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# Impressions: 2000 Spring

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*Boston University*

BOSTON UNIVERSITY  
GOLDMAN SCHOOL OF DENTAL MEDICINE

impressions



2000  
SPRING

## LETTER FROM THE DEAN

Greetings and happy New Year to you all. As we begin this new century, I am pleased to share with you important news about how the School of Dental Medicine has grown—and will continue to develop—over the coming years.

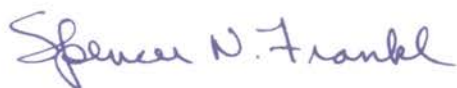
During the past decade and into the next century, the amount of space occupied by the school will almost double, from 90,000 square feet to 160,000 square feet. Our educational and research facilities continue to grow beyond the four walls of the original 100 East Newton Street building to incorporate multiple sites within the Medical Center. The research laboratories of the Departments of Restorative Sciences/Biomaterials and Pediatric Dentistry are now housed at 801 Albany Street while the Department of Health Policy and Health Services Research occupies the Robinson Building. Later this year, the research laboratories of the Department of Molecular and Cell Biology will move to the Evans Building while the Department of Periodontology and Oral Biology will expand to occupy the entire school's space in the Center for Advanced Biomedical Research (CABR I) formerly shared with the Department of Molecular and Cell Biology.

The second phase of the Boston Medical Center's BioSquare—named CABR II—is in the final stages of construction and beginning occupancy. When it is completed, the School of Dental Medicine will open a new Simulation Learning Center in this complex. This state-of-the-art facility will enable our students, faculty, and staff to experience a unique educational environment unsurpassed in its capacity to enhance the dental curriculum. Each student will have access to individual, cutting-edge, simulation work locations with interactive computers, T-1 Internet and intranet connections, and digital radiography. You will be able to read more about this notable addition and our focus on our educational mission in this issue of *Impressions*. The school continues to be a dynamic place to learn.

This spring edition of *Impressions* focuses on how we learn and how we must change and adapt more-current and better teaching and learning practices as the needs of our students change. Although we live and teach in a technology-saturated world, we must always remember the critical importance of one-on-one interaction between student and teacher. No technology can replace the guidance and support the dedicated educator brings to his or her student.

Boston University School of Dental Medicine strives to maintain and enhance connections with both students and alumni. Throughout the year it always gives me great pleasure to see colleagues and alumni at annual meetings and conferences. I hope to see many of you at the annual AADS/IADR meeting in April, and again during the school's Alumni Weekend on May 19–20, 2000.

With warm wishes from all of us at the School of Dental Medicine,



Spencer N. Frankl, DDS, MSD  
Professor and Dean

letter from the dean



## IN THIS ISSUE

### IMPRESSIONS

A publication for the alumni  
and friends of Boston  
University Goldman School  
of Dental Medicine

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# M E N T O R S H I P

**M**entors enrich, inform, and shape lives. They are people we can trust to guide and nurture us as we journey through life.

Each of us has probably had a mentor at some point in our lives. With BUSDM's new mentorship program, every DMD student is guaranteed one. This mentor, a clinical faculty member whose role goes beyond teaching, helps the student navigate the exciting and challenging process of becoming a dentist.

Informal mentorship has a long history. The Confucian tradition (sixth century BC) relied on mentorship to develop academic leaders. The term "mentorship" is derived from Homer's *Odyssey* (ninth century BC), where the hero's wise friend, Mentor, served as guide and role model for Odysseus's son, Telemachus, as Odysseus completed his long journey home after the Trojan War.

Throughout BUSDM's history, faculty members have engaged in one-on-one teaching relationships with their students. By establishing a structured program, the school can define, plan, and evaluate this mentorship process to make sure it fulfills its potential while also meeting educational goals.

BUSDM's mentorship program was designed with the school's mission statement as a guide—"to provide excellent education and to offer excellent health care services to the community." Mentorship accomplishes both. One of the changes that came along with the mentorship program was a move to evaluate students based on the achievement of competency in areas such as patient management and interpersonal skills.

The old system, in which students worked on a set number of procedures, encouraged students to perform well technically; the new method of competency-based evaluation maintains the same high standards in a context of total quality patient care. With the assistance of their mentors, students manage patient care in order to help carry out the school's commitment to providing excellent health care services. "The new system provides for more comprehensive treatment," says Kelly Barnes, a fourth-year student. "You're not seeing the patients as just cases but as whole people."

men\*tor \ 'men-,tor, -tər/  
n: a trusted friend or guide



## A TRANSFORMATIONAL JOURNEY



Mentor Mark Ferriero works with Kelly Barnes DMD 00

A mentor should possess good listening skills and the ability to provide feedback and positive reinforcement. Occasionally, a relationship develops where students look to their mentor's life experience and seek advice on various topics perhaps related only peripherally to their education.

"Students don't get lost in the crowd," says mentor Dr. Karl Flanzer. "Sometimes my students come to me with personal problems that might have nothing to do with school but certainly impact how they're doing here." In such cases, Flanzer advises students or provides resources about where to find help.

Just as Telemachus made an important life passage in the *Odyssey* with the help of Mentor, so too will DMD students progress with their mentors' guidance. And when they graduate and assume their role as full-fledged health care professionals, mentors have the satisfaction of knowing that by providing practical and timely advice, they played a key part in the development of a young adult.



# CHALLENGING ASSUMPTIONS


How can we further improve instruction? Under what conditions is learning most effective? How can research findings be taken and applied within the school?

These are some of the questions Deborah Fournier, Ph.D., considers in her role as director of BUSDM's Office of Educational Research and Evaluation. Established in March 1995, this office aims to improve excellence in teaching and learning through evaluation and research.

The word "evaluation" may conjure the notion of compliance, accountability, and surveys with check boxes. But Fournier's perspective is that of *participatory evaluation*—a focus on a process where people work together to create an information-collecting tool to help guide decision-making. "The process of getting people together to figure out what kind of information they need and want is more important to the organization than the tool itself," says Fournier.

In creating each evaluation tool, Fournier brings together faculty, staff, and students, usually in focus groups, to share ideas and understand alternative points of view. Through these dialogues, people have an opportunity to pause and take stock of their peers' perspectives. Also, assumptions are revealed and examined and new understandings arise. In other words, says Fournier, "common ground is renegotiated and established. Communication is strengthened and expectations clarified. It is the journey the group takes in creating a new evaluation tool that offers the most benefit to an institution."





This approach to evaluation is in keeping with the original meaning of the word “assessment.” It is derived from the Latin word “assidere,” which means “to sit beside.” To sit beside implies listening, reflecting, and communicating openly. A return to the original meaning of the word enables two essential features of evaluation to take hold in the school—dialogue and collaboration.

The Office of Educational Research and Evaluation studies outcomes to help improve institutional effectiveness. But looking at outcomes is only part of the story. The office also helps the school look forward by predicting, for example, what student performance will look like in the few years ahead. Predictive modeling is crucial to the school’s ability to respond to the emerging needs of students.

“By analyzing information,” explains Fournier, “we’re not just reacting to situations after the fact but are also being proactive and anticipating student need well enough in advance to deal with it effectively.” For example, using copious research on everything from Dental Admissions Test scores to hours of undergraduate biochemistry instruction, Fournier provides crucial information on student performance to help faculty monitor the curriculum—all for the benefit of students, who reap advantages such as tutoring to head off problems before they occur.

Fournier, who recently became a consultant to the ADA’s Commission on Dental Accreditation, has a Ph.D. in educational psychology with a major in research methodology. Before joining BUSDM, she worked as a research associate in the Office of Professional Development at Syracuse University and as an educational research specialist at Arthur Andersen.

BUSDM’s curriculum management was commended by the Commission on Dental Accreditation during the school’s 1998 accreditation site visit. The commission noted that BUSDM’s excellent curriculum management was made possible by the Office of Educational Research and Evaluation’s outstanding institutional research.

Ongoing educational evaluation strengthens BUSDM because decisions are guided not by anecdote but by sound findings. And knowing what happens—and why—is the first step to advancing our knowledge and making the changes needed to keep the school at the forefront of dental education and research.





