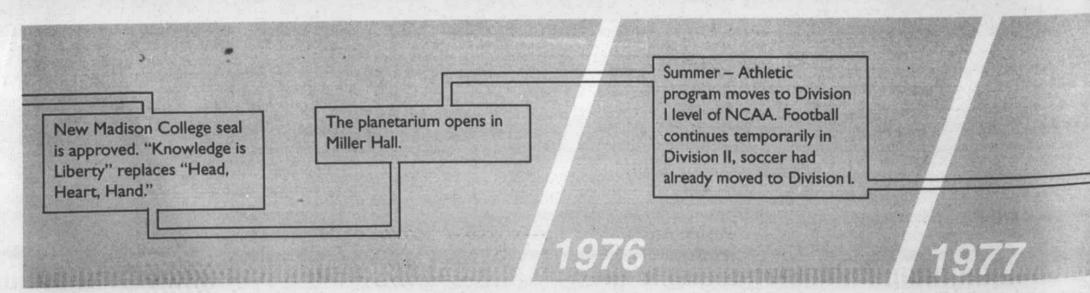
I have made the Board aware that I am willing to continue to assist the university in its international programs, economic development and its fundraising programs.

It would be a real loss, I think, for me not to use the contact I have throughout the United States for this institution. And I don't want to do that. An announcement about that would have to be made by the Board after it has acted.

JMU's future depends on its continued attraction of quality students, retaining great faculty members. Both of those will take additional resources, resources that we must cultivate in other areas, other than state support and tuition.

It has been a glorious 27 years, 27 years that mean a great deal to the two of us.

We thank you for all the kindness that you've extended to us, and we look forward to our new role with all of you as we move JMU forward. Thank you all. Thank you for coming. Now get to class.



RONALD CARRIER'S PRESIDENCY: 1971-1998 Carrier: An undying commitment to JMU

by Katheryn Lenker

news editor

Ronald Carrier's name is almost synonymous with JMU. He has taken JMU from a small mostly female teacher's college to an university perched on the cutting edge of technological innovation.

But why is Carrier so dedicated? Members of his inner circle look back on the man and his varied contributions to JMU.

Linwood Rose, executive vice president, said that he thinks Carrier's biggest contribution has been the atmosphere instead of the physical growth at JMU.

"Carrier's biggest contribution has been the creation of the culture of the campus based in innovation and commitment to students," he said.

Rose said that while other potential presidents could have made the university bigger, only Carrier could bring the culture and atmosphere to JMU.

"Dr. Carrier is the type of man that combines vision and work ethic," Rose said

Some men have the vision but don't have the drive to get things done. Dr. Carrier would always ask us at the end of the day, 'How did we make the university better today?" Rose continued.

Rose said that Carrier's aggressive, energetic personality made a definite impact on the General Assembly and



FILE PHOTO

Carrier and his wife Edith take time to smile for the crowd at his retirement press conference.

March 22 - The country's newest university - James Madison University - comes into being. The new name is the fifth name in the history of the institution. The official action changing the name from Madison College to James Madison University happened when Gov. Mills E. Godwin Jr. signed the bill creating the new university.

affected the amount of funding JMU has received.

"The state makes an effort to fund [each school] equitably. But when [items] are on the line, Carrier's personality can [influence] things, especially capital pro-jects," he said.

Robert Scott, vice president of student affairs, said he views Dr. Carrier's "intuitive vision for the future of JMU and his commitment to the education and development of young people" as his greatest contri-

bution to JMU.

er's attention to stu- that time, 39 buildings were constructed, and many other changes took place as well. dents has always been evident to him and that "decisions

were always made with the interests of students in mind." Though Carrier may retire from JMU,

he will always be an avid supporter. "I don't think Dr. Carrier will ever

retire in so far as his love and commitment to JMU. I think he will always be a supporter of the university in some capacity" Scott said.

Charles King, vice president of administration and finance, has spent one and half years with Carrier, most of it with Carrier at the General Assembly.

'My favorite story about Dr. Carrier is about the time we were at the General Assembly. [Dr. Carrier] and I would be walking down the halls and everyone would stop him and want to talk to him. You'd think you were walking with the Governor, the way people were," he said.

King also cited Carrier's personality and public speaking skills as two characteristics that helped JMU at the General Assembly.

"[Carrier's personality] didn't hurt, politics being what they are, to help JMU become known at the legislature.

King said that he thinks that Carrier has always been a good steward with the money that the legislature has given JMU.

When Dr. Carrier stands up and asks for funds they seem more likely to give it to him because they know he's done so well with the money in the past, he said.

King said JMU received the highest performance measures of any Virginia school this year, and this reinforces Carrier's reputation. Performance measures rate how well a school spends money the General Assembly allocates them each year.

Lisa Garner, personal assistant to President Carrier, said that she thinks that Carrier's greatest contribution to JMU has been his emphasis on the students and their needs.

"Dr. Carrier can't stand to have the students called 'kids'," she said. "He sees them as adults.

Garner said that Carrier has always, talked to the students directly to keep him in touch with reality and what they want.

Though CISAT gets the focus from the media, the College of business, Bridgeforth stadium and the music program has also

come from Carrier's relentless efforts to move JMU ahead , she said.

"He's always looking five-10 years in the future," Garner said.

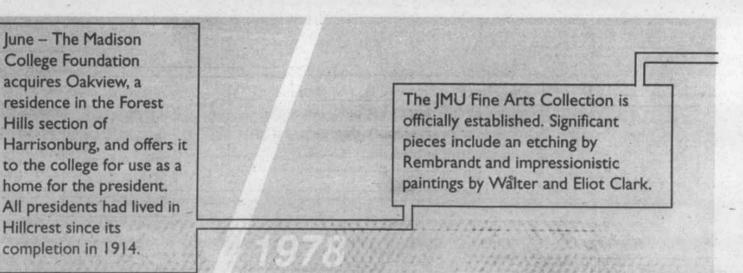
John Noftsinger, special assistant to the president, said he thinks Carrier's drive and determination that "transformed this institution form a small, perhaps sleepy college to a dynamic multifaceted university with national recognition," is his greatest contribution to JMU.

Noftsinger said that Carrier has always been ahead of the curve, first with the land mine center , then with the Center for Innovative Technology.

"He knew the new economy would be d digital and be driven by technology," Noftsinger said.

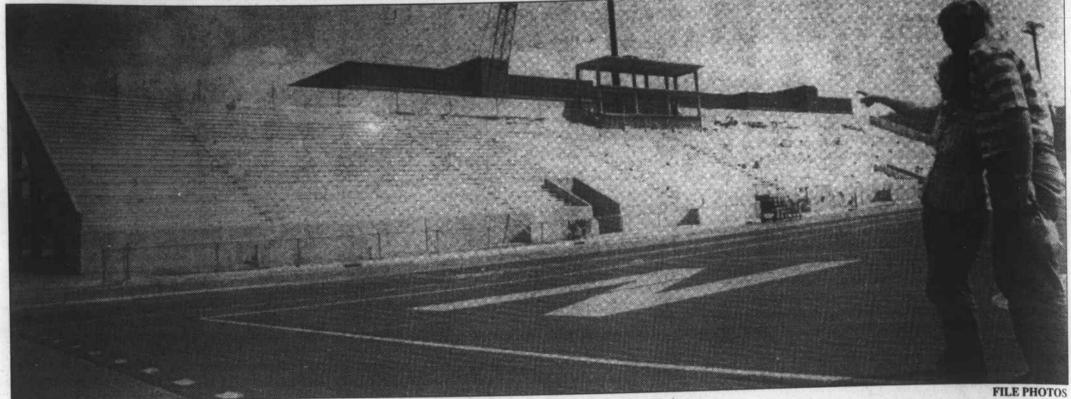
This lead to the Integrated Science and Technology program in 1988. This ability of Carrier, to see into the future and predict the coming changes allowed him to position the College of Integrated Science and Technology on the forefront of the nation and the world, Noftsinger said.

Each member of Carrier's inside circle offered a different side of him. While some saw his vision, others saw his work ethic. Some saw his emphasis on change, others on the the student. But whatever side of Carrier was seen, all acknowledge his undying commitment to JMU.



FILE PHOTO Scott said Carri- JMU President Ronald Carrier supervised the expansion of campus in an explosive spurt over 27 years. Over

RONALD CARRIER'S PRESIDENCY: 1971-1998



Above: Bridgeforth Stadium under construction in 1974. Below: Governor Mills Godwin signs the bill making Madison a university in 1977 while Carrier looks on proudly.

Expanding in every way

by Jenny Stromann

senior writer

JMU President Ronald Carrier transformed every aspect of Madison College, a little known predominately women's teacher education college, into today's nationally recognized James Madison University.

"Even many local people were unfamiliar with what the institution offered," Thomas Bertsch, professor of marketing, said about Madison before Carrier arrived.

Becky Hinkle, manager of card services, said "He wanted Madison College on the map, and he indeed put it there."

U.S News & World Report has ranked JMU first among southern regional public universities for the past four years. Admissions" applications has increased from 3, 800 in 1971 to nearly five times that number this year.

"He has fought for his vision of a populace school," Thomas Arthur, professor of theatre, said about Carrier's most important contribution to JMU's growth. "Perhaps he has created the sort of place he might have wanted to go. He certainly has been a major force in creating the school I would have wanted to attend."

Virginia Aliotti, assistant professor of French and Madison class of '57, remembers a strict campus life prior to Carrier's arrival. "No radios or stereos were allowed in windows of residence halls. You never heard music when you were out of doors," Aliotti said.

"When President Carrier arrived, a new attitude was born on campus. He interacted with students, he heard students' complaints, he made changes, he revitalized the faculty."

Hinkle first came to Madison in August 1971 as a clerk typist. She has watched Madison mature into JMU as a result of Carrier's vision.

"He has stuck to his vision for JMU and has faced many road blocks head on," Hinkle said of Carrier's contribution to the university. "Doors have continued to open for all of us at JMU, and Dr. Carrier started the ball rolling and with

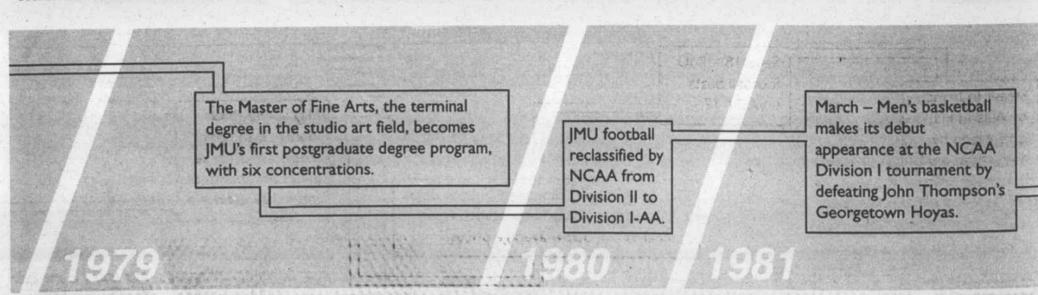
the support of students, faculty and staff who believed in JMU as well, have kept JMU growing and prospering and ready for the next century."

Brown JMU's quality programs resulted from Carrier's efforts. "Today, JMU has some of the most innovative programs in the nation. The quality of all aspects of the institution has improved significantly over the years," Brown said.

Carrier's leadership has had a profound impact on academics at JMU, according to Brown. Among the most recent examples are the General Education Program, the Integrated Science and Technology programs and the psychology doctoral programs.

Aliotti said although it no longer exists

see EXPANDING page 9



RONALD CARRIER'S PRESIDENCY: 1971-1998





PHOTO COURTESY OF JMU SPECIAL COLLECTIONS



PHOTOS COURTESY OF JMU SPECIAL COLLECTIONS

Clockwise from left: (1) An aerial shot of Madison Stadium, built in 1975, and later named Bridgeforth Stadium. (2) An aerial view of the Village area of campus, most of which was built in the 1970s under JMU President Ronald Carrier's guidance. (3) Carrier gets a close-up look at the construction of Mauch Stadium in the 1980s. 39 buildings were built on campus during Carrier's presidency.

Growing continued from page 8

by the department's choice, Carrier provided a house for international minded and foreign students to live together.

"He provided money for the most modern language lab in Virginia. He encouraged study abroad and provided money to get the present programs started." Aliotti said. "He praised our accomplishments. He knew what was going on in our department."

Bertsch said Carrier influenced his department's growth. "The College of Business grew rapidly during the 1970s with some departments splitting off several years in a row due to rapid growth in business majors," he said.

Bertsch also credits Carrier as a "major catalyst" in gaining financial support for the university. When Carrier became president, Madison's operating budget totaled \$9.1 million for the 1970-1971 school year. This year's operating budget of \$168 million is more than 19 times that amount.

"Dr. Carrier has obtained state funding for JMU capital expansion in years when other state universities were unable to achieve it," Bertsch said.

With a replacement value of \$210 million, new facilities are a major Carrier legacy. Hinkle said when she arrived, there was nothing below Warren Hall, which was completed in 1971.

Aliotti also remembers Madison's appearance before Carrier; when Burruss Hall was a new building, the tunnel between Jackson and Harrison was open and a three hole golf course existed on today's band practice field. "We never went beyond the railroad tracks," Aliotti said. "There was lots of grass, nicely kept, but there were few flowers and almost all trees were young-looking and rarely bloomed."

JMU's campus has definitely grown in 27 years. Among facilities constructed during Carrier's tenure are the Village, Bridgeforth Stadium, Greek Row, Grafton-Stovall Theatre and the JMU Arboretum. JMU continues to expand with the College of Integrated Science and Technology, which will enroll 3,000 students.

What would JMU be like without Carrier in its life?

"It would probably be no better than Radford." Arthur said. "It would certainly no be a nationally recognized institution."

Street in front	Sept. 18 – JMU football beats UVA 21-17.	
of Wilson Hall is replaced by pedestrian mall.	Oct. 2 – Changing Times lists JMU as one of 50 colleges having "high academic	May – The JMU women's archery team brings home JMU's first national team championship.
19	standards and below average prices."	1983

Faster, higher, stronger ... JMU athletic program not overlooked in expansion under Carrier's leadership

by Mike Gesario

senior writer

Ronald Carrier has done more for IMU athletics than anyone else in the school's ninety years of existence. Carrier has, almost single-handedly, turned JMU's intercollegiate athletics program into a nationally recognized program.

"He is James Madison," Dean Ehlers, JMU's director of athletics from 1971-1993, said. "I always said the thing he had was this vision to see things down the road. That's what he did with athletics. It happened so quickly."

