ELECTRONIC THESIS AND DISSERTATION UNSYIAH

TITLE

IMPROVING STUDENTS’ READING SKILL IN COMPREHENDING RECOUNT TEXT BY USING PICTURE AND PICTURE TECHNIQUE (AN EXPERIMENT STUDY AT MTSN KUTA BARO, ACEH BESAR)

ABSTRACT

Reading is one of the four skills which plays very important role in language learning. However, the students get some difficulties in Reading skill. The problem exists because the students have lack vocabulary and the material is not interesting. Therefore, an effective and suitable technique needs to be considered in order to solve the problem. The objective of this study is to find out how picture and picture technique improves students' reading skill in recount text. The study was focused on teaching reading in form of recount text by using picture and picture technique. To collect the data, this research used quantitative research. The data were collected by pretest and posttest. Then, the writer formulated mean score, standard deviation and T-Score. After calculating the data, this study showed that the value of T-test is 7.5 (significant 0.05) with (df) 19 are 1.729 for one tail test. So T-test (7.5) is higher than T-table (1.729), therefore, the alternative hypothesis (Ha) "picture and picture will improve students' reading skill in recount text at MTSN Kuta Baro." is accepted. Since Picture and picture is an interesting technique, students will enjoy and be easier to deal with the task. It also can encourage and help them to have better understanding in reading.