Ear training lessons to improve auditory discrimination of children in beginning reading

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Thesis

EAR TRAINING LESSONS TO IMPROVE AUDITORY DISCRIMINATION
OF CHILDREN IN BEGINNING READING

Submitted by

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(B.S., Boston University School of Education, 1951)

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First Reader: Donald D. Durrell, Professor of Education

Second Reader: Helen A. Murphy, Professor of Education
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CHAPTER I

REVIEW OF RESEARCH
CHAPTER I
REVIEW OF RESEARCH

The purpose of this study is the construction of ear training exercises to improve the auditory discrimination of children in beginning reading. It is an effort to provide training in seeing the formation of sounds on the lips, kinesthetic training in feeling the sounds as they are spoken, in addition to auditory training in distinguishing word elements.

The teaching of reading is one of the most important duties of the first grade teacher. The authorities in the field of reading agree that learning to read is a very complex process and that all children do not achieve success. Research continues in the field of reading since the ability to read is essential to success in school.

Factors in Reading Readiness

To be able to read without confusion, the child must have developed a state of readiness for reading. Much research has been done on the readiness factors in reading.

Wilson et al\(^1\) reporting on a study conducted at the Horace Mann School wrote the following:

1. Reading readiness is in reality reading progress; in particular progress in the initial stage of learning to read. Just as in all progress in reading, so in its beginning there are two aspects; skill, or mechanics, and interest.

2. No inherent qualitative difference among the children tested explain differences in their progress in reading. Varying abilities to see, hear, and speak, and varying mental ability or personality traits do not seem closely or critically related to progress in reading as revealed by either the statistical analysis or the case studies.

3. Differences in reading progress can be explained mainly in terms of learning. In the learning experiences of these children one set of factors seems to stand out as of pre-eminent effectiveness in contributing to reading progress; namely, mastery of letter symbols, both form and sound.

They indicated further:

1. Many of the kindergarten children know many letters before words.

2. The kindergarten and grade one children who knew the most letters, forms and sounds, tended very definitely to be among the first to learn to read and to be the best readers.

3. Conversely the children who were ignorant of, or much confused about, letter forms tended very definitely to be the poor readers.

After a careful study of means of predicting reading progress by Gates et al.¹ the following type tests were found to be the best for predicting reading progress:

1. Tests of word recognition; tests of ability to complete a practically told story; tests of giving words which end with and begin with the same sound as given in an example; tests of blending word sounds given orally; tests of reading letters of the alphabet; and ratings of previous instruction in reading.

Aside from these tests, the only others of marked value were the Stanford-Binet mental age and tests of auditory acuity.

With few exceptions, the best tests for predicting reading progress are tests of abilities, interests and techniques which can be learned and, consequently, successfully taught. Reading readiness in other words, is something that children have acquired in varying degrees, it is something to be taught and not a series of attributes for the development of which a teacher can do nothing but wait.

In discussing essential factors in reading readiness, Betts\(^1\) contends that a reasonable degree of skill in auditory and visual discrimination is necessary. He states that consideration should be given to likenesses and differences between objects, pictures and words.

A report of the psychological factors in reading by Acomb\(^2\) shows the relationship between mental age, visual discrimination and auditory discrimination. He drew the following conclusions from his study:

The ability to distinguish through visual and auditory means small differences between words with accuracy and rapidity depends somewhat on mental age.

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Visual and auditory discriminatory perception and associability are highly significant factors in relation to reading ability.

Visual and auditory factors are definitely interrelated each recalling the other automatically during the reading process.

Monroe found that one of the most important phonetic skills contributing to success in reading is the ability to hear sounds accurately and to put them together in word building. In correlating scores on a battery of tests with reading achievement, Monroe reported the following:

A correlation of .66 plus or minus .04 between reading achievement and the scores on the auditory tests for reading readiness and a correlation of .60 plus or minus .04 between reading achievement and the scores on the visual tests for reading readiness. She also reported a correlation of .57 plus or minus .05 between reading achievement and the scores on the articulation tests for reading readiness.

Reading Readiness Factors in Auditory and Visual Discrimination

Many children have difficulty in learning to read because they lack the ability to see and hear likenesses and differences in words.

McKee believes that by providing sensible training for developing powers of auditory discrimination we will


enable the child to distinguish between sounds of parts of words. This training is necessary if we are to develop independence and skill in word recognition.

Murphy\(^1\) in a study of 540 first grade children found that the ability to see and hear likenesses and differences in words can be taught. In her experiment with these children to evaluate the effect of specific training in auditory and visual discrimination, she found that,

... at every measurable period after the auditory and visual discrimination exercises had been given, experimental groups showed statistically significant superiority in reading achievement to the control group.

The effectiveness of the exercises for developing auditory and visual perception was in relation to the need. Low groups given special training showed much more increase in reading and achievement over matched children in the control group than did children whose auditory and visual test scores were medium or high.

McFarland\(^2\) in 1947 measured the relationship of three reading readiness factors: learning rate, auditory discrimination, and visual discrimination to reading achievement in grade one. Results showed a positive relationship of all three factors with reading achievement.


The learning rate was highest, .666 plus or minus, probable error .039; auditory next, .655 plus or minus, probable error .039; visual .55 plus or minus, probable error .047. She also found the girls to be superior in visual discrimination.

In 1948 Crossley\textsuperscript{1} evaluated the effect of lantern slides on auditory and visual discrimination of word elements in beginning reading. Twenty first grades, a total of 605 children, were involved in this study. Slide material was built for use in the first grade to teach sounds that a first grade child would meet in beginning reading. As a result of this study she drew the following conclusions:

1. The experimental group was superior to the control group in all analyses of auditory discrimination.

2. A comparison of the groups as a whole indicates no statistically significant difference in visual discrimination scores.

3. The learning rate increases with specific training to develop these skills.

4. It is possible to teach letters as beginnings and endings at the same time without causing confusion.

5. Auditory discrimination is more significant than mental age.

Durrell\(^1\) says:

There is ample evidence to indicate the need for instruction in word analysis. Such evidence includes the complete inability of some children to solve new words, random guessing at new words without regard to form or meaning, and various ineffective habits of attach on new words, such as mere sounding of letters and syllables. Some bright children may acquire the facility to notice the visual and auditory elements of words and hence need no formal instruction in word analysis. The majority of children are aided by special practice to increase the accuracy and fluency of both visual and auditory perception of word elements.

Visual perception means the ability to perceive the similarities and differences in words and word elements.\(^2\) The more accurately a child sees the visual details of a word, the better he will remember it. Visual, as well as auditory perception is utilized in all well rounded reading programs.

The child must be trained to see similarities and differences in objects, pictures, letters and words -- likeness and differences in configuration, in size, in detail and in color. Some children see only part of a word, not its total form. Some children find it difficult to distinguish between letters or words of somewhat similar form. Therefore, the teacher must provide in her readiness

program many exercises requiring the children to see in detail, to compare and contrast the appearance of words that begin or end alike, to observe the visual details of words in left to right order, to match things, and to note unlike things.\(^1\)

Hildreth\(^2\) believes:

Children who cannot distinguish forms well or who show immaturity in copying designs may have more trouble distinguishing word and letter forms than will other children.

Learning to read means learning to attach meanings to a series of abstract symbols made up of different combinations of twenty-six printed letters. This means that many words the child must identify and memorize are closely similar in form and sound, for example, "ball," "bell," "cow," "how," "now." To identify these words, to distinguish among them, and to fix them in mind so that they can be promptly recognized in a line of printed context calls maturity in visual discrimination, adequate eyesight, and the ability to give attention both to observation and memorizing.

Harrison\(^3\) is of the opinion that exercises in visual and auditory discrimination in the readiness period are screening devices for determining who is ready for reading as well as being an aid for further readiness. She


If a child lacks perceptual abilities required in the exercises of this program, the learning of sight words is next to impossible for him.

Reading Readiness Factors in Speech

Adequate development of speech depends somewhat upon clear hearing of speech sounds. In addition to adequate acuity of hearing and vision, readiness for reading requires that the child be able to distinguish readily between the sounds of spoken words, especially of those words to which he will be exposed in his reading class. Speech difficulties should be treated as part of the reading readiness program.¹

Hildreth² believes that speech and reading are intimately related. She states,

... normally a child's first reading experience is oral and even in silent reading the persistence of inner speech suggests the close connection between reading and oral language. The child's command of speech largely controls his initial success as well as his ultimate development in reading.

An analysis of current methods in teaching reading and speech shows that ear training (auditory stimulation and auditory discrimination) receive major emphases in the


primary grades. Pronovost commenting on this fact, says

Because of the similarity of methods of teaching consonants it is possible to use an integrated approach in which certain speech and reading skills reinforce each other.

It is probable that if an awareness of how the sound is made is added to the auditory and visual aspects, both speech and reading will be improved.

A number of research studies have indicated that children with speech defects are more likely to exhibit reading disabilities than are normal speakers. Also, more speech problems have been found among the deficient readers than among the school population as a whole. The nature of this relationship has not been fully explored. Doubtless there are a number of factors common to both of these forms of language that operate to determine the individual's ability in both speaking and reading. When both reading and speech are deficient, training in the one activity must, in many cases be accompanied by improvement in the other.

Robinson reporting on types of deficient readers concluded that some of the poor readers having normal hearing acuity could not distinguish between similar sounds.


3. Helen M. Robinson. "Types of Deficient Readers and Methods of Treatment." Recent Trends in Reading, edited
or words. Some of the children seemed to have a short memory span for words. The children were given auditory discrimination tests to discover which children would not benefit by the phonetic approach to reading. She says,

... special exercises were provided for the children to develop auditory discrimination before a formal program in phonetics was presented. She found that speech training was necessary for this type child and as a result both speech and reading improved.

The professional literature on auditory discrimination as a factor in reading readiness is meager. There appears to be a need for careful investigation of auditory discrimination in relation to speech development and reading. Betts\(^1\) believes consideration should be given to speech habits and the noting of likenesses and differences between both initial and final sounds in developing auditory discrimination. He says, "the ability to discriminate between speech sounds, is a basic factor in readiness for reading."

Davis\(^2\) states that maturity of speech is a contributing factor in reading readiness. She writes:

A normally developing child reads as he speaks as he hears. Maturity of auditory perception precedes

\[\text{by William S. Gray. Educational Monograph 49:165-166; November 1937.}\]

1. Emmett A. Betts, \textit{op. cit.}

speech, and maturity of speech depends largely upon an individual's auditory acuity. Perhaps maturity of speech should antecede any introduction to interpreting from printed symbols, which is reading.

Among the most important relationships from the standpoint of reading readiness are these:

The correlation between speech ages of first and second grade children and their reading ages (as measured by the Gates Scale) is small but significant. Other things being equal, a child with mature articulation may be expected to read more swiftly, with greater ease, and with more comprehension than his classmates who use 'baby talk.' This relationship is more significant for second grade children than for first graders.

Girls reach maturity in articulation about a year earlier than boys. Both develop at about the same rate up to five years of age, but from this point girls show more rapid growth.

Children who have had kindergarten training usually approach adult standards earlier than children who enter a classroom for the first time at six years of age or older.

In a survey of children with articulatory and reading disabilities, Yedinack\(^1\) concluded that defective articulation is the most common type of speech defect in school children and that the greatest gains in the articulatory efficiency of school children are made in the first grade. She also concludes that the existence of a strong relationship between reading and speech disabilities show they result from a common cause, or that articulatory

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defectiveness retards the development of normal reading ability.

Monroe\(^1\) after testing many children with reading disabilities concluded that speech disabilities and reading disabilities were related. She concluded:

The factors which affect speech may affect reading. Speech is influenced by age, intelligence, environment, and a number of specific constitutional factors, such as ability to discriminate the sounds of words, and to make the necessary motor-co-ordination of lips, tongue, palate, larynx, breathing apparatus, etc. which are involved in smooth accurate articulation.

Inaccurate articulation may directly affect reading by presenting a confusion in the sounds of words to be associated with the printed symbols. A child who has an articulatory defect hears the word as spoken by others in one way and spoken by himself in another way. Either of the two memories may be aroused on presentation of a printed word. Thus he may read "beg," "bed" in his own articulation. The child may therefore develop confusions in reading in both mechanics and comprehension which would not be present if his articulation were accurate.

If his auditory discrimination is poor, he may confuse similar words in both speech and reading without recognizing the error. He may, however, learn to articulate not on the basis of sounds but on the basis of imitation of movement of the lips and speech organs.

Rossignol\(^2\) investigated the interrelationships among hearing acuity, speech production, and reading ability. Tests were given to measure these abilities as

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well as intelligence and oral comprehension. The children tested were those who attended a regular class without special help. This procedure excluded cases of serious hearing disability from this study. While no significant relationship was found between hearing acuity and speech production of familiar words, a significant relationship was found between hearing acuity and speech production, as tested by skill in repeating nonsense syllables. This same test revealed a significant correlation between hearing acuity and auditory discrimination of speech sounds. Twenty-four who were retested on consonant sounds of the Sound Repetition Test made significantly better scores when they could see the face of the examiner than when her mouth was covered. The following conclusions were made:

Visual clues are very important to the young child in learning new words. Not only must the child be able to hear the teacher but he must be able to see her face clearly. It is possible that unconscious lip reading aids the child in learning to speak as well as in the acquisition of new words.

Not only is it probable that young children use unconscious lip-reading in learning speech, but it is also probable that most people use unconscious lip-reading in interpreting speech.

Anderson¹ writing on the relationship between reading and speech says,

More speech problems have been found among deficient readers than among the school population as a whole. The nature of this relationship has not been fully explored. It is encouraging to observe the reading disabilities and speech disabilities are being recognized in the schools, but it would be a mistake to consider them as wholly different problems. Where both are deficient training in the one activity must, in many cases be accompanied by improvement in the other.

Sister Mary Nila\(^1\) made a study of 300 first grade entrants of 11 classes in 9 schools. She drew the following conclusions:

Speech defects, as also bilingualism, seem quite closely related to progress in reading, for 40% of the boys and 23% of the girls having speech defects failed in reading, and among the 72 "failing" pupils in the group, 50 were bilinguals.

Abraham\(^2\) writes that the close relationship between speech and reading problems has caused teachers to watch for difficulties in one area after they are observed in the other.

There are many children of all ages who cannot speak plainly even they they try to do so. The problem is that the child is unable to articulate or to form properly one or more of the speech sounds required for clear understandable speech. These errors cannot be corrected simply by telling the child to speak more plainly.

He needs to learn to produce the speech sound accurately in isolation before he practices it in words and sentences, or transfers it to daily speech.¹

Children who show immaturity in distinguishing words and sounds and in articulation need auditory and speech training, according to Hildreth.² She suggests that for this training real words and meaningful sentences be used so as to build language readiness for reading at the same time. She contends that if sounding is always done within real words of interest to the child, words already in his speaking vocabulary, he will be more likely to use his sounding skill functionally in actual reading.

According to Eames³ these very broad generalizations may be drawn as to the relationship between reading and speech failures and defectiveness:

1. Failure or inadequacy of auditory association and discrimination may predispose to either speech or reading trouble.

2. Speech defects occur in a certain proportion of reading failures and vice-versa.


3. Both speech and reading problems are very likely to stem from the same basic defect.

Val Jones\(^1\) after a study to determine the relationship of speech defects and reading disabilities substantiates the fact that speech defects and reading disabilities are closely related. He summarizes a partial list of similarities as follows:

Both speech and reading are not basic biological functions, but adaptive functions in which the individual puts his basic biological equipment to use in performing learned activities.

Both are complex processes in that they require the ability to associate meanings with symbols and are dependent upon the factor of intelligence.

Both presuppose a state of readiness on the part of the individual concerned.

Both may be affected by personality or emotional maladjustments and by various environmental factors.

Abilities in auditory and visual discrimination developed through a program referred to as "eye and ear training" are ordinarily taught on the pre-reading level and during the period of initial reading. Artley\(^2\) writes:

In all too many cases instruction in the use of phonetic and structural clues is ineffective simply because the child is unable to discriminate between sounds that are similar or to perceive likenesses and differences in word forms. To the extent to which these prerequisite abilities have not been developed, remedial instruction must be provided, regardless of the grade level on which the child is found.

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Certain general phases of phonic readiness, such as speaking distinctly and correctly, listening to and reciting rhymes and poetry, etc. can be started in the preschool period or early first grade. Bresnahan\textsuperscript{1} writes:

Since both visual discrimination and auditory discrimination are such pertinent factors in the child's ultimate success in reading a planned program should be provided so that he will gain these experiences by spring of the kindergarten year.