When Carrier ascended to the presidency of JMU in 1971, the basketball team was playing at the high school, the track team was running on the sidewalks that circle the quad and the swimmers competed in a pool in Keezell Hall.

"We really didn't have any fields to speak of," said JMU director of athletics Donald Lemish. "Virtually all the athletic facilities you see today have been built after Dr. Carrier's arrival.'

Carrier began to lay the foundations of the new athletic program in 1972, with the construction of Godwin Hall. He followed that up with the building of Bridgeforth Stadium in 1975, Mauck Stadium in 1978,

the Convocation Center in 1982 and UREC in 1996.

We developed all kinds of teams and we built facilities," Ehlers said. "And the main thing was that he got the money so we could do those kinds of things."

Carrier also recognized the need for new programs at JMU. He began by pushing for a football team, and on Oct. 7, 1972, JMU took to the gridiron for the first time.

"He recognized early on that football was an integral part for an institution that needed, or wanted, a male enrollment that balanced the female enrollment," Lemish said. "He initiated the idea and then spearheaded through."

Carrier didn't stop at football though. He continued to expand the amount of athletic programs available at JMU. He wanted to met the needs of a large and diverse student body.

There is a parallel between the growth of James Madison University and the growth of JMU athletics," Lemish said. "And that's been specifically because of his interest in intercollegiate athletics and because of his recognition that athletics play a role in gaining visibility for an insti-tution. He knew and recognized that the growth of one could benefit the growth of the other."

Carrier said, "Certainly the athletic pro-



Duke Dog, everybody's favorite mascot, is at the height of his popularity. Duke Dog is one of the main beneficaries of Carrier's commitment to athletics.

gram played a key role in establishing JMU's public identity as the institution evolved from a single-sex teachers college into a major coeducational comprehensive university."

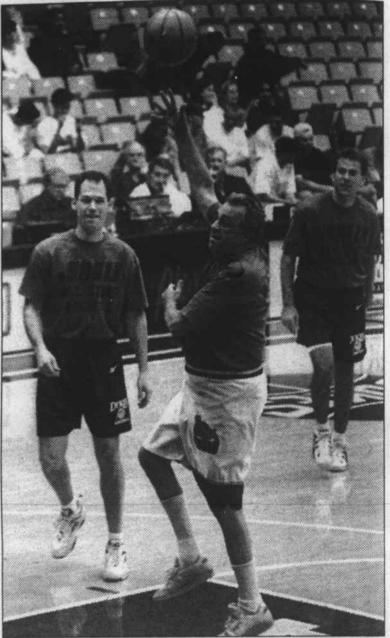
And JMU and its athletic program did grow together. The number of intercollegiate sports available to JMU students, 27, is nearly twice as many as it was in 1971. This number will continue to grow as Carrier has recently approved softball as JMU's 15th women's varsity sport. The softball program will be assembled in the near future.

"He had the ability to see the need to make intercollegiate athletics an integral part of a total student experience at JMU," Lemish said. "That's always been the philosophy. That's why JMU offers so many sports and has such a broad-based athletic program. Its to see that it reaches as many students as possible.

Carrier's determination to build a successful athletic pro-

after year, JMU's teams basketball court at Midnight Madness 1996. have made the national headlines.

There was the 1982 women's archery team that gave JMU its first national championship by winning the U.S. Intercollegiate Archery Championship, the 1983 Diamond Dukes that become the first (and still the only) Virginia team to play in the College World Series, the women's basketball team which made headlines in 1991 when it reached the NCAA's Sweet 16, and finally, the 1994 JMU's field hockey team that defeated the University of North Carolina - Chapel Hill 2-1 to give JMU its first ever NCAA championship. These are just a few of JMU's successful teams.



JMU President Ronald Carrier displays his skills on the

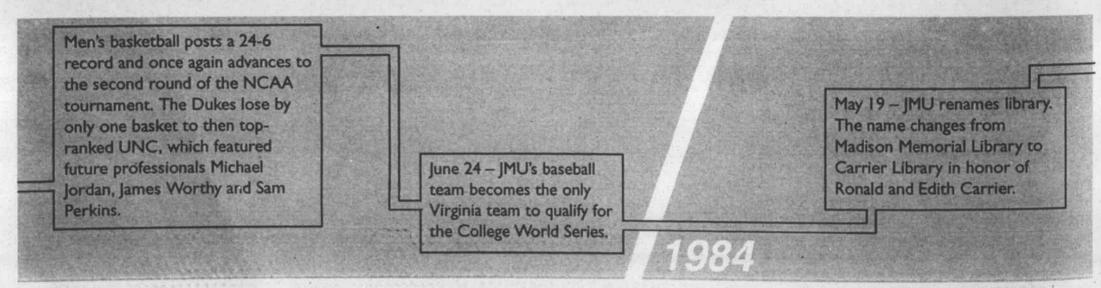
FILE PHOTO

While the coaches and players of JMU's athletic teams certainly deserve the credit for the on-the-field heroics, it was primarily Carrier who made JMU an attractive choice for perspective athletes, for he made the program what it is today.

He extended the athletic department's budget from about \$40,000 to over \$12 million.

"Anticipating the needs before they became problem issues was very important in getting recruits and being successful," Lemish said.

see FASTER page 11



10

RONALD CARRIER'S PRESIDENCY: 1971-1998 What do you do when dad is the boss

Mike Carrier reflects on growing up on a college campus with dad as the big man on campus

by Julia L. Filz

assistant news editor

The oldest of the three children of Ronald Carrier and his wife Edith, Michael Carrier, now the assistant provost of the College of Integrated Science and Technology, has developed both a professional and personal relationship with JMU during the 27 years of his father's presidency.

Fourteen years old when the family moved to Harrisonburg from Memphis, Tenn., Carrier said he hated JMU initially and was "heartbroken" when the family, which also included Jennine, then four, and Linda, then about 11, moved.

"I hated it," Carrier said. "[My parents] had to come to the junior high school [in Memphis] and they had to come to class and get me out of class. It was real traumatic. I didn't want to leave."

Eventually, Carrier said he warmed up to living on campus, an event helped by his father's promise that he could ride a mini-bike, a Christmas present, in the fields of Harrisonburg.

Carrier said he once took the bike into the city. Riding back from Harrisonburg High School, he said he accidentally hit a small child in front of the Presbyterian church on Cantrell Avenue.

"I didn't hurt him that badly, I probably scared him more than anything else," Carrier said.

He added when the child asked for his name, he told him he was "Wayne Newton," rather than saying he was related to the Madison College president.



Mike Carrier

"I knew if I didn't give him my real name, I'd probably never get caught," Carrier said. "I though t to myself, T'll never be found out, they'll never find a Wayne Newton.'

"Harrisonburg was only about 15,000 people at the time and within three hours, the Harrisonburg police knocked on the door. They were looking for a 'Wayne Newton'and they'd come on campus, to Hillcrest [House, the family's home at the time and now home to the JMU Honors program], looking for 'Wayne Newton' and they got me.

"[HPD] knew it was me because the had asked around the town and the kids that I hung around with knew I was the only kid who had this type of motor bike. So they immediately nailed me."

Carrier said although the family moved from a neighborhood in Memphis to being the only family on campus, he never saw the change as "unnatural."

"It didn't occur to me that this was unnatural, abnormal," he said.," The neighborhood that I ran around with was over on Ott Street and Campbell [Street]. For me, it was just a hop, skip and a jump over there. They'd come over to our house. We had this huge house and eventually, the basement became my domain.

"I had a pool table down there. I had a room that I paintéd the walls all black, I had a blacklight, a strobe light. I was a teenager just coming off the heels of the '60s generation." Although he had a draft card since he was 16, he said JMU was calm compared to other colleges during the Vietnam era.

"At the time we moved in '71, there were about 10 percent males, so there wasn't a real strong opposition kind of environment. It wasn't like Kent State or Ohio State or some of those other [colleges] that took a stronger position."

Carrier said although he wasn't much younger than some of the students, he didn't interact with them.

"I never participated in [panty raids around campus]," he said. "But in the early seventies, you'd hear that the dorms were having panty raids or that streakers were running across campus."

He said living on campus was like living with a "big extended family." Students would sit on the lawn of Hillcrest House or jump on Jennine's trampoline.

"Each four years, we'd get new, fresh faces," he said.

Carrier said his father's dedication to



A 1971 Christmas portrait of the Carrier family. (front row) Jennine and Edith. (back row) Dr. Carrier, Linda and Mike posing in Hillcrest.

this university has been hard at times for the family.

"I've looked up to [my father] and in some cases, wondered if I was the most important thing in his life or if it was JMU. We've all wondered that as family members. He's been totally devoted to JMU and in some cases, it's come before the family. He's always come back and done everything in his power to make sure we've stayed a family."

Following his graduation from Harrisonburg High School in 1974, Carrier became one of those fresh faces, attending classes at Madison College for a year.

"[Going to school here] was not comfortable because everyone knew who I was," Carrier said.

"I wasn't one of the rest of the group. I was 'Mike Carrier' and students [would say] 'Carrier? Oh yeah, we've heard that name. Are you ...?'

"I was living on campus, at home, in

the middle of the campus and the president's son. It was a little difficult to be myself."

He left Madison after a year to go to the University of Mississippi. He left that school after a semester, moved to Richmond and married.

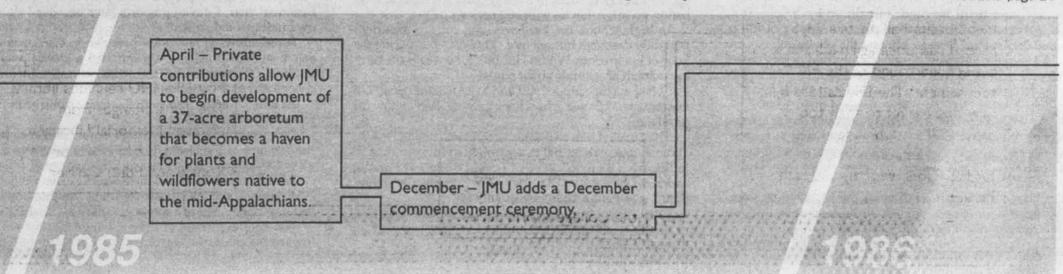
He returned to JMU in 1981 to begin classes at the in the College of Business and work as a programming trainee in administrative computing.

He earned a bachelor's degree in Management Information Systems and a Master's degree in business administration.

He worked with computers and telecommunications on campus, and then moved to the College of Business to bring Zane Showker Hall on campus.

In 1989, Carrier became involved with the CISAT program. He officially joined the CISAT program in 1991. He was hired

see DAD page 14



This story, written in 1982 by JMU graduate Sande Snead, first appeared in the Winter 1983 Curio, a feature magazine published by JMU students. It later appeared in The Breeze on Sept. 8, 1983.

He sits, looking dignified and well-to-do in his threepiece suit and silver-rimmed glasses. One would never know this man was once a poor country boy.

But it's true. JMU President Ronald Edwin Carrier had humble beginnings in Bluff City, Tenn.

Born Aug. 18, 1932, the tenth in a family of 11 children, Carrier insists, "We were poor, but only poor in the sense we had no money. We always had

plento ty e a t because we had a 60- or 70acre farm." The Carrier's house was in

the main part of town next to the Methodist church.

Family played an important role in young Ron's life, because "back then, there wasn't much to do outside the home."

He leans back in his oak swivel chair, popping purple and gold jellybeans into his mouth.

"My family was very close. I shared a room all my life. I shared a bed with my brother until he left home, and then I slept in a room with my grandfather until he died. But do you know because of that, part of my philosophy of life is based on sharing," he says, offering the jellybeans.

Carrier also believes being the tenth child helped shape his personality. "I was the youngest brother and consequently the most aggressive. I used to start all the fights and my brother Herman always finished them for me."

As well, social life was family-oriented in the Carrier home. "We didn't have a TV, so we gathered in friends' homes and sang around the piano. Sometimes we'd take a date to the drive-in theater, but even those were family movies," Carrier said.

Other socializing was done at the church next door. "All of our girlfriends went with us to church, and we took them to all the picnics and socials."

Toying with a desk photograph of his wife, Edith, Car-

rier says, "I only dated two different girls in high school. There were seven boys and seven girls in my little group who always did things together. We didn't want to break up with out girls 'cause we always had someone to hold hands, go to the movies with and neck with."

In high school, the hard-working college president ironically describes himself as a "goof-off," but pacing the floor of his spacious Wilson Hall office, he recalls the turning point in his attitude about school.

I had average grades and had to go to summer school to graduate." His summer school teachers didn't know his reputation.

They treated him as if were a good student and he was. "I remember making 100 in algebra, 98 in history and a 97 in English. I then decided that I could make good grades and have ever since. That's why I'm interested in education."

Carrier went to college 11 miles from home at East Tennessee State University. His brother Lavon helped put him through school.

"I was involved in everything in college," Carrier says. "I was president of the Student Government Association, a charter member and vice president of (ETSU's) Sigma Phi Epsilon, and I played basketball and baseball my freshman year. I gave up sports later because I decided my grades would suffer."

LEFT TO RIGHT: (1) JMU PRESIDENT KISSES THEN-INFANT GR

CARRIER DISPLAYS HIS EXPERT DIVING FORM DURING A LIC

MANSION IN THE FOREST HILLS AREA OF HARRISONBURG.

FOREHAND RETURN ON THE OAK VIEW TENNIS COURT IN 19

Foreshadowing his future presidency, Carrier was an active student president. He initiated a judicial council, national fraternities and sororities, an inter-dormitory council and a new constitution.

At ETSU, Carrier also started a relationship with Edith Johnson, the SGA secretary.

"We were named the two outstanding students. It was the first time in the history of ETSU that a joint award was given for outstanding grades and participation."

Edith Johnson became Mrs. Ronald Carrier on Sept. 7, 1955. "It was a small church wedding. Neither one of us had any money. We just sort of got married," Carrier says.

The couple moved to Illinois where Carrier worked toward his master's degree. "I went back to the library

RONALD CARRIER'S PL Reprinted Breeze story from 1983 details JMU F

President Ronald Carrier's life before Madison College

most cherished accomplishments. "I am most proud of the attitude of heterogeneity and diversity of the campus. You see, one of the problems in a transition from a small women's college to a co-ed university is that you can bring the boys in but you have to update the curriculum, update programs, grow and expand — which we have succeeded in doing.

"Also, I think the balance of students at this university has a sense of commitment, enthusiasm and spirit, which is quite unusual. The people who go here are proud to go to Madison, and I think it's important to be proud of the school you attend. No one wants to whisper where they go to school, and I don't think anyone at Madison has to whisper."

