Title

Improving Students’ Reading Comprehension through PQRST (Preview, Question, Read, Summarize, and Test) Strategy (An Experimental Study at Second Grade of SMPN 1 Beutong, Nagan Raya)

Abstract

The aim of this study is to find out whether PQRST strategy improves students’ reading comprehension. This study conducted at second grade of SMPN 1 Beutong, Nagan Raya. There were fifty students, and they divided into two classes namely experimental and control class. The experimental class was taught by using PQRST strategy while control class was taught by using questioning strategy. The instrument used to collect the data was reading comprehension test in the form of multiple-choices which consists of 20 questions. The data were analyzed by using t-test. The mean score of experimental class was 42.4 for pre-test and 75.2 for post-test. The mean score of control class was 40.6 for pre-test and 67 for post-test. The result of the calculation showed t-observed (2.85) is higher than t-table (2.010) at the level of significance (α: 0.05) with the degree of freedom (df) 48. Therefore, alternative hypothesis (Ha) is accepted. It means that PQRST strategy improves the students’ reading comprehension.