TEXTBOOK ANALYSIS ON “EFFECTIVE COMMUNICATION”
ENGLISH TEXTBOOK BASED ON RAJAN’S PERSPECTIVE

RESEARCH PAPER

Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
in English Department

by
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SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA
2014
TESTIMONY

Herewith, I assert that there is no plagiarism in this research paper, there is no other works that have been submitted to obtain the bachelor degree in a certain university, and as far as I am concerned there is no opinion that has been written or published before, except the written references in which the writing are referred in this paper and mentioned in bibliography.

Hence, later if it is proven that there are some untrue statements in this testimony; hence I will hence full responsibility.

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MOTTO

× When the time is hard, there’s is no way to turn, as HE promises HE will always be there (Maher Zein).

× Something that happens this time is the result of previous plan, and something that happens tomorrow is evaluation of this day. So, never put off till tomorrow what you can do today(The Writer).
DEDICATION

This research paper proudly dedicated to:

♡ My beloved mother and father,

♡ My young sister “Nadhir”,

♡ My lovely “Bandho” and,

♡ All my best friend.
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“Textbook Analysis on Effective Communication English Textbook Based on Rajan’s
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She realizes that this research paper is far from being perfect. Thus, revision, suggestion, and criticism are welcome. She hopes this research paper is useful for the readers.

Surakarta, January 04, 2014

The Writer
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SUMMARY


In this research, the writer focuses in textbook analysis on “Effective Communication” English textbook based on Rajan’s perspective. The writer uses documentary analysis as a method of collecting data. The data source is the textbook entitled “Effective Communication” an integrated course of English for vocational high school published by Pusat Perbukuan Departemen Pendidikan Nasional in 2008 and developed by Aneka Ilmu. The data of the textbook were analyzed by steps; describing the content of the textbook, describing kind of Rajan’s perspective found in the textbook, giving percentage material found in the textbook based on Rajan’s perspective, and drawing conclusion. In impressionistic approach, the writer found 8 out of 11 criteria suggested by Rajan. The result of percentages is 72, 72% or fair. In-depth approach, the writer found in the listening skill material, “Effective Communication” English textbook has 7 out of 11 criteria suggested by Rajan. The result of percentage is 63,63% or fair. In the speaking skill material, “Effective Communication” English textbook has 9 out of 11 criteria suggested by Rajan. The result of percentages is 81, 81 % or good. In the reading skill material, “Effective Communication” English textbook has 10 out of 11 criteria suggested by Rajan. The result of percentages is 90, 91 % or good. In the writing skill material, “Effective Communication” English textbook has 9 out of 11 criteria suggested by Rajan. The result of percentages is 81, 81 % or good. After analyzing the materials in the textbook, the writer found 43 criteria in the textbook. The result of percentages is 78,18 %. It means that the material in the textbook is good material based on Rajan perspective. The cover and Listening skill of the textbook needs more design to get the target language.

Keywords: textbook analysis, language skill, Rajan’s perspective