Despite his busy schedule, Carrier still finds time to be with his three children. Michael, 27, is a computer programmer for JMU. He is married and has a son, Walter Edwin, almost two years old.

> Linda, 24, was married while attending JMU. She graduated in 1981 and is in her last year of law school at the College of William & Mary.

school at the College of William & Mary. Jennine is a 17-year-old student at Harrisonburg High School and a varsity cheerleader.

Other young people also spend time in the Carrier home. The president has h e l d

meetings and invites the Student Government Association, resident advisers and other small groups over for parties.

Because he is constantly in the public eye, Carrier says there is a natural tendency to assume he will run for pubic office.

"I've been here a long time, but I will continue as long as I feel I am effective here. I've still got enthusiasm and I haven't lost the will to do new things and take action. There has been talk of my political aspirations, but before running for public office, I need a political base. My present position has not allowed me to

build up that base.

"I'd make a good public servant though. I'm a good manager and I'm sensitive to people's needs. Running for a state or federal office sometime in the future is not out of the question."

In the meantime, Carrier has big plans for the oncesmall college. "I'd like to see us funded by the state at the guidelines recommended by the state council for higher education. We are currently only funded at 90 percent of the guidelines. I'd like to raise \$10 million from private funds.

I would like to complete the building program. Faculty salaries need to be raised 20 to 25 percent. We need an active program to raise more programs and scholarships. We need more alumni contributions and gifts. I'd be happy if these things could be accomplished."

FGRANDSON WALTER AS MOM, JOAN, LOOKS ON. (2) LIGHT MOMENT IN HIS BACKYARD POOL AT OAK VIEW RG. (3) EDITH CARRIER EXPERTLY DEMONSTRATES HER N 1983.

every night after supper to study. I don't know why Edith lived with me. We lived in a place the size of my office, only it was divided into three rooms. We had a coal stove and I had to bring coal in to keep the house warm. It was an old POW barracks. And cold, God, it was cold."

In contrast to his small church wedding and humble beginnings, Carrier points out the site of his daughter Linda's wedding reception in the backyard of Oak View mansion, where he now lives. A view of the pool and tennis courts on the grounds makes the army-barracks-for-ahouse story hard to believe.

During the Carrier's first year together. Edith worked for the Institute of the Government, a research center on government at the University of Illinois.

Then she became pregnant. They had two children while Carrier was in graduate school, so Edith typed manuscripts to supplement their income. Carrier was 27 when he finished his Ph.D.

"I had originally planned to go to law school but ended up in grad school instead. I started teaching to have a quiet summer and Christmas with the family, and I haven't had one since."

Carrier was an associate professor of economics and assistant to the provost — chief academic officer — at the University of Mississippi. In 1963, he joined Memphis State University as director of the bureau of business and economics, which he founded.

He became the university's first academic president in 1969.

And after applying for the top position at Madison College — which involved the intensive screening of 50 applicants — Carrier became president on Jan. 1, 1971.

Since then, university enrollment has more than doubled from 4,000 to more than 9,000.

The university has acquired 32 acres of land and has constructed 22 buildings. A men's football team has been formed and has advanced to Division I—AA, and the men's basketball team has moved from Division III to Division I-A.

Sports and construction, however, are not Carrier's

RONALD CARRIER'S PRESIDENCY: 1971-1998

Deans' List & Co.

Administrators, other officials reflect on Carrier's impact, dedication, 'life's work'

THE DEANS ARE IN

14

Robert Reid, college of business "Dr. Carrier has provided the vision, energy and resource acquisition skills that have transformed JMU into the university that it is today. The quality and breadth of academic programs has grown tremendously during his presidency."

Norman Garrison, college of science and mathematics

"He's been very supportive of the college in supplying extra equipment money. He's been supportive of the re-vamped physics department. He's been more than interested in our progress."

Jackson Ramsey, college of integrated science and technology

"It was Dr. Carrier's constant support since the late 1980s that has allowed ISAT to grow. He came back from [a leave of absence in 1988] with the vision. He's really the founder of CISAT."

Jerry Benson, college of education and psychology

"Even as this institution has grown, teacher education has stayed and will stay a central component of the mission of JMU. We've appreciated his acknowledgement of the history of the institution. His support has been steady through the years."

Faster_

continued from page 10

Carrier will but his accomplishments won't be forgotten by those inside JMU's athletic department. "He did a wonderful job," Ehlers said. "He always said athletics was 'the front porch'— the first thing that people saw. He was the driving force."

Carrier will miss JMU just as much as the institution will miss him. He's always been one of the Dukes' biggest fans. "I can't imagine being president of a successful institution without having some affection for intercollegiate athletics," he said. "I follow all JMU teams with great interest and support."

Whoever follows will have some tough shoes to fill, be they football cleats, baseball spikes or tennis shoes.

CHANGES DURING CARRIER'S PRESIDENCY		
	1970-1971	1997-1998
Headcount enrollment	4,041	13,714
Male/female student ratio	25/75	44/56

Percentage of minority students	1.4 percent	11 percent
Admissions applications	3,800	15,313
Average freshman SAT score	987	1,174
Number of degree programs	70	89
Number of faculty members	250	789
Number of employees	500	1,743
Faculty with terminal degrees	50 percent	85 percent
Average faculty salary	\$12,100	\$52, 519
Annual operating budget	\$9.1 million	\$168 million

Richard Whitman, college of arts and letters

"Throughout my tenure at the university, he's been an enthusiastic supporter of all our programs. I have the greatest respect for his leadership. His greatest strength has been his vision and his ability to turn vision into reality. He's taken a sleepy little college and turned it into a national institution.

Rodney Eagle

Harrisonburg Mayor

"I hope he'll stay a vital part of the university. JMU has grown hand-in-hand with Harrisonburg. We'll miss his leadership."

Linwood Rose

JMU executive vice president "This was never a job for him. It's a life's work. I don't think he ever thought this was just a job."

April Roberts

President

JMU Student Government Association "His largest accomplishment was with fundraising. That's one of the chief things your president should be concerned with."

- quotes compiled by Brad Jenkins

Dad_

continued from page 11

as the assistant provost in 1995.

Through it all, Carrier said he has worked to make a name for himself as a professional at the university.

"I've been here, professionally — working full time, putting in my hours, paying my dues, staying late, doing what has to be done — for 17 years," Carrier said.

"I've proven to people who go back that far, who remember me as a kid running around campus to now that [I'm] out from underneath [my] father's shadow."

Carrier said he and his father share a different professional relationship than the one they share on a personal level.

"I have to call and make an appointment to see my own father," Carrier said. "Out of respect, I won't go barging into his office, anyway.

source: JMU Media Relations

"Working under him has been a double-edged sword. He's a very dominating person. Everyone knows that. [Dr. Carrier] has a presence and a vision for the good in everybody."

Carrier said his father called the family together to tell them about his plans to retire.

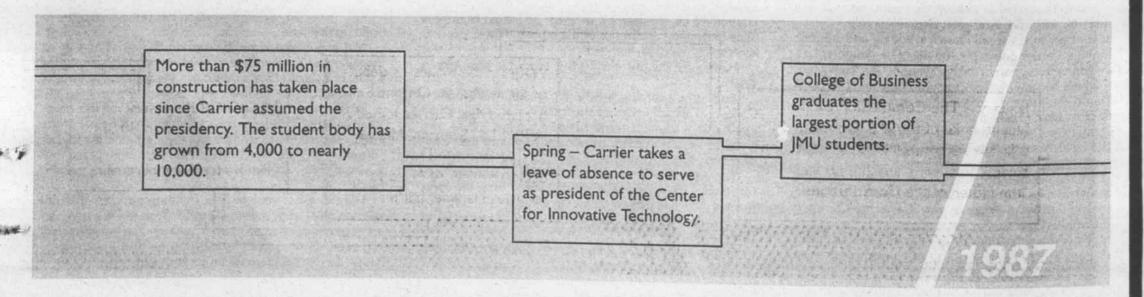
"We'd been talking about [his retirement] for awhile," Carrier said. "I new it was coming. I just didn't know it was coming [when it did].

"He's been here 27 years. It's all I've really ever known. I know it's all Jennine's ever known because she was four [when we came here]. I've had a close personal relationship with this institution since I was fourteen years old. I know it was hard for [Dr. Carrier] to say he was going to leave it."

Carrier said he has not been asked to participate in a retirement ceremony for his father yet, but would be willing to help in any way.

He said although his father is retiring, he never sees Dr. Carrier leaving JMU completely.

"I know there are some days, he doesn't want to think about JMU," he said. "But if you were to cut him, he would bleed purple and gold. It's just ingrained in him."



RONALD CARRIER'S PRESIDENCY: 1971-1998 Carrier will leave multi-dimensional legacy

by Jackie Cisternino

senior writer

In 1971, Dr. Ronald Carrier became the president of Madison College, after serving at Memphis State University for eight years. Carrier started a legacy at JMU that carried on for 27 years. His legacy will surely live on in the years to come, for he is responsible for vastly expanding JMU into the institution is is today.

When Carrier took over at Madison College, it was a predominantly women's college with an enrollment of about 4,000 students. His main goals were to make Madison College a stronger liberal arts school and a coeducational institution.

"The most important change that I felt had to be made about the institution, in order to realize the objectives, was to change the institution to a fully coeducational institution," Carrier said in a 1981 interview with the Bluestone.

Carrier has since fulfilled his original objectives and then some. In 1977, Carrier requested the Board of Visitors and the Alumni Association to consider changing Madison College into a university. After some delegation, the name was changed to James Madison University. Under Carrier, JMU henceforth started to become one of Virginia's most prominent Universities. Pre-Carrier, JMU was without Godwin Hall, the Music Building, Zane Showker Hall, and the entire CISAT — Carrier is also responsible for the additions of many majors, including Communications and Music Industry. Majors in the College of Business also became diverse. Enrollment increased from about 4,000 students to about 14,000 students. Carrier played a major role in making JMU what it is today.

Yet Carrier is known for much more than solely expanding JMU. Affectionately referred to as "Uncle Ron," Carrier has always made himself accessible to students. Throughout the years, he has been sighted eating at D-hall, riding his minibike around campus and attending student-run functions. Not many university presidents have been as visible to the students as Carrier.

"He was a great man and a great president," senior Chad Haynes, who has met Carrier on several occasions, said. "He was always very concerned with how the students at the university felt."

Besides being dedicated to the students, Carrier is also a family man. He, his wife Edith, and his three children, Michael, Jennine and Linda, all used to live in the Hill-



Carrier presents daughter of former president Julian Ashby Burruss with a plaque at the Burruss Hall rededication Nov. 22, 1991.

crest House located on campus. In 1977, the family moved to an estate called Oak View. Carrier believed that he would fulfill his role as president better with more privacy, according to a 1977 interview with the Breeze. Carrier has dedicated most of his life to making JMU bigger and better. Throughout his presidency, he has shown a great love for this institution and the the people who attend it. The legacy that marked by his 27-year commitment to JMU will live on.





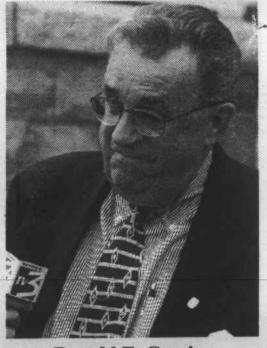
Julian Ashby Burruss 1909-1919



Samuel Page Duke 1919-1949



G. Tyler Miller 1949-1971



Ronald E. Carrier 1971-1998

WXJM radio makes its debut on air as WJMR. On one January - The Commission on the May 12 - JMU alumni occasion, Dr. Carrier joined Bicentennial of the U.S. Constitution number more than 40,000 WXIM DJ "Swervin' Mervin" officially recognizes JMU's constitutional upon the May 12 to chat about JMU and bicentennial program. JMU is named for commencement ceremony. dedicate a few Al Martino "the father of the Constitution." songs to his wife, Edith. 1988

RONALD CARRIER'S PRESIDENCY: 1971-1998 When did technology become such a desire?

The 90 foot ivory-like tower hovers above campus, shining like beacon across the residence halls of the Village area. Walking back from a late practice at UREC to White Hall, the building seems to emanate a luminous glow, giving it a mysterious quality. Having only been in the building a handful of times to use the computer lab when my printer malfunctioned under deadline, I've always looked upon it as an exclusive gathering place for the technologically-gifted. Being an International Affairs major who flees at the mere mention of chemistry or algebra, I hadn't paid much attention to the College of Integrated Science and Technology, or to the new programs being offered. It wasn'to until I was invited to attend a presentation focusing on Technical and Scientific communication major, part of CISAT, that I realized ISAT programs aren't only for rocket scientists and future biochemists. While I may never design computer programming software or chart soil erosion over a decade of time, technology is going to be part of my career and life in the upcoming century, like it or not. And for the most part, I do not.

16

After taking a year leave of absence in 1986-'87 to serve as President for the Center for Innovative Technology in Northern Virginia, JMU President Ronald Carrier returned inspired to develop a program that would give all JMU students the opportunity to study fields related to applied science and technology.

"It's just another example of him anticipating a need," said Fred Hilton, director of media relations. "He saw a number of years ago that we were heading towards a more technological society." And thus, with a vision and some state-funding and quite a bit of controversy, CISAT was born.

While Carrier had the brainstorm to develop a multi-disciplinary program that would offer programs linked to applied science and technology, it was faculty that carried out the detail-ori-

ented aspects of the plan, such as hiring new faculty and planning the curriculum. However, the introduction of the college was something of a mystery, and many students and faculty were kept in the dark during its development process, leading to some turmoil. Faculty and students were concerned that in the rush to transform JMU into a forwardlooking, technologicallyadvanced university, that the approach was badly planned out and organized.

To further complicate matters, the summer before the introduction of CISAT, Carrier issued a resolution on Aug. 6, 1993 according to the Aug. 30, 1993 issue of *The Breeze*, that granted him the power to "move expeditiously to take the necessary steps to implement innovative programs." Essentially, this stripped the Faculty Senate of any previous power to control faculty hiring and the determination of curriculum, eliminating the university system of checks and balances.

Quite a few faculty members were up in arms over the resolution, but CISAT was pushed through nevertheless, with the financial blessing of the State Council of Higher Education.

Students were also befuddled by the drive to construct CISAT in such a hurry. In the Aug. 30, 1993 issue of *The Breeze*, the house editorial was entitled, "On the road to the Emerald CISAT." It states, "Last semester's plans to move CISAT full speed ahead were unknown to anyone outside the planning committees. The most people knew about the new college was that it would cost millions of dollars and that no one else would get a thing."