Bresnahan\textsuperscript{2} evaluated the recordings for teaching auditory discrimination of word elements for beginning reading at the kindergarten level. Tests were given to 462 children in twelve kindergartens and final data was obtained from 383 children. The experiment lasted six weeks. From this experiment she drew the following conclusions:

1. The recordings are as effective in ten minutes a day as are current approved teaching techniques in twenty minutes a day.

2. The records were more effective with children who had, initially poor auditory scores than current, approved techniques.

Dumbleton\textsuperscript{3 et al} worked on a study to analyze possible relationships between certain aspects of speech and

\textsuperscript{1} M. Marie Bresnahan. "Reading Readiness in the Kindergarten." \textit{Education} 136:4-7; October 1953, p. 4.


\textsuperscript{3} Charles F. Dumbleton et al. \textit{An Analysis of the Relationships Between Speech and Reading Abilities of Four
reading ability. Tests of articulation, speech sound discrimination, auditory discrimination, and reading ability were administered to 425 first grade children. Intelligence and hearing tests were also given to determine if a low I.Q. or hearing loss might influence the test scores. The following conclusions were drawn from this study:

Speaking and reading abilities as measured by the tests used in this study are not closely related. However, there is an indication that a closer relationship may exist for children with poor articulation.

Children with poor articulation were consistently poorer than the whole group in all other aspects tested and that the greatest difference was in speech sound discrimination.

Hurvitz and Kavanagh\(^1\) attempted to devise a group test for measuring auditory discrimination of kindergarten children. Four forms were developed and each was administered to fifty children. The analysis of the results indicates that in its present form this test could not be used as a measure of auditory discrimination because of the small number of significant items. The writers concluded that this test material appeared to be useful as a teaching aid in introducing new sounds.

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The same year Averell et al.\textsuperscript{1} attempted to discover the relationship between articulation and auditory discrimination in kindergarten children. Tests of articulation, speech sound discrimination, and auditory discrimination were administered to approximately 200 kindergarten children. As a result of this study the writers concluded:

When reading and speech tests are administered at a specific period in the child's development, no relationship between articulation of words and auditory discrimination of speech sounds exists. This lack of relationship is interesting in light of the fact that both the speech and reading fields place heavy emphasis on auditory training in their methods of teaching. While research shows that the development of reading ability is related to auditory discrimination, no such relationship exists for speech and auditory discrimination.

In 1953 Corbett et al.\textsuperscript{2} prepared a manual for teaching the sounds in the kindergarten and primary grades. Each consonant was presented in such a way to develop reading and speech skills simultaneously. Included in the materials were stories, poems, vocabulary, games and work sheets for reinforcing the learning of consonant sounds for speech and reading. Similar material was included for the vowel sounds.


The following year Lukaweski\[^1\] used the manual prepared by Corbett \textit{et al.}\[^2\] to study the effect of an integrated speech and reading program on speech and reading skills. This study was designed to evaluate the efficiency of special methods, (as prepared by speech major) with general methods. It compared the growth in auditory discrimination, visual perception, articulation and oral language in 103 first grade children, divided into ten groups.

The results did not reveal any consistent relationship between poor speech sound discrimination ability and articulatory speech defects. She found that initial sounds were easier to discriminate than final sounds, and that children with high initial scores in the auditory discrimination tests showed little profit from the extra training.

Caldwell\[^3\] prepared a series of exercises to improve auditory discrimination in beginning reading through speech correction exercises. The words and the order of difficulty were taken from the Crossley\[^4\] study. These exercises were never evaluated.


2. Corbett, \textit{op. cit.}


4. Crossley, \textit{op. cit.}
At a later date Gogolewski\textsuperscript{1} prepared a series of exercises to improve the auditory perception of word elements in beginning reading through visual and kinesthetic speech clues. After testing 630 children in a mid-western city, 317 in the experimental group and 313 in the control group, she states,

Auditory discrimination has a positive effect on reading achievement. When pupils were paired for mental age, those having higher auditory scores made higher achievement in word reading, sentence reading and paragraph reading.

These authorities in the field of reading -- Betts,\textsuperscript{2} Durrell,\textsuperscript{3} Gates,\textsuperscript{4} Harrison,\textsuperscript{5} Hildreth,\textsuperscript{6} McKee,\textsuperscript{7} and Monroe\textsuperscript{8} -- believe that a reasonable degree of skill in auditory discrimination is necessary and the ability to discriminate word sounds is very important in the reading process.


\textsuperscript{2} Betts, \textit{op. cit.}

\textsuperscript{3} Durrell, \textit{op. cit.}

\textsuperscript{4} Gates, \textit{op. cit.}

\textsuperscript{5} Harrison, \textit{op. cit.}

\textsuperscript{6} Hildreth, \textit{op. cit.}

\textsuperscript{7} McKee, \textit{op. cit.}

\textsuperscript{8} Monroe, \textit{op. cit.}
The purpose of this study is the construction of ear training exercises to improve the auditory discrimination of children in beginning reading. It is also an attempt to evaluate the appeal of these exercises to the children.
CHAPTER II
CONSTRUCTION OF MATERIAL
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CONSTRUCTION OF MATERIAL

The plan for this thesis was the construction of fifty ear training lessons for word elements in beginning reading. The lessons were constructed so as to saturate the child with the sound as well as to enable him to see and feel how the sound is made.

Selection of the Material

The first step in the plan of the lessons was to provide material for practical use in the beginning first grade reading program or with any group needing additional practice in auditory discrimination. It was felt that the vocabulary should contain only words that were in the speaking vocabulary of the beginning first grade child.

It was found the International Kindergarten Union Vocabulary List\textsuperscript{1} was used in the studies done by Crossley,\textsuperscript{2} Gogolewski\textsuperscript{3} and Murphy.\textsuperscript{4} The order of presentation was,

\begin{enumerate}
  \item Child Study Committee of International Kindergarten Union. \textit{A Study of the Vocabulary of Children before Entering First Grade.} Washington, D. C., 1928.
  \item Crossley, \textit{op. cit.}
  \item Gogolewski, \textit{op. cit.}
  \item Murphy, \textit{op. cit.}
\end{enumerate}
for the most part, taken from the Gogolewski\textsuperscript{1} study. A study of books in the speech field yielded ideas for demonstrating the sounds.

**Method of Procedure**

Lessons were planned to last no more than ten minutes. It was hoped that interest could be kept at a high level for the entire lesson. Each lesson was to include:

- **Auditory approach** -- The teacher will say many words beginning or ending with the sound being taught.

- **Physiological approach** -- Make the child aware of how to make the sound; that is, he should know how to use his tongue, lips, teeth and breath to make the sound.

- **Visual Clues** -- Observe the facial activity involving the tongue, lips and teeth in a mirror. The children should observe the teacher closely as she says the sounds. Visual clues also include putting the letter or letters on the board at the start of the lesson. The child should recognize each sound according to its visual appearance in spelling.

1. Gogolewski, \textit{op. cit.}
Group practice in making the sound in isolation.

Group practice in saying words that begin or end with the sound being taught.

Discrimination Exercises -- Listening to a series of words and selecting the word that does not begin or end with the letter being taught.

After studying the order of the letters taught in the Gogolewski study the ending sound of r was added to the lists of sounds to be taught and more time was alloted for teaching the blends. The final list for this study contained thirty-two sounds to be taught. Fourteen were to be taught as beginning and ending sounds and eighteen were to be taught as beginning sounds only.

The following sequence of teaching letters and blends was followed in the construction of these lessons:

<table>
<thead>
<tr>
<th>Time</th>
<th>New Letter</th>
<th>Review Letters</th>
<th>Type of Sound</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st day</td>
<td>Introduction to words of similar sounds</td>
<td></td>
<td>initial and final</td>
</tr>
<tr>
<td>2nd &quot;</td>
<td>f</td>
<td></td>
<td>initial and final</td>
</tr>
<tr>
<td>3rd &quot;</td>
<td>b</td>
<td></td>
<td>initial and final</td>
</tr>
<tr>
<td>4th &quot;</td>
<td>l</td>
<td></td>
<td>initial and final</td>
</tr>
<tr>
<td>5th &quot;</td>
<td>h</td>
<td>f, b, l</td>
<td>initial</td>
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<tr>
<td>6th &quot;</td>
<td>h</td>
<td></td>
<td>initial and final</td>
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<tr>
<td>7th &quot;</td>
<td>m</td>
<td></td>
<td>initial and final</td>
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<tr>
<td>8th &quot;</td>
<td>g</td>
<td></td>
<td>initial and final</td>
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<tr>
<td>9th &quot;</td>
<td>h, g, m</td>
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<tr>
<td>10th &quot;</td>
<td>f, b, l</td>
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1. Gogolewski, Ibid.
<table>
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<th>Time</th>
<th>New Letter</th>
<th>Review Letters</th>
<th>Type of Sound</th>
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<td>11th</td>
<td>d</td>
<td>m, g, h</td>
<td>initial</td>
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<td>12th</td>
<td>j</td>
<td>c, d, j</td>
<td>initial</td>
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<td>13th</td>
<td>p</td>
<td>c, p, t</td>
<td>initial and final</td>
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<td>t</td>
<td>b, l, h, m, g</td>
<td>initial and final</td>
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<td>15th</td>
<td>r</td>
<td>n, v, y, r</td>
<td>initial and final</td>
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<td>16th</td>
<td>n</td>
<td>p, t, c, d, j</td>
<td>initial and final</td>
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<tr>
<td>17th</td>
<td>v</td>
<td>(w, s)</td>
<td>Review all consonants taught</td>
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<tr>
<td>18th</td>
<td>y</td>
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Review all consonants taught

Review all blends taught
CHAPTER III

LESSONS ONE THROUGH FIFTY
Lesson 1

Introduction to Sounds in Words

Today we are going to listen for the sounds in words. I am going to say some words that begin with f , like feather.

feather  fairy  foot  fire  farm  five  four  fat

Did you hear the f at the beginning of each word? Who can tell me a word that begins with f ?

I will say more words that begin with f . Watch my mouth carefully.

finger  fish  feel  fight  fold  family  father  fall

Did you hear the f at the beginning of each word?

Listen to these words that begin with b .

ball  boy  bat  book  bus  bicycle  baby

Did you hear the b at the beginning of each word?

Can anyone tell me a name that begins with b ?

Who can tell me more words that begin with b ?

Does farm begin with f ?
Does barn begin with b ?
Does boy begin with b ?
Does fun begin with f ?

Now I'll say some words that begin with m . Listen carefully to these words.

mother  money  mumps  mouth  meat  matches  milk  mouse  me

Did you hear the m in each word?

I will say more words. Raise your hand when you hear a word that does not begin with m .
monkey mouse money book mine
marble match mud Monday fish mule
magazine must mistake music ten mix

I will say some words that begin with _ , like
ladder. Listen carefully to the beginning sound.

legs listen laugh lettuce laundry lazy lemon

Did you hear the _ at the beginning of each word?

Here are more words that begin with _ .

listen lake lace loud lady leaf locker learn

I will say more words. Not all the words will
begin with _ . Raise your hand when you hear a word that
does not begin with _ .

like listen lamb fan leaf
lamp low lost ladder bat lift
leader lines lot lake lilac mop let
Lesson 2
Initial and Final F Sound

Do you have a kitten at home? Does it ever get angry? The sound we are to learn today is the sound of "f" or the "angry kitten" sound. When you make the sound be sure to bite your lower lip and blow through your teeth. Let's try it together -- fff-fff. Put your finger right below your lips so that you can feel the air come out. Say fff-fff and feel the air on your finger. Look in the mirror and say fff-fff.

These words all begin with "f" or the "angry kitten" sound.

face fan fairy fine four five finger
fish fall foot farm fire fork father

Look in your mirror and say these words after me. Your upper teeth should be on your lower lip as you say the beginning sound.

fast finger furnace face fall feather fork find

I will say more words that begin with f. Watch my mouth.

few funny face fish fat farmer fire fairy

I will say more words. Not all of the words will begin with f. Raise your hand when you hear a word that does not begin with f.

family fine five fat for dog fish
finger fold funny feel cake fall
fork faucet furnace feather hat first
food father fold find far mule fine
fence first fire food fan tent fast

There are words that end with the sound of f. Listen to these words that end with the fff-fff sound.

beef itself loaf stiff self roof handkerchief
Look in your mirror and say these words after me. Watch to see that your upper teeth touch your lip as you say the f at the end of the word.

loaf self roof off chief handkerchief himself

I will say more words that end with f. Watch my mouth.

scarf stuff roof itself beef chief golf

I will say more words. Not all the words will end with f. Raise your hand when you hear a word that does not end with f.

loaf beef stiff hat off
handkerchief loaf itself himself tub chief
scarf golf chief stiff myself can loaf
stuff self beef off pony chief
roof off self handkerchief golf tent itself

Does fan begin with f?
Does dig begin with f?
Does fish begin with f?
Does boy end with f?
Does off end with f?
Does hat begin with f?
Does man end with f?
Does fall begin with f?
Does handkerchief end with f?
Does golf end with f?

Does anyone's name begin with f?

Can you say some words that begin or end with f?

Ask the children to look for pictures of things that begin or end with the letter f. These pictures will be used to make a scrap book.
Lesson 3

Initial and Final B Sound

Today we are going to learn about the sound of b. Did you ever hear a motor boat? The letter b makes a sound like a motor boat buh-buh-buh. Put your lips together and then blow out -- buh-buh-buh. Look in your mirror. See your mouth fly open when you make the b sound.

All these words begin with b or the "motor boat" sound. Watch my mouth as I say the beginning sound of these words.

balloon bake butcher bicycle bubbles button back

Look in your mirror and say these words after me.

bud barrel bounce butter bees book ball bat bounce

Watch me. I'm going to say more words that begin with b.

bus bike bake beat box boat bacon bank band bottle bird bunch beach boat biggest bacon

I will say more words. Not all the words will begin with b. Raise your hand when you hear a word that does not begin with b.

beat balloon bench bucket boy tent big bag bond bicycle bump bunny girl bat birthday bone bacon bowl bake cake bus bench boat bonnet bird bounce bear fish box boot bib beads bank bakery lamp bacon

There are words that end with the b sound. Listen to these words.

bib grab job cab rub club shrub

All these words end with the b sound. Look in your mirror and say these words after me.

bib grab job cab rub club shrub
I will say more words. Not all the words will end with b. Raise your hand when you hear a word that does not end with b.

bib cab tub mat grab
shrub club tub cake job
rub tub shrub kite bib
grab cab tub club horse job
shrub club job cab kitten bib

Does boy begin with b?
Does ball begin with b?
Does rub end with b?
Does now begin with b?
Does boot begin with b?
Does book begin with b?
Does face begin with b?
Does bat begin with b?
Does job end with b?
Does bib begin and end with b?
Does anyone’s name begin with b?
Can you say some words that begin with b?

Ask the children to look for pictures of things that begin or end with the letter b.
Lesson 4

Initial and Final L Sound

Today we are going to learn about the letter l. To make the l sound we raise our tongue up straight until the tip touches the roof of our mouth right behind our front teeth. Can you feel the rough part right back of your front teeth? Now bring your tongue forward and down quickly. Say la-la-la.

Watch my mouth as I say these words that begin with l.

ladder lie love lost lamb lemon lake lilac lamp

Look in your mirror and say these words that begin with l after me.

laugh listen lazy like lost lace lemon lot lantern

I am going to say more words. Not all the words will begin with l. Raise your hand when you hear a word that does not begin with l.

lantern lake lace window let
love leaf locker lamp run lace
laundry lemon lake ladder hat lot
lamb leader lake loud money lettuce
lemon listen lift learn father lamp

There are words that end with l. Listen while I say these words that end with the letter l.

hotel mill doll jail fail mail roll spell

Look in your mirror and say these words after me.

drill shovel mail pail until pencil spell

I'm going to say more words. Not all the words will end with the letter l. Raise your hand when you hear a word that does not end with l.
call fall signal mill hide tail
shovel hospital peel head pencil fail
spell snail fail fall fat pencil
crawl wall tall until peel spell tooth bell
angel doll fall wall drill back until

Does lantern begin with 1?
Does pill end with 1?
Does lake begin with 1?
Does cake begin with 1?
Does church end with 1?
Does roll end with 1?
Does lemon begin with 1?
Does hospital end with 1?
Does laugh begin with 1?
Does pencil end with 1?

