

以 CyberArticle 做為中小學教師 個人知識管理平臺

The Use of CyberArticle as Teacher's Knowledge Management Platform among Primary and Secondary Schools

林政德

吳旭明

Lin, Cheng-Te

Wu, Hsu-Ming

高雄市正興國民小學

高雄師範大學工業科技教育研究所

高雄師範大學工業科技教育研究所

摘要

在此知識經濟時代，教師如何進行個人知識管理並兼而提昇教師專業知能、發展教師專業漸被社會所重視，雖然在企業界已有許多的相關知識管理工具被開發並運用，然而運用於個人知識管理的協助工具卻不多，本文從實務運用面簡介 CyberArticle 做為教師個人知識管理的工作平臺，以輔助教師進行知識管理工作。

關鍵詞：個人知識管理、教師專業

ABSTRACT

At the knowledge-based economy age, how the teacher to carry on personal knowledge management, promote professional ability, and develop the teacher's profession has gradually valued by society. Although the enterprise has many related knowledge management tools developed and performed, there are a few knowledge management tools applied on the individual. The thesis simply introduces how the Cyberarticle is used as the platform of the teacher personal knowledge management and assists teachers to work on the knowledge management.

Keywords: Personal knowledge management, Teacher profession