Some things never change. When it was announced earlier this year that Former Gov. George Allen's proposed 1998-2000 budget contained \$28 million for the construction of a second CISAT building, one of my friends remarked, "What's that . . . about a million for each ISAT major?"

Many students still feel years later that CISAT is an exclusive

detracts money from departments and buildings that are lacking resources in order to construct elaborate structures for fewer students with less traditional

club that

curriculum. In a editorial column entitled, "Who needs today when you have tomorrow?" in the Sept. 2, 1993 issue of *The Breeze*, columnist Grant Jerding wrote, "JMU's rush to build a magical kingdom across the interstate . . . has developed considerably. [It demonstrates] the administration's willingness to concentrate on the future at the expense of the school's current needs."

Despite the controversy, CISAT triumphed and thrived. ISAT was first introduced as a major in 1993, when only 26 students declared their major as ISAT. Four years later, in the fall of 1997, there were 640 students who called ISAT their major, rivaling other populated majors such as political science and history.

Finally, over 180 incoming freshman for the 1998 fall semester have declared ISAT, not including undeclared freshman who may declare it after spending a semester at JMU. The program has gained the national and local attention of the higher education community, legislators and prospective students. It is undoubtedly a factor in JMU's growing reputation, partially demonstrated by our rise in the U.S. News and World Report rankings to the number one public institution in the south. CISAT is no longer a growing presence on campus; it is a dominant one.

The construction alone is physical evidence of its status. For instance, the second academic building will be about 180,000 square feet, or twice the size of Zane Showker Hall. Two more academic buildings have been proposed, but not yet funded. Four residence halls are also scheduled to be built, with the first nearing completion, opening for its first residents this fall. The remainder of the residence halls will be built according to student housing needs.

The explosion of talk regarding technology on campus has been overwhelming since my arrival at JMU. It's easy to feel neglected as a liberal or fine arts major, and bit discouraged when you see the funding JMU is receiving being funneled into departments and buildings you will most likely not use. Yet, on the few instances I have dashed into the land of "oz" as the 1993-'94 Breeze editorial staff appropriately entitled it, I have been impressed, but not overwhelmed by the facilities. It is modern, aesthetic and certainly wellequipped. Most amazingly, the clocks show the actual time.

Despite its futuristic beauty, I cannot honestly say that I would want to live over on the "east campus." While the programs and intentions of CISAT are noble and will truly contribute to students' success, their approaches are also driving a wedge into the core of JMU.

Standing on the steps of the ISAT academic building looking over what I assume is now the "west" campus, you can see the history, architecture, and scenery that has shaped JMU, representing its past. Turning towards the great tower, and the skeletons of future buildings, is JMU's future. We are moving forward as a university, but does anyone know where we are going?

CISAT

will go

down in

history

as one of

Carrier's

biggest.

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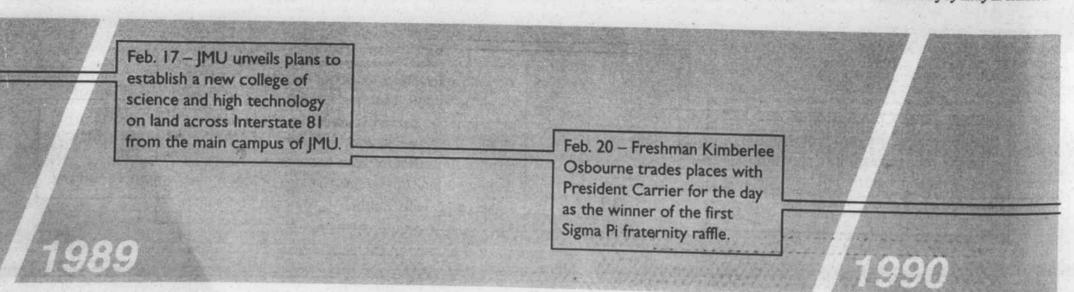
legacies.

As an opinion columnist, I suppose it will part of my adventure here at JMU to analyze the outcome of decisions, and to hypothesize on our future. Change is necessary for growth; this is one of the primary reasons students seek a college degree.

Before they can challenge themselves to accomplish their dreams and goals through education, they must first alter their surroundings by moving away to school, and being shaped by their experiences here. Currently, CISAT is changing the face of JMU in order to can accomplish its goals and dreams. It is inevitable that the university will change somewhat with the college's expansion, but it cannot lose sight of the central values that bind all of the colleges of JMU together.

The purpose of JMU should be to produce educated leaders who have a wide base of knowledge, not merely in technology. The future success of JMU will not be a gift, and instead should be an achievement of all colleges and departments working together to increase in strength.

- commentary by Kelly L. Hannon



Words_

thinking, what they're doing and I know what changes have to be made in higher education. I know the intensity at which governors have got to make changes in the programs. I guess that I was impatient with people who didn't understand it is as well as I did and I probably should have spent more time with them.

Q: What was your best memory during your presidency?

A: It wasn't a bad memory when we beat the University of Virginia in football. And it wasn't bad when we went to the College World Series in baseball. And it wasn't a bad memory when we beat Georgetown, after that we beat Ohio State, then we beat West Virginia. Those were very pleasant moments and I'd like to say something about that.

We have a good academic program and you should always support the academic program and make sure it's solid. But those people who don't believe the athletic program contributes need to reexamine what happens. In terms of JMU, the athletic program and its successes is extremely important to the mission of this institution. Not just the singular sports like basketball and football, but I'm talking about success in swimming, track, lacrosse, baseball, field hockey, soccer, tennis.

Those programs are very very important to the character and to the mission of this institution. I feel that, for a time there, I was involved a great deal in the shaping of the facilities of the athletic program. But in the last few years because I have concentrated so much on CISAT and these other things that whoever is the new president needs to revisit those facilities, and of course I'm going to help raise money for them to make sure that our facilities our up to standards. At one time, we led the way in the state in terms of facilities. But we've let that slip a little bit. Other fond memories, there's really a fond memory, and you may want to go back and visit it. In 1984 when I announced I was going to Arkansas and I went down there. I came back and The Breeze had an unbelievable story about how glad they were that I came back.

Q: What made you leave to take the Arkansas job in the first place and what made you come back?

A: I was going through the change of life. I was 52, and you go through that at 52. And I said, "I need a challe. I need a big institution." I had flirted where some in the previous years, but this one was offered to me and I took it. I really wasn't comfortable after I made the decision, I was never really comfortable with it. First of all, Edith didn't want to go to Arkansas, although it's a lovely town.

God, what if I were to be at Arkansas right now? I wouldn't be in touch with anybody. I mean you can't get out of there to go to Washington or New York. But when I got there, I found out the guy who was head of the old system had taken a job at Albany and I was left hanging out there on a limb. I didn't want to do that. I wanted to be the campus guy. And so I just made up my mind. That gave me an excuse to come back. So I called back and everybody was so happy.

I don't think I ever lost a vision for the institution or ever lost the energy for the institution. I think I've been diverted some in the last few years, a little more than I had in previous years. But I never lost the vision of the interests and the enthusiasm for the institution and you'd have to see that in a lot of ways.

Here in the office and talking to people, but also in the General Assembly. This time I call Lin and I say, "Lin we've got to get Miller Hall. We've got to make sure we keep the CISAT building and we've got to get Miller Hall. And we have to go, I don't care what we have to do, we're going to let people know." We were very intense. It was almost to the point that you fear that you would really make people mad because you were so aggressive. One of the important things that I think in this institution in contrast to an institution where they've had a lot of turnover.

Now if you have an institution that has a long history like the University of Virginia, the president's important, but he's not as important as a person at an institution that is constantly in transition. That was very important. . . . [Edith and I] were going to stay here for four or five years and then take advantage of whatever we'd done here and then move on, take a bigger institution. I am glad I didn't, I can tell you.

I'm glad for myself, and for my family, and for my friends and for the institution. I don't say that it was perfect in every way, but that there was progress all the time. You had some starts and stops and you had some disappointments and some successes. But you hang in there, day in and day out. You think about coming in to this community.

The average age of my Board of Visitors was about 72 or 73 years old. I mean these people were old. But they were wonderful people by the way, wonderful people by the way. And they were. And they

1991

had just gone through the first student protest that ever happened at this institution and they arrested them. We had rules here that were 1940s and '50s rules at colleges, and this was the '70s. This is Vietnam, Cambodia, JFK assassinated, Martin Luther King assassinated, Robert Kennedy assassinated, bombings, war and, of course, the Nixon era.

I'm having to change this institution. The biggest challenge I had was to change it philosophically, emotionally. That while we were co-educational and had been deemed co-educational, emotionally and psychologically we had not changed our philosophy and we still behaved as though we were a women's institution of the '50s. But we managed during that short period of time to make changes. Co-educational dormitories, visitation, beer in the dormitories, beer in the campus center. Students really had a different lifestyle and it was much more obvious then than it is today. But we managed to pull that off and move forward so that we didn't spend all our time on that.

Q: You've been criticized by nay-sayers from the very beginning because you pushed through a lot o things and you've been criticized a lot during your tenure for different things. Would you have ever done anything differently if you had it to do all over again?

A: I never look back. If you look back and you start to analyze it, there are so many things you say, "Oh my God, that's wrong." Am I saying everything I did was right? No. I mean there were some things that probably weren't right. But I never look back. I could not look back. You can't look back if you're going to go ahead.

Now it should sensitize you to future decisions and I think that it happened. But to go back and analyze it and worry about things, you just couldn't do it. It would drive you nuts. And that's the reason a lot of presidents don't last as long as I did.

First of all, I maintained my sense of humor and secondly, I truly like students. I treated students directly and I have been criticized for this. I remember they found two students out here with spray cans. They were going to put graffiti on the buildings. Now you want to make me bad, deface one of the buildings or move my mulch or pull my flowers. They were going to have a judicial hearing for these guys. And I said, you're not going to have a hearing, send them on over to me. I want to see them. So they came in and I said, 'Don't sit down boys because you're not going to be here long enough to sit. I'm calling your mothers right now to tell them I've got two idiots standing in front of me.'

They said, "Oh don't do that." I said, "Look, to spray one of my buildings, that's one of the worst things I think you could think of, to spray one of these buildings.'

So I said, "I'll tell you what, I am not going to suspend you, but I want to tell you, if you ever in your whole life, after you're married and have children, and having to clean up the garage ever have a can of spray paint in your hand, I'm going to be there and you're going to regret it." I don't think they ever used spray paint again.

I saw them, they graduated a couple of years later and they were down there with their parents and they came over to me, both of them, and they said, "Do you remember us?" And I said, "Oh yeah, I remember you. How you doing?" They said fine, and I said, "Do you use spray paint?" They said no, "We don't think we'll ever use it."

But it's sort of a direct involvement and I can't do that now. They've got to have hearings on every thing. Even when there was streaking back in '70s, I said I don't care if you streak in front of each other. If you streak in front of each other, I don't care, that's just a game. But if you ever streak at Founder's Day or Homecoming, I'm going to take you r picture, and I'm going to send it to your mother.

Q: What's the most fun you've had as President in office, on campus?

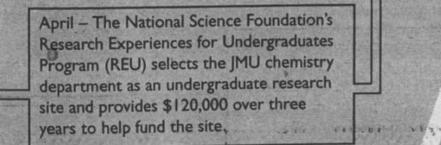
A: What I miss more than anything ... I think the campus has sort of lost its sense of humor. People are too damn serious. I mean, you've got a long time to go through life, why say nasty things about people? My advice is to keep a good sense of humor and if you have differences, they can be worked out.

Q: What was the hardest part of your presidency?

A: I think the hardest part was the tremendous time away from home. I think my children are nice children and they do a nice job. But I don't think I gave then the attention they should have had. That was the hard part.

The other hard part was to convince people that there were some things around the corner that they didn't see that we should be doing. To hold on to an idea when everybody else was not for it or didn't give 100 percent to it. That was the hardest part.

see WORDS page 18



Jan. 28 – Carrier becomes the first educator and college president to earn the Outstanding Virginian Award, which recognizes a Virginia resident who has made a distinguished and significant contribution to the commonwealth.

RONALD CARRIER'S PRESIDENCY: 1971-1998

Words_____

Q: People describe you as a visionary. What word would you use to define your presidency?

A: I think that we were, we tried to, I guess it's visionary. I don't know if it be that word. If you add to it vision with the courage to operate outside the box, to get things done. I'd like to think it was informed vision. I read a lot and talked to a lot of people and looked at a lot of things. We would meet every Saturday morning, every Saturday morning. I mean there was a meeting going on right over there every Saturday morning, going over every damn thing that we needed to do.

We used to analyze things. After we had Homecoming, Parent's Weekend, Founder's Day, we'd meet the next day and we'd go over everything.

and we'd go over everything. Everything that was done right, the things that were wrong, the food and so forth and so forth. And make sure that we if we did something wrong, we would improve it. I was little picture, too. I wanted to know why it was done this way and why it wasn't done the other way. Q: Do you think that contributed to the success because you knew everything that was going on at JMU almost? A: I think so. I really do. I think it helped. I

did, I had my hands on everything. I haven't in the last few years.

Q: Do you think that's changed your presidency at all?

A: Probably. But, if you're planning, as I did plan where I'm going, then you're an on hands guy up until the last day you walk out of here, you haven't done the institution much of a favor.

Q: Is there any place on campus where you ever went to be alone so you could think?

A: Here is a good place at night. This is a good office. I used to walk the campus. It's been hard to change. I used to walk the campus at night to see where the dark spots were and then have them call and make a point and say we need to get lights up or where the bushes were too thick. I would walk the campus at night and I would think during that period of time. But most of my thinking was done in a car.

Q: To and from Richmond?

A: 5,000 times. See that was a lonely drive then because there wasn't that much traffic on [Interstate] 64. You would go through and sometimes you wouldn't even see a car for 25 miles.

I have been so deep in thought coming out of Richmond, I would not turn until I realized I was almost at Ashland and I was going to Washington and I had to come back.

I have missed the micro-management. I miss that. Doing things in more of the macro sense was important to the institution but I didn't enjoy it as much as I did as hands on. But you have a staff of people who you're trying to develop for the next stage, you can't constantly keep your hands involved in it.

Q: What do you think is your single greatest accomplishment?

A: I knew you were going to ask this. I think it hit me today as I walked out that we have been able to put together nearly 14,000 students here of diverse ethnic, political, racial, religious, emotional backgrounds and it works. And it really works.

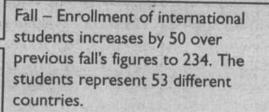
That has been to me, looking back to the time I first got here, I have seen the caliber of students and the diversity in our students and to set that down on a piece of property and that's basically what you have done. And it works and the services are provided and the educational experiences are provided.

