TEACHING SPEAKING TO HOTEL ACCOMODATION DEPARTMENT STUDENTS AT SMK KASATRIYAN SURAKARTA AT SECOND GRADE 2010/2011 ACADEMIC YEAR

RESEARCH PAPER
Submitted as a Partial Fulfillment of the Requirements for Getting Bachelor Degree of Education in English Department

by
Eka Wahyu Aprivanti
A 320 070 084

SCHOOL TEACHER OF TRAINING AND EDUCATION MUHAMMADIYAH UNIVERSITY OF SURAKARTA 2011
APPROVAL

TEACHING SPEAKING TO HOTEL ACCOMODATION DEPARTMENT
STUDENTS AT SMK KASATRIYAN SURAKARTA AT SECOND GRADE
2010/2011 ACADEMIC YEAR

Written by

EKA WAHYU APRYANTI
A320 070 084

Approve to be Examined by Consultants

Consultant I
Aryati Prasetyarini, M.Pd

Consultant II
Anam Sutopo, S.Pd, M.Hum
TESTIMONY

In this opportunity, I state that there is no proposed work before in this research to get bachelor degree in a certain University and as long as I know, there is also no work or idea that have ever been written or published by other people, except referred written in this research paper and mentioned bibliography.

If it is prove there will be something wrong in my statement above in the future, I will wholly in responsible.

Surakarta, Oktober 2011

Writer

Eka Wahyu Apriyanti
MOTTO

No Rain No Rainbow

(Home Made Kazoku)

Keep moving forward for all of your dreams.

(EW. Apriyanti)
DEDICATION

This research paper is dedicated especially to:

Her beloved mother and father,

Her beloved young brother, Haryu Dwi Fendi Susetyo,

Her big family, and

All of her friends.
ACKNOWLEDGEMENT

Assalamu’alaikum Wr.Wb

In the name of Allah SWT, the most gracious and merciful. The writer would like to thank to Allah SWT, because of His kindness and blessing, this research paper is finally finished. In this conducting this research, the writer gets helps from many people. On this occasion, the writer would like to express her great gratitude and appreciation to:

1. Drs. H. Sofyan Anif, M.Si., as the Dean of School of Teaching Training and Education of Muhammadiyah University of Surakarta for approving her research paper,

2. Titis Setyabudi, S.S, M.Hum., as the Chief of English Department in Muhammadiyah University of Surakarta,

3. Aryati Prasetyarini, M.Pd., for her great helpful guidance and attention from the beginning up to the completion of the research paper,

4. Anam Sutopo, S.Pd, M,Hum., as the second consultant who was already given her support complete her research paper during finishing her research,

5. Kosoemo Ratih, S.Pd, M.Hum, for the guidance before going to Australia for her doctoral degree. Moreover, all the lecturers in English Department for their guidance and kindness,

6. Drs. M. Thoyibi, M.S, as the academic adviser during her study,

7. KRAT H Drs. Danang Giyarso, MM.Dip.AE, as the headmaster of SMK Kasatriyan Surakarta who had permit the writer to carry out the research,
8. Hendri Astuti, S.Pd, the English teacher of SMK Kasatriyan Surakarta, for her guidance during the research,

9. Her beloved father Sunardi and her beloved mother Darmi, for the care, love, support, patient and finance management. She learn to practice priority scale,

10. Her brother, Haryu Dwi Fendi Susetyo, for help her to fix the computer, she is really a troublesome sister,

11. Her big family, Minto Grandfather’s and Marmo Grandfather’s,

12. Her best friend, Fatia Wijayanti, thank for the support, time and graduate first, let’s continue our dreams and make it real…!

13. Her best friend, Aprilia Ratnaningtyas, thanks for her kindness, mercy, inspirration, and supports her to find job before graduate, and she did,

14. Sali Kurnia Oktaviani (Sakura chan) and Latifunissa Dyah Palupi (Ran chan), for her support and past days in Fujiyama Gakko and Dewi Sri book and comic rent, all of comments for her “baka monogatari” about Aizen, and all of her experience with you. Gambatte Kudasai yo....!!! Tri Puijiastuti (Mamah), for introduced her to the world of writing fiction, help, inspiration and knowledge sharing. Sarange....!

15. Her ex-boarding house friends in “Hikmah”, Mbak Aizizah and Mbak Arin, for support and suggestion. Her poor Indy, who help her during her study till the end of her time,
16. Her big family in Point Education Center, for the opportunity to teach and trained as good English teacher, the experience with Kindergarten kids,

17. Aihara Izumi san, for your support, joke and inspiring fanfiction about Ohkuchi Kengo san (Kennii), and favor to listen her restlessness,

18. Sensei-tachi (Pak Kubo Tite, Mbak Toboso Yana, Pak Gosho Aoyama, Masashi Kishimoto, Kazama Hiroko, CLAMP, NH. Dini, Ilana Tan and Hari sensei), for inspiring, entertaining and enriching her knowlegde about create fantasy stories. She wants to be a great writer like them, and a great teacher,

19. OST Naruto, for the beat of inspiring energy, especially “No Rain No Rainbow” by Home Made Kazoku, “no rain no rainbow, the sadness will clear up one day, the thing that I saw vaguely in the sky above, was the light that shines on tomorrow in rainbow colors”,

