

# 批判思考教學在公民教育中的角色

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## Abstract

Educators have become increasingly concerned about teaching thinking and reasoning skills, and numerous materials are currently under development. Improving the thinking and reasoning skills of students can be an important benefit of an effective citizenship education program.

The purpose of this article is to clarify the relationship between teaching critical thinking and civic education. The author, firstly, defined the definitions of critical thinking and its dimensions; then, identified the model of teaching critical thinking and, guidelines, for integrating critical thinking across the curriculum; and, thirdly, indicated the steps of preparation for teaching critical thinking and alternative teaching techniques; finally, the importance of critical thinking in the field of civic education was discussed. In sum, there is a conclusion that can be drawn from the educational literature, that is, being the essential ability of a responsible citizen in the 21st century, critical thinking skills must be developed through all levels of educational settings.