That has been my greatest sense of accomplishment, that it works. I don't think that the buildings have certainly satisfied the growth and enrollment have satisfied. I think you have an institution that has an identifiable character and that is that students pretty much feel that what they expected to get from this institution they get. And that we are very quick to respond if it appears that we are failing in that effort. And it requires different styles and different actions at different times.



THEN AND NOW: JMU PRESIDENT RONALD CARRIER AND WIFE EDITH IN 1971 NEAR THE BEGINNING OF CARRIER'S TENURE (LEFT) AND IN 1998 NEAR THE END(RIGHT).





Oct. 4 – Construction of Zane Showker.Hall is complete. It is the new home for the College of Business. Previously business students had classes in nine different campus locations.

Sept. – Classroom of the 21st Century opens in Moody Hall's Blackwell Auditorium.

 $\mathbf{18}$

RONALD CARRIER'S PRESIDENCY: 1971-1998 An international thank you to Uncle Ron

Dear Uncle Ron,

To leave the nest, finally break free and start anew in a country literally, days away from home seemed exciting. However, the closer it came to leave, the more daunting the prospect of living alone became.

It hasn't been easy - getting used to an American accent, when all you've known is the 'oh so propah' Queen's English, the food, watching your room mates and colleagues go home for Easter weekend while you are left behind only with images of a family and dearest friends to keep you company.

The above circumstances have the potential to turn anybody into a major wreck, but, I know I speak for the fairly large contingent of foreign students when I say that the transition for us has been so smooth and less painful because of the warmth with which the whole university has received and accepted us.

The office of Bijan Saadatamand [Uncle Bijan] Director, International Students and Faculty Services, has become our home away from home and I understand from him that you had a prominent role to play in developing the same [office].

JMU's warmth and eagerness to accept international students and faculty is fast gaining popularity all over the world. In a tete-a-tete with Uncle Bijan, he shared with me the amazing growth in foreign students. A decade ago, there were only 2 students from Pakistan. Today, we have 21. Similar statistics exist for countries such as Japan, the Netherlands and Nicaragua.

Uncle Bijan was in all praise for you and the support you always showed toward the International Student Association. "He [Carrier] was always for the idea of creating an exchange and supported anything I brought up. He never blocked it," Uncle Bijan said.

"I remember when I organized the first gathering of ISA way back in 1976. I invited all the International Directors of schools in Virginia, the District Director of Immigration [to create a partnership between US Immigration and international student Directors], and prominent international citizens of Harrisonburg. Carrier was the key-note speaker and he gave such a beautiful speech that was extremely supportive in tone and wording. Through it, he ensured my students that he would support the ISA's development," Uncle Bijan said.

The ISA has developed. Veronica Anyango, a sophomore from Kenya, heard of JMU from her guidance counselor in her high school in China. "When I came here on the first day, I felt like I'd been here for years," Anyango said. She attributes it to the approachability of the ISA office and the staff and all the people around.

However, it is not only the International Students Office that has made the switch so easy. The efficiency and approachability is evident everywhere we go.

Tejas Patel, a freshman from Dubai, was supposed to go transfer to University of Maryland at College Park after his first semester here. "I couldn't. JMU is incredible. The campus, the people, and especially the staff," Patel said when asked why he didn't transfer. "I was given personal attention and shown so much consideration right from the applying process. Even when I would call from Dubai to check on my records, Joe Manning, the Assistant Director of Admissions would ask me to hang up and then call me back so as to save on my phone bill."

It is not just your international students who share these sentiments but your international staff are equally happy and enjoy their stay here. Dr. Anastasia Kitsantas, professor of psychology, of Greece, said she applied to many universities and picked JMU out of all of them. "I went and looked at the campuses of all the universities and I was really impressed by JMU's campus and loved it. I am very happy here and with Uncle Bijan's help, I have no problems at all," Kitsantas said. Kitsantas has developed the study abroad program in Greece for 3 weeks during the summer.

To wind up this letter, Uncle Ron, I shall leave you with a short paragraph from the letter of a parent in New Delhi, India, whose son is in JMU. The son applied to about 20 universities in the United States including Purdue, Rutgers, UCLA and Drexel. However, they picked JMU out of all the 20 universities. The reasons for doing so are cited in his letter:

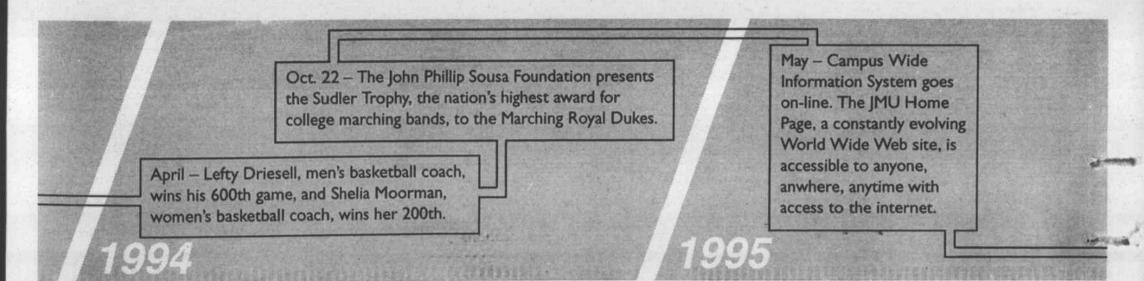
"In the course of filling in the application forms and corresponding with about 20 different universities in the States, I gathered tremendous personal experience on the responses obtained from the various universities and indeed the systems and procedures adopted by them in handling overseas applications. The criteria of interest were things like promptness in replying to queries, details of information provided, clarity of replies, user friendliness of brochures, information on costs, health requirements and so on. Having reexamined the entire correspondence between ourselves and all 20 universities, which continues to be in my possession, I feel I just had to write and let you know that there is just no. comparison between the excellent manner in which the James Madison University dealt with international students as compared to any of the other universities. James Madison University came out head and shoulders above the universities we dealt with."

"That is what we [Carrier and I] strove for," Uncle Bijan said. "That was our dream 22 years ago, and now it has turned into a reality," he said.

W. 1/2 .

Yours sincerely,

Vinita Viswanathan



by Julia L. Fliz

assistant news editor

Although JMU President Ronald Carrier's career is considered to have been extremely successful, his tenure at JMU wasn't always smooth sailing.

Carrier's attempts to restructure the university caused controversy between Carrier and the faculty.

In 1993, Carrier announced plans to destructure JMU. His plans at the time included eliminating Faculty Senate and Freshman Seminar, lengthening the academic year to three semesters and lowering credit hours needed to graduate from 128 to 120.

Carrier also suggested that the College of Integrated Science and Technology be given exemption from course approval by faculty outside of the program for five years. He further proposed merging the health sciences department with the CISAT program.

When he announced these plans to the Faculty Senate Oct. 14, 1993, Carrier said, "The concept of total education for our students is not up for debate. I welcome ideas for change and improvements from the faculty, but quite frankly, I have not seen many ideas for innovation come from the Faculty Senate over the years."

Arch Harris, speaker for this year's Fac-Ity Senate, said "I didn't come to [JMU]

996

until 1985, but from what I've heard Dr. Carrier's goal was to make JMU the best undergraduate institution. If you take a look at what Dr. Carrier's done, he has been very successful in trying to achieve that goal.'

Carrier alienated some students when he announced the elimination of the Freshman Seminar.

"I think the majority y of students will be upset [by the elimination of the Seminar] because it's the cornerstone of their JMU education," former student Jennifer Metzger said of the Freshman Seminar in the Nov. 4, 1993 issue of The Breeze.

Student Government Association wrote a bill of opinion and staged a speak-out against the elimination of the Freshman Seminar. The Commission of Undergraduate Studies eliminated the program in November 1993. Six of the seven students on the commission voted against the elimination.

Although the Freshman Seminar was permanently killed in 1993, the Physics Department was saved in 1995 even though then-vice president of academic affairs Bethany Oberst announced that due to low numbers of majors, the program would be phased out. In the Jan. 16, 1995 issue of The Breeze, Oberst announced Physics professors would receive letters terminating their employment with the university effective August 1996.

Twenty-three professors and students

99

sent a letter to then-Virginia Governor George Allen protesting the elimination of the Physics major.

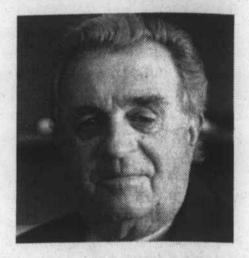
"Low productivity in the major in and of itself does not justify eliminating a department from a university like JMU," the letter said. "To eliminate a degree devoted to this study seriously harms JMU's academic curriculum, reputation and ability to attract the best students and prepare them for their graduate and professional lives."

The letter was printed in the Jan. 23, 1995 issue of The Breeze.

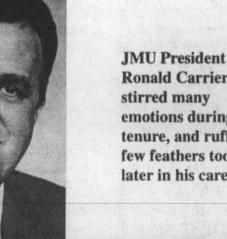
In response to the announcement that the Physics major would be eliminated, students staged protests and the Faculty voted "no confidence" in Carrier's "ability to lead JMU responsibly," according to the Jan. 26, 1995 issue of The Breeze. The vote was 305-197.

Dorn Peterson, physics professor and then-Faculty Senate speaker, said in 1995 he hoped the faculty's vote would prompt the administration "not to go around set procedures that involve the faculty."

Peterson could not be reached for comment yesterday. With Carrier's retirement, some are looking forward to a new era. "I'm looking forward to a new president who will come in with different ideas, new opinions, new challenges, new approaches and I look forward to all of that," Harris said. "I look forward to how it can benefit the university."







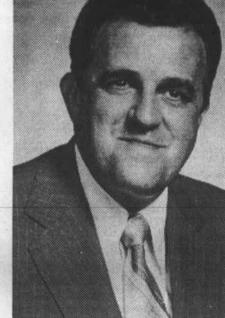
Summer - President

Carrier takes a leave

fundraising venture.

of absence in a





Ronald Carrier stirred many emotions during his tenure, and ruffled a few feathers too, later in his career.

Fall - UREC, the \$18 million recreation facility, opens.

Fall - The first academic building of the planned CISAT campus opens. More academic buildings plus residence halls and dining facilities are scheduled to open in the next several years.

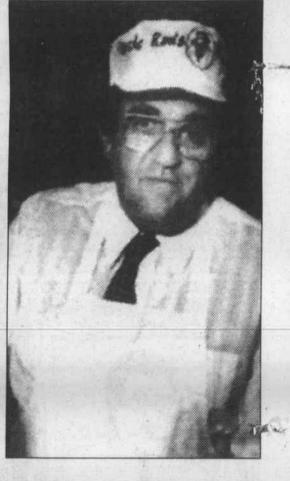
RONALD CARRIER'S PRESIDENCY: 1971-1998 Uncle Ron: Out and about

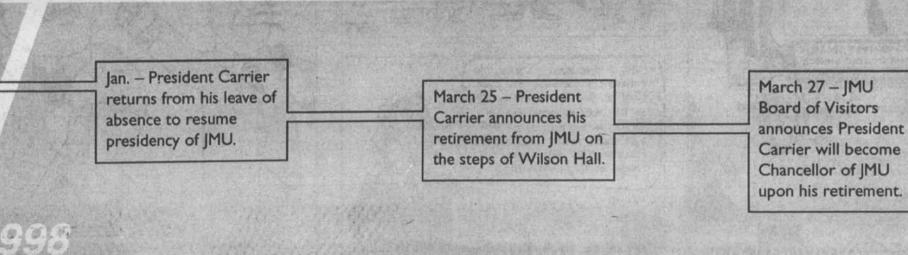




Clockwise from left: (1) Uncle Ron walking to class on switch day. (2) Sitting in class with his fellow students. (3) Cooking something up at D-hall. (4) Pensively gazing at the camera. (5) Waving goodbye to the crowd at his retirement. (6) Chatting with students in Chandler Hall.





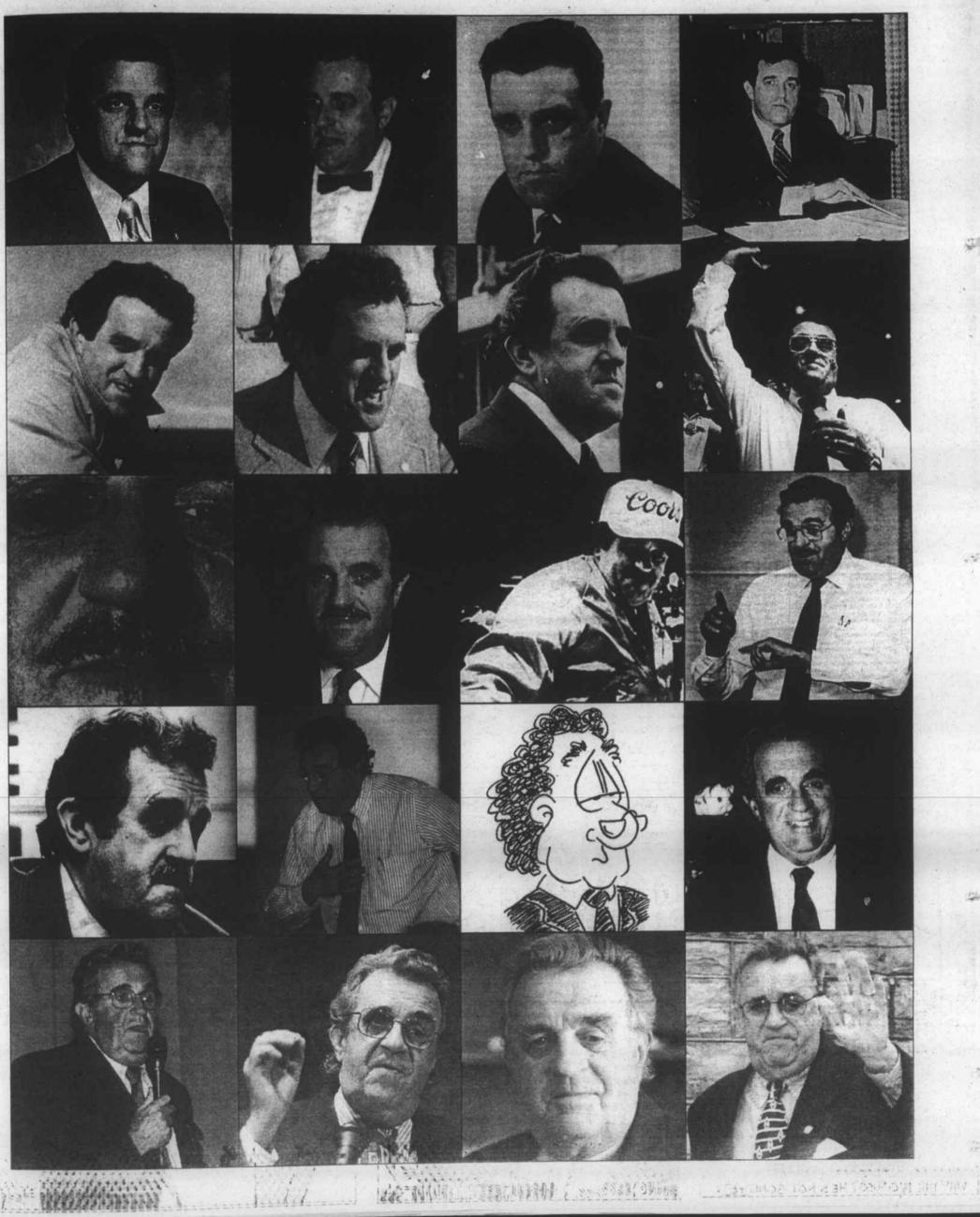


RONALD CARRIER'S PRESIDENCY: 1971-1998



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RONALD CARRIER'S PRESIDENCY: 1971-1998



