A DESCRIPTIVE STUDY ON ENGLISH SPELLING MASTERY IN LISTENING CLASS OF THE EIGHT YEAR STUDENTS SMP MUHAMMADIYAH 2 KARANGANYAR IN 2014

RESEARCH PAPER

Submitted as a Partial Fulfillment of the Requirements for Getting Bachelor Degree of Education in English Department

by

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2014
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TESTIMONY

On this occasion, I state that there is no proposed work before in this research to get bachelor degree in a certain university and as long as I know, there is also no work or idea that has ever been written or published by other people, except those in which the writting was referred in this research paper and mentioned in bibliography.

If it is proved there will be something wrong in my statement above, later in the future, so I will wholly be responsible.

Surakarta, July 2014

Azizatun Nikmah

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MOTTO

*Qulil haqqa walau kaana muuron*

“Say the truth although it is bitter“
ACKNOWLEDGMENT

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The writer realizes that this research paper is still far from being perfect, so all suggestion and criticisms to make this research better are accepted happily. In conducting this research paper, the writer gets some help from many people. On this occasion, the writer would like to express her deep gratitude and appreciation to:

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The Writer
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SUMMARY


This research paper is conducted to know the spelling mastery of the students in SMP Muhammadiyah 2 Karanganyar. It aims at describing the spelling ability on listening class at SMP Muhammadiyah 2 Karanganyar. The purpose of this research is describe the spelling mastery of the students and the problem faced by the students in spelling.

The writer takes the students of second class as subject of the study. The primary data are mainly taken from test. The second data are obtained from interview with the students. In collecting the data, the writer uses descriptive method that consists of test and interview. Meanwhile, the data are analyzed by using descriptive research.

The result of the research is the spelling ability on English listening class of the eight year students of SMP Muhammadiyah 2 Karanganyar is still poor. The problems faced by the students in spelling in SMP Muhammadiyah 2 Karanganyar are: 1) they are unfamiliar with the new vocabulary, 2) Students’ ability in receiving listening materials is not good, 3) Students are mispronouncing the words spoken by the teacher.