20. Kurenai chan (Crimson Zyrex) and Kakashi chan (Gray Toshiba), for their strenght to be used and support her work almost everyday,

21. Her drama’s club, El-Faith Blezzeeda, she is the devil inside who blew crazy ideas,

22. All of people who have helped the writer finishing the research that cannot be mentioned one by one,

Wasalamu’alaikum, Ww.Wb

Surakarta, October 2011

Eka Wahyu Apriyanti
# TABLE OF CONTENT

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>TITLE</td>
<td>i</td>
</tr>
<tr>
<td>APPROVAL OF CONSULTANT</td>
<td>ii</td>
</tr>
<tr>
<td>TESTIMONY</td>
<td>iii</td>
</tr>
<tr>
<td>MOTTO</td>
<td>iv</td>
</tr>
<tr>
<td>DEDICATION</td>
<td>v</td>
</tr>
<tr>
<td>ACKNOWLEDGEMENT</td>
<td>vi</td>
</tr>
<tr>
<td>TABLE OF CONTENT</td>
<td>ix</td>
</tr>
<tr>
<td>LIST OF APPENDIX</td>
<td>xii</td>
</tr>
<tr>
<td>SUMMARY</td>
<td>xiii</td>
</tr>
<tr>
<td>CHAPTER I INTRODUCTION</td>
<td>2</td>
</tr>
<tr>
<td>A. Background of the Study</td>
<td>2</td>
</tr>
<tr>
<td>B. Problem Statement</td>
<td>5</td>
</tr>
<tr>
<td>C. Limitation of the study</td>
<td>5</td>
</tr>
<tr>
<td>D. Objective of the Study</td>
<td>5</td>
</tr>
<tr>
<td>E. Benefit of the Study</td>
<td>6</td>
</tr>
<tr>
<td>F. Research Paper Organization</td>
<td>7</td>
</tr>
<tr>
<td>CHAPTER II UNDERLYING THEORY</td>
<td>8</td>
</tr>
<tr>
<td>A. Previous Study</td>
<td>8</td>
</tr>
<tr>
<td>ix</td>
<td></td>
</tr>
</tbody>
</table>
1. Theoretical Review

Teaching Speaking:

- a. Notion of Speaking
- b. Notion of Teaching Speaking
- c. Teaching Technique
- d. Principles of Teaching Speaking
- e. Factor Influencing of Learning Speaking

2. ESP

- a. Notion of ESP
- b. Target needs
- c. Learners’ needs
- d. Principles of ESP

CHAPER III RESEARCH METHOD

- A. Type of Research
- B. Subject and Object of Research
- C. Technique of collecting data
- D. Data and Data Source
- E. Technique of Analyzing Data
CHAPTER IV RESEARCH FINDING AND DISCUSSION ................. 33

A. Research Finding......................................................... 33

a. Techniques of Teaching Speaking Applied by the Teacher at SMK Kasatriyan Surakarta at Hotel Accomodation Students at Second grade 2010/2011 academic year.... 35

b. The Suitability of Principles of Teaching ESP in SMK Kasatriyan Surakarta................................................ 43

C. Discussion .................................................................... 49

CHAPTER V CONCLUSION AND SUGGESTION ...................... 57

A. Conclusion................................................................. 57

B. Suggestion ............................................................... 58

BIBLIOGRAPHY

APPENDIX
List of Appendix

Description of SMk Kasatriyan Surakarta ............................................. 59

Interview Script ..................................................................................... 61

Presensi Kelas ....................................................................................... 77

Syllabus ................................................................................................. 79

Modul .................................................................................................... 94

Foto ....................................................................................................... 156
SUMMARY

Eka Wahyu Apriyanti. A 320 070 084. TEACHING SPEAKING TO HOTEL ACCOMODATION DEPARTMENT STUDENTS AT SMK KASATRIYAN SURAKARTA AT SECOND GRADE 2010/2011 ACADEMIC YEAR. Research paper. School of Teaching Training and Education. Muhammadiyah University of Surakarta.

The objectives of this research are to identify the teaching technique implemented by the teacher in SMK Kasatriyan Surakarta at the second grade 2010/2011 academic year and to find whether teaching speaking at SMK Ksatriyan is in line with the principles of ESP or not.

This is a qualitative evaluative research. In achieving the objectives of the research, the writer uses three methods of collecting data, namely: observation, documentation and interview. And the writer uses four technique of analyzing the data, namely: collecting the data, reducing the data, displaying the data and verifying the data.

Based on the observation, it is found that 1) Techniques of teaching speaking applied by the teacher at SMK Kasatriyan Surakarta at Hotel Accommodation students at second grade 2010/2011 academic year. They are Role Playing, Group Work, Pair Work, Simulation and Games. 2) And not all of the teaching practice applied by the teacher meet the principles of ESP.

Consultant I
Aryati Prasetyarini, M.Pd

Consultant II
Anam Sutopo, S.Pd, M.Hum

Dean
(Drs. H. Sofyan Anif, M.Si.)
NIK. 547

xiii