TITLE

PERANCANGAN SEKOLAH INKLUSI DI BANDA ACEH

ABSTRACT

Inclusion school is an educational institution which includes Kindergarten, Elementary Education, Junior High Education, and Senior High Education that facilitate children with special needs to get a decent education in regular classes with the children normal. The basic background of this planning is Government policy on inclusive education a democratic and non-discriminatory, as no regular schools that implement inclusive education system with a specific teacher to children with special needs in Banda Aceh. In fact, in the province of Aceh, education facilities for children with special needs is still very low, regular schools labeled inclusions contained in Banda Aceh only to the elementary school level. Based on these facts, constitute the author to conduct a planning and designing of Inclusion School which locates in Banda Aceh with an area of 23,000 m². This planning and designing project will be interpreted through Behavioral Architecture theme and raised the concept of Conduct diversity in unity with high expectations of fulfilling all activities, and be representative in terms of building apperance and functions.

Keywords: Inclusion School, Kota Banda Aceh, Architecture Behavior, Diversity in Unity.