THE ERROR ANALYSIS OF SURFACE STRATEGY IN WRITING (A QUALITATIVE STUDY AT SMP NEGERI 4 BANDA ACEH)

ABSTRACT

The goal of this study is to know what errors of surface strategy made by the students at SMP Negeri 4 Banda Aceh in writing are. The subject of this study was the eighth grade students. Qualitative study was used as a method to obtain the data. To analyze the data, the students’ writings were taken from the teachers in the form of journal text. The technique used in analyzing the data was the technique suggested by Corder (1974) which involves choosing the language corpus, identifying errors in the corpus, classifying errors, explaining errors and evaluating errors. However, to classify the errors, the writer used surface strategy taxonomy suggested by Dulay (1982). It shows that all of the students produced the errors in surface strategy including omission, addition, misformation and misordering. The most dominant error was omission and it was followed by misformation, addition and misordering. The students also made non surface strategy errors including past tense, spelling, identifying the noun, creating ideas, and capitalization. At the end of the study, some recommendations and suggestions were given as the way to minimize the students’ errors in writing.