**P**ractical experience is crucial to the education of future dentists. Through the APEX (Applied Professional Experience) Program, which places students in private dental offices during their first, second, and third years, and the Externship Program, a six-week rotation during a student's fourth year, DMD students gain confidence in their skills while learning practice management. The two programs work in sync—and so do the directors, Sandra Kranz (Externship) and Madalyn Mann (APEX) (they often find themselves completing each others' sentences!). When the programs celebrated

**M:** But only had six weeks out of four years to do that.

**S:** Yes, but it was a year's experience in six weeks. It gave them a dynamite capsule of professional experience that provided a jolt of confidence to become great dentists. And when they come back to school they're never the same—they're more mature. Plus, it opens up a lot of networking possibilities.

**M:** In other words, when we started the Externship Program, we didn't have any idea of all the benefits that would come other than

# CONVERT

milestones in 1999—APEX its tenth anniversary and the Externship Program its twentieth—Kranz and Mann took a walk from their offices to Blackstone Park in Boston's South End to reflect on BUSDM's unique curriculum.

**Sandra Kranz:** When I think about how many years we've been working together, I see the school's philosophy. We provide coordinated and focused education outside the school's walls. The programs have been a result of this.

**Madi Mann:** This experience has helped the students mature and develop confidence, poise, and direction.

**S:** They've become professionals.

**M:** Right. And it rounds them out in a way they might not experience if they stayed within the dental school walls. Dean Frankl recognized this early on, back in the late 70s. That's how the seed of APEX came about, when they saw how students—

**S:** —*flourished* during the Externship Program.

the educational benefits. Students have maintained relationships with their dentists as mentors, and many have gone on to become associates with their mentors.

**S:** And many have become directors of the community centers. Look at all the neighborhood health centers and see how many of our graduates have chosen public service as a result of their experience in health centers. The programs taught students to give back to the community.

**M:** A unique aspect is that these dentists have the opportunity to spend one-on-one time with the students. They really get to know the student, and vice versa.

**S:** It's a different experience altogether.

**M:** APEX has allowed our students to get a window into the real world of private practice. They see whether or not a particular specialty might be something they want to pursue.

**S:** It's also made them more respectful of the support staff in the offices. They view them as an integral part. I think they have gained—



**M:** —a better appreciation for the job of dental assisting. And realize that it's not easy to be multitasking and understanding the needs of different dentists.

**S:** The students learn to set priorities. They learn to judge situations quickly. There's some good training in time management and personnel management. You can't learn practice management—

**M:** —in a classroom. Or in a textbook. It just can't be done. The dilemma has been, "How do you teach practice management?"

**S:** That's true of both the Externship and APEX Programs. One dentist who was recruiting a friend to come into the Externship Program said to him, "You'll love it because it keeps you sharp."

**M:** The student invigorates the practice—they are always questioning everything. And students find it appealing to know they're going to see patients—hundreds of patients—within their first two years of training, where no other dental student throughout the country has that opportunity to have so many patient encounters—

# s a t i o n

And we keep saying you can't teach it in a classroom, you've got to get the student out there. They have to see the best day, the worst day, and everything in between.

**S:** And how it's handled. And they've seen many best days and worst days.

**M:** There are also other benefits. Many students have gone on to meet their spouses. We have a lot of marriages to our credit! And many have found jobs beyond what we anticipated. It's been a fabulous opportunity for students—

**S:** —and a fabulous opportunity for us because we put so much into a student. I'm on my second generation of students now. And many times, when a parent brings a student in for an interview, it throws me back 20 years. It's a wonderful to see that I helped train people who thought enough of their profession to encourage their children to go into it.

**M:** On that note, one of the great aspects of any extramural program is that it adds a different dimension to the dentists' practices. They're working 9 to 5 seeing patients—and taking the time to mentor a student expands their professional life.

**S:** —on a calibrated, organized basis. Don't forget, probably every student who has gone to dental school has tried to get into a dental office once or twice a week.

**M:** But mostly it's for observation. APEX has a defined set of objectives so students know what they need to gain from the experience. Our students have seen it, they've touched the instruments, and they understand what the instructors are talking about.

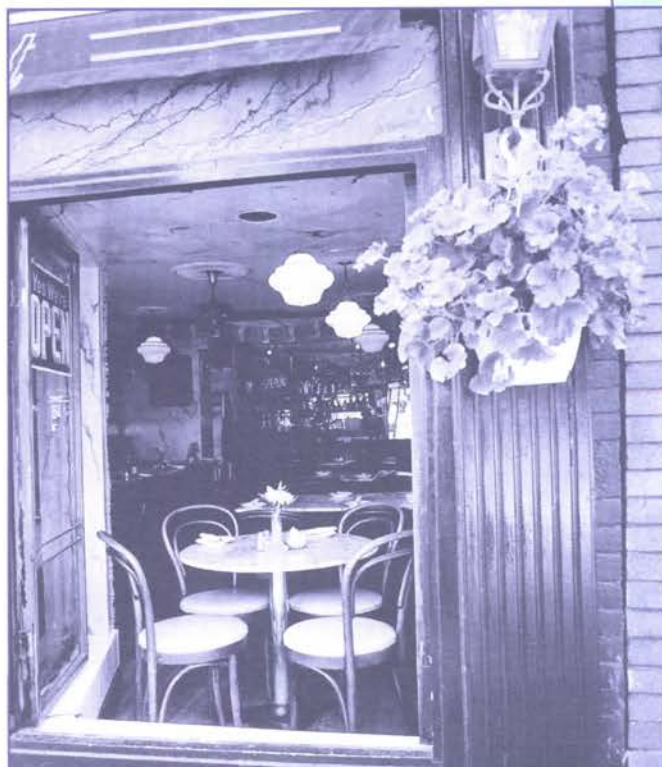
**S:** At the end of the second year our students enter the clinic, whereas instructors at other schools have to start from ground zero. With our students, instructors can talk to them as young professionals—novices, not seasoned—but students will know what they mean. Students see more than one way of doing something, and are able to keep an open mind. They do what we prefer them to do because we feel this is the best way of doing it. But they know there are other ways.

**M:** We encourage that. Our students are exposed to different techniques that are certainly acceptable within the profession.



# T O R O N T O

**S**tately architecture, crowded cafes, high finance, and progressive art—Toronto, a magnificent city on the shore of Lake Ontario, has something for everyone. It is a city of neighborhoods with a cosmopolitan bent, a city that knows no bounds either culinary or artistic. From the Skydome downtown to nearby ethnic markets, Canada's largest city is thriving—not unlike the many BUSDM alumni who have made the city their home.



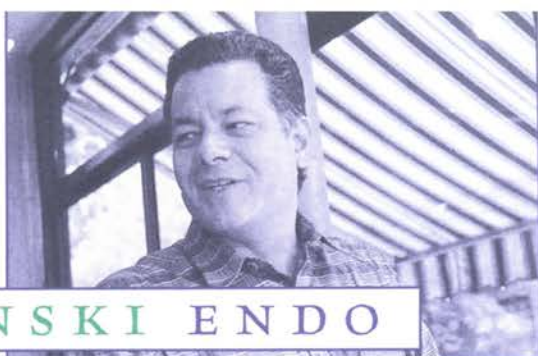


T O



Toronto

# '82



## LIONEL LENKINSKI ENDO

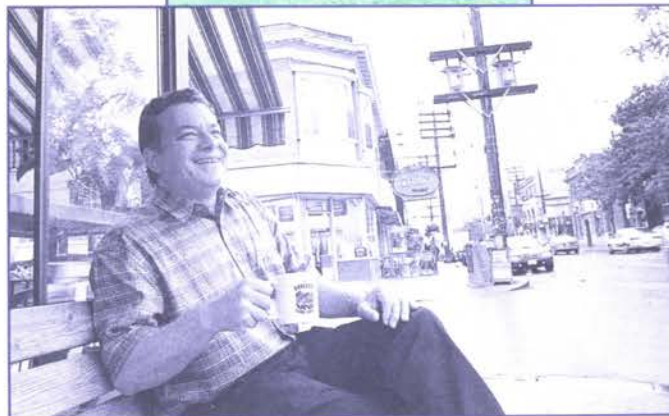
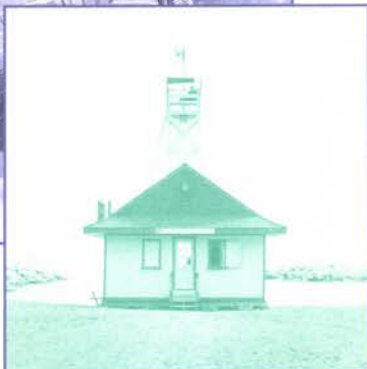
“This is the way I’m usually found,” laughs Lionel Lenkinski as he relaxes with a cup of java at The Roastery, a coffee shop in Toronto’s Beaches neighborhood. “There’s nothing better than this!” Lionel, a Toronto native, practices just a few minutes away from this funky, diverse neighborhood on the shore of Lake Ontario.