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OUR THANKS TO JMU PRESIDENT RONALD CARRIER -THE BREEZE US

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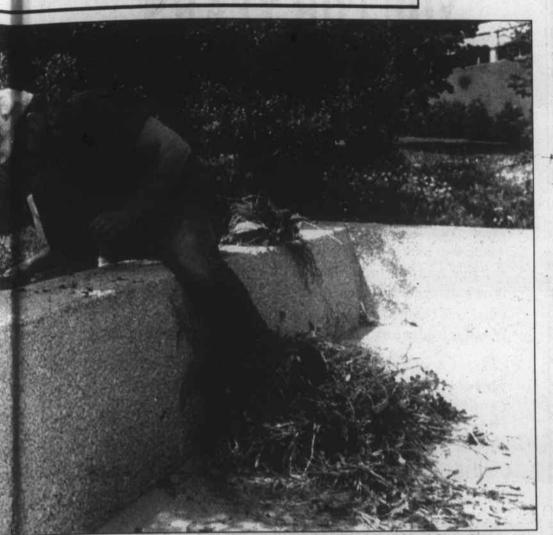
usé weeds landscapers MU spelled

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S ON Tradition



one of the 75 flower beds on campus. (bottom left) Busé and Chad Churchman s have been working overtime to get the campus looking its best for spring visitors out in flowers in front of the Village is one of student's favorite flower beds.

into the landscaping teams. He leads the Adopt-A-Flower bed program in which organizations or individuals can take care of a bed on campus (see sidebar).

Like Howdyshell, Hammer agrees that the students help him, but in a different light. Their feedback pushes him to continue his work.

Senior Jason Mezic said every student should take pride in the landscaping at IMU

"My dad thinks of JMU every time he smells mulch," he adds with a smile. He said his parents love visiting.

Hammer said with a smile, "I like getting compliments from the students. It gives you a little enthusiasm to make it look even better."

Maybe that's the reason Howdyshell too, along with the other 25 landscaping employees, has returned day after day to work the hundreds of acres that comprise IMU.

So as Howdyshell, Hammer and Cardin begin their busy month of preparing for graduation, working days of overtime, planting thousands of flowers and mowing hours in the hot sun, some may question their spirit, and even their sanity.

But Howdyshell clears up any question. "You don't have to be crazy to work here, but it helps."

3



Adopt-A-Flower Bed program blossoming

R.C Woodall

senior writer

With more than 75 flower beds on every flower is planted on time for zation or individual who supports it. visitors and students to enjoy.

the bandwagon to adopt a flower bed. Galen Howdyshell, who began implementing the Adopt-A-Flower bed program in 1996 looks at the groups who lend a hand and a shovel as instrumental in the landscaping of the cam-

"It is such a great help - the students don't realize what they do," Howdyshell said with his eyes full of pride. The program is

open to anyone - student groups, faculty, staff, or groups outside the JMU community. If a group or indiply call Howdyshell.

water the flowers and plants in the big thank you to everyone." bed.

said the group can be involved in as Howdyshell at x3411 or Cardin at x7963 much or as little as they want when to schedule an appointment.

they volunteer.

"They can help with the initial planning of the bed and can take over from there if they like," he said.

Every bed that is adopted soon campus, it is almost a miracle that sprouts a plaque, naming the organi-

This year, the programs bloomed One reason the miracle occurs year considerably with 10 organizations after year is support from student signing on to supplement the work of organizations who have jumped on Howdyshell on beds such as the

Wilson Hall flower bed and the bed of flowers next to Carrier Library. These

include: Alpha Kappa Psi fraternity, Pi Sigma Epsilon fratern Society Physics, Alpha Sigma Tau sorority, Kappa Kappa Psi fraternity, Alpha Phi Omega fraternity, Delta Gamma sorority, Showalter's

Orchard, the Geology Club and, Delta Delta Delta sorority.

Howdyshell said he couldn't be vidual sees a bed they might like to help with, all they have to do is sim-ply call Howdyshell. happier at the success of this program and the performance of the groups who volunteer.

"It shows pride for them and From there, the landscapers will "It shows pride for them and set up a day to schedule to plant and myself . . I would just like to give a

To become a volunteer for the Adopt-Roy Cardin, grounds supervisor, A-Flower bed program, contact



(top)Alpha Sigma Tau's Adopt A Flower Bed is in full bloom on the Quad. (Bottom) Alpha Kappa Psl's bed brightens an area near Zane Showker.

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Graduating seniors explore life after JMU

Senior Spotlight



"I plan to take the month of May off and I will start work June first as a stock broker in D.C. I will be very sad to leave JMU. Long live the Duke Dog!"

--Chase Frederick, international business major/economics Minor



"After I graduate, I will be attending graduate school at UNC Chapel Hill. I want to be a city planner. I will be taking my dog, Bama with me!"

--Scott Ferguson, geography major, political science minor



"T'll be working for Lockheed Martin as an Assistant Systems Engineer. I'll really miss JMU and the college experience." -Doug Smith, computer science major/business minor

What are your plans for the future???



"Hopefully I will do Teach for America, I will hear from them next week. If that doesn't work out, [I know that] there are so many possibilities, so I really don't have to make a decision right away." --Whitney Naman, theatre and art history major

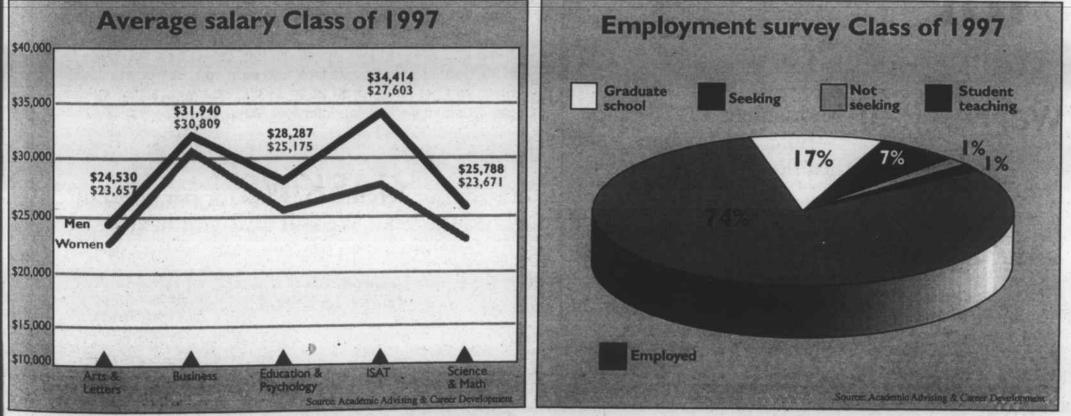


Alan Shilansky plans to go into the Army and do something in the medical field, then go back to school for health administration. He hopes to eventually become a general.

SPOTLIGHT BY: ASHLEY MCGINNISS, STAFF PHOTOGRAPHER

Class of '97 employed, attending grad school

Surveys conducted by career services show most '97 grads have jobs, some still seeking



a comment

The Student Government Association wishes to thank the following for their commitment and hard work over the 1997-'98 academic year:

Administration/Faculty/Staff Dr. V. L. Allain Adam Anderson Im Auckland Jean Barnard David Barnes Sandra Bowman Dr. Douglas Brown Byron Bullock Donna Burch Pam Cahill Dr. Ronald E. Carrier Dr. Rex Fuller Dr. Teresa Gonzalez Nathan Gray Dr. Linda Cabe Halpern Marie Halterman Dr. Scott Hammond **Becky Hinkle** Lisa Horsch Dr. Nikita Imani Connie Kerlin **Rick Larson** Chef Steve Mangan Alan MacNutt Dr. Al Menard Karen Mercer Shawna Miller Randy Mitchell Hank Moody Dave Moretti **Thomas Nardi** Dr. Elizabeth Neatrour **Debbie** Pine Geoff Polglase Paula Polglase **Bonnie** Powell Kristin Radcliffe Dr. Robert Reid Jan Roberson Mary Ellen Rohrbaugh Dr. Linwood Rose Dr. Robert Scott Susan Shipley Jennifer Sowers Dr. Suzanne Straub Paulette Swinsburg Sven VanBaars Julia Walsh Dr. Lee Ward Dr. Mark Warner

Thanks to the following SGA Committee Chairmen:

- Jessica Aman Academic Affairs
- Kristin Brannen Finance
- Holly Carter Communications & Public Relations
- Wrenn Cox Booksale (Fall)
- Liz David Booksale (Spring)
- Chris Drunsic Student Affairs
- Tim Emry Multicultural
- Max Finazzo Food Services
- Heather Herman Communications & Public Relations/Booksale (Spring)
- Tory Jenkins Student Affairs
- Collin Lee Internal Affairs
- Andy Oh Buildings & Grounds (Spring)
- Will Pearson Buildings & Grounds (Fall)
- Ann Marie Phillips Legislative Action/ Elections (Spring)

Best of Luck to our Graduating Seniors:

Jessica Aman Michael Briggs Sharon Cohen Kim Daniels Morgan Daniels Tom Edwards Jennifer Holden April Roberts Frank Rosenblatt Keri Rumerman Adam Scheinberg Nick Smith Jeff Snaman Andrew Sorensen Geoff Sulanke Kyle Wesson

Thanks to Kristi Weeks, Student Representative to the Board of Visitors, for keeping the SGA informed all year and being a great pleasure to work with.

Special thanks to all senators, representatives and class officers for their dedication to the JMU student body:

Austin Adams John Adamson Jessica Aman Corrie Baier Suzannah Baker Keri Barker Courtney Blake Trevor Booth Karen Boxley Courtney Boyle Kristin Brannen Michael Briggs Jennifer Carlisle Holly Carter Chris Cobb Sharon Cohen Margaret Coleman Matthew Conrad **Emily Couch** Wrenn Cox

Kim Daniels Morgan Daniels Liz David Jeff Dinkelmeyer Chris Drunsic Tom Edwards **Tim Emry** Mahir Fadle Max Finazzo Kelley Frank Will Greco Jenny Hall Mads Hansen Heather Herman Joe Hill Jen Holden Laura Jenkins **Richard Jenkins Tory** Jenkins

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A special thanks goes to our advisor Jennifer Sowers for her constant support and advice throughout the year. We will miss you next year!

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Sincerely, 1997-'98 SGA Executive Council

April Roberts - President Andrew Sorensen - Vice President Lindsay Curran - Tresurer Kyle Wesson-Secretary Erin Uyttewaal - Director of Class Government Chris Marchant - Speaker Pro Tempore Nick Smith - Parliamentarian

The 1997-'98 Breeze Athletes of the Year

In choosing a *Breeze* male Athlete of the Year, it's fair to say that senior Curtis "Bucky" Lassiter ran away with the honors. In his tenure at JMU, Lassiter was an NCAA qualifier, an All-CAA selection and All-East in the 800 meters.

Lassiter is the school record holder in the indoor 800 meters and was the 1995 CAA Rookie of the Year. One cannot look at a list of JMU track accomplishments without seeing Lassiter's name. Lassiter remains second on JMU's all-time outdoor 800 chart.

Perhaps more important than the individual accolades is the fact that Lassiter has put the JMU men's track program on the national map.

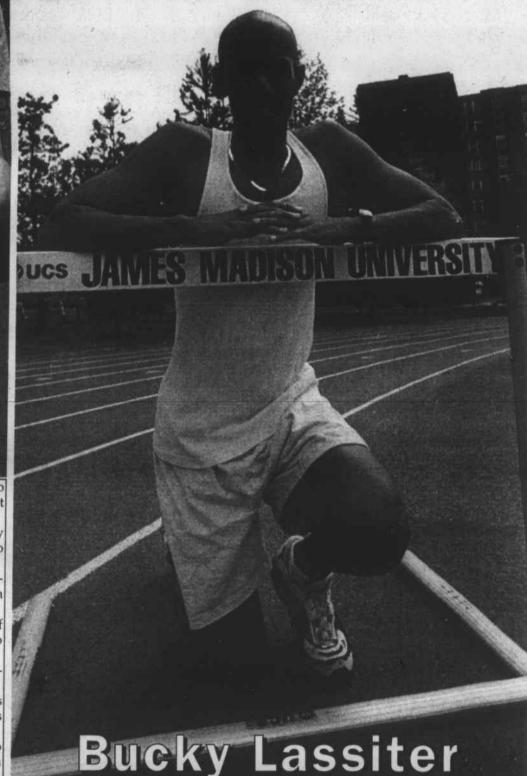
"I am proud of the way I helped the program achieve higher standards," Lassiter said.

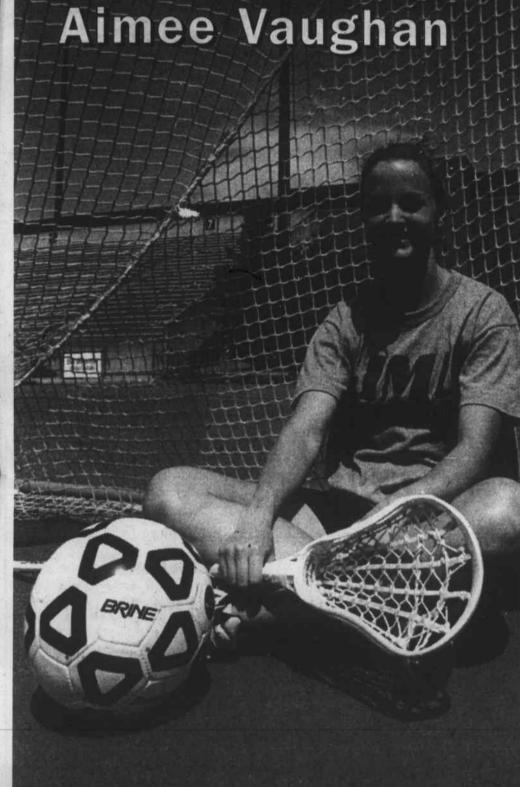
It is the higher standards that Lassiter holds himself to that have helped him remain on top.

