Lesson closure

This part of the lesson is as important as the opening and the core or heart of the lesson. It is an opportunity for you to carry out a final assessment of your students' attainment of the learning objectives.

Since, at the beginning of the lesson, you told your students what they would learn, the closing is a time for you to remind them of what they have learnt.

You can use two or more of the following assessment activities to sum up your lesson:

I. Ask your students to summarise ideas and concepts. For example, ask, 'What did we learn today, Mana?'); or

II. You reiterate the major concepts and ideas that you want your students to recall; or

III. You draw out students' understanding of concepts and ideas by way of questioning or recitation; or

IV. You link what student had just learnt in the lesson to what they knew prior to the lesson.
Lesson closure scenario from the classroom

**What did you learn today?**

Teacher: What is one specific thing that we did today?

Student: We wrote stories.

Teacher: Yes. What type of stories specifically?

Student: Ones where we try to convince people.

Teacher: Yes, that's one way to define what we did. What was the exact title?

Student: Persuasive stories.

Teacher: Excellent memory, thank you.

**What was the significance of what we learnt?**

Teacher: Today we expanded our understanding of different types of writing. What types of writing have we done in the past?

Student: Narrative.

Teacher: Why is it important to understand different types of writing?

Student: Well, sometimes we write to different people.

Teacher: Yes. Can't we write to different people the same way?

Student: No, you need to know the different ways for different audiences.

**Can students demonstrate their attainment of the objectives, or progress towards the objectives?**

Teacher: Take a moment to write down two characteristics of good persuasive writing that are different from the characteristics we have discussed about narrative writing. I am going to call on individual students to share their characteristics.
What made the lesson successful?

Teacher: On the board you will notice a reflective quick write about what we did today. I am going to read the questions while you look and think about them.

Did your group cooperate today?

What's one thing that went well?

Write the questions and answer them on a piece of paper.

Any questions?

Student: Do we need to write our names?

Teacher: No, you may remain anonymous.