Can you say some words that begin or end with 1?

Does anyone's name begin with 1?

Continue to collect pictures for the sounds being taught.
Lesson 5
Review of Letters F, B, L

Today we are going to see how well we remember the sounds we have learned. Do you remember the "angry kitten" sound? Yes, it goes f-f-f-f. Remember to bite your lower lip and blow through your teeth to say f-f-f-f. Look in your mirror and say f-f-f-f. Do you see your teeth on your lower lip? I will say some words beginning with f. Watch to see that my teeth are on my lower lip as I make the beginning sound.

farm fan fight fairy fold

Hold your finger in front of your mouth while you whisper these words after me.

fine fill face fast fish finger

Could you feel your breath on your finger as you said the beginning sound of the words? I will say more words. Raise your hand when you hear a word that does not begin with f.

farmer fence fast fair faucet measles fight fold fair feel foot fan hand furnace fairy fell face for fine tulip family

You remember that there are words that end with f. Notice my mouth as I say the ending sound of these words.

stiff beef itself loaf roof scarf

Raise your hand when you hear a word that does not end with f.

stiff roof scarf chief bat loaf handkerchief golf scarf beef hand myself loaf scarf roof off bakery itself

Now we are going to talk about words that begin with the "motor boat" sound of b. Remember to put your
lip together and then blow out to make the b sound. Look in your mirror and whisper these words after me.

boat bus beach bacon bike bang

I will say more words. Not all the words will begin with b. Raise your hand when you hear a word that doesn't begin with b.

bacon biscuit bench bake butter hotel box
beat bread badge beads baseball lamp boat
bicycle bath basement bird cabin bump

You remember that there are words that end with the sound of b. Look in your mirror and whisper these words after me.

cab grab club tub rub

I will say more words. Raise your hand when you hear a word that does not end with b.

grab club shrub tub fall job
club job rub cab shrub gate bib
shrub tub rub grab face club

Does boat begin with b?
Does bib end with b?
Does belt begin with b?
Does goat begin with b?
Does tub end with b?

Watch me while I say these words.

lemon lilac lake lamp ladder lady

Can you tell me the beginning sound of these words? Yes, they all begin with l. Look in your mirror and whisper these words after me. Be sure your tongue touches the top of your mouth and then comes forward and down quickly at the beginning of each word.

look let leaf love laugh

I will say more words. Raise your hand when you hear a word that does not begin with l.
Here are some words that end with 1. Watch me closely while I say these words ending with 1.

call peel signal wall pencil roll
shovel spell until

I will say more words. Raise your hand when you hear a word that does not end with 1.

doll wall angel until fairy call
mail spell spill tail drill angel loaf barrel
snail doll peel wall tunnel tiger bowl

Can you tell me a word that begins with f?
Can you tell me a word that ends with f?
Can you tell me a word that begins with l?
Can you tell me a word that begins with b?
Can you tell me a word that ends with b?
Can you tell me a word that ends with 1?
Lesson 6
The Initial H Sound

Today we are going to learn about the letter h. Do you have a puppy? Did you ever hear a puppy pant? Can you make the sound of a panting puppy? Yes, the puppy goes h-h-h-h-h-h-. Can you feel a puff of breath as you say h-h-h-h?

Listen to these words that begin with h.
hole him hall hotel her high house hard hand

Look in your mirror and say these words after me.
horn hand hitch hammer head home hard heel

Put your finger in front of your mouth and whisper these words after me.
happy hurry hide hold hunt hop heart hotel hall

Can you feel your breath on your finger as you make the beginning sound of each word? What was the first letter of each word?

I will say more words. Not all the words will begin with h. Raise your hand when you hear a word that does not begin with h.
hat head hand head house hot cap horse
hose nay hotel her mouse hide
heel hall heart hope fish horn
hurt horn heel hide half bird hope
hen hose hole hand hope fly her

Does home begin with h?
Does hat begin with h?
Does wind begin with h?
Does hand begin with h?
Does fish begin with h?
Does hammer begin with h?
Does hay begin with h?
Does horn begin with h?
Does magazine begin with h?
Does horse begin with h?

Does anyone's name begin with h?

Let's see how many words we can say that begin with h. (Give each child the opportunity to say a word.)

I will say more words. Raise your hand when you hear a word that begins with h.

farmer  boat  leaf  hat  marble
boy  lamp  fish  mother  happy  five
Lesson 7

The Initial and Final M Sound

Today we are going to learn about the letter m. Can you make a humming sound? Press your lips together lightly to keep the air from escaping through your mouth. Now humm-m-m-m-m.

Watch me closely. When I say words beginning with m my lips come together at the beginning of the words.

mirror mouse meat mine milk mill mix mitten

Did you see my lips come together? Now look in your mirror and say these words after me.

may must mark match mind mop magazine monkey mouse

I will say more words that begin with m. Watch my mouth.

measles money mill match Monday mule music meat marbles mouth mattress mud many mark my me

I am going to say more words. Raise your hand when you hear a word that doesn't begin with m.

merry money mail meat maple lamp milk mill medicine most match mud ball monkey Monday my mitten mouth meat mule hat mix mind move mirror month maple milk fork marble mistake mark move march mattress window mail

Can you tell me some names that begin with m?

There are words that end with m. Watch my mouth as I say these words that end with m.

dream seem drum broom arm farm cream gum stem team

Look in your mirror and whisper these words after me. Be sure your lips come together at the end of the word.

farm gum plum dream warm drum team arm
I will say more words. Not all the words will end with \textit{m}. Raise your hand when you hear a word that does not end with \textit{m}.

from steam arm dream tub them hem
team worm plum cream call seem
cream farm blossom arm golf drum
broom bottom stem farm tent boom
from dream storm steam bug room

Does mouse begin with \textit{m}?
Does many begin with \textit{m}?
Does cream end with \textit{m}?
Does milk begin with \textit{m}?
Does broom end with \textit{m}?
Does farm begin with \textit{m}?
Does farm end with \textit{m}?
Does man begin with \textit{m}?
Does team end with \textit{m}?
Does warm end with \textit{m}?  

I will say more words. Raise your hand when you hear a word that begins with \textit{m}.

pony turtle fish milk lamp
dream tub blouse girl maple team
lettuce baby house lake medicine pencil

I will say more words. Listen carefully. Raise your hand when you hear a word that ends with \textit{m}.

desk ball rope drum hat
mirror lantern hotel farm spell
hay flower milk team cat

Can you tell me some words that begin with \textit{m}? 
(Write them on the board)

Can you tell me some words that end with \textit{m}? 

Continue to have children bring in pictures for the sounds being taught.
Lesson 8
The Initial and Final G Sound

Today we are going to learn about the letter g. Sometimes the letter g is called the frog sound. You can hear the frog sound on the end of the word frog.

Listen carefully while I say these words that begin with g.

gallop girl guess garden gown gun game
gobble gate gasoline goose game gasoline

When you say the beginning sound of girl the back of your tongue should be back and up. Listen carefully and say these words after me.

garden gate girl gun goat gone guess garage

Look in your mirror and whisper these words after me.

gown gallop guess gate gay goat gum

I will say more words. Not all the words will begin with g. Raise your hand when you hear a word that does not begin with g.

garage guess garden game get mill go
geese gobble garage guess girl bat gallop
game garden goat gobble gate father gown
girl gone gate goose geese money Goldilocks
get goose game gun gum horse garden

Can you tell me some words that begin with g?

Now I will say words that end with g. Watch and listen very carefully.

rag bag tag big frog dog log egg

Look in your mirror and whisper these words after me. Be sure your tongue is back and up at the end of the word.
I will say more words. Watch and listen carefully. Raise your hand when you hear a word that does not end with \( g \).

Does gallop begin with \( g \) ?
Does garden begin with \( g \) ?
Does leg end with \( g \) ?
Does Goldilocks begin with \( g \) ?
Does game begin with \( g \) ?
Does frog end with \( g \) ?
Does dog begin with \( g \) ?
Does dog end with \( g \) ?
Does flag end with \( g \) ?
Does goat begin with \( g \) ?

Can you tell me some words that end with \( g \) ?

Listen carefully while I say more words. Raise your hand when you hear a word that begins with \( g \).

Listen carefully while I say more words. Raise your hand when you hear a word that ends with \( g \).

What is the last letter in each of these words?

What is the first letter in each of these words?

Can you find some pictures of things that begin or end with \( g \) ?
Lesson 9
Review of H, G, and M Sounds

Today we are going to talk about some of the letters we have learned. Can you tell me the first letter of these words?

home hat house hand happy hop

Yes, they all began with h. Put your hand in front of your mouth and say these words after me.

hole hotel hose hen hope hard

Could you feel a little puff of air as you said the first letter?

Watch me and listen carefully. I will say more words. Raise your hand when you hear a word that does not begin with h.

hole horn heart house lettuce hand
high hitch hotel horse mule hen
hoard heart horn hose farm hat
hair hurt hope hose head summer hotel

Does happy begin with h?
Does Harry begin with h?
Does tunnel begin with h?
Does heel begin with h?
Does hammer begin with h?

I will say more words. Raise your hand when you hear a word that begins with h.

window automobile boat horse cake
mustard ten mouse gate hay dog
flowers tent mouth girl horn pail

Can you tell me the first letter of these words?
girl gate garden gown geese gay
Yes, they all begin with g. Listen carefully and say these words after me.

go  gone  gun  goose  garage  gate

Was the back part of your tongue back and up when you said the g at the beginning of the word? Say these words after me.

goat  game  Goldilocks  garden  gown

Does gallop begin with g?  
Does gobble begin with g?  
Does nurse begin with g?  
Does goat begin with g?  
Does gate begin with g?  

Listen carefully. Raise your hand when you hear a word that does not begin with g?

gallop  girl  garden  gobble  piano  geese  
gay  goat  game  garden  gone  wagon  go  
gown  gun  gasoline  goose  gate  calf  guess

Can you tell me the last letter of these words?

dog  log  leg  frog

Yes, these words have g at the end of the word. Say these words after me.

leg  beg  dog  flag  frog

I will say more words. Not all the words will end with g. Raise your hand when you hear a word that does not end with g.

rag  bag  log  dig  shop  leg  
flag  dig  log  rag  father  big  
frog  log  leg  beg  goat  dog

Does frog end with g?  
Does field end with g?  
Does flag end with g?  
Does bag end with g?  
Does game end with g?
I will say more words. Raise your hand when you hear a word that **ends with g**.

- hotel
- top
- tower
- log
- peanut
- mouse
- tent
- lilac
- goat
- frog
- canary
- mule
- horn
- baby
- flag
- goose

Do you remember the letter that makes the "humming" sound? Yes, it is **m**. Can you tell me the first letter of these words?

- minute
- mouse
- mother
- maid
- mop
- matches

Yes, these words all begin with **m**. Did you see that my mouth came together at the beginning of the word? Whisper these words after me.

- mine
- magazine
- Monday
- monkey
- money
- meat

**I will say more words.** Not all the words will begin with **m**. Raise your hand when you hear a word that does **not** begin with **m**.

- mine
- my
- make
- measure
- mark
- listen
- mud
- magazine
- matches
- mittens
- mouse
- hand
- mix
- measles
- mistake
- monkey
- mule
- picture
- month
- meat
- month
- milk
- maple
- mustard
- march
- pony
- mill
- Monday
- match
- milk
- marbles
- medicine
- boat
- most

Does mattress begin with **m**?

Does music begin with **m**?

Does monkey begin with **m**?

Does picnic begin with **m**?

Does matches begin with **m**?

**I will say more words.** Raise your hand when you hear a word that begins with **m**.

- hammer
- candle
- window
- meat
- lemon
- finger
- hat
- lilac
- girl
- money
- towel

Listen to these words that end with **m**.

- cream
- storm
- plum
- stem
- farm

Did you see my mouth come together at the end of the word? Look in your mirror and say these words after me.

- steam
- dream
- cream
- plum
- drum
- broom
I will say more words. Raise your hand when you hear a word that does not end with m.

am farm dream seem head stem
storm farm cream steam hospital drum
blossom arm am from them carrot plum

Does storm end with m?
Does broom end with m?
Does pond end with m?
Does blossom end with m?

I will say more words. Raise your hand when you hear a word that ends with m.

circus brother song plum march
high pond barrel blossom shovel
meat mule pencil farm log
Lesson 10

Review F, B, L Initial and Final Sounds

Watch me while I say these words.

fence feather first fox finger fish fairy fire

Can you tell me the beginning sound of these word? Yes, they all begin with f.

I will say more words. Raise your hand when you hear a word that does not begin with f.

face fairy farmer fence lamb fat
fern finger family feet hand fill food
fast fall five fell faucet coat far
fold first furnace find pencil fun face
fan fast five few first sand feather father

Does father begin with f?
Does hand begin with f?
Does fairy begin with f?
Does goat begin with f?
Does foot begin with f?

Here are some words that end with f. Watch my mouth carefully.

beef itself loaf stiff self scarf himself chief

I will say more words. Not all of the words will end with f. Raise your hand when you hear a word that does not end with f.

chief stiff loaf roof off boat handkerchief
handkerchief scarf loaf beef dance off himself
myself himself gold scarf ten beef stiff
scarf roof off myself picture itself loaf
loaf scarf itself handkerchief carrot off

Does scarf end with f?
Does stiff end with f?
Does penny end with f?
Does room end with f?
Does roof end with f?
Can you tell me the beginning sound of these words?

bite   biggest   bike   bench   butter
best   bullet   bed   bench

Yes, they all begin with b. I will say more words. Raise your hand when you hear a word that does not begin with b.

bean   baby   bite   bees   bike   book  fight   belt
bounce   ball   bell   band   best baseball   lamp   boat
balloon   butcher   basement   bonnet   bug   calf   bird
belt   boot   biscuit   beads   bath   bicycle   wagon   board
beautiful   button   bicycle   birch   house   box

Does build begin with b?
Does biscuit begin with b?
Does face begin with b?
Does lantern begin with b?
Does bone begin with b?

Here are some words that end with b. Listen and watch me carefully.

bib   grab   job   cab   tub   club   shrub

Say these words with me.

bib   grab   job   cab   club   tub   shrub

I will say more words. Raise your hand when you hear a word that does not end with b.

bib   tub   cab   face   club
shrub   job   cab   tub   bib   bake   club
grab   job   cab   rub   club   baby   tub
cab   club   tub   job   farm   grab
shrub   club   rub   book   tub

Does club end with b?
Does meat end with b?
Does shrub end with b?
Does golf end with b?
Does bib end with b?

I am going to say some words that begin with l. Watch me carefully.

lemon   leader   lady   lost   lamb
legs   lace   lilac   lamp
Say these words after me.
laundry lace lilac ladder lake lamb let laugh

I will say more words. Raise your hand when you hear a word that does not begin with l.
ladder lie lost lamb let fish leaf
lettuce lantern locker laundry grapes lazy
lace lemon lines leg loud boot learn
lantern learn lilac lift low lazy desk let
leader lost lemon let lake water low

Does lady begin with l?
Does pencil begin with l?
Does measles begin with l?
Does lantern begin with l?
Does angel begin with l?

I am going to say some words that end with l.
Watch me carefully.
call ball hall tall wall spill mill towel pencil

Say these words after me.
hospital towel shovel drill pencil signal crawl

I will say more words. Raise your hand when you hear a word that does not end with l.
call doll fall peel tall monkey drill
spell spill signal shovel heel broom snail
hospital pencil towel tunnel maid fall
angel mail spell hospital fall hall tent mill

Does drill end with l?
Does day end with l?
Does shovel end with l?
Does towel end with l?
Does meadow end with l?
Lesson 11

Review of Letters M, G, H

Can you tell me the name of the letter that makes the humming sound? Yes, it is m. Hum with me m-m-m-m-m-m. Remember to keep your lips pressed together and say m-m-m-m-m. I will say some words that begin with m. Watch me closely.

mother mitten magazine match marbles

Look in the mirror and whisper these words after me.

mouse make monkey mule Monday meat milk

I will say more words. Not all the words will begin with m. Raise your hand when you hear a word that does not begin with m.

month mud magazine must mattress marble lemon Monday measure mountain mark mistake mule food match medicine mill match maple milk maid brook mix

Does meadow begin with m?
Does mitten begin with m?
Does mop begin with m?