Teammate Ryan Foster told The Breeze earlier in the year, "He's one of the best in the country. He's also a great guy. Everybody loves Bucky."

Everybody but opponents, that is. Lassiter was a member of the Duke's championship distance medley relay team at the 1996 Colonial Relays and a member of the DMR team that earned All-American honors at the 1997 NCAA Championships when they placed eighth.

Lassiter has also won the Junior National Championship in the 800 meters and was a member of the USA Junior Team that competed in Santiago, Chile. —compiled by Seth Burton





What else can be said about Aimee Vaughan? In choosing an athlete of the year, who could be a better choice than the woman whose picture should be in the dictionary next to the definition of athlete.

Vaughan has been recognized as an All-CAA performer, an impressive feat for any athlete. However, Vaughan has been named to the All-CAA team in not one, but two JMU varsity sports.

Vaughan is a four year starter on the soccer and lacrosse teams. Shoring up the midfield for the Dukes on the soccer pitch, Vaughan has made the first team All-CAA team in 1994, '95 and '97.

Vaughan made a splash in the league when she was selected the 1994 Co-Rookie of the Year and continued her excellence by being named to the 1995-96 NCAA/Umbro All-Region Third Team.

While Vaughan is the perfect definition of the athlete, she puts the student in studentathlete as well. Vaughan is a Dean's List Student in Accounting.

Once the soccer balls are put away, Vaughan excels for the nationally ranked Dukes lacrosse team. After being named a third-team All-American in 1997, Vaughan was named a Pre-Season All-American by College Lacrosse USA.

Vaughan is the co-captain of the Dukes lacrosse squad along with being named to the 1997 All-South second team. In 1996, Vaughan was recognized as an All-South and a second team All-CAA selection.







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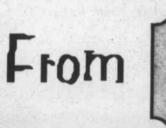
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Laura Wade catches up with Macey Brooks, 1997 Breeze Athlete of the Year, to find out: What it's like to be an NFL rookie

Cince he was drafted last April by The Dallas Cowboys, former JMU wide receiver Macey Brooks has been on a roller coaster ride of sorts. He flew through training camp and was sitting pretty until he broke his right arm in the fourth quarter of the third game of the 1997 preseason against the St. Louis Rams. The break left Brooks with a plate and six pins in his arm.

Despite the injury, Brooks still made the final roster for "America's Team" (and the popular video game Madden '98 as a rookie wide receiver), although being subjected to the injured reserve list. The former JMU No. 17's dreams of playing ball in the NFL would have to wait for the upcoming 1998 season.

But Brook's off-time gave him some time to reflect on his game, his experience in the NFL and his future goals in the world of football.

LW: What has been the toughest part of making the transition between college football and the NFL?

MB: There's so much transition, more so on the field. The speed of the game is ridiculously faster because everybody can run, everybody, even the linemen. The pace, the tempo is considerable, and coaching is different, it's not as hands-on. You're expected to be able to play. They don't show you which plays you're going to run. There's no more technique, you know, 'you need to do this,' you just do it. They don't tell you how the stretch lines are going to go. They're not going to tell you how warm-ups are going to go, how practice is going to go because you're expected to know. You just fall in and watch the person in front of you do what he does. And if he does something wrong, you do it. better. . . There's competition everywhere, you may not even be playing the same

"I thought I'd be playing baseball on some minor league team right now, hating the minors. Hating it!"

Macey Brooks practices, it's ridicu-former JMU wide receiver and current Dallas Cowboy lous. I mean, we got

position, but there's still competition.

LW: What's the most memorable moment for you in Dallas?

MB: Breaking my arm. Well, actually, making the team and then breaking my arm, in that order.

LW: What is it like to be in a locker room with people like Michael Irvin, Emmitt Smith and Troy Aikman?

MB: It's funny because they talk to me like I play, and then they joke [with] me because I'm not playing. So, if I'm acting tired, they say, 'Oh look at the rook, he's tired and he ain't even doing nothing.' It's good because I'm still in the locker room with them ... I'm on the good side of the important people which are Troy, Mike, Emmitt and all the linemen. Jerry [Jones], who actually is the most important, I mean first and foremost Jerry! He doesn't talk to everybody, and he's coming to my apartment .

TT Standard These

. . If he's coming up to touch you every time he sees you, then that's a good thing. And he has. I've been on the field working out while [the team is] practicing on the track or something and he is watching me . . . [the team is] looking for something because they're struggling. I den't know if they're looking for me, they're just looking for something. It's great when an owner is taking an interest in what you're doing, and you're not even really a part of the immediate remedy.

LW: When will you start practicing again, and what is training camp like?

MB: The off-season workout [started this month], well it starts before, but that's when the pay period starts. You work up until around the draft, then they have this minicamp. Not everyone

practices, but people they want to see prac-tice and see how they're doing, plus whoever is drafted.

I'm really looking forward to training camp. [At the 1997 training camp, we'd have] 3,000 people at our

up at 7:30 a.m. There would be people outside at 6:45 waiting for us to come out of our dorm. I've heard people plan their vacations around our camp.

LW: It must be neat to be a part of something like that.

MB: Yeah, it's definitely overwhelming. Eventually, you just have to tune them out. But

FILE PHOTO

1997 Dallas Cowboys fourth round draft pick Macey Brooks in his glory days at JMU. Brooks is the Dukes' career touchdown leader with 25 and is fourth on JMU's career receptions list.

10

it's exciting because when you catch the ball, it's like you're at a game because everybody's cheering, 'Yeah! Yeah Macey!'

LW: The Cowboys have had a lot of negative press in the past. The general public rarely hears good things. What are some of the positive aspects of the team, in your opinion?

MB: The Cowboys are probably one of the most close-knit teams in the NFL. We don't have any thugs, we have high-class people. That [negative stuff] is everywhere, but it doesn't get the attention until it happens on America's Team.

LW: Do you think the JMU coaches did a good job prepaThey're public property. Really, dinner at a restaurant is not dinner for them anymore, it's a circus. And women, you don't know what they want. If they're sincere or if they want money. That's part of the life, part of the business.

LW: What kind of goals do you have? Where do you see yourself in five or 10 years?

MB: I'd like to stay where I am . . . but basically actually having a career in the NFL would be

LW: Did you ever think, five years ago as a freshman at JMU, you'd be playing on 'America's Team' now?

MB: No, I thought I'd be playing baseball on some minor league team right now, hating the minors. Hating it!

Well, Brooks certainly isn't hating his position right now. During the NFL draft a weekand-a-half ago, the Cowboys didn't draft any new wide receivers, a positive sign for a Brooks eager to get his hands on the game ball.

The upcoming season could prove very exciting for Brooks. But whether he's hamming it up in the end zone, or making flying leaps to catch the ball, Brooks just wants to be known as ... "hard-working receiver."





THE BREEZE Thursday, April 30, 1998 33 Believe me, four years is a long time "This is a sports column. I write about turnovers and touchdowns .

For four years, I've been a student at this institution. Granted my roomates, among others, may complain that "student" isn't quite the right word, but I've done my share of learning. It may not have all been in the classroom - hell, I don't think any of it was in the classroom - but I feel I'm leaving here with more knowledge than with which I arrived. (Then again, if you knew me, that really doesn't mean anything.)



No, but seriously folks, for four years I've had my ears to the ground, soaking in everything around me. Year after year, I've read articles in The Breeze in which senior editors spew out some psycho-babble crap about what JMU means to them and how we should all circle up and sing Kumbayah. Screw that. Yes, this is my last column - and to my three fans, I'm sorry but you won't see me crying over it. This is a sports column. I write about turnovers and touchdowns, bullpens and ball parks. If you're looking for some

cutesy little voyage down the road of reminisence and reflection, you're on the wrong page.

What you will get is a look back at the best and worst of JMU athletics, as seen through my eyes. Four years is a long time, and if you're a sports fan you've seen the good, the bad and the really bad. So without further adieu, here are the Best and the Worst of JMU Athletics, 1994-1998.

The 1997-'98 . Men's Basketball Season. Like streakers on the quad and Music 203 with Dr. Estock, it's usually been a given at JMU that the men's basketball team will compete for the CAA the every year. Come Ortober, the excitement rises as Midnight Madness — created more than 20 years ago by then coreh Lefty Driesell — marches into the Convocation Center. But like Mr. Driesell, that excite-

Center. But like Mr. Driesell, that excitement took a surprise exit this past season.

On paper, the team looked unstoppable. But games, if you haven't realized it, aren't played on paper. Too bad for the Dukes. The first three months of the season were some of the most dismal for JMU fans. Just look at the evidence: JMU won two games in a seven-week span; on three occassions, the Dukes lost by more than 29 points; JMU fell to the cellar of the CAA

with a 2-10 conference record. Then to add to all of that, CAA Preseason Player of The Year Chatney Howard suffered a seasonending back injury in December, junior guard James Pelham sat out the entire year with a fractured kneecap, and a myriad of other players spent at least some time

nursing injuries throughout the season Damage control: JMU entered the sec-ond half of February nine games out of CAA's top spot and nine miles out playoff contention or so we thought. I must give credit to the Dukes for pouring it on at sea-son's end, winning five of the last six games to steal the No. 5 seed in the CAA Tournament. (Note to Coach Dillard: Again, the team will look good on paper in '98 — with four starters returning — but all the pressure will come crashing on you.) What will ShermTerm II bring? Who knows?

The Women's Basketball Team's Loss in the Semifinals of the 1998 CAA Tournament. Under first-year

coach Bud Childers, the Dukes were rolling, right up to the point when they met the clock operator from hell. With 2.3 seconds remaining in JMU's semifinal matchup with American Universtiy, the Eagles had the ball with one last chance to advance. Thanks to a clock that ticked in slow motion or a gutless referee, JMU lost. Not just the game, but a chance to ice the cake on what had been a surprisingly impressive season.

The fall of JMU Baseball coach Kevin Anderson. 1997 was not a good year for Kevin "Dinner's on Me"

Anderson. Following allegations that the four-year head coach had

misused university funds for players' meal money, Anderson resigned. He led the Dukes to the CAA title in 1995 and the NCAA Tournament for the first time since 1988. He was a professor of baseball who made a few wrong decisions. That all translated to some bad press and even worse anxiety for the Athletic Department. Saying Goodbye to Lefty Driesell and

Shelia Moorman. By far, the chart topper goes to the

Athletic Department for the way in which it handled the dark days of JMU basketball. Within a 14-day span in March 1997,

JMU succesfully got rid of a coaching duo that compiled 985 combined victories, five CAA titles and seven NCAA appearances. It's not an issue of what was right or wrong - that's for Don Lemish and others to decide - it comes down to how they dealt with it.

First off, I agree with the dismissal of Lefty Driesell. Like a can of tuna left open in the fridge, the relationship grew stale. It was time for Driesell to leave. But, there's a concept here that we missed - it's called

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see YEARS page 35

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84 Thursday, April 30, 1998 THE BREEZE



Years_____

class. To reportedly fire the eigth all-time winningest coach in NCAA history over his car phone is disgraceful. Driesell put JMU on the map and the least we owed him was a classy departure.

Section in the

Then just two weeks later, womens' coach Shelia Moorman "stepped down" after 15 years at the helm of one of the most successfull programs in JMU history. In a tearful press conference, Moorman forced out words like "I grew very tired" and "I'm looking forward to the future." When, in reality, she fell victim to the attitudes of a swarm of stubborn, hot-headed players, players who threatened to leave if Moorman wasn't removed. That's real fair. Moorman, with a mere four CAA titles and six NCAA appearances, was only named CAA's Coach of the Decade (1985-'95), and to treat her as puppet again showed no class.

There, I got that out of the way and as they say, I've saved the best for the last. Just when you thought all I was going to do is trash JMU athletics, I present to you the cream of the crop for the past four years.

Maddox-to-Fleshman: the Maine Connection. At first, red-shirt • sophomore quarterback Greg Maddox and freshman wide

receiver Lindsay Fleshman don't look like a prolific scoring duo. But for an afternoon in late September, they were just that, hooking up for a 59-yard touchdown pass with 1:34 reamining in JMU's victory over the University of Maine. It was like a scene out of a movie as Maddox rolled out and found an open Fleshman streaking across the field. Lonly wish the game was at home, so Seth Burton and I wouldn't have been the only Dukes to vitness it. Men's Soccer Sunden Death

Men's Soccer Sunden Death Thriller Over the University of Maryland Nov. 26 1995. In what was an incredible day to be a JMU tan, scores of JMU sudents

be a JMU tan, scores of JMU students rushed Resovoir St. Field as Dukes' defender Mark Miles' game-winning shot sailed past the Maryland goalie, sending JMU to the NCAA quaterfinals.

But there's a lot more to it, more than can be captured in any written summary. Miles' shot was not just a shot. It was the seventh shot of the sudden-death penaltykick period. The contest's 2-2 tie survived two 15-minute overtime sessions, two 15minute sudden-death periods and five penalty kicks per team until finally, a Barry Purcell save and Miles' shot gave the Dukes the victory. The melee at game's end was a scene I will not soon forget. Ask any of the players still at JMU and I'm sure they'll say the same thing.

Dukes' NCAA quarterfinal against Marshall University, Dec. 3, 1994. Marshall head coach Jim Donnan called it a "bad dream." And to think it was 54 yards away from a true

nightmare. JMU marched into Huntington, W.Va.

that day as 18-point underdogs to the Thundering Herd. In what was, to this day, the most exciting JMU football game I've seen or heard of, the Dukes pushed MU to the brink. Erasing a 14-point second half lead, the Dukes showed they could play with the best of them. Then the moment came — "the kick." I can remember huddling around the radio in Ivan Thompson's McGraw-Long dorm room because the game wasn't on relevision. As regulation time wound down, then sophemore place icker John Coursey langched a 54-yard field goal that could've won the game for the Dukes. His tack tell short and so did the squad's hope of advancing. But the game brought JMU to the forefront of Division I-AA football and proved the Dukes had the heart to compete, even at The Big House.

Big Game. Big Ten. Big Deal. Just hours after the football teams' heroic effort at Marshall — in what was perhaps the best day in JMU athletics in recent history — the basketball team played host to national powerhouse Purdue University. More than 7,500 deafening fans — myself included — witnessed the biggest upset in recent memory as the Dukes put a 91-87 beating on the reigning Big Ten champion Boilermakers.

