HUBUNGAN ANTARA AUTHORITATIVE PARENTING PRACTICES DENGAN PRESTASI BELAJAR PADA SISWA SMA DI BANDA ACEH

ABSTRACT

Academically, the benchmark of successful person is learning achievement which is involved by internal and external factor. One of the external factor that involved students learning achievement is authoritative parenting practices. It is kind of parenting authoritative done by parents in achieving certain purposes, including learning achievement. Including parents in the students instructional process can create a good atmosphere such acceptance or warmth, supervision, and psychological autonomy granting. This research aims to find out the correlation between authoritative parenting practices and students learning achievement of Senior High School students in Banda Aceh. The sample of this research was 334 students (145 male and 189 female). Sampling technique used in this research was Multistage cluster and Stratified random sampling. The instrument of this research is adapted from authoritative parenting practices scale by Steinberg, et al (1992) which consists of 26 items, and learning achievement by using the mean of students' record. The result of data analysis by using Pearson correlation technique showed that was the positive and significant correlation between authoritative parenting practices and students learning achievement in Banda Aceh (r=0.309, p=0.000, p