THE TEACHER'S EFFORTS IN BUILDING STUDENTS MOTIVATION IN LEARNING ENGLISH (A QUALITATIVE STUDY AT SMP METHODIST BANDA ACEH)

ABSTRACT

Keywords: Motivation, Efforts, Teacher, Learning English.

This paper is aimed at investigating the teacher’s efforts in building students’ motivation in learning English at SMP Methodist Banda Aceh. This study employed descriptive qualitative research. The data was gathered from an English teacher and ten excellent students who have the highest achievements in the English field. Motivational Second Language Teaching Practice Framework (Dörnyei, 2001) was used in this study. The result of the study indicates that SMP Methodist Banda Aceh are motivated to learn English. The result also revealed that the teacher is the source of motivation. As a facilitator in teaching, the teacher efforts are open students’ mindset about the importance of English, initiate students’ critical thinking, supervising by seniors, cohesive group and future-oriented planning. With relation to Dörnyei’s (2005) conceptualisation of L2 motivation, teachers’ efforts in motivating students are clearly relate to the framework which used in this study.