It’s clear this alumnus, a polite man whose sense of humor doesn’t exclude himself (“my kids say I’m Mr. Unphotogenic!” he eagerly offers), likes to relax. But his life is about cultivating balance between work and personal interests. He says Boston University helped him learn this lesson.

“A lot of people will teach you how and teach you why,” he explains. “Herb [Schilder, professor of endodontics at BUSDM] and I have spoken about this—that there’s a lot you can learn as a human being beyond the dentistry.”

He didn’t always concentrate on maintaining balance. Lionel knew early on he wanted to enter one of the healing professions and, as is common in Canada, applied to dental school at University of Toronto after only two years of undergraduate studies. “I was very goal oriented—I was on the young side finishing dental school [at U. of T.] and, at 27, had my endodontic degree.” After Boston University, he went back to Toronto and set up shop. “I was soon in my early 30s, with a busy practice and raising a family, and I asked myself, ‘Now what?’ At BU, I learned to develop a life outside the four walls.”

That he has—with a vengeance! It’s not every endodontist who, at the end of the day, trades his microscope for an electric guitar or apron. “It’s a midlife thing called reinventing the 44-year-old,” jokes Lionel of his newfound hobbies. Maybe so, but this dentist’s penchant for self discovery—or living “outside the box,” as he puts it—serves him well not only personally but professionally.



When he teaches endodontics to students at the University of Toronto, for example—“I teach one-on-one with the microscope, it’s sort of my thing,” he says—he tries not to create a gulf between him and his students. “You don’t need to put the distance. In fact, in my practice, my patients don’t call me ‘doctor’ half the time. We’re on a first-name basis.”

Lionel bolsters his clinical work and teaching with membership in several Canadian professional associations. Among his many posts, he was governor of the Ontario Dental Association and president of the Ontario Society of Endodontists. Most important in his life, however, is his family. He and his wife, Judy, are raising two teenagers, Lee, 16, and Liz, 13. “Watching my kids grow up is one of the greatest things I’ve been able to see,” says Lionel. “I consider myself fortunate because I sing in the shower every morning to go to work. I hope my kids find a career as fulfilling, whatever it is.” With a dad like Lionel, they’re off to a good start.



'95

## ESTER CANTON PROS



**E**ster Canton is a picture of professional poise as she chatted with us downtown near Toronto's City Hall. The futuristic landmark, completed in 1965 after a worldwide architectural competition, is a few subway stops from the downtown prosthodontic practice where Ester is associated with three other specialists.

Fresh off a morning working with patients, Ester reflects on her time in Toronto. She is a recent arrival to this city by the lake, having spent her first couple of years after school in Montreal, where she grew up. "I enjoy getting to know Toronto," she says with a charming Mediterranean lilt (Ester was born near Venice, Italy, and moved to Montreal as a toddler). "It seems to be a hybrid between Boston and Montreal, or, more specifically, it has been referred to as the Swiss New York."

Why did Ester move to Toronto? "I had the unique opportunity to work with a renowned prosthodontist, Dr. George Zarb," she says. In addition to her private practice, she teaches and is involved in clinical implant research in the Implant Prosthodontic Unit (IPU) at the University of Toronto. The IPU was one of the first implant research centers in North America. "Being active in both academic and clinical dentistry is demanding and challenging," says Ester. "I like both aspects and feel privileged to be able to participate in both. Finding the balance between the two requires important decisions and is key to a fulfilling career in prosthodontics."

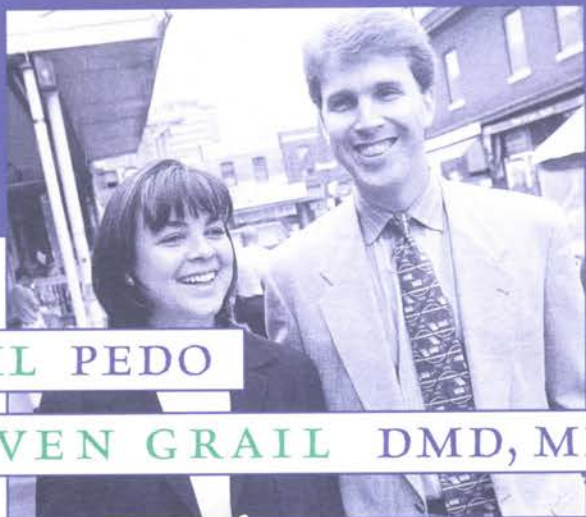
Any decision she makes will be well thought out. To gain insight on her options after dental school at Tufts, for example, she did a residency in Advanced Education in General Dentistry at BUSDM. "It took me six months to decide on pros," she says. Her BUSDM mentors' advice also helped her with her decision to move to Toronto. "I returned to Boston University during the Yankee Dental Conference, and Dr. Cassis was so gracious to spend time with me at the end of the day." Speaking with former BUSDM professors Drs. John Cassis and Steven Morgano clarified her thoughts that moving to Toronto would be good for her career.

When not working, traveling, or attending a dental conference, Ester enjoys all the culture Toronto has to offer. She sees lots of movies (including a premiere of *Life Is Beautiful* at the International Film Festival, where star and director Roberto Benigni spoke before the showing) and enjoys dining with friends. In addition, she supports the local phone company: she is in frequent contact with her significant other, who is completing a vitreoretinal fellowship in St. Louis.

"I like Toronto very much. It has a lot to offer," she says. "I would like to live in a place where I could set some roots." For this woman who loves culture and diversity, Toronto is fertile ground.



# '90



## CLAUDIA VILLARREAL GRAIL PEDO

## SVEN GRAIL DMD, MBA

“Plantains!” exclaims Claudia Villarreal Grail as she walks by one of the many fruit and vegetable stands in Toronto’s Kensington Market. A lively, hip neighborhood rife with outdoor produce stalls, Kensington Market is the place to go in Toronto for foods you can’t find in your neighborhood grocery.

For Claudia, who was born in Chicago but spent her teenage years in her mother’s native Colombia, plantains are a taste of home. As her husband, Sven Grail, searches his pockets for “toonies” (\$2 Canadian coins) to make the purchase, Claudia explains that the store near their Fifeshire Road home doesn’t carry the fruit. “I’m glad we came here today,” she says. “The last time I was in this neighborhood, I was searching for clothing for a Halloween party!”

Ah yes, a Halloween party. Were it not for Halloween and a certain friend of Sven’s named Ernie Hippolito DMD 90, Claudia and Sven may never have pursued their mutual attraction.

“In third year, we did rotations through the specialty departments,” says Sven, a tall, good-natured man with a ready laugh. “Ernie and I were grouped together and we went through the rotation at the same time. That’s where Claudia and a classmate were teaching.”

Claudia chimes in, “And they invited me and my classmate [Thitinarth Dhammaraks PEDO 90] to their Halloween party.” Did Claudia go dressed as a sixties hippie then? “No,” she smiles. “My friend and I both wore black. We weren’t very sure what we were going to or what kind of a party it was.”

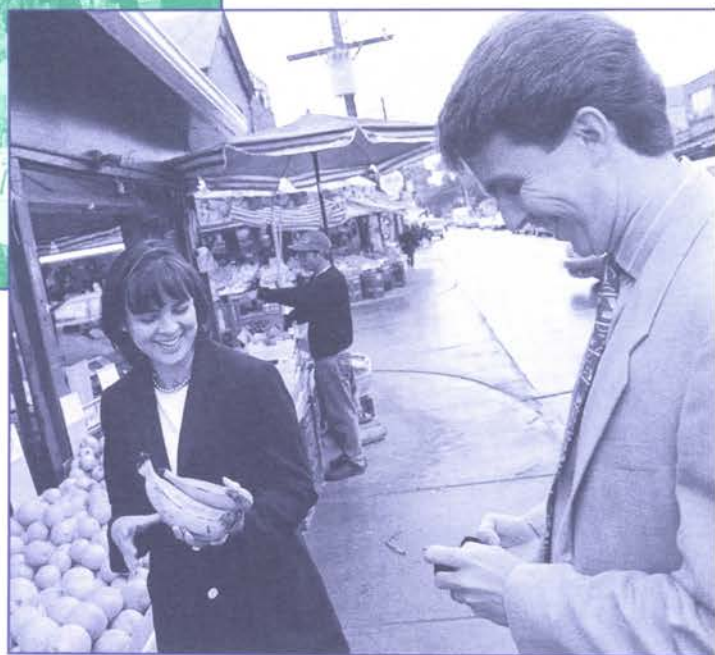
“The reputations of those undergrads!” laughs Sven.

