ABSTRACT

This thesis addresses the use of English prepositions. Particularly, it focuses on the common mistakes of using English prepositions. The thesis is a form of a case study of 6th grade elementary students of Regina Pacis Jakarta. The writer’s strong interest in learning English grammar has led him to write this thesis.

The writer distributed an English prepositions test to 6th grade elementary school students at Regina Pacis Jakarta, the test is taken from published English grammar books by Watcyn-Jones and Jake Allsop (2001), English Language Research Services (1997), Raymond Murphy (1987). The result of the test indicates the most commonly mistaken is prepositions of time; the causes of misuse English prepositions were various, nevertheless students’ competency in learning English prepositions is very significant.

This thesis also gives useful conclusion and suggestion in order to give a little contribution to education field especially English subject, and for the students on how to improve their English prepositions.
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Being able to accomplish this thesis is a very wonderful thing. The writer is really glad to see the thesis comes into reality. There were many difficulties in making this thesis into reality that the writer might not be able to solve alone, even though the writer had been struggling hard during the process of making this thesis, starting from collecting, processing and analyzing the data. The writer is sincerely thankful for the help he received from many people in making the thesis.

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