Watch me closely and whisper these words after me.

dream seem team cream drum farm arm

Did you see my lips come together at the end of the word? Can you tell me the ending sound of these words? Yes, they all end with m. I will say more words. Raise your hand when you hear a word that does not end with m.

dream cream seem farm team hat drum
boom stem broom farm blossom arm hose am storm farm dream seem warm towel broom

Can you tell me the beginning letter of these words?
girl gate garden gown gallop
Yes, all these words begin with g. You remember we called g the frog sound. Say these words after me.

goose geese goat game gate

Did the back of your tongue move up and down as you said the first sound of each word? I will say more words. Listen carefully. Raise your hand when you hear a word that does not begin with g.

gasoline garage goat gone cabin gun
gallop gone gate goose geese dandelion girl
guess gun gate get goat gay lamp gallop

You remember that there are words that end with the sound of g. Listen to these words.

rag bag tag flag log pig drag dog
can you tell the ending sound of these words? Yes, they all end with g. Listen carefully and say these words after me.

leg bag flag rag frog dig beg

I will say more words. Raise your hand when you hear a word that does not end with g.

bag tag leg dig carrot beg
dog log beg leg shop bag
donkey tag

Does goat begin with g?
Does frog end with g?
Does drag end with g?
Does garden begin with g?

Do you remember the beginning sound of these words?

hand hear head heart house home hen

Yes, they all begin with h. Put your hand in front of your mouth and say these words after me.

hello heel have hay hide horn hair

Could you feel your breath on your hand as you said the beginning sound of the word? Yes, h sounds...
like a puppy panting h-h-h. I will say more words. Raise your hand when you hear a word that does not begin with h.

hand hard hair hole home hall lamb hit
heart hot her heel goat hay
horn hand hotel house head bank hat

Does hammer begin with h?
Does hitch begin with h?
Does hen begin with h?
Does tunnel begin with h?
Does hotel begin with h?
Lesson 12

Initial C

Today we are going to learn about the letter c. C is the first letter in the word cough and it is often called the "coughing" sound. It is hard to see how this sound is made since it is made with the back of your tongue against the back of your mouth. To say the words beginning with c we start with a little coughing sound. Put your hand in front of your mouth and say these words after me.

cake candle cage can cap calf

Could you feel your breath on your hand as you said the beginning sound? Listen carefully and I will say more words beginning with c.

cabbage cage canary coconut color cotton
curtain calf carrot count cup cone coat

I will say more words. Raise your hand when you hear a word that does not begin with c.

canary carrot count coat color cabin pillow cane
collar coconut came count cone care doctor cup
camp couple cotton cone corner cage teach calf
cake candle cabbage cage canary cute raisin coal
cone call cap care coat come boat caboose

Does canary begin with c?
Does corner begin with c?
Does college begin with c?
Does doctor begin with c?
Does coat begin with c?
Does cabin begin with c?
Does pond begin with c?
Does cage begin with c?
Does cone begin with c?
Can you tell me two vegetables that begin with c?

Can you tell me something you drink that begins with c?

Can you tell me something you wear that begins with c?

Listen carefully while I say more words. Raise your hand when you hear a word that begins with c.

mother mitten table cake leaf
hen fairy match house collar tie
goose mouse hand lilacs cage nurse
Lesson 13
Initial D Sound

Today we are going to talk about words that have the beginning and ending sound of d. D is the sound of the "big bass drum" d-d-d-d-d-d. Watch me carefully while I say these words that begin with d.

down dog do day dinner dance donkey daisy desk

Look in your mirror and say these words after me.

doctor dime dress dust deep dandelion duck

Watch me closely and I will say more words that begin with d or the "big bass drum" sound.

different darling dance dime deep deer donkey

I am going to say more words. Raise your hand when you hear a word that does not begin with d.

deer donkey darling desk dig nurse dust
daisy dog dandelion dump dime canary deer
dirt duck deep different dance daisy game day

What is the first letter of dandelion? What is the first letter of does?

Does dig begin with d? Does dust begin with d?

There are words that end with the "bass drum" sound or d. Listen to these words. Watch me carefully.

head yard good record pound red said hold salad

Look in your mirror and say these words after me.

cloud dried land tied played hold scared mind
I will say more words. Raise your hand when you hear a word that does not end with d.

yard sand loud crowd gold call salad
scared sand pond fired record mule child
tied opened fed hold read garden cloud

Does hold end with d?
Does doll begin with d?
Does doctor begin with d?
Does sand end with d?
Does gold end with d?
Lesson 14
Initial J Sound

Today we are going to talk about words that begin with j. J makes the sound of a train going around the corner j-j-j-j-j-j. J is not easy to see. Your tongue should be raised and towards the front of your mouth when you say j-j-j-j.

Listen carefully. All these words begin with j.
jack jello jelly jig John January July June

Look in your mirror and say these words after me.
jump juice January jelly janitor job just

Watch me closely while I say these words that begin with j.
jack-o-lantern jig jump jello juice just

I will say more words. Not all the words will begin with j. Raise your hand when you hear a word that does not begin with j.

jail janitor just January jump duck jello
Jack June January jelly just cabbage job
juice job jail jello Jack garden June jelly
jack-o-lantern job jump juice jelly baby June
January July Job jump just nurse John

Does janitor begin with j?
Does jelly begin with j?
Does donkey begin with j?
Does January begin with j?
Does juice begin with j?
Does peanut begin with j?
Does job begin with j?
Does gate begin with j?
Does jello begin with j?
Does June begin with j?
Can you tell me the first letter of these words?

jump  joy  jello  jam  jelly

I will say more words. Raise your hand when you hear a word that begins with j.

monkey  tent  finger  cake  jello  duck
biscuit  fern  lake  snail  jump  pencil
lettuce  barrel  horn  money  juice  broom
garage  cage  toe  house  coat  June  locker
measles  heel  shovel  lemon  jelly  bicycle

Does anyone have a picture of something that begins with j?
Lesson 15
Review of Letters C, D, J

Can you tell me the beginning sound of coal, cabbage, coat, cake?

Yes, it is C, or the "coughing sound".

I will say more words that begin with "c".

corner, call, color, caboose, cane, camp, college, count, carrot

Not all the words I am going to say this time will begin with "c". Raise your hand when you hear a word that does not begin with "c".

1. couple, cotton, canary, cone, cane, gasoline, cabin
2. coat, cake, candle, caboose, collar, dandelion, can
3. curtain, coconut, couple, cute, care, cone, horn, calf

Can you answer these questions?
1. Does cabin begin with "c"?
2. Does cup begin with "c"?
3. Does fence begin with "c"?
4. Does cabbage begin with "c"
5. Does carrot begin with "c"?

Do you remember the sound of the big bass drum?

All these words begin with the sound of the big bass drum or "d-d-d-".

dance, different, deep, duck, dandelion, donkey, deer, dinner

I will say more words. Not all the words will begin with "d-d-d". Raise your hand when you hear a word that does not begin with "d-d-d".
1. doctor, dime, dump, desk, daisy, goose, day
2. dog, down, dirt, duck, dime, finger, different
3. daisy, darling, dust, dinner, dandelion, mother, duck

I will say words that have the "d" sound at the end of the word.

land, cloud, pound, played, card, tied, said, crowd, hold, read

I will say more words. Not all the words will end with "d-d-d". Raise your hand when you hear a word that does not end with "d-d-d".

1. sand, pond, fed, tied, end, red, gate, salad, fold
2. gold, fold, scared, fed, fired, head, yard, calf, sound
3. record, good, cried, fed, tied, yard, duck, could, said

Can you answer these questions?

1. Does dance begin with "d"?
2. Does pond end with "d"?
3. Does goat end with "d"?
4. Does doctor begin with "d"?
5. Does deer begin with "d"?
6. Does scared end with "d"?
7. Does good end with "d"?
8. Does bad begin with "d"?
9. Does donkey begin with "d"?
10. Does cried end with "d"?

Can you tell me the beginning sound of Jello, June, jump, Jack?

Yes, they all begin with "j".
I will say more words that have the beginning sound of "j".

January, June, July, Jack, juice, jail, just, job

I will say more words. Not all the words will begin with "j". Raise your hand when you hear a word that does not begin with the sound of "j".

1. jump, juice, jello, job, jail, janitor, lemon, Jack
2. January, June, juice, jig, jello, jig, girl, janitor
3. jelly, job, just, Jack-Frost, July, desk, jump

Can you answer these questions?

1. Does job begin with "j"?
2. Does Jack begin with "j"?
3. Does butcher begin with "j"?
4. Does jump begin with "j"?
5. Does jelly begin with "j"?
Lesson 16
Initial and Final P Sound

The p sound blows out a match or candle. Shut your lips tightly and hold the air inside your mouth. Open your lips quickly and let the air out. Look in your mirror. When you say p your teeth should be slightly parted.

These words all begin with the p wound.
push, pie, pass, post, puddle, parrots, paper, peaches

Now look in your mirror and say these words after me.
people, picture, pail, penny, puppy, pillow, piano, paint

Now watch me. I will say some more words that begin with p.
(pass, post, peanuts, pony, pole, paddle, pipe, peel, paste)

Could you see that my teeth were slightly parted?

I will say more words. Watch my mouth carefully. Not all the words will begin with p. Raise your hand when you hear a word that does not begin with p.

1. pocket, police, pony, piano, pill, hat, penny, pie
2. people, push, puppy, paint, pack, fish, post, pail
3. pound, police, parrots, peel, pass, child, pull, peck

There are words that end with p. Listen to some of these words.
wrap, dump, chop, sharp, tulip, ship, tip

Look in your mirror and say these words after me.
asleep, turnip, gallop, soap, cup, slip, nap, drop

I will say more words that end with p.
(tramp, top, nap, drop, sheep, buttercup, lamp)
I am going to say more words. Not all of the words will end in $p$. Raise your hand when you hear a word that does not end with the $p$ sound.

1. tulip, ship, bump, wrap, hop, nap, down, clap, deep
2. shop, deep, gallop, turnip, tramp, boy, jump, cup
3. buttercup, sharp, clap, chop, lap, fall, deep, shop

Does pocket begin with $p$?
Does top end with $p$?
Does ball begin with $p$?
Does buttercup end with $p$?
Does clap end with $p$?
Does puppy begin with $p$?
Does pocket begin with $p$?
Does fall begin with $p$?
Does sharp end with $p$?
Does pony begin with $p$?
Lesson 17
Initial and Final T Sound

Do you know the sound the small drum makes? Rat-a-tat-tat. If you don't know the small drum sound you know the sound of a ticking clock. Tick-tick-tick-tick. Put your tongue lightly against the edges of your gums back of your front teeth. Drop the tongue quickly to make the t sound.

These words all begin with the t or "ticking" sound.
turkey, turtle, ticket, teach, Teddy, tree, tool, tire, ten, tub, taxi, tag, tiger, turn, told.

Now look in the mirror and say these words after me.
tie, toes, tennis, tag, tent, turkey, tail, tub, take, tooth

Watch me. I am going to say more words that begin with the t or "ticking" sound.
tie, tire, turtle, turkey, teeth, toe, teacher, tent, tennis

I am going to say more words. Not all of these words will begin with the t or "ticking" sound. Raise your hand when you hear a word that does not begin with the t or "ticking" sound.

1. table, tub, told, tail, toes, mouse, ten, tool
2. tailor, turtle, tie, ticket, teach, hat, tool
3. terrible, tail, told, tickets, table, fish, tent, told
4. tag, turning, turtle, tennis, told, goat, tie

There are words that end with the t or "ticking" sound.

Listen to these words:
eat, boot, blanket, velvet, cat, violet, heart
All these words end with the t sound.
Watch my mouth while I say some words that end with the \textit{t} or "ticking" sound.

basket, gift, front, plant, heart, apart

Look in your mirror and say these words after me.

blanket, apart, hat, rat, cat, boot

I'm going to say more words. Not all of them will end in the \textit{t} or "ticking" sound. Raise your hand when you hear the word that does not end with the \textit{t} sound.

1. hat, cat, rat, plant, goat, fall, front, bat
2. velvet, suit, basket, blanket, drum, gift, boot
3. boot, hat, front, eat, plant, bag, violet

Does Teddy begin with \textit{t}?
Does gift end with \textit{t}?
Does hat end with \textit{t}?
Does tooth begin with \textit{t}?
Does tiger begin with \textit{t}?
Does goat end with \textit{t}?
Does turkey begin with \textit{t}?
Does suit end with \textit{t}?
Does boot end with \textit{t}?
Lesson 18
Review of Letters C, P, T

Do you remember that we called the c sound the "coughing" sound. Here are some words that begin with that sound.

cabbage, calf, coat, corner, caboose, college, count,

Say these words with me:
cabin, color, curtain, camp, can, cup, calf, cone

Raise your hand when you hear a word that does not begin with c.
1. collar, canary, came, curtain, cake, caboose, tulip, cane
2. coconut, care, cone, car, count, coat, gasoline, corner
3. come, count, canary, cute, cotton, camp, doll, color
4. couple, carrot, cabin, corner, canary, calf, job, call
5. cake, coconut, caboose, cage, couple, maple, calf

Watch me while I say these words.
pie, poke, paddle, penny, paint, people, pony, punch, pole

All these words begin with the p sound. Look in the mirror and say these words.

peaches, pocket, paint, parrots, peanuts, package, pillow

Raise your hand when you hear a word that does not begin with the beginning sound of p.
1. penny, push, peel, picture, pail, garden, pie, post
2. pass, puddle, peanuts, piano, corner, puppy
3. pillow, pipe, pony, people, post, button, parrot

Here are some words that end with the p sound.
tulip, nap, drop, shop, ship, clap, dump, wrap, jump
Raise your hand when you hear a word that does not end with the \textit{p} sound.

1. buttercup, tip, jump, sheep, lamp, dark, hop
2. wrap, chop, ship, tramp, drop, camp, \textit{read}, slip
3. deep, shop, cup, asleep, wrap, \textit{pencil}, tulip, clap

Do you remember the sound of the "ticking clock"? "t-t-t-t". All these words begin with the "ticking" sound or "t-t-t-t".

\begin{itemize}
\item table, taxi, tub, tickets, terrible, tunnel, tool, tailor
\end{itemize}

Say these words with me:

\begin{itemize}
\item tag, turn, table, tub, tiger, tooth, tire, ten, turtle
\end{itemize}

Raise your hand when you hear a word that does not begin with the "t-t-t" sound.

1. teacher, table, tennis, tore, tail, candle, tent
2. teeter, tunnel, terrible, take, tickets, \textit{pillow}, toes
3. turkey, turtle, turn, teach, told, tailor, \textit{lettuce}, tool

All these words end with the \textit{t} sound.

\begin{itemize}
\item basket, gift, plant, suit, apart, violet, pet, hat
\end{itemize}

Say these words with me:

\begin{itemize}
\item heart, west, apart, frost, plant, tent, boot, blanket
\end{itemize}

Raise your hand when you hear a word that does not end with the \textit{t}.

1. basket, last, wait, pet, hat, eat, milk, boot
2. goat, boat, heart, apart, suit, last, shovel, frost
3. violet, act, west, east, blanket, hat, \textit{shop}, velvet

Can you answer these questions?

1. Does coat begin with \textit{c}?
2. Does penny begin with \textit{p}?
3. Does tennis begin with \textit{t}?
4. Does canary begin with \textit{c}?
5. Does collar end with \textit{c}?
6. Does table begin with \textit{t}?
7. Does pillow begin with p?
8. Does heart end with t?
9. Does lamp end with p?
10. Does cage begin with c?
11. Does buttercup end with p?
12. Does teacher begin with t?
13. Does blanket end with t?
14. Does jump end with p?
15. With what letter does peanut begin?
16. With what letter does peanut end?
17. With what letter does tent begin and end?
18. With what letter does caboose begin?
19. With what letter does tailor begin?
20. With what letter does sleep end?
Lesson 19
Review of Letters B, L, H, M, G

Watch me while I say these words.
bunny, biscuit, bench, bicycle, bubbles, bath, belt, boot

Can you tell me the beginning sound of these words? Yes, they all begin with buh-buh, the "motor boat" sound of b.

I will say more words. Not all the words will begin with the sound of b. Raise your hand when you hear a word that does not begin with the sound of b.