Suffice to say, the Halloween party was a big success—after six months dating the two BUSDM students were engaged. “Ernie got his commission,” jokes Sven. “He ended up marrying Claudia’s sister!”

The two now find themselves in Sven’s hometown of Toronto as the parents of eight-year-old twins Stephanie and Veronica and six-year-old Rebecca—plus Heidi, a golden retriever puppy, and a shy sheltie named Teddy. “All our free time is spent with our family,” says Sven, who, with Claudia, enjoys taking their daughters skiing, cycling, and hiking.

Claudia is a full-time practitioner (she took over Sven’s mom’s practice) while Sven, who has a limited practice, spends most of his time running the dental group Altima Dental Canada. With 17 locations and 150 employees, it has grown to be the largest dental group Canada. His idea was to build an integrated dental group that offers a full spectrum of general and specialized care, and where all employees—from clinicians to human resources personnel—are experts in their field.

He didn’t go into business without experience. Dental school may have kept most students busy enough, but not Sven—he found time to pursue an MBA at Boston University while he was working on his DMD.



"I was always interested in business," says Sven, "and I asked Dean Frankl during my second year what he thought about my getting an MBA at the same time. He said that as long as I kept my studies up he'd support me."

Not that things for Sven were all work and no play. Some days he would go to his MBA classes from 6 to 9:30 p.m. and then meet up with his dental school friends after class. "One of my personal favorites was the Hong Kong in Harvard Square and their scorpion bowls!" he remembers. "We also went on trips to Newport and places like that. There was always a lot of activity, not just among the students but with the instructors. We really built relationships—it wasn't just going to school."

Claudia concurs, adding that she cherished her relationships with instructors like Jon Kapala and Dick Allard PEDO 66. "They were very supportive and knew us so well," she says.

Both Grails agree that coming to BUSDM was a life-changing experience—literally! Not only did they find a great education, but they found each other—perhaps the greatest graduation present ever.



'67

## FRANKLIN YOUNG MSD

It's not surprising that inside Franklin Young's house are 51 steps. A man of boundless energy who looks younger than his 60 years, Franklin leaps from one idea to the next with alacrity. Whether discussing his practice, his time at Boston University, or his grandkids, Franklin meticulously and enthusiastically delves into details to give his listener a complete picture.

When Franklin came to BUSDM in 1966, the school was a young graduate university—it had been formed by Dr. Henry Goldman just three years before. Even so, Franklin had heard about Boston University while he attended dental school in his native Toronto. "I knew a couple students who had been there and spoke very well of it," says Franklin. "They highly recommended BU, and that's how I got interested."

This pediatric dentist speaks fondly of his favorite professor, Dr. Spencer N. Frankl, now dean of the school but then the chairman of the Department of Pediatric Dentistry. "He had a way about him that made everyone feel comfortable. He was able to get the best out of everybody."

Franklin had no question about pursuing pediatric dentistry. "I knew I wanted to work with children before I decided to go into dentistry." And after more than 30 years in private practice, Franklin is still going strong. He taught for years at University of Toronto Dental School and since 1971 has been on staff at Toronto's Hospital for Sick Children.



When not busy practicing, Franklin enjoys traveling with his wife, Mimi Lowi, who is the president and CEO of St. John's Rehabilitation Hospital in Toronto. "I like to go anywhere Mimi takes me. She travels a lot for her work." The couple, who met on a blind date two years ago (this is the second marriage for both) had just returned from a vacation to Alaska when we visited with them. "Wonderful scenery," he says. "I took lots of pictures" (photography is one of his hobbies).

Franklin also enjoys lavishing attention on his three grandchildren, Taylor, two months, Naomi, two-and-a-half months, and Yael, three years ("going on eighteen!" jokes Franklin). They all live in Toronto, so he gets to see them often. And in between a little golf and tennis, he plays with his grandkids on all stories of his multilevel home—a better workout, no doubt, than any sport could provide.



# '93

## LOAN MAI DMD

**L**oan Mai obligingly clambered over a railing to reach the sidewalk by the water at the Port of Toronto. The 50-acre working port, which serves one-third of Canada's population, is a commercial center along the Great Lakes and St. Lawrence Seaway system. "I've never been here before," says Loan of the decidedly industrial district. Just a few minutes from downtown, the area may not attract many

tourists but does play a crucial role in moving goods to and from the Greater Toronto Area.

Loan herself arrived in Toronto during high school after living in New Brunswick and her native Vietnam. "Toronto is very good to be in," she says. "It's a new, clean city and the education was very good." Loan, after receiving her degrees in pharmacology from the

University of Toronto and her DMD from BUSDM, began her practice with referrals from family and friends. In her King Street office, located in the neighborhood she grew up in, she sometimes finds herself treating neighbors and former teachers.

For Loan, dentistry is a helping profession where respect for the patient is paramount, regardless of ability to pay. She is also committed to serving her community. "I went back to my high school, for career day, to talk to the kids about dentistry," she says. "I feel it's important for children to be exposed to many career options."



Loan always knew she wanted to be a dentist. When it came time for dental school, she chose Boston University—and is glad she did. "My APEX experiences were really good—I got to become more comfortable with the patients. So by the time I saw my own patients I felt more confident." Loan loved the city of Boston, where, she says, she lived "from one end of the Red Line to the other." She even considered staying in the city after graduation because she liked it so much, but she missed her family and returned to Toronto.

Loan enjoys biking and golfing in Toronto during the summer ("golf isn't as easy as it looks on TV," she says of her new sport), and admits she likes to escape the city during the winter months. Usually she'll go somewhere warm, like Florida, but last year she took an August trip to Australia to visit her boyfriend, who works in the computer industry. She bubbles at the thought. "I met him on vacation, and we've been seeing each other ever since," she says. "Hopefully the distance thing will work out."

It has—before this article went to press Loan called to tell us she is now engaged to her Australian beau. And soon Loan, who once helped refugees to Canada learn their way around New Brunswick, will be introducing a very special immigrant to the lovely and dynamic city of Toronto.





# PROGRESS REPORT

## GRANT HIGHLIGHTS

### DEPARTMENT OF PERIODONTOLOGY AND ORAL BIOLOGY RECEIVES NIH TRAINING GRANT

BUSDM was recently notified by the National Institutes of Health that the Department of Periodontology and Oral Biology was awarded a training grant of \$1.5 million. This grant will support the education of BUSDM Ph.D. and D.Sc. students in oral biology and periodontology.

Dr. Frank Oppenheim, chair of the Department of Periodontology and Oral Biology and principal investigator on the grant, says, "Past training grants were principally for D.Sc. students. With the development in 1998 of our Ph.D. program, this grant covers not only dentists but students going to graduate school directly from college."

According to Oppenheim, the NIH is increasingly recognizing the importance of oral biology. "With grants like this," he says, "we can continue to attract top-notch candidates and educate them to become successful academicians."

### CLINICAL RESEARCH CENTER

Dr. Thomas Van Dyke, professor of periodontology and oral biology and director of BUSDM's Clinical Research Center, has received a grant from DenMat for more than \$140,000. The monies will fund a one-year study on 80 subjects to assess the efficacy of Rembrandt™ mouthrinse for treatment of gingivitis.

### BUSDM RYAN WHITE C.A.R.E. ACT GRANT DOUBLED

BUSDM has received a new grant from the Ryan White C.A.R.E. Act of more than \$650,000, a figure that is double the amount of last year's grant. Since 1990, BUSDM has been awarded a grant through this program, which helps dental schools and hospital-based dental clinics provide services to HIV-infected patients. The grant allows many people who otherwise would not be able to afford dental care get the treatment they need. Beneficiaries include people from the Boston area, Maine, New Hampshire, Western Massachusetts, and Cape Cod.