Personally, this game was hands down the single most exciting time of my JMU stay. It wasn't just the victory that stirred the emotions, it was the intangibles: the look on Gene Keady's face, the constant harrasing of Purdue guard Todd Foster, the contagious excitement of Charles Lott, Kent Culuko and Lou Rowe. Do you get the picture yet?

I still haven't forgotten the postgame explosion, either. As the final buzzer sounded, there was nothing to stop thousands of crazed fans from absorbing the court, as if we had won a national championship. But, see, it goes beyond that. There's something magical to David beating Goliath. We don't go to Duke or the University of North Carolina so we're not used to the Gene Keady's frequenting our campus. But to beat Mr. Keady and his Big Ten bullies was like a scene out of "Hoosiers." It was truly an unforgettable moment.

> Bringing home the trophy. What, then. could top the Purdue game? Two words: NCAA Championship.

Perhaps nothing has done more for JMU athletics, as a whole, than the field hockey squad's national title in November 1994. It was this University's first and only NCAA Championship trophy.

In a game that could have been scripted by Hollywood producers, JMU ousted UNC-Chapel Hill, 2-1, in a triple-overtime victory that advancd to penalty strokes. Having to face the top-seeded Tar Heels in the finals is tough enough for any team, but add to that the fact that JMU beat No. 2 seed Northwestern University in the previous day's semifinals and you've got a damn good résumé for a JMU squad making its first Final Four appearance in history.

So, there it is. I hope you enjoyed it. I just wish I had some parting wisdom to leave with you. Ahh, well.

"That's all I got to say about that" — Forrest Gump

Steven M. Trout is a senior SMAD major with still no plans after graduation. And you wonder why?

THE BREEZE Thursday, April 30, 1998 35

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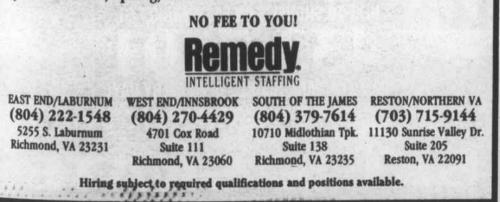
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TELE BRECZE THE BREEZE Thursday, April 30, 1998 37 **Dukes roll past Hokies in home finale**

by Mike Gesario

assistant sports editor IMU's Diamond Dukes ended their 1998 home schedule with a 5-2 win over the Hokies of Virginia Tech yesterday at Mauck Stadium.

The victory, the Dukes' fifth consecutive win, improves the Dukes' record to 25-24. Tech fell to 27-21-2 on the year.

"Everything is falling into place right now," senior co-captain Chad Hartman said. "We're rolling at the right time and all we have is the conference left."

The game was scoreless until the bottom of the fourth, when the Dukes took a 2-0 lead on back-to-back RBI singles from sophomore third baseman Eric Bender and leftfielder Hartman. For Bender, it was his team-best 42nd RBI of the year.

Sophomore left-hander Nick James started the game for JMU. lames breezed through the first four frames before running into trouble in the fifth. In that inning, James gave up a lead-off single to junior outfielder Matt Griswold. The next batter, designated hitter Kevin Bice, crushed a towering home run over the left field wall. James gave up a single to the following batter but then regained his composure and worked his

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way out of the inning.

"He pitched great," JMU head coach Spanky McFarland said. 'I'm really excited for him. And I'm excited for the team because they'll have him pitching good for the tournament."

McFarland lifted James in the sixth with runners on second and third and one out. McFarland, in somewhat of a surprise move, brought in sophomore Blair DeHart.

DeHart, making his first relief appearance of the season, worked 2 1/3 innings, allowing only one hit.

When they called for me today, it was kind of unexpected," DeHart said after earning his second win in a five-day span. "I kind of liked it. All I had to do was come in and throw hard."

The Dukes broke the 2-2 tie in the bottom portion of the sixth inning. With White on third and the CAA's leading hitter, Kevin Razler, on second, Tech's Pat Pinkman (6-2) elected to walk Bender and face Hartman. Hartman proceeded to rip a tworun single into left, giving JMU a 4-2 lead.

"He [Pinkman] got behind 1-0 and I was just sitting fastball," Hartman said. "Sure enough, he threw it right down the middle. I was just trying to hit it hard."

The Dukes added one more

JMU junior centerfielder Kevin Razler slaps a base hit in yesterday's 5-2 win over Virginia Tech. Razler, the CAA's leading hitter, went 1-3 in the game.

run in the top of the eighth when White lined Pinkman's 3-1 offering over the left-centerfield fence for his fourth homer of the year.

Sophomore Nic Herr worked a perfect ninth to earn his third save of the year.

For White, Hartman, shortstop Corey Hoch and catchers Jon Dunn and Jeff Nalevanko, it was their last game at Mauck Stadium.

"I really hadn't thought about it until now," Hartman said after the game. "It's a good way to go out.

The Dukes wrap up the regular season with a three-game series against East Carolina University Friday and Saturday, and one game against Virginia Commonwealth University on May 10. VCU is 15-1 in the CAA and has clinched the top seed for the CAA Tournament, which begins May.12.

The Dukes (9-5 in the CAA) will likely enter the tournament as one of the hotter teams.

"Believe me, there is no one in the tournament that wants to play us right now," Hartman said.

The Dukes have clinched at least a third seed in the championship tournament.

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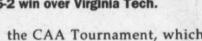


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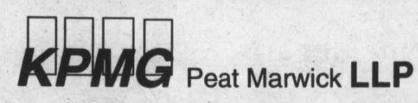


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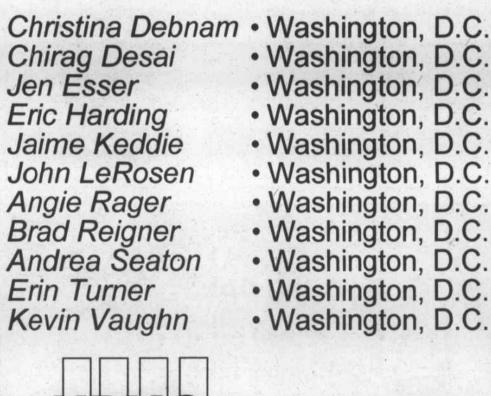
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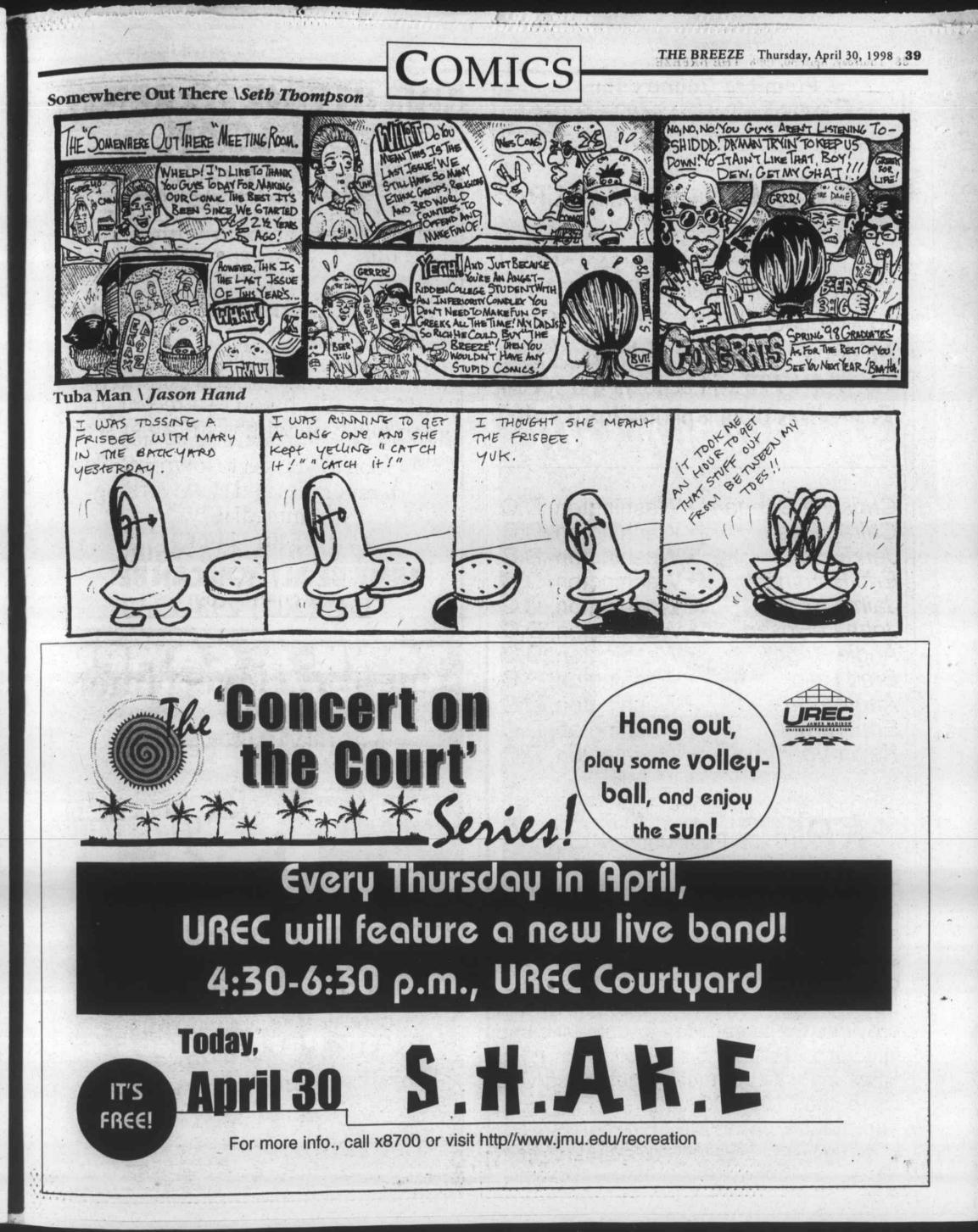
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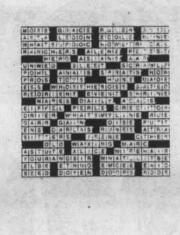


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THE BREEZE Thursday, April 30, 1998 43



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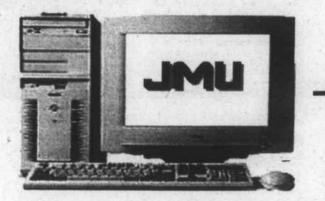
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benefits. Please send resumé to taGraphics Inc., 1724 Virginia Beach

Blvd., Suite 108, Virginia Beach, VA 23454. Attn: Sales Manager.

Summer positions at private camp for girls in Vermont – Locheam Camp seeks counselors/activity instructors for tennis, waterskiing, sailing, canoeing, snorkeling, studio arts, field sports, English riding, hiking. Senior staff positions for leadership trainer detrained and the state of the state of the state trainer detrained and the state of the state of the state trainer detrained and the state of the state of the state trainer detrained and the state of the state of the state of the state trainer detrained and the state of the state trainer, program coordinator, division heads. Join our "community of goodness" for a rewarding summer Drug, alcohol, & smoke-free. Call (800)235-6659 or email Locheam@aol.com.

Lifeguards needed - Must be at least 16 yrs. old. Lifeguard class available. Pick up applications at Timberville Town office. 896-7058

Part-time salesperson wanted - To sell men's or women's clothing. Apply Alfred Ney's, University Blvd. Phone 434-5323.

LOST & FOUND

Lost - Navy blue button-up sweatshirt jacket. Last seen Thursday, 4/23, Chandler Dining Room. Contact Pat, x6885 or 867-590 Percent

SERVICES

National DJ Connection - Our DJs ROCK Melrose, Formals, Parties! 433-0360.

NOTICE For more information and assistance regarding the investigation of financing ess opportunities & work-me opportunities, contact

at-home opportunities, contac the Better Business Bureau Inc., at 1-800-533-5501.

WANTED

Wanted - Cars for parts. 867-5871. Role players ad-hoc organizational meetings, 2p.m., May 2nd & 8th, Harrisonburg Electric Commission, Water St. parking garage. Call 434-8798 for info.

asonably priced. Call (540)886-42 or e-mail Flute 5742 murphycd@jmu.edu.

Wanted - 1976 AMC Gremlin. Lime green preferred. Call 564-0446.

Caring, responsible ferret sitter needed for June/July. Questions? 801-8299

PERSONALS

Adoption: Loving couple, wishes to adopt infant. Happy, secure home with full-time mom. We can help each other. Please call Diane and Joe at home 1-800-579-1860.

Donate your vehicle to charity -Tax deductible Charity Foundation, Inc. (540)432-6653.

Dance contest - \$500 cash & prizes. Cadilac Ranch, (304)249-5068 for details

THE BREEZE Thursday, April 30, 1998 47

a message.

1.1.1

Adoption - A caring couple wishes to adopt infant. We will give your baby a loving, happy & secure home with full-time Mom. Please call Cathy & Mike at (800)258-3948

I have to move & my neutered

cats can't come. Help me find homes for them. 434-8798, leave

For adoption - Playful, 2 yr old cat

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Commuters! Buy your UDAP

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review! Do a walk through with

roommates & managers to assess the damages! Center For Off-

Graduation weekend Bed &

Breakfast! Faculty home next to campus. 434-0670

Doyle - I can't wait to call you

Kimberly Dillon, you are my Greek woman of the year. Love, Hal.

Congratulations to the

Graduating Brothers of

Alpha Kappa Psi

Kristin Bowers

Bob Boyle

Ben Edgell

Brian Grant

Cynthia Hughes

Munier Quayyum

Lori Rawis

Christina Staples

Brian Thomas

Erin Wallace

Jon Wendel

CONGRATULATIONS

to the Newly Initiated

Brothers of

Delta Sigma Pl

Beta Gamma is awesome!

Lee Elkins, Bob Gainer,

April Gamble, Rod Harris,

Christy Hughes, Liz Keurulainen,

Jillian Laney, Ryan Legato,

Justin Luecking, Jessica Mayer,

Heather McKenzle, Todd Morris,

Emily Mosley, Kelly Pickels,

Laura Quartuccio, and

Anna Skowronski

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Call x6828 for more info.

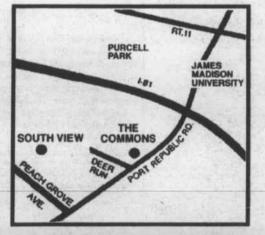
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shots. Call 433-9003.

Campus Living. coor@jmu.edu, x6170.



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