1. bus, bean, bush, better, birthday, bureau, fern, boat
2. bench, bonnet, bugle, bicycle, beads, band, lunch, butter
3. beautiful, bedroom, bulb, balloon, bird, hen, badge

Can you tell me the ending sound of these words?
bib, tub, cab, club, shrub, job, grab

Yes, they all end with the sound of "buh" or b.

1. tub, rub, shrub, bulb, lantern, job
2. job, rub, club, shrub, match, bib
3. bib, club, rub, job, myself, cab

Can you tell me the beginning sound of these words?
listen, lift, learn, laundry, lazy, lettuce, locker, lilac

Yes, they all begin with l.

Say these words with me.
lemon, lace, lines, lamb, leaf, lady, ladder, leader, love
Raise your hand when you hear a word that does not begin with \_.

1. learn, love, lake, loud, lilac, hose, line
2. lamb, ladies, learn, lamp, alundry, magazine, lift
3. lie, lake, let, leaf, lemon, towel, lace

Can you tell me the ending sound of these words?

hotel, call, mill, tall, signal, until, drill, tail, shovel

Yes, they all end with the sound of \_.

Raise your hand when you hear a word that does not end with the \_ sound.

1. heel, jail, pencil, roll, spell, milk, tunnel, mail
2. peel, towel, barrel, crawl, snail, storm, drill, roll
3. angel, hotel, call, bowl, until, hospital, food, spill

Can you tell me the beginning sound of these words?

home, house, hurt, hair, hole, hall, hope, horn, hung, hay

Yes, they all begin with \_.

Raise your hand when you hear a word that does not begin with \_.

1. hen, hope, hide, hay, high, heart, candle, hose
2. heel, hose, hotel, head, hard, donkey, hurt
3. hand, head, hair, heel, house, lantern, home
4. high, here, hotel, him, horn, faucet, hay
5. hose, hurt, hope, home, horn, mouth, her

Can you tell me the beginning sound of these words?

maple, milk, marbles, march, mustache, man, monkey, mule

Yes, they all begin with the humming sound of "m-m-m-m-m"

Say these words with me:

mistake, money, mill, meadow, medicine, mouth, mouse, made
Raise your hand when you hear a word that does not begin with "m-m-m-m".

1. mail, mine, meat, mix, month, Monday, ladder, measles
2. mountain, mule, monkey, marbles, match, mittens, radio, my
3. met, milk, magazine, monkey, mother, mouse, farm, mill

Can you tell me the ending sound of these words?

farm, team, broom, drum, storm, dream

Yes, they all end with the sound of "m-m-m".

Say these words with me:

stem, team, dream, cream, blossom, arm, plum

Raise your hand when you hear a word that does not end with the "m-m-m" sound.

1. arm, drum, farm, team, seem, boom, heart, from
2. stem, farm, them, from, seem, cream, fire, blossom
3. storm, arm, steam, stem, farm, pencil, drum

Can you tell me the beginning sound of these words?

gallop, garden, gobble, garage, gasoline, geese, goat, gun

Yes, they all begin with the "frog" sound or g .

Say these words with me:

gobble, goose, Goldilocks, girl, gallop, guess, garden

Raise your hand when you hear a word that does not begin with g .

1. go, gone, gate, goat, game, donkey, gobble
2. guess, garden, girl, gay, geese, taxi, gown
3. gallop, gun, game, gone, collar, gate

Can you tell me the ending sound of these words?

rag, bag, tag, big, beg, leg, flag, frog

Yes, all these words ended with the sound of g .
Raise your hand when you hear a word that does not end in \( g \).

1. frog, dog, log, pig, dig, dance, tag
2. leg, log, dig, rag, dog, frog, shovel, tag
3. flag, bag, tag, dog, log, paint, big

Can you answer these questions?

1. Does hurry begin with \( h \)?
2. Does lilac begin with \( l \)?
3. Does goat begin with \( g \)?
4. Does monkey begin with \( m \)?
5. Does hill end with \( l \)?
6. Does rub end with \( b \)?
7. Does hand begin with \( h \)?
8. Does gate begin with \( g \)?
9. Does frog end with \( g \)?
10. Does lock begin with \( l \)?
11. Does baseball begin with \( b \)?
12. Does baseball end with \( l \)?
13. Does goose begin with \( g \)?
14. Does cream end with \( m \)?
15. Does broom end with \( m \)?
Lesson 20
Initial and Final N Sound

Do you remember the humming sound we made when we made the sound of m-m-m? Today we are going to make another humming sound.

Hold your tongue up behind your upper teeth, open your mouth and hum n-n-n-n-n. Listen, take your thumb and your finger and press your nose to stop the hum. Did it stop? This shows us that our noses are our speech helpers, too.

I'm going to say some words that begin with n. Watch my mouth.

needle, nut, nose, napkin, no, not, number

Look in your mirror and say these words after me.

neck, nurse, nose, nut, nail, needle, nickel

These words all begin with the sound of n.
nap, near, noise, nobody, neck, note, nine, number, new, next, next, nuts, necktie, newspaper

I'm going to say some more words. Raise your hand when you hear a word that does not begin with n.

1. nose, nail, neck, number, none, new, tent, no, napkin
2. nine, naughty, nineteen, none, next, five, nice, nap
3. needle, nickel, not, nurse, napkin, no, come, next, near

There are words that end with the n sound. Listen to some of these words that end in n.
can, man, oven, open, spoon, bacon, rain, cryon, down

Look in your mirror and say these words after me.

robin, sun, rain, dozen, station, balloon, ribbon, pan.

Were your lips slightly open at the end of the words?
I'm going to say some words that end with the \textit{n} sound. Raise your hand when you hear a word that does not end with the \textit{n} sound.

1. lemon, oven, pattern, fireman, curtain, fog, pen
2. robin, balloon, onion, station, dozen, hat, down, run
3. crown, lemon, spoon, ribbon, pen, sun, call, rain, ten

1. Does not begin with \textit{n}?
2. Does not begin with \textit{n}?
3. Does can end with \textit{n}?
4. Does pen end with \textit{n}?
5. Does plain end with \textit{n}?
6. Does number begin with \textit{n}?
7. Does pattern end with \textit{n}?
8. Does curtain end with \textit{n}?
9. Does spoon end with \textit{n}?
10. Does fireman end with \textit{n}?
Lesson 21
The Initial V and Y Sound

Today we are going to learn about a sound that is very much like f. Bite your lower lip and say v-v-v-v-v-v. Yes, this is v. When you say v-v-v-v, do you sound like an airplane? V is often called the airplane sound. Put your fingers on your throat and feel the vibrations as you say v-v-v-v-v-v. Watch me while I say words that begin with v.

Valentine velvet valley very vacation varnish

Look in your mirror and say these words after me.

vase violin velvet valentine vacation vegetable

I will say more words. Raise your hand when you hear a word that does not begin with v.

1. vegetable, valley, violet, vacation, lake, vase
2. vest, very, victrola, velvet, vanish, milk, violet
3. vacation, valentine, vegetable, vase, very, tent, valley
4. violin, vanish, vacation, violet, tennis, vase
5. very, violet, vegetable, violin, vacation, suit, vest

Does vacation begin with v?
Does valentine begin with v?
Does violet begin with v?
Does fun begin with v?
Does vest begin with v?
Does girl begin with v?
Does violin begin with v?
Does watch begin with v?
Does vegetable begin with v?

Listen carefully to these words. Raise your hand when you hear a word that begins with v.

1. turtle, mouse, donkey, bear, vegetable, carrot
2. ball, hat, goat, leaf, nurse, vase, dog
3. mitten, hand, nut, gate, lilac, velvet, plant
Now we are going to talk about the letter y. To make the sound of y we have our lips parted and drawn back slightly and the tongue pressed lightly against the sides of the teeth. Watch me closely as I say these words that begin with y.

yes yet yellow your yard yourself yarn

Look in your mirror and say these words after me.

yes you yellow yet yard yard

Were your lips parted and drawn back slightly as you started the first sound of the words?

I will say more words. Raise your hand when you hear a word that does not begin with y.

1. yellow, yet, yes, yarn, newspaper, you
2. your, yes, yarn, yard, sandwich, you've, yet
3. year, yourself, yarn, yard, yellow, ticket, you've, yet
4. you, yard, your, yet, yarn, basket, yes
5. yellow, yarn, year, yes, vacation, yet, yard

Does yard begin with y?
Does you begin with y?
Does surprise begin with y?
Does rain begin with y?
Does your begin with y?
Does yet begin with y?
Does napkin begin with y?
Does yes begin with y?
Does table begin with y?
Does yellow begin with y?

Listen carefully to these words. Raise your hand when you hear a word that begins with y.

1. nut, hand, ten, mother, gasoline, yellow, family
2. teacher, note, vacation, lettuce, you, down
3. faucet, mule, desk, tent, horse, yard, cabin

Does velvet begin with v?
Does yourself begin with y?

Can you tell me the name of a flower that begins with v?

Can you tell me a color that begins with y?
Lesson 22

The Initial and Final R Sound

Today we are going to learn about words beginning with the letter R. R makes the same sound as a car trying to get started on a very gold morning r-r-r-r-r-r-r. Open your mouth and say ah-ah-ah-ah, now let your tongue curl up and back toward the roof of your mouth. Look in your mirror, open your mouth and say ah-ah-ah and curl your tongue up and back toward the roof of your mouth. Do your lips look round? If you are making the sound correctly they will look round.

Put your fingers on your throat and say r-r-r-r-r-r-r. Can you feel your throat vibrate? Watch me and say these words after me.

radio road read ran record roast rich rain rake

Look in your mirror and say these words after me.

red run rabbit recess ride radio ribbon rock

I will say more words. Raise your hand when you hear a word that does not begin with r.

real rub ribbon red rest rag turkey raisin reason ring rich real rain rake boat ran race recess reach ring road rubber red coat roll ride radio road rest rag rock mother ripe rose run real rain rake ripe road rubber feather rich

Does red begin with r?
Does run begin with r?
Does ride begin with r?
Does house begin with r?
Does ring begin with r?
Does raisin begin with r?
Does rich begin with r?
Does home begin with r?
Does rubber begin with r?
Does river begin with r?
I will say more words. Listen carefully. Raise your hand when you hear a word that begins with r.

valentine feather mouse tie rain nurse needle post fish mouth boy rubber cake
jump goat lettuce ball five radio farm

There are words that end in r. Listen to these words.

alligator baker ladder door floor ladder

Put your fingers on your throat and say these words after me.

cover bear eraser farmer your four

Could you feel the vibration in your throat as you said the last sound of the words?

Look in your mirror and say these words after me.

brother mother answer cover rubber

Were your lips rounded as you said the last sound?

I will say more words. Raise your hand when you hear a word that does not end in r.

rubber farmer river tub number
number eraser bear ladder summer chop four
cover answer baker barber horse hair
jar car door ladder letter lemon far
paper mother father brother sister gate chair

Listen carefully. Raise your hand when you hear a word that ends in r.

feather boat little hat jar mouse
radio mitten leaf teacher cap
home none valley tennis number calf

Does door end with r?
Does car end with r?
Does river begin and end with r?
Lesson 23

Review of Letters N, V, Y, R

Can you tell me the beginning sound of these words?

- needle
- nickel
- nap
- number
- next
- napkin
- nurse

Yes, they all begin with n. You remember n is a humming sound made with your tongue up back of your front teeth n-n-n-n-n. Say these words after me:

- nuts
- nine
- new
- none
- noise
- nail
- nurse
- neck

Raise your hand when you hear a word that does not begin with n.

- neck
- nose
- noise
- napkin
- needle
- nurse
- tool
- nest
- necktie
- naughty
- nail
- number

Can you tell me the ending sound of these words?

- curtain
- can
- man
- in
- rain
- pen
- run
- oven

Yes, they all end with n. Say these words after me:

- rain
- spoon
- bacon
- drown
- balloon
- dozen
- station

Raise your hand when you hear a word that does not end with the n sound.

- rain
- pattern
- crayon
- spoon
- teacher
- lesson

- sun
- pen
- station
- crown
- pattern
- bottle
- pan
- open
- bacon
- lemon
- dozen
- station
- feather
- man

Does napkin begin with n?
Does napkin end with n?
Does nose begin with n?
Does toy begin with n?
Does lemon end with n?
Can you tell me the beginning sound of these words?

valentine valley vacation violet vest

Yes, they all begin with v or the airplane sound. Remember to bite your lower lip and say v-v-v-v. Say these words after me.

very varnish velvet violin valley victrola

Raise your hand when you hear a word that does not begin with the v sound.

violin valentine vacation vase turtle vest vegetables victrola valley laundry violin velvet vacation violet very buffalo valley

Does velvet begin with v?
Does vacation begin with v?
Does trip begin with v?
Does valentine begin with v?
Does violin begin with v?

Can you tell me the beginning sound of these words?

yes yellow yard year you yet

Yes, they all begin with y. Remember to make the sound of y we have our lips parted and drawn back slightly and the tongue pressed lightly against the sides of the teeth. Look in your mirror and say these words after me.

yes yellow yard yarn your

Raise your hand when you hear a word that does not begin with y.

yes yard yellow yet your curtain you yourself yes yard yellow year side yet yellow yet yes yourself year nickel yard

Does yarn begin with y?
Does yourself begin with y?
Does watch begin with y?
Does ribbon begin with y?
Does yes begin with y?
Can you tell me the beginning sound of these words?

red robin rake ride recess ribbon radio

Yes, they all begin with r. You remember we said r sounds like a car getting started on a cold morning. Put your fingers on your throat and say these words after me.

ring rubber raisin rubber roast rich

Could you feel your throat vibrate as you said the first sound? Raise your hand when you hear a word that does not begin with r.

road reach rest rag reason nail record
rag rich real reach recess barrel run
read rest ran radio ripe lemon roast

Does ring begin with r?
Does river begin with r?
Does with begin with r?
Does vacation begin with r?
Does rake begin with r?

Look in your mirror and say these words after me.

cover number brother sister mother

Were your lips rounded as you said the last sound? They should have been because the words all ended in r. I will say more words. Raise your hand when you hear a word that does not end with r.

chair farmer number four hat far
car jar paper barber letter pony sister
cover father four river door cake winter

Does finger end with r?
Does ear end with r?
Does head end with r?
Does ladder end with r?
Does baker end with r?
Lesson 24
Review of Letters P, T, C, D, J

Can you tell me the beginning sound of these words?
pie, pack, post, peanuts, parrots, peaches, paper, paint
Yes, they all begin with the sound of p.
Raise your hand when you hear a word that does not begin with p.
1. picture, paint, peel, pail, penny, push, canary, paddle
2. puppy, pony, pound, package, pipe, parrots, needle, pole
3. punch, people, paddle, pocket, post, people, fire, penny

Can you tell me the ending sound of these words?
buttercup, chop, ship, shop, tulip, tramp, soap, turnip
Yes, they all end with the sound of p.
Raise your hand when you hear a word that does not end with the sound of p.
1. lamp, coop, deep, drop, cup, slip, desk, tramp
2. gallop, soap, ship, deep, sheep, chop, cabin, slip
3. dump, wrap, clap, gallop, asleep, stiff, chop

Can you tell me the beginning sound of these words?
teacher, turtle, turkey, terrible, teach, tickets, tunnel
Yes, they all begin with the sound of t.
Raise your hand when you hear a word that does not begin with the sound of t.
1. turtle, tiger, tag, tennis, tool, vest, teeth
2. taxi, tickets, told, tailor, teeth, tail, father, two
3. tent, ten, tie, table, terrible, teach, nurse, tool
Can you tell me the ending sound of these words?
last, eat, velvet, suit, apart, frost, west, blanket
Yes, they all end with the sound of /t/.
Raise your hand when you hear a word that does not end with the sound of /t/.
1. apart, last, front, goat, apart, finger, hat, frost
2. act, bat, suit, goat, west, rain, heart
3. plant, blanket, violet, basket, tool, hat

Can you tell me the beginning sound of these words?
Cake, candle, cage, cat, calf, cabbage, corner, camp
Yes, they all begin with the sound of /c/.
Raise your hand when you hear a word that does not begin with the sound of /c/.
1. curtain, camp, couple, carrot, cane, cage, window, canary
2. cabbage, cone, care, collar, caboose, calf, parrot, cup
3. cake, coconut, carrot, cotton, cone, calf, fairy, coat
4. color, cone, corner, cute, caboose, cake, lamp, cabin
5. college, couple, count, coat, color, care, desk, cabbage

Can you tell me the beginning sound of these words?
dance, day, do, doctor, dine, duck, dandelion
Yes, they all begin with the sound of /d/.
Raise your hand when you hear a word that does not begin with the sound of /d/.
1. donkey, daisy, deer, day, desk, card, dime
2. dog, duck, different, dinner, darling, table, dark
3. daisy, dust, dump, dime, deep, radio, dinner
Can you tell me the ending sound of these words?
yard, end, good, record, pound, tied, land, crowd, loud

Yes, they all end with the sound of d.