The oral cavity is one of the first places HIV manifests itself. As part of their oral diagnosis rotation, BUSDM students learn to notice these early signs of HIV and are taught how to address them with their patients. Patients are assured of quality care without discrimination. The training benefits dental students and their future patients both at BUSDM and in private practice because students learn that through universal precautions, HIV-infected patients can be treated safely in a dental office.

## New Faculty

### BUSDM NAMES ALUMNUS CLINICAL DIRECTOR OF POSTDOCTORAL PROGRAM IN ENDODONTICS

In September, Dr. Bryan Beebe ENDO 93 joined BUSDM as assistant clinical professor and clinical director of the postdoctoral program in endodontics. Beebe, who received his BS from Old Dominion University in Virginia and his DDS from the School of Dentistry, Medical College of Virginia, Virginia Commonwealth University, was awarded his CAGS in endodontics at Boston University School of Dental Medicine in 1993. Since graduating from BUSDM, Dr. Beebe has practiced endodontics in Annapolis, Maryland, and Sarasota, Florida.

While in Annapolis, Dr. Beebe was assistant clinical professor in the Department of Endodontics at Baltimore College of Dental Surgery, University of Maryland. Says Dr. Jeffrey Hutter, chair of BUSDM's Department of Endodontics and director of its postdoctoral program in endodontics, "I first met Dr. Beebe when I worked at the University of Maryland. He is an extremely talented endodontist who worked well with both pre- and postdoctoral students. It is good to have him back in education—it's where he belongs."



Bryan Beebe ENDO 93

### BUSDM APPOINTS COURSE DIRECTOR FOR NEW SPECIALTY OF ORAL AND MAXILLOFACIAL RADIOLOGY

Anita Gohel, Ph.D., has been appointed assistant professor in the Department of Diagnostic Sciences and Patient Services. Gohel, whose expertise is in the newly recognized specialty of oral and maxillofacial radiology, will serve as the course director for BUSDM's oral diagnosis radiology course.

Gohel received her BDS from the University of Calcutta in India and her Ph.D. from the University of Connecticut Health Center. In her new position, she will participate in academic, clinical, and continuing education programs.



Says John Guarente DMD 89, chair of the Department of Diagnostic Sciences and Patient Services, "Gohel's appointment adds an important dimension to diagnostic sciences at BUSDM. With her skills in oral and maxillofacial radiology, she will excel in training our DMD students."



Anita Gohel, Ph.D.

#### DEPARTMENT OF PERIODONTOLOGY AND ORAL BIOLOGY APPOINTS NEW FACULTY MEMBER

Dr. Cataldo Leone, a researcher whose interests focus on aspects of the periodontal attachment apparatus, has been named associate professor in the Department of Periodontology and Oral Biology. Before coming to BUSDM, Leone was on faculty at Tufts School of Dental Medicine, where he most recently was director of postdoctoral periodontology and had also served as chair of the Department of Periodontology. Previously, he was an assistant professor in periodontology, oral biology, and biochemistry and molecular biology at University of Florida in Gainesville.

Leone received his bachelor degree from Harvard College, his DMD degree from University of Pittsburgh, and his Certificate in Periodontology and his Doctor of Medical Sciences from Harvard University. His duties at BUSDM will include teaching at the clinical and the didactic level in the postdoctoral program in periodontology.

Leone has been funded by an NIH First Award in 1993 and has published more than 50 abstracts and papers. Says Dr. Frank Oppenheim, chair of the Department of Periodontology and Oral Biology, "Dr. Leone is an energetic, enthusiastic, and promising young scientist. He is an outstanding addition to our faculty."

#### EXTERNSHIP PROGRAM WELCOMES NEW ASSISTANT DIRECTOR

Ms. Kathy Held has been appointed assistant director of Extramural Programs in the Department of Health Policy and Health Services Research.

Ms. Held attended Boston State College, where she received her Bachelor of Science in Education, and the University of Massachusetts at Boston, where she earned a Masters in Educational Administration.

Before coming to BUSDM, Held served as director of the dental assisting program at Mount Ida College. In this position, she supervised academic aspects of the program, including recruiting and coordinating student placements, supervising and evaluating student externship experiences, and overseeing students' clinical rotations.

In her new role, Held will work with Madalyn Mann, Sandra Kranz, and Maxine Peck to provide services to students regarding the APEX and Externship Programs and the Career Resource Center.



Kathy Held

#### FOURNIER NAMED ADA CONSULTANT

Dr. Deborah Fournier, director of BUSDM's Office of Educational Research and Evaluation, has been appointed a consultant to the ADA's Commission on Dental Accreditation. Fournier, who conducts outcomes assessments used to monitor and improve the curriculum (see article on page 4), will be part of a team that visits schools of dental medicine undergoing accreditation.

During BUSDM's 1998 accreditation site visit, the commission cited the outstanding institutional research performed by the Office of Educational Research and Evaluation.

# DENTAL EDUCATION FOR THE 21ST CENTURY

**A**n interactive computer monitor at every student workstation. Chairside digital radiography. T-1 Internet and intranet connections at each workstation. The ability to communicate from the front of a classroom privately with one student—or the whole class. Video, CD-ROM, and the latest computer software.

These are just a few features of Boston University School of Dental Medicine's state-of-the-art Simulation Learning Center (SLC). Scheduled to open in August 2000, the SLC will offer each student a personalized learning experience more advanced than at any other dental school.

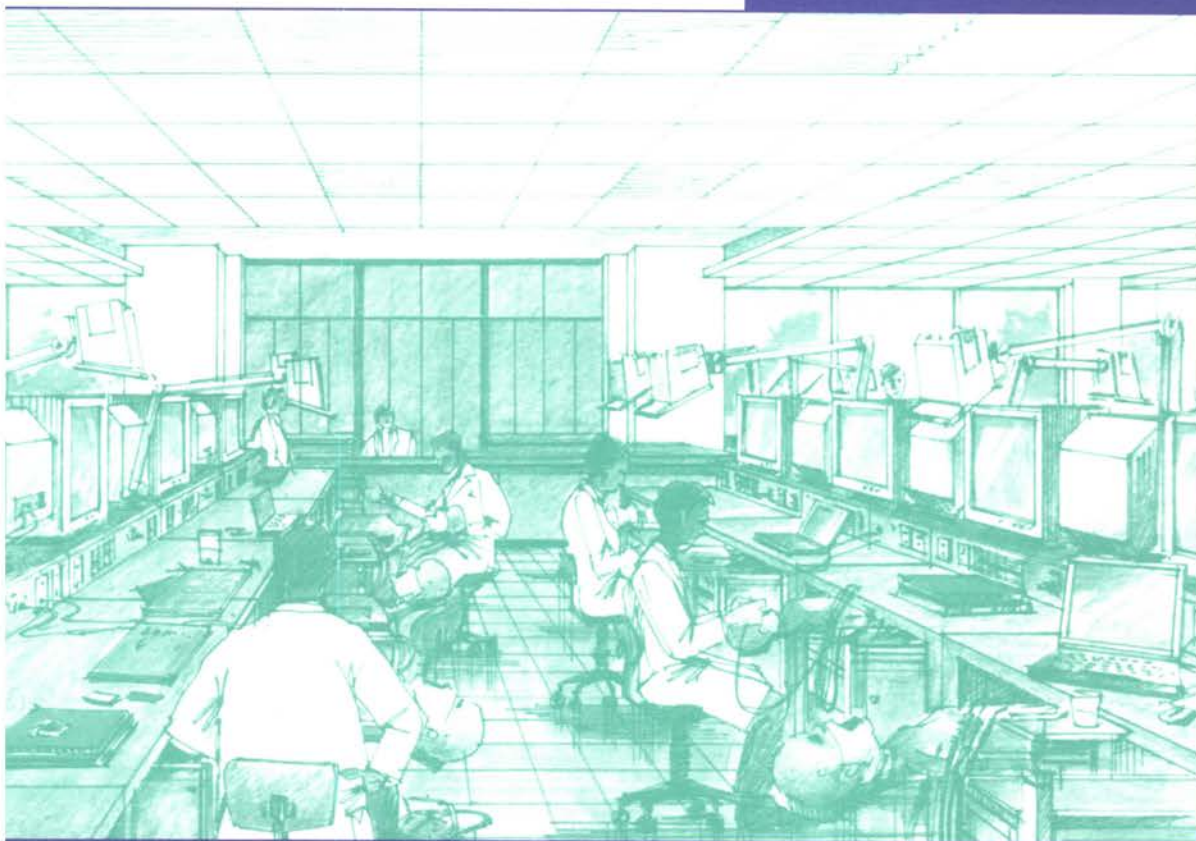
Each student workstation will offer electronic keypads for such things as instant quiz results and instructor feedback. Mannequins attached to each workstation simulate live patients. Two-way microphones allow for communication with the instructor. Lecturers will be able to highlight information immediately for all students—or selected students—from lecture notes or a digital X-ray.



