METHOD OF TEACHING ENGLISH USED
AT SMP UNGGULAN NAWA KARTIKA (ISLAMIC BOARDING SCHOOL)
IN 2012 / 2013 ACADEMIC YEAR: A MICRO ETHNOGRAPHY RESEARCH

RESEARCH PAPER

Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
in English Department

Proposed by
DIANA ISNAINI
A 320 090 231

SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA
2013
APPROVAL

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TESTIMONY

In this part of her research paper, the writer asserts that:

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Based on the statement above, the writer testifies that there is no plagiarism in her research paper. The writer arranges and writes this research paper seriously. In writing this research paper, the writer needs support, concentration, composure, and power to finish it. The writer also states that there is no other statement and other opinion have been written before, except the writer provides some references which are stated in bibliography related to this research paper.

Consequently, the writer will be fully responsible and answerable if any inaccuracy is showed in her research paper.

Surakarta, Juli 2013

The Writer

Diana Isnaini
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MOTTO

“A pessimist sees the difficulty in every opportunity but an optimist sees the opportunity in every difficulty”

(Winston Churchill)

“Allah will never change the persons’ destiny until they change it by themselves”

(Ar-Rad :11)

“Make your mother for happy crying, not for sad crying”

(The Writer)

“Like a father, mother gives me of braveness, explicitness, and happiness”

(The writer)

“Yesterday, you were lazy. Now, you must be diligent and successful person”

(The Writer)
DEDICATION

Firstly,
The writer thanks to Allah SWT because of him, this research paper can be finished.

Then,
This research paper is special dedicated to:
1. My beloved mother, Hj. Suparmi,
2. My beloved oldest brother, Mas Marno,
3. My beloved sisters, Mbak Uni and Mbak Uji
4. My beloved nephews, Ilham, Herald, and Ganang,
5. My beloved nieces, Ken Arlia and Faranisa,
6. All of my big family, and
7. My closest friend
ACKNOWLEDGMENT

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In writing this research paper, the writer has a lot of helps and supports from people. Without of them, the writer knows that her research paper is impossible to finish. So, the writer gives her deepest gratitude to some people in surrounding her:

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2. **Titis Setyabudi, S.S., M.Hum.**, the Head of English Department of School Teacher Training and Education Muhammadiyah University of Surakarta,

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Finally, the writer realizes that her research paper is far from perfect research. In this case, the writer wants that the readers give constructive suggestions to advance in a research paper.

*Wassalamualikum wr. wb.*

Surakarta, 19 July 2013

The Writer,

**Diana Isnaini**

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SURAT JAWABAN PERMOHONAN IJIN RISET
DATA-DATA OBSERVASI
PENGESAHAN REVISI SKRIPSI
BERITA ACARA BIMBINGAN SKRIPSI
BERITA ACARA UJIAN SKRIPSI
SUMMARY


This research paper focuses on the method of teaching English and describes it implemented at the second year of SMP Unggulan Nawa Kartika. Objectives of this research are to describe (1) Method of the teaching English at SMP Unggulan Nawa Kartika, (2) the design used of teaching English which is includes a) the learning objective, b) the teacher’s roles and the learner’s roles, c) the classroom activities, d) the materials, e) and media, and (3) the strengths and weaknesses of the method in teaching English.

This study is a micro ethnography research. The data in this study is all of behavior between the teacher and the students in English teaching learning process at the second year of SMP Unggulan Nawa Kartika. The object of this research is the method applied by the teacher in teaching English or English teaching learning process. The data analyzed by a micro ethnography research by describing of behavior or attitude.

This research demonstrates that there are three methods applied by the teacher in English teaching learning activity of SMP Unggulan Nawa Kartika. These methods are such as, Grammar Translation Method (GTM), Communicative Language teaching (CLT), and Genre-Based Approach (GBA). In every each method has learning objectives to the learners. In Grammar Translation Method (GTM), the objective is to increase the students’ language skills in reading and writing by providing a text and explaining with mother tongue. In Communicative Language Teaching (CLT), the objective is to build up the students’ communication in real interaction by giving simple conversation and four language skills to the students. In Genre-Based Approach, the objective is to develop the students’ writing skill by using some of genres or text types.

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