Raise your hand when you hear a word that does not end with the sound of d.
1. scared, gold, mind, fold, child, fed, gun, sand
2. loud, read, hold, opened, fired, cloud, sand, parrot, fed
3. record, land, cloud, opened, salad, shop, pound

Can you tell me the beginning sound of these words?
Jack, Jelly, jig, June, July, janitor, job, just, jump

Yes, they all begin with the sound of j.

Raise your hand when you hear a word that does not begin with j.
1. janitor, July, January, June, jello, cake, jump
2. juice, jail, just, jump, June, penny, jill
3. jelly, June, July, January, jail, job, goat, just
4. jail, jump, just, juice, jello, boat, July
5. June, January, just, jump, jelly, soap, janitor

Does teacher begin with t?
Does paper begin with p?
Does carrot begin with c?
Does dust begin with d?
Does tramp end with p?
Does calf begin with c?
Does jello begin with j?
Does salad end with d?
Does carrot end with t?
Does jump begin with j?

With what letter does dog begin?
With what letter does tent begin?
With what letter does coconut begin?
With what letter does puppy begin?
With what letter does juice begin?
With what letter does tent end?
With what letter does coat begin?
With what letter does peanut begin?
With what letter does jelly begin?
With what letter does cold end?
Lesson 25

The Initial W Sound and Initial and Final S

Can you make the sound of the wind? Shape your lips as if to say "oo" as in moon. Say w-w-w-w-w-w. Look in your mirror and you will see that your lips are rounded. Put your fingers on your throat. Can you feel your throat vibrate when you say w-w-w-w-w-w? I will say some words that begin with w. Watch me closely.

we wagon week wings walls wood wolf wait

Now look in your mirror and say these words after me.

Washington winter wall words wedding world

I will say more words. Watch closely. Raise your hand when you hear a word that does not begin with w.

wool wagon will wedding wish turtle week work
word watermelon wall witch wait neck window
weeds wires woodpecker wet window horse waist
worms walk woman wings weeds witch tent wall
wings woman weeds witch wagon world cold wax

Does Washington begin with w?
Does wish begin with w?
Does nurse begin with w?
Does witch begin with w?
Does welcome begin with w?
Does world begin with w?
Does valentine begin with w?

I will say more words. Raise your hand when you hear a word that begins with w.

dog valentine boat laugh wall house
tent just do coat family wings napkin
ride tennis velvet newspaper wagon fire
curtain ribbon vacation tooth week yarn
Now we are going to talk about the letter s.
S is sometimes called the hissing sound. This sound is made with the lips in a slight smile position and the teeth are nearly closed together. The tongue should be hidden behind the front teeth. Be sure you keep your tongue out of sight. Say s-s-s-s-s-s-s. Look in your mirror and say these words after me.

summer sister supper sing sail suit six

Could you see your tongue? If you are saying s as you should you would not have seen your tongue. Watch me while I say more words beginning with s or the hissing sound.

see say summer salt soap save

I will say more words. Raise your hand when you hear a word that does not begin with s.

sew six seven summer seat sun window sick
soda sidewalk sandwich supper sister first so
sister silk sailor seat side soup tie six
sailboat supper south suit sound napkin soup
salad sandwich surprise salt sick lazy silk

Does sing begin with s?
Does sidewalk begin with s?
Does ticket begin with s?
Does soap begin with s?
Does winter begin with s?

There are words that end with s or the hissing sound. Listen to these words that end with s.

boys animals berries folds vines eyes ears

Look in your mirror and say these words after me.

berries animals autos years vines eyes

I will say more words. Raise your hand when you hear a word that does not end with s.

eyes hands boys berries basket animals
vines potatoes tomatoes calves wood twins
years animals fans eyes tub vines
ribbons fans eyes animals calf eggs
acorns animals dolls coats tiger hands
Does supper begin with s?
Does Sunday begin with s?
Does dress end with s?
Does side begin with s?
Does yes end with s?
Lesson 26
Review of all Consonants Taught

Can you tell me the beginning sound of these words?
fence, fair, feather, father, face, full, food, farm, fairy

Can you tell me the beginning sound of these words?
ball, bat, boy, bus, bunch, big, butter, bottle, butter,

Can you tell me the beginning sound of these words?
loud, lilac, laugh, listen, lift, lemon, lake, lock, lazy

Can you tell me the ending sound of these words?
girl, doll, tall, wall, until, spell, spill, pencil, jail

Can you tell me the ending sound of these words?
steam, drum, arm, blossom, storm, farm, boom, seem, plum

Can you tell me the ending sound of these words?
bib, rub, club, shrub, cab, grab

Can you tell the beginning sound of these words?
mouse, mother, maple, milk, maker, month, marble, match

Can you tell me the beginning sound of these words?
goose, Goldilocks, gate, gone, game, gallop, guess, goat
Can you tell me the ending sound of these words?
rag, tag, bag, log, dig, pig, frog, dog, flag

Can you tell me the ending sound of these words?
beef, loaf, roof, handkerchief, golf, chief, stuff, scarf

Can you tell me the beginning sound of these words?
house, hat, hand, head, happy, heart, hide, hay, hose

Can you tell me the beginning sound of these words?
curtain, corner, call, cabbage, college, camp, carrot

Can you tell me the ending sound of these words?
yard, head, record, pound, fired, land, opened, mind, fold

Can you tell me the beginning sound of these words?
dance, dime, different, dandelion, daisy, deer, dinner

Can you tell me the beginning sound of these words?
Jack, jelly, jello, jump, just, January, June, janitor

Can you tell me the beginning sound of these words?
pie, pack peanut, puddle, paper, pocket, penny, peel, punch

Can you tell me the ending sound of these words?
Basket, velvet, apart, heart, blanket, goat

Can you tell me the ending sound of these words?
asleep, wrap, tramp, drop, chop, buttercup, deep, tulip
Can you tell me the beginning sound of these words?
table, ticket, tent, teeth, tiger, tie, teacher, toes, tub

Can you tell me the beginning sound of these words?
needle, nurse, nose, nut, napkin, night, nine, number

Can you tell me the beginning sound of these words?
vest, velvet, vegetable, valley, vacation, varnish, vase

Can you tell me the ending sound of these words?
can, man, sun, pen, balloon, lemon, crayon, pattern, bacon

Can you tell me the beginning sound of these words?
yellow, yes, yet, yarn, yourself, year, yard, your

Can you tell me the beginning sound of these words?
red, ribbon, rain, reach, raisin, ring, rubber, rake

Can you tell me the beginning sound of these words?
wool, winter, woodpecker, witch, word, wash, wires, walk

Can you tell me the ending sound of these words?
animals, berries, folds, twins, fans, acorns, eyes, ears

Can you tell me the beginning sound of these words?
Sunday, Saturday, sandwich, summer, silk, supper, salt
Lesson 27

The Initial Th Sound

Today we are going to talk about words that begin with th. To make this sound we have our teeth open just enough to let our tongue peek through and force the air out. Say th-th-th-th. I will say some words that begin with th. Watch closely.

thick thousand thanks think thin throw that those

Could you see the tip of my tongue as I said the first sound of these words? Look in your mirror and say these words after me. Be sure you can see the tip of your tongue as you make the first sound of each word.

that those the these throw they than this

I will say more words that begin with th. Watch my mouth.

thick that thousand Thanksgiving throw

I will say more words. Raise your hand when you hear a word that does not begin with th.

this that those them three tiger thick
that those thin thick turtle thanks
those thousand things them teach these
thumb that thick throw thin fire Thursday
this these those thick tooth thumb

Does throw begin with th?
Does thousand begin with th?
Does thick begin with th?
Does table begin with th?
Does terrible begin with th?
Does this begin with th?
Does thumb begin with th?
Does taxi begin with th?
Does thin begin with th?
Does Thursday begin with th?
I will say more words. This time you are to listen for words that begin with th. Raise your hand when you hear a word that begins with th.

window house color first thumb mouse
money table cold day laugh thin find
mitten tiger fast down thanks color
Monday fairy scarf bake throw magazine
bonnet feet maple line thousand hen
Lesson 28
The WH Initial Sound

Today we are going to learn about words that begin with wh. To make the wh sound we use our lips and our breath. Make your lips round and blow as if you were blowing out the candles on your birthday cake. Blow wh-wh-wh-wh. Hold up your finger and pretend it is a candle. Now blow wh-wh-wh. Could you feel your breath on your finger? Take a piece of paper and hold it close to your face. Now say these words after me.

what where when why white whistle

If you were making the wh sound correctly the paper should have moved at the beginning of each word. I will say some words that begin with wh. Watch me.

what whistle where while whole wheat who

Could you see that my lips were rounded at the beginning of each word? Look in your mirror and say these words after me.

while whiskers wheelbarrow what white

I will say more words. Raise your hand when you hear a word that does not begin with wh.

what why when white fish wheel
wheelbarrow whenever whiskers birthday who
whole while whistle white lemon why
whenever while where whistle milk whole
wheel which waht where house white

Does wheel begin with wh? Does what begin with wh? Does window begin with wh? Does white begin with wh? Does while begin with wh?
I will say more words. Raise your hand when you hear a word that begins with wh.

feather bat lilac mitten whisper table
mother cage lace nose tie wheel goat
jump color lamp magazine tent white paint
bottle loaf fern lake whistle garage
horn tunnel lamb mix bike who foot

"Wh is the first sound we hear in 'why.'
In what and when and where
It is never at the end of a word
But nobody seems to care."1

Lesson 29
Review of TH and WH

Can you tell me the beginning sound of these words?

thick thousand thumb thanks Thursday those

Yes, they all begin with th. Could you see the tip of my tongue peeking through as I said the beginning sound th? Look in your mirror and say these after me. Be sure your tongue is peeking through as you make the first sound.

this that then those thin Thanksgiving

I will say more words. Raise your hand when you hear a word that does not begin with th.

Thanksgiving thousand thick those tent the this that those thank thick throw two this thousand these those thinner ten Thursday thumb that thank thick thin table this throw this that those think Turkey Thanksgiving

Does this begin with th?
Does thanks begin with th?

Can you tell me the beginning sound of these words?

whistle whip whole wheel whiskers white

Yes, they all begin with wh. Your lips should be rounded as you make the first sound. Hold a piece of paper in front of your mouth and say these words.

white whistle whip wheelbarrow what

Did the paper move as you made the first sound? If you are making the wh sound correctly the paper will move. Watch me while I say more words beginning with wh.

whip wheel white whole wheat
I will say more words. Raise your hand when you hear a word that does not begin with wh.

whistle where wheat whenever window white who what when where white whiskers weather why wheat while whenever what whistle wagon while who wheelbarrow while whole when worms white while what whistle when wheat walk white

Does wheat begin with wh?
Does watch begin with wh?
Does wheel begin with wh?
Does weather begin with wh?
Lesson 30

Initial and Final SH Sound

Today we are going to learn about words that begin with sh or the "keep quiet" sound. To make the sound sh we push our lips forward, lift the tongue a little and then blow sh-sh-sh-sh-sh. Isn't that the sound I make when I want you to be quiet? Let me hear you make the sh sound again. I will say some words that begin with the sh sound. Watch me carefully.

show shirt ship shop shoe shake

Did my lips look rounded as I said the beginning sound? Look in your mirror and say these words after me.

sheet shut shoulder shell shovel sheep

Did your lips look rounded as you made the beginning sound? Look in your mirror again and say these words after me.

short shine shell shop shoe show shut

I will say more words. Raise your hand when you hear a word that does not begin with sh.

shake short show shovel shirt new shoe sheets shelves shop ship shake face shoulder show short shape shine sheep house sheet shut ship show shake short soap sheets shop shoe ship short shine sing shut

Does shoulder begin with sh?
Does salt begin with sh?
Does short begin with sh?

There are words that end with the sh sound. Listen to these words that end with sh.

splash fish polish wish brush squash
Look in your mirror and say these words after me.
washing splash fish wish finish squash polish

Watch me closely as I say more words that end
with sh.

finish brush wash fresh splash

I will say more words. Raise your hand when you
hear a word that does not end with sh.

polish dish fish wish chest brush finish
squash finish brush fresh dish feel wash
finish wish brush squash polish boot fish
wash dish fresh wish finish school splash
brush dish fresh wish polish toothbrush book wash

Does shop begin with sh?
Does short begin with sh?
Does wash end with sh?
Does fish end with sh?
Does spell begin with sh?
Does shoulder begin with sh?
Does polish end with sh?
Does finish end with sh?
Does shoe begin with sh?
Lesson 31
Initial and Final CH Sound

Today we are going to learn about words that begin with the sound of ch or the "chugging engine" sound. Let's make the sound of a train going down the track choo-choo-choo.

Can you show me how the train sounds as it leaves the station and how it sounds when it gets off in the distance? I'm sure you can all make the sound of the chugging engine. This little poem will help you to remember how to make the ch sound.

"I am the CH sound.
I am made with two sounds.
I am made with the breath.
Sound T and SH close together and that makes me, CH
Sound them close together, T-SH"

Watch me and I will say some words that begin with ch.

church chestnuts cheese chimney chop

Did you see that my lips were pushed out a little as I said the beginning sound? Look in your mirror and say these words after me.

chain China cheek chocolate choose

Could you see that your lips were pushed forward when you said the beginning sound? I will say more words. Raise your hand when you hear a word that does not begin with ch.

cherry chain chalk chop napkin chew
church chicken chance choose leaf chin
chair choose cheeks chew marbles' chop
chalk cheese chocolate chew candy cherry
chance chair China chew canary church

Does chicken begin with ch?  
Does cherry begin with ch?

There are words that end with the chugging engine sound or ch. Listen to these words that end with ch.

peach  beach  teach  march  such  catch

Look in your mirror and say these words after me.

scratch  spinach  punch  reach  sandwich

Could you see that your lips were pushed forward as you said the ending sound?

I will say more words that end with the ch sound. Watch me.

spinach  rich  such  match  sandwich  beach

I will say more words. Raise your hand when you hear a word that does not end with ch.

branch  scratch  patch  beach  pony  porch  
peach  teach  spinach  punch  march  apple  rich
such  match  patch  watch  napkin  scratch
reach  teach  march  such  branch  horn  spinach
watch  rich  such  branch  catch  boat  beach

Does cheese begin with ch?  
Does chew begin with ch?  
Does cage begin with ch?  
Does such end with ch?  
Does peach end with ch?  
Does spinach end with ch?  
Does chimney begin with ch?  
Does church begin and end with ch?  
Does wheel end with ch  
Does patch end with ch?
Lesson 32

Review of Initial and Final SH and CH Sounds

Can you tell me the beginning sound of these words?
show, shoulder, shake, short, shoe, sheet, ship
Yes, they all begin with sh or the "keep quiet" sound.
Watch me while I say more words beginning with sh.
shell, shovel, sheep, shelves, sheets, short, shut
Raise your hand when you hear a word that does not begin with sh.
show, shoe, shoulder, shut, sheep, soup, shine
shelves, shirt, ship, show, shovel, short, soap, shape
shake, sheep, shepherds, shape, shoulder, sister, shut
shut, ship, shop, shovel, shine, shape, snow, sheep
short, shoulder, shop, shell, shine, supper, sheet

Can you tell me the ending sound of these words?
splash, wash, fresh, finish, squash, polish, wish, dish
Yes, they all end with the sound of sh.
Raise your hand when you hear a word that does not end with sh.
squash, finish, wash, fresh, fish, thanks, wish
polish, fresh, dish, wash, brush, finish, black, fish
dish, wish, brush, polish, splash, wash, nest, squash
wash, dish, wish, fresh, polish, spoon, splash
brush, splash, fresh, squash, wash, chair, polish

Can you tell me the beginning sound of these words?
chocolate, cherry, chest, chair, chain, chin, chop
Yes, they all begin with the sound of ch, or the "chugging engine" sound. You remember that the sound of ch is made by making two other sounds t-sh.