Course leaders will be able to present material from many different platforms. PowerPoint-style computerized presentations, traditional 35mm slides, videotape, CDs, live video projection, and interactive Internet/intranet presentations can be delivered separately or blended into a seamless, professional presentation. Real-time or recorded digital X-ray images can be transported from the source to each student workstation.



The name "Simulation Learning Center" was created to emphasize the faculty's commitment to a teaching experience that prepares students to become clinical dentists, not junior laboratory technicians. Proper ergonomics, four-handed capabilities, appropriate lighting, and all infection control protocols will be introduced and regularly reviewed as students develop clinical skills.



The SLC will give our students the best virtual patient care experience possible in a nonclinical setting. Students will actively practice real-world patient care procedures, not simply the traditional technical procedures. From full infection-control protocols to mannequins with water and compressed air, students will be working in an environment that supports complete patient care.

# THANK YOU

## THANK YOU!

The following individuals have generously committed to the Simulation Learning Center Campaign to date (January 31, 2000). To make your contribution, contact Ivy Nagahiro, Development Officer, at 617/638-4735 or inagahir@bu.edu.

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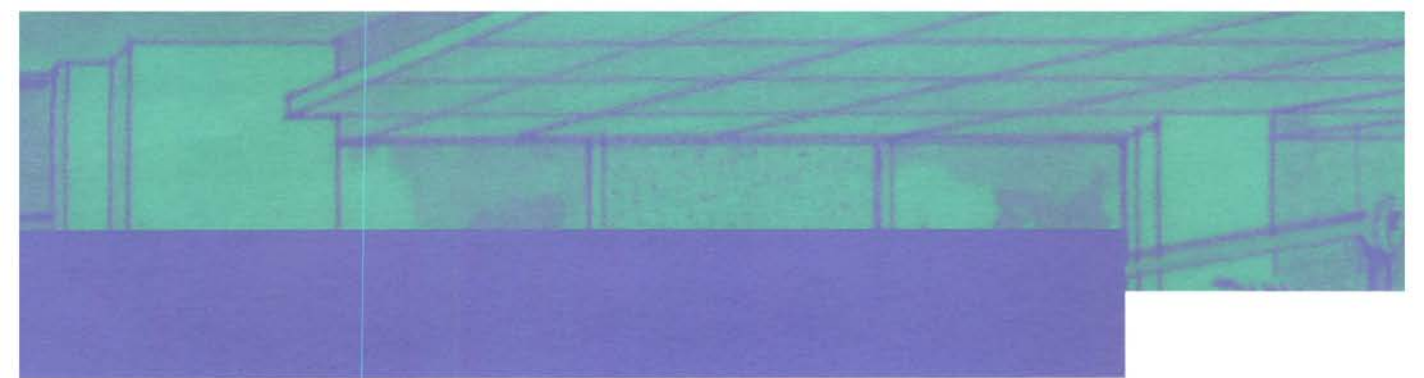
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# APPRECIATION

## FRED AND RUTH CHACKER

**H**istoric Rittenhouse Square in Philadelphia was all a bustle with activity on a beautiful October morning when *Impressions* editor Christine McDonald and photographer Kent Dayton paid a visit to alumnus Dr. Fred Chacker PERIO 61 and his wife of 48 years, Ruth.

The Chackers downsized by moving to downtown Philadelphia from the suburbs about three years ago, and now enjoy a beautiful view of the city from their condominium some 16 stories above Rittenhouse Square.

Upon arriving at the Chacker home, we were energetically yet suspiciously greeted by the couple's six-year-old dachshund, Shushi.

"She's so spoiled," offered Mrs. Chacker. "Actually she's quite jealous—she likes all the attention. And she's quite protective of Fred."

After much time circling and smelling our equipment, Shushi eventually retired to her bedroom and let us begin our visit. (She ceremoniously returned, however, when lunch was served.)

When asked why the Chackers have been supportive of BUSDM, Dr. Chacker answered simply, "Gmilit hesed. It is part of an old Hebrew prayer, meaning the performance of righteous acts. Ruth and I have tried to live our lives according to such principles, and to instill those in our children. Mostly, though, we give to BUSDM because Henry [Goldman] gave so much to us."



Chacker first met Dr. Henry Goldman while a student at University of Pennsylvania Dental School. "Henry would come and teach continuing education classes with Walter Cohen. I worked with Henry as a student and I came quickly to admire him," he explained.

Chacker eventually moved to Boston, where he completed the postdoctoral program in periodontology and oral pathology at Boston University School of Medicine's Department of Stomatology (which would eventually become the School of Graduate Dentistry, the former name of Boston University School of Dental Medicine).

"At this time the school was so young—it was still in that beat-up, old brownstone with no heat! But Henry had a core of intensely qualified, eager practitioners around him, and he inspired us all to do our absolute best."

Dr. Chacker made some of his closest and dearest friends while at BUSDM, including alumnus Ernesto Muller PERIO 61 and Dr. Morris Ruben. Chacker has even traveled to Muller's hometown of Caracas, Venezuela, more than 20 times to guest lecture or to visit with his old friend. "We were taught to always help one another out, professionally and personally, so how could we ever refuse an offer to visit Ernesto in Caracas!" he said.

APPRECIATION





"Henry Goldman was instrumental in producing two generations of people who have taught all around the world," noted Dr. Chacker. "Many schools felt that if you couldn't get Henry himself to teach, get one of his 'children' to preach the gospel according to Henry!"

Added Mrs. Chacker, "Our son Laurence [PERIO 87] decided to continue his education by pursuing postgraduate training in periodontology, and was set to attend the University of Pennsylvania. Then one evening Fred and I were having dinner with Dean Frankl and he convinced us there was no other place for Laurence to go but BUSDM.

"It was a wonderful experience for Laurence," she continued. "In that way, our son has learned from Henry as well. Spencer has done such a wonderful job of continuing and expanding Henry Goldman's dream."

Dr. Chacker said, "He [Dean Frankl] has been very good to us, and we enjoy maintaining a close relationship with the school. I particularly enjoy my activity with the Board of Visitors. I want to give back to the great school that helped me throughout my professional life." Dr. Chacker has been a member of the school's Board of Visitors since 1984.

Nowadays, son Laurence runs the two practices in Philadelphia and Lawrenceville, New Jersey, while Dr. Chacker maintains a flexible schedule.

"I work about three mornings a week," he said. "Ruth and I like having the time to enjoy other activities," he adds.

The Chacker's belief in giving back to their communities started in their college years at Temple University, where they met in French class. Both were active volunteers and fundraisers, and Dr. Chacker went on to chair the student giving fund at the University of Pennsylvania Dental School.

Throughout their travels, the Chackers became great collectors of Persian, Korean, and Mesopotamian art. They enjoy supporting the arts and other community activities, a trait they have passed on to their children.

"All our children are active in their communities, which makes us feel very proud," said Mrs. Chacker. "All three of our daughters are involved in the human services, spending their professional lives helping others, and of course Larry as a health practitioner certainly performs in the same manner."

As we called it a wrap, Shushi reappeared for her afternoon belly rub.

Dr. Chacker laughed, "Even Shushi understands gmilit hesed—as long as it's all for her!"

Thank you

# APPRECIATION

## *Giving Honors the Giver*

*In the following pages, we honor the individuals, foundations, and corporations who have generously contributed to the future of education, research, and patient care at Boston University School of Dental Medicine. With their support, the school continues to offer the finest services to students, patients, and the community.*

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 Dr. Anthony J. Sciuto  
 Dr. M. Reza Setayesh  
 Dr. Denise Marie Shapiro  
 Dr. Donald B. Sherman  
 Ms. Rose Shusterman  
 Dr. Adina Simone  
 Dr. Janice E. Spada-Horne  
 Dr. Marilyn V. Steinert  
 Dr. Michael Stevens  
 Dr. Robert W. Stoddard  
 Dr. Jeffrey J. Stone  
 Dr. Mingfang Su  
 Dr. Paul Talkov  
 Dr. and Mrs. Harvey Taub  
 Dr. Warren R. Tessler  
 Dr. Dorothy A. Tiberii  
 Mr. Imre G. Toth  
 Dr. Philip Trackman  
 Dr. Brett Vartdal  
 Dr. John Thomas Veale  
 Dr. Joel E. Wasley  
 Dr. Joseph D. White Jr.  
 Dr. Lisa Sue White-Paul  
 Dr. Carol Wilkins  
 Dr. Howard M. Zolot

A P P R E C I A T I O N

These lists are current as of December 31, 1999. Every effort has been made to ensure their accuracy. We thank you for calling us at 617/638-4735 with any corrections.

