Mining Language Learners’ Production Data for Understanding of L2 Learning Systems

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Abstract
In this workshop, I will share my experience in the field of learner corpus research (LCR). First I will define learner corpora in terms of its design criteria. Second, I will show how L2 learners’ production data as corpora can be exploited to find linguistic features that characterize the progress in L2 learning systems. Third, such transitional competence should be explained by various internal and external factors such as cognitive, affective, and instructional effects. I would like to discuss with the participants how to model L2 learning systems by showing various examples of features marking different stages of learning in English as a foreign language.