Watch me while I say these words.

curch, cheese, chimney, chicken, chop, chalk

Raise your hand when you hear a word that does not begin with ch.

chair, chimney, cheese, chance, chop, cake, chin
cheese, chance, choose, chestnuts, heart, chop
cherry, chalk, chop, chance, chicken, cahin, number, chin
chocolate, China, chair, chop, chicken, bacon, chew
cheeks, chain, chair, choose, chin, chop, fold, cherry

Can you tell me the ending sound of these words?

peach, beach, teach, watch, branch, reach, match, patch

Yes, they all end with the sound of ch.

Say these words after me:

sandwich, branch, march, hitch, beach, peach, catch

Raise your hand when you hear a word that does not end with ch.

peach, beach, teach, march, scratch, patch, hand, rich
hitch, watch, such, couch, match, catch, sparow, branch
punch, match, reach, porch, teach, box, beach
church, teach, reach, match, porch, such, whistle, rich
branch, scratch, watch, such, couch, throw, match

Does show begin with sh?
 Does chop begin with ch?
 Does chestnuts begin with ch?
 Does watch end with ch?
 Does wash end with sh?
 Does shake begin with sh?
 Does spinach end with ch?
 Does shovcl end with sh?
 Does squash end with sh?
 Does church begin and end with ch?
Lesson 33

Initial SP Sound

Today we are going to make the sound of \textit{sp}. If we say \textit{s-p} very quickly we have the sound \textit{sp}. We all know how to make the sound of \textit{s} and \textit{p}, therefore we can make \textit{sp}.

These words all begin with the sound of \textit{sp}.
spinach, space, spell, speed, spoon, spank, sparrow

Look in your mirror and say these words after me.
spell, spill, spank, speak, sponge, spoon

I will say more words that begin with \textit{sp}.
Watch me.
sponge, spin, speed, space, spinach, spilled, spoon

I will say more words. Not all of the words will begin with \textit{sp}. Raise your hand when you hear a word that does not begin with \textit{sp}.
speak, spell, sponge, splash, sparrow, chew, spoil
sparrow, spilled, spoon, speak, spell, thumb, sponge
speed, sponge, spoon, spinach, sheep, spank, space
spade, splash, spill, spoon, space, peach, spank
sparrow, splash, spoon, speak, window, spank, speed

Does spinach begin with \textit{sp}?
Does speak begin with \textit{sp}?
Does spill begin with \textit{sp}?
Does show begin with \textit{sp}?
Does sailor begin with \textit{sp}?
Does sponge begin with \textit{sp}?
Does sparrow begin with \textit{sp}?
Does store begin with \textit{sp}?
Does speed begin with \textit{sp}?
Does spoon begin with \textit{sp}?
Now watch me and listen very closely. I will say more words and you are to raise your hand when you hear a word that begins with sp.

skate show cherry hitch spinach whistle
sheep roast squash steak spin scratch
chop those whistle stiff spank brush
Lesson 34

Initial and Final ST Sound

Today we are going to make the sound of st. We say s and t very quickly and we have the sound s~.

These words all begin with the sound of st.
store, stand, stung, stitches, story, steak, stool, stop

Look in your mirror and say these words after me.
stones, station, sticks, stomach, stir, steak, stuffed

I will say more words that begin with st.
steak, stitches, story, steeple, stiff, stop, stomach

I will say more words. Not all of these words begin with the st sound. Raise your hand when you hear a word that does not begin with st.

store, story, stiff, stool, cheese, stir, stand
station, stones, sticks, stiff, steeple, fork, stung
stand, store, stop, stuffed, stomach, station, chop, stung
steeple, stocking, stool, station, saw, store, stand
stocking, steeple, store, stand, station, flag, stung

There are words that end with the st sound. I will say some of these words. Watch me.
most, waist, chest, rest, post, lost, last, toast

Look in your mirror and say these words after me.
lost, last, past, post, rest, nest, toast, prettiest, roast

I will say more words. Not all of these words will end in st. Raise your hand when you hear a word that does not end in st.
nest, most, cutest, prettiest, ribbon, past, last, lost
lost, last, chest, toast, post, finger, rest, most
roast, post, chest, cutest, last, boat, nest
rest, most, past, last, lost, mail, nest
prettiest, nest, toast, lost, cake, most

Does stocking begin with st?
Does station begin with st?
Does stool begin with st?
Does most end with st?
Does chest end with st?
Does stiff begin with st?
Does stung begin with st?
Does post end with st?
Does past end with st?
Does story begin with st?

Listen carefully as I say these words. Raise your hand when you hear a word that begins with st.

song, sparrow, soup, store, snow
sugar, supper, spinach, steak, shake
sing, sew soap, shook, stiff, size
spoon, stir, shake, swallow, stockings, sand
speak, sailor, shovel, sugar, stop, spell
Lesson 35
Review of SP and ST Sounds

Can you tell me the beginning sound of these words?
spring, spell, spill, speed, spoon, sparrow
Yes, they all begin with the sound of sp.

Say these words after me.
speak, sponge, spoon, sparrow, spinach, spank

I will say more words that begin with sp.
sponge, spank, spade, spinach, space, spoil

Raise your hand when you hear a word that does not begin with sp.
spin, speed, spade, sponge, spinach, sailor, sparrow
splash, spill, spoon, spinach, space, speak, supper, sponge
spell, spank, sponge, space, speed, spill, soap, spoil
spin, spoil, sponge, space, spill, sparrow, silk, spank
spade, spinach, spin, speed, spoon, speak, stand, sparrow

Can you tell me the beginning sound of these words?
stand, steak, stop, station, stomach, steak, story, stung
Yes, they all begin with st.

Say these words after me.
stool, stiff, station, steeple, stand, stung, stone

Raise your hand when you hear a word that does not begin with st.
station, steeple, stitches, stop, stocking, shop, stiff
stir, stones, sticks, stocking, stand, spoon, station
stung, stir, store, stand, stones, steak, sister, story
stomach, sticks, stand, store, stones, sailboat, steeple
story, stand, store, stiff, stop, salt, stir

Can you tell me the ending sound of these words?
most, waist, rest, post, past, last, nest, chest

Yes, they all end with the sound of \textit{st}.

Say these words after me.
lost, past, chest, roast, nest, post, rest, most

Raise your hand when you hear a word that does not end with \textit{st}.
most, cutest, pritiiest, last, rest, frost, goat, best
toast, most, west, east, last, nest, gift, chest
lost, last, waist, rest, east, post, basket, roast
past, frost, west, best, rest, chest, eat, post
toast, chest, nest, rest, past, last, plant, lost

Does toast end with \textit{st}?
Does spell begin with \textit{sp}?
Does store begin with \textit{st}?
Does sparrow begin with \textit{sp}?
Does chest end with \textit{st}?
Does stocking begin with \textit{st}?
Does stone begin with \textit{st}?
Does nest end with \textit{st}?
Does spoon begin with \textit{sp}?
Does spinach begin with \textit{sp}?
Does stop begin with \textit{st}?
Does spin end with \textit{sp}?
Does spin begin with \textit{sp}?
Does lost end with \textit{st}?
Lesson 36

Initial TR Sound

Today we are going to learn about the sound that is made by saying t-r quickly and close together. We all know how to make the sounds of t and r so we can make tr. These words all begin with the sound of tr. Listen carefully.

truck train tramp tree trip trick
Look in the mirror and say these words after me.
trace triangle tree trimmings tractor
Now look at me and say these words after me.
tray trade trim track tree train
I will say more words. Raise your hand when you hear a word that does not begin with tr.

train tramp trick trim tent trade
tractor tricycle track train toy trick
true trip train track trade two tramp
triangle track truck trim teacher true
trace tree truck tramp tiger tray

Does trick begin with tr?
Does track begin with tr?
Does table begin with tr?
Does tennis begin with tr?
Does tricycle begin with tr?
Does tractor begin with tr?
Does tree begin with tr?
Does trace begin with tr?
Does tooth begin with tr?
Does turtle begin with tr?

Listen carefully for a word that begins with tr. Raise your hand when you hear a word that begins like truck.
toe tongue tie teeth table trick tack
ten two tent table trade toy
taxi tennis turtle turkey trim tool
teacher tire turn told train tub
Teddy tickets tail tailor tractor tore
Lesson 37
Initial DR Sound

We are going to learn about a sound that is made by saying D and R quickly and close together. Say dr-dr-dr. Watch me very closely while I say some words that begin with dr.

dry drink drip drop dress drum

Watch me and listen carefully and say these words after me.

dropped drown drink dressmaker drip

I will say more words. Raise your hand when you hear a word that does not begin with dr.

drum drop drip drink dress dog draw
dressmaker drip drink drum doctor drown
drink draw drum dandelion dress
drip dress draw drown dance drop
drop drink dress drank dinner draw

Does drink begin with dr?
Does drop begin with dr?
Does donkey begin with dr?
Does dress begin with dr?
Does dime begin with dr?
Does drum begin with dr?
Does draw begin with dr?
Does drip begin with dr?
Does duck begin with dr?

Listen to these words. Raise your hand when you hear a word that begins with dr.

down day do duck dish drink dog
dance different darling deer drip donkey
dump deep dirt dust darling dress day
dandelion deep duck donkey deer draw desk
dance different doctor dime dig drum dirt

Does dressmaker begin with dr?
With what two letters does drum begin?
Lesson 38
Initial GR Sound

Today we are going to learn about words that begin with the letters gr. We say g and r quickly and close together to get the growling sound gr-gr-gr-gr-gr-gr.

All these words begin with the sound of gr:
- grapes
- grows
- grass
- green
- grab
- grocery
- graham
- gray

Put your fingers on your throat and say these words after me:
- grain
- grapes
- grade
- grow
- green
- gravy
- grocery

Watch me while I say more words beginning with gr:
- graham
- grain
- gray
- grass
- green
- grapefruit

I will say more words. Not all of these words will begin with the sound of gr. Raise your hand when you hear a word that does not begin with gr:
- grapes
- grass
- grow
- green
- girl
- grade
- grain
- grapefruit
- green
- grasshopper
- gravy
- grapes
- grows
- grade
- grocery
- Goldilocks
- gray
- graham
- grapes
- grass
- grapefruit
- gallop
- grain

Does grasshopper begin with gr?
Does grade begin with gr?
Does gate begin with gr?
Does garden begin with gr?
Does grass begin with gr?
Does grocery begin with gr?
Does graham begin with gr?
Does gasoline begin with gr?
Does gown begin with gr?
Does grapes begin with gr?
Listen carefully. Raise your hand when you hear a word that begins with gr.

gasoline  gate  goat  grass  gone

goose  Goldilocks  grapes  gun
guess  girl  gay  game  grocery  gun
gallop  geese  goat  gone  grain  gone
gown  garden  gallop  guess  graham  go

Does grade begin with gr?
Does grape begin with gr?

Can you tell me a color that begins with gr?
Lesson 39
Review of TR, DR, GR

Can you tell me the beginning sound of these words?
tramp track triangle trick tray trade trim tree
Yes, they all begin with the sound of tr.
Say these words after me.
tricycle tractor tray triangle trimming tree train
I will say more words. Not all the words will begin with the sound of tr. Raise your hand when you hear a word that does not begin with the tr sound.

tramp trade trick triangle tailor trace
tractor troll trick truck true ticket tramp
ture trick trace triangle track turtle trim
trace tricycle tray tried true teacher tree
truck tricycle true train tramp tennis triangle

Can you tell me the beginning sound of these words?
drum drop dress drown drink drip
Yes, they all begin with the sound of dr.
Say these words after me.
drink dress drop drum draw drink drip
Raise your hand when you hear a word that does not begin with dr.
drop draw dress drink dog drum
dress drown drink dresser drum doctor drop
dropped drink drum drown drip dark drank
drip drum dress drink dinner draw
drown drum draw drop drink different dropped
Can you tell me the beginning sound of these words?

grape grow grab grocery grain gray grain green

Yes, they all begin with gr.

Say these words after me.

graham green grocery grapefruit

Raise your hand when you hear a word that does not begin with the sound of gr.

grass green grape grab grow gasoline gray
grocery gravy grass grows grapefruit garage grapes
green gray grade grapes grocery garden gravy

Can you answer these questions?

Does grass begin with gr?
Does dress begin with dr?
Does truck begin with tr?
Does gray begin with gr?
Does doctor begin with dr?
Does girl begin with gr?
Does toy begin with tr?
Does drum begin with dr?
Does grasshopper begin with gr?
Does tricycle begin with tr?

Listen carefully. Raise your hand when you hear a word that begins with tr.

tie teeth toe thumb truck this
tag tennis turtle thin tractor two
table teacher turn thumb trick ten

Listen carefully. Raise your hand when you hear a word that begins with dr.

down do day dimmer drink duck
dish deer donkey desk drum dirt
doctor dinner duck dime drip dark

Listen carefully. Raise your hand when you hear a word that begins with gr.

gown gate garden goose grade guess

gobble gallop garage girl grapes game
Lesson 40

The Initial BR Sound

Today we are going to learn about the sound the letters br make. We say b and r quickly and close together and we get br-br-br-br. Let me hear you say br-br-br-br. I will say words that begin with br. Watch me.

brave broken bridge brake breakfast

Look in your mirror and say these words after me.

bridge break brush brown bread

I will say more words. Raise your hand when you hear a word that does not begin with br.

brave bridge brown boat brush breakfast brown bridge button broken broken brush bread breakfast beads brave bridge break brown birthday bread broken brush bread bridge bicycle break

Does brush begin with br?
Does break begin with br?
Does bone begin with br?
Does bread begin with br?
Does bicycle begin with br?
Does bridge begin with br?
Does brown begin with br?
Does brave begin with br?
Does badge begin with br?
Does band begin with br?

Listen carefully. I will say more words. Raise your hand when you hear a word that begins with br.

boat bus ball bicycle bridge bat birthday bucket bubbles breakfast boy beach bear bake bounce brave bell butter because bottle book bread bacon baby bone bag bath brown bonnet

Can you tell me a color that begins with br?
Lesson 41
The Initial FR Sound

Today we are going to learn about the sound that is made with the two letters f and r. Just as we said b and r close together to make br, we are going to say f and r the same way to make fr-fr-fr-fr. These words begin with the fr sound.

frog  front  freeze  freight  fruit  froze

Look in your mirror and say these words with me.

frog  front  freeze  freight  fruit  froze

I will say more words. Not all of the words will begin with fr. Raise your hand when you hear a word that does not begin with fr.

freeze  freight  fruit  fish  frog  from
froze  from  fruit  feather  frog  freeze
freight  freeze  frog  from  fairy  froze
from  freeze  fruit  frog  faucet  freight
fruit  freeze  freight  frog  farm  from

Does fruit begin with fr?
Does fat begin with fr?
Does froze begin with fr?
Does frog begin with fr?
Does from begin with fr?
Does face begin with fr?
Does freight begin with fr?
Does finger begin with fr?
Does freeze begin with fr?

Listen carefully. I will say more words. Raise your hand when you hear a word that begins with fr.

five  four  funny  fat  friend  fish
fairy  fifth  fall  frozen  few
furnace  foot  father  find  fruit  for
family  finger  first  fork  frog  fun
farmer  feather  fence  freight  food

What day of the week begins with fr?
Lesson 42

Review of BR and FR Sounds

Can you tell me the beginning sound of these words?

brave broken bridge break brown brush

Yes, they all begin with the sound of br.

Say these words after me.

brave broken bread brown brush bridge

Raise your hand when you hear a word that does not begin with br.

brush bread breakfast beach brave
broken brown brave bridge boat brush
brush bread brown breakfast bicycle bridge
bridge bread break bottle breakfast
brave brush break bread brown beads bridge

Can you tell me the beginning sound of these words?

frog friend front freeze fruit.

Yes, they all begin with the sound of fr.