Thank You



# ALUMNI NEWS

To share news of your accomplishments or reach out to classmates you have not heard from in a while, send us your news using the envelope in this issue of Impressions. You can also fill out the form in the alumni section of the school's website, <http://dentalschool.bu.edu>.

**1967**

**Laurence Yamada PERIO 67** sends greetings from Honolulu, where he lives and maintains a practice.

**1969**

**Noah Stern PROS 69** writes that he is professor, vice dean for clinical affairs, and head of the Department of Prosthodontics at Hebrew University-Hadassah School of Dental Medicine in Jerusalem. Last June, he served as a visiting professor at BUSDM in the same department from which he graduated 29 years ago.

**1971**

**Leonard Shapiro PERIO 71** is an associate clinical professor of periodontology and oral biology at Boston University School of Dental Medicine. He was recently honored for his 25 years of service at Boston University. Leonard was inducted as a fellow into the International College of Dentists in October 1999.

**1987**

**Frank Bolzern DMD 87** writes to us from Switzerland, where he recently moved.

**Richard Forcucci DMD 87**, a member of the school's alumni board, was excited to see how many alumni attended the reception at the 1999 American Dental Association Annual Session in Honolulu. At the reception, he was pleased to catch up with classmates he has not seen since his time at BUSDM.

**1990**

**Andrew Samuel DMD 90** and his wife, Michelle, proudly announce the arrival of their first child, Robert Saul Samuel. Robert was born on February 27, 1999. Andrew remarks that his practice in Ocean, New Jersey, is growing steadily—just like his son.

**1991**

**Steven Faigan DMD 91** PERIO 93, of British Columbia, Canada, is an active presenter to dental society and study club meetings and is the founder and mentor of the Okanagan Periodontal Study Club. He is also the periodontal consultant to the Cancer Center of the Southern Interior of British Columbia and maintains a private practice in Kelowna.

**1992**

**Guri Dhaliwal DMD 92** recently opened a practice in San Ramon, California. He moved to the San Francisco Bay area after completing his AEGD residency at the University of California at Los Angeles in 1995. He and his wife, Kiron, are expecting their first child in June 2000.

**Maria (Fedderson)**

**Vonderlage PROS 92** has a practice in Plon, Germany. She was married in 1995 and has two children.

**1993**

**John Jou DMD 93 PROS 95** is a resident of Quincy, Massachusetts. After graduating from BUSDM, he joined the practice of his externship site, Harvard Vanguard, in Medford, Massachusetts.

**Tom Michalik DMD 93**

graduated from Georgetown's oral surgery program in 1997 and Georgetown Medical School in 1999. He is currently doing a general surgery internship in Denver, Colorado.

**1994**

**Preetmohinder Bagga DMD 94** has moved to Amherst, Massachusetts, where she is the acting director of dental services at the University of Massachusetts at Amherst.

**1995**

**Hugo Sotelo DMD 95** and his wife, Glenda Chambers-Sotelo, reside in North Attleboro, Massachusetts, with their one-year-old daughter, Alexis Alexandra.

**Mihaela Stoian DMD 95** is engaged to Jack Terranova. Their wedding will be held on June 3, 2000.

**1996**

**Daniel Feit PROS 96** is proud to announce that his wife, Diane, gave birth to a son in October 1999. Also, he published an article in the October 1999 issue of the *Journal of the ADA* entitled, "The Altered Cast Impression Technique—Revisited."

**1998**

**Casey Cook DMD 98** recently purchased a dental practice in Davis Square in Somerville, Massachusetts. He is a clinical instructor in BUSDM's Department of Restorative Sciences/Biomaterials.

**In Memoriam**

**Richard Whitman OMFS 65**





THOUGHTS FROM YOUR ALUMNI  
ASSOCIATION PRESIDENT  
RONNI SCHNELL DMD 81

Sometimes the best move to make is to step back. Step back from the rush and pull of the forces of everyday life in order to reflect. When the knowledge of what you have accomplished and what you want the future to hold is in your grasp, then you can move forward again.

This year, your alumni board is taking a step back in order to design the goals and future actions of our organization. The board is creating a five-year strategic plan to use as a template to best serve the needs of the school's alumni. We are looking at our past achievements and discovering ways that we can build on our successes. We also have received valuable input from alumni who responded to last year's survey.

The plan will be completed and shared at the start of the next academic year. I am proud to lead this ambitious project during my tenure as president and hope this strategic plan will improve and increase the opportunities for connecting our alumni with the school.

While all alumni board members are involved in crafting this plan, I would like to single out the ones who have taken leadership roles: Madeline Apfel DMD 80, Shadi Daher DMD 90 OMFS 94, Richard Forcucci DMD 87, Josephine Pandolfo DMD 79 PERIO 82, and Mitchell Sabbagh DMD 87. The creation of this plan is due in large part to their dedication to the project and the school.

As you can see from our alumni events calendar on page 31, we continue to offer a wide range of alumni activities. I hope to see many of you at these upcoming events, especially this year's Alumni Weekend on May 19-20, 2000.



Ronni Schnell, Shadi Daher, and Madeline Apfel brainstorm during the alumni board's five-year strategic planning session in August

[May 19-20, 2000]  
**Alumni Weekend  
2000**  
*Programs include:*  
**Reunions for Classes Ending  
in 5 and 0**  
**Spring Gala**  
**Continuing Education Lecture**  
**Presentation of Distinguished  
Alumni Awards**  
*Watch for upcoming registration  
information in the mail and in the  
alumni section of our website.*  
[<http://dentalschool.bu.edu/>]

LEBANON ALUMNI CLUB

BUSDM is expanding its network of alumni clubs to Lebanon. Under the leadership of Elie Zebouni PROS 88 DMD 90 DPH 97, the Lebanon Alumni Club will offer networking opportunities through professional education and social events. For more information, contact your alumni officer at 617/638-4732 or Dr. Zebouni via email at [ezebouni@bu.edu](mailto:ezebouni@bu.edu) or [ezebouni@lb.refer.org](mailto:ezebouni@lb.refer.org). He can also be reached by telephone at 96116127612 or 9613333304.

# ALUMNI NEWS

## SIXTY ALUMNI GATHER IN HONOLULU FOR ADA ANNUAL SESSION

On October 10, 1999, Dr. Paula Friedman, associate dean for administration, hosted more than 60 alumni at the school's cocktail reception during the American Dental Association's annual session in Honolulu. Be sure to mark your calendar for next year's event during the Annual Session in Chicago, Illinois, on Sunday, October 15, 2000.



Larry Sarkis DMD 84, Richard Forcucci DMD 87, Paul Sandstrom DMD 87, and Heather Sandstrom DMD 87 at the October 1999 ADA reception in Honolulu

Photo courtesy of Richard Forcucci

## PEDO ALUMNI REUNITE AT INAUGURAL PEDO MEETING

In May 1999, Dr. Christopher Hughes, chair, Department of Pediatric Dentistry, and Dr. Wendy Cheney, director of the postdoctoral program in pediatric dentistry, welcomed alumni to a cocktail reception at the annual session of the American Academy of Pediatric Dentistry. This first annual event was held in Toronto. Drs. Hughes and Cheney look forward to seeing pediatric dentistry alumni at future events, including the reception at the conference in May 2000 in Nashville, Tennessee.



Sue Ellen Vickers DMD 97 with Dr. Christopher Hughes, chair, Department of Pediatric Dentistry.