Say these words after me.

frog from freeze freight fruit froze

Raise your hand when you hear a word that does not begin with fr.

freeze fruit front fire frog
frog fruit froze from furnace freeze
freight freeze fruit from frog family froze
from frog freeze fruit fairy front
freight from frog fence freeze

Does brush begin with gr?
Does frog begin with fr?
Does brown begin with br?
Does breakfast begin with br?
Does freight begin with fr?
Does from begin with gr?
Does from begin with fr?
Does bridge begin with br?
Does freeze begin with fr?
Does front begin with fr?
Lesson 43
Initial BL Sound

We are going to learn about a sound that is made with two letters b and l. Say them quickly and close together bl-bl-bl-bl. These words all begin with the bl sound.

blue black bless blind blossom blackboard blame

Look in the mirror and say these words after me.

blue black bless blind blossom blanket blame

Watch me while I say words that begin with bl.

blame blanket bless blossom blouse black blue

I will say more words. Not all of the words will begin with bl. Raise your hand when you hear a word that does not begin with bl.

blue black bless blind chair blouse
blackboard blind fence blue
blanket blind blue match blame black
blame black blue blanket blouse number bless
blossom blind blanket blouse black doll blue

Does blue begin with bl?
Does black begin with bl?
Does bag begin with bl?
Does bottle begin with bl?
Does blossom begin with bl?
Does blouse begin with bl?
Does blackboard begin with bl?
Does butter begin with bl?
Does blanket begin with bl?
Does blame begin with bl?
Listen carefully. Raise your hand when you hear a word that begins with bl.

brown  back  bottle  bus  blue  boy
bite  beach  basket  blanket  box
brave  belt  boot  bunny  blossom  bat
butter  bread  badge  blouse  belt
bike  bill  bounce  bump  black  book

What two colors begin with bl?
Lesson 44
Initial CL Sound

Today we are going to learn about words that begin with cl. This sound is made by saying c and l quickly and close together cl-cl-cl. These words all begin with the sound of cl.

clap clear closet class clothes cloud club clown

Look in your mirror and say these words with me.

clear clap clown clay clover clean class clothes

I will say more words that begin with the sound of cl.

clothespins club class clear clapped clover clean

I am going to say more words. Not all the words begin with the sound of cl. Raise your hand when you hear a word that does not begin with the sound of cl.

clap clear class clover cow clay
clear clothespins cloud cabbage class
clover clean clay clap chicken closet
cloud clean clay carrot clover cloved
clown clear clapped clay clothes calf club

Listen carefully. I will say more words. Raise your hand when you hear a word that begins with cl.

cream coat cup calf clown cut
cage cake cap clover car
cone canary cute cup call clap come
caboose coconut cabin clay camp
curtain cabbage cotton class coat
Lesson 45
Review of BL and CL Sounds

Can you tell me the beginning sound of these words?
black blue blouse blanket blackboard blind

Yes, they all begin with the sound of bl. Say these words after me.
blue blanket bless blind blame blouse blackboard

Raise your hand when you hear a word that does not begin with bl.
blind blue bless blossoms blanket blame boy black
blouse blackboard blame bless basket blanket
black blue blouse blossoms bicycle blackboard
blame blanket blackboard biscuit blue
blossom blanket blouse blame brush black

Can you tell me the beginning sound of these words?
clap clown class clover club clean

Yes, they all begin with the sound of cl.
Say these words after me.
clapped clear closet cloud clean clover clay clown

Raise your hand when you hear a word that does not begin with cl.
clothespin closet clear clown clapped collar cloud
clothespin closet clear clown curtain clean
club cloud clown clay clean clover canary class
clear clean club cloud class clothes cup clover
Does clown begin with cl?
Does blouse begin with bl:
Does blanket begin with bl?
Does clover begin with cl?
Does blue begin with bl?
Does class begin with cl?
Does brown begin with cl?
Does clap begin with cl?
Does chair begin with cl?
Does closet begin with cl?

Listen carefully. Raise your hand when you hear a word that begins with bl.

band bus ball blame boy
box bike bat basket blue bed
book boat balloon blanket bib

Listen carefully. Raise your hand when you hear a word that begins with cl.

cook cake cup clean car
collar cabin closet corner
cabbage color cup clover count
Lesson 46

Initial PL Sound

Today we are going to say words that begin with two letters pl. We say p and l quickly and close together so that we say pl. Watch me. These words all begin with pl.

place plant play plums place playground
Look in your mirror and say these words after me.
plate platter place plums plant please

I will say more words. Not all of these words will begin with the sound of pl. Raise your hand when you hear a word that does not begin with the sound of pl.

plant place plums playground penny plate platter please plate police playground plums plant platter place platter place please play plant peanuts platter place plum platter plate please puddle playground


Listen carefully. Raise your hand when you hear a word that begins with pl.
penny push piano play pig pocket pond please peanuts pillow parade pie plate post penny puddle paper playground pipe paddle parrot peach plum pipe
Lesson 47
Initial FL Sound

Today we are going to say words that begin with the two letters f and l. We say f and l quickly and close together just as we said cl and bl. These words all begin with the sound of fl.

flag fly flat flap flower floor

Look in your mirror and say these words after me.

flag fly flat flap flower floor

I will say more words. Not all of these words will begin with the fl sound. Raise your hand when you hear a word that does not begin with the sound of fl.

flower fly flag four flat
flat fly flap flower family floor
fly flag flat fire floor
family fly flat flag floor food flap
fly floor flower finger flag

Let's see if you remember the fl sound.

Does flower begin with fl?
Does fish begin with fl?
Does foot begin with fl?
Does floor begin with fl?
Does fly begin with fl?
Does fold begin with fl?
Does fence begin with fl?
Does flag begin with fl?
Does farmer begin with fl?
Does flat begin with fl?

Listen carefully. Raise your hand when you hear a word that begins with the sound of fl.

father feather feel fence flower fun
fairy farm first floor faucet
funny fence fold fan flag face
faucet fine feet fly fall
fold finger fast flat few
Lesson 48

Review of PL and FL Sounds

Can you tell me the beginning sound of these words?
flag    flat    flower    floor    fly
Yes, they all begin with fl.
Say these words with me.
flower    fly    flap    flat    flag

Raise your hand when you hear a word that does not begin with fl.

fly    floor    flat    flap    frog    flower
floor    flap    flat    farmer    flower
flag    flat    flower    flap    funny    floor
floor    flat    flag    flower    fork    fly
floor    flat    flap    face    flower

Can you tell me the beginning sound of these words?
place    plant    playground    plum    place    pat    platter    plate
Yes, they all begin with the sound of pl.
Say these words after me.
place    platter    plate    plum    plant    play

Raise your hand when you hear a word that does not begin with pl.

please    plate    platter    place    pretty    plant
playground    plate    plum    police    place
plum    plate    platter    please    pillow    plant
plant    place    playground    people    please
place    plant    plate    plum    punch    platter
Does floor begin with fl?
Does plant begin with pl?
Does flower begin with fl?
Does flag begin with fl?
Does please begin with pl?
Does fruit begin with fl?
Does pony begin with pl?
Does playground begin with pl?
Does platter begin with pl?
Does fly begin with fl?

Listen carefully. Raise your hand when you hear a word that begins with fl.
finger    fish    fall    flower    fight
face      full     find     five     floor     four

Listen carefully. Raise your hand when you hear a word that begins with pl.
put       pony     piano     peaches    platter    paint
push       parrots   peanuts    please    paddle
Lesson 49
Review of all Consonants

Can you tell the beginning sound of these words?
faucet furnace family fairy fish
finger farmer fine feet first

Can you tell me the beginning sound of these words?
bugle birch beautiful basement bubbles
bouquet bite beach basket bike boy

Can you tell me the beginning sound of these words?
lift line lady leader listen leaf
learn like laugh lilac lace lake

Can you tell me the beginning sound of these words?
hose here high heel hitch hotel home
horse house hair hand head happy

Can you tell me the ending sound of these words?
grab club shrub cab tub bib

Can you tell me the ending sound of these words?
shovel barrel towel crawl pencil
call fall until spell snail tall

Can you tell me the beginning sound of these words?
mother mouse money monkey milk mop
magazine marbles measles mill man mule

Can you tell me the beginning sound of these words?
garden gallop girl garage goose goat
game get gasoline gown gate guess go
Can you tell me the beginning sound of these words?
comb  cabinet  calf  canary  caboose  camp
cage  coconut  carrot  coat  corner  cabbage

Can you tell me the ending sound of these words?
arm  broom  drum  dream  seem  storm
farm  plum  cream  blossom  steam  seem

Can you tell me the ending sound of these words?
rag  bag  tag  flag  dog  frog
log  dig  leg  pig  big  beg

Can you tell me the ending sound of these words?
could  pound  record  yard  fired  crowd
red  bed  land  card  sand  sound  end

Can you tell me the beginning sound of these words?
dust  dark  dime  dandelion  daisy  dig
day  donkey  desk  dinner  donkey  deer

Can you tell me the beginning sound of these words?
juice  January  June  July  Jack  just  job
jello  jelly  jump  janitor  jack-o-lantern

Can you tell me the beginning sound of these words?
paper  pocket  peaches  puddle  peanuts  parrot
paddle  pillow  pail  post  picture  puppy

Can you tell me the beginning sound of these words?
turn  teacher  tool  turtle  table  tub
tent  tie  tooth  taxi  ten  turkey

Can you tell me the ending sound of these words?
lamp  tulip  bump  ship  deep  asleep
jump  tip  drop  wrap  sharp  tulip  nap
Can you tell me the ending sound of these words?
act apart bat heart blanket velvet
gift eat suit goat frost boot hat

Can you tell me the ending sound of these words?
onion rain lemon crayon open bacon robin
sun pen oven dozen lemon ribbon rain sun

Can you tell me the beginning sound of these words?
vacation violet valentine very vest
vase victrola valley vegetable

Can you tell me the beginning sound of these words?
yarn yard yet you yellow yes
yourself you you've year

Can you tell me the beginning sound of these words?
ribbon radio raisin rubber roast rich
real record read river rope rake red

Can you tell me the beginning sound of these words?
watermelon window walnut waist woodpecker
weeds wax witch wash wolf wagon wool

Can you tell me the ending sound of these words?
rubber read father mother sister brother
farmer far car dinner supper deer paper

Can you tell me the beginning sound of these words?
south sing supper soda sidewalk sure
side six seven Sunday second salt sew
Lesson 50
Review of all Blends

Can you tell me the beginning sound of these words?

thank throw thousand Thanksgiving
thick that then throw Thursday

Can you tell me the beginning sound of these words?

wheelbarrow whole whistle whiskers
white when whisper wheel who where

Can you tell me the beginning sound of these words?

shine shake ship shop show sheet
shovel shoe sheep shine short shut

Can you tell me the beginning sound of these words?

chop chalk cherry chicken cheese chain
chocolate chimney choose chin chestnuts

Can you tell me the ending sound of these words?

splash wish dish fish brush squash

Can you tell me the ending sound of these words?

scratch branch spinach match patch rich
teach beach sandwich march such watch

Can you tell me the beginning sound of these words?

spinach space spoon sparrow speak
sponge spin spell spoil spank

Can you tell me the beginning sound of these words?

store stand stiff steeple station stomach
steak stop steeple stuffed stand station
Can you tell me the beginning sound of these words?
   drum  drink  dress  drip  drown  draw

Can you tell me the ending sound of these words?
   chest  best  nest  west  roast  post
   toast  most  past  last  waist  cutest

Can you tell me the beginning sound of these words?
   black  blind  blossom  blouse  blackboard  blue

Can you tell me the beginning sound of these words?
   tree  tricycle  tried  tractor  tray  triangle
   train  trimming  trick  truck  true  trace

Can you tell me the beginning sound of these words?
   green  grape  grass  grocery  grain  gray
   grapefruit  grade  grab  grasshopper

Can you tell me the beginning sound of these words?
   brave  breakfast  broken  bridge
   brown  bread  brush  break

Can you tell me the beginning sound of these words?
   freeze  friend  fruit  freight  from

Can you tell me the beginning sound of these words?
   clown  clover  clothespins  club  clear
   clothes  closet  clap  clean  cloud

Can you tell me the beginning sound of these words?
   fly  flower  flat  flap  flag  floor

Can you tell me the beginning sound of these words?
   platter  plate  plant  play  plum  place
CHAPTER IV

RESULTS OF CLASSROOM TRYOUT OF LESSONS
CHAPTER IV

RESULTS OF CLASSROOM TRYOUT OF LESSONS

The purpose of this study was to construct ear training lessons for word elements in order to improve auditory discrimination in beginning reading. The writer attempted to have the lessons short enough to maintain a high level of interest. Every attempt was made to conduct the lessons with enthusiasm and to hold the attention of every child.

The children brought mirrors in order to observe themselves as they made the various sounds. An attempt was made to have the child feel the placement of his tongue for the formation of the sounds not visible. All the children enjoyed the work with the mirror; the idea of tongue placement and feeling vibrations in the throat was not easily understood by all the children.

The writer made every effort to speak distinctly at all times and to stand where the light would fall on her face to make her speech clearly visible to the children when giving these ear training lessons.

These lessons were given to a mixed class of twenty-three first grade pupils and eight second grade
pupils. The lessons varied in length from seven to ten minutes. Ten minutes seemed to be the maximum time for holding the attention of the class.

The class enjoyed most of all the part of the lesson that called for listening to a long list of words to hear a word that did or did not begin or end with the sound being taught.

The class as a whole did not do well collecting pictures for the scrap book. A few of the children did most of the work on this part of the lesson. The children were not asked to do any drawing in connection with these lessons. The writer felt this would take up too much time and that it was more important to use the time for listening to and for the sound being taught.

The Nason$^1$ Auditory Test and the Boston University Test of Hearing Sounds in Words$^2$ were given. The results of these tests showed that almost half of the first grade pupils made scores as good, or better, as the pupils of the second grade. It is difficult to understand that seventeen failed on the th sound. More failed on the th sound than any other sound. Sixteen failed on q, but this


letter was not included in the lessons. The following list is the order of difficulty as indicated by the Nason Test:

th
q (not taught)
ch
Final
b
d
Final
dr
wh
Final
s
pl
Initial
g
Final
g
Final
f
sp
l
s
sw (not taught)
y
k (not taught)
r
Final
t
st
f
v

The Nason Auditory Test was given in February and the Boston University Test of Hearing Sounds in Words was given in April. The following scores were made on the two tests:

(See page 141)
Grade II

Scores on the B.U. Test of Hearing Sounds in Words Grades 1-3 (Possible Score 66)

<table>
<thead>
<tr>
<th>Name</th>
<th>No. Correct</th>
<th>No. Correct</th>
</tr>
</thead>
<tbody>
<tr>
<td>Darrell</td>
<td>63</td>
<td>38</td>
</tr>
<tr>
<td>Barbara</td>
<td>62</td>
<td>40</td>
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<tr>
<td>Joyce</td>
<td>60</td>
<td>40</td>
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<tr>
<td>Carole</td>
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<td>37</td>
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<tr>
<td>Donald H.</td>
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<td>38</td>
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<tr>
<td>Patricia</td>
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<td>36</td>
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<tr>
<td>Cherylene</td>
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<td>37</td>
</tr>
<tr>
<td>Walter</td>
<td>53</td>
<td>31</td>
</tr>
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</table>

Tentative Norms
Grade I - 20
Grade II - 42

Nason Auditory Test Grades 1-3 (Possible Score 40)

Tentative Norms
Grade I - 20
Grade II - 29
## Grade I

Scores on the B.U. Test of Hearing Sounds in Words
Grades 1-3
(Possible Score 66)

<table>
<thead>
<tr>
<th>Name</th>
<th>No. Correct</th>
<th>Nason Auditory Test Grades 1-3 (Possible Score 40)</th>
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<tbody>
<tr>
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<td>Raymond</td>
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<td>Stephen</td>
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<td>David</td>
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<tr>
<td>Paul G.</td>
<td>57</td>
<td>32</td>
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<tr>
<td>Ruth</td>
<td>56</td>
<td>32</td>
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<tr>
<td>Kathleen</td>
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<td>25</td>
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<tr>
<td>Pamela</td>
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<td>35</td>
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<tr>
<td>Alphonse</td>
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<td>28</td>
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<tr>
<td>Paul C.</td>
<td>52</td>
<td>26</td>
</tr>
<tr>
<td>John</td>
<td>51</td>
<td>32</td>
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<tr>
<td>Donald G.</td>
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<td>32</td>
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<tr>
<td>Robert</td>
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<tr>
<td>Alice</td>
<td>47</td>
<td>26</td>
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<tr>
<td>Lena</td>
<td>44</td>
<td>11</td>
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<td>Thomas</td>
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<tr>
<td>Gerald</td>
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<td>11</td>
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<tr>
<td>Louis</td>
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<td>10</td>
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<td>Michael</td>
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</tr>
</tbody>
</table>
The scores on these tests would seem to indicate that the lessons had been worthwhile. It would be interesting to know the carry-over from these lessons to the second grade next September.
BIBLIOGRAPHY
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