Richard Kramer PEDO 69, Mike Roberts PEDO 70, and Eugene Myerov PEDO 67 at the May 1999 PEDO Alumni reception



Sheila Rao DMD 96 PEDO 98 and Darawan Homrossukhon PEDO 98 at the May 1999 PEDO reception

## PROS ALUMNI HOLD NEW YORK RECEPTION

In October 1999, Dr. Dan Nathanson, assistant dean for external affairs and continuing education, greeted the school's prosthodontic alumni at a reception during the annual meeting of the American College of Prosthodontists in New York. One highlight of the event was a cake celebrating the birthdays of Dr. David Baraban, professor emeritus of restorative sciences, and Dr. Leonard Mark, associate clinical professor and interim director of postdoctoral prosthodontics.



Dr. Leonard Mark, interim director of postdoctoral Prosthodontics, and Dr. Dan Nathanson, chair, Department of Restorative Sciences/Biomaterials



Dr. David Baraban, professor emeritus, and Cornelis Pameijer PROS 72 DScD 73 DMD 76 with his wife

## THAILAND ALUMNI CLUB HOLDS FIRST RECEPTION

In April 1999, Dr. Dan Nathanson, assistant dean for external affairs and continuing education, hosted the Thailand Alumni Club's first alumni reception. Almost all of the school's alumni in Thailand were in attendance. The club looks forward to keeping connected to the school through future events.

## GREATER BOSTON ALUMNI HOLD WINE TASTING

The Greater Boston Alumni Club held its first annual holiday wine tasting on Sunday, November 21, 1999. In the Castle of Boston's Cabot Estate, alumni enjoyed sampling 17 different wines and meeting with old friends. Alumni also enthusiastically discussed plans for future events, including the Spring Gala during Alumni Weekend. The Gala will be held on May 20, 2000. Be sure to check the school's website at <http://dentalschool.bu.edu> for upcoming information.





## A L U M N I E V E N T S *events*

Below are the alumni events through June 2000. Unless otherwise noted, contact your alumni officer for more information at 617/638-4732 or via email at [cjbriggs@bu.edu](mailto:cjbriggs@bu.edu). You can also register for alumni events online or check updated event listings in the alumni section of the school's website at <http://dentschool.bu.edu>.

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### MARCH 28

Greater Washington DC Alumni Club  
Lecture by Dr. Dan Nathanson. Embassy  
Suites Hotel, Washington, DC. 6:30 p.m.

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### MARCH 29

Alumni dinner and breakfast during the  
American Association of Endodontists annual  
meeting, Honolulu. For more information  
and to register, contact Stacey McNamee  
at 617/638-4778.

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### MARCH 31

Continuing education lecture by  
Dr. Michael Moskovitch, Wyndham El San  
Juan Hotel, San Juan, Puerto Rico. For more  
information, contact the Department of  
Continuing Education at 617/638-4738.

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### MAY 3

Greater New York Alumni Club lecture by  
Dr. Ronald Knoll DMD 85. The Penn Club,  
New York. 7-10 p.m.

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### MAY 15-20

Ninth Annual Implantology Symposium,  
Boston. For more information, contact  
the Department of Implantology at  
617/638-5050.

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### Alumni Weekend

#### FRIDAY, MAY 19

- **Reunions for classes ending in 5 or 0.**  
*Spirit of Boston* dinner cruise on Boston  
Harbor, 7 p.m.

#### SATURDAY, MAY 20

- **Continuing education program**  
for reunioners at the Ninth Annual  
Implantology Symposium, 8 a.m.-2:30 p.m.
- **Alumni board meeting**, Museum of  
Fine Arts, 4 p.m.
- **Spring Gala** at the Museum of Fine  
Arts, 6 p.m.

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### MAY 23-26

A continuing education lecture focusing  
on endodontics by Drs. Yuri Shamritsky  
and Tom Ollerhead, Costa Rica. For more  
information, contact the Department of  
Continuing Education at 617/638-4738.

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### MAY 26

Alumni reception, American Academy of  
Pediatric Dentistry, Nashville, Tennessee,  
4:30-6 p.m.

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### MAY 31

Greater New York Alumni Club event  
with Dr. Herbert Schilder. The Penn Club,  
New York. 7-10 p.m.

# CHECK UP

## Dental Career Network Up and Running

The Dental Career Network (DCN), an online resource for dental professionals, debuted in January 2000. A joint effort between BUSDM and the Massachusetts Dental Society (MDS), the Dental Career Network allows job seekers (both hygienists and dentists) to post their resumes online.

More than ten years ago, BUSDM began a partnership with MDS by developing a database and administering the society's dental placement program. Now, with the program's expansion to include a web-based career site, hygienists and dentists can log on anytime to access career information.

The DCN contains a database of job listings, primarily in the New England area. Users can search for jobs based on location or specialty, and can post information about practices or equipment for sale. They can also place resumes online and find a wealth of career tips, from how to write a resume to job interview strategies.

Graduates of Boston University School of Dental Medicine receive discounted access to the Dental Career Network. For additional information, please call 617/638-4056.

Come visit the Dental Career Network at <http://dentalcareernetwork.bu.edu> and see how this first-of-its-kind program for a school of dental medicine can help you with your ever-changing career needs.



## Dental Health Center Expanded

During intersession 1999–2000, the Dental Health Center at 930 Commonwealth Avenue was expanded to include five new operatories and an in-house dental laboratory. This growth, at a cost of \$500,000, increases appointment availability, augments the turnaround time for laboratory cases, and reduces overhead costs.

The Dental Health Center at 930 Commonwealth Avenue opened in 1990 to service employees and their families on Boston University's Charles River Campus. Hygienists, faculty, and residents at the center have treated hundreds of patients since the facility's opening. The recent expansion will allow for increased patient convenience and access.





The dental profession faces many challenges in the new millennium. The U.S. population is living longer, people are retaining their teeth well into their senior years, and the public has become more prevention oriented. Despite these gains, major health disparities exist in poor and disenfranchised communities throughout the nation. These communities lack access to dental care and contain millions of people who are uninsured or underinsured for dental treatment.

Boston University Goldman School of Dental Medicine continues to address these issues by preparing graduates for successful careers in a changing health care delivery system. Dental students are prepared to use emerging data that are rapidly changing the scope of dental education, especially in areas such as genetics, biomaterials, neuroscience, immunology, health services, and computing technology. They are being introduced to fascinating clinical data related to the interrelationship of oral and systemic diseases and human genomics—data that will alter the dental practice paradigm of the future.

Boston University and other institutions of higher education throughout the nation and the world will continue to be challenged by changing societal needs and expectations. BUSDM, under the leadership of Dean Frankl, has positioned itself to contribute significantly to these issues. The school's visionary programs and the growth of community-based outreach programs serve as service and learning experiences for students and moral imperatives to provide care to underserved people.

Dean Frankl has created an academic culture at BUSDM for sustained growth and development. This momentum will be maintained through continued quality improvement, renewed commitments, and increased collaborations among research, education, and private-sector partnerships.

Institutions such as BUSDM will be a part of the academic foundation necessary to meet the undefined and yet-to-be-described challenges that will emerge. The proud traditions of the past at BUSDM will continue to serve as catalysts for the future.

JEANNE C. SINKFORD, DDS, PH.D., IS DEAN EMERITUS AND PROFESSOR EMERITUS, HOWARD UNIVERSITY COLLEGE OF DENTISTRY; ASSOCIATE EXECUTIVE DIRECTOR, AMERICAN ASSOCIATION OF DENTAL SCHOOLS, AND MEMBER OF BUSDM'S BOARD OF VISITORS.

The background features a stylized illustration of a man in a white lab coat and tie, holding a clipboard, standing at a desk with a laptop. The laptop screen displays a DNA double helix. In the background, there are silhouettes of city buildings and a large, abstract figure. The overall color palette is dark blue and purple with warm orange and yellow highlights.

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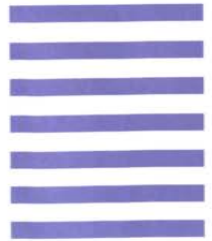




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The mission of the Boston University Goldman School of Dental Medicine is to provide excellent education to dental professionals throughout their careers; to shape the future of dental medicine and dental education through research; to offer excellent health care services to the community; to participate in community activities; and to foster a respectful and supportive environment.

## annual recognition clubs

### President's Club

gifts of \$25,000 or more

### William Fairfield Warren Society

gifts of \$10,000 to \$24,999

### Isaac Rich Society

gifts of \$5,000 to \$9,999

### Dean's Club

gifts of \$2,500 to \$4,999

### 1839 Club

gifts of \$1,000 to \$2,499

### Scarlet Society

gifts of \$500 to \$999

### Century Club

gifts of \$100 to \$499

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